



REGULAR MONTHLY BOARD MEETING

**December 14, 2010
7:00 P.M.**

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**



- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards
 - Wisconsin High School Forensics Association Awards
 - State of Wisconsin Division 1 Swimming
 - State of Wisconsin Division 1 Tennis
 - National Board Certification Teachers
- IV. Introduction and Welcome of Student Ambassador
- V. Legislative Report
- VI. Views and Comments by the Public
- VII. Remarks by the President
- VIII. Superintendent's Report
- IX. Consent Agenda
 - A. Consent/Approve Recommendations
Concerning Appointments,
Leaves of Absence,
Retirements and Resignations Page 1
 - B. Consent/Approve Minutes of 11/18/10,
Special Meeting and
11/23/10 Regular Meeting Pages 2-8
 - C. Consent/Approve Summary of Receipts, Wire
Transfers and Check Registers..... Pages 9-10
 - D. Consent/Approve Revision to Board Policies/Rules
8712 - School Board Meeting
Agenda Preparation and
Dissemination and 8870 -
Public Participation at
School Board Meetings Pages 11-15
(Second Reading)

SCHOOL BOARD AGENDA

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December 14, 2010

X. Old Business

XI. New Business

A. Discussion/Action Kenosha Unified School
District Transformation
Design Pages 16-18

B. Discussion/Action Donations to the
District Page 19

XII. Other Business as Permitted by Law
Tentative Schedule of Reports, Events and Legal
Deadlines For School Board (December-January)..... Page 20

XIII. Predetermined Time and Date of Adjourned Meeting, If Necessary

XIV. Adjournment

Kenosha Unified School District No. 1
Kenosha, Wisconsin
December 14, 2010

The Human Resources recommendations regarding the following actions:

Action	Board Date	Staff	Employee Last Name	Employee First	School/Dept	Position	Effective Date	Yrs of Svc	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Appointment	12/14/10	Instructional	McComb	Jacqueline	Jefferson / Wilson	Guidance Counselor	11/15/10		\$35,856.00	Appointment	M Step 3	Letter
Appointment	12/14/10	Instructional	Houston	Rhonda	Grewenow / Vernon	Guidance Counselor	11/15/10		\$44,722.80	Appointment	M30 Step 6	Letter
Appointment	12/14/10	Instructional	Butler	Calia	Bradford High School	Dean of Student Eng.	11/16/10		\$36,174.00	Appointment	B Step 3	Letter
Appointment	12/14/10	Instructional	Sandberg	Michael	Bradford High School	AIS Teacher / Social Studies	11/24/10		\$37,824.00	Appointment	B Step 4	Letter
Appointment	12/14/10	Instructional	Smith	Tammy	Grant Elementary	Grade 1	11/22/10		\$39,473.00	Appointment	B Step 5	Letter
Appointment	12/14/10	Instructional	Hildreth	Kimberly	Prairie Lane / McKinley	Guidance Counselor	11/8/10		\$51,812.80	Appointment	M30 Step 12	Letter
Appointment	12/14/10	Service Employee	Stein	Donald	McKinley Middle School	Night Custodian Gr. 4D	11/15/10		\$18.60	Appointment		Contract
Appointment	12/14/10	Service Employee	Baldwin	Patricia	Bullen Middle School	Night Custodian Gr. 4D	11/15/10		\$18.60	Appointment		Contract
Appointment	12/14/10	Instructional	Malacara	Esteban	Bradford High School	AIS Teacher	11/17/10		\$41,120.00	Appointment	B Step 6	Letter
Leave of Absence	12/14/10	Instructional	Markley	Cassia	Southport Elementary	Grade 5 Teacher	11/24/10		\$41,744.00	Child Rearing Yr. 1	B6 Step 6	Contract
Resignation	12/14/10	ESP	Gomez	Matthew	Bradford High School	Security	11/22/10		\$14.20	Resignation		Contract

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A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD NOVEMBER 18, 2010

A special meeting of the Kenosha Unified School Board was held on Thursday, November 18, 2010, at 5:00 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of the meeting was for an Inservice on Wisconsin Open Meetings Law.

The meeting was called to order at 5:06 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mr. Gallo and Mrs. Snyder. Dr. Hancock and Attorney Gilbert Berthelsen were also present. Ms. P. Stevens arrived later.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. P. Stevens arrived at 5:12 P.M.

Mr. Berthelsen handed out and presented the Wisconsin Open Meetings Law Compliance Guide and a reference sheet containing closed session guidelines. He explained the purpose of the law and covered topics including entities that are governmental bodies, definition of a meeting, notice requirements, and closed session procedures/requirements. Questions from Board members followed.

Meeting adjourned at 6:06 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD NOVEMBER 23, 2010

A regular meeting of the Kenosha Unified School Board was held on Tuesday, November 23, 2010, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Mrs. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no awards.

There was not a Student Ambassador present.

Ms. P. Stevens gave the Legislative Report.

Views and comments were made by the public.

Mrs. Snyder made her remarks.

Dr. Hancock gave the Superintendent's report.

The Board considered the following Consent-Approve items:

Consent-Approve item IX-A - Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item IX-B – Minutes of the 10/21/10, 10/22/10, 10/26/10, 11/1/10 and 11/9/10 Special Meetings and Executive Sessions, 11/1/10 Special Meeting and 10/26/10 Regular Meeting as presented in the agenda.

Consent-Approve item IX-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. Johnston, Chief Financial Officer; and Dr. Hancock, excerpts follow:

"It is recommended that receipt numbers CR046763 through CR047331 that total \$665,280.84 be approved.

Check numbers 457245 through 459296 totaling \$10,747,689.90 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated October 1, 7, 18, and 21, 2010 totaling \$3,113,368.18; to US Bank of Milwaukee dated October 12, and 15, 2010 totaling \$354,770.53 and to the Wisconsin Retirement System dated October 29, 2010 totaling \$1,332,958.91 be approved."

Ms. P. Stevens moved to approve the consent agenda as presented. Mr. Ostman seconded the motion. Unanimously approved.

Mrs. Kathleen Barca, Assistant Superintendent of Strategic Planning, Innovation and Community Partnerships, presented Policy 5111 – Harassment/Hate submitted by Mr. Joseph Kucak, Coordinator of Student Support; Ms. Kathy Lauer, Executive Director of Special Education and Student Support; Mrs. Barca; and Dr. Hancock, excerpts follow:

"The District has received notification from WASB that School Boards are required by a new state law to revise or develop a policy prohibiting bullying by students. Our current Policy 5111 which addresses harassment/hate was reviewed and updated to reflect current terminology and issues. Changes made to Policy 511 include a title change "BULLYING/HARASSMENT/HATE" and suggested DPI policy language.

A copy of the District's Bullying Policy will be distributed annually to every student and their parents. District employees will also be notified of this policy annually.

At its November 9, 2010 meeting, the Personnel/Policy Standing committee voted to forward revised Policy and Rule 5111 to the Board for a first reading and second reading. Administration recommends that the Board approve Policy and Rule 5111 – Harassment/Hate as a first reading at its November 23, 2010 meeting and as a second reading at its December 14, 2010 regular meeting."

Ms. P. Stevens moved to send Policy 5111 – Harassment/Hate back to the Personnel/Policy Standing Committee in January for further review. Mrs. Taube seconded the motion. Unanimously approved.

Mrs. Vickie Brown-Gurley, Executive Director of Teaching and Learning, presented the Proposed Changes in Course Offerings submitted by Mr. Gregory Wright, Coordinator of Career and Technical Education; Mrs. Brown-Gurley; and Dr. Hancock, excerpts follow:

"This report includes the recommended course proposals for the 2011-12 school year (Appendix A). The course proposals were submitted by William Hittman, principal of LakeView Technology Academy, and Gregory Wright, coordinator of Career and Technical Education.

At its November 9, 2010 meeting, the Curriculum/Program Standing Committee voted to forward Proposed Changes in Course Offerings to the full Board for consideration. Administration recommends Board approval of the proposed course changes as presented."

Mr. Ostman moved to approve the Proposed Changes in Course Offerings as presented. Ms. P. Stevens seconded the motion. Unanimously approved.

Mrs. Julie Housaman, Coordinator of Title Programs, presented the Language Acquisition Program Plan submitted by Mrs. Housaman, Mrs. Brown-Gurley and Dr. Hancock, excerpts follow:

"The mission of the Kenosha Unified School District embodies the belief that all students can learn. The district is committed to inclusive instruction for all students and to assuring that each student achieves at his or her highest potential. English language learners (ELLs) represent a growing population with 820 students identified in the 2005-2006 school year and 2044 ELLs having been served in the 2009-2010 school year. Sixty-one languages have been identified with over 84% of the ELL population noting Spanish as their primary language.

In 2009-2010, 424 ELLs received language support in either bilingual, dual language or sheltered English classrooms in program schools with the remaining 1620 ELLs being served by itinerant teachers in general education classrooms. A review of 2009 WKCE data revealed that students bussed to bilingual and sheltered English classrooms performed far below ELLs in general education classrooms. The data also demonstrated that in math and reading ELLs in general education classrooms performed as well as, and in some cases better than the average of district students. In addition the majority of our instructional resources were servicing the smallest population with twenty-five bilingual and/or English as a Second Language (ESL) teachers assigned to classrooms in the program schools, while sixteen language teachers provided support for the 1620 language learners in general education classrooms. It has not proven to be an effective practice to isolate language learners in alternative settings for extended periods of time.

Experts in the field of language acquisition advocate teaching a second language through academic content. The current program model ensures that ELLs acquire English through participation in general education classrooms with academic content that is driven by state and local standards. Language Acquisition Program teachers will assist classroom teachers in differentiating content to make the curriculum accessible to ELL students at all language levels. For this to be successful it is necessary that general education and LAP staff work together. The ACCESS language assessment data and academic achievement were utilized by principals and teachers to cluster language learners at each grade level. In many schools schedules for LAP teachers were developed to include time for collaboration with general education teachers. Professional development throughout the 2010-2011 school year will assist language teachers in developing skills in co-teaching, differentiating instruction and becoming an integral part of the school culture.

At its November 9, 2010 meeting, the Curriculum/Program Standing Committee voted to forward the Language Acquisition Program Plan to the Board for consideration. Administration recommends Board acceptance of the Language Acquisition Program Plan as a pilot program for the 2010-2011 school year with the expectation that adjustments will be made to the plan based on data gathered throughout the year."

Mr. Ostman moved to accept the Language Acquisition Program Plan as a pilot program for the 2010-2011 school year with the expectation that adjustments will be made to the plan based on data gathered throughout the year. Ms. P. Stevens seconded the motion. Unanimously approved.

Mrs. Brown-Gurley presented the 2010 Summer School report submitted by Mrs. Iva Plumley, Summer School Coordinator; Mrs. Brown-Gurley; and Dr. Hancock, excerpts follow:

"The goal of the Summer School Program is to provide interventions and enrichment consistent with the approved curriculum of the Kenosha Unified School District No. 1. In the extended-year programs at the elementary and middle school levels, the objective of the Summer School program is to help students who scored below the proficient level on the state standard-ized test and increase achievement in reading and math. At the high school level, the objective is to provide an opportunity for high school students to make up course credits and improve the graduation rate. In addition, Summer School provides enrichment activities in the areas of music, theater, art, instructional recreation, and reading.

The recommendations which follow were approved by the board in November 2010 and were to be implemented for the 2010 Summer School program. An update follows each recommendation.

It is recommended that Leadership Council be given the authority to review and adjust the scheduling of classes at the elementary and middle school levels after a full review of all data.

The schedule for the elementary and middle school extended-year math and reading programs was changed to a 2-hour, 24-day block schedule from a 4-hour, 12-day block schedule. Elementary and middle school Summer School was conducted five days a week for five weeks, rather than four days a week for six weeks.

It is recommended that no fees be charged for students that are recommended by their teachers for the Getting Ready for Kindergarten and the Getting Ready for First Grade classes.

Removal of the fees for these students in these classes was in line with the mandatory math and reading programs at the elementary levels where no fee is charged.

This year the Summer School staff wanted to gather data from all stakeholders involved in the Summer School program. Separate evaluation tools were created for students, teachers, administrators, and parents. A total of 1,245 surveys were received

from students. A total of 78 surveys were received from teachers. A total of 11 surveys were received from administrators. A total of 284 surveys were received from parents. (See Appendices C through E for an overview of surveys.)

The Superintendent, Assistant Superintendent of Teaching and Learning, and the Coordinator of Summer School will meet to discuss the Superintendent's vision for Summer School 2011 in early December 2010.

Administration will present recommendations for Summer School 2011 at the January 11, 2011 Curriculum/Program Standing Committee Meeting. Those recommendations will then be forwarded to the full Board for consideration."

Mrs. P. Stevens moved to accept the 2010 Summer School Report with recommendations for Summer School 2011 being presented at the January Curriculum/Program Standing Committee Meeting. Mrs. Taube seconded the motion. Unanimously approved.

Ms. P. Stevens introduced the Board Response to Citizens Comments and presented suggested protocols on how to best respond to individuals who make comments during Board of Education meetings, excerpts follow:

- "1. During the meeting, Dr. Hancock assigns the issue to a staff member for follow-up.
2. The staff member is given a maximum of two weeks to complete the follow-up.
3. The staff member who did the follow-up work then attends the appropriate Board Committee meeting, provides the information pertaining to the issue to that Committee and contacts and thanks the speaker.
4. A summary of the response to the issue (as presented to the Board Committee) will be posted in a newly established location on the Board of Education link on the website.
5. A regularly scheduled program – either as part of the 'School Board Report' or a separate program will be aired with responses to questions on issues presented by the public during the School Board meeting."

Ms. P. Stevens moved to approve recommended protocols 1-5 regarding response to citizen comments during Board of Education meetings. Mrs. Taube seconded the motion. Unanimously approved.

Discussion took place on whether or not Board Responses to Citizens Comments should be an agenda item.

Mr. Bryan moved to not include Board Response to Citizens Comments as an agenda item. Ms. P. Stevens seconded the motion.

Mr. Ostman moved to call the question. Mrs. Taube seconded the motion. Unanimously approved.

Roll call vote on Mr. Bryan's motion: Ayes: Ms. R. Stevens, Mrs. Taube, Mr. Bryan, Ms. P. Stevens, Mr. Gallo, and Mrs. Snyder. Noes: Mr. Ostman. Motion carried.

Dr. Hancock presented the Framework for Transformation – Findings and Recommendations Based on the Superintendent's 100 Day Entry Plan via Power Point which included employee on-line survey results pertaining to the District's strengths and opportunities, parent focus groups results pertaining to the District's strengths and opportunities, student focus groups results pertaining to the District's strengths and opportunities, community results pertaining to the District's strengths and opportunities, and a transformation plan.

Ms. P. Stevens moved to accept the Framework for Transformation – Findings and Recommendations Based on the Superintendent's 100 Day Entry Plan. Mr. Gallo seconded the motion. Unanimously approved.

Ms. R. Stevens presented the Donations to the District as presented in the agenda.

Ms. R. Stevens moved to approve the Donations to the District as presented in the agenda. Mr. Bryan seconded the motion. Unanimously approved.

Meeting adjourned at 9:20 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District No. 1
Kenosha, Wisconsin
Summary of Receipt
December 14, 2010

	From	To	Date	Amount
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Receipts:

Total Receipts CR047332 CR047992 10/01/2010 - 10/31/2010 \$ 536,579.03

Wire Transfers from Johnson Bank to:

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>	November 1, 2010	149,747.71
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>	November 4, 2010	1,431,712.80
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>	November 16, 2010	149,943.47
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>	November 18, 2010	1,389,128.76
US Bank of Milwaukee <i>(for state payroll taxes)</i>	November 1, 2010	325,561.87
US Bank of Milwaukee <i>(for state payroll taxes)</i>	November 15, 2010	329,448.68
US Bank of Milwaukee <i>(for state payroll taxes)</i>	November 30, 2010	332,505.17
Wisconsin Retirement System	November 30, 2010	1,286,847.50
Total Outgoing Wire Transfers		\$ 5,394,895.96

Check Registers:

General	459297	459711	November 5, 2010	2,453,597.04
General	459712	459725	November 5, 2010	16,592.85
General	459726	459742	November 5, 2010	7,859.21
General	459743	459747	November 11, 2010	1,676.00
General	459748	459777	November 12, 2010	2,402.09
General	459778	460119	November 12, 2010	1,532,474.78
General	460120	460121	November 17, 2010	8,451.50
General	460122	460484	November 19, 2010	5,606,770.20
General	460485	460485	November 19, 2010	7,900.80
General	460486	460598	November 19, 2010	18,150.00
General	460599	460614	November 19, 2010	7,425.84
General	460615	460618	November 23, 2010	7,609.98
General	460619	460836	November 24, 2010	733,852.59

Total Check Registers **\$ 10,404,762.88**

Administrative Recommendation

It is recommended that receipt numbers CR047332 through CR047992 that total \$536,579.03 be approved.

Check numbers 459297 through 460836 totaling \$10,404,762.88 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated November 1, 4, 16, and 18, 2010 totaling \$3,120,532.74; to US Bank of Milwaukee dated November 1, 15, and 30, 2010 totaling \$987,515.72 and to the Wisconsin Retirement System dated November 30, 2010 totaling \$1,286,847.50 be approved.

Dr. Michele Hancock
Superintendent of Schools

William L. Johnston, CPA
Chief Financial Officer

Eileen Coss
Accounting Manager

Kenosha Unified School District No. 1
Kenosha, Wisconsin

December 14, 2010

**Revision to School Board Policies/Rules 8712 – School Board Meeting
Agenda Preparation and Dissemination and
8870 – Public Participation at School Board Meetings**

At its November 23, 2010 Regular Meeting, the Board adopted a protocol regarding response to citizen comments during Board of Education meeting. It also voted to not include individual Board Member responses to citizen comments as an agenda item on Regular Meeting agendas.

The attached revisions to the rule portion of Policies 8712 and 8870 reflect the November 23rd Board action which constituted a first reading.

It is recommended that the Board approve the attached revisions to the rule portion of Policies 8712 and 8870 as a second reading this evening.

Mary Snyder
School Board President

POLICY 8712

SCHOOL BOARD MEETING AGENDA PREPARATION AND DISSEMINATION

The agenda shall be prepared by the Superintendent of Schools under the direction of the Board President. Except as otherwise specifically provided by Board policy or rule, the Board President may require a majority written request or vote of the Board prior to granting agenda requests by individual Board members.

Insofar as possible, advance information and recommendations on matters requiring action shall be supplied to all Board members for study before the meeting.

Complete agendas for regular Board meetings shall be distributed to each Board member, local news medium, division administrator and to those selected administrators requiring agenda information. A copy of the agenda shall also be sent to each building principal, to the school attorney and to those employee organizations designated by negotiated agreements. A copy of the complete meeting agenda shall be available for public inspection at the Superintendent of School's office and each building principal's office prior to the Board meeting, and six copies made available for inspection at the Board meeting itself. Copies of the complete agenda shall be available at the Superintendent's office, on a single meeting basis, for those persons who make application by the Tuesday before the meeting, and who can demonstrate a need for the material. Such reserved copies shall not be distributed but may be picked up at the Superintendent's office starting on the Friday before the meeting.

LEGAL REF.: Wisconsin Statutes

Section 19.84 [Public notice of subject matter of board meeting]
Chapter 19, Subchapter II [Access to public records]

CROSS REF.: 1240, Access to Public Records

8510, School Board Policy Development and Revision
8620, New School Board Member Orientation
8710, Regular School Board Meetings
8711, Public Notification of School Board Meetings
8720, Special School Board Meetings
8810, Rules of Order
8870, Public Participation at School Board Meetings

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: May 25, 1993 and June 8, 1993

REVISED: November 11, 1999
March 28, 2000
July 10, 2001
November 13, 2001
June 25, 2002
June 24, 2003

RULE 8712

SCHOOL BOARD MEETING AGENDA PREPARATION AND DISSEMINATION

The regular School Board meeting agenda shall normally provide for the following order of business:

1. Pledge of Allegiance
2. Roll Call of Members
3. Awards, ~~Board Correspondence, Meetings and Appointments~~
4. ~~Administrative and Supervisory Appointments~~
5. Legislative Report
6. Views and Comments by the Public
7. ~~Response and Comments by the Board of Education (one time, three minutes each)~~
8. Remarks by the President (~~three minutes~~)
9. Superintendent's Report
10. Consent Agenda
11. Approval of Minutes of Previous Meeting(s)
12. Approval of Lists of Bills
13. Old Business
14. New Business
15. Other Business as Permitted by Law
16. Tentative Schedule of Reports and Legal Deadlines for Board
17. Predetermined Time and Date of Adjourned Meeting, If Necessary
18. Adjournment

POLICY 8870

PUBLIC PARTICIPATION AT SCHOOL BOARD MEETINGS

The School Board, as a representative body of the District, wishes to provide an avenue for any citizen to express interest in and concerns for the schools. Meetings of the Board shall be open to the public, except executive sessions, and the public shall be cordially invited to attend any regular or special session of the Board.

Board meetings are conducted for the purpose of carrying on the business of the District.

Citizens wishing to present requests or views directly to the Board shall be afforded the privilege during the "Views and Comments" portion of the agenda at each regular Board meeting, and at special Board meetings as appropriate. Consistent with the Board's responsibility for conducting the business of the District in an orderly and efficient manner, public presentations may be regulated.

Citizen comments and questions at any Board meeting may deal with any topic related to District issues or concerns and/or the Board's agenda. However in public session, the Board shall not hear personal comments or complaints against persons connected with the school system, except Board members. Other channels are available in the District that provide for consideration and disposition of legitimate complaints involving such individuals.

In lieu of speaking during the "Views and Comments" portion of the agenda, timely received written communication shall be read and/or noted in the Board meeting minutes upon the specific request of a citizen. Also, citizens may write to the Board to ask questions, express concerns and make proposals or comments for consideration by the Board. Written communication to the Board should normally be addressed to the Board President.

LEGAL REF.: Wisconsin Statutes

- Sections 19.81 [Open meetings; declaration of policy]
- 19.83(2) [Board discussion of matters raised during period of public comment]
- 19.84(2) [Public notice of public comment period]

CROSS REF.: 1720, Complaints About School Personnel

- 8711, Public Notification of School Board Meetings
- 8712, School Board Meeting Agenda Preparation and Dissemination
- 8850, School Board Committees
- 8860, Citizen Advisory Committee

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: August 26, 1997
July 10, 2001
June 25, 2002
June 24, 2003

RULE 8870

PUBLIC PARTICIPATION AT SCHOOL BOARD MEETINGS

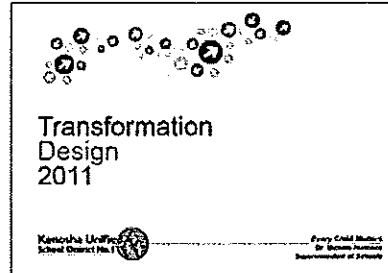
Presentations to the School Board by members of the public shall be regulated in the following manner:

1. Persons or groups wishing to make presentations to the Board during the "Views and Comments" portion of the Board meeting agenda shall sign up on a sheet provided for this purpose prior to the meeting. Persons wishing to state their views to the Board may also call the Superintendent of Schools' Office prior to 4:00 p.m. on the day of a Board meeting to request that they be placed on the list of speakers.
2. Speakers shall be limited to three minutes and to speaking only once during the "Views and Comments" portion of each meeting. Time for speaking will be allocated only by the Board President, or other presiding officer, and may not be reallocated by speakers to others. The Board President, or other presiding officer, may honor a request to permit a speaker more time than provided, for good reason, hearing no objection from the Board.
3. The "Views and Comments" portion of regular and special meeting agendas shall conclude after 45 minutes at the beginning of the meeting. This time allotment may be extended by a two-thirds vote of the Board.
4. ~~Each Board member will have an opportunity to address the community during the "Response and Comments by the Board of Education" portion of the regular School Board agenda. Each Board member shall be limited to three minutes and to speaking only once during this portion of the meeting.~~

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

December 14, 2010



KENOSHA UNIFIED SCHOOL DISTRICT
TRANSFORMATION DESIGN

A twenty-five member team consisting of teachers, parents and administrators developed a new plan called a Transformation Design. Upon approval from the Board, the Transformation Design will be shared within the District and throughout the community. Transformation Design Task Teams will write specific strategies for each goal followed by an action plan defining the specific steps and timeframes needed to reach the goal.

The Kenosha Unified School District has used the tool of planning to define a focus and to cause positive changes in the system throughout the years. These plans held titles such as Long Range Planning, District Goals, Effective Education, and Blue Ribbon Report. The most recent plan utilized in 2004 was called Strategic Planning. This was a Cambridge Model used to create a focus and action plan for change. Howard Feddema was contracted to facilitate the District's plan and assist with training administrators to conduct school plans. School plans aligned with the District's plan with goals and action plans that specifically outlined the schools' priorities.

A District Team developed beliefs, parameters, mission, objectives, and strategies. Representative teams then designed action plans for each strategy. During implementation of the action plans, periodic meetings with the District Team and Board occurred to provide progress updates on the strategies. In the spring of 2010, progress was noted and a new strategy that addressed the District's finances was added. It was also recognized that many of the action steps were completed while others did not apply to current data and practices. At that time Howard Feddema, the Cambridge consultant, advised us to recognize our five year progress and develop a new plan for the future in the fall.

Following this recommendation, a new team was formed to begin developing a transformation plan for the future. Due to the familiarity with the long range planning process, it was determined that paying an outside facilitator was no longer necessary. To facilitate the new transformation process, staff members already trained in strategic planning will be used to facilitate and support District and school site planning.

On November 4th and 5th, a team of 25 consisting of teachers, parents and administrators worked together to begin developing a new plan called a Transformation Design modeled after the strategic planning process. A set of guiding principles were written, a new mission created, student results were defined and general goals were developed. These components are considered to be a draft until approved by the Board of Education.

Transformation Mission

The Kenosha Unified School District Mission is to assure every child experiences high quality, personalized learning success.

Transformation Principles

Blended Personalized Learning...

adaptable to individual needs, flexible in access and delivery and interactive, engaging learning

Multi-Dimensional Life and Career Skills...

creativity and innovation, critical thinking and problem solving and communication and collaboration

Relevant Global Knowledge...

content/information/media literacy and social and cross-cultural competencies

Transformation Student Results

Every student will...

- be engaged.
- demonstrate proficiency.
- show continuous growth.
- graduate.

Transformation Goals

We will...

- improve student achievement.
- expand collaborative partnerships with families, community, and industry.
- secure resources to support learning.

After the Transformation Design is approved by the Board it will be shared within the District and throughout the community. The goals are general and ideas are welcome for strategies to accomplish each goal. These ideas will be given to the Transformation Strategy Teams for consideration. All strategy suggestions are valued and anyone interested in serving on a task team will be considered.

Transformation Design Task Teams will write specific strategies for each goal followed by an action plan defining the specific steps and timeframes needed to reach the goal. The completed action plan will be presented to the District Transformation Design Team in April. Each action plan will be discussed to determine if completion of the steps will ensure accomplishing the Student Results and District Mission. Upon the Team's approval, implementation will begin immediately.

Schools are at various points with their current plans. As they move forward, the Transformation Principles, Mission and Student Results will be applied. Each school will re-establish a school mission and goals that are specific to their student data. Each goal will then have strategies and action plans to outline their work.

Administration Recommendation: It is recommended that the Board approve the Mission, Principles, Results and Goals for the District Transformation Design.

Dr. Michele Hancock
Superintendent of Schools

Kathleen M. Barca
Assistant Superintendent of Strategic Planning,
Innovation and Community Partners

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

December 14, 2010

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Dean and Kathy Hellwig donated a Vanguard II with battery charger, a Daessy Folding Mount and Clamp and Switch Adapted Toys. The total value of the donation is \$2,600.00.
2. Wislalia donated \$500.00 to the Bradford Italian Club to be used for supplies, fieldtrips and workbooks.
3. Youth as Resources has given a \$440.00 grant to the Bradford High School Library Resources Club to purchase bookends.
4. Tonya Miller donated a toddler-size wood table and chair set to the 4K program. The estimated value of this donation is \$200.00.
5. Triangle Appliance donated 20 carpet squares to the 4K program. The value of this donation is unknown.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Michele Hancock
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

December 14, 2010

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
December-January**

December

- December 14, 2010 – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room
- December 18, 2010 – January 2, 2011– Winter Recess

January

- January 11, 2011 – Standing Committee Meetings – 5:30, 6:20, 7:10 and 8:00 P.M. in ESC Board Meeting Room
- January 17, 2011 – Martin Luther King, Jr. Day – ½ Day for Students & Staff
- January 25, 2011, – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room
- January 28, 2011 – Teacher Workday – No School for Students

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