



## **REGULAR MONTHLY BOARD MEETING**

**December 12, 2017**

**7:00 PM**

**Educational Support Center  
Board Meeting Room  
3600-52<sup>nd</sup> Street  
Kenosha, Wisconsin**

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Regular School Board Meeting  
December 12, 2017  
Educational Support Center  
7:00 PM

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards/Recognition
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by Board Members (Three Minute Limit)
- IX. Remarks by the President
- X. Superintendent's Report
- XI. Consent Agenda
  - A. Consent/Approve 4  
Recommendations Concerning Appointments, Leaves of Absence,  
Retirements, Resignations and Separations
  - B. Consent/Approve 5  
Minutes of 11/28/17 Special Meeting and Executive Session and  
11/28/17 Regular Meeting
  - C. Consent/Approve 17  
Summary of Receipts, Wire Transfers and Check Registers
- XII. Old Business
- XIII. New Business
  - A. Discussion  
Annual Financial Report for 2016-17  
**(Link to Full Report)**

B. Discussion/Action	25
Resolution No. 340 - National Mentoring Month - January 2018	
C. Discussion/Action	26
Resolution No. 341 - Resolution on Proposed Elimination of the Educator Expense Tax Deduction	
D. Discussion/Action	27
Report of Contracts in Aggregate of \$25,000	
E. Discussion/Action	30
Mary Frost Ashley Charitable Trust 2018 Grant Application	
F. Discussion/Action	38
Summer School 2017 Update and Summer School 2018 Program Recommendations	
G. Discussion	51
Budgetary Awareness for Social Studies, Science and Health Curriculum	
H. Discussion/Action	61
Donations to the District	
XIV. Other Business as Permitted by Law	62
Tentative Schedule of Reports, Events and Legal Deadlines For School Board (December/January)	
XV. Predetermined Time and Date of Adjourned Meeting, If Necessary	
XVI. Adjournment	

Kenosha Unified School District  
Kenosha, WI  
December 12, 2017

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Acuna	Yoshuara	EBSOLA DL	Dual Spanish	Instructional	11/27/2017	1	\$49,687.00
Appointment	Kretchmer	Angela	KTEC West	Special Education	ESP	11/20/2017	1	\$15.53

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SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD NOVEMBER 28, 2017

A special meeting of the Kenosha Unified School Board was held on Tuesday, November 28, 2017, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:15 P.M. with the following members present: Mr. Falkofske, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Ms. Stevens arrived later.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Reviewing Finding/Order by Independent Hearing Officer and Property: Lease/Rental.

Mr. Kunich moved that the executive session be held. Mrs. Snyder seconded the motion.

Roll call vote. Ayes: Mr. Falkofske, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Property: Lease/Rental

Mr. Patrick Finnemore, Director of Facilities, arrived at 6:16 P.M. and updated Board members on a potential property rental. Mr. Finnemore was excused at 6:24 P.M.

2. Review of Findings/Orders by Independent Hearing Officer

Mr. Brian Geiger, Regional Coordinator of Leadership and Learning – Secondary, arrived at 6:24 P.M. and presented Board members with information relating to an expulsion.

Ms. Stevens arrived at 6:27 P.M.

Mr. Geiger and Dr. Savaglio-Jarvis were excused at 6:30 P.M.

Mr. Geiger returned to the meeting at 6:42 P.M. to answer a question from Board members. Mr. Geiger was excused at 6:43 P.M.

In relation to the expulsion, Mr. Kunich moved for expulsion through the 2018-2019 school year with consideration for placement at Kenosha eSchool. Early reinstatement, at another high school other than Bradford High School, will be considered at the end of the 2017-18 school year upon review and approval by the School Board. In order to be considered for early reinstatement, this student must successfully complete all eSchool classes, have no disciplinary violations of school board policies, participate in a counseling

program and provide proof of completion to the School Board. Mr. Falkofske seconded the motion. Unanimously approved.

Meeting adjourned at 6:51 P.M.

Stacy Schroeder Busby  
School Board Secretary



REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD NOVEMBER 28, 2017

A regular meeting of the Kenosha Unified School Board was held on Tuesday, November 28, 2017, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:02 P.M. with the following Board members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Chief Communication Officer, presented the Tremper Girls Soccer Team – United Soccer Coaches Academic All-American Team Award, the Indian Trail Students – 2017- KEMPA (Kettle Moraine Press Association) Journalism Contest Award Winners, and the Tremper Girls Golf (Individual) - Golf Coaches Association of Wisconsin Academic All-State Honorees Awards.

There were no Administrative and/or Supervisory Appointments.

Mr. Falkofske introduced the student ambassadors, Molinna Bui from Indian Trail High School and Academy, and Jon Monet Riley from Bradford High School, and they made their comments.

There was no legislative report.

Views and/or comments were made by the public.

Board members made their responses/comments.

Mrs. Coleman gave the Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report which included an anti-bullying video created by Alex Perez.

Consent-Approve item XI-D – Board Policy 7400 – Naming or Renaming District Buildings and 7410 – Naming an Area Within or on a District Site was pulled from the consent agenda per the request of Mr. Falkofske.

Board members then considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 10/16/17 Special Meeting, 10/24/17 Special Meeting and Executive Session and the 10/24/17 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the October 2017 cash receipt deposits totaling \$239,612.99, and cash receipt wire transfers-in totaling \$1,056,734.15, be approved.

Check numbers 556651 through 557877 totaling \$11,422,481.45, and general operating wire transfers-out totaling \$443,233.45, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the October 2017 net payroll and benefit EFT batches totaling \$11,297,379.21, and net payroll check batches totaling \$15,278.43, be approved.”

Mr. Falkofske moved to approve the revised consent agenda. Mr. Wade seconded the motion. Unanimously approved.

Mr. Hamdan presented the 2017-2018 Adopted Budget Book. He demonstrated how to navigate the budget book through the following areas: table of contents, executive summary, district staffing, staffing by location, student information, revenue limit history, equalized values breakdown by municipality, tax levy information and history, fund balance history, detail of revenue by source, chart of revenue source, detail of expenditures, and summary of revenues expenditures by location.

Mr. Hamdan answered questions from board members. No action was taken on this item as it was an informational item.

Mr. Kristopher Keckler, Chief Information Officer, presented the 2017 Parent/Guardian Survey submitted by Mrs. Brienne Schreiber, Research Analyst; Mrs. Renee Blise, Research Coordinator; Mr. Keckler and Dr. Savaglio-Jarvis, excerpts follow:

“Kenosha Unified Policy 1110 Parent/Guardian/Caregiver Survey, stipulates that KUSD implement a parent/guardian survey every two years.

The 2017 Parent/Guardian Survey contained items in the following areas:

- School Climate
- Cleanliness/Safety
- Student Achievement/Grading/Assessment

- Curriculum
- Communication/Follow Up
- Expectations
- Shared Decision-making
- Instructional Calendar (new section)
- Student Information System (Infinite Campus Parent Portal)

Responses for each item were presented using a Likert-type scale where respondents were asked to rate their agreement using response categories that ranged from Strongly Agree to Strongly Disagree. A Neutral category was also available for selection. In addition, respondents were asked to write comments related to strengths of the school, areas for improvement at the school, and other areas to share thoughts.

The 2017 Parent/Guardian Survey was administered from February 20 through April 3, 2017. Similar to the previous version of this survey, the current student information system, Infinite Campus, was utilized to allow for secure and anonymous delivery. A specific link to the anonymous survey was distributed to each parent/guardian account. This process removes the potential for incorrect multiple submissions and responses from non-parents/guardians. Parents/guardians were informed of the survey through various media notifications, both from the central office and the local school building.

KUSD parents and guardians provided 2,031 responses, which is a noticeable improvement over the 720 individuals responses from the previous survey.

Parents had the ability to complete multiple submissions so they could reference different schools. 82.8% of the parents identified themselves as white, with 74.4% overall as white, non-Hispanic. Because of the small number of responses for several buildings, the quantitative analysis was completed for KUSD as a 31 whole. Seven (7) buildings had less than twelve (12) parent responses, which is a big improvement from 28 schools with low participation rates two years ago.

Once again many respondents gave credit towards a caring staff, plenty of educational and extra-curricular offerings, and the ability to participate in the growth of their child while enrolled in KUSD. Staff from every area (classroom teachers, counselors, educational assistants, support staff, administrators) received directed praise and compliments for addressing the various needs of their students. Repeated accolades existed for the quality of positive school climates and initiatives (PBIS, recognitions) along with the frequent appearance of a clean and orderly set of buildings.

Concerns were submitted for the perceived lack of curriculum choices (more AP courses, electives) or support options for several different situations. Parents listed a desire for a better drop-off and pickup procedure and parking options for schools. Multiple calendar changes were requested, most asking for less “off” days for students so parents didn’t have to address childcare.

The 2017 Parent/Guardian survey summary is provided as an informational item, as mandated by KUSD Policy 1110. The survey results with an adequate sample size

will be disseminated by school and shared at the building level through School Leadership.”

Mr. Keckler answered questions from Board members. No action was taken on this item as it was an informational item.

Mrs. Julie Housaman, Chief Academic Officer, introduced the Advanced Placement Update and noted that a revised report was distributed prior to the meeting. Mrs. Patricia, Clements, Coordinator of Gifted and Talented Education and Summer School; Mrs. Jennifer Lawler, Coordinator of Mathematics; Mrs. Susan Mirsky, Coordinator of Literacy; Mrs. Christine Pratt, Coordinator of Science; Mrs. Sarah Shanebrook-Smith, Coordinator of Language Acquisition; Mr. Che Kearby, Coordinator of Social Studies; and Mr. Scott Plank, Coordinator of Fine Arts then presented the Advanced Placement Update, excerpts follow:

“In past years an annual report has been presented to the school board to review the Advanced Placement (AP) program in the Kenosha Unified School District. This report is intended to provide an overview of the program, to summarize the 2016-17 action steps and performance, present future action steps, and recognize AP Scholars.

The AP examinations are administered the first two weeks in May. The 2017 AP examinations were administered beginning on Monday, May 1, 2017, and ending on Friday, May 12, 2017. Late exams were given between May 17 and 19, 2017. The 2018 AP examinations will be administered beginning Monday, May 7, 2018, and ending Friday, May 18, 2017. To accommodate the increase in the number of AP exams being administered and to stay compliant with AP exam regulations, the exams were administered at various locations. Tremper High School and Indian Trail High School and Academy administered the exams at their respective schools. Bradford High School administered the exam at the United Auto Workers facilities due to the lack of necessary space at Bradford. Harborside Academy, LakeView Technology Academy, and Kenosha e-School combined to form a “multischool exam center” and administered exams in the St. James gymnasium.

High school building administrators designate an AP coordinator(s) (Appendix B). The designated coordinator(s) must be identified on the school’s AP Participation Form and must not have a conflict of interest according to the College Board-stated requirements. Schools wishing to use the AP designation on their courses must participate yearly in the AP Course Audit. Teachers who are new to AP as well as those whose course has undergone a revision are required to submit their syllabi to the College Board to receive authorization to teach the course. College Board adheres to strict guidelines, and all of the district’s teachers and courses must be approved by College Board prior to appearing on the AP Course Ledger. Only courses that appear on the AP Course Ledger are recorded as AP on a student’s transcript.

The number of students taking AP courses continues to grow. In 2016-17 Kenosha Unified School District students occupied 2,550 seats in AP courses. This was an increase of 9 percent, or 220 seats, from the previous year. More specifically:

- 1,519 students enrolled in an AP course;

- 788 students, or 52 percent, were enrolled one AP course;
- 487 students, or 32 percent, were enrolled in two AP courses; and
- 244 students, or 16 percent, were enrolled in three or more AP courses.

The number of students taking the AP examination continues to grow. In 2016-17 1,522 examinations were administered. This number equates to 62.2 percent of the students taking AP courses participating in the exam. Over 80 more exams were administered in 2016-17 from the previous year (2015-16), in which 1,438 examinations were administered (or 61.7 percent of the students took the exam).

Students passed 950 of the 1,528 exams taken in May 2017, receiving a score of 3, 4, or 5. This was an increase of 72 exams from the previous year. The percentage of students passing the examination also increased from 60 percent in 2016 to 62 percent in 2017.

Each August through the AP Scholar Awards, College Board recognizes high school students who have demonstrated exemplary college-level achievement on AP exams. In 2017 Kenosha Unified School District increased the number of AP scholars from 162 in 2016 to 167. Appendix H shows the breakdown of the scholars by level and school. There are three levels of the AP Scholar Award. The AP Scholar Award was granted to 100 students who received scores of three or higher on three or more AP exams. There were 32 AP Scholar with Honors Awards, which were granted to students who received an average score of at least 3.25 on all AP exams 50 taken and scores of 3 or higher on 4 or more of these exams. The AP Scholar with Distinction Award was granted to 35 students who received an average score of at least 3.5 on all AP exams taken and scores of 3 or higher on 5 or more of these exams.

The coordinator of gifted and talented education and summer school will work with administrators, counselors, teachers, and parents to expand the opportunities for all students to participate and be successful in AP courses, particularly students of color and those in other under-represented groups.

Content coordinators and building principals will work collaboratively to develop course pathways for students to take AP courses.

AP presentations will be developed and conducted for middle school parents and students in spring 2018.

The coordinator of gifted and talented education and summer school will work with building administrators, AP coordinators, counselors, and teachers to: develop and implement an AP summer boot camp to prepare students for AP classes to be offered in summer 2018, increase opportunities for students to take AP practice exams, and explore opportunities for an AP tutoring program.”

Mrs. Housaman answered questions from Board members. No action was taken on this item as it was an informational item.

Dr. Savaglio-Jarvis introduced the New Course Proposal: Career and Technical Education submitted by Mrs. Cheryl Kothe, Coordinator of Career and Technical Education; Mr. Steven Knecht, Principal at Tremper High School; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“This is a new course proposal to add an Introduction to Tech Ed course to provide students of all grade levels the opportunity to explore, develop knowledge, and build upon the skills of a variety of the tech ed courses. The Introduction to Tech Ed course will eliminate a gap in course planning that has occurred for students who have not taken a tech ed course in middle school. Tremper has specifically requested this course; however, the course may be offered at any of the high schools pending their specific need in the career and technical education field of course study.

Administration recommends that the School Board approve the proposal to add Introduction to Tech Ed to the course catalogue.”

Mr. Wade moved to approve the addition of Introduction to Tech Ed to the course catalogue. Mr. Kunich seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the New Course Proposal: Supermileage Vehicle submitted by Dr. Bethany Ormseth, Principal at LakeView Technology Academy; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“The LakeView Technology Academy Supermileage Vehicle (SMV) team has become an unofficial capstone for LakeView’s engineering courses as it encompasses and reinforces the multifaceted lessons learned throughout the students’ course completion in science, mathematics, and engineering technologies. LakeView Technology Academy requests the addition of SMV as an elective course in order to increase the opportunity for student participation so that many, if not all, students completing the engineering pathway will have the opportunity to participate in this capstone activity. LakeView is requesting approval to add this elective course beginning January 22, 2018, (second semester of the 2017-18 school year). Students enrolled in the second semester course would earn .5 elective credit for the 2017-18 school year.

Administration recommends that the school board approve LakeView Technology Academy’s proposal for the addition of the Supermileage Vehicle course beginning in the second semester of 2017-18.”

Mr. Wade moved to approve the addition of the Supermileage Vehicle course beginning in the second semester of 2017-18. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Course Change Proposals: Family and Consumer Science submitted by Mrs. Kothe, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“Five Course Change Proposals are being submitted to update the names of five courses in the family and consumer science area to more appropriately represent the

courses. The course name changes will align with academic career planning pathways that prepare students for career readiness in the culinary and hospital fields.

Course name changes were needed within Kenosha Unified School District's family and consumer science curriculum such that the administration recommends the following:

<u>Current Course Name</u>	<u>New Course Title</u>
Family Clothing: Clothing 1	Clothing Textile and Apparel
Family Clothing: Clothing 2	Advanced Clothing Textile and Apparel
Food and Nutrition	Culinary Basics
Child Development 1	Developing Child
Child Development 2	Early Childhood Education"

Mr. Kunich moved to approve the Course Change Proposals: Family and Consumer Science. Mr. Falkofske seconded the motion. Unanimously approved.

Mrs. Housaman presented the Course Change Proposals: Indian Trail Business Academy submitted by Mrs. Kothe, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

"Three Course Change Proposals involving one course revision that includes a name change and two new courses are being submitted in the area of career and technology education for the business academy at Indian Trail Academy and High School. The course revision and name change will better describe the current standards and extend the course from one semester to a year providing students the opportunity to obtain college credit through Gateway. The two new course requests will create two specific pathways of finance and marketing in the Business Academy.

<u>Current Course Name</u>	<u>Proposed Course Name</u>
Business and the Economy	Introduction to Business

Course to be Added  
The Millionaire's Club  
Social Media

Administration recommends that the School Board approve the proposals for new course name and the two course additions in the Business Academy at Indian Trail Academy and High School."

Mr. Kunich moved to approve the new course name and the two course additions in the Business Academy at Indian Trail Academy and High School. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Course Change Proposals: Fine Arts submitted by Mr. Plank, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

"Six Course Change Proposals involving new course names are being submitted in the area of fine arts for the communication academy at Indian Trail Academy and

High School. The courses are now based on the International Society for Technology in Education Standards, which make the existing course names misleading to students, parents, and staff. The proposed course names exemplify the new age of digital communication.

<u>Current Course Name</u>	<u>Proposed Course Name</u>
Multi-Media 1	Digital Productions 1
Multi-Media 2	Digital Productions 2
Correlations of Design and Graphics	Integrated Digital Productions
Foundations of Design and Drawing	Intro to Digital Graphics
Graphic Design Illustration 1	Advanced Digital Graphics
Graphic Design and Illustration 2	Digital/Illustration Media Concepts

Administration recommends that the School Board approve the proposals for new course names for the six fine arts courses in the Communications Academy at Indian Trail Academy and High School.”

Ms. Stevens moved to approve the new course names for the six fine arts courses in the Communications Academy at Indian Trail Academy and High School. Mr. Wade seconded the motion. Unanimously approved.

Mrs. Housaman presented the Course Change Proposals: Science submitted by Mrs. Pratt, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“Two Course Change Proposals are being submitted in the area of science. The proposals are related to one another in that the requests are for one course to be removed and a new course added to replace it. This change will establish a course pathway that provides students access to biology, matter and energy and earth science thus encompassing all of the Next Generation Science Standards (NGSS). Additionally this change ensures the broadest coverage of standards that are addressed on high stakes tests. Appendix A provides an overview of the science pathway options that are available to students.

Administration recommends that the School Board approve the proposal to remove Geology and add Earth Science at the November 28, 2017 meeting.”

Mr. Stevens moved to approve the removal of Geology and the addition of Earth Science. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Coleman introduced Board Policy 7400 – Naming or Renaming District Buildings and 7410 – Naming an Area Within or on a District Site submitted by Mrs. Ruder and Dr. Savaglio-Jarvis, excerpts follow:

“The communications team was asked to review Policy 7400 – Naming or Renaming District Buildings and 7410 – Naming an Area Within or On a District Site to bring forth a revised document that would provide clarity as to the intention of each policy. Upon review, it was determined that the policies are very close in nature and that



a combination of the policies along with cleanup of the wording would better suit the needs of the district and those reading/utilizing the policy.

It is recommended that language in Policy 7410 – Naming an Area Within or On a District Site be combined with Policy 7400 – Naming or Renaming District Buildings and that Policy 7410 as written be eliminated. This streamlines the entire policy and clarifies which areas may be named and how that process must take place. The language regarding committee duties was also adjusted for clarity purposes.

Updates and rationale were shared with board members at July 2017 Agenda Review meetings and board members provided the following feedback to administration:

- Consider not requiring the committee to rank suggested names
- Consider eliminating the use of names when naming buildings
- Consider allowing buildings to be named after things

On July 20, 2017, Dr. Sue Savaglio-Jarvis sent an email reminder to the board of education to submit any additional feedback to Tanya Ruder. No one responded and no feedback was received.

On July 27, 2017, Stacy Busby sent another email reminding board members to submit any additional feedback to Tanya Ruder. One board member responded that they had no additional feedback.

On Aug. 3, 2017, Stacy Busby emailed board members with a final reminder to submit additional feedback to Tanya Ruder. Two board members responded that they had no additional feedback.

On Sept. 11, 2017, board members were provided an opportunity to submit final feedback to Tanya Ruder. No feedback was received.

On Oct. 10, 2017, the Personnel/Policy Committee reviewed the report and policies and made additional recommendations that were discussed and/or included for board consideration.

After review by the School Board and Personnel/Policy Committee on Oct. 10, 2017, administration forwarded revised Policy/Rule 7400 - Naming or Renaming District Buildings, which includes the elimination of Policy/Rule 7410 - Naming an Area Within or on a District Site, to the school board for a first reading on Oct. 24, 2017. It is recommended that the board approve revised Policy/Rule 7400 and eliminate Policy/Rule 7410 as a second reading on Nov. 28, 2017."

Mr. Falkofske moved to approve revised Policy/Rule 7400 - Naming and Renaming District Buildings and eliminate Policy/Rule 7410 – Naming an Area Within or on a District Site as a second reading. Mr. Kunich seconded the motion. Unanimously approved.

Mrs. Snyder presented the Donations to the District.

Mrs. Snyder moved to approve the Donations to the District. Mr. Falkofske seconded the motion. Unanimously approved.

Mr. Falkofske moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 8:29 P.M.

Stacy Schroeder Busby  
School Board Secretary

Kenosha Unified School District  
Kenosha, Wisconsin  
Summary of Cash Receipts and Disbursements  
December 12, 2017

CASH RECEIPTS	reference	total
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**November 2017 Wire Transfers-In, to Johnson Bank from:**

WI Department of Public Instruction	state aids register receipts	\$ 2,612,348.46
Johnson Bank	account interest	169.87
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	147,385.88
Bankcard Services (Purple Pass)	fine arts ticket sales receipts (net of fees)	8,404.47
Bank (RevTrak)	district web store receipts (net of fees)	10,543.96
Retired & Active Leave Benefit Participants	premium reimbursements	41,866.16
HHS	head start grant	189,572.23
Various Sources	small miscellaneous grants / refunds / rebates	23,125.17
Total Incoming Wire Transfers		3,033,416.20

**November 2017 Deposits to Johnson Bank - All Funds:**

General operating and food services receipts	(excluding credit cards)	250,942.16
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**TOTAL NOVEMBER CASH RECEIPTS**

**\$ 3,284,358.36**

CASH DISBURSEMENTS	reference	total
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**November 2017 Wire Transfers-Out, from Johnson Bank to:**

*Payroll & Benefit wires*

Individual Employee Bank Accounts	net payrolls by EFT (net of reversals)	\$ 7,201,045.24
WI Department of Revenue	state payroll taxes	495,349.46
WI Department of Revenue	state wage attachments	4,028.74
IRS	federal payroll taxes	2,758,707.27
Delta Dental	dental insurance premiums	254,893.36
Diversified Benefits Services	flexible spending account claims	22,509.68
Employee Trust Funds	wisconsin retirement system	3,033,490.28
NVA	vision insurance premiums	15,845.44
Various	TSA payments	302,572.02

*Subtotal*

14,088,441.49

*General Operating Wires*

US Bank	purchasing card payment-individuals	277,840.05 *
Aegis	workers' compensation payment	200,000.00
Kenosha Area Business Alliance	LakeView lease payment	16,666.67
Johnson Bank	banking fees	875.03
Various	returned checks	-

*Subtotal*

495,381.75

Total Outgoing Wire Transfers

**\$ 14,583,823.24**

**November 2017 Check Registers - All Funds:**

Net payrolls by paper check	Register# 01023DP, 01024DP	\$ 11,198.57
General operating and food services	Check# 557878 thru Check# 559292 (net of void batches)	14,949,702.94
Total Check Registers		<b>\$ 14,960,901.51</b>

**TOTAL NOVEMBER CASH DISBURSEMENTS**

**\$ 29,544,724.75**

\*See attached supplemental report for purchasing card transaction information

**KUSD Purchasing Card Program - Individual Cardholders****Transaction Summary by Merchant**

Billing Cycle Ending November 15, 2017

Merchant Name	Total
HOTEL	\$ 54,432.89
TRINITY INTERNATIONAL UN	\$ 12,333.00
RESTAURANTS & CATERING	\$ 12,180.29
INDUSTRIAL CONTROLS	\$ 10,762.94
CONVERGINT	\$ 10,106.00
MENARDS KENOSHA WI	\$ 7,066.71
3654 INTERSTATE	\$ 6,910.39
GLENROY, INC.	\$ 6,845.10
VEHICLE MAINT. & FUEL	\$ 5,776.54
VIKING ELECTRIC-MILWAUKEE	\$ 5,684.12
FORMAL FASHIONS	\$ 5,513.32
HEAT & POWER PRODUCTS INC	\$ 5,382.86
HAJOCA KENOSHA PC354	\$ 4,590.23
YMCA OF CHICAGO	\$ 4,132.60
PROVANTAGE	\$ 3,747.57
EDS ARCHITECTURAL OPENING	\$ 3,260.00
TRUGREEN *LOCKBOX	\$ 3,110.00
MAYFAIR RENT A CAR KENO	\$ 2,839.51
IN *A BEEP, LLC	\$ 2,686.96
AIRLINE	\$ 2,531.32
ULINE *SHIP SUPPLIES	\$ 2,528.29
DESIGN AIR	\$ 2,381.00
AWSA	\$ 2,256.00
WW GRAINGER	\$ 2,247.30
CHICAGO SYMPHONY OR	\$ 2,185.00
MHE*MCGRRAW-HILL ECOMM	\$ 2,100.00
BEST BUY 00011916	\$ 2,012.75
NCTM REG 3	\$ 1,890.00
MINUTEMAN INTL.	\$ 1,888.43
HALLMAN LINDSAY PAINTS	\$ 1,879.84
CLASS 1 AIR INC	\$ 1,870.89
AMAZON MKTPLACE PMTS	\$ 1,678.74
LAKESIDE INTERNATIONAL	\$ 1,594.97
MARK S PLUMBING PARTS	\$ 1,588.72
FEED & SEED STATION	\$ 1,559.00
USPS.COM POSTAL STORE	\$ 1,557.00
STATE OF WI DPI REGONLINE	\$ 1,500.00
EB WATG 2017 CONFEREN	\$ 1,480.00
LUBE-TECH 1	\$ 1,474.80
JOHNSTONE SUPPLY	\$ 1,471.02
IN *GAPPA SECURITY SOLUTI	\$ 1,466.50
FIRST SUPPLY LLC #2033	\$ 1,447.17
FBLAPBL	\$ 1,425.00
IDENTICARD	\$ 1,285.81
DIETZ ELECTRIC CO INC	\$ 1,205.00
AMAZON.COM AMZN.COM/BILL	\$ 1,192.45
DISCOVERY WORLD, LTD	\$ 1,128.00

CENTRAL STATES CONFERENCE	\$	1,120.00
GFS STORE #1919	\$	1,107.45
SHIFFLER EQUIPMENT	\$	1,095.83
STUDIES WEEKLY	\$	1,082.50
FARM & FLEET STURTEVANT	\$	1,055.23
BELSON OUTDOORS	\$	1,038.91
HOLLAND SUPPLY INC	\$	964.90
HYDRO-FLO PRODUCTS INC	\$	936.58
TUNSTALL CORPORATION	\$	927.14
KETTLE MORAINES HARDWOODS	\$	924.80
SAMS CLUB #6331	\$	905.18
WEISSMAN DESIGNS FOR DAN	\$	895.50
WWW SCHOOLMATE COM	\$	876.00
SQ *LAKELANDCOM.COM GOSQ.	\$	835.54
OFFICEMAX/OFFICEDEPT#6869	\$	822.87
WSPRA	\$	800.00
CINEMARK THEATRES 244	\$	786.25
CONNEY SAFETY	\$	776.82
LOWES #02560*	\$	762.81
FASTENAL COMPANY01	\$	734.34
THE HOME DEPOT #4926	\$	731.81
WHOLESALE POINT, IN	\$	728.00
LAWRENCE UNIV	\$	714.00
PAYPAL *AXISCOMMUNI	\$	679.00
PERLE SYSTEMS INC	\$	657.32
PAYPAL *CESA 5	\$	650.00
SOCCER VILLAGE TM	\$	649.70
PRINTGLOBE INC	\$	648.33
FITNESS FINDERS INC	\$	635.89
KITCHEN CUBES LLC	\$	634.00
FS *TELESTREAM.NET	\$	625.50
CHICAGO HISTORY MUSEUM	\$	624.00
VIKING ELECTRIC-CREDIT DE	\$	608.92
SCRIPPS SPELLING BEE	\$	604.00
CESA 6	\$	600.00
DALE L PRENTICE CO.	\$	576.66
WM SUPERCENTER #1167	\$	571.20
WI SHS OWW STORE SALES	\$	559.00
RICHARDSON FARM LLC	\$	553.00
BORZYNSKIS FARM/FLORAL	\$	546.00
MENARDS RACINE WI	\$	536.52
OMNI TECHNOLOGIES LLC	\$	510.00
WAL-MART #1167	\$	506.56
SHRM	\$	495.00
ZORN COMPRESSOR & EQUIPM	\$	494.97
PBBS EQUIPMENT CORP	\$	493.75
IVIE ENTERPRISES INC	\$	465.87
ARC*SERVICES/TRAINING	\$	459.00
NATL CCL TEACHERS OF MATH	\$	459.00
THE MIDWEST CLINIC	\$	450.00
STATE BAR OF WISCONSIN	\$	450.00
PRO ED INC	\$	442.65
SKILLPATH NATIONAL	\$	438.00
ZORO TOOLS INC	\$	430.88
ERFFMEYER AND SON CO IN	\$	420.00

SHERWIN WILLIAMS 703180	\$	415.04
TARGET 00022517	\$	412.53
PESI INC	\$	399.98
SPEEDY METALS - WEBSITE	\$	399.09
SAGE PUBLICATIONS	\$	390.80
CRESTLINE SPECIALTIES	\$	368.86
IN *WISCONSIN SCHOOL MUSI	\$	360.00
WI SCIENCE OLYMPIAD	\$	360.00
META INC	\$	358.00
TRIBUNE MEDIA SVCS INC	\$	350.00
PLANK ROAD PUBLISHING	\$	349.54
YOURMEMBER-CAREERS	\$	349.00
IN *ECONO SEWER AND DRAIN	\$	345.00
BARNES&NOBLE.COM-BN	\$	343.46
MOTION INDUSTRIES WI04	\$	335.00
MCMASTER-CARR	\$	326.86
PAT S SERVICES INC	\$	325.00
FERGUSON ENT #1020	\$	321.64
BUYFIREALARMPARTS	\$	316.89
COLUMBIA PIPE & SUPPLY	\$	306.64
SPOTLIGHT YOUTH THEATER	\$	300.00
SQ *CASLON PUBLISHING	\$	300.00
MAM-FINANCE	\$	300.00
MAGNAMATIC	\$	293.80
CROWN TROPHY	\$	288.62
WINDOW REPAIR SYSTEMS	\$	287.00
SPRINKLERWAREHOUSE.	\$	285.43
PIGGLY WIGGLY #004	\$	285.01
PLATT ELECTRIC 800	\$	281.98
BLAIN'S FARM & FLEET	\$	279.00
FLAG CENTER	\$	278.20
AMERICAN VAN EQUIPMENT	\$	276.79
HIGHWAY C SVC	\$	276.59
BLS*NOVISIGN LTD	\$	270.00
FUTURE HORIZONS	\$	270.00
MILWAUKEE PUBLIC MUSEUM	\$	265.00
FESTIVAL FOODS	\$	259.23
BANKS VACUUM CORP	\$	249.99
ASSOC SUPERV AND CURR	\$	246.44
MAXON EQUIPMENT	\$	245.80
AT&T*BILL PAYMENT	\$	244.23
ACDA CENTRAL DIVISION	\$	240.00
MILWAUKEE COUNTY ZOO	\$	235.00
ACME TOOLS	\$	231.97
NELSON ELECTRIC SUPPLY	\$	221.85
WALMART.COM	\$	220.29
SQ *ACCUTRAIN CORPORATION	\$	212.30
HALOGEN SUPPLY COMPANY IN	\$	208.26
SHOPJIMMY.COM	\$	198.98
FIRST BOOK	\$	188.60
BALTIMORE PARTS CENTER	\$	187.42
MATHALICIOUS.COM	\$	185.00
SMARTSIGN	\$	183.30
CITY SUPPLY	\$	178.88
GREATLAKESP	\$	178.00

PICK N SAVE #871	\$	175.22
EB WICUG 2017 FALL CO	\$	175.00
TOTALLY PROMOTIONAL	\$	172.00
COSTCO WHSE #1198	\$	169.95
ANIXTER/CLARK/TRI-ED	\$	166.82
TEACHERS COLLEGE WEB COL	\$	165.00
AVIS RENT-A-CAR 1	\$	157.63
MAKEMUSIC, INC.	\$	157.20
PAYPAL *STORYINTOAC	\$	155.95
J W PEPPER AND SON INC	\$	151.88
ISTE	\$	145.86
EXPRESSTIMESYSTEMS	\$	145.78
AIRGASS NORTH	\$	145.26
UWW CAMPS AND CONFERENCES	\$	145.00
PAYPAL *ILLINOISSO	\$	140.00
CHESTER ELECTRONIC SUPPLY	\$	132.36
EDU OUTREACH PARTNERSHIPS	\$	130.00
SUPERSHUTTLE OF MIAMI	\$	129.40
WAFLT	\$	125.00
IN *B AND L OFFICE FURNIT	\$	125.00
SP * TEACHERGEEK	\$	124.40
PHI DELTA KAPPA INTL INC	\$	124.00
BIG K LIMO	\$	120.00
ROCKLER	\$	119.86
OFFICEMAX/OFFICEDEPOT6358	\$	118.95
PAYPAL *ROLLINGHILL	\$	110.00
TLF*FLOWERS BY JOSEPH	\$	110.00
LEARNING A-Z, LLC	\$	109.95
WALMART.COM 8009666546	\$	107.23
DOLLAR TREE	\$	105.59
SP * BANGKIT USA INC	\$	100.08
KENOSHA AREA BUSINESS	\$	100.00
RACINE ZOOLOGICAL SOCIETY	\$	100.00
RVT*KENOSHA UNIFIED SD	\$	100.00
BUS MGMT DAILY	\$	99.00
BITEABLE PTY LTD	\$	99.00
ANIMATINGKIDTINYPASS	\$	99.00
HOBBY LOBBY #350	\$	96.53
OFFICEMAX/OFFICEDEPOT6182	\$	96.17
DOLLAR TREE ECOMM	\$	96.00
WWW.FLOCABULARY.COM	\$	96.00
SUPER SPORTS FOOTWEAR	\$	90.00
PAYPAL *42GEARS	\$	89.70
VZWRLSS*MY VZ VN P	\$	89.48
ROGANS SHOES INC KENOSHA	\$	84.99
WALGREENS #12413	\$	81.24
TAXI SVC LAS VEGAS	\$	80.21
ATLANTA LIGHT BULBS, INC	\$	79.94
SECOND LANGUAGE PROMOT	\$	79.00
DW DAVIES AND CO INC	\$	74.37
MOUSER ELECTRONICS INC	\$	74.03
CITY CAB OF ORL	\$	73.44
TARGET 00001529	\$	70.75
TAXI SVC ORLANDO	\$	68.88
USPS PO 5642800260	\$	68.00

PAYPAL *WISCONSINED	\$	67.00
TOWN & COUNTRY GLASS INC	\$	66.24
REINDERS - BRISTOL	\$	60.53
AIELLO MIDTOWN FLORIST IN	\$	60.00
SN *WISCONSIN ASSOCIATION	\$	60.00
OTC BRANDS, INC.	\$	59.95
ADAFRUIT INDUSTRIES	\$	56.92
BONG NATURALIST ASSOCIAT	\$	56.00
SAMSClub #6331	\$	53.48
PICK N SAVE #874	\$	53.29
SOUTHPORT VACUUM	\$	52.85
CURRICULUM ASSOC	\$	52.74
PARTSWAREHOUSE.COM	\$	51.78
WAL-MART #1551	\$	51.74
FIRST STAGE CHILDRENS THE	\$	50.00
PAYPAL *ILHOLOCAUST	\$	50.00
D J*WALL-ST-JOURNAL	\$	49.00
ALDI 64096	\$	48.40
BARNES & NOBLE #2037	\$	47.35
HAMERAY PUB	\$	45.95
MUSIC CENTER INC	\$	42.20
PRAIRIE SIDE TRUE VALUE	\$	41.93
CDW GOVT #KPX1243	\$	41.36
SP * PAYLESS4LIGHTING	\$	41.00
SQ *ASCD	\$	40.99
PAYPAL *KAJEET INC	\$	40.43
BAUDVILLE INC.	\$	40.40
AATSP	\$	35.00
SP * GREG TANG MATH	\$	35.00
KIMBALL MIDWEST	\$	35.00
PATHWAY BOOK SERVICE	\$	33.95
JORSON AND CARLSON COMPA	\$	33.75
SP * CMHR-MCDP	\$	32.15
WI ASSOC. FOR LANGUAGE	\$	30.00
SMK*WUFOO.COM CHARGE	\$	29.95
PICKMEUPDART.COM	\$	28.00
TRAVEL GUARD GROUP INC	\$	27.38
SKILLSUSA ORG	\$	26.00
CONSUMER CRAFTS	\$	25.21
EDLAB AT TC EDLAB AT TC	\$	25.00
PAYPAL *COOPERATIVE	\$	25.00
IN *MARYN SOLUTIONS LLC	\$	25.00
MAGCRAFT AND KINTREX	\$	24.98
CESA 6 GRANT SERV FEE	\$	23.61
DRI*LOGITECH STORE	\$	22.32
SCHOOL NURSE SUPPLY INC	\$	21.85
HOBBY LOBBY #283	\$	20.39
SUPERSHUTTLE-EXECUCARTPA	\$	20.00
SPN*ELENCO	\$	19.80
REVERE ELECTRIC SUPPLY CO	\$	15.00
ZOOM.US	\$	14.99
KENOSHA FRESH MARKE	\$	13.70
USPS.COM CLICKNSHIP	\$	12.75
CHI TAXI 3591	\$	10.00
WALGREENS #3153	\$	9.98



AMAZON.COM	\$	9.38
USPS PO 5668720246	\$	7.80
USPS KIOSK 5668729551	\$	7.60
USPS PO 5666100158	\$	7.60
MEIJER STORE #284	\$	6.09
INDEED	\$	5.44
LINKEDIN-346*8039494	\$	4.20
BATTERIES PLUS #0561	\$	(9.60)
TRANE SUPPLY-116407	\$	(101.35)
VICTORY SIGN	\$	(570.00)
US Bank Purchasing Card Payment - Individuals	\$	277,840.05

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

December 12, 2017

**Administrative Recommendation**

It is recommended that the November 2017 cash receipt deposits totaling \$250,942.16, and cash receipt wire transfers-in totaling \$3,033,416.20, be approved.

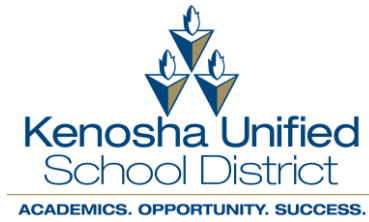
Check numbers 557878 through 559292 totaling \$14,949,702.94, and general operating wire transfers-out totaling \$495,381.75, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the November 2017 net payroll and benefit EFT batches totaling \$14,088,441.49, and net payroll check batches totaling \$11,198.57, be approved.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Lisa M. Salo, CPA  
Accounting Manager



## National Mentoring Month January 2018

*WHEREAS*, a number of Kenosha organizations have partnered with the Kenosha Unified School District to offer a variety of mentoring programs that support students; and

*WHEREAS*, relationships with caring individuals offer students valuable support; and

*WHEREAS*, quality mentoring encourages positive choices, promotes self-esteem, supports academic achievement and introduces young people to new ideas; and

*WHEREAS*, mentoring provides the skills needed to build strong, positive relationships with family, friends and community members; and

*WHEREAS*, mentoring programs have shown to be effective in combating school violence and discipline problems, substance abuse, incarceration and truancy.

*NOW, THEREFORE*, be it resolved that Kenosha Unified School District does hereby proclaim January 2018 as the annual observance of National Mentoring Month and recognizes those who volunteer their time to help our students reach their full potential.

*BE IT FURTHER RESOLVED*, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

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*President, Board of Education*

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*Superintendent of Schools*

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*Secretary, Board of Education*

*Members of the Board:*

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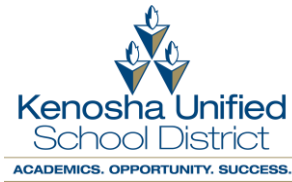
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## Proposed Elimination of the Educator Expense Tax Deduction

*WHEREAS*, the Kenosha Unified School Board recognizes that high-quality teachers are essential to improving student achievement,

*WHEREAS*, the tax reform bill<sup>1</sup> passed by the United States House of Representatives on November 16, 2017, repealed the \$250 Educator Expense Deduction,

*WHEREAS*, the Educator Expense Deduction can be applied to costs incurred for professional development courses or to purchase books, supplies, computer equipment and other classroom materials,

*WHEREAS*, the Educator Expense Deduction is projected to provide teachers nationwide with a total savings of \$210,000,000<sup>2</sup> for 2017,

*WHEREAS*, the tax reform bill<sup>3</sup> that passed the Finance Committee of the United States Senate on November 16, 2017, doubled the Educator Expense Deduction to \$500,

*WHEREAS*, in 2016, teachers personally spent an average of \$530<sup>4</sup> to provide materials for their students and/or classroom,

*NOW, THEREFORE*, the Kenosha Unified School Board urges the United States House of Representatives to reverse its decision to repeal the Educator Expense Deduction and join the United State Senate in increasing the deduction to \$500 to provide support for teachers who go above and beyond the call of duty to provide a more engaging educational experience for students.

*BE IT FURTHER RESOLVED*, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

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*President, Board of Education*

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*Superintendent of Schools*

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*Secretary, Board of Education*

*Members of the Board:*

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*Resolution 341  
December 12, 2017*

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<sup>1</sup> <https://www.congress.gov/115/bills/hr1/BILLS-115hr1rh.pdf>

<sup>2</sup> <https://www.treasury.gov/resource-center/tax-policy/Documents/Tax-Expenditures-FY2018.pdf>

<sup>3</sup> <https://www.finance.senate.gov/imo/media/doc/11.14.17%20Chairman's%20Modified%20Mark.pdf>

<sup>4</sup> <http://www.scholastic.com/teacherprincipalreport/funding-priorities.htm>

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Kenosha Unified School District  
Kenosha, Wisconsin

December 12, 2017

**REPORT OF CONTRACTS IN AGGREGATE OF \$25,000**

School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to October 24, 2017 with approval of the purchasing agent are shown in the database in coral color. Board members may access this database while on district property.

[Link to Contract Management Database](#)

**Approval of Contract in Aggregate of \$25,000**

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval. The Purchase/Contract Rationale is attached.

Vendor	Program/Product	Amount
Edgenuity (Formally known as Compass)	Annual renewal for credit recovery seat licenses for the high schools and site license for the middle schools.	\$232,500.00

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Mr. Tarik Hamdan  
Chief Financial Officer

Julie Housaman  
Chief Academic Officer, Teaching and Learning

Mr. Robert Hofer  
Purchasing Agent

## PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

**Vendor:** Edgenuity (formerly known as Compass)

**Purchased Good/Program:** Annual Renewals and Professional Learning

**Start Date/Date Needed:** August 1, 2018

### 1. PURPOSE – What is the purpose of the proposed purchase?

Kenosha schools continue to utilize credit recovery and intervention options through a program now known as Edgenuity.

- 1. Renewal/Credit Recovery Course contracts:** Each year, the district will need to renew the credit recovery seat licenses for the high schools and site licenses for the middle school digital library content associated with the MyPath Edgenuity intervention program. The middle school renewal also encompasses the NWEA Test Translator Service which imports the scores from MAP assessments. This allows the Pathways part of the program to personalize the activity levels to promote growth. Bradford, Indian Trail, Tremper, Harborside, eSchool, Lakeview, Reuther and Hillcrest will utilize the Edgenuity Digital Library of credit recovery courses along with MyPath Math and Reading for intervention options.
- 2. Professional Learning:** Professional learning days are included in the quotes for each level to address the current needs of the school staffs.
- 3. Multi-Year Renewal:** Edgenuity presented Kenosha Unified School District with a proposal to purchase licensing for the existing Edgenuity credit recovery courses and MyPath intervention programs for the 2018-2019 and 2019-2020 school years at the 2017 renewal price. Payment must be remitted by December 31, 2017 to participate in this opportunity to purchase one year and receive two years of licensing service. Bullen, Lance, Lincoln, Mahone and Washington will use the MyPath intervention programs.

### 2. FUNDING – What is the total cost of purchase and the funding source?

- 1. Total Cost for high school credit recovery courses plus professional learning:** \$177,500.00
  - a. Funded by Teaching and Learning budget
- 2. Total Cost for high school credit recovery courses plus professional learning:** \$55,000.00
  - a. Funded by Instructional Technology budget
- 3. Grand Total:** **\$232,500.00**



3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed

YES ☐

NO ☒

If no, please request an RFP packet

4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

**Credit Recovery:** Edgenuity courses assess student knowledge of content and then prescribe lessons based on individual student needs. Students are able to recover credits more quickly than in a traditional classroom setting since they are only working on content that they have not yet mastered. By allowing students to recover credits for failed courses outside of the traditional classroom, we can ensure that students stay on track to graduate with their cohort.

**Intervention:** Edgenuity My Path identifies current proficiency levels along with skill and concept gaps with targeted students. With the import of current MAP assessment scores, the programs can personalize the instruction to reintroduce or reinforce knowledge and skills to promote learning.

5. START DATE – When is the anticipated start date?

1. All annual renewals are based on an August 1 date. This allows for uninterrupted use in summer school.
2. These renewals will cover licensing costs through July 31, 2020, or two school calendar years.

**Your response does not establish approval of either a contract or a purchase order.**

Appropriate Leadership Signature

*Julie Hreniak*

Date 11-14-17

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

December 12, 2017

**MARY FROST ASHLEY CHARITABLE TRUST 2018 GRANT APPLICATION**

**Background:**

In 2010 and 2011, the district applied for and received funding from the Mary Frost Ashley Charitable Trust for the Back-to-School – A Celebration of Family and Community Event, and parent and student programs. From 2012 to the current school year, the district has been invited to apply for funding from the Trust. Funds have been provided for back to school supplies, parent and student education and learning experiences, peer-to-peer mentoring, African American Male Initiative, parent leadership training, the district's recognition program, annual Alcohol, Tobacco, and Other Drugs Awareness Student Recognition Brunch, as well as playground equipment for elementary schools.

During the 2018-19 school year, the district plans to initiate several new programs to further develop and strengthen the comprehensive parent education training and family interactive learning experiences. The proposal includes implementing Love and Logic, Motherread Fatherread series, and Active Parenting and Positive Parenting Solutions to further strengthen parent engagement. In addition, there are plans to expand student learning opportunities through expanded support of middle and high school student groups, peer-to-peer mentoring, the Power Up Workshop and the African American Male Initiative as well as the introduction of the African American Female Initiative. The district's recognition program and the annual Alcohol, Tobacco and Other Drugs Awareness Student Recognition Brunch are also supported through this proposal. This year's application will be titled "A Framework for Healthy Youth Development: Expanding the Family and Student Learning Program," and will cover July 1, 2018, through June 30, 2019.

**Purpose:**

The goal is to further develop the district's family engagement education programs, as well as provide meaningful and engaging learning opportunities for students to increase academic achievement and attendance. The following goals support the expansion of family and student participation as well as a stronger home school connection.

**Number of students served:**

**21,655**

**Budget:**

<b>Classification</b>	<b>Object</b>	<b>Amount</b>
Support Services	Salaries	\$38,917.32
	Fringes	\$5,496.24
	Purchased Services	\$36,305.49
	Non-Capitol Objects	\$57,080.06
	Equipment – 4k Playground	\$12,000.00
	<b>Total</b>	\$149,799.11

**Goals:**

Data will be kept on attendance, ethnicity and parent/student participation in family engagement education programs. There will be two methods for evaluation: 1) written evaluations by the participants, and 2) informal discussions with participants. A summary will be compiled by the facilitator. The application includes the following major components:

- Goal I      Implement interactive family learning experiences that relate to curriculum, safety issues that include swimming, and strengthen family and school connections. Initiate child/parent interactive math, science and literacy programs that connect parents with their child's education. Strengthen parent engagement through parent leadership classes.  
**NEW:** Plan, in collaboration with the Outreach Center, to provide Shalom Center elementary age children and their parents the opportunity to participate in the Outreach Center Summer Camp at Brass. A parenting series held once a week for 6 weeks is required for participation.
- Goal II      Further develop parent education trainings by implementing Active Parenting, a six-week researched based program. Active Parenting strengthens parenting skill development, understanding and redirecting misbehavior, family communications, learning at home and active parenting for school success.
- Goal III      Develop and implement Dr. Joyce Epstein's Action Teams for Partnerships process at two schools that will establish a yearlong plan to strengthen family engagement and community partnerships as well as provide follow up sessions with four school teams that are currently implementing plans.
- Goal IV      Plan and implement two 10 week Saturday sessions at Washington Middle School (76.03 percent poverty level) that includes math and literacy support for students to increase their skills and provide parenting skill development sessions for parents. Two Saturday Academies will provide academic enrichment sessions for two elementary schools, EBSOLA Creative Arts (91.36 percent poverty level) and Curtis Strange (77.50 percent poverty level). Each school will have a community partner that will help organize and implement the program. EBSOLA Creative Arts will focus on math, reading and life skills and offer a parent component. Curtis Strange will provide a program that focuses on literacy, writing and life skills and offer a parent component. Both English and Spanish will be provided to parents and students. The parenting program will strengthen parenting skills and provide strategies that assist parents in helping their children learn at home.
- Goal V      **NEW:** Provide support to train staff in English and Spanish to implement the Motherread Fatherread Program at Frank (95.64 percent poverty level), Brass (88.81 percent poverty level) and Even Start.
- Goal VI      **NEW:** Introduce Love and Logic Parenting Series in three elementary schools.
- GoalVII      Further develop the Bradford (53.93 percent poverty level) Leading Ladies program. Expand the mentoring program between the Bradford Leading Ladies and EBSOLA Creative Arts female students to include male high school mentors with male elementary students.

**NEW:** The peer-to-peer mentoring program will expand to Indian Trail High School students mentoring Mahone Middle School students and Tremper High School Students mentoring Lincoln Middle School students. High school students will visit the elementary school twice a month to assist in developing community service skills and good decision making practices and healthy choices for the EBSOLA Creative Arts students. Strengthen student engagement within the three high school Student Engagement Through Groups and Activities (SEGA) program.

- Goal VIII **NEW:** Expand interactive learning experiences and community service initiatives for the Bullen Middle School (65.94 percent poverty level) and Lincoln Middle School (71.67 percent poverty level) female groups.
- Goal IX Provide support for the Annual Kenosha County Alcohol, Tobacco, and Other Drugs Awareness Student Recognition Brunch and weeklong education.
- Goal X Assist with strengthening the district's Recognition Program.
- Goal XI **NEW:** Provide support to organize and implement a college and scholarship resource fair for 11<sup>th</sup> and 12<sup>th</sup> grade students in collaboration with UW-Parkside and the Mahone Foundation
- Goal XII **NEW:** Further develop and implement the African American Male Initiative (AAMI) that addresses the achievement gap for African American male students and introduce the African American Female Initiative (AAFI) and a parenting component, Positive Parenting Solutions. The series will be offered to parents of students who are engaged in the African American Male Initiative. Increase programming and support that addresses the areas of attendance, behavior and academic success for all AAMI/AAFI students. Provide support for all AAMI/AAFI building lead groups in middle and high schools through specific programs/events/activities.
- Goal XIII **NEW:** Provide a 4K playground module for Brass Community School (88.81 percent poverty level) to enhance parent/child interactive experiences.

The all-encompassing program will continue to build on the framework of Joyce Epstein's research from John Hopkins University. The framework includes the Six Types of Involvement for family, school and community engagement; parenting, communication, learning at home, volunteering, decision making and community collaboration. Within that research (Epstein & Sheldon, 2006), Epstein indicates, "School, Family and Community Partnerships is a better term than parental involvement. The concept of 'partnership' recognizes parents, educators and others in the community share responsibility for students' learning and development."

#### **Goals:**

##### **District Resources Committed as a Result of the Acceptance of Funds:**

The community school relations coordinator is required to oversee all goals in the program. Support for parent site organizers, child care and additional time for staff is covered through the Community School Relations Office budget for approximately \$25,000.

#### **Type of Project:**

This is a competitive application.

**Staff Persons involved in preparation of application:**

Dr. Sue Savaglio-Jarvis, Superintendent  
Tanya Ruder, Chief Communications Officer  
Patricia Demos, Community School Relations Coordinator  
Scott Kennow, Regional Coordinator of Leadership and Learning – Elementary  
Martin Pitts, Regional Coordinator of Leadership and Learning - Elementary  
Juan Torres, Diversity and Family/Student Engagement Coordinator  
Willie Days, Diversity and Family/Student Engagement Coordinator  
Joel Kaufman, Brass Elementary School Principal  
Joseph Sellenheim, Grewenow Elementary School Principal  
Jody Cascio, Forest Park Elementary School Principal  
Dr. Kurt Sinclair, Bradford High School Principal  
Gary Vargas, Bradford High School Bi-lingual Community Liaison  
Cheryl Johnson, Bradford High School Dean of Students  
Heather Connolly, Frank Elementary School Principal  
Hansel Lugo, Even Start Program and Community Liaison  
Jodi Cascio, Forest Park Elementary School Principal  
Louann Daniels, Frank Elementary School Instructional Coach  
Shebaniah Muhammad, Grant Elementary School Principal  
Ardis Mosley, Lincoln Middle School Parent Liaison  
Shauna Hodges, Bullen Middle School Counselor  
Debra Pingitore, EBSOLA Creative Arts teacher  
Jonathan Bar-Din, Curtis Strange Elementary School Principal  
Dianna Trammell, Curtis Strange Elementary School Counselor  
Juan Cruz, Tremper High School Bi-lingual Community Liaison  
Curtiss Tolefree, Washington Middle School Principal  
Karl Erickson, ELCA Outreach Center Executive Director

**Administrative Recommendation:**

Administration recommends that the Board of Education approve this one-year grant proposal titled, “Framework for Healthy Youth Development: Expanding the Family Learning and Student Engagement Program” in the amount of \$149,799.11 for submission to the Mary Frost Ashley Charitable Trust.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Tanya Ruder  
Chief Communications Officer

Patricia Demos  
Community School Relations Coordinator

## Fiscal, Facilities and Personnel Impact Statement

<b>Title:</b>	A Framework for Healthy Youth Development: Expanding the Family Learning and Student Engagement Program	<b>Budget Year:</b>	2018-2019
<b>Department:</b>	Office of Communications	<b>Budget Manager:</b>	Patricia Demos

### REQUEST

School Board approval is requested to submit and implement a one-year grant to further develop and strengthen the comprehensive parent education training program, family interactive learning experiences, provide enrichment on Saturdays for two elementary schools and one middle school, and expand student engagement learning opportunities through two middle school groups and one high school group that provides a framework for character building and healthy learning experiences and three Hispanic youth groups. The program will also further develop the African American Male Initiative (AAMI) and introduce the African American Female Initiative (AAFI). Four researched based programs will be implemented to assist and support parent engagement and skill development; Love and Logic, Positive Parenting Solutions, Active Parenting and the Motherread Fatherread series. This comprehensive family education program is developed with the framework of Search Institute's "40 Developmental Assets" and Joyce Epstein's researched based School, Family and Community Partnerships process. The plan includes expanding collaborative partnerships with families and the community as well as implementing Joyce Epstein's "Ten Steps to Success: School-Based Programs of Family, School, and Community Partnerships" and securing resources to support student learning, comprehensive interactive family and student learning program opportunities to increase student attendance, achievement and participation in citizenship. The grant includes support for the district Recognition Program, the ATOD Awareness Program and the annual Power UP Workshop as well as one 4K playground module for Brass Community School.

### RATIONALE/ INSTRUCTIONAL FOCUS

During the 2018-2019 school year, the district plans to initiate several new programs to assist in further developing and strengthening the comprehensive family engagement and interactive learning experiences, expand student learning opportunities through support of high school student groups, strengthen the sustainability of the District's Recognition Program and support the annual Alcohol, Tobacco and Other Drugs Awareness Student Recognition Brunch. Assistance will also be provided for the AAMI/AAFI and the Power UP Workshop. One 4k playground module will be requested for Brass Community School. This comprehensive program is developed with the framework of Search Institute's "40 Developmental Assets" and Dr. Joyce Epstein's School, Family and Community Partnerships process. The goal is to improve student academic achievement, increase student participation in citizenship, strengthen family engagement, and expand and strengthen community partnerships.

**Goals:**

Data will be kept on attendance, ethnicity and parent/student participation in family engagement education programs. There will be two methods for evaluation: 1) written evaluations by the participants, and 2) informal discussions with participants. A summary will be compiled by the facilitator. The application includes the following major components:

- Goal I Implement interactive family learning experiences that relate to curriculum, safety issues that include swimming, and strengthen family and school connections. Initiate child/parent interactive math, science and literacy programs that connect parents with their child's education. Strengthen parent engagement through parent leadership classes.  
**NEW:** Plan, in collaboration with the Outreach Center, to provide Shalom Center elementary age children and their parents the opportunity to participate in the Outreach Center Summer Camp at Brass. A parenting series held once a week for 6 weeks is required for participation.
- Goal II Further develop parent education trainings by implementing Active Parenting, a six-week researched based program. Active Parenting strengthens parenting skill development, understanding and redirecting misbehavior, family communications, learning at home and active parenting for school success.
- Goal III Develop and implement Dr. Joyce Epstein's Action Teams for Partnerships process at two schools that will establish a yearlong plan to strengthen family engagement and community partnerships as well as provide follow up sessions with four school teams that are currently implementing plans.
- Goal IV Plan and implement two 10 week Saturday sessions at Washington Middle School (76.03 percent poverty level) that includes math and literacy support for students to increase their skills and provide parenting skill development sessions for parents. Two Saturday Academies will provide academic enrichment sessions for two elementary schools, EBSOLA Creative Arts (91.36 percent poverty level) and Curtis Strange (77.50 percent poverty level). Each school will have a community partner that will help organize and implement the program. EBSOLA Creative Arts will focus on math, reading and life skills and offer a parent component. Curtis Strange will provide a program that focuses on literacy, writing and life skills and offer a parent component. Both English and Spanish will be provided to parents and students. The parenting program will strengthen parenting skills and provide strategies that assist parents in helping their children learn at home.
- Goal V **NEW:** Provide support to train staff in English and Spanish to implement the Motherread Fatherread Program at Frank (95.64 percent poverty level), Brass (88.81 percent poverty level) and Even Start.
- Goal VI **NEW:** Introduce Love and Logic Parenting Series in three elementary schools.
- Goal VII Further develop the Bradford (53.93 percent poverty level) Leading Ladies program. Expand the mentoring program between the Bradford Leading Ladies and EBSOLA Creative Arts female students to include male high school mentors with male elementary students.  
**NEW:** The peer-to-peer mentoring program will expand to Indian Trail High School students mentoring Mahone Middle School students and Tremper High School Students mentoring Lincoln Middle School students. High school students will visit the elementary school twice a month to assist in developing community service skills and



	good decision making practices and healthy choices for the EBSOLA Creative Arts students. Strengthen student engagement within the three high school Student Engagement Through Groups and Activities (SEGA) program.
Goal VIII	<b>NEW:</b> Expand interactive learning experiences and community service initiatives for the Bullen Middle School (65.94 percent poverty level) and Lincoln Middle School (71.67 percent poverty level) female groups.
Goal IX	Provide support for the Annual Kenosha County Alcohol, Tobacco, and Other Drugs Awareness Student Recognition Brunch and weeklong education.
Goal X	Assist with strengthening the district's Recognition Program.
Goal XI	<b>NEW:</b> Provide support to organize and implement a college and scholarship resource fair for 11 <sup>th</sup> and 12 <sup>th</sup> grade students in collaboration with UW-Parkside and the Mahone Foundation
Goal XII	<b>NEW:</b> Further develop and implement the African American Male Initiative (AAMI) that addresses the achievement gap for African American male students and introduce the African American Female Initiative (AAFI) and a parenting component, Positive Parenting Solutions. The series will be offered to parents of students who are engaged in the African American Male Initiative. Increase programming and support that addresses the areas of attendance, behavior and academic success for all AAMI/AAFI students. Provide support for all AAMI/AAFI building lead groups in middle and high schools through specific programs/events/activities.
Goal XIII	<b>NEW:</b> Provide a 4K playground module for Brass Community School (88.81 percent poverty level) to enhance parent/child interactive experiences.

The all-encompassing program will continue to build on the framework of Joyce Epstein's research from John Hopkins University. The framework includes the Six Types of Involvement for family, school and community engagement; parenting, communication, learning at home, volunteering, decision making and community collaboration. Within that research (Epstein & Sheldon, 2006), Epstein indicates, "School, Family and Community Partnerships is a better term than parental involvement. The concept of 'partnership' recognizes parents, educators and others in the community share responsibility for students' learning and development."

### IMPACT

This program provides opportunities for families to strengthen their engagement in their child's education, increase their parenting strategies and knowledge regarding pertinent areas such as technology safety, math, literacy, communication, and increase student learning opportunities relating to student achievement, life skills development and participation in citizenship.

### BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$38,917.32
200's	Fringes	\$5,496.24
300's	Purchased Services	\$36,305.49

400's	Non-Capital Objects	\$57,080.06
500's	Capitol Objects	\$12,000.00
	<b>TOTAL</b>	<b>\$149,799.11</b>

This is a ☒ one-time or a ☐ recurring expenditure

<b>FUNDING SOURCES</b>	
Select Funding Sources:	Additional Source of Revenue Available
	(Mary Frost Ashley Charitable Trust)

**Kenosha Unified School District  
Kenosha, Wisconsin**

**December 12, 2017**

**SUMMER SCHOOL 2017 UPDATE AND  
SUMMER SCHOOL 2018 PROGRAM RECOMMENDATIONS**

**Program Overview**

The goal of the Summer School program was to provide interventions and enrichment consistent with the approved curriculum of the Kenosha Unified School District. In the programs at the elementary and middle school levels, the objective was to provide opportunities for personalized learning in reading and math that encompassed collaboration, creativity, critical thinking, and communication around meaningful learning targets. At the high school level, the objective was to provide high school students with advanced credit in physical education, credit recovery opportunities, and to improve the graduation rate. In addition, Summer School provided learning opportunities in the areas of music, career exploration camps, world language camps, and Office of Recreation Summer Activities for Children.

Several elementary schools continued to use a regional site partner school plan while others held programs at their respective buildings. For summer 2017, online and in-person registration was available for families to use.

Washington Middle School, Lincoln Middle School and Mahone Middle School held Summer School programs at their respective buildings. Bullen's Summer School program was held at Bradford High School and Lance's program took place at Whittier Elementary School due to construction. All of the middle school programs included future sixth graders. Families were also able to register online or in person for the middle level programs.

High school programs were offered at Bradford High School, Harborside Academy, Indian Trail High School and Academy, Reuther Central High School, Tremper High School, and Kenosha eSchool. Online and in-person registration was available at Bradford, Indian Trail and Tremper. In-person registration was used at Kenosha e-School and Harborside/Reuther. The high school program included future ninth graders enrolled in the Early Start program.

**ELEMENTARY SCHOOL PROGRAM**

The objective at the elementary level was to provide opportunities for personalized learning in reading and math that encompass collaboration, creativity, critical thinking, and communication around meaningful learning targets. The following elementary schools hosted the summer program at their sites: Brass Community School, Edward Bain School of Language and Art, Grant Elementary School, Harvey Elementary School, Jefferson Elementary School, Nash

Elementary School, McKinley Elementary School, Pleasant Prairie Elementary School, Whittier Elementary School, Southport Elementary School, Stocker Elementary School, and Strange Elementary School (Appendix A).

**Getting Ready For Kindergarten.** Getting Ready for Kindergarten classes were available for students at Brass Community School, Edward Bain School of Language and Art, Grant Elementary School, Harvey Elementary School, Jefferson Elementary School, McKinley Elementary School, Whittier Elementary School, Southport Elementary School, Stocker Elementary School, and Strange Elementary School. The curriculum was based on state standards used in kindergarten math, reading, and language arts as well as physical development, readiness skills, conduct, and work habits.

**Getting Ready For First Grade.** Getting Ready for First Grade classes were available for all students entering first grade. The curriculum was based on state standards used in first grade math, reading, and language arts as well as physical development, readiness skills, conduct, and work habits.

**Grades 2 Through 5.** Summer reading and math programs for elementary were available to students entering grades 2 through 5. Summer School attendance was open to all students but was highly encouraged for students who met the identification criteria set by the school.

The elementary program focused on personalized learning in math and literacy. It was up to each site to provide engaging, high quality programs which addressed Common Core State Standards for English/language arts and math based on student need. A variety of resources were used for instruction.

**Inquiry Model.** In addition to personalized learning in math and reading, an inquiry model was also incorporated. The following are examples of inquiries that were done at several sites:

SUMMER SCHOOL SITE(S)	INQUIRY
Bose/Harvey/Somers Elementary	<u>Wisconsin Animals</u> <ul style="list-style-type: none"> <li>• Presentation of different Wisconsin animals by the Racine Zoo</li> <li>• Evidence of learning celebration at the end of Summer School for families</li> </ul>
Brass/Roosevelt Elementary	Around the World in 24 Days
Forest Park/Stocker Elementary	<u>Grade Level Themes</u> <ul style="list-style-type: none"> <li>• Getting Ready for Kindergarten—The Power of Play</li> <li>• First grade—Woodland animals</li> <li>• Second grade—Plants and gardens</li> <li>• Third grade—Solar ovens</li> <li>• Fourth grade—Attractions in Wisconsin</li> </ul>

SUMMER SCHOOL SITE(S)	INQUIRY
Jefferson Elementary	Case studies on plants, bees, and water
Jeffery/Prairie Lane/Whittier Elementary	<u>Have S'more Fun with Reading and Math</u> <ul style="list-style-type: none"> <li>Students researched about national and state parks.</li> <li>Guest speakers presented about parks in the area.</li> <li>Students participated in an all-school campfire with S'mores and shared their information about parks.</li> </ul>
Grant Elementary	The Community We Live In
Nash Elementary	<u>Building a Clock</u> <ul style="list-style-type: none"> <li>Students learned how to write a code for a working clock parks. Each student designed his/her own clock.</li> <li>Designed clocks were printed out on 3-D printer.</li> </ul>
Pleasant Prairie Elementary	Character

**Staff.** The number of classroom teachers varied by site based on enrollment averages for the past three years. Recommended class size was 25-to-1 student-to-teacher ratio. Each site was staffed with an interventionist position that provided focused interventions to individual students and small groups. Additionally, the interventionist worked with teachers on developing intervention strategies for the classroom teacher and helped with assessments and data reviews. Special education positions were assigned to the schools in relation to their student enrollment and needs. A library media teacher was offered to each elementary site. The primary role for this person was to help students locate, evaluate, and use resources for their inquiry processes as well as assist students in selecting appropriate independent choice reading books. The library media teacher worked as an instructional partner with teachers during the inquiry-based learning units.

## MIDDLE SCHOOL PROGRAM

A problem-based learning model was used for the summer curriculum for students entering sixth through eighth grade. This model allowed students to gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, problem, or challenge. The following problem-based learning themes were used at the middle schools:

SCHOOL	PROBLEM BASED LEARNING MODEL
Bullen Middle School	Healthy Habits for Teens in Middle School
Lance Middle School	Growing Communities of Culture
Lincoln Middle School	Real-Life Skills

<b>SCHOOL</b>	<b>PROBLEM BASED LEARNING MODEL</b>
Mahone Middle School	Energy and Agriculture
Washington Middle School	Math Revolution

Professional learning was provided for teams at each middle school to develop the problem-based learning units that addressed the interests and needs of the students. Summer School attendance was open to all students but was highly encouraged for students who met the identification criteria set by schools. Bullen Middle School added a course completion component to their program similar to that offered at the high school level. Students entering seventh and eighth grade who did not earn passing grades in core classes completed work to show mastery of current grade level state standards.

Middle school reading focused on meeting the Common Core standards for literacy. This included developing the most essential strategies used by good readers and writers, including making connections, asking questions, making predictions, summarizing both fiction and nonfiction texts, and building reading stamina. Instruction was provided to accommodate the student's skill level and learning style and incorporated a variety of media and teaching strategies while using a balance of nonfiction and fiction texts. Mahone Middle School wrote a persuasive letter to the Summer School coordinator sharing their summer camp experience and why this program should continue. Students at Lincoln and Bullen Middle Schools shared their summer learning through student presentations for families and other students.

The middle school math program focused on Common Core State Standards aimed at improving student skills in computation, number sense, and problem solving through a variety of activities. Personalized learning opportunities were provided for students through the use of Compass Learning, Study Island, and Moby Math. As part of Washington Middle School's Math Revolution theme students developed games and activities for the school's Math Olympics, which will take place in Spring 2018.

The number of classroom teachers varied by site based on enrollment from the averages for the past three years. Recommended class size was a 25-to-1 student-to-teacher ratio. Each middle school site was staffed with a full-time special education position and an interventionist position to support students and a library clerk, whose primary role was to help students locate and use resources for problem-based learning units as well as assist students in selecting appropriate independent choice reading books.

## **HIGH SCHOOL PROGRAM**

High school students had the opportunity to recover credits, thus improving the graduation rate. Bradford High School, Harborside Academy, Indian Trail High School and Academy, Reuther Central High School, and Tremper High School ran credit recovery classes. In addition to credit recovery classes, the high schools offered physical education for credit for students entering grades 9 through 12; and Kenosha e-School offered online physical education

and health courses. Early Start Math and English/language arts classes were available to incoming ninth graders to help students be more prepared for their upcoming math and English/language arts courses.

**Early Start Math and English/Language Arts.** Early Start math and English/language arts provided students with the opportunity to improve skills they need to be successful in high school, including algebra, geometry, nonfiction reading, writing, and study techniques. The literacy component focused on nonfiction strategies, note taking, study skills, and vocabulary strategies. The math portion focused on problem solving and vocabulary. Students also had the opportunity to become familiar with high school procedures. These classes were open to all students, but attendance was highly encouraged for students who did not master current grade level standards. Students who successfully completed both portions of the course received a .5 elective credit.

**High School Credit Recovery.** The credit recovery program used district-developed curriculum and an online learning platform called Compass Learning Odyssey. Credits for recovery were available in English/language arts, math, science, and social studies. Once students successfully completed the course of study, they were awarded credit for the failed course.

**Employability Skills Programs.** In collaboration among the Kenosha Unified School District, the Boys and Girls Club, and the Kenosha County Division of Children and Family Services, the Employability Skills program provided at-risk children with opportunities that linked academic and occupational standards to workplace skills and experiences. Students were able to enroll in either the Year 1 or Year 2 courses. Each of the two courses included four sessions of classroom instruction. The classroom instruction focused on work readiness skills, including money and banking, social, higher education, resume writing and interviewing, conflict management, job seeking, safety in the workplace, and employer expectation. After successfully completing the classroom instruction portion of the course, students were then employed for 20 hours a week for 8 weeks at the Kenosha County Park System and other work sites. Students who successfully completed the program earned a .5 elective credit.

## **LIFE, LEARNING, AND LEISURE PROGRAMS**

The Life, Learning, and Leisure programs are designed for students with significant developmental needs. Students were invited to participate in either the elementary or secondary program. Students participated in activities that focused on the skills that related to each student's Individualized Education Plan. Students were bussed to the school sites.

## **SUMMER MUSIC OPPORTUNITIES**

**Orchestra.** Instructional music labs were available for orchestra students completing grades 3 through 11. Six hundred eighty two students attended the summer orchestra music labs.

### Strings Groups

1. Beginning Strings (completed grades 3, 4, and 5)
2. Cadet Strings (completed grades 4 and 5 [first-year players])
3. Advanced Cadet Strings (completed grades 5 through 6 [second- and third-year players])
4. Middle School Strings (completed grades 7 through 8)
5. High School Strings (completed grades 9 through 11)

**Jazz.** A summer jazz music program was offered for middle and high school band and orchestra students as well as high school choir students. Forty-six students participated in the jazz program.

### Jazz Groups

1. Summer Jazz Program (completed grades 6 through 11)
2. All Star Jazz Choir (completed grades 9 through 11)

**Band.** Music instruction was offered for band students entering grades 6 and 7. Just over two hundred students participated in the Continental and the K-L bands.

### Bands

1. K-L Band (completed grade 5)
2. Continental Band (completed grade 6)

## **SUMMER ENRICHMENT CAMPS**

**Career Exploration Camps.** Five-day Career Exploration Camps were offered at Indian Trail High School and Academy, Mahone Middle School, Tremper High School and Washington Middle School in summer 2017. The Career Exploration Camps provided students with hands-on learning opportunities in the areas of technical education. Students were able to choose from eight different camps. The different Career Exploration Camps were offered to middle school students with 131 students participating.

### STEM Camps

1. Basics in the Kitchen (two camps)
2. Board Game Design & Promotion
3. Create & Take (two camps)
4. Developing Confident Kitchen Skills (two camps)
5. Gaming with Makey Makey
6. Sew and Share
7. Shark Tank
8. Tin Can Robots



**World Language Camps.** During summer 2017 four one-week World Language Camps were offered for students interested in exploring a world language. The camps were held at Mahone and Washington Middle Schools with thirty four middle school students participating in the camps.

#### World Language Camps

1. Spanish (two camps)
2. Chinese
3. French

**Art Camps.** For the first time in summer 2017, two art camps were offered in the media of clay and printmaking. Thirty three middle school students participated in the two one-week camps. The camps were held at Indian Trail High School and Academy and at Lincoln Middle School.

#### Art Camps

1. Clay
2. Printmaking

### **OFFICE OF RECREATION SUMMER ACTIVITIES FOR CHILDREN**

**Music.** The Rambler Band and the Band of the Black Watch are part of the Office of Recreation Summer Activities for Children. Both bands offered a presummer camp for students in preparation for participation in local parades.

#### Bands

1. Rambler Band
2. Band of the Black Watch

**Sports.** The Office of Recreation Summer Activities for Children offered a variety of sports activities for students to participate in. Certified teaching staff developed lessons, and instruction was provided in each area following the guidelines established in the physical education curriculum. The online registration was used again for summer 2017. The online registration allowed families to register their children for the different programs without having to wait for a substantial amount of time in line on the day that registration opened.

#### Sport Activities

1. Baseball/softball
2. Basketball
3. Playground
4. Soccer

5. Swimming
6. Tennis
7. Weight Lifting

**Theatre.** The Kenosha Youth Performing Arts Company (KYPAC) theatre arts program presented *Alice in Wonderland Junior*. Students in kindergarten through eighth grade were involved with the play. New in summer 2017, a summer Shakespeare Theatre was offered for students in grades 9 through 12.

#### Theatre

1. KYPAC
2. Shakespeare Theatre

#### **Enrollment**

See Appendix B for student enrollment figures.

#### **Budget**

The total amount budgeted for Summer School was \$1,253,336. The decentralized Summer School budget gave sites and departments control of their own budgets. The budget amount was based on each school's Summer School attendance from the previous three years. Site administrators developed a budget that included salaries and benefits for both certified and noncertified staff, supplies, and purchased services.

### **2018 Summer School Program Administrative Recommendations**

#### **CALENDAR**

It is proposed that elementary and middle schools continue to run on a 24-day schedule, and high schools offer two sessions of 14 days each.

The following are the proposed elementary and middle school Summer School dates: Wednesday, June 20, 2018, to Tuesday, July 24, 2018 (24 days).

- Boundary school online registration—March 19, 2018, through May 11, 2018
- Open registration—May 14, 2018, through June 20, 2018
- Teacher workday—Tuesday, June 19, 2018
- No school—Wednesday, July 4, 2018

- High School Session 1—Monday, June 18, 2018, to Friday, July 6, 2018 (14 days)
- High School Session 2—Monday, July 9, 2018, to Thursday, July 26, 2018 (14 days)
- Credit recovery registration—March 19, 2018, through June 18, 2018
- Summer physical education registration—Begins March 19, 2018
- Teacher workday—Friday, June 15, 2018
- No school—Wednesday, July 4, 2018

## **PROPOSED PROGRAM UPDATES**

- Elementary school sites
  - Flexibility to assign staff to positions that meet the needs of their Summer School program
  - Special education staff will be assigned based on the needs of the enrolled students.
- Middle School Program
  - Flexibility to assign staff to positions that meet the needs of their Summer School program
  - Special education staff will be assigned based on the needs of the enrolled students.
- High School Program
  - Credit Recovery Courses will now be called Credit Attainment Courses.
  - Strategies for Success course has been changed to Jump Start to High School.
  - The student enrollment in AP courses is not representative of the student population. Principals and counselors will identify students in underrepresented populations for enrollment in AP courses in early 2018. A summer AP Boot Camp will be held at Bradford High School, Indian Trail High School and Academy, and Tremper High School to provide a solid foundation for success in AP coursework.
  - The Office of Recreation Summer Activities for Children will add a six-week weight lifting activity at Bradford High School, Indian Trail High School and Academy, and Tremper High School.

## **BUDGET**

The summer 2017 budget was \$1,253,336. Administration recommends that the budget remain the same for summer 2018.

### **Administrative Recommendation**

Administration recommends that the Board of Education approve the proposed dates, proposed program updates, and budget for Summer School 2018.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Mrs. Julie Housaman  
Chief Academic Officer

Mrs. Patricia Clements  
Coordinator of Gifted and Talented Education and Summer School

**SUMMER SCHOOL  
ELEMENTARY REGIONAL SITES  
2017**

<b>HOST SCHOOL</b>	<b>PARTNER SCHOOL(S)</b>
• Edward Bain School of Language and Art—Dual Language	• NA
• Edward Bain School of Language and Art—Creative Arts	• NA
• Brass Community School	• Roosevelt Elementary School
• Grant Elementary School	• NA
• Harvey Elementary School	• Bose Elementary School • Somers Elementary School
• Jefferson Elementary School	• NA
• McKinley Elementary School	• NA
• Nash Elementary School	• NA
• Pleasant Prairie Elementary School	• NA
• Southport Elementary School	• Grewenow Elementary School • Vernon Elementary School
• Stocker Elementary School	• Forest Park Elementary School
• Strange Elementary School	• NA
• Whittier Elementary School	• Jeffery Elementary School • Prairie Lane Elementary School

**SUMMER SCHOOL  
ENROLLMENTS BY SITE  
2017**

<b>ELEMENTARY SCHOOL</b>				
<b>Host School</b>	<b>Partner School(s)</b>	<b>2015 Student Enrollment</b>	<b>2016 Student Enrollment</b>	<b>2017 Student Enrollment</b>
Brass	Roosevelt	117	134	138
EBSOLA—CA	NA	216*	112	96
EBSOLA—DL	NA	216*	123	109
Grant	NA	65**	73**	61
Jefferson	NA	65**	73**	67
Nash	NA	117	105	95
Pleasant Prairie	NA	68	73	69
Bose	Harvey Somers	126	134	124
Southport	Grewenow Vernon	161	131	128
Stocker	Forest Park	119	131	118
Strange	NA	113	93	88
McKinley	NA	116	81	96
Whittier	Jeffery Prairie Lane	102	159	126
Life, Learning, and Leisure (Stocker)		26	25	25
<b>STUDENT TOTALS</b>		<b>1,346</b>	<b>1,374</b>	<b>1,340</b>

\* EBSOLA-CA and EBSOLA-DL - combined

\*\* Grant and Jefferson - combined

<b>MIDDLE SCHOOL</b>			
<b>School</b>	<b>2015 Student Enrollment</b>	<b>2016 Student Enrollment</b>	<b>2017 Student Enrollment</b>
Bullen	203	163	140
Lance	114	94	91
Lincoln	66	61	59
Mahone	80	91	96
Washington	81	116	102
Life, Learning, and Leisure (Mahone)	60	37	44
<b>STUDENT TOTALS</b>	<b>604</b>	<b>562</b>	<b>532</b>

<b>HIGH SCHOOL</b>			
<b>School</b>	<b>2015 Student Enrollment</b>	<b>2016 Student Enrollment</b>	<b>2017 Student Enrollment</b>
Bradford	477	496	537
Indian Trail	594	568	811
Reuther/Harborside	148	334	236
Kenosha eSchool	0	95	96
Tremper	848	654	779
High school employability skills	*	*	177
<b>STUDENT TOTALS</b>	<b>2,067</b>	<b>2,147</b>	<b>2,636</b>
*No data available			

<b>FINE ARTS, CAMPS AND INSTRUCTIONAL RECREATIONAL OFFERINGS</b>			
<b>Area</b>	<b>2015 Student Enrollment</b>	<b>2016 Student Enrollment</b>	<b>2017 Student Enrollment</b>
Fine Arts			
Band	350	506*	237*
Orchestra	576	685	665
Jazz	NA	NA	62
*Only includes Continental and K-L Band			
Camps			
STEM Camp	NA	NA	154
World Language Camp	NA	NA	96
Instructional Recreation Classes			
Swimming	1,108	823	1,047
Baseball/softball	164	276	126
Basketball	201	316	80
Tennis	279	398	276
Soccer	196	349	300
Rambler Band	NA	NA	136
Band of the Black Watch	NA	NA	109
KYPAC	197	234**	141***
<b>STUDENT TOTALS</b>	<b>3,071*</b>	<b>3,587*</b>	<b>3,429*</b>
*Total includes duplicate students who enrolled in multiple sections			
**Moved from a kindergarten to grade 12 program to a kindergarten to grade 8 program			
***Includes the Summer Shakespeare Theatre for grades 9-12			

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**Kenosha Unified School District  
Kenosha, Wisconsin**

**December 12, 2017**

**BUDGETARY AWARENESS FOR SOCIAL STUDIES, SCIENCE AND HEALTH  
CURRICULUM**

**Background**

School board Policy 6300 (Appendix A) includes the curriculum development cycle. This cycle provides for a comprehensive evaluation of course content, an inclusive development process, a thoughtful implementation, revision based on data, and time for program effectiveness to be realized. The curriculum development cycle adheres to a five-phase process as follows:

- Phase 1—Review (one year)
- Phase 2—Develop (one year)
- Phase 3—Prepare (one year)
- Phase 4—Implement (one year)
- Phase 5—Monitor (three years)

In phase 3 of the curriculum development cycle a comprehensive review of curriculum resources is completed using appropriate rubrics to ensure alignment of curriculum documents and resources. At the December 15, 2015 School Board Meeting Teaching and Learning presented Policies 6300 and 6610 for approval. Included in this report was an estimate that an annual set-aside of \$1.5 million to \$2 million will be required to purchase updated curriculum resources.

School Board Policy 6610 (Appendix B) includes the approved seven-year curriculum review cycle and indicates where each curriculum falls within the cycle. The following courses/contents are currently in Phase 3 of the development cycle:

- 6-12 World History
- K-12 Health
- 6-12 Theater
- 6-11 Science

**ESTIMATED CURRICULUM FUNDING NEEDS**

In October 2017 request for proposals were sent to various publishers for world history, health, theater and science. Each proposal identified the criteria to provide the best opportunity for student success. The following chart provides the maximum cost for the purchase of new curriculum materials in each area:

<b>Content Area</b>	<b>Total Maximum Cost</b>	<b>Notes</b>
World History Grades 6, 7 and 10	\$ 450,000.00	<ul style="list-style-type: none"> <li>• Four publishers responded to the RFP.</li> <li>• The purchase is for on-line materials and the textbooks will be provided at no additional cost.</li> </ul>
Health Grades K-8	\$ 0	<ul style="list-style-type: none"> <li>• For grades 4, 5 and 6 the Family Life curriculum is provided by the school nurses. Updated resources from the current vendor, Marsh Media have been purchased with existing department funding.</li> <li>• In grades 6-8 health is integrated within in the physical education and new materials are not necessary to provide the curriculum.</li> </ul>
Health Grades 9-12	\$ 115,000.00	<ul style="list-style-type: none"> <li>• Two publishers responded to the RFP.</li> <li>• The vendors are providing textbooks rather than on-line resources. The preference is to work with on-line resources as topics within the health field are rapidly changing.</li> <li>• Approximately \$88,000 of this funding would provide a set of 36 Chromebooks and a cart for each of the eight health classrooms.</li> <li>• The remaining funding would be used for on-line subscriptions.</li> </ul>
6-12 Theater	\$ 0	<ul style="list-style-type: none"> <li>• One vendor responded to the RFP.</li> <li>• The materials did not correspond with the curriculum for the theater courses.</li> <li>• Theater directors feel that scripts and other materials that they have acquired are appropriately aligned to the curriculum and that additional materials are not needed.</li> </ul>
6-11 Science	\$ 1,359,000.00	<ul style="list-style-type: none"> <li>• Four vendors responded to the RFP.</li> <li>• Some vendors offer the purchase of on-line materials and then include the textbooks at no cost.</li> <li>• For one vendor the resource is primarily on-line materials and additional funding would be needed for classroom sets of Chromebooks if this curriculum were selected.</li> <li>• Other vendors offer a more traditional textbook with limited on-line resources.</li> </ul>
Total Maximum Cost	\$ 1,924,000.00	NA

The total maximum amounts are based only on RFP bids and they do not take into consideration the negotiation process. The actual costing for each of the purchases will be dependent on final negotiated pricing.

### **Next Steps**

Curriculum design team members will begin the material review process in the current school year that includes the evaluation of teacher resources, student textbooks and ancillary materials. A formal budget assumption for each content area will be brought to the School Board in March or April 2018 for final approval.

This is an information only report.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Ms. Julie Housaman  
Chief Academic Officer

Mr. Che Kearby  
Coordinator of Social Studies

Mr. Bryan Mogensen  
Coordinator of Athletics, Physical Education, Recreation and Senior Center

Ms. Christine Pratt  
Coordinator of Science

POLICY 6300

CURRICULUM DEVELOPMENT AND IMPROVEMENT

A prekindergarten through twelfth grade curriculum shall be established and maintained in accordance with state law, the needs of society, the local community, and the individual student.

The District's academic content standards adopted by the School Board shall serve as the basis for all curriculum and instructional program development in the District.

A cyclical curriculum development process for all fields of study will provide a comprehensive evaluation of course content, an inclusive curriculum development process, a thoughtful implementation, revisions based on data, and time for program effectiveness to be realized. The cyclical curriculum development process includes five phases encompassing seven years of work. In Phase 3 the curriculum design team will determine the curriculum resources and professional learning needs that are critical to advance the curriculum development process to Phase 4. A budget assumption will be brought to the school board for approval annually during Phase 3.

Recommendation for additions or deletions to the established curriculum shall be reviewed by the Assistant Superintendent of Teaching and Learning and provided to the Superintendent of Schools and School Board for approval.

LEGAL REF: Wisconsin Statutes

- Sections 118.01 (Instructional program goal requirements)
- 118.30 (Academic standards and assessment requirements)
- 120.13 (Board power to do all things reasonable for the cause of education)
- 121.02(1)(k) & (L) (Rules implementing curriculum state standard)
- Wisconsin Administrative Code
- PI 8.01(2)(k) & (l) Rules implementing curriculum program standards

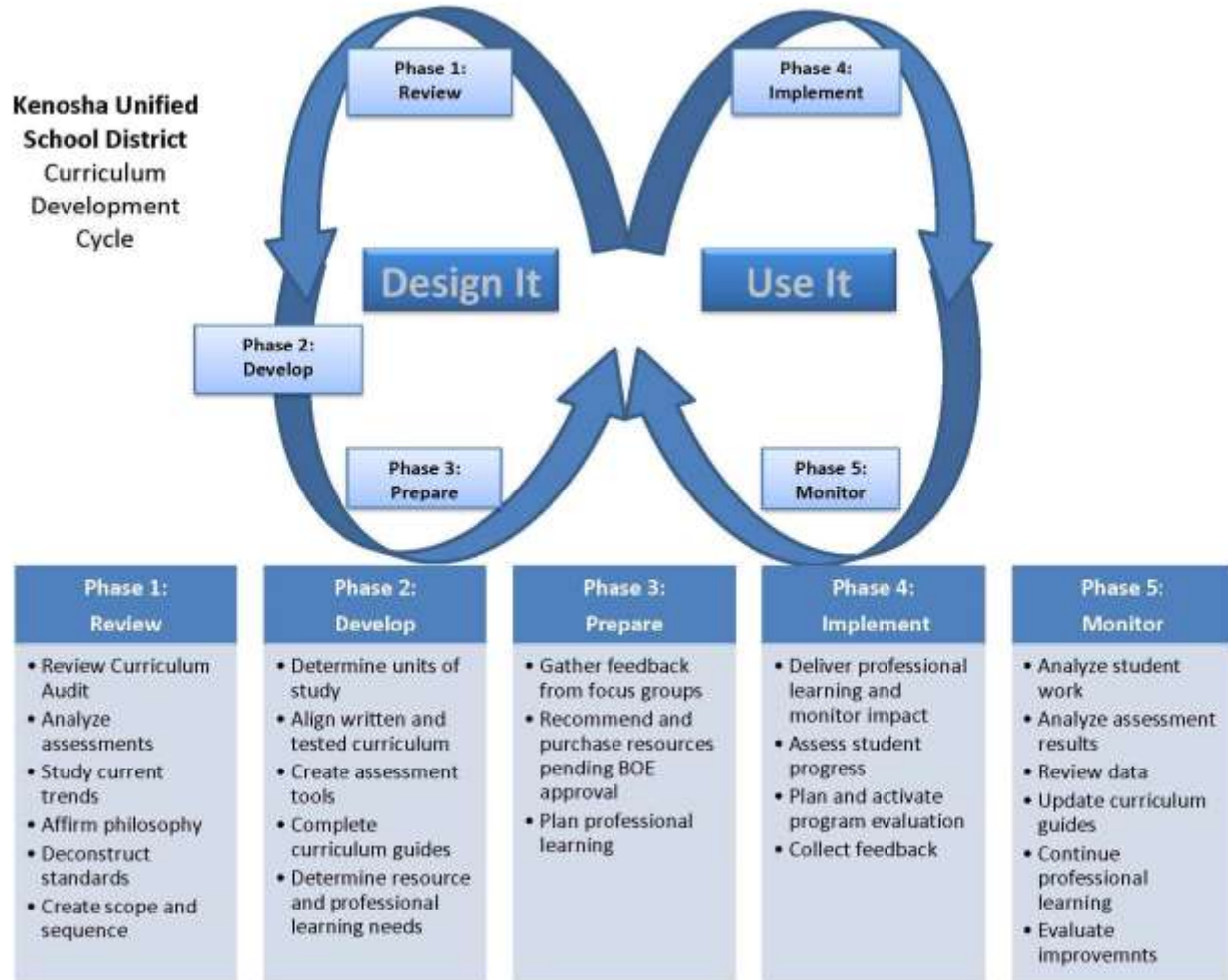
CROSS REF:

- 6100, Mission, Vision, Core Values and Strategic Directions
- 6310, Elementary School Curriculum
- 6610, Selection of Instructional Materials
- 6620, Library Resources
- Board-Adopted Academic Standards
- District Learning and Content Standards

AFFIRMED: September 24, 1991

REVISED: November 8, 1994  
October 13, 1998  
January 29, 2002  
December 20, 2011  
June 25, 2013  
December 15, 2015

RULE 6300  
 CURRICULUM DEVELOPMENT AND IMPROVEMENT



## POLICY 6610

## SELECTION OF INSTRUCTIONAL MATERIALS

The selection of instructional materials, including required textbooks and supplementary books and materials, shall be recommended to the School Board by the Superintendent of Schools, in accordance with District rules and regulations. The Board shall make the final determination regarding selection of materials.

Textbooks and other materials which are required to be read by all students shall be evaluated and recommended to the Superintendent by the Assistant Superintendent of Teaching and Learning and the curriculum design team. This team is charged with the responsibility of screening materials and preparing recommendations for selection and adoption of instructional materials.

Supplementary materials which are to be used for particular programs in individual schools may be selected by teachers, teacher committees or departments with the approval of the principal, the Assistant Superintendent of Teaching and Learning, and the Superintendent/designee.

The Board shall adopt the required textbooks for the District.

The District shall not discriminate in the selection and evaluation of instructional and library materials or media on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

## LEGAL REF.: Wisconsin Statutes

Sections 118.03(2)	[Purchase of textbooks]
118.13	Pupil discrimination prohibited
120.10(15)	Textbooks
120.12(11)	Indigent children
120.13	School board powers
120.13(5)	Books, material and equipment

## Wisconsin Administrative Code

PI 9.03(1) [Prohibiting discrimination against pupils]

## CROSS REF.: 1410, Free Materials

2110, Benchmarks

3280, Student Fees

5110, Equal Educational Opportunities/Discrimination Complaint

6300, Curriculum Development and Improvement

6430, Instructional Arrangements (The Learning Situation)

6620, Library Resources

6810, Teaching About Controversial Issues

Board-Adopted Academic Standards

AFFIRMED: September 24, 1991

REVISED: March 9, 1999

January 29, 2002

December 15, 2015

April 24, 2017

**RULE 6610**

**PROCEDURES FOR SELECTING AND USING  
SUPPLEMENTARY INSTRUCTIONAL MATERIALS**

1. No student shall be required to read supplementary books or those on a required list if the parent/guardian indicates there are reasons why a particular book should not be read by their child.
2. Movies/video clips can enhance the educational experience for students. Therefore, movies/videos must be directly relevant to the curriculum and be appropriate for all students within the classroom. Following careful evaluation, movies/video clips in various formats and other audio-visual materials may be used for instructional purposes in accordance with District Policy 3531.1—Copyrighted Materials.
3. Movies/video clips are defined as being less than 25 minutes in length and are to be used with classroom discussion or activities.
4. Commercial entertainment videos having obvious educational value may be included when appropriate to the subject being studied. Commercial videos that are unrated or rated PG or PG-13 shall not be shown to students in the District without advance written notice to the parents. Such notice shall contain an accurate description of the contents of the film. No videos having an R, NC-17, or X shall be shown to students at any school.
5. Parents/guardians not wishing to have their children participate in viewing a particular video may indicate this decision in a note to the principal. The decision of the parent/guardian will be respected, and an assignment of equal value may be given as an alternative to attending the showing of such a video. The parent/guardian shall be given an opportunity to review District-owned audio-visual materials as available, at no additional expense to the District.

RULE 6610  
 PROCEDURES FOR SELECTING AND USING  
 SUPPLEMENTARY INSTRUCTIONAL MATERIALS

SEVEN-YEAR CURRICULUM REVIEW CYCLE

SCHOOL YEAR	PHASE 1: REVIEW	PHASE 2: DEVELOP	PHASE 3: PREPARE	PHASE 4: IMPLEMENT	PHASE 5: MONITOR		
	Year 1—How does what we are doing now correlate with the research?	Year 2—What are we going to do?	Year 3—How are we going to do it?	Year 4—What does it look like in the classroom?	Year 5—How will we know we accomplished what we intended?	Year 6—How well is it working, and how can we make it better?	Year 7—Is what we set out to do happening — are students learning?
2016-17	<ul style="list-style-type: none"> <li>• K-5 math</li> <li>• 11-12 science (fourth courses)</li> <li>• K-12 art</li> <li>• 9-12 career and technical education (business and family and consumer science)</li> <li>• K-8 Spanish language arts (dual language)</li> </ul>	<ul style="list-style-type: none"> <li>• 6-12 social studies (World History)</li> <li>• K-12 health</li> <li>• 6-12 theatre</li> <li>• 6-11 science</li> </ul>	<ul style="list-style-type: none"> <li>• K-5 science</li> <li>• 9-12 career and technical education (Exploring Health Occupations)</li> <li>• 9-12 world languages</li> </ul>	<ul style="list-style-type: none"> <li>• 11-12 math (fourth courses)</li> <li>• K-5 social studies</li> <li>• 9-12 English Language Development III</li> </ul>	<ul style="list-style-type: none"> <li>• K-5 reading</li> <li>• 6-12 English</li> <li>• K-12 English Language Development I/II</li> </ul>	<ul style="list-style-type: none"> <li>• 6-10 math</li> </ul>	



SCHOOL YEAR	PHASE 1: REVIEW	PHASE 2: DEVELOP	PHASE 3: PREPARE	PHASE 4: IMPLEMENT	PHASE 5: MONITOR		
2017-18	<ul style="list-style-type: none"> <li>6-12 social studies (U.S. History/Government)</li> <li>4 – 12 performance music</li> <li>Career and technical education (technology)</li> </ul>	<ul style="list-style-type: none"> <li>K-5 math</li> <li>11-12 science (fourth courses)</li> <li>K-12 art</li> <li>9-12 career and technical education (business and family and consumer science)</li> <li>K-8 Spanish language arts (dual language)</li> </ul>	<ul style="list-style-type: none"> <li>6-12 social studies (World History)</li> <li>K-12 health</li> <li>6-12 theatre</li> <li>6-11 science</li> </ul>	<ul style="list-style-type: none"> <li>K-5 science</li> <li>9-12 career and technical education (Exploring Health Occupations)</li> <li>9-12 world languages</li> </ul>	<ul style="list-style-type: none"> <li>11-12 math (fourth courses)</li> <li>K-5 social studies</li> <li>9-12 English Language Development III</li> </ul>	<ul style="list-style-type: none"> <li>K-5 reading</li> <li>6-12 English</li> <li>K-12 English Language Development I/II</li> </ul>	<ul style="list-style-type: none"> <li>6-10 math</li> </ul>
2018-19	<ul style="list-style-type: none"> <li>6-10 math</li> <li>K-5 music</li> <li>Early education</li> <li>9-12 social studies electives</li> <li>6-8 world language</li> </ul>	<ul style="list-style-type: none"> <li>6-12 social studies (U.S. History/Government)</li> <li>4 - 12 performance music</li> <li>Career and technical education (technology)</li> </ul>	<ul style="list-style-type: none"> <li>K-5 math</li> <li>11-12 science (fourth courses)</li> <li>K-12 art</li> <li>9-12 career and technical education (business and family and consumer science)</li> <li>K-8 Spanish language arts (dual language)</li> </ul>	<ul style="list-style-type: none"> <li>6-12 social studies (World History)</li> <li>K-12 health</li> <li>6-11 theatre</li> <li>6-11 science</li> </ul>	<ul style="list-style-type: none"> <li>K-5 science</li> <li>9-12 career and technical education (Exploring Health Occupations)</li> <li>9-12 world languages</li> </ul>	<ul style="list-style-type: none"> <li>11-12 math (fourth courses)</li> <li>K-5 social studies</li> <li>9-12 English Language Development III</li> </ul>	<ul style="list-style-type: none"> <li>K-5 reading</li> <li>6-12 English</li> <li>K-12 English Language Development I/II</li> </ul>

SCHOOL YEAR	PHASE 1: REVIEW	PHASE 2: DEVELOP	PHASE 3: PREPARE	PHASE 4: IMPLEMENT	PHASE 5: MONITOR		
2019-20	<ul style="list-style-type: none"> <li>• K-12 English language arts</li> <li>• K-12 English Language Development I/II</li> <li>• K-12 physical education</li> </ul>	<ul style="list-style-type: none"> <li>• 6-10 math</li> <li>• K-5 music</li> <li>• Early education</li> <li>• 9-12 social studies electives</li> <li>• 6-8 world language</li> </ul>	<ul style="list-style-type: none"> <li>• 6-12 social studies (U.S. History/ Government)</li> <li>• 6-12 choir, orchestra, and band</li> <li>• Career and technical education (technology)</li> </ul>	<ul style="list-style-type: none"> <li>• K-5 math</li> <li>• 11-12 science (fourth courses)</li> <li>• K-12 art</li> <li>• 9-12 career and technical education (business and family and consumer science)</li> <li>• K-8 Spanish language arts (dual language)</li> </ul>	<ul style="list-style-type: none"> <li>• 6-12 social studies (World History)</li> <li>• K-12 health</li> <li>• 6-12 theatre</li> <li>• 6-11 science</li> </ul>	<ul style="list-style-type: none"> <li>• K-5 science</li> <li>• 9-12 career and technical education (Exploring Health Occupations)</li> <li>• 9-12 world languages</li> </ul>	<ul style="list-style-type: none"> <li>• 11-12 math (fourth courses)</li> <li>• K-5 social studies</li> <li>• 9-12 English Language Development III</li> <li>• World languages</li> </ul>
2020-21		<ul style="list-style-type: none"> <li>• K-12 English language arts</li> <li>• K-12 English Language Development I/II</li> <li>• K-12 physical education</li> </ul>	<ul style="list-style-type: none"> <li>• 6-10 math</li> <li>• K-5 music</li> <li>• Early education</li> <li>• 9-12 social studies electives</li> <li>• 6-8 world language</li> </ul>	<ul style="list-style-type: none"> <li>• 6-12 social studies (U.S. History/ Government)</li> <li>• 6-12 choir, orchestra, and band</li> <li>• Career and technical education (technology)</li> </ul>	<ul style="list-style-type: none"> <li>• K-5 math</li> <li>• 11-12 science (fourth courses)</li> <li>• K-12 art</li> <li>• 9-12 career and technical education (business and family and consumer science)</li> <li>• K-8 Spanish language arts (dual language)</li> </ul>	<ul style="list-style-type: none"> <li>• 6-12 social studies (World History)</li> <li>• K-12 health</li> <li>• 6-12 theatre</li> <li>• 6-11 science</li> </ul>	<ul style="list-style-type: none"> <li>• K-5 science</li> <li>• 9-12 math (Financial Algebra)</li> <li>• Career and technical education (Exploring Health Occupations)</li> <li>• 9-12 world languages</li> </ul>

Throughout 2016-21 the Curriculum Review Cycle may need to be amended due to state and district curriculum and assessment guidelines and revisions.



December 12, 2017

### DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Gateway Technical College donated \$5,000 to LakeView Technology Academy's Supermileage Club. The donation is to be used to purchase car parts.
2. Uline donated \$3,000 to LakeView Technology Academy's Supermileage Club. The donation is to be used to purchase car parts.
3. Asyst Automation donated \$1,500 to LakeView Technology Academy's Supermileage Club. The donation is to be used to purchase car parts.
4. Harbor Machinery donated \$200 to the Bradford High School Wrestling Program.
5. The Shopko Foundation donated \$250 to the Bradford High School Track Program.

### Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

December 12, 2017

**Tentative Schedule of Reports, Events,  
and Legal Deadlines for School Board  
December-January**

**December**

- December 12, 2017 – Standing Committee Meetings Canceled
- December 12, 2017 - Regular Board of Education Meeting – 7:00 P.M. in ESC Boardroom (rescheduled from December 26, 2017)
- December 20, 2017 through January 2, 2018 – Winter Recess – Schools and ESC closed

**January**

- January 3, 2018 – Schools and ESC Reopen
- January 9, 2018 – Standing Committee Meeting – 5:30 P.M. in ESC Boardroom
- January 15, 2018 – District closed for Dr. Martin Luther King, Jr. Day
- January 19, 2018 – Staff Workday – No school for students
- January 23, 2018 - Regular Board of Education Meeting – 7:00 P.M. in ESC Boardroom

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