



## **REGULAR MONTHLY BOARD MEETING**

**February 27, 2018**

**7:00 PM**

**Educational Support Center  
Board Meeting Room  
3600-52<sup>nd</sup> Street  
Kenosha, Wisconsin**

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Regular School Board Meeting  
February 27, 2018  
Educational Support Center  
7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Awards/Recognition	
A. 2017 Academic All State Division 1 Boys Cross Country Team	
B. Districtwide Elementary Middle School Spelling Bee Winners	
IV. Administrative and Supervisory Appointments	
V. Introduction and Welcome of Student Ambassador	
VI. Legislative Report	
VII. Views and Comments by the Public	
VIII. Response and Comments by Board Members (Three Minute Limit)	
IX. Remarks by the President	
X. Superintendent's Report	
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Kenosha Unified School District  
Kenosha, WI  
February 27, 2018

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Atkins	Andrew J.	Tremper High School	Security	ESP	01/30/2018	1	\$15.53
Appointment	Dohse	Cara	Lance Middle School	Cross Categorical	Instructional	01/23/2018	1	\$41,517.00
Appointment	Elmblad	Elise	Jefferson Elementary School	Guidance	Instructional	01/23/2018	1	\$41,517.00
Appointment	Farr	Mitchell	Indian Trail HS & Academy	Security	ESP	01/29/2018	1	\$15.53
Appointment	Garcia	Gabriel M.	Lance Middle School	Special Education	ESP	01/23/2018	1	\$15.53
Appointment	Ingram	Kendall	Lincoln Middle School	Cross Categorical	Instructional	01/17/2018	1	\$41,517.00
Appointment	Jones	Christina L	Bradford High School	Special Education	ESP	01/30/2018	1	\$14.53
Appointment	Kuehl	Matthew	Tremper High School	Special Education	ESP	01/16/2018	1	\$15.53
Appointment	McConnell	Kimberly	Tremper High School	Special Education	ESP	02/05/2018	1	\$14.53
Appointment	Portalatin	Maria	EBSOLA CA	Information/Health Services	ESP	02/09/2018	1	\$15.53
Appointment	Soden	Rebekah	Mahone Middle School	Art	Instructional	01/19/2018	1	\$50,596.00
Appointment	Stolfi	Mariah	Somers Elementary School	Special Education	ESP	02/08/2018	1	\$14.53
Appointment	Ulloa	Rachel	Reuther High School	Math	Instructional	01/22/2018	1	\$41,517.00
Early, Early Retirement	Krey	Charles	Lance Middle School	Social Studies	Instructional	06/15/2018	1	\$79,891.00
Resignation	Chamberlain	Abigail	Indian Trail HS & Academy	Special Education	ESP	02/02/2018	1	\$14.53
Resignation	Easley	Cherise	School Leadership Elementary	Principal	Administration	02/28/2018	1	\$110,232.00
Resignation	Garcia	Gina J	Grant Elementary School	Information/Health Services	ESP	02/06/2018	1	\$15.53
Resignation	Jones	Shannon	Facility Services	Night Custodian - Second Shift	Service	03/02/2018	0.75	\$21.62
Retirement	Harker	Ruth	Tremper High School	Special Education	ESP	06/13/2018	1	\$15.18
Retirement	Romano	Francesca	Mahone Middle School	Intervention Specialist	Instructional	02/16/2018	1	\$66,029.00
Retirement	Wojtak	Kathy	Special Education/Student Support	Secretary III	Secretary	02/28/2018	1	\$22.08
Separation	Vieth	Michael	Tremper High School	Security	ESP	01/19/2018	1	\$15.53

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A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JANUARY 9, 2018

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 9, 2018, at 5:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public, Discussion/Action on the 2018 WASB Proposed Resolutions, and Discussion/Review of School Board Policies 1331 - Classification of Groups Using School District Facilities, 1350 – Equipment Use by Community Groups, 1400 – Gifts, Grants and Bequests, 1500 – Solicitations/Fundraising, 1510 – Advertising/Promotions, 2810 – Incident Reporting, 3422 – Exclusivity Agreements With Vendors, 3900 – Insurance Management, 6740 – Student Fund Raising Activities and 6741 – Raffles.

The meeting was called to order at 5:34 P.M. with the following members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis, Mr. Tarik Hamdan, Mrs. Susan Valeri, and Attorney Shana Lewis from Strang, Patteson, Renning, Lewis & Lacy were also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Views and comments were made by the public.

Ms. Susan Valeri, Chief of School Leadership presented the 2018 WASB Proposed Resolutions submitted by Dr. Savaglio-Jarvis, excerpts follow:

“The Superintendent and Leadership Council reviewed the 2018 WASB proposed resolutions and make the following recommendations:

- 18-01-a: Repeal Resolution 1.24(a) 190 Days – Support;
- 18-01-b: Repeal Resolution 4.11 Binding Arbitration Law Changes – Support;
- 18-01-c: Repeal Resolution 4.12 Impasse Resolution Procedures – Support;
- 18-01-d: Repeal Resolution 4.14 Award Settlements – Support;
- 18-01-e: Repeal Resolution 4.18 Total Compensation Increases – Support;
- 18-01-f: Repeal Resolution 4.19 Health Care Bargaining – Support;
- 18-01-g: Repeal Resolution 5.53 Welfare Benefits – Support;
- 18-02: Hours of Instruction – Support;
- 18-03: High-Poverty Aid – Support;
- 18-04: FTE Calculation for Revenue Limit – Support;
- 18-05: Voucher Transparency – Support;
- 18-06: Per Pupil Reimbursement for Transporting Voucher Pupils – Support;
- 18-07: Safe and Welcoming School Environments – Support;
- 18-08: WIAA Autonomy – Support;

- 18-09: Implementation of NCSL “No Time to Lose” Report Recommendations – Abstain;
- 18-10: Local Fiscal Control – Support;
- 18-11: Recovery School Districts – Support;
- 18-12: Referendum Restrictions – Support; and
- 18-13: Teacher Certification/Licensure – Support.

It is recommended that the School Board provide direction to its delegate relative to the 2018 WASB proposed resolutions and give their delegate discretionary latitude to vote on amendments or other resolutions.”

Mrs. Valeri noted that the recommendation from for resolution 18-01-g from the Superintendent and Leadership Council has been changed from “support” to “abstain” since the release of the report.

Mrs. Valeri answered questions from Board members.

Mrs. Snyder moved to approve the recommendation to support resolution 18-01-a and give the delegate discretionary latitude to vote on amendments or other resolutions. Mr. Kunich seconded the motion. Unanimously approved.

Mr. Kunich moved to approve the recommendation to support resolutions 18-01-b – through 18-01-f and give the delegate discretionary latitude to vote on amendments or other resolutions.

Mr. Kunich moved to approve the revised recommendation to abstain with regards to resolution 18-01-g and give the delegate discretionary latitude to vote on amendments or other resolutions. Mr. Falkofske seconded the motion. Unanimously approved.

Mr. Kunich moved to approve the recommendation to support resolutions 18-02 through 18-08 and give the delegate discretionary latitude to vote on amendments or other resolutions. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Kunich moved to approve the recommendation to abstain with regards to resolution 18-09 and give the delegate discretionary latitude to vote on amendments or other resolutions. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Falkofske moved to approve the recommendation to support resolutions 18-10 through 18-14 and give the delegate discretionary latitude to vote on amendments or other resolutions. Mr. Wade seconded the motion. Unanimously approved.

Mrs. Coleman presented the Review of School Board Policies submitted by Mrs. Coleman, excerpts follow:



“At the request of School board members Michael Falkofske and Rebecca Stevens, ten school board policies were placed on the July 25, 2017, regular school board meeting agenda for discussion. During the July 25 discussion, there was unanimous consent to have the noted school board policies reviewed by legal counsel and then discussed at a board working session.

Attorney Shana Lewis reviewed the policies and offered recommendations which were presented to the board at a special meeting on October 16, 2017. Attorney Lewis, Mr. Hamdan, Chief Financial Officer, Mrs. Salo, Accounting Manager, and Mrs. Danielski, auditor, were present and responded to board questions. It was agreed that Attorney Lewis would incorporate additional changes requested by the board and the policies would be brought back for another review by the board.

If there are no additional changes discussed at this meeting, it is recommended by the Board President to place the following ten policies on the February 27 and March 27, 2018, regular school board meeting agendas for a first and second reading.”

Board members discussed each policy separately and Attorney Lewis and Mr. Hamdan answered questions from Board members.

Mrs. Coleman noted that Attorney Lewis will incorporate the suggested changes and the policies would be placed on the regular school board agenda for a first reading.

Mr. Wade moved to adjourn the meeting. Mrs. Snyder seconded the motion. Unanimously approved.

Meeting adjourned at 6:37 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JANUARY 9, 2018

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 9, 2018, in the Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 7:00 P.M. with the following members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis and Attorney Ronald Stadler were also present. Mrs. Coleman was excused.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Litigation.

Mr. Kunich moved that the executive session be held. Mr. Garcia seconded the motion.

Roll call vote. Ayes: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Noes: None. Unanimously approved.

Board members held the remainder of the meeting in the Small Board Room at the Educational Support Center.

1. Litigation

Attorney Ronald Stadler from Mallery & Zimmerman, S.C. updated Board members on a litigation matter and answered questions.

Mr. Wade moved to adjourn the meeting. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 7:36 P.M.

Stacy Schroeder Busby  
School Board Secretary

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JANUARY 9, 2018

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 9, 2018, at 8:00 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public and Discussion/Possible Vote on a Settlement in the Whitaker v. KUSD Litigation.

The meeting was called to order at 8:01 P.M. with the following members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Views and comments were made by the public.

Views and comments were made by Board members in regards to the Whitaker v. KUSD Litigation.

Mrs. Coleman asked for a motion in regards to the Whitaker v. KUSD Litigation.

Mr. Wade moved that the Board settle the Ash Whitaker matter by entering into the proposed settlement agreement presented. Ms. Stevens seconded the motion.

Roll call vote: Ayes - Mr. Falkofske, Ms. Stevens, Mr. Wade, Mrs. Snyder, and Mrs. Coleman. Noes – Mr. Kunich and Mr. Garcia. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Wade seconded the motion. Unanimously approved.

Meeting adjourned at 8:11 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JANUARY 23, 2018

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 23, 2018, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:30 P.M. with the following members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Reviewing Finding/Order by Independent Hearing Officer.

Mr. Kunich moved that the executive session be held. Mr. Wade seconded the motion.

Roll call vote. Ayes: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Review of Finding/Order by Independent Hearing Officer

Mr. Brian Geiger, Regional Coordinator of Leadership and Learning – Secondary, arrived at 6:31 P.M. and presented Board members with information relating to an expulsion.

Mr. Geiger and Dr. Savaglio-Jarvis were excused at 6:34 P.M.

Mr. Wade moved to approve the hearing officer's recommendation in regards to the expulsion presented. Mrs. Snyder seconded the motion. Unanimously approved.

Mr. Kunich moved to adjourn the meeting. Mr. Falkofske seconded the motion. Unanimously approved.

Meeting adjourned at 6:36 P.M.

Stacy Schroeder Busby  
School Board Secretary

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD JANUARY 23, 2018

A regular meeting of the Kenosha Unified School Board was held on Tuesday, January 23, 2018, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:01 P.M. with the following Board members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Chief Communication Officer, presented the 2017 Wisconsin High School Theater Festival Award Winners.

There were no Administrative and/or Supervisory Appointments.

Mr. Wade introduced the student ambassador, Sabrina Nikula from Bradford High School, and she made her comments.

There was no legislative report.

Views and/or comments were made by the public.

Board members made their responses/comments.

Mrs. Coleman gave the Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report which included a mentoring video.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 12/12/17 Special and Executive Session and 12/12/17 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the December 2017 cash receipt deposits totaling \$263,667.88, and cash receipt wire transfers-in totaling \$40,102,032.17, be approved.

Check numbers 559293 through 560199 totaling \$8,409,539.09, and general operating wire transfers-out totaling \$163,562.33, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the December 2017 net payroll and benefit EFT batches totaling \$12,295,439.66, and net payroll check batches totaling \$13,942.29, be approved.”

Mr. Falkofske moved to approve the consent agenda. Mr. Kunich seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented School Board Policies 1331, 1350, 1400, 1500, 1510, 2810, 3422, 3900, 6740, and 6741 submitted by Tamarra Coleman, excerpts follow:

“At the request of School board members Michael Falkofske and Rebecca Stevens, ten school board policies were placed on the July 25, 2017, regular school board meeting agenda for discussion.

During the July 25 discussion, there was unanimous consent to have the noted school board policies reviewed by legal counsel and then discussed at a board working session.

Attorney Shana Lewis reviewed the policies and offered recommendations which were presented to the board at a special meeting on October 16, 2017. Attorney Lewis, Mr. Hamdan, Chief Financial Officer, Mrs. Salo, Accounting Manager, and Mrs. Danielski, auditor, were present and responded to board questions. It was agreed that Attorney Lewis would incorporate additional changes requested by the board and the policies would be brought back for another review by the board which occurred at a special meeting on January 9, 2018. Based on board input at that meeting, Rule 1500 – Solicitations/Fundraising was further revised as was the draft letter immediately following Policy/Rule 1500.

If there are no additional changes discussed at this meeting, it is recommended that the following ten policies (1331, 1350, 1400, 1500, 1510, 2810, 3422, 3900, 6740, 6741) be approved as a first reading and second reading at the January 23 and February 27, 2018, regular school board meetings.”

Mr. Wade moved to approve School Board Policies 1331, 1350, 1400, 1500, 1510, 2810, 3422, 3900, 6740, and 6741 as a first reading. Mr. Kunich moved to second the motion. Unanimously approved.

Ms. Susan Valeri, Chief of School Leadership, presented the Student Technology Acceptable Use Policy 6633 and Electronic Devices Policy 6435 submitted by Mr. Brian Geiger, Regional Coordinator of Secondary School Leadership and Learning; Ms. Valeri; and Dr. Savaglio-Jarvis, excerpts follow:

“A committee working on Policy 5435 electronic devices met and approved an updated policy in February 2011 with the goal of allowing students to use cell phones and other electronic devices in conjunction with instruction. With the revision, electronic devices could be utilized to access information, provide learning feedback, collaborate and be incorporated as a productive tool in the classroom.

The committee stated they recognized that electronic devices could be disruptive to the learning environment and stressed that good management by teachers and a strong, supportive student policy needed to exist.

Rebecca Stevens emailed a request on February 10, 2017, at 6:42 a.m. stating, *“I would also like a survey sent out to the teachers, all other staff, parents and students asking them to review the boards policy on electronic devices for feedback as this policy has not been reviewed since it was updated in 2011. Thank you, Rebecca Stevens School Board Member.”* In the spring of 2017, KUSD surveyed all staff, parents, students and the Kenosha community on the use of electronic devices in school. The board was presented the survey results of the KUSD Cell Phone Survey on July 25, 2017.

Upon conclusion of the survey and further review of policy 5435, it was discovered that policy 5435 and policy 6633 closely align with one another and both reference student electronic device use. The work going forward was done on the basis of combining the two policies to eliminate any confusion.

The recent survey, in conjunction with the related survey from this past Spring, showed a mixed realization for the educational benefits of using student owned technology in the school. This policy revision will allow for those benefits to be utilized during non-instructional periods and locations at all schools (i.e. before and after school including while utilizing district transportation). At the High School level, it is recommended that during a student’s designated lunch period, students are allowed access to student owned technology in the cafeteria/commons area. In addition, increased attention will be given towards integrating opportunities for positive use and value for student owned technology devices. Building administrators and school staff will continue to monitor and allow for student owned technology use in the classroom when approved by instructional staff or principal. The majority of administrators and district teachers stated there is a benefit to having students using electronic devices in the classroom. In researching existing policies and cross referencing them for electronic procedures and rules, it was discovered that Policy 5435 and 6633 closely align and should be combined into one policy. School Leadership worked collaboratively with Teaching and Learning and Information and Accountability to update policy 6633 Student Technology Acceptable Use (Attachment B) to align with survey results and feedback. It is recommended that policy 5435 Electronic Devices (Attachment D) be eliminated because all areas are now covered in policy 6633.

After review by the Personnel/Policy Committee, administration is forwarding revised Policy/Rule 6633 Student Technology Acceptable Use, which includes the elimination of Policy/Rule 5435 Electronic Devices, to the school board for a first reading on January 23, 2018.”

Mr. Wade moved to approve revised Policy/Rule 6633 Student Technology Acceptable Use as a first reading and for the elimination of Policy/Rule 5435 Electronic Devices. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Snyder presented Resolution No. 342 - Resolution in Support of Wisconsin Voucher Taxpayer Transparency Bill, which read as follows:

“*WHEREAS*, the Kenosha Unified School District Board of Education, administrators, educators, staff, parents and community members are united in our efforts to provide all children with the highest quality educational opportunities possible; and

*WHEREAS*, the district supports local control and the ability of the elected School Board to make decisions to support the learning of our students; and

*WHEREAS*, private school voucher advocates have consistently pushed for expanding the use of taxpayer funded vouchers to pay tuition for students in private schools in Wisconsin; and

*WHEREAS*, the Governor and members of the Wisconsin legislature have proposed expanding the voucher program and increasing state payments to voucher schools; and

*WHEREAS*, a recent memo from the nonpartisan Legislative Fiscal Bureau demonstrated that payments to voucher schools under the Governor’s proposed budget would range from \$7,757 to \$8,403 per voucher student by 2018 and may reduce the amount public schools receive by as much as \$1,700 per student; and

*WHEREAS*, Assembly Bill 267 and Senate Bill 183, the “Wisconsin Voucher Taxpayer Transparency Bill,” authored by state Rep. Dana Wachs (D-Eau Claire), would require property tax bills to include information from the school district where the property is located regarding the amount of net reduction in state aid, if any, to the district as a result of pupils enrolled in the statewide voucher program; and

*WHEREAS*, the increase in statewide property taxes due to school boards levying to offset lost aid due to the voucher system was over \$25 million in 2016-17. The statewide property tax impact is estimated to grow to \$37 million in 2017-18 and \$47 million in 2018-19; and

*WHEREAS*, just as property tax bills show how much money goes to public schools and technical colleges, taxpayers deserve to know the cost of expanding the voucher program; and



*WHEREAS*, voucher schools are not bound by most state instructional requirements or graduation standards, are not subject to the state's accountability system, are not held to the public accountability requirements contained in major federal laws, including special education, are not governed by locally elected school board members, do not have to accept all students, nor do they have to provide students with the same due process protections in public schools, do not have to employ teachers who have a background in the subjects they teach, and do not have to adhere to open meetings and public records laws.

*THEREFORE, BE IT RESOLVED* that the Kenosha Unified Board of Education calls on Governor Walker, the Wisconsin State Assembly, and the Wisconsin Senate to support the Wisconsin Voucher Taxpayer Transparency Bill in an effort to be open, honest and transparent with the taxpayers of Kenosha and Wisconsin.

*BE IT FURTHER RESOLVED*, that a true copy of this resolution be spread upon the official minutes of the Board of Education."

Mrs. Snyder moved to approve Resolution No. 342 - Resolution in Support of Wisconsin Voucher Taxpayer Transparency Bill. Mr. Kunich seconded the motion. Unanimously approved.

Mrs. Julie Housaman, Chief Academic Officer, presented the New Course Proposal: Introductory Statistics submitted by Mr. William Haithcock, Principal of Harborside Academy; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

"Harborside Academy proposes the addition of a full-year one credit Introductory Statistics. This new course will be part of the University of Wisconsin Parkside Access to College Credit program (PACC). Harborside juniors and seniors would be eligible to earn college credit at a reduced tuition rate of less than \$100.00 per credit.

PACC courses are developed collaboratively by a UW-Parkside instructor and a Kenosha Unified School District teacher. The collaboration continues throughout the school year including an opportunity for each instructor to teach one class period at the partnering campus. If feasible, Kenosha Unified students will also participate in one class period at the UW-Parkside campus.

Consideration will be given to offering this course at all high schools that are interested providing that the high school has teaching staff with either a master's degree in the content they will be teaching for this program or 18 college credits in the program. The University of Wisconsin Parkside determines whether or not the KUSD teacher meets the criteria to teach a PACC course. In addition to having a minimum of a master's degree in the discipline in which the course is offered, high school faculty must be willing to work collaboratively with UW-Parkside faculty liaisons to implement the courses and participate in on-site visits by UW-Parkside faculty.

Administration recommends that the school board approve Harborside Academy's proposal of the addition of Introductory Statistics."

Mr. Wade moved to approve Harborside Academy's proposal of the addition of Introductory Statistics. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Housaman presented the New course Proposal: Guitar Studies 3-1 and Guitar Studies 3-2 submitted by Mr. Richard Aiello, Principal at Reuther Central High School, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

"Reuther Central High School proposes the addition of Guitar Studies 3-1 and Guitar Studies 3-2. Currently Guitar Studies 1 and Guitar Studies 2 are offered at Reuther Central High School. These courses have provided an opportunity to address the music talents and interests of their student population. The addition of these courses to the existing sequence of study will provide students an opportunity to further develop their musical talents.

Administration recommends that the school board approve Reuther Central High School's proposal for the addition of Guitar Studies 3-1 and Guitar Studies 3-2 to the course catalogue."

Ms. Stevens moved to approve Reuther Central High School's proposal for the addition of Guitar Studies 3-1 and Guitar Studies 3-2 to the course catalogue. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Chief Information Officer, presented the Proposed Adjustment to the 2017-18 and 2018-19 High School Instructional Calendar submitted by Mr. Keckler and Dr. Savaglio-Jarvis, excerpts follow:

"In September 2017, the Department of Public Instruction first communicated that the ACT organization was extending the required duration of time for the three WorkKeys assessments. This change will impact the existing board approved calendar. The WorkKeys assessments are currently comprised of three writing prompts that help students understand how they can improve their career readiness skills and how employers determine qualified candidates. The prompts cover the content areas of applied math, graphic literacy, and workplace documents and are required of all grade 11 students. Approved testing modifications allow for some designated students to utilize extended time, including the English Learner group which requires that the assessments be completed in a single day, taking most of the school day.

The grade 11 ACT assessments are currently administered over two consecutive state mandated days, typically in late February or early March. The rigorous proctoring schedule for the first day (which covers the ACT with Writing assessments) calls for Juniors only to attend and students in grades 9, 10, and 12 to not attend. Juniors are usually done around 12:45 and lunch is not included in this day, though snack periods are utilized between some of the assessments. Day two, which covers the WorkKeys assessments, has been scheduled as a delayed start for those three non-tested grades, however, with the newly required increased assessment time for day two, the transitional time for ending the WorkKeys assessments and starting a modified schedule presents greater challenges. Administration is proposing that the WorkKeys testing day two become a Juniors only day.

Administration recommends that the School Board review and approve the proposed WorkKeys schedule for the 2017-18 and 2018-19 High School Instructional Calendars at the January 23, 2018 meeting.”

Ms. Stevens moved to approve the proposed WorkKeys schedule for the 2017-18 and 2018-19 High School Instructional Calendars. Mr. Wade seconded the motion. Unanimously approved.

Mr. Keckler presented the Open Enrollment Allocations for the 2018-19 School Year submitted by Mrs. Renee Blise, Research Coordinator; Mrs. Luanne Rohde, Director of Early Education Programs; Mrs. Bridget Kotarak, Interim Director of Special Education and Student Support; Ms. Susan Valeri, Chief of School Leadership; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) stipulates that each resident school district allocate open enrollment spaces during their January board meetings. The 2018-19 Open Enrollment period is from February 5 to April 30, 2018. Along with the posted 3-month open enrollment window, applicants may also apply to a non-resident district using the designated Alternative Open Enrollment Application during the current school year if the applicant can demonstrate that he/she meets certain criteria. Appendix A contains a listing by grade of available open enrollment regular education spaces for School Year 2018-19. DPI has communicated that the District’s affirmation must specifically delineate both regular education seats by specific grade level and special education seats by program and/or service type.

KUSD Policy 5260 requires that a current open enrolled student re-apply just once, which is during the transition from elementary to middle school, or if they first enrolled during middle school, then they must reapply during the transition from middle school to high school. Also, tuition waiver students (those who start the year in KUSD but move out of district) have a right to complete the current year and apply for open enrollment the following year. Even though these are current KUSD students, they are counted as new applications for our state reporting.

The Offices of Educational Accountability, School Leadership, Teaching and Learning, Special Education/Student Support and Early Education met on multiple occasions to determine available spaces for School Year 2018-19 within the Kenosha Unified School District. After review of the available data and enrollment projections, this cooperative team with the endorsement of the Superintendent of Schools makes the recommendation contained in Appendix A (regular education) and Appendix B (special education) to the School Board.

Administration recommends that the Kenosha Unified School Board affirm and approve the space availability for open enrollment students for school year 2018-19 for a total of 205 spaces, 18 of which are designated for selected special education programs service/types.”

Mr. Wade moved to approve the space availability for open enrollment students for school year 2018-19 for a total of 205 spaces, 18 of which are designated for

selected special education programs service/types. Mr. Kunich seconded the motion. Unanimously approved.

Mr. Keckler presented the Four-Year Graduation Rate - Cohort Analysis submitted by Mrs. Blise, Mr. Keckler, and Dr. Savaglio-Jarvis, excerpts follow:

“Administration presented the first cohort analysis of graduation trends to the Kenosha Unified School Board beginning with School Year 1994-95. This cohort analysis is the twenty-second annual report to the Kenosha Unified School Board. It provides a “base cohort” illustrating the progress of students from their initial enrollment as a ninth grader on the Official Third Friday Count Day in SY 2013-14 until the end of summer school four school years later in August 2017. Additionally, the graduation “base cohort” of the Class of 2016 was examined in terms of its progress during the year following its designated graduation year (fifth year) along with the Class of 2015 after two years (sixth year).

The cohort graduation rate presented in this report is slightly different than the rate published by the Wisconsin Department of Public Instruction (DPI). Beginning in 2009-10, DPI reported a 4-year cohort graduation rate which includes all students who have been assigned to a *Wisconsin* public school cohort and were last enrolled in the Kenosha Unified School District (KUSD) during the 4-year time period, whether or not the student *began* in KUSD in their ninth grade year. Additionally, DPI’s graduation rate is a factor in two priority areas of the annual Accountability School and District Report Card: Closing Gaps and On-Track and Postsecondary Readiness. For the school and district report cards, DPI provides data on the 4-year cohort and the 6-year cohort graduation rates. DPI’s WISEdash portal also includes a 5-year rate. This KUSD cohort report will align with the DPI model of presenting a 4-year, 5-year and 6-year graduation rate.

Beginning in SY 2010-11, new federal guidelines regarding student race and ethnicity were implemented. In the past, parents/guardians were required to categorize their child in one of the following ethnic groups: Asian, Black/African American, Hispanic, Native American, and White. The current guidelines apply a two-part question format: first whether or not the student is Hispanic/Latino and then selecting one or more of the following races: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. The students of the Class of 2017 will utilize the new race/ethnicity categories whereas cohorts prior to Class of 2014 will use the former categories.

The current graduation requirements for core content areas are 3.0 credits for Social Studies, Math and Science and 4.0 credits for English. KUSD Rule 6456 also includes a Community/Service Learning requirement with a minimum of 10 service hours, which is a locally applied requirement. A recent change effective for Kenosha Unified students earning a diploma in School Year 2016-17 is an additional 0.5 elective credit which totals to 8.0 elective credits and a total credit requirement of 23.5. In addition, all students, beginning in 2016-17, have to successfully pass the U.S. Civics Exam (U.S. Citizenship and Immigration Services Exam) with a score of 60 or higher out of 100 questions. This minimum score was changed to 65 for diploma requests in School Year 2017-18 (unless the student 84 already received a passing score).

Currently, Wisconsin High School Graduation Standards contain a minimum requirement of 4 credits for English/Language Arts, 3 credits each for Social Studies, Math and Science, 1.5 in physical education, 0.5 in health education and encourages an additional 8.5 credits which totals 23.5 credits. For the current school year (cohort 2017) the graduation requirement total number of credits for KUSD is equal to the state of Wisconsin suggested total of 23.5.

Administration recommends that the school board review and accept the 2016-17 Four Year Graduation Rate – Cohort Analysis Report.”

Mr. Wade move to accept the 2016-17 Four Year Graduation Rate – Cohort Analysis Report. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Keckler presented the Energage Survey Summary submitted by Mrs. Annie Petering, Chief Human Resource Officer; Mr. Keckler and Dr. Savaglio-Jarvis, excerpts follow:

“Kenosha Unified recently implemented the third annual organizational survey. Partnering with Energage (formerly WorkplaceDynamics), KUSD administration finds value with encouraging employee feedback through both select response ratings and open-ended comment submissions. Using an industry valued employee engagement platform, Energage continues to be a national provider of comprehensive organizational surveys, integrating data from over 16 million survey responses. Multiple workplace metrics (themes) and factors are measured; “Direction”, “Effectiveness”, “Connection”, and “My Manager” are factors of the “OrgHealth” metric and “My Work”, “My Expectations”, and “My Pay & Benefits” are factors of “The Basics” metric. Each of these factors may be further explored by selecting different demographic filters (departments, tenure, factor statements, etc.). The “OrgHealth” and “The Basics” work metrics help to establish employee engagement, newly labeled as “Business Outcomes”. The overall goal is to improve the workplace environment with increased support, improved work efficiency, and overall staff satisfaction.

The Energage survey was distributed to staff via a secure email link to allow for anonymous delivery and feedback, with multiple reminders to encourage a high response rate. Staff were able to provide responses to both select response statements and open-ended comment boxes. KUSD has used valuable feedback from prior survey results to make additional effort and purposeful practices towards planned improvement. For example, two of the noted areas of concern from the 2016 survey related to low staff appreciation and communication shortfalls. With the majority of the comments of appreciation related to salary concerns, the efforts of the salary design teams and the ability to communicate organizational initiatives provided opportunities to integrate improved practices. From the central office departments and the buildings, repeated and consistent efforts to share goals, progress updates, and impact areas produced improvement survey rates in both of these work areas. Recently, administrators from every building and department received respective access to their feedback and responses and additional resources to begin to work with these latest results. As in prior years, all staff will be presented with their corresponding school and/or department data during the spring months. The data trend analysis and overall

survey results over the past three years are summarized in the accompanying presentation.

Overall, the third year of survey results have shown increases or holding steady in most every area. To experience growth from increased attention and strategic planning helps to reinforce the notion that each area of concern could be improved upon. Utilization of these results will take place on multiple levels. Areas to celebrate may be replicated at specific locations and departments that may benefit from quality examples. In the same sense, current challenges will be further explored for implementation of specific action plans.

The district plans to continue to conduct this survey every fall in order to track improvement and change over multiple years. This is an informational report.”

Mr. Keckler gave a KUSD employee survey summary PowerPoint presentation which covered the following topics: survey snapshot, survey participation, experience of responders, working culture alignment, working culture uniqueness, two major metrics, what the survey measures, positive engagement regarding business outcomes, top focus areas, and top celebrations.

Mr. Falkofske presented Review of School Board Policy 8860 – Citizen Advisory Committees submitted by Ms. Stevens, Mr. Falkofske, and Mrs. Coleman, excerpts follow:

“At the request of School board members Michael Falkofske and Rebecca Stevens, School Board Policy 8860 – Citizen Advisory Committees is presented for consideration.”

Board members discussed their recommended changes in regards to recruitment of minority community and student members. Mrs. Snyder will incorporate the suggested changes into the policy and it will be placed on the next agenda for consideration for a first reading.

Mr. Kunich presented the Donations to the District.

Mr. Kunich moved to approve the Donations to the District. Mr. Falkofske seconded the motion. Unanimously approved.

Mr. Falkofske moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 9:09 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD FEBRUARY 13, 2018

A special meeting of the Kenosha Unified School Board was held on Tuesday, February 13, 2018, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:11 P.M. with the following members present: Mr. Falkofske, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Ms. Stevens arrived later.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Reviewing Finding/Order by Independent Hearing Officer.

Mr. Wade moved that the executive session be held. Mr. Falkofske seconded the motion.

Roll call vote. Ayes: Mr. Falkofske, Mr. Kunich, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Review of Finding/Order by Independent Hearing Officer

Mr. Brian Geiger, Regional Coordinator of Leadership and Learning – Secondary, arrived at 5:12 P.M. and presented Board members with information relating to an expulsion and an out of district expulsion request.

Ms. Stevens arrived at 5:17 P.M.

Mr. Geiger and Dr. Savaglio-Jarvis were excused at 5:24 P.M.

Mr. Wade moved to deny the out of district expulsion request. Mr. Garcia seconded the motion. Motion carried. Ms. Stevens abstaining.

Mr. Falkofske moved to approve the Administrative Review Committee recommendation in relation to the expulsion. Mr. Wade seconded. Motion carried. Ms. Stevens abstaining.

Mr. Falkofske moved to adjourn the meeting. Mr. Wade seconded the motion. Unanimously approved.

Meeting adjourned at 5:31 P.M.

Stacy Schroeder Busby  
School Board Secretary

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD FEBRUARY 13, 2018

A special meeting of the Kenosha Unified School Board was held on Tuesday, February 13, 2018, at 5:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public and Discussion on School Board Policy 5431 – Student Dress Code.

The meeting was called to order at 5:36 P.M. with the following members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis and Mrs. Ruder were also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Views and comments were made by the public.

Mrs. Coleman presented School Board Policy 5431 – Student Dress Code submitted by Dr. Savaglio-Jarvis, excerpts follow:

“At the direction of the School Board President in response to requests from school board members, this special meeting has been scheduled for discussion regarding School Board Policy 5431 - Student Dress Code (attached).”

Board members expressed their views and made their comments in relation to School Board Policy 5431 – Student Dress Code.

Board members were in agreement to submit suggested changes to School Board Policy 5431 – Student Dress Code via a google form by February 27, 2018, and to reconvene to discuss the suggested changes in March.

Mr. Kunich moved to adjourn the meeting. Mr. Falkofske seconded the motion. Unanimously approved.

Meeting adjourned at 6:50 P.M.

Stacy Schroeder Busby  
School Board Secretary



Kenosha Unified School District  
Kenosha, Wisconsin  
Summary of Cash Receipts and Disbursements  
February 27, 2018

<b>CASH RECEIPTS</b>	<b>reference</b>	<b>total</b>
<b>January 2018 Wire Transfers-In, to Johnson Bank from:</b>		
WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 2,886,670.65
District Municipalities	<i>tax settlement - January payment</i>	35,948,605.07
Johnson Bank	<i>account interest</i>	231.19
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	124,578.87
Bankcard Services (Purple Pass)	<i>fine arts ticket sales receipts (net of fees)</i>	5,758.54
Bank (RevTrak)	<i>district web store receipts (net of fees)</i>	10,475.24
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	37,822.05
HHS	<i>head start grant</i>	186,309.94
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	51,351.49
Total Incoming Wire Transfers		39,251,803.04

**January 2018 Deposits to Johnson Bank - All Funds:**

General operating and food services receipts	<i>(excluding credit cards)</i>	239,774.71
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**TOTAL JANUARY CASH RECEIPTS**

**\$ 39,491,577.75**

<b>CASH DISBURSEMENTS</b>	<b>reference</b>	<b>total</b>
<b>January 2018 Wire Transfers-Out, from Johnson Bank to:</b>		
<i>Payroll &amp; Benefit wires</i>		
Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 10,384,689.75
WI Department of Revenue	<i>state payroll taxes</i>	729,574.32
WI Department of Revenue	<i>state wage attachments</i>	2,487.57
IRS	<i>federal payroll taxes</i>	2,703,554.05
Delta Dental	<i>dental insurance premiums</i>	254,494.80
Diversified Benefits Services	<i>flexible spending account claims</i>	22,950.14
Employee Trust Funds	<i>wisconsin retirement system</i>	1,600,395.45
NVA	<i>vision insurance premiums</i>	15,807.82
Various	<i>TSA payments</i>	310,353.69
<i>Subtotal</i>		16,024,307.59
<i>General Operating Wires</i>		
US Bank	<i>purchasing card payment-individuals</i>	116,789.15 *
Aegis	<i>workers' compensation payment</i>	150,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	16,666.67
Johnson Bank	<i>banking fees</i>	124.36
Various	<i>returned checks</i>	45.00
<i>Subtotal</i>		283,625.18
Total Outgoing Wire Transfers		\$ 16,307,932.77

**January 2018 Check Registers - All Funds:**

Net payrolls by paper check	<i>Register# 01001DP, 01002DP, 01003DP</i>	\$ 9,461.77
General operating and food services	<i>Check# 560200 thru Check# 561163 (net of void batches)</i>	7,019,426.22
Total Check Registers		\$ 7,028,887.99

**TOTAL JANUARY CASH DISBURSEMENTS**

**\$ 23,336,820.76**

\*See attached supplemental report for purchasing card transaction information

**KUSD Purchasing Card Program - Individual Cardholders****Transaction Summary by Merchant**

Billing Cycle Ending January 15, 2018

Merchant Name	Total
HOTEL	\$ 8,303.53
VEHICLE MAINT. & FUEL	\$ 7,551.26
HYDRO-FLO PRODUCTS INC	\$ 4,913.87
VALIANTELEC	\$ 4,823.10
INDUSTRIAL CONTROLS	\$ 3,955.66
RESTAURANTS & CATERING	\$ 3,840.05
WW GRAINGER	\$ 3,444.22
ULINE *SHIP SUPPLIES	\$ 3,045.88
CONVERGINT	\$ 2,968.00
3654 INTERSTATE	\$ 2,863.87
BETTYMILLS	\$ 2,728.40
MENARDS KENOSHA WI	\$ 2,642.81
AIRLINE	\$ 2,289.27
CINEMARK THEATRES 244	\$ 2,136.75
SAMSClub #6331	\$ 1,850.28
AWSA	\$ 1,803.00
MAGNAMATIC	\$ 1,755.79
L AND S ELECTRIC	\$ 1,580.42
AMAZON MKTPLACE PMTS	\$ 1,559.70
GROSH BACKDROPS & DRAPERY	\$ 1,544.22
MARZANO RESEARCH LAB	\$ 1,527.00
IN *MILWAUKEE FOOD TOURS	\$ 1,400.00
JMB & ASSOCIATES	\$ 1,341.95
HALLMAN LINDSAY PAINTS	\$ 1,329.00
OLSON TRANSPORTATION	\$ 1,306.88
VIKING ELECTRIC-MILWAUKEE	\$ 1,300.26
WISCONSIN COACHLINES	\$ 1,300.00
BESTBUYCOM805525474867	\$ 1,295.99
CONNEY SAFETY	\$ 1,288.02
JOHNSTONE SUPPLY	\$ 1,210.79
PESI INC	\$ 1,179.96
FIRST SUPPLY LLC #2033	\$ 1,126.60
RENAISSANCE CINEMA-2116	\$ 1,111.50
MILWAUKEE BREWERS BOX OFF	\$ 1,000.00
LITTLE FLOWER YOGA	\$ 990.00
SCHOLASTIC BOOK FAIRS R15	\$ 976.97
MARK S PLUMBING PARTS	\$ 948.82
HAJOCA KENOSHA PC354	\$ 932.99
VIKING ELECTRIC - KENOSHA	\$ 853.19
ELECTRIC RIDER	\$ 762.94
DASH MEDICAL GLOVES	\$ 759.00
IN *IMAGINE U, LLC	\$ 758.00
BOX CARS AND ONE EYED JAC	\$ 757.42
USC EMALL	\$ 730.00
HOTEL *COUNTRY INN & S	\$ 690.40
PBBS EQUIPMENT CORP	\$ 688.51
HIGHWAY C SVC	\$ 676.84

DEMCO INC	\$	576.56
GFS STORE #1919	\$	562.98
FLUID HANDLING INC	\$	557.82
HITECH WIRELESS	\$	549.00
CHESTER ELECTRONIC SUPPLY	\$	542.80
AIRGASS NORTH	\$	541.67
ACT - CVENT	\$	525.00
FIRST STAGE CHILDRENS THE	\$	517.00
AIA PRODUCTS / DUES	\$	516.00
TESOL INTERNATIONAL ASSOC	\$	490.00
FOUNDATION BLDG 045	\$	466.95
BABBITS ONLINE	\$	449.18
EATALY CHICAGO MARKET	\$	446.00
FARM & FLEET STURTEVANT	\$	429.23
FLAG CENTER	\$	408.87
MOTION INDUSTRIES WI04	\$	406.38
ACME TOOLS	\$	393.49
KENOSHA COUNTY PARKS	\$	379.16
KRANZ INC	\$	375.12
PICK N SAVE #871	\$	356.91
SHIFFLER EQUIPMENT	\$	353.06
FASTENAL COMPANY01	\$	345.44
BURRIS EQUIPMENT CO-INGL	\$	328.40
WASBO FOUNDATION INC	\$	325.00
48 HR BOOKS INC	\$	319.73
EB 2018 PLTW WI STATE	\$	319.47
ONE HOUR TRANSLATION	\$	307.73
ESCAPE INC ESCAPE INC	\$	299.50
BATTERIES PLUS #0561	\$	289.89
AT&T*BILL PAYMENT	\$	281.59
NBA*MILWAUKEE BUCK	\$	280.00
WALMART.COM 8009666546	\$	264.68
AMAZON MKTPLACE PMTS WWW.	\$	260.70
GIH*GLOBALINDUSTRIALEQ	\$	253.60
AMAZON.COM AMZN.COM/BILL	\$	253.57
ACDA CENTRAL DIVISION	\$	240.00
VU MATH AND READING SUCCE	\$	240.00
WISCONSIN STATE READING A	\$	232.00
ALLIANCE FRANCAISE DE CH	\$	230.00
SOLDIER FIELD	\$	225.00
DW DAVIES AND CO INC	\$	222.06
SAMS CLUB #8184	\$	209.64
TRACKWRESTLING.COM	\$	206.00
KITCHEN CUBES LLC	\$	205.00
LEARNING A-Z, LLC	\$	199.95
USPS.COM POSTAL STORE	\$	199.50
PIGGLY WIGGLY #004	\$	199.00
SHERWIN WILLIAMS 703180	\$	195.56
KEURIG GREEN MOUNTAIN	\$	194.11
PERFORMANCE HEALTH SUP	\$	192.00
MF ATHLETIC & PERFORM BE	\$	188.76
ARC*SERVICES/TRAINING	\$	180.00
VZWRLSS*MY VZ VN P	\$	178.96
LIVINGWELL HOME MEDICAL S	\$	175.00
PAYPAL *ELLIOTTSNOW	\$	174.99

WM SUPERCENTER #3505	\$	170.47
DANCEWEAR SOLUTIONS	\$	169.65
ZOOM.US	\$	164.89
FESTIVAL FOODS	\$	164.39
AMERICAN EDUCATIONAL RESE	\$	162.00
METRA MOBILE	\$	162.00
ASSOC FOR MIDDLE LEVEL E	\$	154.97
USPS PO 5666100158	\$	151.48
WAL-MART #1167	\$	151.26
TARGET 00022517	\$	150.67
MENARDS RACINE WI	\$	146.35
SWEEPSCRUB.COM	\$	142.88
VIKING ELECTRIC-CREDIT DE	\$	142.55
WIAA	\$	138.50
SAMS CLUB #6331	\$	126.21
TOWN & COUNTRY GLASS INC	\$	101.30
SPELLCITY	\$	101.25
WI SCIENCE OLYMPIAD	\$	100.00
AIR FLOW INC	\$	84.00
CROWN AWARDS INC	\$	81.77
AMAZON.COM	\$	80.76
TRIANGLE MANUFACTURING	\$	80.54
DOLLAR TREE	\$	77.96
CROWN TROPHY	\$	76.50
TLF*SUNNYSIDE FLORIST OF	\$	75.00
PUMA.COM	\$	71.70
BADGER THERMAL UNLIMITED	\$	70.76
BLOSSOMS AND BOWS	\$	69.95
ALSOFT INC	\$	68.90
PAYPAL *WACKYBUTTON	\$	64.34
AWARDS USA	\$	63.94
THINGS REMEMBERED 0581	\$	61.00
GODSKE AWNING AND	\$	60.00
B&H PHOTO 800-606-6969	\$	59.95
PICK N SAVE #874	\$	53.95
MCMaster-CARR	\$	52.25
COSTCO WHSE #1198	\$	51.89
MENARDS BURLINGTON WI	\$	50.14
DNR E PAY WIN ACS	\$	49.00
AUER STEEL - MILWAULKEE	\$	48.00
NATL CCL TEACHERS OF MATH	\$	48.00
TRANE SUPPLY-116407	\$	46.61
UBER TRIP GMIWF	\$	46.03
DICKOW CYZAK TILE CARP	\$	44.00
LIQUID COOLING	\$	41.66
KNIVES & BLADES	\$	41.50
VILLAGE OF PLEASANT PRAIR	\$	41.40
STEIN'S GARDEN & HOME 14	\$	37.60
IN *ASHMUS BELTING INCORP	\$	36.00
LESSONPIX INC	\$	36.00
QUIZLET.COM	\$	34.99
MINDSTEPS INC	\$	34.90
MONSTER JANITORIAL LLC	\$	34.82
THRIFT BOOKS GLOBAL, LLC	\$	31.93
ADOBE *STOCK	\$	31.64

SMK*WUFOO.COM CHARGE	\$	29.95
FEDEX 771005128926	\$	26.29
REI*GREENWOODHEINEMANN	\$	25.00
UBER TRIP 5JDMA	\$	19.29
SOUTHPORT VACUUM	\$	18.00
USPS.COM ONLINE SHIPPING	\$	17.35
AUDIBLE	\$	15.77
MEIJER STORE #284	\$	14.96
HOTELBOOKINGSERVFEE	\$	12.99
UBER TRIP JEJXP	\$	12.81
UBER TRIP 3XGD4	\$	12.50
THE UPS STORE 3860	\$	11.21
APL* ITUNES.COM/BILL	\$	7.85
PAYPAL *FUNBIENT LU	\$	7.49
UBER *TRIP ES4ZR	\$	7.20
UBER TRIP 6RUVD	\$	7.00
PARKSIDE TRUE VALUE	\$	6.29
UBER TIP GMIWF	\$	4.59
DNR EPAY WIN ACS SERV FEE	\$	0.84
MODERN APOTHECARY	\$	(1.10)
ALLIED ELECTRONICS INC	\$	(10.45)
US Bank Purchasing Card Payment - Individuals	\$	116,789.15

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

February 27, 2018

**Administrative Recommendation**

It is recommended that the January 2018 cash receipt deposits totaling \$239,774.71, and cash receipt wire transfers-in totaling \$39,251,803.04, be approved.

Check numbers 560200 through 561163 totaling \$7,019,426.22, and general operating wire transfers-out totaling \$283,625.18, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the January 2018 net payroll and benefit EFT batches totaling \$16,024,307.59, and net payroll check batches totaling \$9,461.77, be approved.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Lisa M. Salo, CPA  
Accounting Manager

**Kenosha Unified School District  
Kenosha, Wisconsin**

**February 27, 2018**

**Student Technology Acceptable Use Policy 6633  
and Electronic Devices Policy 5435**

**Background**

A committee working on Policy 5435 electronic devices met and approved an updated policy in February 2011 with the goal of allowing students to use cell phones and other electronic devices in conjunction with instruction. With the revision, electronic devices could be utilized to access information, provide learning feedback, collaborate and be incorporated as a productive tool in the classroom.

The committee stated they recognized that electronic devices could be disruptive to the learning environment and stressed that good management by teachers and a strong, supportive student policy needed to exist.

Rebecca Stevens emailed a request on February 10, 2017, at 6:42 a.m. stating, *"I would also like a survey sent out to the teachers, all other staff, parents and students asking them to review the boards policy on electronic devices for feedback as this policy has not been reviewed since it was updated in 2011. Thank you, Rebecca Stevens School Board Member."* In the spring of 2017, KUSD surveyed all staff, parents, students and the Kenosha community on the use of electronic devices in school. The board was presented the survey results of the [KUSD Cell Phone Survey](#) on July 25, 2017.

Upon conclusion of the survey and further review of policy 5435, it was discovered that policy 5435 and policy 6633 closely align with one another and both reference student electronic device use. The work going forward was done on the basis of combining the two policies to eliminate any confusion.

Included in this report are three attachments that provide information and research for review by the school board:

- Attachment A shows charts and responses from a survey sent to building administrators on August 7, 2017, requiring their opinion of the current version of policy 5435.
- Attachment B shows policy changes resulting from the data input received.
- Attachment C shows the policies of thirteen other Wisconsin school districts.
- Attachment D elimination of policy 5435.

**Administrator Survey Results**

The following information relates to a survey of thirty-one high school and middle school administrators in regards to policy 5435.

School leadership asked the following questions (See Attachment A):

**Questions in the Survey:**

Do you believe electronic devices should be turned off once students come to school and kept off throughout the day?

<b>Yes</b>	<b>No</b>
35%	65%

Can you enforce the district policy in its current state in the following areas?

	<b>YES</b>	<b>NO</b>
Classroom	87%	13%
Hallways and Passing Times	35%	65%
Before / After School	23%	77%
Cafeteria	39%	61%

Would you change the policy for any of these areas? If so, how would you change the policy?

	<b>YES</b>	<b>NO</b>
Classroom	26%	74%
Hallways and Passing Times	42%	58%
Before / After School	58%	42%
Cafeteria	58%	42%

How do you monitor electronic devices in:

<b>Answer</b>	<b>Locker Rooms</b>	<b>Bathrooms</b>
PE / Other Staff	29%	3%
Do Not Monitor	26%	46%
Posted Information	13%	10%
N/A to Building	16%	0%
No Response	10%	10%
Students Report	3%	16%
Can't / Limited Staff	3%	16%

How are your students informed in school if it is illegal to film or take pictures in school?

#### **Administrator responses:**

Building educators inform students about code of conduct policies through: Assemblies, student orientations homerooms, library lessons/videos, staff speaking to students on handbook/code of conduct, PBIS are ways in which students are informed about school board policies and what to do and not to do in KUSD schools.

What do you see as a benefit for electronics in:

<b>Responses</b>	<b>Cafeteria</b>	<b>Before / After School</b>	<b>Hallway Passing Time</b>	<b>Classroom</b>
No Benefit	23%	3%	45%	10%
No Response	13%	13%	23%	13%
Benefit	65%	83%	32%	77%

#### **Summary:**

The recent survey, in conjunction with the related survey from this past Spring, showed a mixed realization for the educational benefits of using student owned technology in the school. This policy revision will allow for those benefits to be utilized during non-instructional periods and locations at all schools (i.e. before and after school including while utilizing district transportation). At the High School level, it is recommended that during a student's designated lunch period, students are allowed access to student owned technology in the cafeteria/commons area. In addition, increased attention will be given towards integrating opportunities for positive use and value for student owned technology



devices. Building administrators and school staff will continue to monitor and allow for student owned technology use in the classroom when approved by instructional staff or principal. The majority of administrators and district teachers stated there is a benefit to having students using electronic devices in the classroom. In researching existing policies and cross referencing them for electronic procedures and rules, it was discovered that Policy 5435 and 6633 closely align and should be combined into one policy. School Leadership worked collaboratively with Teaching and Learning and Information and Accountability to update policy 6633 Student Technology Acceptable Use (Attachment B) to align with survey results and feedback. It is recommended that policy 5435 Electronic Devices (Attachment D) be eliminated because all areas are now covered in policy 6633.

**Administrative Recommendation:**

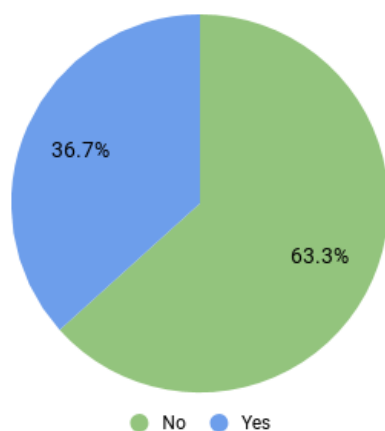
The school board approved revised Policy/Rule 6633 Student Technology Acceptable Use, which includes the elimination of Policy/Rule 5435 Electronic Devices, as a first reading on January 23, 2018. Administration recommends that the school board approve the revision of Policy/Rule 6633 and elimination of Policy 5435 as a second reading on February 27, 2018.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Susan Valeri  
Chief of School Leadership

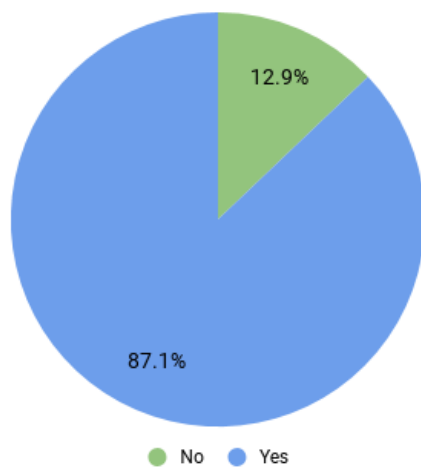
Brian Geiger  
Regional Coordinator of Leadership and Learning-Secondary

Do you believe electronic devices should be turned off once students come to school and kept off throughout the day?

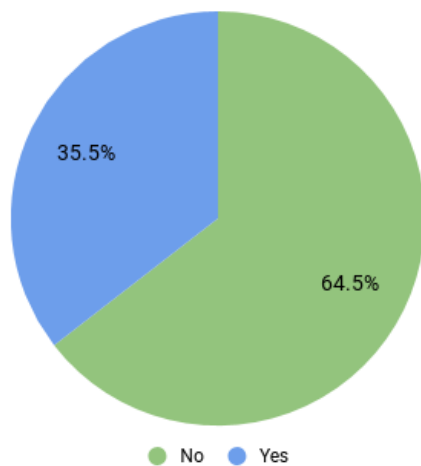


Can you enforce the district policy in its current state in the:

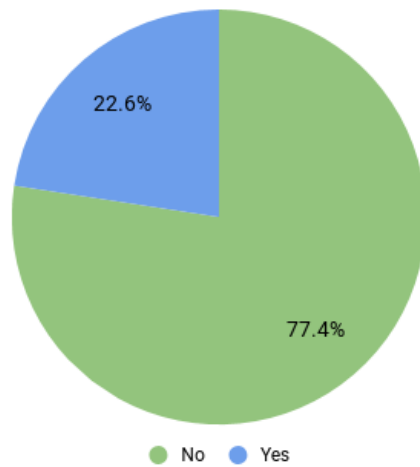
Classroom



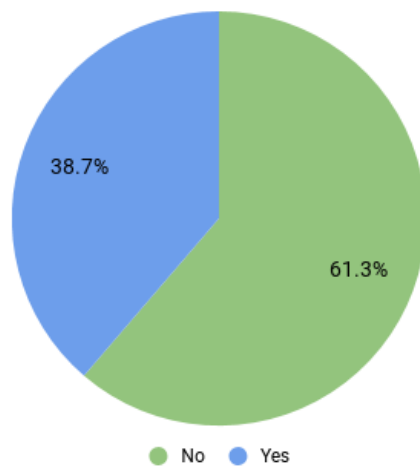
Hallways and passing times



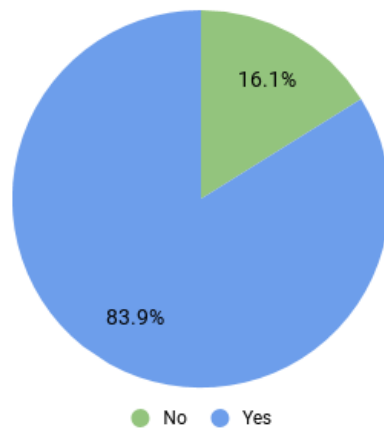
Before and after school



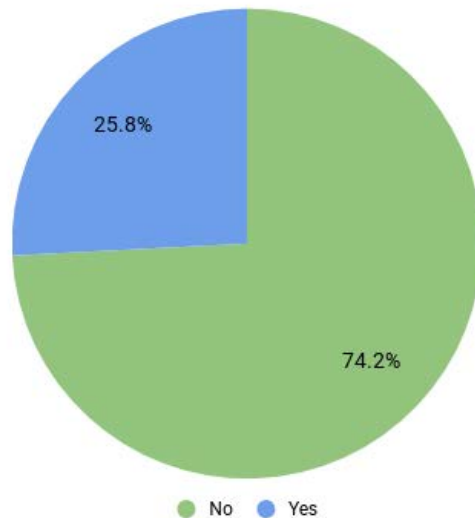
Cafeteria



Do you allow students to use electronic devices during school activities beyond the school day?



## Would you change the electronic policy for usage in the classroom?



If yes, how would you change the policy?

Locked and put away in lockers.

Students could have access during passing times and at lunch unless it becomes distracting, and then address on an individual basis.

All students to use their cell phones in the cafeteria.

Cell phones have become more of an issue and even teachers with amazing classroom management skills are having a difficult time with them. Most people have no problems with students taking photos of notes, using the calculators or helpful apps with them. The issues are more with loss of attention, cyber bullying and cheating. I think we need to figure out a policy that would be easier to enforce, but we need help from our families and the community because cell phones are such a part of our culture now. I think it would be easiest to enforce if cells were turned off and only allowed before and after school or maybe at lunch.

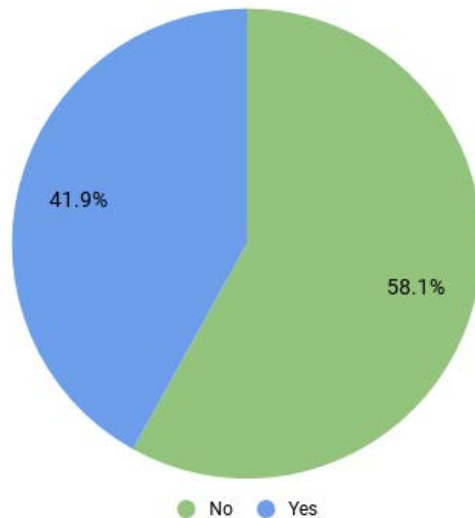
Lunchroom, before and after school use is permitted so long as usage does not disrupt the learning environment.

Require that cell phones be locked in their lockers and not on them throughout the day.

By allowing the schools to establish protocols to deal with classroom issues

Not allowed during the school day. Should be off and in lockers.

## Would you change the electronic policy for usage in the hallways and passing times?



If yes, how would you change the policy?

Locked and put away in their lockers.

That they can have access at that time.

Must be put away. not out during passing periods

H.S. students should be allowed to quickly check their phone and email messages during passing time. This provision allows teachers to better enforce the use of electronic devices for learning only in the classroom and diminishes the students' anxiety of "missing something" throughout the day. The small amount of time it takes to "catch-up" during passing time will be a great payoff as students are prepared to focus on learning in the class.

See my first response. I think it would be easiest if we turned them off all day.

Allow it.

Allow electronics in non-instructional areas, and continue to have the policy state that it is the teacher's discretion in instructional areas

Allow them to use them. In this day and age teachers, coaches, club advisors, schools, and parents are constantly sending vital information to our students. And, we all want their response back asap.

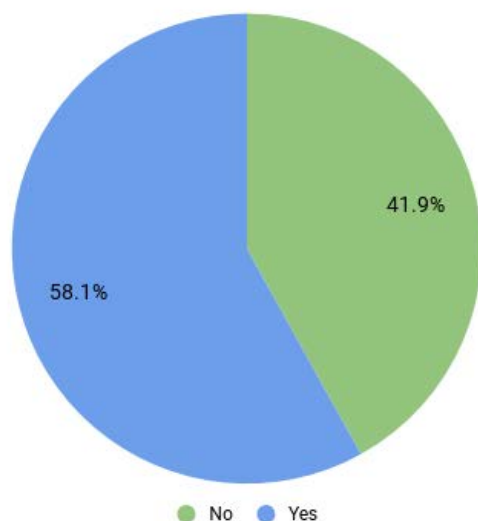
I would let students have their earbuds in. I would let them look at their phones.

By allowing schools to establish protocols aligned to PBIS expectations

Allow phone use during non-class time. (Allow phone use in class with permission)

Allow usage outside of class.

## Would you change the electronic policy for usage before and after school?



If yes, how would you change the policy?

They should be allowed to use them during this time.

Can use outside before and after school, and in the hallway after school (excluding after school events).

They can have access at that time.

Can be allowed.

Allow students to use electronic devices before or after school.

Let students use them before and after school in the building.

Defining (or changing) the words "monitored by principal" in the policy. How closely are the students expected to be monitored? General cellphone use especially for texting and emails does not need much monitoring. The concern is always threats to academic integrity, violating rights of others and self, sexually explicit or offensive content, etc. These are clearly stated in the policy and need to stay there. I would even suggest re-looking at the segment and updating the terminology as needed.

Policy currently addresses as 'monitored' by principal/designee. That may be satisfactory.

Before and after school use is permitted so long as it is not disruptive to building entrance and or dismissal protocols and procedures.

Devices can be used before and after school and in the cafeteria with permission from staff. No sound. If it causes a disruption or leads to a disruption because of social media posting or texting, then device can be confiscated by school staff and permission denied.

Cell phones will be allowed before and after school. During school time, cell phones may not be seen or heard....

Allow the use of electronics before and after school

Allow them to use them. In this day and age teachers, coaches, club advisors, schools, and parents are constantly sending vital information to our students. And, we all want their response back asap.

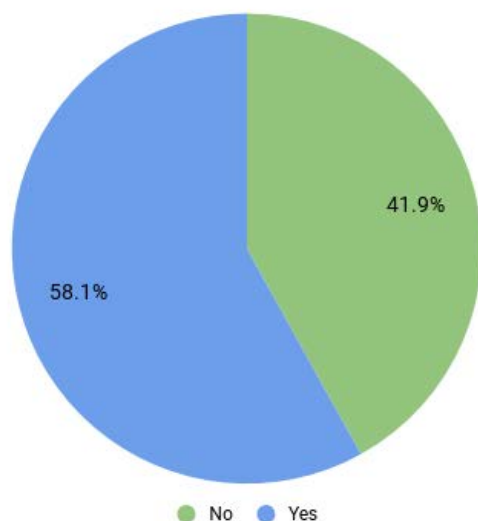
I would let the students use their phones before and after school. Listen to music, play games, etc.

During non-instructional time, I believe that it is okay for a student to be on their device

Allow phone use at this time.

Allow usage.

## Would you change the electronic policy for usage in the cafeteria?



If yes, how would you change the policy?

They should be allowed to access them at this time to coordinate plans with parents, etc. for after school.

They can have access at that time.

Can be allowed. No inappropriate videos, written language, or music

I am fine with students being able to use their cell phones during lunch with ear buds.

Allow during cafeteria time only.

Student should be allowed to use their cellphones in the cafeteria, during their scheduled lunch period.

Allow cell phone use in cafeteria as an extension of classroom. Teachers may approve cell phone use in class.

Principals/Designee may approve cell phone use in Cafeteria during scheduled lunch times. However, I would reinforce the philosophical expectation that cell phones not disrupt academic integrity, safety, or privacy.

Appropriate use of technology for teens and adults evolves.

Use is permitted so long as it is not disruptive to the building cafeteria protocols and procedures.

Devices can be used before and after school and in the cafeteria with permission from staff. No sound. If it causes a disruption or leads to a disruption because of social media posting or texting, then device can be confiscated by school staff and permission denied.

Allow it

Allow the use of electronics, however prohibit the use of headphones.

Allow them to use them. In this day and age teachers, coaches, club advisors, schools, and parents are constantly sending vital information to our students. And, we all want their response back asap.

I would let the students use the phones in the cafeteria. Let them check their Infinite Campus, etc., music, games.

This is non-instructional time, and should be allowable.

Allow phone use at this time.

Allow usage.

Allow students to use.

## How do you monitor electronic devices in locker rooms?

Not applicable.

Must be put away.

Teacher supervision.

Supervision

We don't.

We don't use the locker rooms during the school day.

Signs in all locker rooms with WI state Statute on them about taking pictures.

N/A

We have a designated staff member monitoring locker rooms.

Not appropriate.

Limited capacity.

Adult staff monitors the locker room.

Don't.

Students are to keep them out of site. If they are out, they're in violation of our Wildcat Way. Most of the time teachers use this a teaching moment.

PE teachers monitor. They tell students to put them away if they are seen.

Teacher supervision.

We don't use the locker room.

Don't.

Communicate expectations, prohibit the use, provide signage in proper locations

PE Teachers/ Coaches Monitor

Cannot be out. Have signs. Deal with each student on an individual basis when they break this rule. Students recognize this is state law.

Very difficult, one to two teachers for 90 kids.

We consider the locker room a classroom and follow the current policy. Cell phones should be turned off and out of sight. Most of our cell phone issues (stolen/misplaced called stolen) does occur in the locker room.

Manage complaints.

Post expectations and go through them with students.

With adults when present, signs posted.

Off and away.



## How do you monitor electronic devices in bathrooms?

Student reports.

Should not be allowed but it is difficult to enforce or police.

Not able to unless a teacher happens to walk in.

Supervision

When giving passes check to see if phone is out.

We don't unless a student tells us someone had their phone out.

Signs in all of the Bathrooms with WI State statute on them about picture taking

Can't .

Our security, deans and other staff members have developed meaningful relationships with students. If something dishonest, threatening and/or offensive occurs, we investigate (and act on if necessary) any and all comments/information that is received. Additionally, we have security, deans and other staff members constantly and consistently monitoring our building.

Should be locked in locker.

Limited capacity.

Security and administration make routine checks throughout the day.

Don't.

Same as the locker room, students are to keep them put away.

We don't monitor in bathrooms unless an incident is reported.

Electronic devices use is difficult to monitor in this area.

We don't. It is a next to impossible task because of stalls.

Don't.

Communicate expectations, prohibit the use, provide signage in proper locations

We don't.

Cannot be out. Have signs. Deal with each student on an individual basis when they break this rule. students recognize this is state law.

Very difficult as we do not have staff positioned in those areas.

We expect students to follow the current policy for electronic in the classroom the same as bathrooms; however, this is very difficult to monitor and is usually where 'play' will occur, for example; photographing a fight and posting it before administration can investigate the incident.

Manage complaints.

post expectations and go through them with students.

When adults present, signs are posted.

Should not be on their persons, but difficult to monitor.

## **How do your students know if it is illegal to film or take pictures in school?**

They will be informed when we discuss the KUSD Board Policies and Classroom Code of Conduct the first few days of school.

We inform them at the start of the year. However, this often does not deter behavior.

Explain the policy to our students.

They are told.

We state that during the first assembly and ongoing statement regarding that.

They are told at various times throughout the year, but I truly don't think they understand.

Assemblies, During C&C's, signs, etc.

We talk to them about what is appropriate

We share this information with them verbally (assemblies, advisory, etc.), in the student handbook, and any other locations appropriate.

Taught through PBIS expectations.

Needs ongoing reinforcement via PBIS type lessons/video's. ITHSA had a great video!

We inform them through announcements, video announcements, class meetings, and in our handbook.

Beginning of year orientation.

We've included tech talks in our student expectations assembly which covers the use of cellphones.

We don't allow them to take any pictures during the school day.

Technology policy is reviewed with students as part of grade level assemblies.

Our IMC runs a lesson on appropriate online behavior.

Through an assembly on safety.

We inform them at the beginning of the school year.

Staff and student discussions.

By the communication of PBIS expectations, code of conduct.

Beginning of the year rules assembly.

They do not unless we inform them.

We review at the beginning of the year, but I don't think it matters to them because social media thrives for pictures, etc.

Teachers review classroom rules which includes use of personal electronics. It is also in our student assignment notebook and discussed with students during advisory time. Also students know what 'is' and 'is not appropriate' behavior in school. The fourth paragraph of policy outlines what 'is not appropriate' use of electronic devices.

We tell them in a community meeting.

Explained in assembly.

We talk about it at assembly and signs are posted.

Library lessons.

It is discussed and addressed through PBIS and beginning of the year lessons.

**What do you see as the benefit of electronics if any, please be specific, in the cafeteria?**

No benefits.

Coordinate plans with parents regarding athletic events, going to friends, etc.

None.

Communication from home and school, coordination of schedules and practices, etc.

Give them some ownership and trust.

Students can listen to music while eating, calming for some as the cafeteria is very loud and stressful for many.

Relax time, check grades, attendance in IC

As stated before, allowing students the use of cellphones during lunch in the cafeteria, before and after school, and in the hallways during passing times diminishes their anxiety of "missing something" throughout the day. The small amount of time it takes to "catch-up" during passing time will be a great payoff as students are prepared to focus on learning in the class. In fact, the use of electronic devices can provide a needed brain-break for many students. I believe this provision (the use of cellphones and/or electronic devices during lunch, before/after school, and during passing time) allows for teachers to better enforce the use of electronic devices for learning only in the classroom.

None.

Communication with family, checking homework postings, updating electronic calendars/assignment notebooks, checking into Google Drive,

Keeps student busy.

None.

Keep students busy before or after they eat. I believe this benefit is outweighed by the increased potential for theft and inappropriate use of devices.

Students are able to access and listen to music, books, play games etc.

Helping with downtime for students that are done eating.

None.

Enjoyment.

Check Infinite Campus, utilize calculator and the internet

In this day and age teachers, coaches, club advisors, schools, and parents are constantly sending vital information to our students. And, we all want their response back asap.

Kids can relax and listen to music. Play a game to get their mind off of school for a bit. Kids can check schedules, check in with friends and family, check in with infinite campus, check in with news information, check in with school websites and Google Classrooms.

Down time, relaxing for students.

None.

They are important to kids. Communicate with home.

Students often are quietly playing a game and it actually helps keep them calm and quiet during lunches.

Looking at IC, personal time to organize and work on personal needs.

Students having something to do.

**What do you see as the benefit of electronics if any, please be specific, before and after school?**

Call home for rides after school outside school doors instead of using the office phone.

Coordinate plans with friends and rides.

Communication with parent/ guardian.

Same as with the cafeteria.

Give them some ownership and trust.

Communication with parents, again music while waiting for school to start.

Check in with parents, work.

After school it's used to coordinate rides.

Confirm ride possibly.

See above and add friend/social communication. Not allowing cell use at after school activities seems antithetical toward extra-curricular engagement. However, I do think it is reasonable to establish age-appropriate expectations for use. That would fall under principal/designee monitoring aspect of policy. Banning cell use during a HS athletic game is not realistic to enforce. Luckily, most HS students handle that fine. However, asking MS students not to use their cell phones while in the stands cheering on their team may be perfectly appropriate given their developmental readiness and the limitations of physical space.

Staying in contact with parents.

Communication home.

Parent communication.

Allows students to communicate with family members. Keeps them busy.

Students are able to access and listen to music, books, play games etc.

Some students need to arrive very early or late. It helps them be able to have contact with relatives for rides.

None.

Check messages from parents if needed.

Enjoyment.

Check Infinite Campus, utilize calculator and the internet, contact parents.

In this day and age teachers, coaches, club advisors, schools, and parents are constantly sending vital information to our students. And, we all want their response back asap.

Kids can relax and listen to music. Play a game to get their mind off of school for a bit. Kids can check schedules, check in with friends and family, check in with infinite campus, check in with news information, check in with school websites and Google Classrooms

Able to contact parents when they need to.

Only in emergency situations.

Communicate with parents.

Personal usage.

**What do you see as the benefit of electronics if any, please be specific, in the hallways and passing times?**

No benefits.

No benefit.

None.

Students can handle checking their phones during this time without disruption.

No benefit.

No benefit.

None.

Same as above.

None.

I'm unevenly split on halls and passing. The distraction of phones in crowded halls makes me lean strongly towards not allowing--especially for MS students who do not have far to walk for their next House class--but enforcement is challenging in large HS's with longer passing periods and further distances between classes. My hope is that if we honor student needs and desires during specified times and places (Cafe @ Lunch) AND we can articulate and teach the why of the expectation, we will see greater acceptance from both students and parents. Enforcement of any policy is possible, but we are wise to consider how we wish to use our staff resources. We must, however, pick how we wish staff to use their time. In my experience, zero tolerance policies are often unrealistic, antagonistic, and not the best use of our staff's expertise in supporting adolescent behavior.

None.

Communication home.

None.

N/A

No benefit.

No benefit. Not needed.

None.

None.

Enjoyment and parental contact.

Check Infinite Campus for schedule, grades

In this day and age teachers, coaches, club advisors, schools, and parents are constantly sending vital information to our students. And, we all want their response back asap.

Kids can relax and listen to music. Play a game to get their mind off of school for a bit. Kids can check schedules, check in with friends and family, check in with infinite campus, check in with news information, check in with school websites and Google Classrooms

Checking schedules for Quest through their google accounts.

None.

Why not?

**What do you see as the benefit of electronics if any, please be specific, in the classroom?**

No benefits.

Scheduling, alarms, answering surveys, taking pictures of notes, answering questions electronically with teacher, talking to parents regarding school related events and information.

Used with the teacher's lesson, and under the teacher's supervision.

Keep the same, put them away.

None.

Educational reasons only supervised by the teacher.

Educational.

For learning only...this includes taking notes, jotting down ideas, cheat sheet for presentations, etc.

Could be used instructionally if supervised properly.

Many teachers are able to accomplish consistent and clear expectations for cell use in class. For those teachers who may struggle, stronger school-wide teaching via PBIS about when cell use is acceptable and when it isn't can provide necessary support. Additionally, many teachers have created humorous enforcement methods (Cell Phone Jail) that students accept readily. A carte-blanche, system-wide, all-day long "No cell phones, ever" policy with teens seems unreasonable and more likely to lead to increased resistance. However, a balanced policy in which we allow use at specific points but restrict at other points seems in keeping with the real-life expectations they will have as adults. Cell phones are part of their lives and we are fighting the battle on all fronts instead of the battle on selected fronts.

Using camera to take photos of notes, using calculator or educational apps.

Classroom use directed by instructor.

Web searching, interactive tool with teachers.

Can be used for research, calculator, etc.

For quick formative assessments, calculator use, and to gain information through surveying of students, are a few benefits.

Can benefit from using it if technology isn't available. Some teachers have students take pictures of their individual schedules for the week so they can remember them. Assignment notebooks are becoming obsolete.

None.

Teachers may connect usage to lesson activity.

Teacher guided individual student learning tool.

Endless possibilities based on the teacher's discretion.

Teacher discretion to enhance the lesson.

Keep this the same. No phones out unless permission from the teacher.

As an instructional tool for surveys, calculators.

Only if directed and supervised by the teacher.

If they ask for permission, I'm all for it. Some kids do better working alone if they tune out their friends, put in their headphones and get to work. As long as the teacher has given permission.

Only for instructional purposes.

Educational use.

POLICY 6633

STUDENT TECHNOLOGY ACCEPTABLE USE POLICY

The Kenosha Unified School District expects students to use technology in ways that promote a productive educational environment. For the purpose of this policy, technology shall be defined as **district and student-owned** electronic devices, digital resources, private and public networks and electronic communication systems managed within Kenosha Unified School District. Primary responsibility for appropriate use of technology resides with students.

It is the duty of the district to maintain system integrity and ensure that the network is used **in a responsible manner**. While the **district** respects the privacy and security needs of all individuals, authorized **district** representatives may review, audit, intercept, access and/or disclose all communications created, received or sent using **district** technology. All communication, including text and media files, may be disclosed to authorized third parties (e.g. law enforcement, legal counsel, etc.) without prior consent of the sender or receiver.

In accordance with requirements of the Children's Internet Protection Act (CIPA), technology protection measures shall be used, to the extent practical, to promote the safety and security of users. **The district** makes every reasonable effort to filter inappropriate content **with the understanding that** digital information is dynamic, which makes it challenging to predict or reliably control what information students may encounter.

**The district values digital citizens who safely and responsibly use digital tools while recognizing the rights, responsibilities and opportunities of living in an interconnected digital world.** Aligned with the Protecting Children in the 21st Century Act, Kenosha Unified School District will ~~continue to~~ reinforce the instructional practices related to internet safety, appropriate online behavior, social networking ~~chat rooms~~, and cyberbullying.

Review and agreement of this policy is an annual expectation for students and parents/guardians.

LEGAL REF.: Wisconsin Statutes

Sections **118.258** [Electronic communication devices prohibited]  
                   120.12(1) [School Board duties]  
                   120.13 [School Board powers]  
                   943.70 [Computer crimes]  
                   947.0125 [Unlawful use of computerized communication  
 systems] U.S.C. 17, Federal Copyright Law [Use of copyrighted  
 materials]

POLICY 6633  
STUDENT TECHNOLOGY ACCEPTABLE USE POLICY

Children's Internet Protection Act [Online safety]

Neighborhood Children's Internet Protection Act [Online safety]  
Children's Online Privacy Act [Online privacy protection]

Broadband Data Improvement Act, Title II, Section 215 [Internet safe use]  
Protecting Children in the 21<sup>st</sup> Century Act

CROSS REF.: 3531.1, Copyrighted Materials

5111, Anti-Bullying/Harassment/Hate

5430, Student Conduct and Discipline

5437, Threats/Assaults

**5473, Suspensions**

**5474, Student Expulsion**

**5475, Discipline of Students with Exceptional Educational Needs**

6120, Core Values [TR1]

6470, Student Records

6600, Instructional Resources

6610, Selection of Instructional Materials

6620, Library Resources

6634, Assistive Technology

AFFIRMED: November 28, 1995

REVISED: January 29, 2002

May 22, 2007

July 28, 2009

June 28, 2011

June 25, 2013

March 22, 2016

**January 23, 2018**



RULE 6633  
STUDENT ACCEPTABLE USE POLICY

General school rules for behavior and communications apply, including the ~~D~~district's anti-harassment policies. Students shall abide by ~~D~~district guidelines governing acceptable use of technology. Misuse of **technology** may result in loss of access privileges and ~~school~~-disciplinary action may be taken. Appropriate legal action may also be taken against students performing illegal activities using technology.

**Guidelines for acceptable technology use:**

- ~~Students shall not engage in any electronic activity that disrupts, distracts, or compromises the learning process or the environment.~~
- ~~Electronic activities must not contain profanity, obscene comments, sexually explicit material, or expressions of bigotry, racism, or hate, or be disorderly.~~
- **Students shall not use any technology in a manner that poses a threat to academic integrity, disrupts the learning environment or violates the privacy right of others. Students shall not send, share, view or possess pictures, text messages, emails or other material depicting sexually explicit or offensive content in electronic communications of any other form using technology while on school grounds, at school sponsored events, or on school buses or vehicles provided by the district. Technology used to “bully” or post derogatory statements about district students or staff via text message, social media or other electronic platforms may result in disciplinary action.**
- 
- Students must abide by all applicable copyright and licensing laws when using technology within the ~~D~~district.
- Students shall maintain confidentiality of their usernames and passwords and shall not utilize usernames and passwords of others.
- All school related electronic publications are subject to approval and ongoing review by staff. All publications should reflect the mission and cores values of the school and district.
- Students shall not breach or disable network security mechanisms or compromise network stability or security in any way. Students shall refrain from utilizing proxy gateways to bypass monitoring or filtering.
- Students are responsible for reporting any inappropriate media or resources they encounter, regardless of who owns the technology involved.
- Students shall not use any technology for any ~~other~~ purpose that would violate law or Board policies.

RULE 6633  
STUDENT ACCEPTABLE USE POLICY

- Students shall not use district technology resources for personal commercial activities not related to instruction. Personal purchase or sale of products or services is prohibited.

**Additional guidelines specific to the use of student technology:** ~~Use of Personally Owned Technology Equipment Connected to District Network Infrastructure~~

- **Each user is responsible for his/her personal technology and should use it responsibly and appropriately.**
- **The district is not responsible for damaged, lost or stolen student-owned technology.**
- The district is not responsible for the support or security of student-owned technology.
- Staff may grant permission to use student-owned technology in the classroom in accordance with communicated instructional guidelines and must adhere to the guidelines set forth in this policy/rule.
- 
- ~~Personal~~ **Student-owned technology** must not interfere with the operation and integrity of the district's internal wired and wireless network.
- ~~The District is not responsible for the support, safety, or security of personal technology devices that students choose to bring into the District.~~
- **Student-owned technology may be used before and after school, including while utilizing district transportation. High School students may use student owned technology during their designated lunch period.**
- **In emergency situations where the safety of students, staff, chaperones or bus drivers are in jeopardy, use of student-owned technology is permitted.**
- **Student-owned technology should be charged prior to school and run on battery power while at school.**
- **Student-owned** technology may only be used to connect to the district infrastructure when authorized.

SCHOOL DISTRICT	ELEMENTARY				MIDDLE SCHOOL				HIGH SCHOOL			
	ALLOWS PHONES IN THESE LOCATIONS				ALLOWS PHONES IN THESE LOCATIONS				ALLOWS PHONES IN THESE LOCATIONS			
	HALLWAYS	CAFETERIA	BEFORE/AFTER SCHOOL	CLASSROOM	HALLWAYS	CAFETERIA	BEFORE/AFTER SCHOOL	CLASSROOM	HALLWAYS	CAFETERIA	BEFORE/AFTER SCHOOL	CLASSROOM
Appleton	NO	NO	NO	NO	NO	NO	NO	PA	NO	NO	NO	PA
Eau Claire *	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO
Green Bay	NO	NO	NO	NO	YES	YES	YES	TA	YES	YES	YES	TA
Lacrosse	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA
Madison	NO	NO	NO	NO	PA	PA	PA	PA	PA	PA	PA	PA
Menomonee Falls	PA	PA	PA	PA	YES	YES	YES	TA	YES	YES	YES	TA
Milwaukee	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	PA
Nicolet	PA	PA	PA	PA	YES	YES	YES	TA	YES	YES	YES	TA
Oak Creek	PA	PA	PA	PA	YES	YES	YES	TA	YES	YES	PA	TA
Oshkosh HS	NO	NO	YES	TA	PA	PA	PA	PA	YES	YES	YES	TA
Pewaukee Schools	PA	PA	PA	PA	YES	YES	YES	TA	YES	YES	YES	TA
Racine	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO
Shorewood	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA	PA

PA - Principal Approval

TA - Teacher Approval

\* District in process of changing policy

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Kenosha Unified School District  
Kenosha, Wisconsin

February 27, 2018

**School Board Policies**

- 1331– Classification of Groups Using School District Facilities
- 1350 – Equipment Use by Community Groups
- 1400 – Gifts, Grants and Bequests
- 1500 – Solicitations/Fundraising
- 1510 – Advertising/Promotions
- 2810 – Incident Reporting
- 3422 – Exclusivity Agreements With Vendors
- 3900 – Insurance Management
- 6740 – Student Fund Raising Activities
- 6741 – Raffles

At the request of School board members Michael Falkofske and Rebecca Stevens, ten school board policies were placed on the July 25, 2017, regular school board meeting agenda for discussion. Below is the report that was contained in the July 25 agenda packet:

“As a district we must ensure that all the money raised on behalf of students is used solely for the students. As a Board we must insist that the District's policies are followed to the letter.

The first goal of this review was to look at how existing policies dealt with the money raised by Student Related Activity Groups. As you will see in the items we outlined, the tools for financial oversight already exist. The issue is the current policies are not being followed. The review does list some additional items such as ensuring that Student Related Activity Groups are certified non-profit organizations. Having a non-profit status will ensure they have to file an annual report with the IRS.

The second goal is to ensure that all possible vendors have an opportunity to submit bids to school related activity groups. Again, it appears that existing policy covers some of our concerns. However, we could use policy updates that ensure vendors are in good standing with the IRS and personal finances. We also must have more oversight on how vendors are selected to ensure there is a fair process for selecting vendors.

We must be diligent in ensuring that District policies regarding oversight of School Related Activity Groups are being followed. We cannot allow these groups to create their own rules for the profit of individuals.”

During the July 25 discussion, there was unanimous consent to have the noted school board policies reviewed by legal counsel and then discussed at a board working session.

Attorney Shana Lewis reviewed the policies and offered recommendations which were presented to the board at a special meeting on October 16, 2017. Attorney Lewis, Mr. Hamdan, Chief Financial Officer, Mrs. Salo, Accounting Manager, and Mrs. Danielski, auditor, were present and responded to board questions. It was agreed that Attorney Lewis would incorporate additional changes requested by the board and the policies would be brought back for another review by the board which occurred at a special meeting on January 9, 2018.

The following ten policies were approved as a first reading at the January 23, 2018, regular meeting and it is recommended that these policies be approved as a second reading at the February 27, 2018, regular school board meeting:

- 1331–Classification of Groups Using School District Facilities
- 1350–Equipment Use by Community Groups
- 1400–Gifts, Grants and Bequests
- 1500–Solicitations/Fundraising
- 1510–Advertising/Promotions
- 2810–Incident Reporting
- 3422–Exclusivity Agreements With Vendors
- 3900–Insurance Management
- 6740–Student Fund Raising Activities
- 6741–Raffles

Tamarra Coleman  
School Board President

POLICY 1331  
CLASSIFICATION OF GROUPS USING SCHOOL DISTRICT FACILITIES

Permitted usage and availability of District facilities shall be determined by classification of the group requesting use of the facility. Charges for use of District facilities, including rental and custodial fees, shall vary in accordance with such classification.

The Director of Facilities ~~Services~~ and/or his/her designee will categorize groups eligible to use District facilities under one of the seven classifications defined below. District facilities shall be made available to eligible groups **that are based in the City of Kenosha, Village of Pleasant Prairie or Town or Village of Somers** in the following **priority** order, as space **permits and priority allow**:

1. School ~~A~~activity ~~G~~groups
2. Recreation Department-~~S~~sponsored ~~G~~groups
3. School-~~R~~related ~~A~~activity ~~G~~groups
4. Non- ~~C~~urriculum ~~R~~related ~~S~~tudent ~~G~~groups
5. Kenosha Unified ~~C~~ommunity ~~Y~~youth ~~G~~groups
6. Kenosha Unified ~~C~~ommunity ~~G~~groups
7. For-~~P~~rofit and ~~O~~ther ~~G~~groups

Classification of groups using District facilities shall be as follows:

1. School ~~A~~activity ~~G~~groups

School ~~A~~activity ~~G~~groups are those groups that are directly related to a District educational program or extracurricular program sponsored by the District, including academic, athletic, cultural and social group activities. (e.g., drama clubs and cheerleading)

School ~~A~~activity ~~G~~groups will be permitted to use District facilities during non-school hours, with the permission of the ~~B~~uilding ~~P~~rincipal or Director of Facilities ~~Services~~, and when such use does not interfere with District purposes. The District will waive the rental fee. The actual custodial fee beyond the normal custodial working hours will be charged to the appropriate school account.

2. Recreation Department-~~S~~sponsored ~~G~~groups

Recreation Department-~~S~~sponsored ~~G~~groups are those groups or programs that are directly sponsored and administered by the District's Recreation Department.

Recreation Department-~~S~~sponsored ~~G~~groups will be allowed to use District facilities for any lawful purpose that promotes the recreation and physical fitness of the District's residents and students. (e.g., senior citizens and summer recreation)

Recreation Department-~~S~~sponsored ~~G~~groups will be permitted to use District facilities during non-school hours with the permission of the Coordinator of Athletics, ~~Physical Education~~, **Health, Recreation and Senior Center** and/or Director of Facilities ~~Services~~, and when such use does not interfere with District purposes or by ~~S~~chool ~~A~~activity ~~G~~groups. The District will waive the rental fee. The actual custodial fee beyond the normal custodial working hours will be charged to the Recreation Department.

3. School-~~R~~related ~~A~~activity ~~G~~groups

School-~~R~~related ~~A~~activity ~~G~~groups are those groups not under direct sponsorship of the school or District, but related to the schools in that they are organized for the sole purpose of supporting the District's schools and improving District education. (e.g., parent-teacher and parent booster groups)

POLICY 1331  
CLASSIFICATION OF GROUPS USING SCHOOL DISTRICT FACILITIES

Page 2

School-~~R~~related Aactivity Ggroups will be permitted to use District facilities during non-school hours with the permission of the Bbuilding Pprincipal and/or Director of Facilities-~~S~~ervices, and when such use does not interfere with District purposes, or use by Sschool Aactivity Ggroups or Recreation Department-~~S~~sponsored Ggroups. The District will waive the rental fee. The actual custodial cost beyond the regular custodial working hours will be charged to the Sschool-~~R~~related Aactivity Ggroup.

4. Non-Curriculum Rrelated Sstudent Ggroups

Non-Curriculum Rrelated Sstudent Ggroups have the following characteristics:

- a. The group is comprised of District students **and membership is open to students using criteria that do not violate the District's nondiscrimination statement and policy.**
- b. The subject matter of the group is not actually taught, or will not soon be taught, as a regularly offered course of the school.
- c. The subject matter of the group does not concern the body of courses as a whole.
- d. Participation in the group is not required for a particular course.
- e. Participation in the group does not result in academic credit.
- f. Group meetings are not directed, controlled, conducted or regularly attended by non-school persons.
- f.g. **School staff members may not organize or direct the group, but may supervise the activity.**

Non-Curriculum Rrelated Sstudent Ggroups will be given equal access and priority to District facilities. The District will not deny equal access or a fair opportunity to, or discriminate against, any Nnon-Curriculum Rrelated Sstudent Ggroup who wishes to conduct a meeting on the basis of the religious, political, philosophical, or other content of the speech at such meetings.

Non-Curriculum Rrelated Sstudent Ggroups may not be sponsored by the school, the District, or their agents or employees. Meetings of Nnon-Curriculum Rrelated Sstudent Ggroups must be student-initiated and voluntary.

Non-Curriculum Rrelated Sstudent Ggroups will be permitted to use District facilities for any purpose that does not materially and substantially interfere with the orderly conduct of educational activities within the school. The District retains the right to deny access to District facilities to maintain order and discipline on school premises, to protect the well-being of District students and faculty, and to assure that attendance of students at meetings is voluntary.

Non-Curriculum Rrelated Sstudent Ggroups will be permitted to use District facilities during non-school hours with the permission of the Bbuilding Pprincipal and/or Director of Facilities-~~S~~ervices, and when such use does not interfere with District purposes, or by Sschool Aactivity Ggroups, Recreation Department-~~S~~sponsored Ggroups or Sschool Rrelated Aactivity Ggroups. The District will waive the rental fee. The actual custodial cost beyond the normal custodial working hours will be charged to the Nnon-Curriculum Rrelated Sstudent Ggroups

5. Kenosha Unified Ccommunity Yyouth Ggroups

A Kenosha Unified Ccommunity Yyouth Ggroup is a non-profit group or organization whose primary purpose is to serve children and youth of the Kenosha Unified School District- (e.g., Sscouts and youth sports). The focus of the use of District facilities must be to provide a program that actively



POLICY 1331

CLASSIFICATION OF GROUPS USING SCHOOL DISTRICT FACILITIES

Page 3

involves young people who reside within the boundaries of the District. The Kenosha Unified ~~C~~ommunity ~~Y~~outh ~~G~~roups will be permitted to use District facilities during non-school hours with the permission of the ~~B~~uilding ~~P~~principal and/or Director of Facilities ~~S~~ervices, and when such use does not interfere with District purposes, or by ~~S~~chool ~~A~~ctivity ~~G~~roups, Recreation Department-~~S~~sponsored ~~G~~roups, ~~S~~chool ~~R~~elated ~~A~~ctivity ~~G~~roups or ~~N~~on-~~C~~urriculum-~~R~~elated ~~S~~tudent ~~G~~roups. The District will waive the rental fee; however, if the event or activity is a fundraiser, or user/hourly fees are charged to participants, the Kenosha Unified ~~C~~ommunity ~~Y~~outh ~~G~~roup will be charged a rental fee. The actual custodial fee beyond the normal custodial working hours will be charged to the Kenosha Unified ~~C~~ommunity ~~Y~~outh ~~G~~roups.

6. Kenosha Unified ~~C~~ommunity ~~G~~roups

Kenosha Unified ~~C~~ommunity ~~G~~roups are nonprofit groups that intend to use District facilities for a lawful non-school purpose primarily for adults.

To qualify as a Kenosha Unified Community Group, at least 51%~~percent~~ of the owners or members of the group or at least 51%~~percent~~ of its attendees during use of District facilities must be residents of Kenosha Unified attendance area. Certified lists of members, owners, or attendees, with addresses, may be requested when applying for use of District facilities.

Kenosha Unified ~~C~~ommunity ~~G~~roups may use District facilities during non-school hours with the permission of the ~~B~~uilding ~~P~~principal and/or Director of Facilities ~~S~~ervices and when such use does not interfere with District purposes or by ~~S~~chool ~~A~~ctivity ~~G~~roups, Recreation Department-~~S~~sponsored ~~G~~roups, ~~S~~chool ~~R~~elated ~~A~~ctivity ~~G~~roups, ~~N~~on-~~C~~urriculum-~~R~~elated ~~S~~tudent ~~G~~roups or Kenosha Unified ~~C~~ommunity ~~Y~~outh ~~G~~roups.

Kenosha Unified ~~C~~ommunity ~~G~~roups will be charged rent for the use of facilities and actual custodial fee beyond the normal custodial working hours.

7. For-~~P~~rofit and ~~O~~ther ~~G~~roups

For-~~P~~rofit and ~~O~~ther ~~G~~roups are groups, organizations or individual(s) that intend to use District facilities for a lawful, non-school purpose and do not fall within any of the other classifications stated herein.

~~To qualify as a Ffor ~~P~~rofit and ~~O~~ther ~~G~~roup, at least 51%~~percent~~ of the owners or members of the group or at least 51%~~percent~~ of its attendees during use of District facilities must be residents of Kenosha Unified attendance area. Certified lists of members, owners, or attendees, with addresses, may be requested when applying for use of District facilities.~~

For-~~P~~rofit and ~~O~~ther ~~G~~roups may use District facilities during non-school hours with the permission of the ~~B~~uilding ~~P~~principal and/or Director of Facilities ~~S~~ervices and when such use does not interfere with District purposes, or by ~~S~~chool ~~A~~ctivity ~~G~~roups, Recreation Department-~~S~~sponsored ~~G~~roups, ~~S~~chool-~~R~~elated ~~A~~ctivity ~~G~~roups, ~~N~~on-~~C~~urriculum-~~R~~elated ~~S~~tudent ~~G~~roups, Kenosha Unified ~~C~~ommunity ~~Y~~outh ~~G~~roups or Kenosha Unified ~~C~~ommunity ~~G~~roups. For-Profit and Other Groups will be charged rent for use of facilities and actual custodial fee beyond the normal custodial working hours.

POLICY 1331  
CLASSIFICATION OF GROUPS USING SCHOOL DISTRICT FACILITIES

Page 4

Nothing in this policy or any other District policy is intended to prohibit or affect the use of District facilities for free discussions of public questions upon the written application of one-half of the District's electors pursuant to state law.

LEGAL REF.: Wisconsin Statutes

Sections 120.12(1)	[Board duty; care, control and management of school property]
120.12(9)	[Board duty; use for discussion of public questions]
120.125	[Use for before and after-school child care programs]
120.13(17)	[Board power; temporary use of school property and authority to charge use fees]
120.13(19)	[Board power; use for community education programs]
120.13(21)	[Board power; use for educational lectures]
120.13(35)	[Board power; presence of persons in school buildings]

Wisconsin Administrative Code

~~HSS 172.05 [Swimming pool staffing rules]~~

Equal Access Act [Access to school facilities by non-curriculum-related student groups]

Boy Scouts of America Equal Access Act [Access to school facilities by Boy Scouts and other designated youth groups]

CROSS REF.: 1310, Tobacco Use ~~on School Premises~~

1330, Facilities Use

1333, ~~Charges for Use of District Facilities & Grounds~~ **Facilities Charges**

1812, Relations with Parent-Teacher Organizations

5436, Weapons

6570, Before and/or After School Child Care Programs

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: May 28, 1991  
May 27, 2003  
December 18, 2012  
March 28, 2017  
~~October, 2017~~  
**February 27, 2018**

POLICY 1350  
EQUIPMENT USE BY COMMUNITY GROUPS

Community groups may use District equipment in District buildings provided that such use is identified in the facility use permit request or rental contract and is approved by the building principal.

No District equipment shall be used by any community group outside of the District building to which it is assigned without the specific written approval of the Superintendent **and/or his/her designee.** ~~of Schools or designee.~~

LEGAL REF.: Wisconsin Statutes  
Section 120.13(17) [Board power; temporary use of district equipment]

CROSS REF.: ~~Rule~~ 1220, Cable Television  
1330, Facilities Use  
3800, Asset Management  
3810, Employee Use of District Equipment (Other Than Technology Equipment)  
3900, Insurance Management

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: February 25, 2003  
December 19, 2006  
~~October , 2017~~  
February 27, 2018

RULE 1350

EQUIPMENT USE BY COMMUNITY GROUPS

1. Permission for use of District equipment by community groups in District buildings may be confined to that necessary for seating arrangements, microphones, audio-visual equipment and food services requirements.
2. Permission to use other District equipment may be given by the building principal. The needs of the educational program, and the sensitivity or scarcity of the equipment will be considered prior to granting approval for use.
3. Permission for use of District equipment outside of District buildings shall be limited by the conditions cited above and shall be for a worthy community purpose as determined by the Superintendent ~~of Schools~~ **and/or his/her** designee.
4. An equipment loan contract must be completed with appropriate approval signatures by the building principal and the Superintendent **and/or his/her** designee. The form must provide assurance that the borrowing party accepts full and unconditional responsibility for any equipment damage or loss and will reimburse the District within a reasonable time for the applicable repair/replacement cost. Equipment with replacement value of \$1,000 or more must have the written approval of the Superintendent **and/or his/her** designee.

POLICY 1400  
GIFTS, GRANTS AND BEQUESTS

The District may receive, accept and use gifts, grants or bequests of furniture, books, equipment, supplies, money, securities or other property, real or personal, used or new, for school research and educational purposes. Prior approval of the Superintendent of Schools **and/or his/her** designee shall be required before such items can be accepted by any District representative. Consideration shall be given to such factors as suitability, appropriateness, safety, repair and replacement costs before gifts, grants or bequests are accepted. Upon acceptance, gifts, grants and bequests from individuals or organizations, shall become the property of the District **and shall be used as directed by the donor, if such direction is included with the gift, grant or bequest.**

In order to be accepted, gifts, grants and bequests must satisfy the following criteria:

1. It does not discriminate in any prohibitive manner.
2. It can be used in a positive manner in correlation with the existing educational program.
3. It is offered by a donor acceptable to the District. (Consideration may be given to the source of the gift.)
4. It will not begin a program that the District would be unwilling to take over when the gift or grant funds are exhausted.
5. It will not bring undesirable or hidden costs to the District.
6. It places no restrictions on the school program.
7. It will not be inappropriate or harmful to the education of students.
8. It will not require or imply endorsement of any business or product.
9. It will not be in conflict with any provisions of school regulations or law.
10. The District will not give special privileges or considerations to the donor.
- ~~10.11.~~ **11. If applicable, the donor's designated usage can be honored consistent with the requisite criteria for acceptance of gifts, grants or bequests. If a donor's designated usage may not be honored by the District, the Superintendent and/or his/her designee shall inform the donor and provide an opportunity for the donor to modify or remove any unacceptable restrictions or directions on the use, or shall otherwise refuse to accept the gift, grant or bequest.**

It is also the policy of the District that with respect to gifts, grants and bequests:

1. The District does not consider the acceptance of donations to be a testimonial or endorsement.
2. Individuals or groups wishing to make donations are especially encouraged to consider equipment or services that are not likely to be acquired from public fund expenditures.
3. If at any time the Board deems that any donation is no longer advantageous or appropriate for the District, the Board may return or dispose of any unused portion of the donation in a manner that will best serve the interests of the District.
4. Donations that are oriented mainly toward the solicitation of business or the collection of resources for a vendor's own purposes are not acceptable.
5. Recognition of vendors making donations determined to be advantageous to the schools are allowed on a case-by-case basis.
6. The custodian or trustee of all donated funds received by the District shall be the Superintendent/~~designee~~ **and/or his/her designee.**
7. **Forms and procedures available through the Finance Department must be used.**

In the exception that the criteria listed is not met, the Superintendent may bring a recommendation to the Board for approval.

POLICY 1400  
GIFTS, GRANTS AND BEQUESTS  
Page 2

The District shall not discriminate in the acceptance and administration of gifts, bequests, scholarships and other aids, benefits or services to students from private agencies, organizations or individuals on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Wisconsin Statutes

Sections 118.13 [Student discrimination prohibited]

118.27 [Acceptance of gifts to the schools]

PI 9.03(1), Wisconsin Administrative Code [Student nondiscrimination policy requirements]

CROSS REF.: 1131, Memorials and Dedications within the Schools

1410, Free Materials

1500, Public Solicitations/Fundraising

1812, Relations with Parent-Teacher Organizations

3220, Funding Proposals and Grants

5110, Equal Educational Opportunity/Discrimination Complaint

6100, Mission, Principles, Goals, Results **Vision, Core Values and Strategic Goals**

6740, Student Fundraising Activities

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: March 26, 1991

REVISED: January 14, 2003  
February 25, 2003  
December 19, 2006  
~~October, 2017~~  
**February 27, 2018**

POLICY 1500  
SOLICITATIONS/FUNDRAISING

General solicitation of funds from students attending District schools shall not be permitted except as specifically authorized by the School Board.

Solicitation of funds from teachers and other Board employees through District personnel or District channels shall not be permitted unless authorized in advance by the Board. Voluntary employee contributions for special purposes, on a one-time basis, may be approved by the Superintendent **and/or his/her designee** of Schools.

~~Parent organizations and other groups may raise funds for school-related purposes.~~ No individuals or groups shall raise funds in the name of the ~~School~~ District or by using the name of any individual school in the District without permission of the Superintendent/~~designee~~ **and/or his/her designee**. Such fundraising shall be conducted only as specified under established District policies and rules and shall not violate any state or local laws. No third-party agency or organization shall be used to solicit on behalf of a school without the written consent of the Superintendent/~~designee~~ **and/or his/her designee**. An accurate accounting of all **District approved** funds raised, expenses incurred and disbursements made shall be kept in an appropriate manner.

LEGAL REF.: Wisconsin Statutes

Sections 103.23 [Minor student involvement in fundraising activities]  
118.12 [Sales/promotions on school premises]  
120.13 [Board power to do all things reasonable for the cause of education]  
~~Chapter 440, Subchapter III — [Solicitation of funds for charitable purposes]~~

CROSS REF.: ~~Rule 1212, Provision of Printed Materials in Non-English Language Version~~

**1212 Non-English Language Version Printed Materials**  
1330, Facilities Use  
1400, Gifts, Grants and Bequests  
1510, Advertising/Promotions  
1600, Visitors  
1812, Relations with Parent-Teacher Organizations  
5127, Photographing Elementary Students  
5580, School Wellness  
6740, Student Fundraising Activities  
6741, Raffles

ADMINISTRATIVE REGULATIONS: 6740, Student Fundraising Form

AFFIRMED: December 28, 1990

REVISED: February 25, 2003  
December 19, 2006  
**October , 2017**  
**February 27, 2018**

RULE 1500  
SOLICITATIONS/FUNDRAISING

Public Solicitations of Employees

Requests for solicitation of funds from employees by organizations shall be submitted to the Superintendent ~~of Schools and/or his/her designee~~, who will submit such requests to the School Board with recommendations. The Kenosha County United Way and the Education Foundation of Kenosha have Board authorization to solicit funds from employees, including **through** payroll deductions, **provided that the deductions are expressly authorized by the participating employee on an annual basis or until withdrawn, in writing, by the employee.**

Fundraising by Members of the Public Involving the Schools

Any fundraising in the name of the District or any individual school or department shall begin and be conducted only with the knowledge and approval of the Superintendent ~~of Schools/designee and/or his/her designee~~. A fundraising permission form must be completed and ~~filed~~ **submitted** before approval is granted.

In accordance with Board policy, an accurate accounting of all funds raised, expenses incurred and disbursements made shall be kept in an appropriate manner. At the end of the fiscal year, a written audit report shall be submitted to the Office of Finance and, upon review of the report, the ~~Director of Finance~~ **Chief Financial Officer** may require a certified independent audit. Any group disputing the decision of the ~~Office of Finance~~ **Chief Financial Officer** ~~may~~ appeal that decision to the Superintendent **and/or his/her designee/designee**.

**If an individual or group fails to adhere to best practices and the Board Policies governing donations/fundraising in the District, the District may consider withdrawing the permission to raise funds in the name of the District or an individual school and the District may take other action, as appropriate.**



POLICY 1510  
ADVERTISING/PROMOTIONS

**The District, its Schools and school-sponsored events and activities** shall not be used for advertising of commercial products, **services** or activities, except as approved by the Superintendent **and/or his/her designee** of Schools/designee.

Equipment or materials containing advertising of a service, product, or activity may be approved for school use by the Superintendent/designee **and/or his/her designee**, if the educational value or savings to District taxpayers warrant such approval. **In such cases, the Superintendent and/or his/her designee shall consider proposals from Competing commercial enterprises interested in submitting a proposal that involves the display of or ongoing visual promotion of a particular enterprise. This must be limited in duration and subject to removal if the District's association with the enterprise is determined to be inconsistent with the District's mission or the educational environment.**, upon their request, will be afforded equal opportunity to offer equipment or materials for such approval.

No advertising **will be permitted if it advertises or promotes products or services or uses imagery, verbiage or other methods of communication (a) that pertains to products or services that are unlawful or prohibited in school, such as for alcoholic beverages, tobacco, or other harmful substances; (b) that are inappropriate for the intended age group, such as those related to the promotion of sexual activity; (c)** or that is inconsistent with the District mission or educational objectives of the District ~~may be accepted for any school or school publication~~. No paid advertisement shall be construed as or constitute an endorsement by the Board, the District or the school of any product, services or activity or program. **All advertisements must be approved by the Superintendent and/or his/her designee. The Board and the school reserve the right to reject any paid advertisement for any reason.**

Announcements of activities that are cultural or recreational and sponsored by school-related organizations ~~or non-commercial, non-denominational or non-political community organizations~~ may be made on the school public address system, ~~or be posted or disseminated~~. Building principals will regulate ~~the posting or other dissemination of such announcements by school personnel~~.

LEGAL REF.: Wisconsin Statutes  
Section 118.12(1) [Promotions on school premises]

CROSS REF.: ~~1213, Web Publication~~  
1220, ~~Rule~~, Cable Television  
1330, ~~Use of School Facilities~~ **Facilities Use**  
1400, Gifts, Grants and Bequests  
1410, Free Materials  
1500, Solicitations/Fundraising  
1520, ~~Notification of Materials and Literature to Students~~ **Distribution of Marketing Materials**  
3422, Exclusivity Agreements with Vendors  
6750, Student Contests

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED:      February 25, 2003  
                     December 19, 2006  
                     ~~October, 2017~~  
                     **February 27, 2018**

POLICY 2810  
INCIDENT REPORTING

The Superintendent of Schools **and/or his/her designee** shall notify the School Board in a timely manner of serious breaches of policy **involving** by students, ~~or staff,~~ **or other individuals/groups, -taking into account the Board's role in student/-staff discipline, as appropriate. Nothing in this policy or associated rules will be construed or implemented in a manner that conflicts with a student's rights to confidentiality in the event a student communicates with a school psychologist, counselor, social worker, nurse or designated teacher or administrator in the context of any alcohol or drug abuse program, except as otherwise provided for by law or in policy.**

LEGAL REF.: Wisconsin Statutes  
Section 118.126 Privileged Communication

CROSS REF.: 1210, Communication - School Sponsored (including Crisis)  
5430, Student Conduct and Discipline  
5434, Alcohol and Other Drugs - Students  
5436, Weapons  
5436.1, Fires, Fire Alarms, Explosives, Firecrackers, and Spray Devices  
5437, Threats/Assaults  
5474, Student Expulsion  
~~Crisis Response Manual~~  
**District Emergency Operations Plan**

ADMINISTRATIVE REGULATIONS: None

APPROVED: May 11, 1999  
June 26, 2007  
~~October, 2017~~  
**February 27, 2018**

RULE 2810  
INCIDENT REPORTING

**The following circumstances shall constitute a serious breach of policy as that term is used in Policy 2810:**

1. ~~All~~ Breaches of student behavior policies which the Board has designated “zero tolerance,” ~~that is,~~ **are** required to be brought for expulsion consideration ~~and,~~ shall be reported to the School Board ~~President~~ via telephone call **or other alternative means as deemed appropriate** as soon as administration becomes aware of ~~them~~ **such breaches. In situations involving threats or behavior constituting a threat to the health or safety of children, effort shall be made to inform members of the Board within 24 hours.**

~~2. All breaches of student behavior policies that are considered zero tolerance shall be reported to all Board members via first class mail or other alternative means as deemed appropriate.~~

**All reports shall be made confidentially to the greatest extent possible and with due consideration for the legal and ethical principles regarding the privacy rights of children and families.**

~~3. Such r~~ **Reports shall be made upon completion of the police report and/or upon implementation of initial administrative consequence.**

~~4. All breaches of the master contract for staff and all other dangerous and/or life-threatening situations regarding children shall also be reported within 24 hours.~~

~~5.~~ **2. Reports shall be made consistent with legal and ethical principles regarding privacy rights of children and families.**

POLICY 3422

EXCLUSIVITY AGREEMENTS WITH VENDORS

The School Board recognizes that various sole source vendors are selected to provide various services, goods or materials to the District. Services, goods and/or materials that students come into direct contact with as users, shall not be exclusive to a particular vendor via an exclusivity agreement unless approved by the Board, **and consistent with any applicable grant requirement.**

LEGAL REF.: Wisconsin Statutes

Sections 66.0607 [Withdrawal or disbursement from local treasury]  
118.12 [Sales and promotions in the schools]  
120.13 [Board power to do all things reasonable to promote cause of  
education]  
120.13(5) [General school board purchasing authority]

CROSS REF.: 3420 Purchasing

3523 Vending Machines for Food Items

5580 School Wellness

6100 ~~District Vision~~ **Mission, Vision, Core Values and Strategic Goals**

~~6110 Instructional Program Mission and Beliefs~~

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: April 11, 2000

REVISED: October 28, 2003

December 18, 2017

**February 27, 2018**

POLICY 3900  
INSURANCE MANAGEMENT

Insurance coverages shall be provided in accordance with good business practices, ~~insurance coverages shall~~  
**and** include worker's compensation, health, dental, life, fire, extended coverage, liability, vandalism, burglary,  
theft, fidelity, boiler insurance and insurance for school-owned and non-owned vehicles.

Periodic reviews of settlements of liability claims shall be held with District insurance company representatives  
and reports made to the School Board.

LEGAL REF.: Wisconsin Statutes

Sections	66.0137	[Provision of insurance]
	120.10(7)	[Annual meeting power; transportation vehicle insurance]
	120.12(6)	[Board duty; insurance on school buildings and grounds]
	120.13(2)	[Board power; accident and health care insurance]
	120.53(1)	[School bus insurance]
	Chapter 102	[Worker's compensation]
	Chapter 108	[Unemployment insurance]

CROSS REF.: 3440 Fixed Charges

3800 ~~District~~ Asset Management

~~7331 Protection and Guarantees~~

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: April 9, 1991

REVISED: October 28, 2003

~~October , 2017~~

**February 27, 2018**

POLICY 6740

STUDENT FUND-RAISING-ACTIVITIES

When authorized by the Superintendent/~~designee~~ **and/or his/her designee**, students may, under adult supervision, raise funds for school-related purposes. Such fund-raising shall be conducted as specified under the regulations of the District and shall not be conducted in any manner that would violate state or local ordinances.

Funds raised for the benefit of school groups or organizations; or for school activities; where such groups, organizations or activities are subsidized by District funds; shall be maintained by the ~~District Business Office~~ **Office of Finance** and shall be disbursed in accordance with established procedures.

Funds raised for the benefit of school groups or organizations; or for school activities; where such groups, organizations or activities are not subsidized by District funds; shall be maintained in separate accounts at the individual school and administered by the principal of each school, who shall make complete and accurate accounting for such funds.

LEGAL REF.: Wisconsin Statutes

Section 103.23 [Participation in fundraising activities by children under 12]

118.12 [Sale of goods or services at schools]

CROSS REF.: ~~1314, Soliciting Funds From School Personnel~~ **1500 Solicitation/fundraising**

~~1324, Soliciting Funds From Students~~

~~1325.2, Fund Raising by Members of the Public~~

~~3280~~ **1400** Gifts, Grants and Bequests

~~3450~~, **3340**, Monies in School Buildings

~~5126.3, Management of Funds~~

6700, Extracurricular Activities and Programs

6710, School Organizations

6741, Raffles

~~WESSAS Accounting Handbook~~

ADMINISTRATIVE REGULATIONS: 6740, Fund-Raising Permission Form

AFFIRMED: December 28, 1990

REVISED: January 29, 2002

~~October , 2017~~

**February 27, 2018**

RULE 6740

STUDENT FUND-RAISING ACTIVITY GUIDELINES

Student fund-raising activities shall be classified under two headings:

1. Requests for fund-raising within the school by students for the benefit of school groups shall be regulated by the principal as well as the District department administrator, where applicable.
2. Requests for fund-raising solicitation from the public shall be analyzed and rejected or approved by the principal as well as the District department administrator, where applicable, and then forwarded to **Chief Financial Officer** ~~the Assistant Superintendent of Business Services~~ for final approval. Requests of this nature will specify the purpose, type, and duration of the activity involved and shall require the approval of the principal or District department administrator before submission to the **Chief Financial Officer** ~~Assistant Superintendent of Business Services~~. The principal or District department administrator shall carefully evaluate the request and shall judge its validity on the basis of the use to be made by the funds acquired, the frequency of requests and shall avoid conflicts with projects of other groups.

A student under the age of 12 will be permitted to participate in a school fund-raising activity only with the written approval of his/her parent(s)/guardian(s). Students under nine years of age must be physically accompanied by an adult or a person who is 16 years of age or older when working in a school fund-raising activity.

Accounting for all funds raised shall be maintained in the principal's or District department administrator's office and all funds shall be disbursed in accordance with established operating procedures.

Records of all such activities shall be maintained administratively each year for summation as required. Any fund raising activity within an individual building shall have the specific approval of the principal.



POLICY 6741  
RAFFLES

Raffles may be conducted by District schools or departments in accordance with state and federal laws and with the approval of the Superintendent of Schools or designee **and/or his/her designee.**

LEGAL REF.: Wisconsin Statutes  
Section 118.12 [Sales or promotions in the schools]  
Chapter 563 [Raffle control]

CROSS REF.: ~~1314, Soliciting Funds from School Personnel~~  
~~1324, Soliciting Funds from Students~~  
~~1325.2, Fund Raising by Members of the Public~~  
**1500** Solicitation/Fundraising  
**1510** ~~1323~~, Advertising/~~and~~ Promotions  
6740, Student Fundraising Activities

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: January 29, 2002  
**February 27, 2018**

RULE 6741  
RAFFLES GUIDELINES

Requests by District schools or departments to conduct a raffle shall be submitted to the ~~Assistant Superintendent of Business Services~~ **Chief Financial Officer**. Each request must identify whether the raffle will be conducted under an existing license issued to the District or to another eligible organization, and must provide the following information:

1. Whether the proposed raffle will be a Class A raffle, in which tickets are sold other than on the day of the drawing and distributed when sold; or a Class B raffle where all the tickets will be either sold or distributed only on the day of the drawing;
2. Verify that all tickets sold have an equal opportunity to be drawn as the winning ticket in the raffle;
3. Designate a person or persons responsible for conducting the raffle consistent with state law requirements;

Appropriateness of the raffle and the purpose of the funds to be raised will be considered by the **Chief Financial Officer** ~~Assistant Superintendent of Business Services~~ in granting approval. Also, the overall limit of raffles allowed by state law in the District per calendar year will be monitored by the **Chief Financial Officer** ~~Assistant Superintendent of Business Services~~.

A copy of each approved raffle request will be given to the ~~Director of Business Services~~ **Chief Financial Officer** who will be responsible to withhold income tax on raffle prizes in excess of dollar limits determined by the Internal Revenue Service or the Wisconsin Department of Revenue.

Kenosha Unified School District  
Kenosha, Wisconsin

February 27, 2018

**Proposed Revision of School Board Policy 8860 – Citizen Advisory  
Committees**

At the request of school board members Michael Falkofske and Rebecca Stevens, School Board policy 8860 – Citizen Advisory Committees was presented to the board for consideration at their January 23, 2018, meeting.

The majority of the discussion focused on the wording relating to minority community and student member recruitment.

School board member, Mary Snyder, took notes during the January 23, 2018, meeting and has incorporated them into the proposed revised policy:

Third paragraph

- The word “the” was deleted;
- The word “community” was changed to “communities”;
- The words “and students” were added;
- The word “that” was removed;
- The words “minority students” were changed to “all community members”.

Fourth paragraph:

- The words “up to” in the last sentence were deleted.

**Recommendation**

It is recommended that the school board approve the proposed revisions of School Board Policy 8600 – Citizen Advisory Committee as a first reading at the February 27, 2018, meeting and as a second reading at the March 27, 2018, meeting.

Tamarra Coleman  
School Board President

Michael Falkofske  
School Board Treasurer

Rebecca Stevens  
School Board Member

POLICY 8860  
CITIZEN ADVISORY COMMITTEES

The School Board recognizes that citizen advisory committees provide a method for the participation of the general public in matters of educational planning and school operation.

Citizen advisory committees shall be appointed by the School Board and/or Superintendent of Schools for specific purposes and shall be representative of the entire School District.

Members of ~~the~~ minority communities **and students** shall be actively recruited and encouraged to participate on citizen advisory committees to ensure ~~that the needs of minority students~~ **all community members** are being met.

The charge to citizen advisory committee members shall include the scope, time limit and responsibilities of their particular committee assignment. The Superintendent shall assign District personnel as resource persons to citizen advisory committees. The Board President shall appoint ~~up to~~ two Board members to all citizen advisory committees.

Citizen advisory committees shall be limited to making recommendations and suggestions for Board or administration consideration. No citizen committee shall be empowered to make decisions that are the legal responsibility of the Board or administration.

Public notice shall be given of citizen advisory committee meetings as required by state law and Board policy.

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

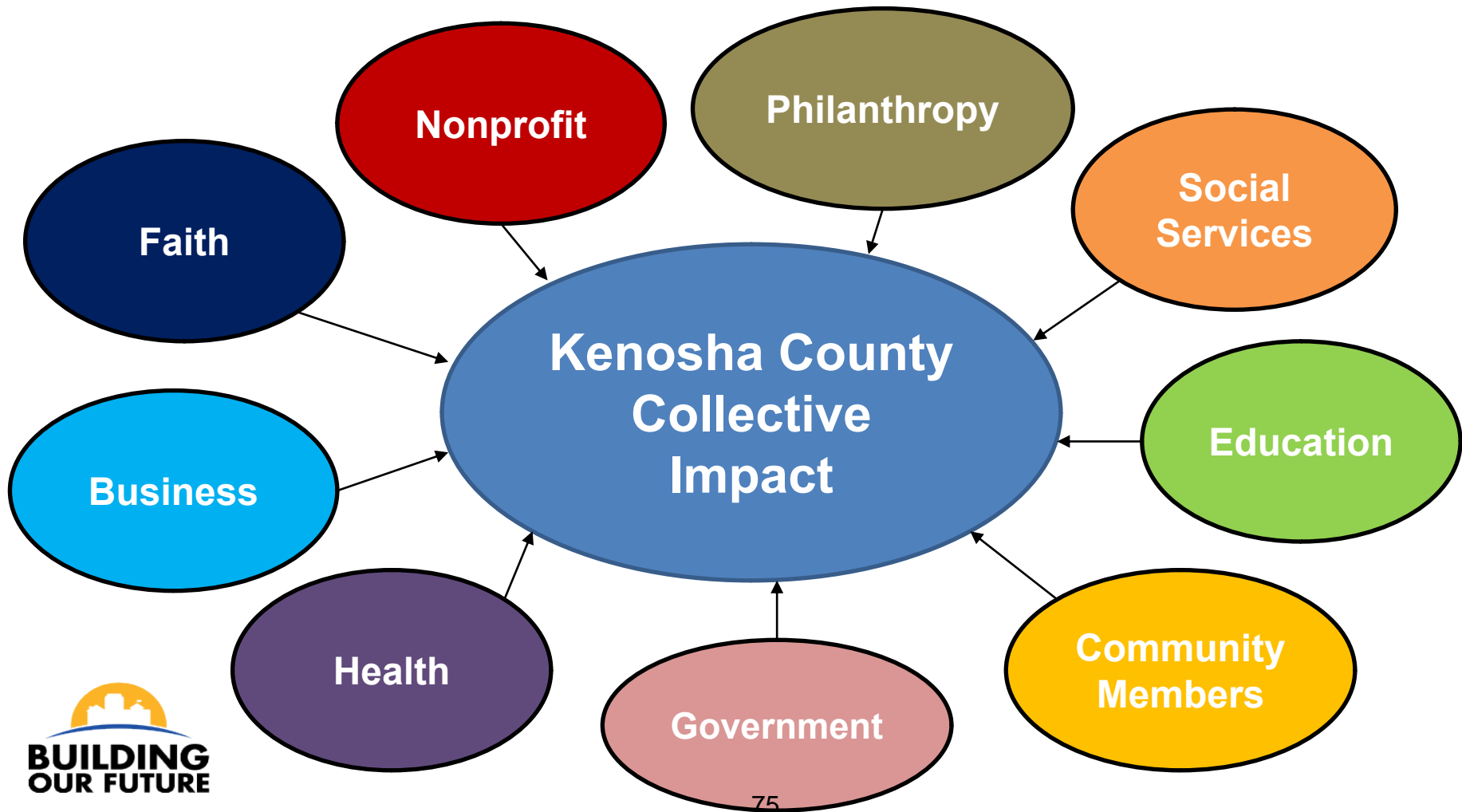
REVISED: July 10, 2001  
February 24, 2015  
**March 27, 2018**



Community unites. Students succeed. Everyone prospers.

# *KUSD School Board Presentation*

February 27, 2018



# *We belong to StriveTogether*



★★★★★★  
★★★★★★  
★★★★★★  
★★★★★★  
★★★★★★  
★★

**32** STATES  
+ DISTRICT OF  
COLUMBIA



**10,800+**  
ORGANIZATIONS  
ENGAGED



**COMMUNITY  
PARTNERSHIPS**  
building local infrastructure to  
improve educational outcomes  
for every child



Engaging **8.3 children** nationally.

# *Vision and Mission*

## *Vision:*

Everyone achieving personal potential from cradle to career.

## *Mission:*

Together we will engage our community to provide an environment in which all contribute and excel.

## *Tagline:*

Community Unites. Students Succeed. Everyone Prospers.



# Financial Contributors



# Our Roadmap



# *Our Principles*

- 1 Shared Goals
- 2 Data Driven
- 3 Collaborative Action
- 4 Equity Focus

# Community Engagement

## Lincoln Park and Wilson Neighborhoods



# *Shared Goals and Collaborative Action*

Smart Beginnings Shared Network Goal:

**In 2018, increase ASQ-3 screening reports by 75%.**

Smart Beginnings Collaborative Action:

- **Create a pilot that trains child care centers in administering the screening and establishing a network of referral partners**
- **25 partners included in this pilot**
- **Engaging parents and families in age-appropriate activities**

# *Shared Goals and Collaborative Action*

Post-secondary Education and Career Prep Shared Network Goal:

**In 2018, support children in college math and english remediation, further support career pathways, and increase academic support.**

Post-secondary Education and Career Prep Collaborative Action:

- **Multiple partners involved in Lumina Foundation's naming Southeast WI as a "Talent Hub"**
- **Increased data sharing between Gateway and UW-Parkside**
- **Partnering to develop educational pathways for students between institutions**

# Data Driven: Kenosha County Results

## School Success

3rd grade English/language arts proficiency:

**45%**

8th grade math proficiency: **34%**

## High School Completion

Graduates ready for post-secondary work:

English: **52%**

Math: **28%**

Science: **27%**

Reading: **34%**

Kenosha County Graduation Rate: **88%**

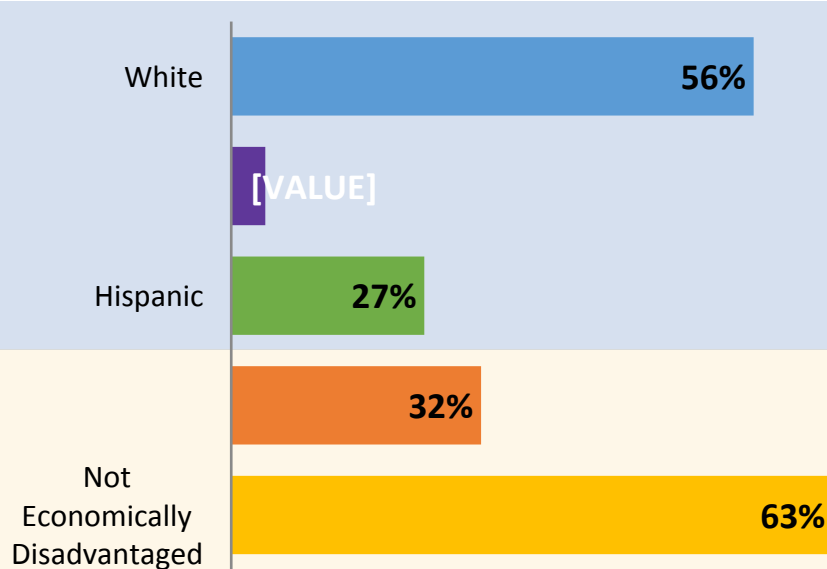
## Postsecondary Education and Career Prep

Percent of Kenosha County high school graduates enrolling in 2-or 4-year college programs: **47%**

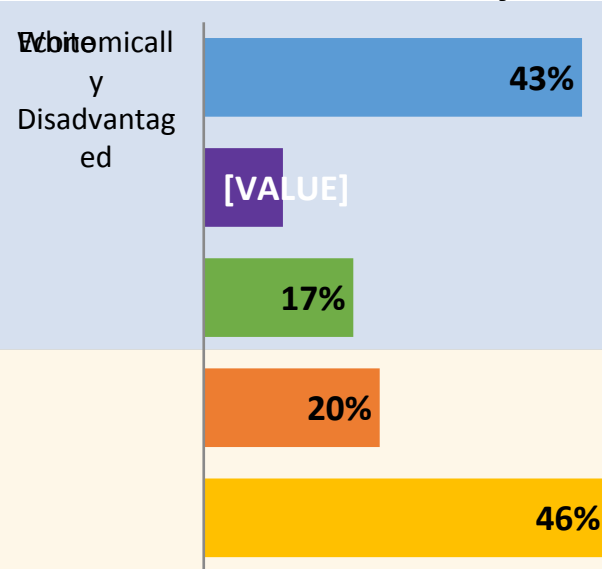
Percent of Kenosha County high school graduates earning a 2-or 4-year degrees: **36%**

# Equity Focus: School Success

**Kenosha County 3rd Grade  
English/Language Arts Proficiency**



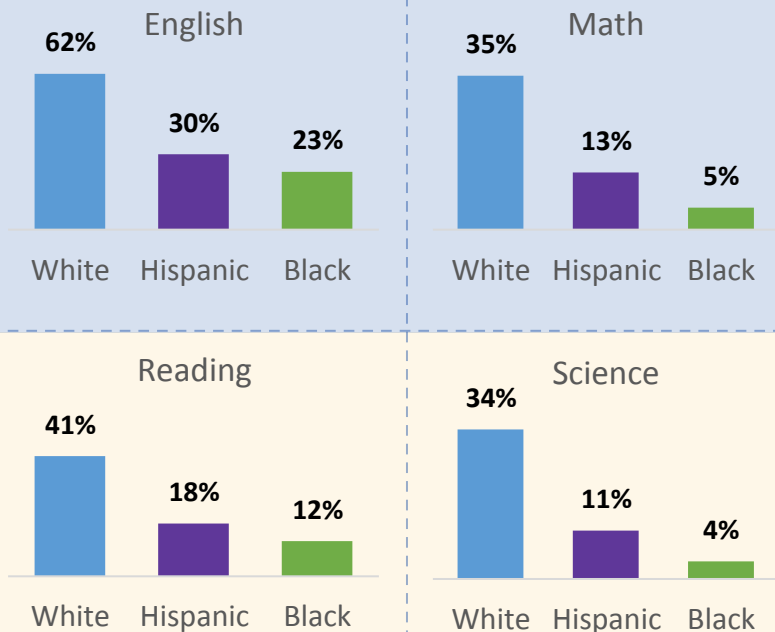
**Kenosha County 8th Grade Math  
Proficiency**



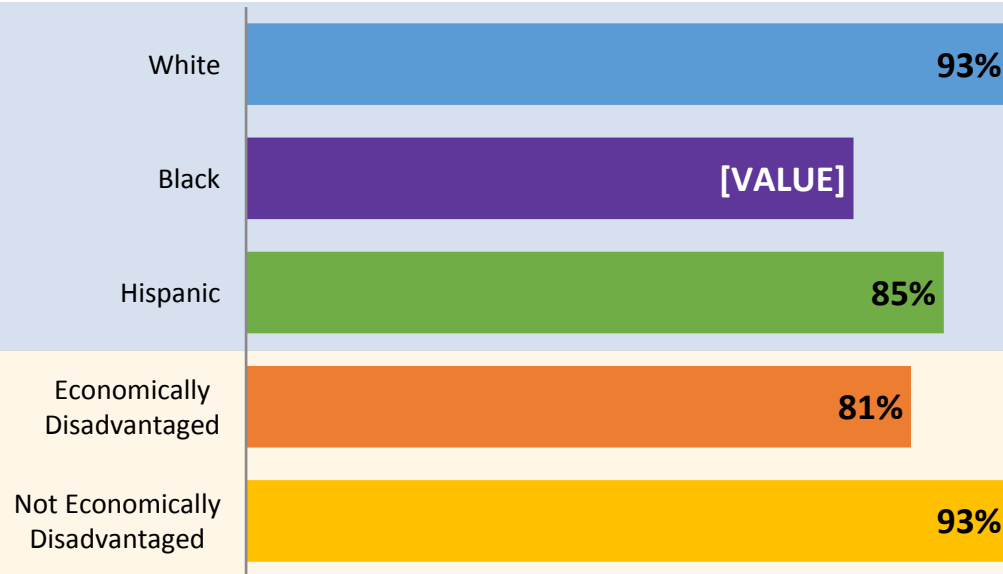


# Equity Focus: High School Completion

Kenosha County High School Grads  
testing “College Ready” on ACT

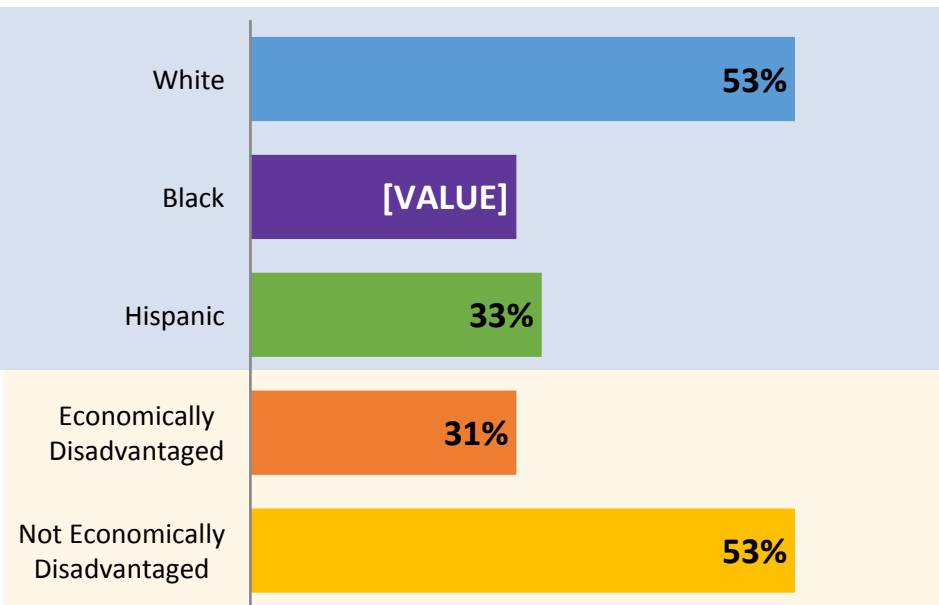


Percent of Kenosha County Students  
Completing High School in 4 years

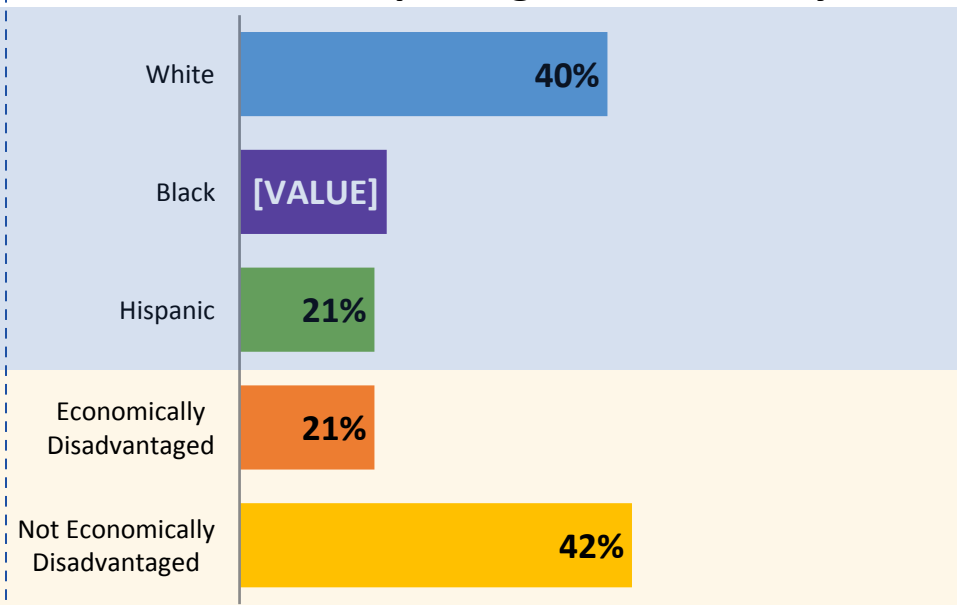


# Equity Focus: Post-secondary Ed & Career Prep

## Kenosha County High School Graduates Enrolling in 2- or 4-year Programs



## Kenosha County High School Graduates Completing Postsecondary



# Get Involved

## With a partner or in the community:

- Designate someone from your organization to be a “community supporter” —rally your team around the work
- Become a career mentor for someone at UW-Parkside, Carthage or Gateway
- Become a tutor for the United Way’s Readers are Leaders program at [kenoshaunitedway.org/tutor](http://kenoshaunitedway.org/tutor)

## With us:

- Introduce us to your organization, company, or non-profit
- Join an action network and help improve outcomes (e.g. Smart Beginnings, Early Grade Reading)
- Make a financial or in-kind contribution
- Connect with us on Facebook, Twitter and Instagram, or by email at: [info@buildingourfuturekc.org](mailto:info@buildingourfuturekc.org)

# Our Team



**Jean Moran**  
Executive Sponsor



**Tatjana Bicanin**  
Director of Operations  
[tbicanin@buildingourfuturekc.org](mailto:tbicanin@buildingourfuturekc.org)



**Eric Lequesne**  
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Learn more at  
[buildingourfuturekc.org](http://buildingourfuturekc.org)  
or





# Integrated Approach to Student Achievement Part I

Provide excellent, challenging  
learning opportunities and  
experiences that prepare each  
student for success.

February 27, 2018



# Section I

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- Mission
- Vision
- Strategic Goals
- Core Values
- Curriculum Audit Highlights
- Integrated Approach to School Achievement
- Framework for Integrated Approach to Student Achievement
- Reflection



# Mission

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Provide excellent, challenging learning opportunities and experiences that prepare each student for success.



# Vision

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To be Wisconsin's top performing urban school district that is highly regarded for continuously exceeding all expectations.





# Strategic Goals

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1. Increase academic achievement for all students by prioritizing, planning and implementing recommendations from the curriculum audit.
2. Implement transparent fiscal management practices that prioritize and align resources with strategic goals.
3. Retain and recruit highly qualified staff who work to ensure the success of every student.
4. Enhance the leadership and expertise of all staff through professional learning and collaboration.
5. Foster and strengthen community partnerships to increase student learning and family engagement.



# CORE VALUES



**S**AFETY providing a safe learning and working environment



**T**EAMWORK collaborating respectfully to meet goals



**U**NITY being united among staff, students, families and all other stakeholders



**D**IVERSITY being inclusive of all individuals



**E**QUITY treating all in a fair and just manner



**N**URTURING providing a caring and encouraging environment



**T**RUST building confidence through transparency



**S**TABILITY building organizational capacity to adapt to change successfully

# Strategic Goal #1

Increase student achievement for all students by prioritizing, planning and implementing recommendations from the curriculum audit.

Audit Focus Area	Administrative Function Number	What KUSD is currently Doing
Identify Achievement Gaps	A.1.7 A.1.9 A.6.4	<ul style="list-style-type: none"><li>• Educational Accountability data sessions - Forward, MAP, ACT, ACCESS, PALS</li><li>• KUSD Document Library</li><li>• School Achievement Plan SMART Goals</li><li>• Title IV Plan</li><li>• Equity Plan</li><li>• African American Male Initiative</li><li>• African American Female Initiative</li><li>• Promoting Excellence for all toolkit</li></ul>
Implement a Student Assessment Plan and a Program Evaluation Plan	A.6.2	<ul style="list-style-type: none"><li>• Rtl District Level Team</li><li>• Universal instruction - math or reading 3 day training</li><li>• Elementary and Secondary Math Audits</li><li>• Developing ways to increase program evaluations due to costs for such evaluations</li></ul>

# Strategic Goal #1

Increase student achievement for all students by prioritizing, planning and implementing recommendations from the curriculum audit.

Focus Area in the Audit	Administrative Function Number	What KUSD is currently Doing
Provide Professional Learning	A.7.2 A.7.3 A.7.8 A.7.10	<ul style="list-style-type: none"><li>• Professional development plans imbedded in each School Achievement Plan</li><li>• Strategy IV objective 1</li><li>• KUSD course catalogue</li><li>• Javits Grant</li><li>• Reading Apprenticeship Across the Disciplines (RAAD) Grant</li></ul>
Establish Clear Criteria for Administrators	A.6.4	<ul style="list-style-type: none"><li>• Strategy IV objective 2</li><li>• School Leadership professional learning plan for school leaders (principals)</li></ul>

# **Integrated Approach to Student Achievement**

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- Moving from disconnected to **integrated components**.
- Three noted components must align to build a continuous progress plan:
  - Leadership and Management
  - Instruction
  - Learning Supports

# Integrated Approach to Student Achievement

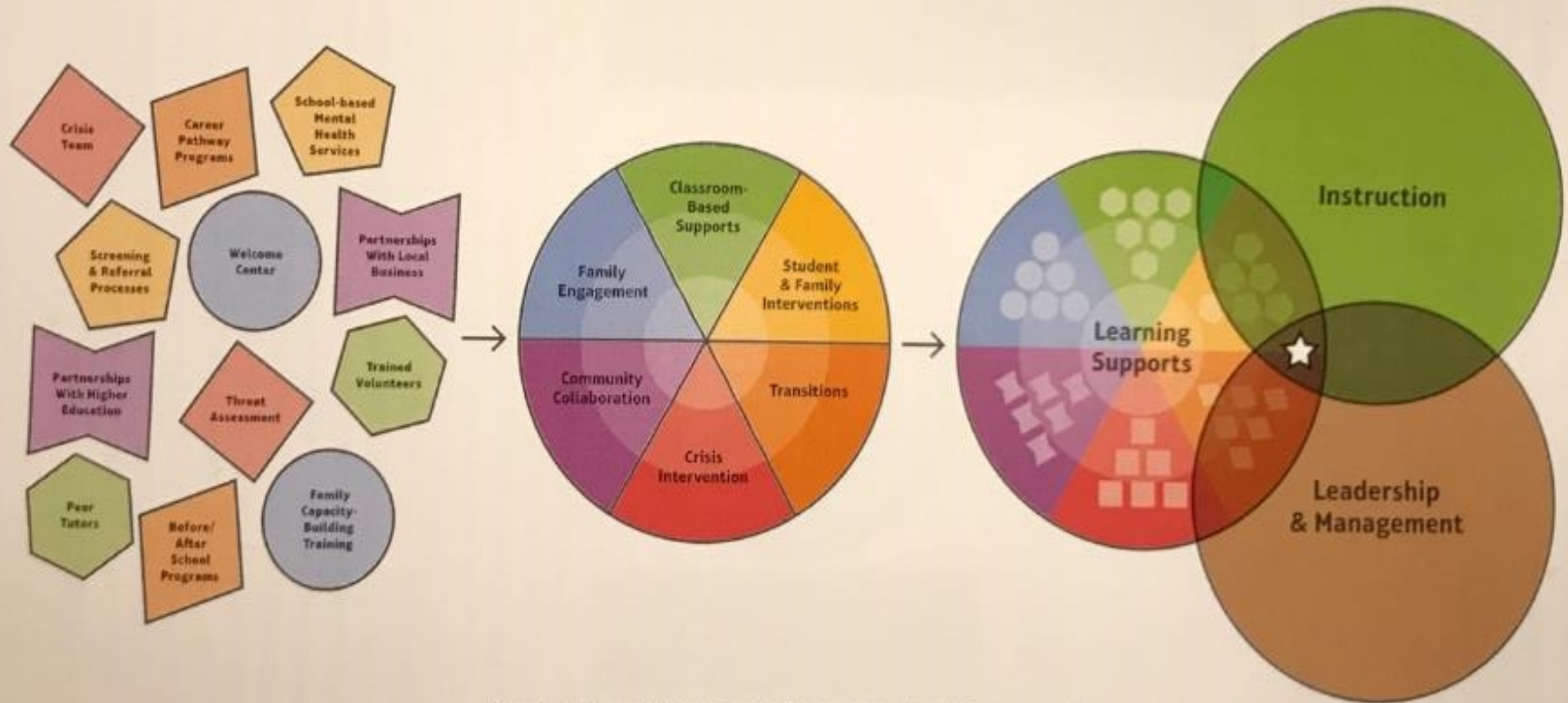
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## Learning Supports

- Classroom Based Supports
- Student and Family Interventions
- Transitions
- Crisis Interventions
- Community Collaboration
- Family Engagement



# Integrated Approach to Student Achievement



Moving From Disconnected to Integrated Components

# Learning Support Examples

Instruction	Learning supports	Leadership & Management
<ul style="list-style-type: none"> <li>• English language arts</li> <li>• World language</li> <li>• Science</li> <li>• Social studies</li> <li>• Math</li> <li>• Career and tech ed.</li> <li>• Physical education</li> <li>• Library</li> <li>• Summer school</li> </ul>	<ul style="list-style-type: none"> <li>• Counselors</li> <li>• Social workers</li> <li>• Psychologists</li> <li>• Special education</li> <li>• Student support</li> <li>• Parent education programs</li> <li>• Mentors</li> <li>• Professional learning</li> <li>• Title programs</li> <li>• Community partnerships</li> <li>• Tutoring</li> </ul>	<ul style="list-style-type: none"> <li>• School Leadership</li> <li>• Teaching and Learning</li> <li>• Principals</li> <li>• Superintendent</li> <li>• Finance</li> <li>• Office of Educational Accountability</li> <li>• Office of Communications</li> <li>• Human Resources</li> </ul>



# Learning Support Examples

Classroom supports	Student/family intervention	Transitions	Crisis intervention	Community collaboration	Family engagement
<ul style="list-style-type: none"> <li>• Mentoring</li> <li>• Peer tutoring</li> <li>• Teacher interventions</li> <li>• Personalized learning models</li> <li>• School building wide interventions</li> <li>• PBIS</li> <li>• Rtl</li> <li>• Student Center Coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative student intervention team</li> <li>• Behavior Interventionists</li> </ul>	<ul style="list-style-type: none"> <li>• Elementary summer school</li> <li>• Getting ready for Kindergarten</li> <li>• Getting ready for 1<sup>st</sup> grade</li> <li>• Middle school Gear Up</li> <li>• Jump Start to High School</li> </ul>	<ul style="list-style-type: none"> <li>• Administrative Review</li> <li>• Mental Health Framework training for staff</li> <li>• ALiCE training</li> <li>• Mental health school sites</li> <li>• Trauma training</li> <li>• PSG serving our students</li> </ul>	<ul style="list-style-type: none"> <li>• Building Our Future</li> <li>• Partnerships with Gateway, Parkside and Carthage</li> <li>• Mary Frost Ashley Foundation</li> <li>• Mahone Foundation</li> <li>• School Based Parent Organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Even Start</li> <li>• GED Classes</li> <li>• Family Education Programs</li> <li>• ATODA</li> <li>• Parent Leadership Academy</li> <li>• Parent Organization for AAMI students (being developed)</li> </ul>

# Reflection

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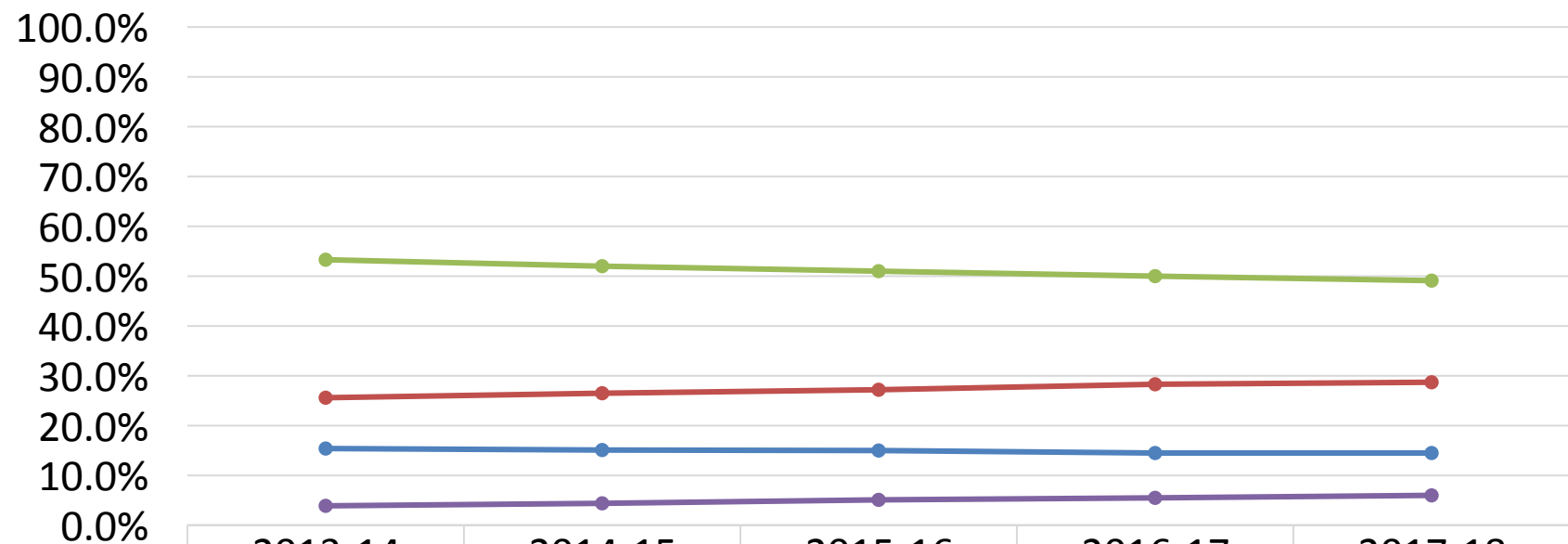
# Section II

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- KUSD Ethnicity Makeup (five years)
- Data and Sample Analysis
  - Phonological Awareness Literacy Screener (PALS)
  - Wisconsin Forward
- Common Review Process
- Reflection



# KUSD Ethnicity: 5 Years



	2013-14	2014-15	2015-16	2016-17	2017-18
Black	15.4%	15.1%	15.0%	14.5%	14.5%
Hispanic	25.6%	26.5%	27.2%	28.3%	28.7%
White	53.3%	52.0%	51.0%	50.0%	49.1%
Two or More	3.9%	4.4%	5.1%	5.5%	6.0%

# Sample of Data Analysis

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## Review of four elementary schools

- Labeled A, B, C, D
- Using state required literacy screener (PALS) data
- District black student overall data as comparison



# PALS – Pre-K

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- The screening purpose of PALS – Pre-K is to catch those students who are not displaying certain literacy skills even after receiving instruction.
- Pre-K is too early to identify a student as “at-risk” for reading difficulties. PALS Pre-K should be used to learn what students currently know and what they are ready to learn next.
- PALS provides Pre-K spring developmental ranges that reflect expectations for the spring of the Pre-K school year. The minimum of this range will be referred to as a benchmark for the Pre-K data.



# PALS Pre-K Tasks

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Name Writing – The child is asked to draw a self-portrait and write his/her own name. Scored on a developmental continuum ranging from scribbles to the use of mixed symbols to writing entire name correctly.

Alphabet Knowledge – The child is asked to name the 26 upper-case letters of the alphabet presented in random order.

Beginning Sound Awareness – The child says the name of a picture and is asked to produce the beginning sound for each of these target words.

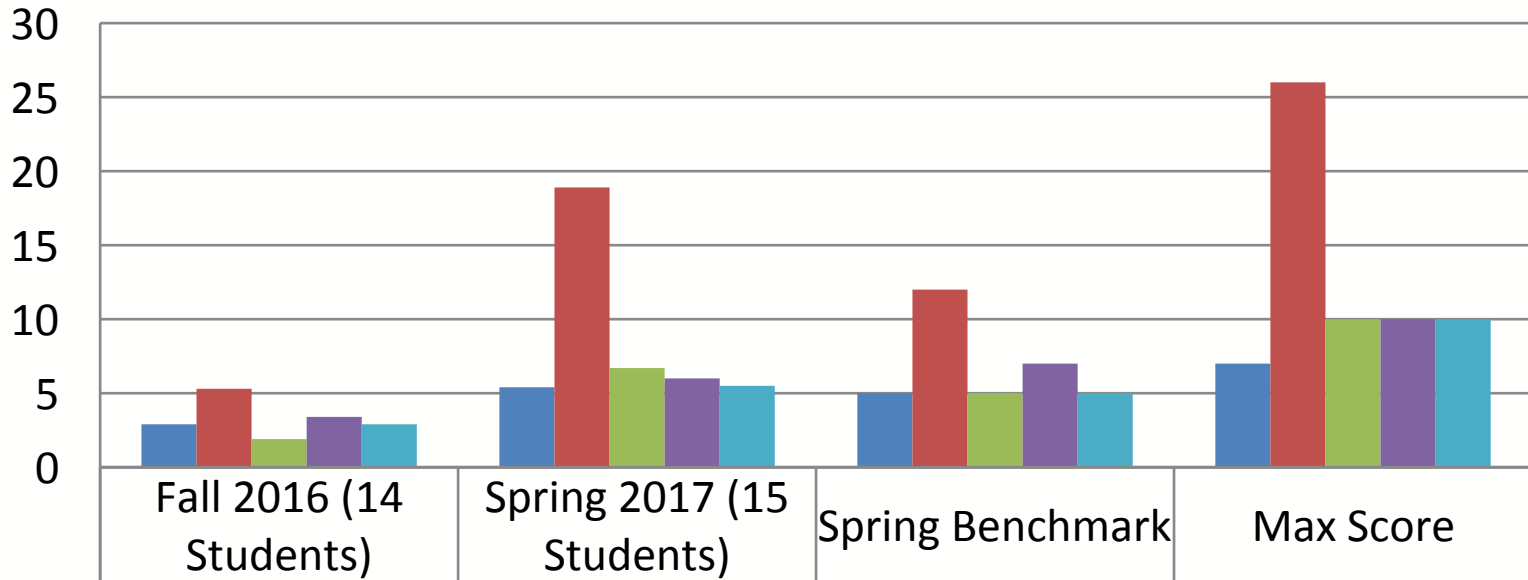
Print and Word Awareness – The child is asked to point to various text components in a familiar rhyme printed in book format.

Rhyme Awareness – From three pictures, students are asked to identify the picture that rhymes with the fourth target picture. There are ten items for this task.

# PALS – Pre-K

## Average Scores of Black Students by Task and Test Window

### School A



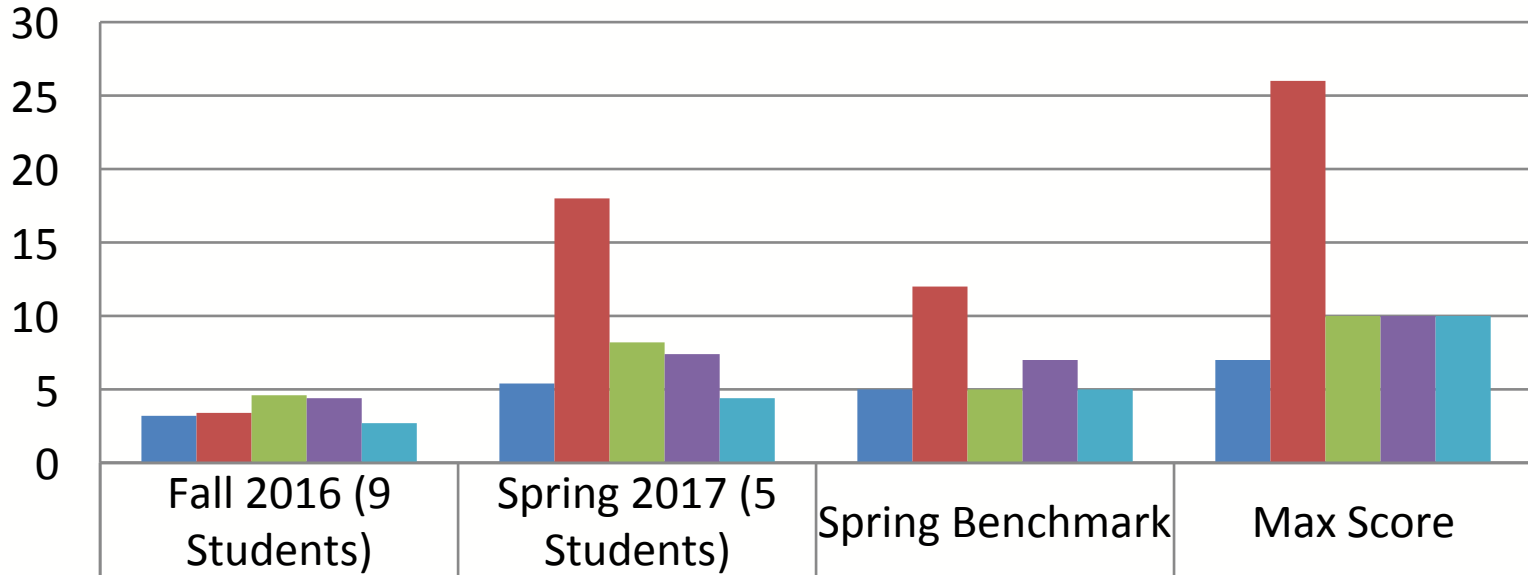
<span style="color: blue;">■</span> Name Writing	2.9	5.4	5.0	7.0
<span style="color: red;">■</span> UC Alphabet	5.3	18.9	12.0	26.0
<span style="color: green;">■</span> Beginning Sounds	1.9	6.7	5.0	10.0
<span style="color: purple;">■</span> Print and Word	3.4	6.0	7.0	10.0
<span style="color: teal;">■</span> Rhyme	2.9	5.5	5.0	10.0



# PALS – Pre-K

## Average Scores of Black Students by Task and Test Window

### School B

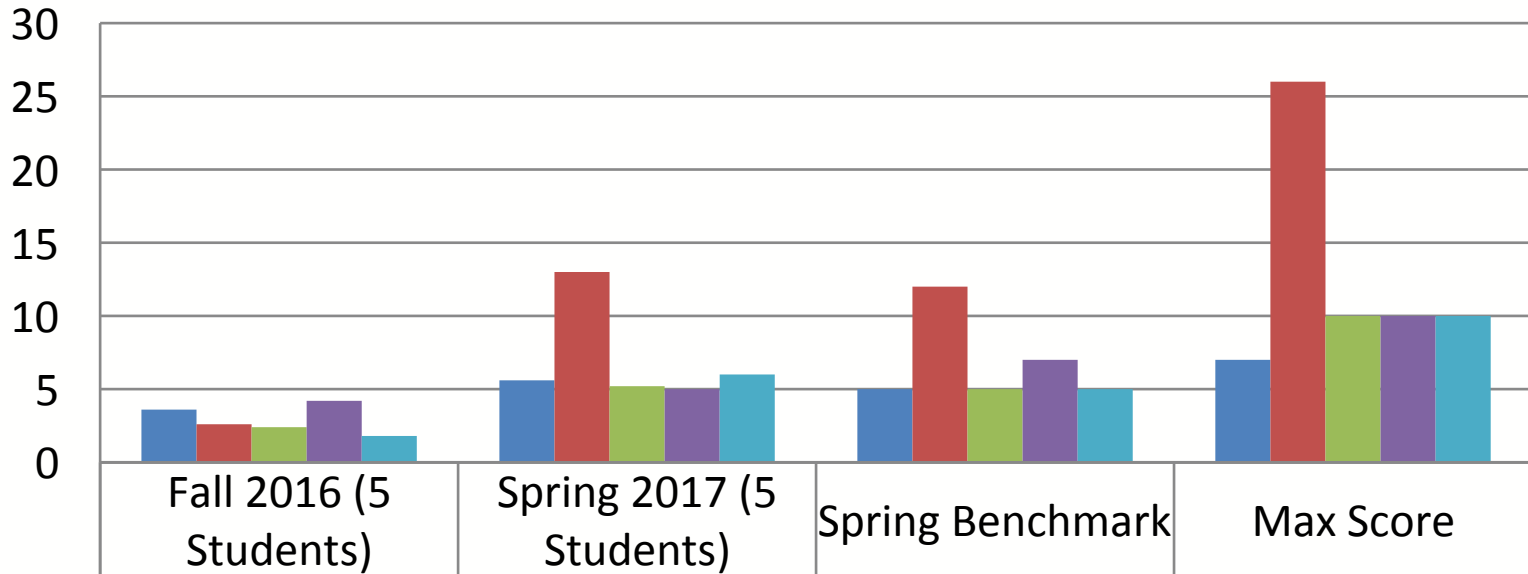


<span style="color: blue;">■</span> Name Writing	3.2	5.4	5.0	7.0
<span style="color: red;">■</span> UC Alphabet	3.4	18.0	12.0	26.0
<span style="color: green;">■</span> Beginning Sounds	4.6	8.2	5.0	10.0
<span style="color: purple;">■</span> Print and Word	4.4	7.4	7.0	10.0
<span style="color: cyan;">■</span> Rhyme	2.7	4.4	5.0	10.0

# PALS – Pre-K

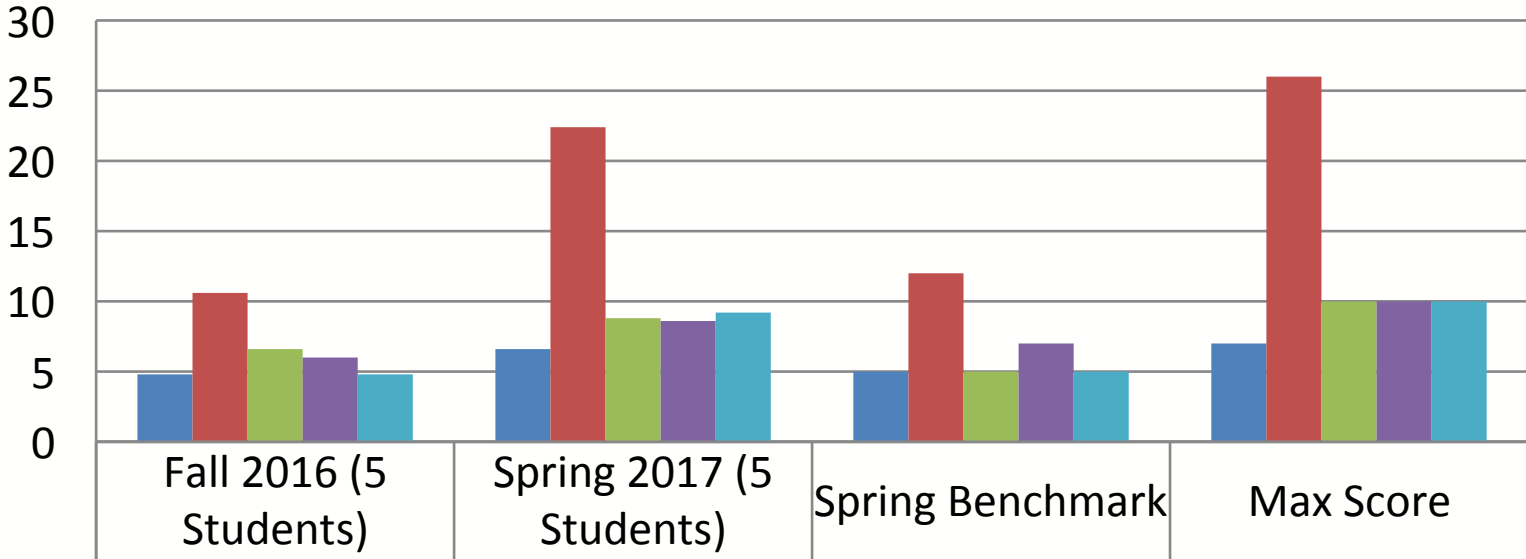
## Average Scores of Black Students by Task and Test Window

### School C



<span style="color: blue;">■</span> Name Writing	3.6	5.6	5.0	7.0
<span style="color: red;">■</span> UC Alphabet	2.6	13.0	12.0	26.0
<span style="color: green;">■</span> Beginning Sounds	2.4	5.2	5.0	10.0
<span style="color: purple;">■</span> Print and Word	4.2	5.0	7.0	10.0
<span style="color: teal;">■</span> Rhyme	1.8	6.0	5.0	10.0

**PALS – Pre-K**  
**Average Scores of Black Students by Task and Test Window**  
**School D**

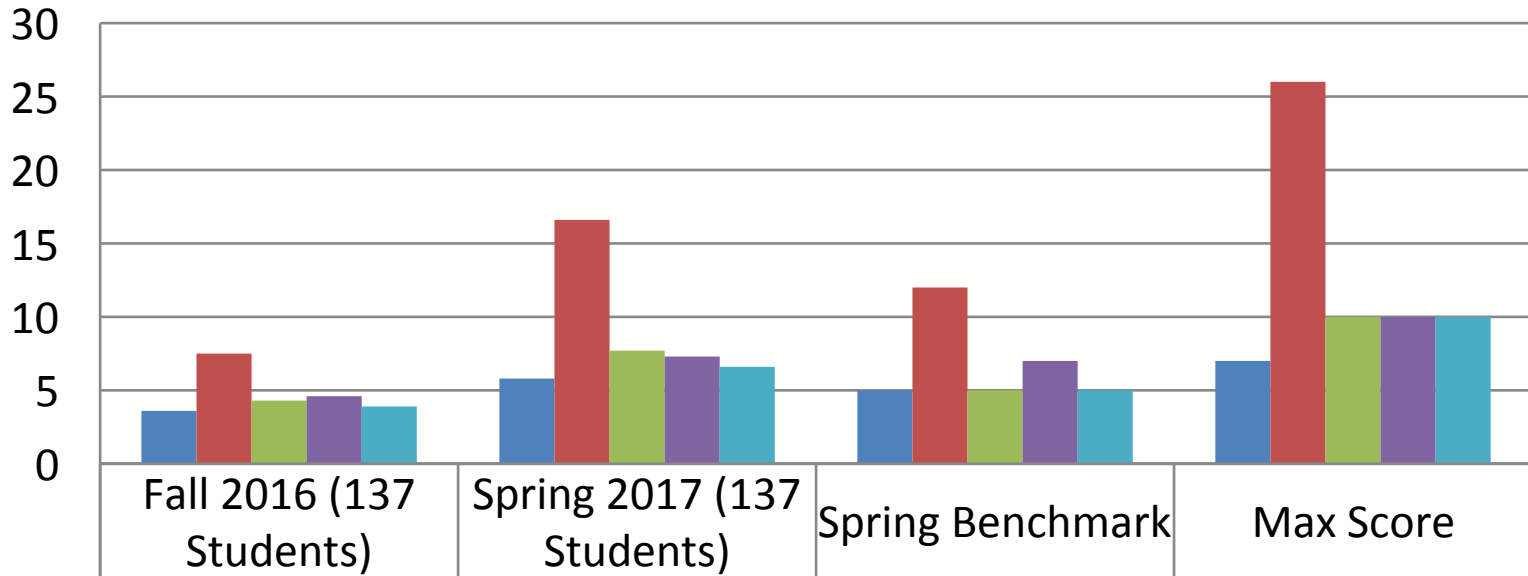


■ Name Writing	4.8	6.6	5.0	7.0
■ UC Alphabet	10.6	22.4	12.0	26.0
■ Beginning Sounds	6.6	8.8	5.0	10.0
■ Print and Word	6.0	8.6	7.0	10.0
■ Rhyme	4.8	9.2	5.0	10.0

# PALS – Pre-K

## Average Scores of Black Students by Task and Test Window

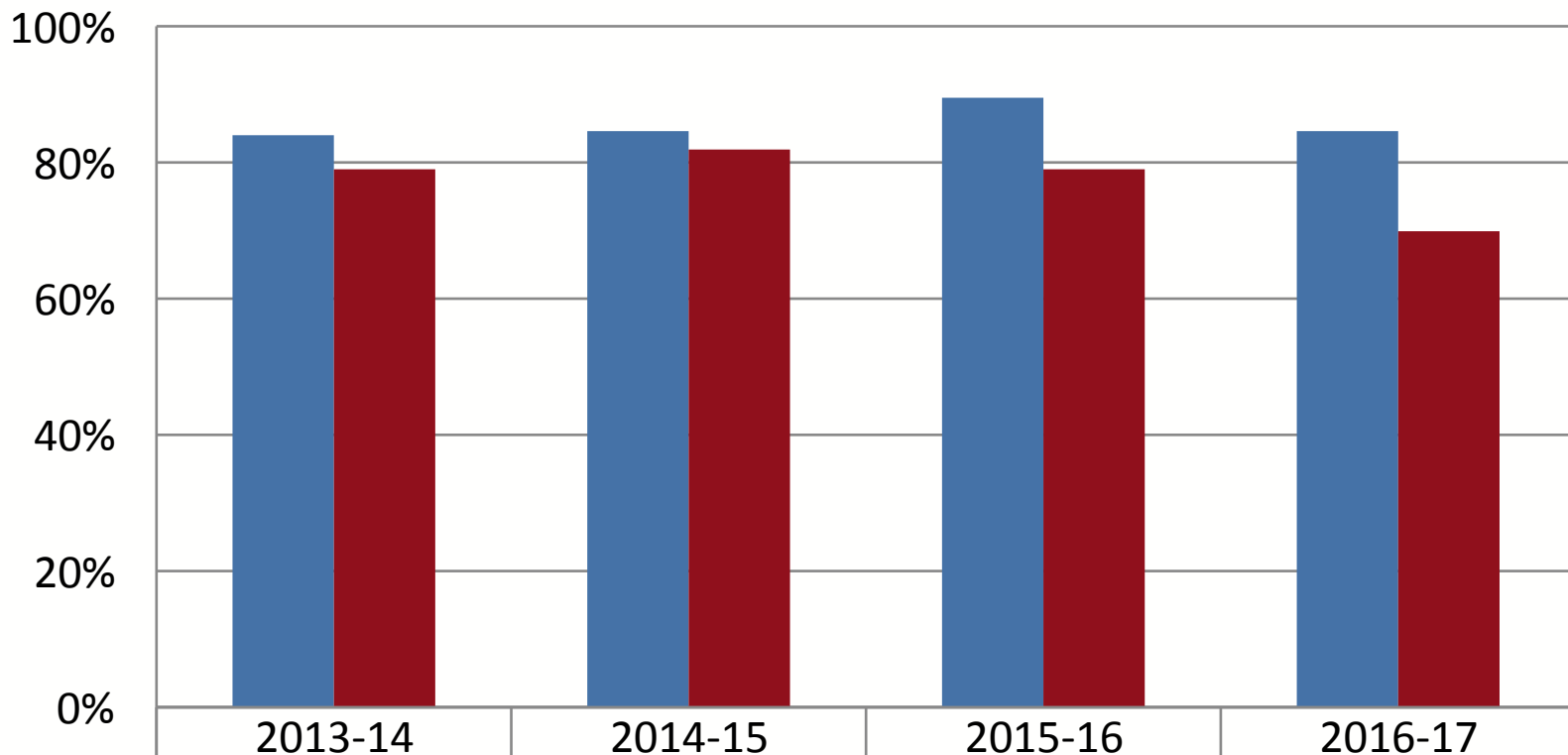
### District



<span style="color: blue;">■</span> Name Writing	3.6	5.8	5.0	7.0
<span style="color: red;">■</span> UC Alphabet	7.5	16.6	12.0	26.0
<span style="color: green;">■</span> Beginning Sounds	4.3	7.7	5.0	10.0
<span style="color: purple;">■</span> Print and Word	4.6	7.3	7.0	10.0
<span style="color: teal;">■</span> Rhyme	3.9	6.6	5.0	10.0

# PALS - Grade K

## Percent that Met or Exceeded Fall Benchmark by Prior PK Enrollment



PK enrollment	84.0%	84.6%	89.5%	84.6%
No PK enrollment	79.0%	81.4%	79.0%	69.9%

# PALS K and PALS PLUS (Gr. 1 and 2)

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- The screening purpose of PALS is to identify students who do not meet minimal competencies in important literacy fundamentals and who are in need of additional reading instruction beyond what is typically provided to developing readers.
- Meeting the Summed Score benchmark implies that the student has met a level of minimum competency and can be expected to show growth given regular classroom literacy instruction. It does not imply that the student is on grade level.
- The diagnostic purpose of PALS is to provide teachers with explicit information about what all of their students know and need to know regarding these literacy fundamentals so teachers can effectively tailor instruction and intervention to their students' needs.

# PALS K Tasks

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Rhyme Awareness - From three pictures, students are asked to identify a picture that rhymes with the target picture.

Beginning Sound Awareness - From three pictures, students are asked to identify pictures that have the same beginning sound as the target picture.

Alphabet Knowledge - Students are asked to name the 26 lower-case letters of the alphabet.

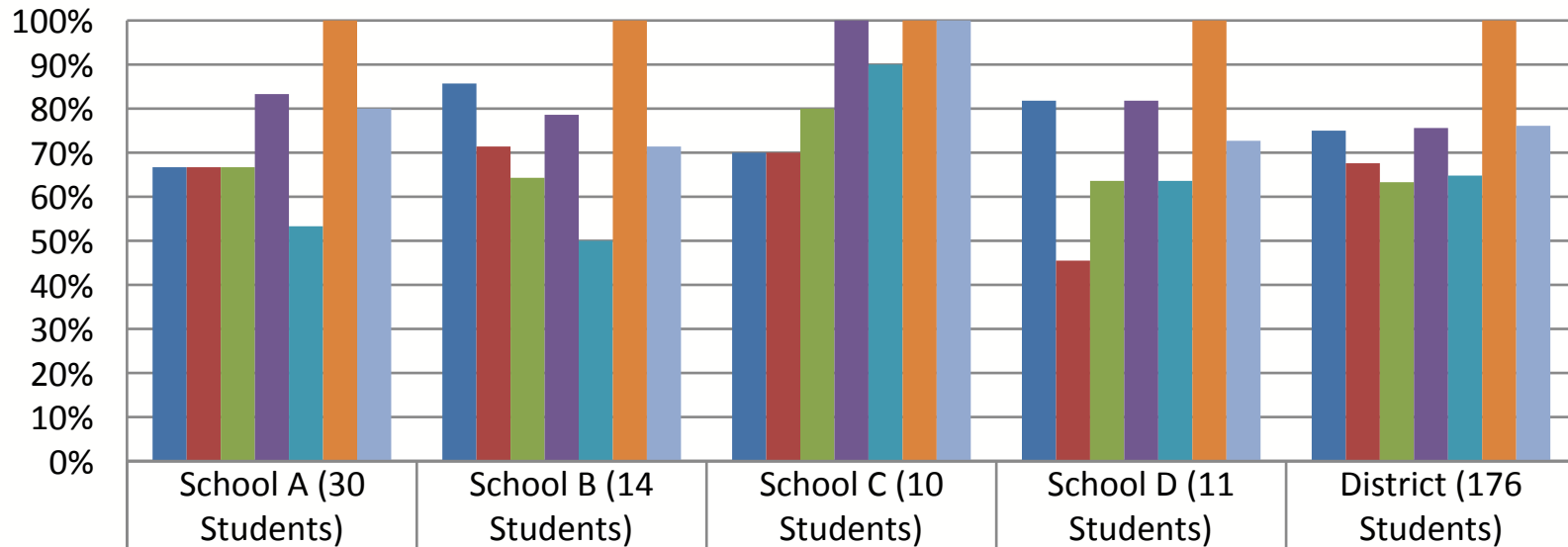
Letter Sounds - Students are asked to produce the letter sounds of 23 upper-case letters of the alphabet, and three consonant digraphs (ch, sh, th).

Spelling - Students spell five consonant-vowel-consonant words, receiving credit for phonetically acceptable substitutions.

Concept of Word - Students are taught a rhyme in advance of assessing their concept of word. A students' concept of word is assessed using a picture sheet of the rhyme, as well as pointing and word identification in the context of a small book format and then in a word list.

# PALS – Grade K Fall 2017

## Percent of Black Students that Met Fall Benchmark by Task and School/District

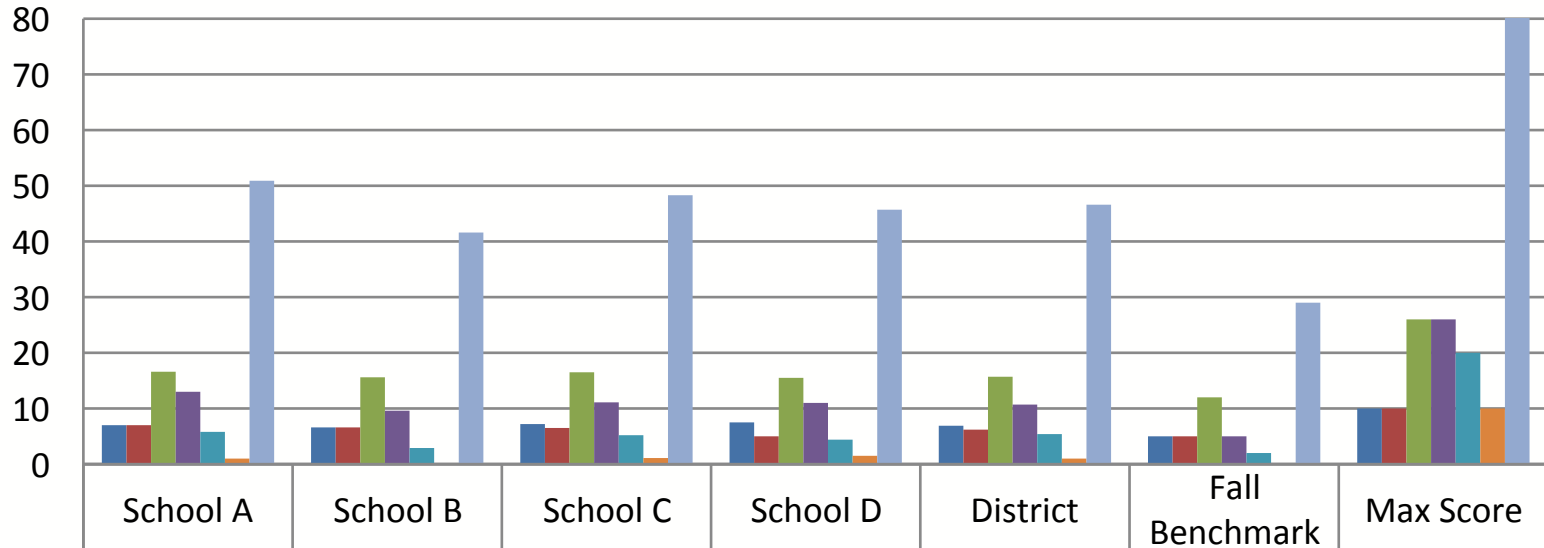


Rhyme Awareness	66.7%	85.7%	70.0%	81.8%	75.0%
Beginning Sounds	66.7%	71.4%	70.0%	45.5%	67.6%
Alphabet Recognition	66.7%	64.3%	80.0%	63.6%	63.3%
Letter Sounds	83.3%	78.6%	100.0%	81.8%	75.6%
Spelling	53.3%	50.0%	90.0%	63.6%	64.8%
COW List	100.0%	100.0%	100.0%	100.0%	100.0%
Summed Score	80.0%	71.4%	100.0%	72.7%	76.1%



# PALS – Grade K Fall 2017

## Average Scores of Black Students by Task and School/District



Rhyme Awareness	7.0	6.6	7.2	7.5	6.9	5.0	10.0
Beginning Sounds	7	6.6	6.5	5	6.2	5	10
Alphabet Recognition	16.6	15.6	16.5	15.5	15.7	12	26
Letter Sounds	13.0	9.6	11.1	11.0	10.7	5.0	26.0
Spelling	5.8	2.9	5.2	4.4	5.4	2	20
COW List	1.0	0.2	1.1	1.5	1.0	0.0	10.0
Summed Score	50.9	41.6	48.3	45.7	46.6	29	102

# PALS PLUS Tasks (Gr. 1 and 2)

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## Entry Level Tasks:

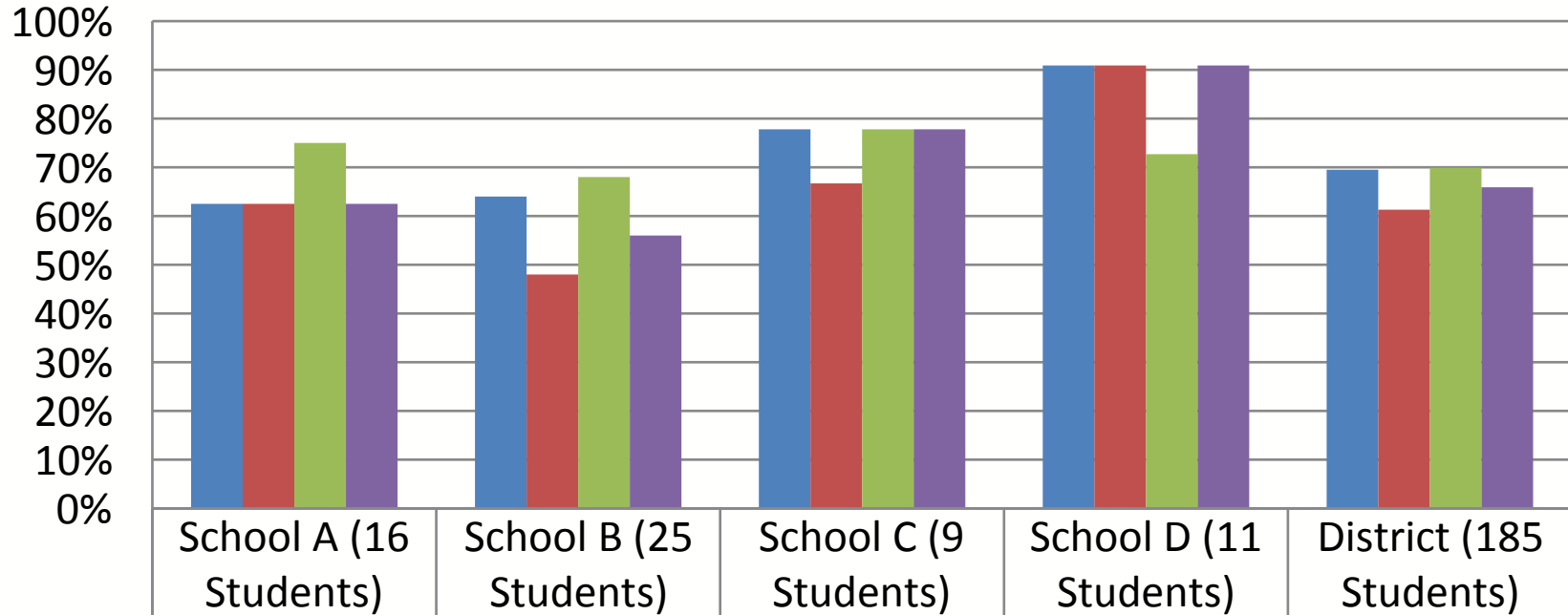
Spelling (required for all students) – Students spell words that represent phonics features necessary to be successful at each grade level. Teachers score spelling according to the presence of these particular phonics features in each word.

Word Recognition in Isolation (required for all students) – Students read words provided in leveled word lists.

Letter Sounds (required Fall of 1st grade only. Also part of Level B tasks) – Students are asked to produce the sounds of 23 letters of the alphabet and three consonant digraphs (ch, sh, th).

# PALS – Grade I Fall 2017

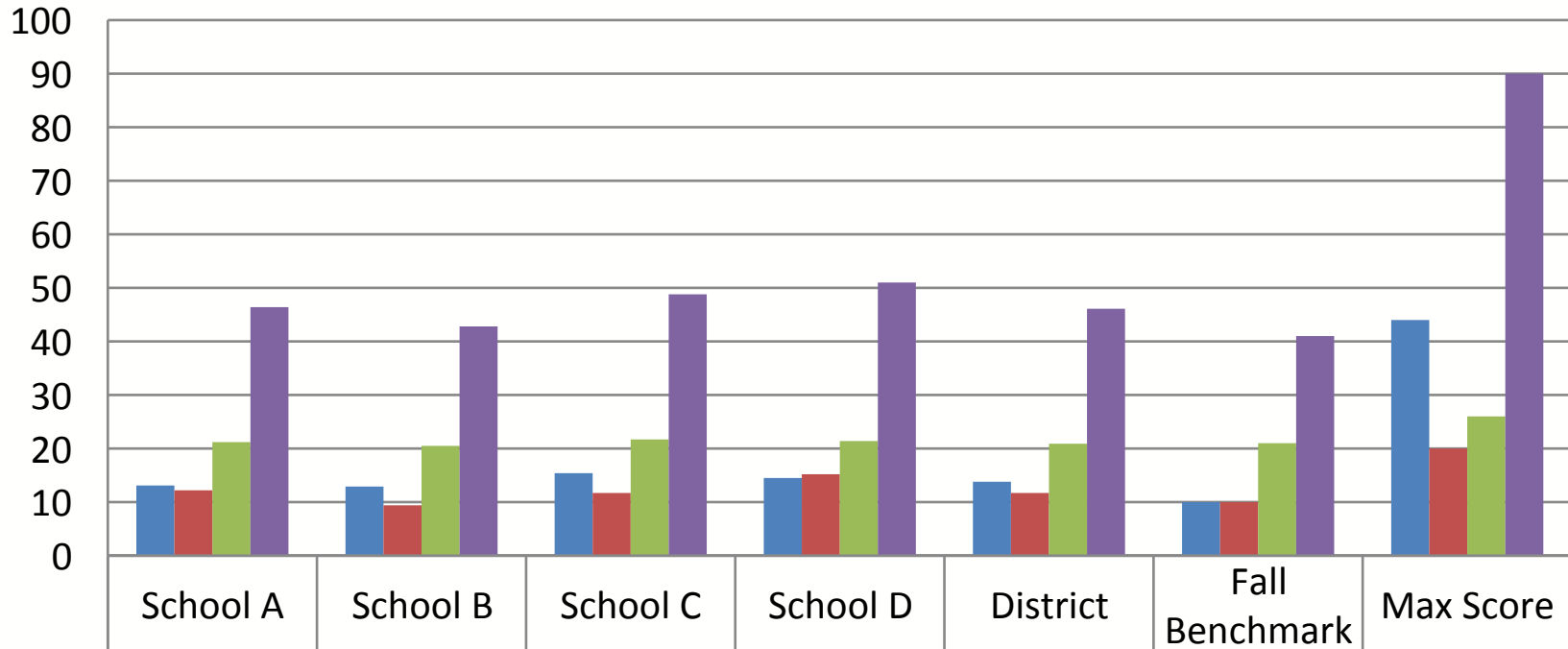
## Percent of Black Students that Met Fall Benchmark by Task and School/District



■ Spelling	62.5%	64.0%	77.8%	90.9%	69.5%
■ Word List	62.5%	48.0%	66.7%	90.9%	61.3%
■ Letter Sounds	75.0%	68.0%	77.8%	72.7%	69.9%
■ Summed Score	62.5%	56.0%	77.8%	90.9%	65.9%

# PALS – Grade I Fall 2017

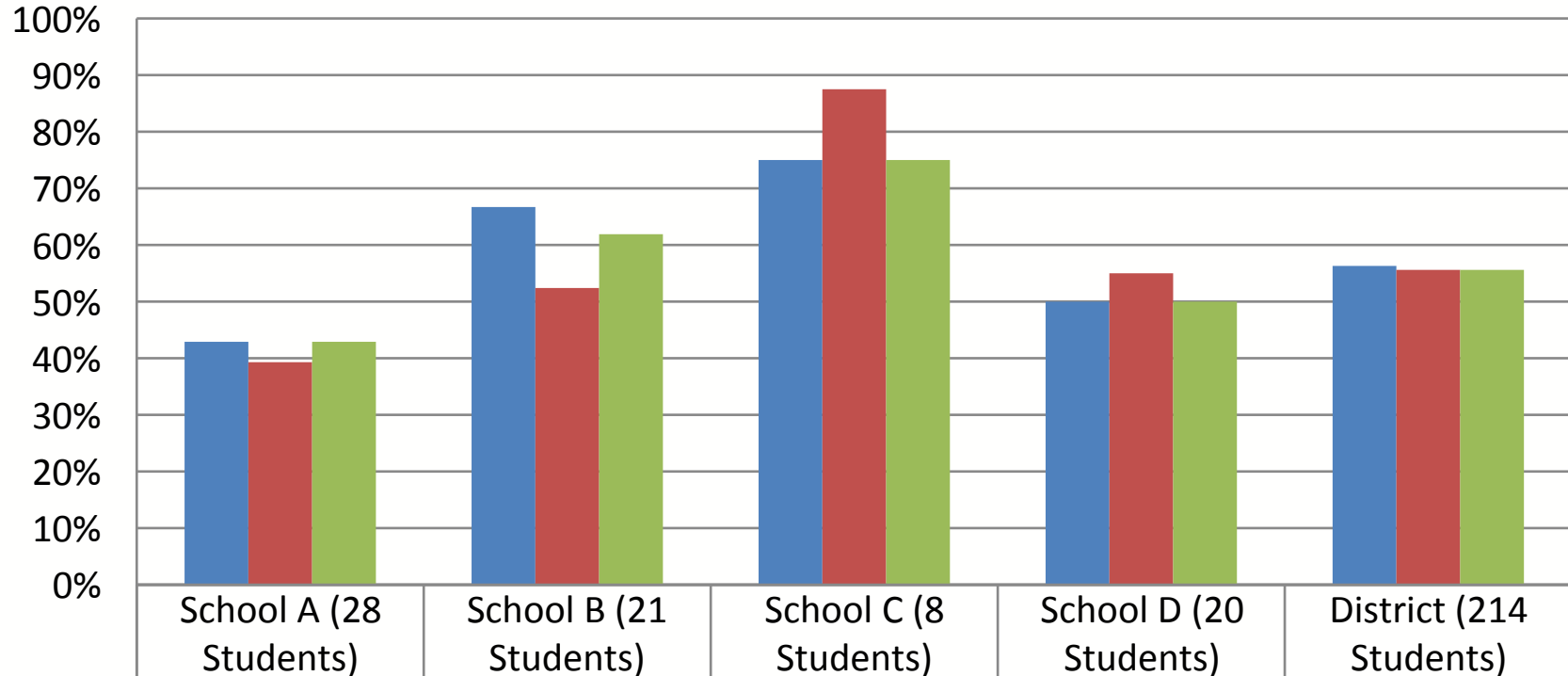
## Average Scores of Black Students by Task and School/District



■ Spelling	13.1	12.9	15.4	14.5	13.8	10.0	44.0
■ Word List	12.2	9.4	11.7	15.2	11.7	10	20
■ Letter Sounds	21.2	20.5	21.7	21.4	20.9	21	26
■ Summed Score	46.4	42.8	48.8	51.0	46.1	41.0	90.0

# PALS – Grade 2 Fall 2017

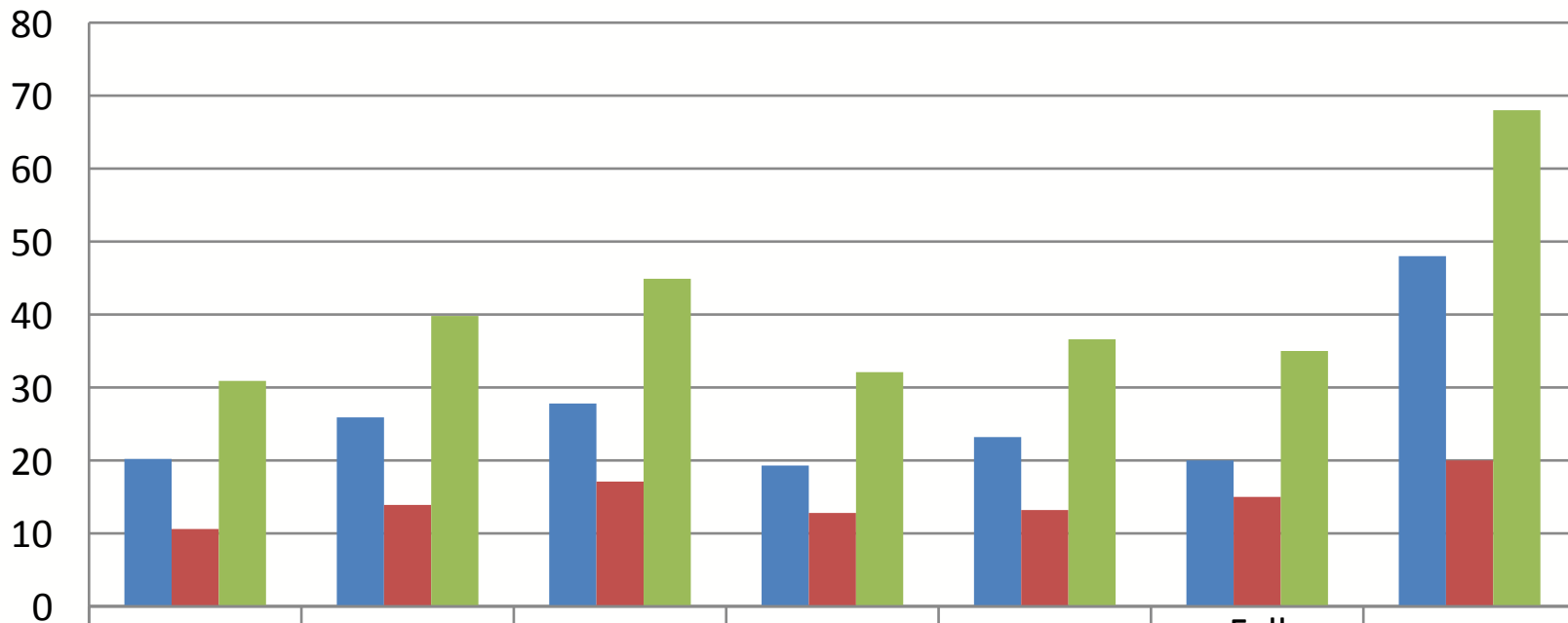
## Percent of Black Students that Met Fall Benchmark by Task and School/District



■ Spelling	42.9%	66.7%	75.0%	50.0%	56.3%
■ Word List	39.3%	52.4%	87.5%	55.0%	55.6%
■ Summed Score	42.9%	61.9%	75.0%	50.0%	55.6%

# PALS – Grade 2 Fall 2017

## Average Scores of Black Students by Task and School/District



Spelling	20.2	25.9	27.8	19.3	23.2	20.0	48.0
Word List	10.6	13.9	17.1	12.8	13.2	15	20
Summed Score	30.9	39.8	44.9 123	32.1	36.6	35.0	68.0

# Wisconsin Forward Exam

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The Forward Exam is a summative assessment designed to gauge how well students are mastering the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. The Forward Exam is administered online in the spring of each school year at:

- Grades 3-8 in English Language Arts
- Grades 3-8 in Mathematics
- Grades 4 and 8 in Science
- Grades 4, 8 and 10 in Social Studies



# Wisconsin Forward Exam Scores

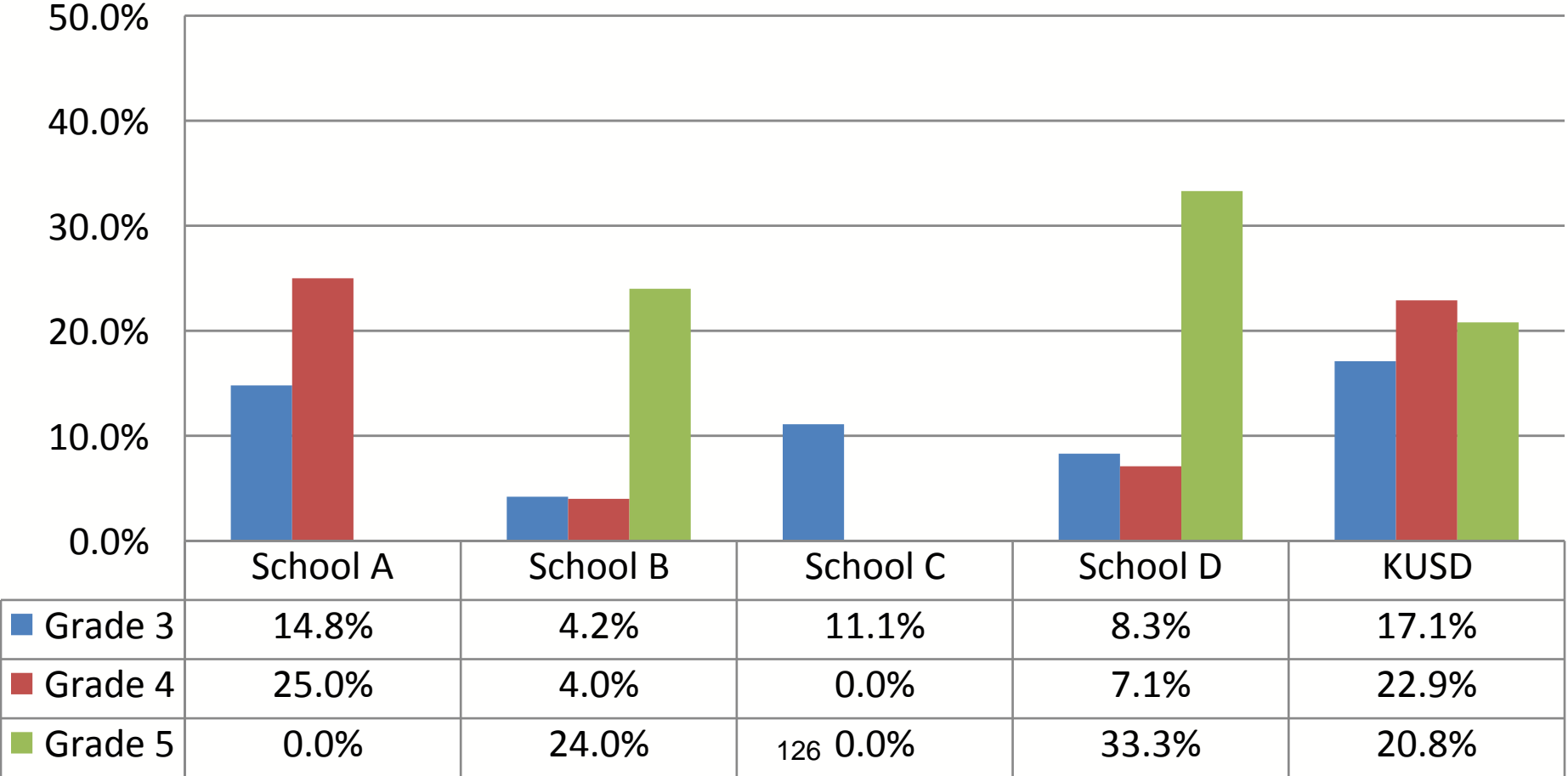
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Students receive a score based on their performance in each content area. Each score will fall in one of the four levels:

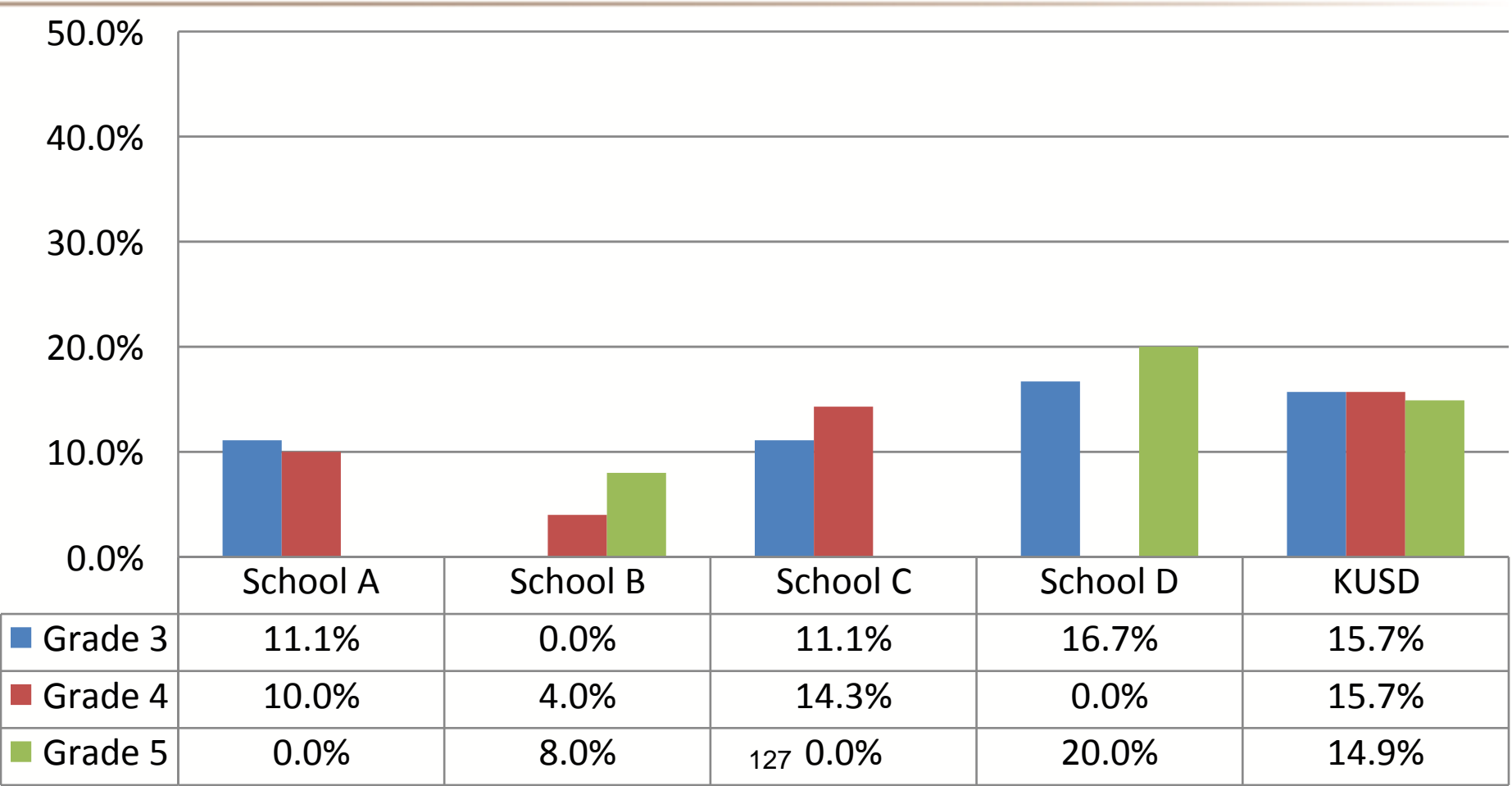
- **Advanced** - student demonstrates **thorough understanding** of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness
- **Proficient** - student demonstrates **adequate understanding** of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness
- **Basic** - student demonstrates **partial understanding** of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness
- **Below Basic** - student demonstrates **minimal understanding** of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness



Wisconsin Forward/DLM – English Language Art  
Percent Scoring Proficient/Advanced  
FAY (full academic year) Black Students only



Wisconsin Forward/DLM – Mathematics  
Percent Scoring Proficient/Advanced  
FAY Black Students only



# Reflection

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# Section III

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- Effective Research-based Instructional Strategies
- Wisconsin's Model for Effective Rtl System
- KUSD's Components of an Effective Rtl System
- Rtl/Instructional Practices
- Reflection

# Student Learning Strategies

- Visible Learning - John Hattie/Prominent Researcher
- A meta-analysis
  - 50,000 studies
  - 200+ million students



# Student Learning Strategies

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- The average effect size of the 195 influences was .40; therefore, Hattie judged each of the interventions compared to that “hinge point.”
- In other words, an instructional practice that has an effect size of .40 will result in, done with fidelity, a year’s worth of growth with a year’s input. An effect size of .80 would equate to two years growth after one year of input.

# Student Learning Strategies

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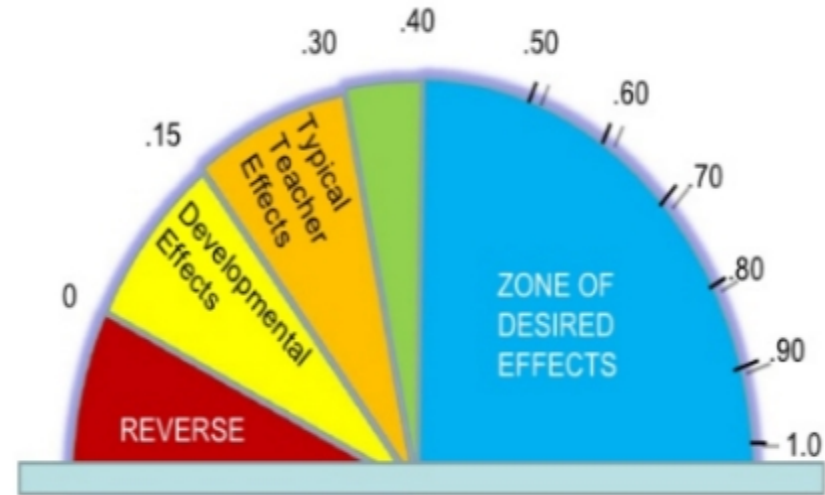
John Hattie – Visible Learning

1.29 - Response to Intervention (RtI)

.72 - Teacher-Student Relationships

.72 – Reading Comprehension Programs

.62 – Reading/Vocabulary Programs



# Putting it **All** Together in Wisconsin

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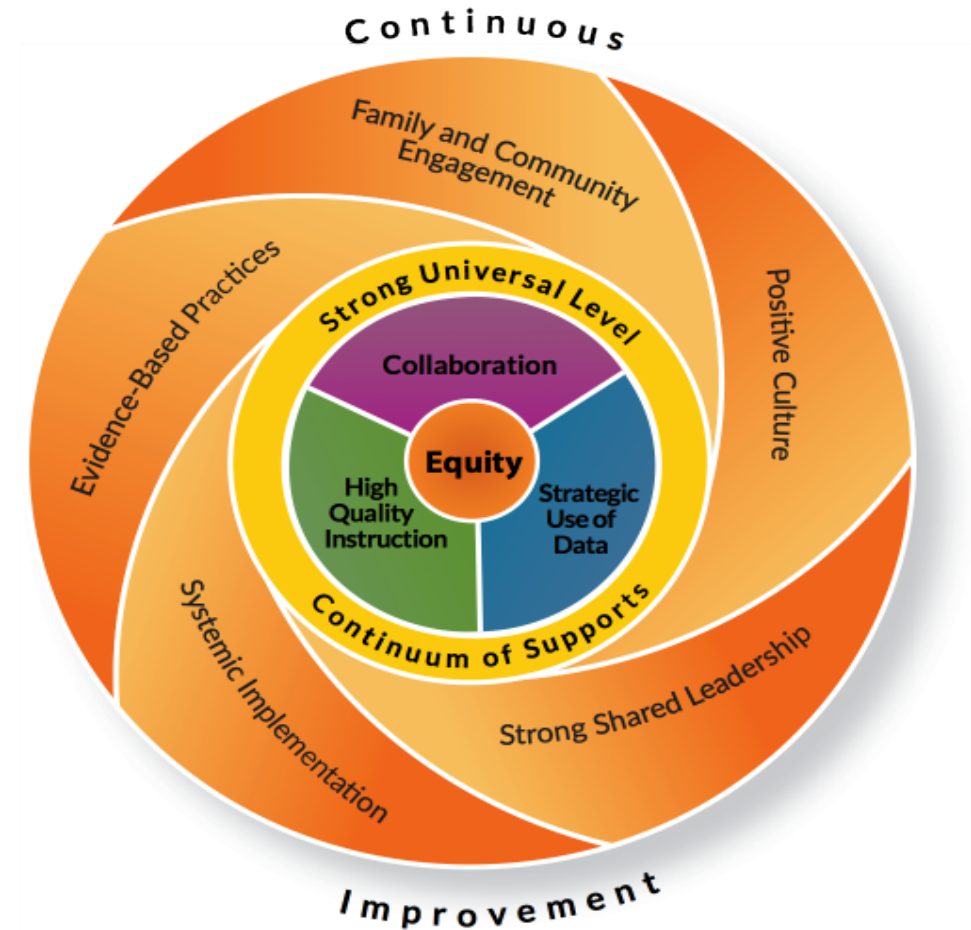
- Equitable Multi-level System of Support (MTSS)
  - Systematically providing equitable services, practices, and resources to **ALL** students based upon their responsiveness to effective instruction and intervention.



# Key System

## Features

of an Equitable Multi-level  
System of Supports



# Key Components

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## High Quality Instruction

- High quality instruction for all students is the foundation of MTSS.



## Universal Screening

- Universal screening identifies students at risk for poor learning or behavioral outcomes.



## Evidence-Based Interventions

- Evidence-based interventions at Tiers 2 and 3 help to improve students' academic, behavioral, and social skills.

# Key Components



## Progress Monitoring

- Progress monitoring assesses students' performance and determines their responsiveness to interventions.



## Data-Based Decision-Making

- Data-based decision-making occurs at all levels of MTSS. Schools use data to identify students at risk for poor outcomes and to make decisions about instruction/interventions.



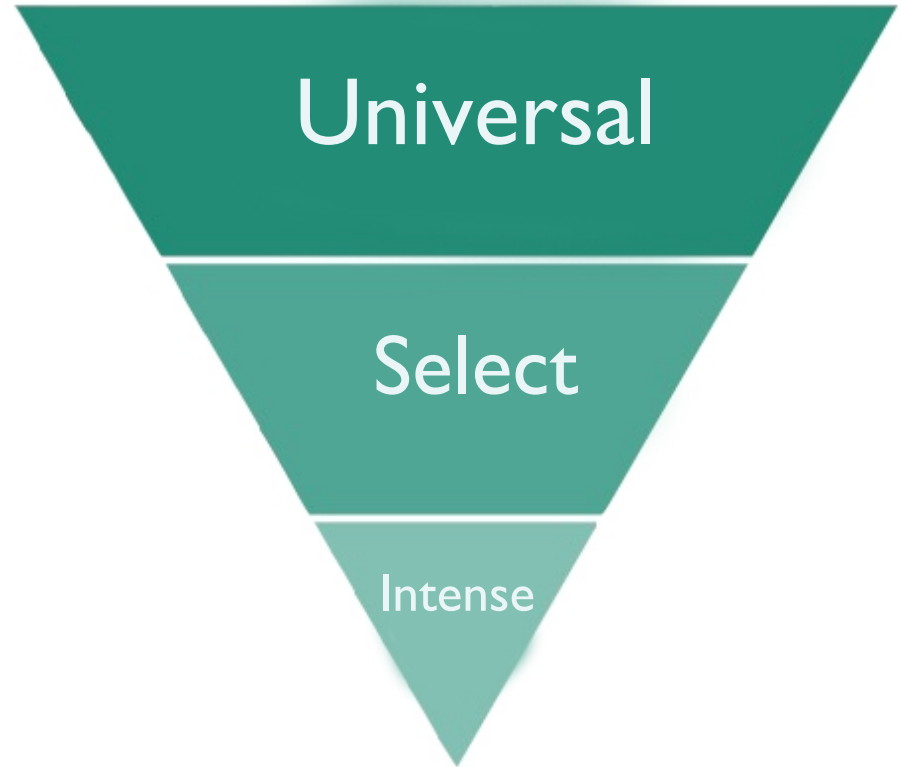
## Communication and Collaboration with Stakeholders

- There should be collaboration and communication by all stakeholders around the data being collected through the data analysis process and throughout the data-based decision-making process.

# Multi-Tiered Instruction in RtI

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- All students receive instruction on appropriate grade level expectations for appropriate skills.
- Some students receive support in addition to Tier I to learn the needed skills for long-term academic success.
- At tier III a few students require intensive academic support if they have not made significant progress in Tier II interventions.



# RtI – Tier I/Universal

## High Quality Instruction

- **Educators will:**

- Use research-based universal core academic curriculum instructed with fidelity.
- Plan for differentiation and flexible grouping of students.
- Integrate curriculum so that it is meaningful and student-centered.
- Plan for **all** students participating with their peers.
- Communicate high academic standards.



- **Students will:**

- Participate in classes with peers.
- Receive a consistent message that they are able to attain high standards in their work.
- Have access to written, taught and assessed curriculum.





# Instructional Strategies-Sample

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- Academic vocabulary
- Close reading
- Document-based questions
- Feedback
- Flexible grouping
- Inquiry-based learning
- Modeling
- Number talks
- Project-based learning
- Small group instruction
- Real life applications
- Technology resources



# Instructional Strategies-Sample

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- Student reflections
- Learning stations
- Work-Shop model
- Kinesthetic learning
- One-on-one conferencing
- Explicit instruction
- Homework and practice
- Hands on learning
- Integration of content areas
- Note taking
- Peer tutoring/seeking help from peers



# Instructional Strategies-Sample

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- Reading and writing across the curriculum
- Role playing/simulations
- Summarizing
- Targeted feedback
- Peer teaching and collaboration
- Mastery learning
- Nonlinguistic representations
- Lecture
- Guest speakers (integrated/prior knowledge)
- Field experience, field trips (integrated/prior knowledge)
- Inquiry-based learning/discovery learning





# Instructional Strategies-Sample

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- Underlining and highlighting
- Practice testing
- Teacher clarity
- Deliberate practice
- Scaffolding
- Classroom discussion
- Transfer strategies
- Self-efficacy
- Jigsaw method
- Self-reported grades



# Rtl – Tier II/Select

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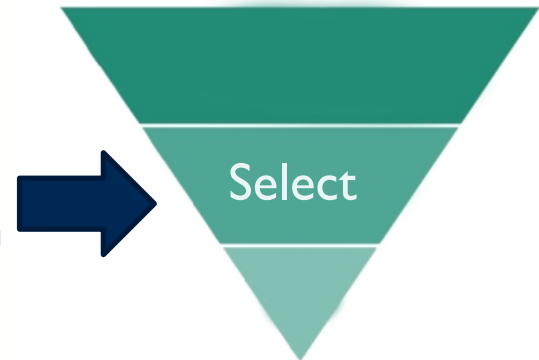
## Additional Instructional Supports

- **Educators will:**

- Identify students at-risk for not meeting academic benchmarks for learning.
- Meet with a group of up to five students outside of time dedicated to core academic instruction.
- Focus on increased opportunities to practice and reinforce learned skills on an as needed basis.

- **Students will:**

- Actively participate in small group instruction focused on reading or math skills.

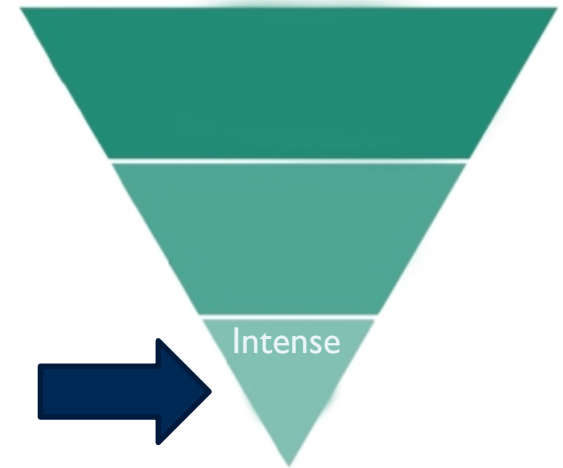


# RtI – Tier III/Intense

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## Additional Intensive Instructional Supports

- **Educators will:**
  - Focus on remediation of academic skills.
  - Provide a longer duration of time (length of intervention, frequency and time committed) for the intervention.
- **Students will:**
  - Actively participate in small groups (2-3) or individual instruction on a daily basis.
  - Utilize resources that are specifically designed to meet their academic needs.



# Intervention Examples Tier II, III

Intervention Name	Reading	Math
Achieve 3000	X	
Compass Learning/Edgenuity	X	X
Comprehension Strategies Tool Kit*	X	
Dreambox		X
IXL	X	X
Leveled Literacy Intervention (LLI-District wide)	X	
Moby Max	X	X
Spelling City	X	
Starfall	X	
Words Their Way	X	
*Small group instruction-length, frequency and number of students varies	X	X

# Rtl-Balanced Assessment

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- **How do we identify students for continued progress?**
  - Educators use reliable and valid assessment tools to accurately assess student learning outcomes.
    - **Phonological Awareness Literacy Screener (PALS)**
      - State Early Literacy Screener
    - **Wisconsin Forward**
      - State Accountability Assessment
    - **ACT (high school only)**
      - State Accountability Assessment



# Rtl-Balanced Assessment

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- **Measure of Academic Progress (MAP)**
  - District Accountability Assessment
- **Assessments for academics**
  - Grade level assessments
    - Staff/District accountability assessment



# Reflection

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# Section IV

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- Fall of 2018
  - Continuous Progress
    - School Based Comprehensive Needs Assessment (CNA)
    - Timeline



# Continuous Progress-Next Step

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- To develop a school-based comprehensive needs assessment (CNA)
  - *What is a Comprehensive Needs Assessment?*
    - A process for identifying the specific academic needs of students who are not achieving state and/or district academic standards.
    - A process of data triangulation with input from students, staff and community to identify strengths and areas for continuous progress.
    - Discovery of root causes (contributing factors) impacting student learning outcomes.

# Continuous Progress

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- Captures a current picture and understanding of what is and has been occurring at the school.
- The gap **between** the present state (what is) and a **desired** state (what should be).
- It helps the school understand the subjects and skills for which teaching and learning need to be improved.

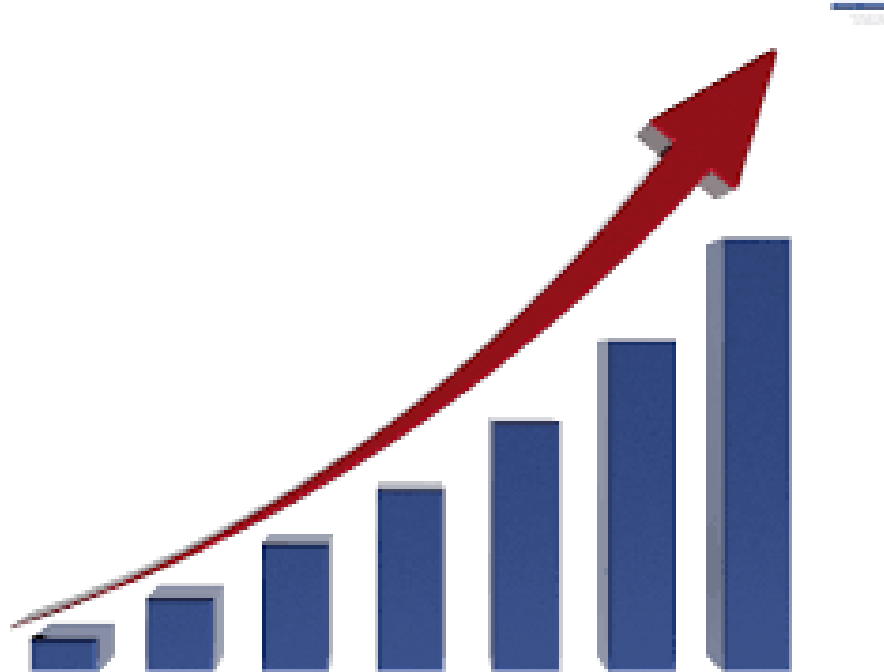
# Continuous Progress

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- *Why a Comprehensive Needs Assessment*
  - To identify risk factors impeding student achievement.
  - To ensure progress areas are identified as a priority within the plan.
  - To help educators analyze their efforts for continued progress towards increased student achievement.

# Continuous Progress

- Timeline
- Template



# Reflection

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**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Kenosha, Wisconsin**  
**February 27, 2018**

**School Year 2018-19 Preliminary Enrollment Projections**

Each year, the Office of Educational Accountability develops enrollment projections for Kenosha Unified School District (KUSD) as required by School Board Policy 7210, which states the following:

*“Enrollment forecasts shall be prepared under the direction of the Superintendent of Schools, utilizing local, regional, state and national information. This information shall be used in planning school facilities and in making decisions regarding such matters as school admissions and assignment of students to schools that reflect the diversity of the District.”*

Preliminary enrollment projections for School Years 2018-19, 2019-20 and 2020-21 are being submitted to the Personnel/Policy Committee utilizing enrollment trends, birth rates, and cohort survival rates.

Please note that the enrollment projections reflect the actual number of students projected to enroll in KUSD and do not represent funding or state aid related FTE (full time equivalency) used for budgetary purposes.

**Summary**

- The preliminary projections include all students in grades PK-12. This includes students in the following categories: Regular Education, Special Education, ESL, Enrichment Program, HeadStart, Charter Schools, Special Schools, and 4-Year-Old Kindergarten.
- Appendix A illustrates actual student enrollment by building for the past two (2) years and projected enrollment for the next three (3) years. For staffing purposes, enrollment is disaggregated by pre-kindergarten and K-12.
- Appendix B is a comparison of the SY 2017-18 from the Official Third Friday count and the projected SY 2018-19 enrollments for each building. Both individual grade levels and each school list variances as compared.
- Appendix C is a grade level enrollment comparison of the previous seventeen (17) years of actual student enrollment, together with preliminary projections for the next three years. The projected enrollment for SY 2018-19 is 21,329 students, a decrease of 326 from the SY 2017-18 Official Third Friday Pupil Count (21,655).
- The projections indicate that student enrollment at the elementary level will be 8,750, a decrease of 219 students when compared to this school year. This decrease represents the cumulative effects of the declining birthrate (Appendix D). This can be seen mainly in grade 3 (Appendix C).

- The projected middle school enrollment is 3,737 students, a slight increase of 15 students when compared to this school year. The declining birth rate is expected to affect the middle school cluster beginning in SY 2021-22.
- At the high school level, the projected enrollment of 6,155 students is down 104 students from this school year. This decrease is due to the smaller grade 9 cohort groups of the last three years. This smaller cohort size is expected to continue for the next several years (Appendix C).
- The total enrollment counts for Special Schools are expected to decrease slightly by 18 students in SY 2018-19 with a total of 2,687 students. The recent KTEC expansion to a second campus is now complete. Therefore, the increases realized in the past few years are not expected and a stabilization should occur.
- The following methods are used to calculate the enrollment projections:
  - Pre-kindergarten projected enrollments are calculated using a “*Birth-to-4K Survival Rate Method*”, comparing the number of infant births to preschool enrollment of the same cohort group. Due to the universal expansion of the 4-year-old kindergarten program in SY 2013-14, participation, based on birth rates, increased from 50% in 2012-13 to an average of 67% in the past five years. This 67% participation rate was used for the 2018-19 projections.
  - Kindergarten projected enrollments are calculated using a “*Birth-to-Kindergarten Survival Rate Method*”, with enrollment distributed to schools based on ratios from the past three years. An 86% participation rate was used for the 2018-19 projections.
  - Projections for grades 1 through 5, and 7 and 8 are calculated by using the “*Grade Progression Ratio Method*”, which moves students diagonally from one grade level to the next.
  - Projections for grades 6 and 9 are calculated by applying the “*Cohort Survival Rate Method*”. At grade 6 in the traditional middle schools and grade 9 at the comprehensive high schools, enrollment is distributed based on the ratios from the past three school years.
  - Projections for grades 10 through 12 are calculated by using the “*Grade Progression Ratio Method*”, which moves students diagonally from one grade level to the next. Adjustments are made to the projections by applying the “*Cohort Survival Rate Method*”, which uses trended grade progression ratios from one grade to the next that are attributed to migration trends, transfers to and from private schools, transfers between schools in the district, new residential developments, and dropout, graduation, and retention rates.



**The School Year 2018-19 Preliminary Enrollment Projections is an informational report:**

District administration will use these enrollment projections for the Preliminary Staff Allocations coordinated by Human Resources, and the enrollment projections will be periodically reviewed and possibly updated as the school year progresses.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Mr. Kristopher Keckler  
Chief Information Officer

Renee Blise  
Research Coordinator

**APPENDIX A**
**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Actual Building Enrollment and Projected Enrollment**

	Actual Enrollment						Projected Enrollment								
	2016-17			2017-18			2018-19			2019-20			2020-21		
School	PK	K-12	Total	PK	K-12	Total	PK	K-12	Total	PK	K-12	Total	PK	K-12	Total
Bose	53	256	309	50	259	309	50	262	312	49	259	308	48	254	302
Brass	53	386	439	72	424	496	58	417	475	56	396	452	55	368	423
Ed Bain - Creative Arts	68	404	472	78	380	458	76	372	448	75	354	429	74	344	418
Ed Bain - Dual Language		320	320		330	330		349	349		353	353		351	351
Forest Park	41	369	410	43	366	409	40	352	392	39	338	377	38	328	366
Frank	50	336	386	46	321	367	46	295	341	45	290	335	45	282	327
Grant	30	254	284	26	260	286	26	258	284	26	255	281	25	243	268
Grewenow	36	333	369	37	327	364	36	324	360	35	312	347	35	292	327
Harvey	30	253	283	33	256	289	30	258	288	28	257	285	28	255	283
Jefferson	26	223	249	22	230	252	23	209	232	23	204	227	23	205	228
Jeffery	23	299	322	38	285	323	34	272	306	33	247	280	33	238	271
McKinley	47	264	311	36	257	293	40	274	314	39	283	322	39	286	325
Nash	48	558	606	66	525	591	56	501	557	54	461	515	54	431	485
Pleasant Prairie	62	548	610	73	552	625	66	527	593	63	529	592	62	501	563
Prairie Lane	50	375	425	45	377	422	46	377	423	45	382	427	45	380	425
Roosevelt	35	437	472	34	435	469	34	419	453	34	419	453	33	422	455
Somers	53	438	491	52	410	462	52	419	471	52	398	450	51	382	433
Southport	43	362	405	30	328	358	38	315	353	37	301	338	37	288	325
Stocker	56	402	458	54	415	469	51	415	466	50	418	468	49	410	459
Strange	44	423	467	68	416	484	52	401	453	51	392	443	50	369	419
Vernon	26	285	311	39	255	294	33	253	286	32	251	283	31	253	284
Whittier	61	373	434	49	401	450	54	383	437	53	362	415	52	366	418
Wilson	25	176	201	18	151	169	20	137	157	20	124	144	19	116	135
<b>TOTAL (Elementary)</b>	<b>960</b>	<b>8,074</b>	<b>9,034</b>	<b>1,009</b>	<b>7,960</b>	<b>8,969</b>	<b>961</b>	<b>7,789</b>	<b>8,750</b>	<b>939</b>	<b>7,585</b>	<b>8,524</b>	<b>926</b>	<b>7,364</b>	<b>8,290</b>
Bullen		697	697		678	678		671	671		677	677		688	688
Lance		931	931		887	887		859	859		866	866		878	878
Lincoln		622	622		602	602		617	617		615	615		613	613
Mahone		1073	1,073		1043	1,043		1060	1,060		1090	1,090		1091	1,091
Washington		522	522		512	512		530	530		560	560		559	559
<b>TOTAL (Middle)</b>		<b>3,845</b>	<b>3,845</b>		<b>3,722</b>	<b>3,722</b>		<b>3,737</b>	<b>3,737</b>		<b>3,808</b>	<b>3,808</b>		<b>3,829</b>	<b>3,829</b>
Bradford		1,620	1,620		1,554	1,554		1,508	1,508		1,422	1,422		1,438	1,438
Indian Trail		2,303	2,303		2,282	2,282		2,258	2,258		2,199	2,199		2,193	2,193
LakeView		432	432		410	410		411	411		405	405		395	395
Reuther		382	382		348	348		345	345		345	345		345	345
Tremper		1,692	1,692		1,665	1,665		1,633	1,633		1,581	1,581		1,621	1,621
<b>TOTAL (High)</b>		<b>6,429</b>	<b>6,429</b>		<b>6,259</b>	<b>6,259</b>		<b>6,155</b>	<b>6,155</b>		<b>5,952</b>	<b>5,952</b>		<b>5,992</b>	<b>5,992</b>
Kenosha 4 Yr Kind. *	129		129	123		123	123		123	123		123	123		123
Chavez Learning Station	147		147	136		136	135		135	134		134	133		133
Brompton		216	216		214	214		214	214		214	214		214	214
Dimensions of Learning		219	219		219	219		221	221		220	220		220	220
KTEC	63	1,057	1,120	65	1,161	1,226	65	1,165	1,230	65	1,165	1,230	65	1,165	1,230
Harborside		589	589		602	602		603	603		603	603		603	603
Hillcrest		64	64		95	95		71	71		71	71		71	71
Kenosha eSchool		113	113		62	62		65	65		65	65		65	65
Phoenix Project		24	24		28	28		25	25		25	25		25	25
<b>TOTAL (Special)</b>	<b>339</b>	<b>2,282</b>	<b>2,621</b>	<b>324</b>	<b>2,381</b>	<b>2,705</b>	<b>323</b>	<b>2,364</b>	<b>2,687</b>	<b>322</b>	<b>2,363</b>	<b>2,685</b>	<b>321</b>	<b>2,363</b>	<b>2,684</b>
<b>TOTALS</b>	<b>1,299</b>	<b>20,630</b>	<b>21,929</b>	<b>1,333</b>	<b>20,322</b>	<b>21,655</b>	<b>1,284</b>	<b>20,045</b>	<b>21,329</b>	<b>1,261</b>	<b>19,708</b>	<b>20,969</b>	<b>1,247</b>	<b>19,548</b>	<b>20,795</b>
<b>DISTRICT</b>		<b>21,929</b>			<b>21,655</b>			<b>21,329</b>			<b>20,969</b>			<b>20,795</b>	
Change		-332			-274			-326			-360			-174	

\* Kenosha 4 Yr Kindergarten counts in the Special School category include only students at "community-based" sites.

## APPENDIX B

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**2018-19 Enrollment Projections vs. 2017-18 Actual Third Friday Enrollment**

School Name	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	18-19 Proj	17-18 3rd Fri	Diff
Bose Elementary School	50	45	46	38	39	48	46								312	309	+3
Brass Community School	58	64	68	57	65	84	79								475	496	-21
Brompton Elementary School		22	22	23	24	24	23	26	26	24					214	214	0
Chavez Learning Station	135														135	136	-1
Dimensions of Learning Academy		22	22	25	25	25	26	25	25	26					221	219	+2
Edward Bain Creative Arts	76	60	57	66	57	61	71								448	458	-10
Edward Bain Dual Language		62	64	51	63	58	51								349	330	+19
Forest Park Elementary School	40	59	54	58	45	65	71								392	409	-17
Frank Elementary School	46	44	45	49	63	49	45								341	367	-26
Grant Elementary School	26	44	44	34	39	53	44								284	286	-2
Grewenow Elementary School	36	50	46	49	53	67	59								360	364	-4
Harvey Elementary School	30	45	48	35	43	44	43								288	289	-1
Jefferson Elementary School	23	35	35	37	37	29	36								232	252	-20
Jeffery Elementary School	34	38	33	57	40	44	60								306	323	-17
Kenosha 4-Yr Old Kindergarten	123														123	123	0
KTEC	65	100	110	110	120	130	130	155	155	155					1,230	1,226	+4
McKinley Elementary School	40	52	54	41	43	44	40								314	293	+21
Nash Elementary School	56	71	71	78	87	91	103								557	591	-34
Pleasant Prairie Elementary Schl	66	88	88	80	85	107	79								593	625	-32
Prairie Lane Elementary School	46	69	66	65	53	65	59								423	422	+1
Roosevelt Elementary School	34	57	52	87	76	72	75								453	469	-16
Somers Elementary School	52	64	65	68	71	72	79								471	462	+9
Southport Elementary School	38	48	44	60	48	57	58								353	358	-5
Stocker Elementary School	51	75	79	65	53	76	67								466	469	-3
Strange Elementary School	52	65	64	63	69	79	61								453	484	-31
Vernon Elementary School	33	45	42	37	45	40	44								286	294	-8
Whittier Elementary School	54	65	68	62	51	55	82								437	450	-13
Wilson Elementary School	20	22	17	19	17	28	34								157	169	-12
Bullen Middle School								226	220	225					671	678	-7
Lance Middle School								299	277	283					859	887	-28
Lincoln Middle School								203	207	207					617	602	+15
Mahone Middle School								361	364	335					1,060	1,043	+17
Washington Middle School								187	187	156					530	512	+18
Bradford High School											358	363	322	465	1,508	1,554	-46
Harborside Academy								54	54	54	116	112	108	105	603	602	+1
Hillcrest School									5	8	7	13	14	24	71	95	-24
Indian Trail H.S. & Academy											550	564	537	607	2,258	2,282	-24
Kenosha eSchool		1	1	1	1	0	1	2	3	4	7	10	11	23	65	62	+3
Lakeview Technology Academy											100	95	110	106	411	410	+1
Phoenix Project												1	1	23	25	28	-3
Reuther Central High School											55	60	90	140	345	348	-3
Tremper High School											416	417	358	442	1,633	1,665	-32
<b>2018-19 Enrollment Projections</b>	<b>1,284</b>	<b>1,412</b>	<b>1,405</b>	<b>1,415</b>	<b>1,412</b>	<b>1,567</b>	<b>1,566</b>	<b>1,538</b>	<b>1,523</b>	<b>1,477</b>	<b>1,609</b>	<b>1,635</b>	<b>1,551</b>	<b>1,935</b>	<b>21,329</b>	<b>21,655</b>	<b>-326</b>
<b>2017-18 3rd Friday Enrollment</b>	<b>1,333</b>	<b>1,411</b>	<b>1,413</b>	<b>1,416</b>	<b>1,571</b>	<b>1,569</b>	<b>1,568</b>	<b>1,505</b>	<b>1,483</b>	<b>1,526</b>	<b>1,639</b>	<b>1,563</b>	<b>1,720</b>	<b>1,938</b>	<b>21,655</b>		
<b>Difference</b>	<b>-49</b>	<b>1</b>	<b>-8</b>	<b>-1</b>	<b>-159</b>	<b>-2</b>	<b>160</b>	<b>33</b>	<b>40</b>	<b>-49</b>	<b>-30</b>	<b>72</b>	<b>-169</b>	<b>-3</b>	<b>-326</b>		

APPENDIX C

KENOSHA UNIFIED SCHOOL DISTRICT  
Grade Level Enrollment Comparison From Year to Year

	Year	Grade Levels					Grade Levels														Year to Year Difference	
		Head Start	EC Peers	4 Yr Kinder	PK SpEd (EC/SP)	Total PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total		
Actual	2001-02	383	94	24	174	675	1,475	1,494	1,535	1,537	1,600	1,592	1,667	1,620	1,495	1,931	1,446	1,472	1,061	20,600	% Students	# Students
Actual	2002-03	370	87	85	193	735	1,494	1,534	1,511	1,581	1,569	1,638	1,629	1,709	1,598	1,990	1,538	1,490	1,130	21,146	2.65%	546
Actual	2003-04	369	90	107	206	772	1,578	1,501	1,535	1,512	1,587	1,577	1,659	1,637	1,719	2,051	1,596	1,638	1,142	21,504	1.69%	358
Actual	2004-05	381	82	118	223	804	1,651	1,585	1,480	1,541	1,564	1,632	1,585	1,662	1,662	2,098	1,472	1,889	1,234	21,859	1.65%	355
Actual	2005-06	381	93	141	230	845	1,654	1,693	1,583	1,488	1,578	1,585	1,641	1,583	1,681	2,096	1,751	1,734	1,304	22,216	1.63%	357
Actual	2006-07	376	84	128	216	804	1,706	1,683	1,715	1,630	1,527	1,596	1,592	1,670	1,627	2,123	1,694	1,882	1,336	22,585	1.66%	369
Actual	2007-08	396	105	128	209	838	1,600	1,719	1,704	1,717	1,641	1,556	1,616	1,618	1,699	2,043	1,745	1,864	1,409	22,769	0.81%	184
Actual	2008-09	398	326		228	952	1,676	1,594	1,693	1,682	1,734	1,646	1,537	1,645	1,623	2,028	1,722	1,899	1,407	22,838	0.30%	69
Actual	2009-10	390	753			1,143	1,580	1,689	1,571	1,703	1,675	1,726	1,647	1,528	1,634	1,919	1,764	1,882	1,558	23,019	0.79%	181
Actual	2010-11					1,238	1,603	1,592	1,667	1,615	1,723	1,691	1,693	1,661	1,538	1,904	1,722	2,059	1,416	23,122	0.45%	103
Actual	2011-12					1,151	1,612	1,619	1,606	1,690	1,608	1,691	1,688	1,711	1,645	1,785	1,735	1,918	1,519	22,978	-0.62%	-144
Actual	2012-13					1,172	1,600	1,567	1,584	1,567	1,685	1,566	1,630	1,687	1,694	1,868	1,571	1,937	1,511	22,639	-1.48%	-339
Actual	2013-14					1,502	1,586	1,587	1,535	1,546	1,530	1,645	1,517	1,640	1,686	1,982	1,576	1,855	1,489	22,676	0.16%	37
Actual	2014-15					1,407	1,581	1,595	1,567	1,554	1,535	1,531	1,601	1,484	1,638	1,731	1,739	1,710	1,801	22,474	-0.89%	-202
Actual	2015-16					1,338	1,417	1,586	1,583	1,551	1,541	1,517	1,527	1,573	1,503	1,746	1,730	1,753	1,896	22,261	-0.95%	-213
Actual	2016-17					1,299	1,443	1,416	1,583	1,562	1,541	1,529	1,458	1,540	1,538	1,567	1,745	1,720	1,988	21,929	-1.49%	-332
Actual	2017-18					1,333	1,411	1,413	1,416	1,571	1,569	1,568	1,505	1,483	1,526	1,639	1,563	1,720	1,938	21,655	-1.25%	-274
Projected	2018-19					1,284	1,412	1,405	1,415	1,412	1,567	1,566	1,538	1,523	1,477	1,609	1,635	1,551	1,935	21,329	-1.51%	-326
Projected	2019-20					1,261	1,371	1,411	1,404	1,411	1,409	1,567	1,540	1,544	1,524	1,557	1,605	1,621	1,744	20,969	-1.69%	-360
Projected	2020-21					1,247	1,346	1,370	1,409	1,404	1,415	1,408	1,537	1,547	1,545	1,601	1,553	1,593	1,820	20,795	-0.83%	-174

Beginning in 2008-09, Peers were included in 4 Year Old Kindergarten counts.

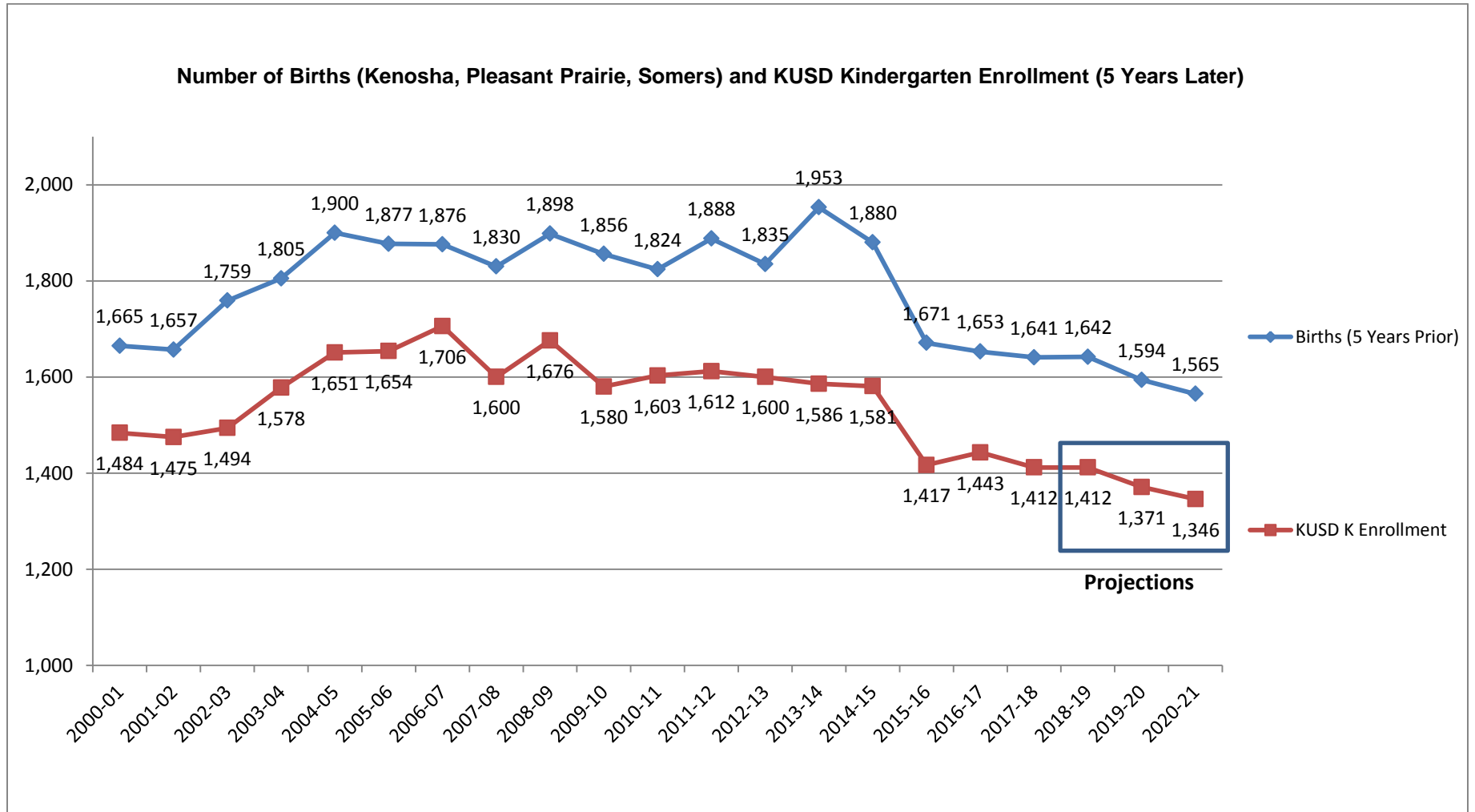
Beginning in 2009-10, Peers, 4 Year old Kindergarten, and PK SpEd were combined into one (1) total because of blended classrooms.

Beginning in 2010-11, all pre-kindergarten programs were combined into one (1) total because of blended classrooms.

Diagonal Increases (+) or Decreases (-)																				
	Year	Head Start	EC Peers	4 Yr Kinder	PK SpEd (EC/SP)	Total PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Actual	2001-02																			
Actual	2002-03							4.00%	1.14%	3.00%	2.08%	2.38%	2.32%	2.52%	-1.36%	33.11%	-20.35%	3.04%	-23.23%	2.65%
Actual	2003-04							0.47%	0.07%	0.07%	0.38%	0.51%	1.28%	0.49%	0.59%	28.35%	-19.80%	6.50%	-23.36%	1.69%
Actual	2004-05							0.44%	-1.40%	0.39%	3.44%	2.84%	0.51%	0.18%	1.53%	22.05%	-28.23%	18.36%	-24.66%	1.65%
Actual	2005-06							2.54%	-0.13%	0.54%	2.40%	1.34%	0.55%	-0.13%	1.14%	26.11%	-16.54%	17.80%	-30.97%	1.63%
Actual	2006-07							1.75%	1.30%	2.97%	2.62%	1.14%	0.44%	1.77%	2.78%	26.29%	-19.18%	7.48%	-22.95%	1.66%
Actual	2007-08							0.76%	1.25%	0.12%	0.67%	1.90%	1.25%	1.63%	1.74%	25.57%	-17.80%	10.04%	-25.13%	0.81%
Actual	2008-09							-0.38%	-1.51%	-1.29%	0.99%	0.30%	-1.22%	1.79%	0.31%	19.36%	-15.71%	8.83%	-24.52%	0.30%
Actual	2009-10							0.78%	-1.44%	0.59%	-0.42%	-0.46%	0.06%	-0.59%	-0.67%	18.24%	-13.02%	9.29%	-17.96%	0.79%
Actual	2010-11							0.76%	-1.30%	2.80%	1.17%	0.96%	-1.91%	0.85%	0.65%	16.52%	-10.27%	16.72%	-24.76%	0.45%
Actual	2011-12							1.00%	0.88%	1.38%	-0.43%	-1.86%	-0.18%	1.06%	-0.96%	16.06%	-8.88%	11.38%	-26.23%	-0.62%
Actual	2012-13							-2.79%	-2.16%	-2.43%	-0.30%	-2.61%	-3.61%	-0.06%	-0.99%	13.56%	-11.99%	11.64%	-21.22%	-1.48%
Actual	2013-14							-0.81%	-2.04%	-2.40%	-2.36%	-2.37%	-3.13%	0.61%	-0.06%	17.00%	-15.63%	18.08%	-23.13%	0.16%
Actual	2014-15							0.57%	-1.26%	1.24%	-0.71%	0.07%	-2.67%	-2.18%	-0.12%	2.67%	-12.26%	8.50%	-2.91%	-0.89%
Actual	2015-16							0.32%	-0.75%	-1.02%	-0.84%	-1.17%	-0.26%	-1.75%	1.28%	6.59%	-0.06%	0.81%	10.88%	-0.95%
Actual	2016-17							-0.07%	-0.19%	-1.33%	-0.64%	-0.78%	-3.89%	0.85%	-2.23%	4.26%	-0.06%	-0.58%	13.41%	-1.49%
Actual	2017-18							-2.08%	0.00%	-0.76%	0.45%	1.75%	-1.57%	1.71%	-0.91%	6.57%	-0.26%	-1.43%	12.67%	-1.25%
Projected	2018-19							-0.43%	0.14%	-0.28%	-0.25%	-0.19%	-1.91%	1.20%	-0.40%	5.44%	-0.24%	-0.77%	12.50%	-1.51%
Projected	2019-20							-0.07%	-0.07%	-0.28%	-0.21%	0.00%	-1.66%	0.39%	0.07%	5.42%	-0.25%	-0.86%	12.44%	-1.69%
Projected	2020-21							-0.07%	-0.14%	0.00%	0.28%	-0.07%	-1.91%	0.45%	0.06%	5.05%	-0.26%	-0.75%	12.28%	-0.83%

Diagonal Increases (+) or Decreases (-) are calculated by determining the differences in enrollment by moving grade levels of students from one year to the next. For example, the difference between the Kindergarten class of 2001-02 (1,475 students) and the grade 1 class of 2002-03 (1,534 students) is 4.00% located in the grade 1 cell for 2002-03.

## APPENDIX D



NOTE: The APPENDIX D data points for SY 2017-18, 2018-19, 2019-20 and 2020-21, and the enrollment projections referenced in APPENDICES A-C is based on a historical average of 86% participation to estimate kindergarten enrollment.

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**DISTRICT**

	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>	<b>Special Schools</b>	<b>Total Enrollment</b>	<b>Change (+) or (-)</b>
Actual 2001-02	9,311	4,602	5,830	857	20,600	
Actual 2002-03	9,481	4,782	6,087	796	21,146	+546
Actual 2003-04	9,477	4,855	6,361	811	21,504	+358
Actual 2004-05	9,662	4,753	6,618	826	21,859	+355
<b>Proj 2005-06</b>	<b>9,795</b>	<b>4,759</b>	<b>6,769</b>	<b>818</b>	<b>22,141</b>	<b>+282</b>
Actual 2005-06	9,823	4,760	6,815	818	22,216	+357
<b>Proj 2006-07</b>	<b>9,984</b>	<b>4,698</b>	<b>7,027</b>	<b>825</b>	<b>22,534</b>	<b>+318</b>
Actual 2006-07	10,053	4,741	6,964	827	22,585	+369
<b>Proj 2007-08</b>	<b>10,266</b>	<b>4,747</b>	<b>7,037</b>	<b>836</b>	<b>22,886</b>	<b>+301</b>
Actual 2007-08	9,917	4,674	6,847	1,331	22,769	+184
<b>Proj 2008-09</b>	<b>10,032</b>	<b>4,605</b>	<b>6,823</b>	<b>1,543</b>	<b>23,003</b>	<b>+234</b>
Actual 2008-09	9,999	4,513	6,704	1,622	22,838	+69
<b>Proj 2009-10</b>	<b>10,033</b>	<b>4,518</b>	<b>6,590</b>	<b>1,842</b>	<b>22,983</b>	<b>+145</b>
Actual 2009-10	9,970	4,499	6,623	1,927	23,019	+181
<b>Proj 2010-11</b>	<b>9,859</b>	<b>4,594</b>	<b>6,356</b>	<b>2,136</b>	<b>22,945</b>	<b>-74</b>
Actual 2010-11	10,063	4,588	6,518	1,953	23,122	+103
<b>Proj 2011-12</b>	<b>10,133</b>	<b>4,734</b>	<b>6,362</b>	<b>1,989</b>	<b>23,218</b>	<b>+96</b>
Actual 2011-12	9,998	4,734	6,309	1,937	22,978	-144
<b>Proj 2012-13</b>	<b>9,973</b>	<b>4,656</b>	<b>6,237</b>	<b>2,052</b>	<b>22,918</b>	<b>-60</b>
Actual 2012-13	9,729	4,521	6,246	2,143	22,639	-339
<b>Proj 2013-14</b>	<b>10,081</b>	<b>4,367</b>	<b>6,186</b>	<b>2,039</b>	<b>22,673</b>	<b>+34</b>
Actual 2013-14	9,998	4,338	6,269	2,071	22,676	+37
<b>Proj 2014-15</b>	<b>9,463</b>	<b>4,267</b>	<b>6,295</b>	<b>2,399</b>	<b>22,424</b>	<b>-252</b>
Actual 2014-15	9,553	4,217	6,380	2,324	22,474	-202
<b>Proj 2015-16</b>	<b>9,291</b>	<b>3,979</b>	<b>6,326</b>	<b>2,530</b>	<b>22,126</b>	<b>-348</b>
Actual 2015-16	9,287	4,001	6,535	2,438	22,261	-213
<b>Proj 2016-17</b>	<b>9,074</b>	<b>3,922</b>	<b>6,438</b>	<b>2,576</b>	<b>22,010</b>	<b>-251</b>
Actual 2016-17	9,034	3,845	6,429	2,621	21,929	-332
<b>Proj 2017-18</b>	<b>8,882</b>	<b>3,703</b>	<b>6,246</b>	<b>2,721</b>	<b>21,552</b>	<b>-377</b>
Actual 2017-18	8,969	3,722	6,259	2,705	21,655	-274
<b>Proj 2018-19</b>	<b>8,750</b>	<b>3,737</b>	<b>6,155</b>	<b>2,687</b>	<b>21,329</b>	<b>-326</b>
<b>Proj 2019-20</b>	<b>8,524</b>	<b>3,808</b>	<b>5,952</b>	<b>2,685</b>	<b>20,969</b>	<b>-360</b>
<b>Proj 2020-21</b>	<b>8,290</b>	<b>3,829</b>	<b>5,992</b>	<b>2,684</b>	<b>20,795</b>	<b>-174</b>

*CAUTION: The reported enrollment projections are based on trends and current data. They are subject to change as additional statistics become available.*

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	<b>Bose</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	55	67	51	50	67	64	56	410
<b>Proj 2012-13</b>	<b>55</b>	<b>66</b>	<b>68</b>	<b>49</b>	<b>54</b>	<b>70</b>	<b>63</b>	<b>425</b>
Actual 2012-13	47	62	67	56	55	65	67	419
<b>Proj 2013-14</b>	<b>65</b>	<b>64</b>	<b>63</b>	<b>66</b>	<b>0</b>	<b>57</b>	<b>65</b>	<b>441</b>
Actual 2013-14	60	48	59	52	52	48	62	381
<b>Proj 2014-15</b>	<b>54</b>	<b>48</b>	<b>46</b>	<b>52</b>	<b>53</b>	<b>50</b>	<b>46</b>	<b>349</b>
Actual 2014-15	50	67	52	52	55	47	45	368
<b>Proj 2015-16</b>	<b>50</b>	<b>55</b>	<b>67</b>	<b>49</b>	<b>54</b>	<b>52</b>	<b>46</b>	<b>373</b>
Actual 2015-16	55	34	56	42	48	50	40	325
<b>Proj 2016-17</b>	<b>54</b>	<b>43</b>	<b>33</b>	<b>52</b>	<b>43</b>	<b>45</b>	<b>48</b>	<b>318</b>
Actual 2016-17	53	42	38	52	43	37	44	309
<b>Proj 2017-18</b>	<b>53</b>	<b>42</b>	<b>39</b>	<b>35</b>	<b>52</b>	<b>40</b>	<b>37</b>	<b>298</b>
Actual 2017-18	50	46	41	39	48	46	39	309
<b>Proj 2018-19</b>	<b>50</b>	<b>45</b>	<b>46</b>	<b>38</b>	<b>39</b>	<b>48</b>	<b>46</b>	<b>312</b>
<b>Proj 2019-20</b>	<b>49</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>38</b>	<b>38</b>	<b>48</b>	<b>308</b>
<b>Proj 2020-21</b>	<b>48</b>	<b>44</b>	<b>44</b>	<b>44</b>	<b>46</b>	<b>38</b>	<b>38</b>	<b>302</b>

	<b>Brass</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	28	72	84	73	71	68	65	461
<b>Proj 2012-13</b>	<b>28</b>	<b>71</b>	<b>75</b>	<b>85</b>	<b>79</b>	<b>70</b>	<b>68</b>	<b>476</b>
Actual 2012-13	30	60	72	79	70	64	68	443
<b>Proj 2013-14</b>	<b>33</b>	<b>60</b>	<b>62</b>	<b>72</b>	<b>83</b>	<b>68</b>	<b>64</b>	<b>442</b>
Actual 2013-14	53	75	64	61	75	64	63	455
<b>Proj 2014-15</b>	<b>48</b>	<b>68</b>	<b>75</b>	<b>59</b>	<b>61</b>	<b>69</b>	<b>62</b>	<b>442</b>
Actual 2014-15	57	80	77	63	68	91	66	502
<b>Proj 2015-16</b>	<b>57</b>	<b>72</b>	<b>85</b>	<b>74</b>	<b>64</b>	<b>67</b>	<b>94</b>	<b>513</b>
Actual 2015-16	51	58	74	78	62	62	74	459
<b>Proj 2016-17</b>	<b>51</b>	<b>62</b>	<b>59</b>	<b>74</b>	<b>77</b>	<b>61</b>	<b>60</b>	<b>444</b>
Actual 2016-17	53	53	65	74	73	67	54	439
<b>Proj 2017-18</b>	<b>52</b>	<b>56</b>	<b>53</b>	<b>64</b>	<b>73</b>	<b>71</b>	<b>68</b>	<b>437</b>
Actual 2017-18	72	68	57	66	82	76	75	496
<b>Proj 2018-19</b>	<b>58</b>	<b>64</b>	<b>68</b>	<b>57</b>	<b>65</b>	<b>84</b>	<b>79</b>	<b>475</b>
<b>Proj 2019-20</b>	<b>56</b>	<b>62</b>	<b>63</b>	<b>66</b>	<b>56</b>	<b>64</b>	<b>85</b>	<b>452</b>
<b>Proj 2020-21</b>	<b>55</b>	<b>61</b>	<b>61</b>	<b>61</b>	<b>65</b>	<b>56</b>	<b>64</b>	<b>423</b>

	<b>Edward Bain School of Language and Arts</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	64	140	156	133	142	118	124	877
<b>Proj 2012-13</b>	<b>64</b>	<b>138</b>	<b>142</b>	<b>147</b>	<b>133</b>	<b>136</b>	<b>119</b>	<b>879</b>
Actual 2012-13								
<b>Proj 2013-14</b>								
Actual 2013-14								
<b>Proj 2014-15</b>								
Actual 2014-15								
<b>Proj 2015-16</b>								
Actual 2015-16								
<b>Proj 2016-17</b>								
Actual 2016-17								
<b>Proj 2017-18</b>								
Actual 2017-18								
<b>Proj 2018-19</b>								
<b>Proj 2019-20</b>								
<b>Proj 2020-21</b>								

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	<b>Edward Bain - Creative Arts</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2012-13	62	76	65	92	72	83	78	528
<b>Proj 2013-14</b>	<b>64</b>	<b>83</b>	<b>76</b>	<b>65</b>	<b>98</b>	<b>71</b>	<b>94</b>	<b>551</b>
Actual 2013-14	102	78	69	62	81	68	81	541
<b>Proj 2014-15</b>	<b>92</b>	<b>76</b>	<b>77</b>	<b>69</b>	<b>63</b>	<b>79</b>	<b>75</b>	<b>531</b>
Actual 2014-15	84	79	76	73	60	76	69	517
<b>Proj 2015-16</b>	<b>84</b>	<b>70</b>	<b>77</b>	<b>76</b>	<b>72</b>	<b>59</b>	<b>77</b>	<b>515</b>
Actual 2015-16	93	59	72	78	65	62	77	506
<b>Proj 2016-17</b>	<b>92</b>	<b>62</b>	<b>57</b>	<b>74</b>	<b>75</b>	<b>64</b>	<b>62</b>	<b>486</b>
Actual 2016-17	68	65	72	64	78	65	60	472
<b>Proj 2017-18</b>	<b>70</b>	<b>64</b>	<b>66</b>	<b>70</b>	<b>63</b>	<b>72</b>	<b>62</b>	<b>467</b>
Actual 2017-18	78	61	67	61	61	70	60	458
<b>Proj 2018-19</b>	<b>76</b>	<b>60</b>	<b>57</b>	<b>66</b>	<b>57</b>	<b>61</b>	<b>71</b>	<b>448</b>
<b>Proj 2019-20</b>	<b>75</b>	<b>58</b>	<b>59</b>	<b>55</b>	<b>65</b>	<b>55</b>	<b>62</b>	<b>429</b>
<b>Proj 2020-21</b>	<b>74</b>	<b>56</b>	<b>57</b>	<b>57</b>	<b>54</b>	<b>65</b>	<b>55</b>	<b>418</b>

	<b>Edward Bain - Dual Language</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2012-13		58	66	64	57	51	52	348
<b>Proj 2013-14</b>		<b>58</b>	<b>58</b>	<b>61</b>	<b>62</b>	<b>56</b>	<b>52</b>	<b>347</b>
Actual 2013-14		61	53	62	58	54	50	338
<b>Proj 2014-15</b>		<b>54</b>	<b>57</b>	<b>47</b>	<b>56</b>	<b>52</b>	<b>51</b>	<b>317</b>
Actual 2014-15		59	55	50	60	53	51	328
<b>Proj 2015-16</b>		<b>59</b>	<b>58</b>	<b>52</b>	<b>47</b>	<b>56</b>	<b>51</b>	<b>323</b>
Actual 2015-16		57	66	53	45	60	50	331
<b>Proj 2016-17</b>		<b>56</b>	<b>56</b>	<b>63</b>	<b>49</b>	<b>43</b>	<b>57</b>	<b>324</b>
Actual 2016-17		48	63	60	51	42	56	320
<b>Proj 2017-18</b>		<b>48</b>	<b>54</b>	<b>60</b>	<b>58</b>	<b>50</b>	<b>41</b>	<b>311</b>
Actual 2017-18		64	52	63	58	51	42	330
<b>Proj 2018-19</b>		<b>62</b>	<b>64</b>	<b>51</b>	<b>63</b>	<b>58</b>	<b>51</b>	<b>349</b>
<b>Proj 2019-20</b>		<b>60</b>	<b>61</b>	<b>63</b>	<b>50</b>	<b>62</b>	<b>57</b>	<b>353</b>
<b>Proj 2020-21</b>		<b>60</b>	<b>59</b>	<b>60</b>	<b>62</b>	<b>49</b>	<b>61</b>	<b>351</b>

	<b>Forest Park</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	50	69	72	66	68	71	70	466
<b>Proj 2012-13</b>	<b>50</b>	<b>68</b>	<b>66</b>	<b>73</b>	<b>65</b>	<b>71</b>	<b>68</b>	<b>461</b>
Actual 2012-13	44	71	74	70	67	74	73	473
<b>Proj 2013-14</b>	<b>45</b>	<b>76</b>	<b>70</b>	<b>74</b>	<b>69</b>	<b>70</b>	<b>72</b>	<b>476</b>
Actual 2013-14	46	73	69	71	68	69	69	465
<b>Proj 2014-15</b>	<b>41</b>	<b>70</b>	<b>69</b>	<b>66</b>	<b>69</b>	<b>70</b>	<b>64</b>	<b>449</b>
Actual 2014-15	32	63	63	69	73	66	69	435
<b>Proj 2015-16</b>	<b>32</b>	<b>58</b>	<b>62</b>	<b>61</b>	<b>68</b>	<b>75</b>	<b>64</b>	<b>420</b>
Actual 2015-16	40	42	59	68	70	68	66	413
<b>Proj 2016-17</b>	<b>40</b>	<b>48</b>	<b>41</b>	<b>58</b>	<b>68</b>	<b>70</b>	<b>66</b>	<b>391</b>
Actual 2016-17	41	61	45	62	64	67	70	410
<b>Proj 2017-18</b>	<b>40</b>	<b>52</b>	<b>59</b>	<b>44</b>	<b>64</b>	<b>63</b>	<b>70</b>	<b>392</b>
Actual 2017-18	43	56	59	46	65	71	69	409
<b>Proj 2018-19</b>	<b>40</b>	<b>59</b>	<b>54</b>	<b>58</b>	<b>45</b>	<b>65</b>	<b>71</b>	<b>392</b>
<b>Proj 2019-20</b>	<b>39</b>	<b>58</b>	<b>59</b>	<b>53</b>	<b>58</b>	<b>45</b>	<b>65</b>	<b>377</b>
<b>Proj 2020-21</b>	<b>38</b>	<b>56</b>	<b>58</b>	<b>58</b>	<b>53</b>	<b>58</b>	<b>45</b>	<b>366</b>



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	<b>Frank</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	33	64	79	76	76	65	64	457
<b>Proj 2012-13</b>	<b>33</b>	<b>63</b>	<b>64</b>	<b>79</b>	<b>76</b>	<b>74</b>	<b>61</b>	<b>450</b>
Actual 2012-13	35	88	68	78	64	68	71	472
<b>Proj 2013-14</b>	<b>41</b>	<b>99</b>	<b>83</b>	<b>68</b>	<b>67</b>	<b>61</b>	<b>67</b>	<b>486</b>
Actual 2013-14	75	75	80	76	70	68	66	510
<b>Proj 2014-15</b>	<b>67</b>	<b>78</b>	<b>71</b>	<b>80</b>	<b>69</b>	<b>66</b>	<b>64</b>	<b>495</b>
Actual 2014-15	65	69	62	60	64	56	60	436
<b>Proj 2015-16</b>	<b>64</b>	<b>60</b>	<b>64</b>	<b>58</b>	<b>51</b>	<b>60</b>	<b>56</b>	<b>413</b>
Actual 2015-16	51	65	67	61	64	65	58	431
<b>Proj 2016-17</b>	<b>51</b>	<b>63</b>	<b>63</b>	<b>66</b>	<b>59</b>	<b>61</b>	<b>63</b>	<b>426</b>
Actual 2016-17	50	50	61	56	51	63	55	386
<b>Proj 2017-18</b>	<b>50</b>	<b>57</b>	<b>49</b>	<b>59</b>	<b>57</b>	<b>50</b>	<b>65</b>	<b>387</b>
Actual 2017-18	46	46	49	63	49	47	67	367
<b>Proj 2018-19</b>	<b>46</b>	<b>44</b>	<b>45</b>	<b>49</b>	<b>63</b>	<b>49</b>	<b>45</b>	<b>341</b>
<b>Proj 2019-20</b>	<b>45</b>	<b>42</b>	<b>44</b>	<b>44</b>	<b>49</b>	<b>62</b>	<b>49</b>	<b>335</b>
<b>Proj 2020-21</b>	<b>45</b>	<b>42</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>49</b>	<b>62</b>	<b>327</b>

	<b>Grant</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	23	37	39	31	37	36	42	245
<b>Proj 2012-13</b>	<b>23</b>	<b>36</b>	<b>39</b>	<b>36</b>	<b>30</b>	<b>34</b>	<b>38</b>	<b>236</b>
Actual 2012-13	23	47	48	34	40	44	34	270
<b>Proj 2013-14</b>	<b>24</b>	<b>52</b>	<b>51</b>	<b>44</b>	<b>35</b>	<b>39</b>	<b>46</b>	<b>291</b>
Actual 2013-14	29	44	41	41	38	36	43	272
<b>Proj 2014-15</b>	<b>26</b>	<b>44</b>	<b>43</b>	<b>33</b>	<b>43</b>	<b>39</b>	<b>36</b>	<b>264</b>
Actual 2014-15	30	46	51	44	48	42	40	301
<b>Proj 2015-16</b>	<b>30</b>	<b>40</b>	<b>48</b>	<b>46</b>	<b>47</b>	<b>49</b>	<b>43</b>	<b>303</b>
Actual 2015-16	25	33	39	47	43	43	46	276
<b>Proj 2016-17</b>	<b>25</b>	<b>35</b>	<b>34</b>	<b>36</b>	<b>52</b>	<b>45</b>	<b>45</b>	<b>272</b>
Actual 2016-17	30	38	36	52	42	40	46	284
<b>Proj 2017-18</b>	<b>28</b>	<b>37</b>	<b>38</b>	<b>35</b>	<b>52</b>	<b>40</b>	<b>39</b>	<b>269</b>
Actual 2017-18	26	45	36	39	55	44	41	286
<b>Proj 2018-19</b>	<b>26</b>	<b>44</b>	<b>44</b>	<b>34</b>	<b>39</b>	<b>53</b>	<b>44</b>	<b>284</b>
<b>Proj 2019-20</b>	<b>26</b>	<b>43</b>	<b>44</b>	<b>43</b>	<b>34</b>	<b>38</b>	<b>53</b>	<b>281</b>
<b>Proj 2020-21</b>	<b>25</b>	<b>42</b>	<b>43</b>	<b>43</b>	<b>43</b>	<b>34</b>	<b>38</b>	<b>268</b>

	<b>Grewenow</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	29	60	61	57	69	49	67	392
<b>Proj 2012-13</b>	<b>29</b>	<b>59</b>	<b>60</b>	<b>61</b>	<b>56</b>	<b>68</b>	<b>47</b>	<b>380</b>
Actual 2012-13	34	69	55	52	56	70	48	384
<b>Proj 2013-14</b>	<b>46</b>	<b>75</b>	<b>67</b>	<b>53</b>	<b>51</b>	<b>55</b>	<b>68</b>	<b>415</b>
Actual 2013-14	53	63	67	59	50	59	60	411
<b>Proj 2014-15</b>	<b>47</b>	<b>63</b>	<b>58</b>	<b>63</b>	<b>56</b>	<b>48</b>	<b>54</b>	<b>389</b>
Actual 2014-15	42	61	54	61	54	50	55	377
<b>Proj 2015-16</b>	<b>42</b>	<b>53</b>	<b>57</b>	<b>52</b>	<b>58</b>	<b>56</b>	<b>46</b>	<b>364</b>
Actual 2015-16	36	49	61	53	64	47	51	361
<b>Proj 2016-17</b>	<b>36</b>	<b>50</b>	<b>46</b>	<b>59</b>	<b>52</b>	<b>64</b>	<b>44</b>	<b>351</b>
Actual 2016-17	36	57	50	58	56	63	49	369
<b>Proj 2017-18</b>	<b>36</b>	<b>53</b>	<b>53</b>	<b>49</b>	<b>57</b>	<b>53</b>	<b>60</b>	<b>361</b>
Actual 2017-18	37	48	48	51	65	57	58	364
<b>Proj 2018-19</b>	<b>36</b>	<b>50</b>	<b>46</b>	<b>49</b>	<b>53</b>	<b>67</b>	<b>59</b>	<b>360</b>
<b>Proj 2019-20</b>	<b>35</b>	<b>49</b>	<b>50</b>	<b>45</b>	<b>49</b>	<b>52</b>	<b>67</b>	<b>347</b>
<b>Proj 2020-21</b>	<b>35</b>	<b>48</b>	<b>49</b>	<b>49</b>	<b>45</b>	<b>49</b>	<b>52</b>	<b>327</b>

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	Harvey							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	26	57	44	54	53	56	68	358
<b>Proj 2012-13</b>	<b>26</b>	<b>56</b>	<b>51</b>	<b>47</b>	<b>54</b>	<b>54</b>	<b>56</b>	<b>344</b>
Actual 2012-13	26	42	55	38	48	49	53	311
<b>Proj 2013-14</b>	<b>28</b>	<b>41</b>	<b>38</b>	<b>56</b>	<b>37</b>	<b>48</b>	<b>48</b>	<b>296</b>
Actual 2013-14	30	37	41	48	34	46	47	283
<b>Proj 2014-15</b>	<b>27</b>	<b>34</b>	<b>32</b>	<b>37</b>	<b>45</b>	<b>33</b>	<b>44</b>	<b>252</b>
Actual 2014-15	28	42	41	40	46	34	49	280
<b>Proj 2015-16</b>	<b>28</b>	<b>36</b>	<b>40</b>	<b>39</b>	<b>38</b>	<b>46</b>	<b>34</b>	<b>261</b>
Actual 2015-16	28	35	46	42	38	49	33	271
<b>Proj 2016-17</b>	<b>28</b>	<b>35</b>	<b>36</b>	<b>45</b>	<b>40</b>	<b>39</b>	<b>49</b>	<b>272</b>
Actual 2016-17	30	30	40	42	48	42	51	283
<b>Proj 2017-18</b>	<b>29</b>	<b>34</b>	<b>31</b>	<b>39</b>	<b>41</b>	<b>48</b>	<b>41</b>	<b>263</b>
Actual 2017-18	33	50	35	42	46	42	41	289
<b>Proj 2018-19</b>	<b>30</b>	<b>45</b>	<b>48</b>	<b>35</b>	<b>43</b>	<b>44</b>	<b>43</b>	<b>288</b>
<b>Proj 2019-20</b>	<b>28</b>	<b>44</b>	<b>45</b>	<b>47</b>	<b>35</b>	<b>42</b>	<b>44</b>	<b>285</b>
<b>Proj 2020-21</b>	<b>28</b>	<b>43</b>	<b>44</b>	<b>44</b>	<b>47</b>	<b>35</b>	<b>42</b>	<b>283</b>

	Jefferson							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	17	45	40	55	42	41	59	299
<b>Proj 2012-13</b>	<b>17</b>	<b>45</b>	<b>47</b>	<b>37</b>	<b>55</b>	<b>39</b>	<b>42</b>	<b>282</b>
Actual 2012-13	28	57	36	32	49	50	37	289
<b>Proj 2013-14</b>	<b>47</b>	<b>64</b>	<b>57</b>	<b>32</b>	<b>31</b>	<b>48</b>	<b>50</b>	<b>329</b>
Actual 2013-14	31	60	44	37	35	53	45	305
<b>Proj 2014-15</b>	<b>28</b>	<b>60</b>	<b>54</b>	<b>38</b>	<b>36</b>	<b>35</b>	<b>49</b>	<b>300</b>
Actual 2014-15	33	38	55	34	40	39	50	289
<b>Proj 2015-16</b>	<b>33</b>	<b>37</b>	<b>34</b>	<b>49</b>	<b>35</b>	<b>42</b>	<b>37</b>	<b>267</b>
Actual 2015-16	27	33	37	43	42	42	34	258
<b>Proj 2016-17</b>	<b>27</b>	<b>34</b>	<b>29</b>	<b>33</b>	<b>45</b>	<b>44</b>	<b>40</b>	<b>252</b>
Actual 2016-17	26	37	34	27	41	46	38	249
<b>Proj 2017-18</b>	<b>26</b>	<b>34</b>	<b>35</b>	<b>32</b>	<b>27</b>	<b>44</b>	<b>45</b>	<b>243</b>
Actual 2017-18	22	34	37	39	27	42	51	252
<b>Proj 2018-19</b>	<b>23</b>	<b>35</b>	<b>35</b>	<b>37</b>	<b>37</b>	<b>29</b>	<b>36</b>	<b>232</b>
<b>Proj 2019-20</b>	<b>23</b>	<b>34</b>	<b>35</b>	<b>34</b>	<b>36</b>	<b>36</b>	<b>29</b>	<b>227</b>
<b>Proj 2020-21</b>	<b>23</b>	<b>33</b>	<b>34</b>	<b>34</b>	<b>33</b>	<b>36</b>	<b>35</b>	<b>228</b>

	Jeffery							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	25	40	50	50	50	63	66	344
<b>Proj 2012-13</b>	<b>25</b>	<b>39</b>	<b>46</b>	<b>49</b>	<b>52</b>	<b>53</b>	<b>65</b>	<b>329</b>
Actual 2012-13	29	46	47	47	51	56	60	336
<b>Proj 2013-14</b>	<b>30</b>	<b>50</b>	<b>53</b>	<b>46</b>	<b>49</b>	<b>55</b>	<b>57</b>	<b>340</b>
Actual 2013-14	40	62	47	49	45	50	50	343
<b>Proj 2014-15</b>	<b>36</b>	<b>55</b>	<b>66</b>	<b>44</b>	<b>48</b>	<b>47</b>	<b>47</b>	<b>343</b>
Actual 2014-15	34	42	62	46	49	45	51	329
<b>Proj 2015-16</b>	<b>34</b>	<b>42</b>	<b>46</b>	<b>61</b>	<b>44</b>	<b>52</b>	<b>44</b>	<b>323</b>
Actual 2015-16	49	42	43	61	43	51	50	339
<b>Proj 2016-17</b>	<b>49</b>	<b>41</b>	<b>45</b>	<b>42</b>	<b>60</b>	<b>44</b>	<b>51</b>	<b>332</b>
Actual 2016-17	23	56	39	46	56	49	53	322
<b>Proj 2017-18</b>	<b>29</b>	<b>45</b>	<b>54</b>	<b>36</b>	<b>42</b>	<b>57</b>	<b>47</b>	<b>310</b>
Actual 2017-18	38	32	58	39	45	62	49	323
<b>Proj 2018-19</b>	<b>34</b>	<b>38</b>	<b>33</b>	<b>57</b>	<b>40</b>	<b>44</b>	<b>60</b>	<b>306</b>
<b>Proj 2019-20</b>	<b>33</b>	<b>37</b>	<b>38</b>	<b>32</b>	<b>57</b>	<b>40</b>	<b>43</b>	<b>280</b>
<b>Proj 2020-21</b>	<b>33</b>	<b>36</b>	<b>37</b>	<b>37</b>	<b>32</b>	<b>56</b>	<b>40</b>	<b>271</b>

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	<b>McKinley</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	28	52	50	48	59	57	50	344
<b>Proj 2012-13</b>	<b>28</b>	<b>51</b>	<b>56</b>	<b>49</b>	<b>53</b>	<b>58</b>	<b>57</b>	<b>352</b>
Actual 2012-13	30	55	53	41	48	50	54	331
<b>Proj 2013-14</b>	<b>31</b>	<b>59</b>	<b>59</b>	<b>50</b>	<b>44</b>	<b>46</b>	<b>49</b>	<b>338</b>
Actual 2013-14	59	63	51	48	42	50	54	367
<b>Proj 2014-15</b>	<b>53</b>	<b>60</b>	<b>57</b>	<b>43</b>	<b>47</b>	<b>39</b>	<b>48</b>	<b>347</b>
Actual 2014-15	51	54	59	49	40	43	46	342
<b>Proj 2015-16</b>	<b>50</b>	<b>50</b>	<b>51</b>	<b>53</b>	<b>47</b>	<b>39</b>	<b>42</b>	<b>332</b>
Actual 2015-16	40	57	54	56	39	38	46	330
<b>Proj 2016-17</b>	<b>40</b>	<b>53</b>	<b>55</b>	<b>49</b>	<b>53</b>	<b>38</b>	<b>38</b>	<b>326</b>
Actual 2016-17	47	47	53	54	43	32	35	311
<b>Proj 2017-18</b>	<b>45</b>	<b>50</b>	<b>46</b>	<b>52</b>	<b>50</b>	<b>41</b>	<b>32</b>	<b>316</b>
Actual 2017-18	36	55	40	45	44	37	36	293
<b>Proj 2018-19</b>	<b>40</b>	<b>52</b>	<b>54</b>	<b>41</b>	<b>43</b>	<b>44</b>	<b>40</b>	<b>314</b>
<b>Proj 2019-20</b>	<b>39</b>	<b>50</b>	<b>52</b>	<b>53</b>	<b>41</b>	<b>43</b>	<b>44</b>	<b>322</b>
<b>Proj 2020-21</b>	<b>39</b>	<b>49</b>	<b>50</b>	<b>51</b>	<b>53</b>	<b>40</b>	<b>43</b>	<b>325</b>

	<b>Nash</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12		109	105	107	92	126	106	645
<b>Proj 2012-13</b>		<b>107</b>	<b>111</b>	<b>109</b>	<b>108</b>	<b>95</b>	<b>127</b>	<b>657</b>
Actual 2012-13	26	87	107	105	102	93	121	641
<b>Proj 2013-14</b>	<b>40</b>	<b>86</b>	<b>88</b>	<b>110</b>	<b>105</b>	<b>105</b>	<b>93</b>	<b>627</b>
Actual 2013-14	62	97	96	108	103	104	94	664
<b>Proj 2014-15</b>	<b>55</b>	<b>88</b>	<b>95</b>	<b>94</b>	<b>104</b>	<b>101</b>	<b>99</b>	<b>636</b>
Actual 2014-15	59	88	102	100	114	103	102	668
<b>Proj 2015-16</b>	<b>58</b>	<b>80</b>	<b>90</b>	<b>104</b>	<b>101</b>	<b>115</b>	<b>102</b>	<b>650</b>
Actual 2015-16	53	94	95	96	96	116	99	649
<b>Proj 2016-17</b>	<b>52</b>	<b>86</b>	<b>98</b>	<b>95</b>	<b>96</b>	<b>96</b>	<b>114</b>	<b>637</b>
Actual 2016-17	48	75	83	94	99	96	111	606
<b>Proj 2017-18</b>	<b>49</b>	<b>81</b>	<b>75</b>	<b>84</b>	<b>93</b>	<b>98</b>	<b>95</b>	<b>575</b>
Actual 2017-18	66	71	81	89	91	102	91	591
<b>Proj 2018-19</b>	<b>56</b>	<b>71</b>	<b>71</b>	<b>78</b>	<b>87</b>	<b>91</b>	<b>103</b>	<b>557</b>
<b>Proj 2019-20</b>	<b>54</b>	<b>67</b>	<b>70</b>	<b>69</b>	<b>77</b>	<b>87</b>	<b>91</b>	<b>515</b>
<b>Proj 2020-21</b>	<b>54</b>	<b>65</b>	<b>66</b>	<b>68</b>	<b>68</b>	<b>77</b>	<b>87</b>	<b>485</b>

	<b>Pleasant Praire</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	19	112	97	95	110	95	94	622
<b>Proj 2012-13</b>	<b>19</b>	<b>110</b>	<b>120</b>	<b>96</b>	<b>98</b>	<b>112</b>	<b>98</b>	<b>653</b>
Actual 2012-13	14	90	106	92	94	114	85	595
<b>Proj 2013-14</b>	<b>44</b>	<b>90</b>	<b>94</b>	<b>104</b>	<b>94</b>	<b>96</b>	<b>115</b>	<b>637</b>
Actual 2013-14	62	91	105	103	98	93	113	665
<b>Proj 2014-15</b>	<b>55</b>	<b>84</b>	<b>92</b>	<b>101</b>	<b>102</b>	<b>98</b>	<b>89</b>	<b>621</b>
Actual 2014-15	63	91	84	93	97	94	87	609
<b>Proj 2015-16</b>	<b>62</b>	<b>80</b>	<b>93</b>	<b>81</b>	<b>92</b>	<b>99</b>	<b>91</b>	<b>598</b>
Actual 2015-16	61	86	93	76	97	97	87	597
<b>Proj 2016-17</b>	<b>60</b>	<b>82</b>	<b>89</b>	<b>88</b>	<b>77</b>	<b>98</b>	<b>93</b>	<b>587</b>
Actual 2016-17	62	86	84	106	74	101	97	610
<b>Proj 2017-18</b>	<b>62</b>	<b>85</b>	<b>85</b>	<b>87</b>	<b>105</b>	<b>77</b>	<b>102</b>	<b>603</b>
Actual 2017-18	73	89	85	86	107	77	108	625
<b>Proj 2018-19</b>	<b>66</b>	<b>88</b>	<b>88</b>	<b>80</b>	<b>85</b>	<b>107</b>	<b>79</b>	<b>593</b>
<b>Proj 2019-20</b>	<b>63</b>	<b>85</b>	<b>87</b>	<b>86</b>	<b>79</b>	<b>85</b>	<b>107</b>	<b>592</b>
<b>Proj 2020-21</b>	<b>62</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>85</b>	<b>79</b>	<b>85</b>	<b>563</b>

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	Prairie Lane							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	35	57	66	69	83	93	74	477
<b>Proj 2012-13</b>	<b>35</b>	<b>56</b>	<b>60</b>	<b>67</b>	<b>73</b>	<b>87</b>	<b>95</b>	<b>473</b>
Actual 2012-13	38	82	63	65	69	82	95	494
<b>Proj 2013-14</b>	<b>41</b>	<b>93</b>	<b>87</b>	<b>64</b>	<b>68</b>	<b>71</b>	<b>84</b>	<b>508</b>
Actual 2013-14	48	59	83	57	56	60	74	437
<b>Proj 2014-15</b>	<b>43</b>	<b>64</b>	<b>59</b>	<b>80</b>	<b>56</b>	<b>55</b>	<b>57</b>	<b>414</b>
Actual 2014-15	48	64	70	71	58	50	59	420
<b>Proj 2015-16</b>	<b>47</b>	<b>53</b>	<b>66</b>	<b>67</b>	<b>70</b>	<b>57</b>	<b>49</b>	<b>409</b>
Actual 2015-16	51	57	64	67	64	61	52	416
<b>Proj 2016-17</b>	<b>51</b>	<b>55</b>	<b>59</b>	<b>63</b>	<b>66</b>	<b>65</b>	<b>60</b>	<b>419</b>
Actual 2016-17	50	71	51	68	64	64	57	425
<b>Proj 2017-18</b>	<b>50</b>	<b>63</b>	<b>71</b>	<b>52</b>	<b>65</b>	<b>65</b>	<b>63</b>	<b>429</b>
Actual 2017-18	45	67	66	52	66	59	67	422
<b>Proj 2018-19</b>	<b>46</b>	<b>69</b>	<b>66</b>	<b>65</b>	<b>53</b>	<b>65</b>	<b>59</b>	<b>423</b>
<b>Proj 2019-20</b>	<b>45</b>	<b>67</b>	<b>69</b>	<b>64</b>	<b>64</b>	<b>53</b>	<b>65</b>	<b>427</b>
<b>Proj 2020-21</b>	<b>45</b>	<b>66</b>	<b>67</b>	<b>66</b>	<b>64</b>	<b>64</b>	<b>53</b>	<b>425</b>

	Roosevelt							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	26	54	62	81	88	67	86	464
Reg	26	54	62	65	65	51	67	390
Enrichment				16	23	16	19	74
<b>Proj 2012-13</b>	<b>26</b>	<b>53</b>	<b>60</b>	<b>83</b>	<b>84</b>	<b>90</b>	<b>66</b>	<b>462</b>
<b>Reg</b>	<b>26</b>	<b>53</b>	<b>60</b>	<b>64</b>	<b>68</b>	<b>67</b>	<b>50</b>	<b>388</b>
<b>Enrichment</b>				<b>19</b>	<b>16</b>	<b>23</b>	<b>16</b>	<b>74</b>
Actual 2012-13	27	58	51	89	73	85	59	442
Reg	27	58	51	59	56	61	45	357
Enrichment				30	17	24	14	85
<b>Proj 2013-14</b>	<b>34</b>	<b>62</b>	<b>62</b>	<b>80</b>	<b>89</b>	<b>74</b>	<b>84</b>	<b>485</b>
<b>Reg</b>	<b>34</b>	<b>62</b>	<b>62</b>	<b>50</b>	<b>59</b>	<b>57</b>	<b>61</b>	<b>385</b>
<b>Enrichment</b>				<b>30</b>	<b>30</b>	<b>17</b>	<b>23</b>	<b>100</b>
Actual 2013-14	37	65	70	73	83	73	81	482
Reg	37	65	70	49	57	59	61	398
Enrichment				24	26	14	20	84
<b>Proj 2014-15</b>	<b>33</b>	<b>62</b>	<b>63</b>	<b>88</b>	<b>68</b>	<b>80</b>	<b>68</b>	<b>462</b>
<b>Reg</b>	<b>33</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>45</b>	<b>54</b>	<b>54</b>	<b>375</b>
<b>Enrichment</b>				<b>24</b>	<b>23</b>	<b>26</b>	<b>14</b>	<b>87</b>
Actual 2014-15	32	59	51	88	75	75	74	454
Reg	32	59	51	65	49	53	60	369
Enrichment				23	26	22	14	85
<b>Proj 2015-16</b>	<b>32</b>	<b>54</b>	<b>59</b>	<b>72</b>	<b>85</b>	<b>70</b>	<b>75</b>	<b>447</b>
<b>Reg</b>	<b>32</b>	<b>54</b>	<b>59</b>	<b>48</b>	<b>61</b>	<b>48</b>	<b>51</b>	<b>353</b>
<b>Enrichment</b>				<b>24</b>	<b>24</b>	<b>22</b>	<b>24</b>	<b>94</b>
Actual 2015-16	43	54	64	73	82	74	84	474
Reg	43	54	64	52	61	51	61	386
Enrichment				21	21	23	23	88
<b>Proj 2016-17</b>	<b>43</b>	<b>53</b>	<b>55</b>	<b>90</b>	<b>71</b>	<b>80</b>	<b>73</b>	<b>465</b>
<b>Reg</b>		<b>53</b>	<b>55</b>	<b>66</b>	<b>50</b>	<b>59</b>	<b>50</b>	<b>333</b>
<b>Enrichment</b>				<b>24</b>	<b>21</b>	<b>21</b>	<b>23</b>	<b>89</b>
Actual 2016-17	35	67	57	82	78	83	70	472
Reg	35	67	57	58	54	61	48	380
Enrichment				24	24	22	22	92
<b>Proj 2017-18</b>	<b>36</b>	<b>57</b>	<b>66</b>	<b>75</b>	<b>80</b>	<b>76</b>	<b>82</b>	<b>472</b>
<b>Reg</b>	<b>36</b>	<b>57</b>	<b>66</b>	<b>51</b>	<b>56</b>	<b>52</b>	<b>60</b>	<b>378</b>
<b>Enrichment</b>				<b>24</b>	<b>24</b>	<b>24</b>	<b>22</b>	<b>94</b>
Actual 2017-18	34	53	67	75	72	78	90	469
Reg	34	53	67	46	51	55	67	373
Enrichment				29	21	23	23	96
<b>Proj 2018-19</b>	<b>34</b>	<b>57</b>	<b>52</b>	<b>87</b>	<b>76</b>	<b>72</b>	<b>75</b>	<b>453</b>
<b>Reg</b>	<b>34</b>	<b>57</b>	<b>52</b>	<b>62</b>	<b>47</b>	<b>51</b>	<b>52</b>	<b>355</b>
<b>Enrichment</b>				<b>25</b>	<b>29</b>	<b>21</b>	<b>23</b>	<b>98</b>
<b>Proj 2019-20</b>	<b>34</b>	<b>55</b>	<b>56</b>	<b>75</b>	<b>86</b>	<b>75</b>	<b>72</b>	<b>453</b>
<b>Proj 2020-21</b>	<b>33</b>	<b>54</b>	<b>54</b>	<b>79</b>	<b>74</b>	<b>86</b>	<b>75</b>	<b>455</b>

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	<b>Somers</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	40	86	81	63	68	78	81	497
<b>Proj 2012-13</b>	<b>40</b>	<b>85</b>	<b>83</b>	<b>78</b>	<b>61</b>	<b>69</b>	<b>81</b>	<b>497</b>
Actual 2012-13	26	65	82	67	68	67	73	448
<b>Proj 2013-14</b>	<b>42</b>	<b>63</b>	<b>63</b>	<b>76</b>	<b>66</b>	<b>69</b>	<b>68</b>	<b>447</b>
Actual 2013-14	58	77	67	76	73	57	72	480
<b>Proj 2014-15</b>	<b>52</b>	<b>69</b>	<b>73</b>	<b>59</b>	<b>75</b>	<b>68</b>	<b>56</b>	<b>452</b>
Actual 2014-15	54	74	71	65	75	70	54	463
<b>Proj 2015-16</b>	<b>53</b>	<b>68</b>	<b>72</b>	<b>64</b>	<b>65</b>	<b>71</b>	<b>70</b>	<b>463</b>
Actual 2015-16	64	73	75	72	64	75	66	489
<b>Proj 2016-17</b>	<b>63</b>	<b>69</b>	<b>72</b>	<b>70</b>	<b>73</b>	<b>62</b>	<b>74</b>	<b>483</b>
Actual 2016-17	53	74	72	73	76	65	78	491
<b>Proj 2017-18</b>	<b>54</b>	<b>73</b>	<b>73</b>	<b>69</b>	<b>69</b>	<b>75</b>	<b>64</b>	<b>477</b>
Actual 2017-18	52	62	69	68	71	78	62	462
<b>Proj 2018-19</b>	<b>52</b>	<b>64</b>	<b>65</b>	<b>68</b>	<b>71</b>	<b>72</b>	<b>79</b>	<b>471</b>
<b>Proj 2019-20</b>	<b>52</b>	<b>62</b>	<b>63</b>	<b>63</b>	<b>67</b>	<b>71</b>	<b>72</b>	<b>450</b>
<b>Proj 2020-21</b>	<b>51</b>	<b>60</b>	<b>61</b>	<b>61</b>	<b>62</b>	<b>67</b>	<b>71</b>	<b>433</b>

	<b>Southport</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	33	77	67	62	77	81	78	475
<b>Proj 2012-13</b>	<b>33</b>	<b>77</b>	<b>80</b>	<b>66</b>	<b>65</b>	<b>81</b>	<b>81</b>	<b>483</b>
Actual 2012-13	31	72	71	70	60	79	70	453
<b>Proj 2013-14</b>	<b>41</b>	<b>75</b>	<b>73</b>	<b>71</b>	<b>72</b>	<b>63</b>	<b>77</b>	<b>472</b>
Actual 2013-14	48	70	65	70	73	59	79	464
<b>Proj 2014-15</b>	<b>43</b>	<b>67</b>	<b>66</b>	<b>61</b>	<b>70</b>	<b>73</b>	<b>55</b>	<b>435</b>
Actual 2014-15	46	69	70	69	54	67	56	431
<b>Proj 2015-16</b>	<b>46</b>	<b>61</b>	<b>67</b>	<b>69</b>	<b>66</b>	<b>54</b>	<b>63</b>	<b>426</b>
Actual 2015-16	56	63	63	64	57	60	66	429
<b>Proj 2016-17</b>	<b>55</b>	<b>61</b>	<b>61</b>	<b>62</b>	<b>61</b>	<b>58</b>	<b>57</b>	<b>415</b>
Actual 2016-17	43	66	61	59	63	55	58	405
<b>Proj 2017-18</b>	<b>44</b>	<b>64</b>	<b>63</b>	<b>61</b>	<b>57</b>	<b>62</b>	<b>57</b>	<b>408</b>
Actual 2017-18	30	44	60	50	58	57	59	358
<b>Proj 2018-19</b>	<b>38</b>	<b>48</b>	<b>44</b>	<b>60</b>	<b>48</b>	<b>57</b>	<b>58</b>	<b>353</b>
<b>Proj 2019-20</b>	<b>37</b>	<b>46</b>	<b>48</b>	<b>43</b>	<b>60</b>	<b>48</b>	<b>56</b>	<b>338</b>
<b>Proj 2020-21</b>	<b>37</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>43</b>	<b>59</b>	<b>48</b>	<b>325</b>

	<b>Stocker</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	33	80	87	89	104	77	103	573
<b>Proj 2012-13</b>	<b>33</b>	<b>79</b>	<b>81</b>	<b>82</b>	<b>98</b>	<b>108</b>	<b>80</b>	<b>561</b>
Actual 2012-13	33	86	69	76	81	94	73	512
<b>Proj 2013-14</b>	<b>63</b>	<b>93</b>	<b>84</b>	<b>64</b>	<b>81</b>	<b>82</b>	<b>96</b>	<b>563</b>
Actual 2013-14	65	77	84	78	70	75	99	548
<b>Proj 2014-15</b>	<b>58</b>	<b>77</b>	<b>73</b>	<b>79</b>	<b>79</b>	<b>66</b>	<b>73</b>	<b>505</b>
Actual 2014-15	56	72	72	77	77	66	73	493
<b>Proj 2015-16</b>	<b>55</b>	<b>63</b>	<b>70</b>	<b>70</b>	<b>79</b>	<b>75</b>	<b>67</b>	<b>479</b>
Actual 2015-16	45	68	76	71	73	68	68	469
<b>Proj 2016-17</b>	<b>45</b>	<b>65</b>	<b>65</b>	<b>74</b>	<b>70</b>	<b>67</b>	<b>69</b>	<b>455</b>
Actual 2016-17	56	66	61	71	66	70	68	458
<b>Proj 2017-18</b>	<b>54</b>	<b>66</b>	<b>67</b>	<b>60</b>	<b>73</b>	<b>65</b>	<b>69</b>	<b>454</b>
Actual 2017-18	54	79	67	55	77	68	69	469
<b>Proj 2018-19</b>	<b>51</b>	<b>75</b>	<b>79</b>	<b>65</b>	<b>53</b>	<b>76</b>	<b>67</b>	<b>466</b>
<b>Proj 2019-20</b>	<b>50</b>	<b>74</b>	<b>74</b>	<b>77</b>	<b>64</b>	<b>53</b>	<b>76</b>	<b>468</b>
<b>Proj 2020-21</b>	<b>49</b>	<b>72</b>	<b>73</b>	<b>72</b>	<b>76</b>	<b>64</b>	<b>53</b>	<b>459</b>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**Elementary Schools**

	Strange							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	29	80	88	92	83	66	74	512
Proj 2012-13	29	79	79	88	95	81	63	514
Actual 2012-13	31	68	77	88	92	82	65	503
Proj 2013-14	44	69	65	76	90	88	81	513
Actual 2013-14	82	68	80	72	93	90	84	569
Proj 2014-15	73	64	65	74	72	86	86	520
Actual 2014-15	61	89	67	77	70	78	95	537
Proj 2015-16	60	76	89	64	77	67	78	511
Actual 2015-16	43	87	91	58	71	71	79	500
Proj 2016-17	43	81	88	86	58	67	71	494
Actual 2016-17	44	64	71	84	59	71	74	467
Proj 2017-18	43	76	64	72	82	61	71	469
Actual 2017-18	68	67	60	73	82	62	72	484
Proj 2018-19	52	65	64	63	69	79	61	453
Proj 2019-20	51	60	64	61	60	68	79	443
Proj 2020-21	50	59	59	63	60	60	68	419

	Vernon							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	34	64	54	61	56	60	59	388
Proj 2012-13	34	63	64	49	56	48	59	373
Actual 2012-13	32	72	57	53	56	60	51	381
Proj 2013-14	38	78	70	52	49	50	57	394
Actual 2013-14	36	53	62	52	46	48	60	357
Proj 2014-15	32	55	47	53	46	38	44	315
Actual 2014-15	44	47	54	51	50	37	55	338
Proj 2015-16	44	40	45	47	46	43	37	302
Actual 2015-16	32	50	51	49	51	46	40	319
Proj 2016-17	32	46	48	47	46	46	46	311
Actual 2016-17	26	52	48	49	49	43	44	311
Proj 2017-18	28	48	52	46	47	49	42	312
Actual 2017-18	39	44	38	43	44	45	41	294
Proj 2018-19	33	45	42	37	45	40	44	286
Proj 2019-20	32	44	45	41	37	45	39	283
Proj 2020-21	31	43	44	44	41	36	45	284

	Whittier							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	48	79	73	71	72	54	85	482
Proj 2012-13	48	78	78	77	74	76	54	485
Actual 2012-13	54	65	63	75	65	73	50	445
Proj 2013-14	62	65	62	66	76	68	72	471
Actual 2013-14	52	72	62	64	77	67	67	461
Proj 2014-15	46	66	66	62	62	76	63	441
Actual 2014-15	52	50	73	62	58	72	66	433
Proj 2015-16	52	48	48	75	60	58	70	411
Actual 2015-16	69	55	51	78	70	58	70	451
Proj 2016-17	69	51	54	54	78	70	55	431
Actual 2016-17	61	63	51	53	81	71	54	434
Proj 2017-18	62	57	64	50	52	80	71	436
Actual 2017-18	49	66	65	54	56	82	78	450
Proj 2018-19	54	65	68	62	51	55	82	437
Proj 2019-20	53	64	64	66	61	51	56	415
Proj 2020-21	52	63	63	63	65	61	51	418

**KENOSHA UNIFIED SCHOOL DISTRICT**  
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**Elementary Schools**

	<b>Wilson</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	28	31	30	36	32	28	25	210
<b>Proj 2012-13</b>	<b>28</b>	<b>31</b>	<b>32</b>	<b>26</b>	<b>30</b>	<b>30</b>	<b>24</b>	<b>201</b>
Actual 2012-13	29	38	26	28	32	29	29	211
<b>Proj 2013-14</b>	<b>30</b>	<b>42</b>	<b>37</b>	<b>23</b>	<b>24</b>	<b>30</b>	<b>26</b>	<b>212</b>
Actual 2013-14	32	28	32	23	26	33	26	200
<b>Proj 2014-15</b>	<b>29</b>	<b>30</b>	<b>26</b>	<b>27</b>	<b>19</b>	<b>24</b>	<b>29</b>	<b>184</b>
Actual 2014-15	25	30	35	29	25	29	30	203
<b>Proj 2015-16</b>	<b>25</b>	<b>25</b>	<b>29</b>	<b>32</b>	<b>27</b>	<b>25</b>	<b>27</b>	<b>190</b>
Actual 2015-16	27	18	29	37	30	25	28	194
<b>Proj 2016-17</b>	<b>27</b>	<b>21</b>	<b>18</b>	<b>27</b>	<b>36</b>	<b>30</b>	<b>24</b>	<b>183</b>
Actual 2016-17	25	30	23	35	36	26	26	201
<b>Proj 2017-18</b>	<b>25</b>	<b>25</b>	<b>28</b>	<b>21</b>	<b>34</b>	<b>34</b>	<b>26</b>	<b>193</b>
Actual 2017-18	18	19	22	18	31	36	25	169
<b>Proj 2018-19</b>	<b>20</b>	<b>22</b>	<b>17</b>	<b>19</b>	<b>17</b>	<b>28</b>	<b>34</b>	<b>157</b>
<b>Proj 2019-20</b>	<b>20</b>	<b>21</b>	<b>21</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>28</b>	<b>144</b>
<b>Proj 2020-21</b>	<b>19</b>	<b>21</b>	<b>20</b>	<b>21</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>135</b>

	<b>DISTRICT - Elementary</b>							
	PreK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
Actual 2011-12	703	1,532	1,536	1,519	1,599	1,513	1,596	9,998
<b>Proj 2012-13</b>	<b>703</b>	<b>1,510</b>	<b>1,562</b>	<b>1,533</b>	<b>1,549</b>	<b>1,604</b>	<b>1,512</b>	<b>9,973</b>
Actual 2012-13	729	1,514	1,478	1,491	1,469	1,582	1,466	9,729
<b>Proj 2013-14</b>	<b>933</b>	<b>1,597</b>	<b>1,522</b>	<b>1,473</b>	<b>1,501</b>	<b>1,470</b>	<b>1,585</b>	<b>10,081</b>
Actual 2013-14	1,160	1,496	1,491	1,442	1,446	1,424	1,539	9,998
<b>Proj 2014-15</b>	<b>1,038</b>	<b>1,436</b>	<b>1,430</b>	<b>1,409</b>	<b>1,399</b>	<b>1,392</b>	<b>1,359</b>	<b>9,463</b>
Actual 2014-15	1,046	1,433	1,456	1,423	1,410	1,383	1,402	9,553
<b>Proj 2015-16</b>	<b>1,038</b>	<b>1,280</b>	<b>1,417</b>	<b>1,415</b>	<b>1,393</b>	<b>1,387</b>	<b>1,363</b>	<b>9,293</b>
Actual 2015-16	1,039	1,269	1,426	1,423	1,378	1,388	1,364	9,287
<b>Proj 2016-17</b>	<b>1,033</b>	<b>1,252</b>	<b>1,261</b>	<b>1,407</b>	<b>1,405</b>	<b>1,357</b>	<b>1,359</b>	<b>9,074</b>
Actual 2016-17	960	1,298	1,258	1,421	1,391	1,358	1,348	9,034
<b>Proj 2017-18</b>	<b>965</b>	<b>1,267</b>	<b>1,285</b>	<b>1,252</b>	<b>1,393</b>	<b>1,371</b>	<b>1,349</b>	<b>8,882</b>
Actual 2017-18	1,009	1,266	1,259	1,256	1,400	1,389	1,390	8,969
<b>Proj 2018-19</b>	<b>961</b>	<b>1,267</b>	<b>1,250</b>	<b>1,256</b>	<b>1,242</b>	<b>1,388</b>	<b>1,386</b>	<b>8,750</b>
<b>Proj 2019-20</b>	<b>939</b>	<b>1,226</b>	<b>1,256</b>	<b>1,245</b>	<b>1,241</b>	<b>1,230</b>	<b>1,387</b>	<b>8,524</b>
<b>Proj 2020-21</b>	<b>926</b>	<b>1,201</b>	<b>1,215</b>	<b>1,250</b>	<b>1,234</b>	<b>1,236</b>	<b>1,228</b>	<b>8,290</b>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
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**Middle Schools**

	<b><i>Bullen Middle</i></b>			
	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>Grades 6 - 8</b>
Actual 2011-12	280	278	272	830
<b>Proj 2012-13</b>	<b>272</b>	<b>271</b>	<b>274</b>	<b>817</b>
Actual 2012-13	293	289	292	874
<b>Proj 2013-14</b>	<b>275</b>	<b>293</b>	<b>289</b>	<b>857</b>
Actual 2013-14	257	299	291	847
<b>Proj 2014-15</b>	<b>282</b>	<b>257</b>	<b>299</b>	<b>838</b>
Actual 2014-15	272	251	293	816
<b>Proj 2015-16</b>	<b>242</b>	<b>272</b>	<b>251</b>	<b>765</b>
Actual 2015-16	229	262	254	745
<b>Proj 2016-17</b>	<b>233</b>	<b>229</b>	<b>262</b>	<b>724</b>
Actual 2016-17	216	227	254	697
<b>Proj 2017-18</b>	<b>225</b>	<b>217</b>	<b>229</b>	<b>671</b>
Actual 2017-18	226	226	226	678
<b>Proj 2018-19</b>	<b>226</b>	<b>220</b>	<b>225</b>	<b>671</b>
<b>Proj 2019-20</b>	<b>231</b>	<b>226</b>	<b>220</b>	<b>677</b>
<b>Proj 2020-21</b>	<b>231</b>	<b>231</b>	<b>226</b>	<b>688</b>

	<b><i>Lance Middle</i></b>			
	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>Grades 6 - 8</b>
Actual 2011-12	294	316	302	912
<b>Proj 2012-13</b>	<b>292</b>	<b>283</b>	<b>312</b>	<b>887</b>
Actual 2012-13	342	353	365	1,060
<b>Proj 2013-14</b>	<b>320</b>	<b>342</b>	<b>353</b>	<b>1,015</b>
Actual 2013-14	296	349	344	989
<b>Proj 2014-15</b>	<b>327</b>	<b>296</b>	<b>349</b>	<b>972</b>
Actual 2014-15	331	292	353	976
<b>Proj 2015-16</b>	<b>282</b>	<b>331</b>	<b>292</b>	<b>905</b>
Actual 2015-16	317	324	292	933
<b>Proj 2016-17</b>	<b>291</b>	<b>317</b>	<b>324</b>	<b>932</b>
Actual 2016-17	284	325	322	931
<b>Proj 2017-18</b>	<b>296</b>	<b>280</b>	<b>326</b>	<b>902</b>
Actual 2017-18	269	284	334	887
<b>Proj 2018-19</b>	<b>299</b>	<b>277</b>	<b>283</b>	<b>859</b>
<b>Proj 2019-20</b>	<b>290</b>	<b>299</b>	<b>277</b>	<b>866</b>
<b>Proj 2020-21</b>	<b>289</b>	<b>290</b>	<b>299</b>	<b>878</b>

	<b><i>Lincoln Middle</i></b>			
	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>Grades 6 - 8</b>
Actual 2011-12	225	226	210	661
<b>Proj 2012-13</b>	<b>217</b>	<b>218</b>	<b>223</b>	<b>658</b>
Actual 2012-13	250	259	270	779
<b>Proj 2013-14</b>	<b>234</b>	<b>250</b>	<b>259</b>	<b>743</b>
Actual 2013-14	228	265	272	765
<b>Proj 2014-15</b>	<b>245</b>	<b>228</b>	<b>265</b>	<b>738</b>
Actual 2014-15	257	225	238	720
<b>Proj 2015-16</b>	<b>199</b>	<b>257</b>	<b>225</b>	<b>681</b>
Actual 2015-16	182	261	211	654
<b>Proj 2016-17</b>	<b>205</b>	<b>182</b>	<b>261</b>	<b>648</b>
Actual 2016-17	203	185	234	622
<b>Proj 2017-18</b>	<b>201</b>	<b>205</b>	<b>183</b>	<b>589</b>
Actual 2017-18	198	211	193	602
<b>Proj 2018-19</b>	<b>203</b>	<b>207</b>	<b>207</b>	<b>617</b>
<b>Proj 2019-20</b>	<b>205</b>	<b>203</b>	<b>207</b>	<b>615</b>
<b>Proj 2020-21</b>	<b>205</b>	<b>205</b>	<b>203</b>	<b>613</b>



**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**Middle Schools**

	<b><i>Mahone Middle</i></b>			
	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>Grades 6 - 8</b>
Actual 2011-12	350	359	361	1,070
<b>Proj 2012-13</b>	<b>337</b>	<b>337</b>	<b>355</b>	<b>1,029</b>
Actual 2012-13	378	395	415	1,188
<b>Proj 2013-14</b>	<b>354</b>	<b>378</b>	<b>395</b>	<b>1,127</b>
Actual 2013-14	375	379	395	1,149
<b>Proj 2014-15</b>	<b>387</b>	<b>375</b>	<b>379</b>	<b>1,141</b>
Actual 2014-15	387	369	389	1,145
<b>Proj 2015-16</b>	<b>343</b>	<b>387</b>	<b>369</b>	<b>1,099</b>
Actual 2015-16	362	378	381	1,121
<b>Proj 2016-17</b>	<b>347</b>	<b>362</b>	<b>378</b>	<b>1,087</b>
Actual 2016-17	330	361	382	1,073
<b>Proj 2017-18</b>	<b>340</b>	<b>334</b>	<b>358</b>	<b>1,032</b>
Actual 2017-18	363	333	347	1,043
<b>Proj 2018-19</b>	<b>361</b>	<b>364</b>	<b>335</b>	<b>1,060</b>
<b>Proj 2019-20</b>	<b>365</b>	<b>361</b>	<b>364</b>	<b>1,090</b>
<b>Proj 2020-21</b>	<b>365</b>	<b>365</b>	<b>361</b>	<b>1,091</b>

	<b><i>McKinley Middle</i></b>			
	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>Grades 6 - 8</b>
Actual 2011-12	219	235	202	656
<b>Proj 2012-13</b>	<b>216</b>	<b>214</b>	<b>232</b>	<b>662</b>
Actual 2012-13				
<b>Proj 2013-14</b>				
Actual 2013-14				
<b>Proj 2014-15</b>				
Actual 2014-15				
<b>Proj 2015-16</b>				
Actual 2015-16				
<b>Proj 2016-17</b>				
Actual 2016-17				
<b>Proj 2017-18</b>				
Actual 2017-18				
<b>Proj 2018-19</b>				
<b>Proj 2019-20</b>				
<b>Proj 2020-21</b>				

	<b><i>Washington Middle</i></b>			
	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>Grades 6 - 8</b>
Actual 2011-12	217	192	196	605
<b>Proj 2012-13</b>	<b>202</b>	<b>212</b>	<b>189</b>	<b>603</b>
Actual 2012-13	204	230	186	620
<b>Proj 2013-14</b>	<b>191</b>	<b>204</b>	<b>230</b>	<b>625</b>
Actual 2013-14	191	184	213	588
<b>Proj 2014-15</b>	<b>203</b>	<b>191</b>	<b>184</b>	<b>578</b>
Actual 2014-15	188	178	194	560
<b>Proj 2015-16</b>	<b>163</b>	<b>188</b>	<b>178</b>	<b>529</b>
Actual 2015-16	180	179	189	548
<b>Proj 2016-17</b>	<b>172</b>	<b>180</b>	<b>179</b>	<b>531</b>
Actual 2016-17	162	180	180	522
<b>Proj 2017-18</b>	<b>167</b>	<b>170</b>	<b>172</b>	<b>509</b>
Actual 2017-18	187	159	166	512
<b>Proj 2018-19</b>	<b>187</b>	<b>187</b>	<b>156</b>	<b>530</b>
<b>Proj 2019-20</b>	<b>186</b>	<b>187</b>	<b>187</b>	<b>560</b>
<b>Proj 2020-21</b>	<b>185</b>	<b>187</b>	<b>187</b>	<b>559</b>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**Middle Schools**

	<b><i>DISTRICT Middle Schools</i></b>			
	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>Grades 6 - 8</b>
Actual 2011-12	1,585	1,606	1,543	4,734
<b><i>Proj 2012-13</i></b>	<b>1,536</b>	<b>1,535</b>	<b>1,585</b>	<b>4,656</b>
Actual 2012-13	1,467	1,526	1,528	4,521
<b><i>Proj 2013-14</i></b>	<b>1,374</b>	<b>1,467</b>	<b>1,526</b>	<b>4,367</b>
Actual 2013-14	1,347	1,476	1,515	4,338
<b><i>Proj 2014-15</i></b>	<b>1,444</b>	<b>1,347</b>	<b>1,476</b>	<b>4,267</b>
Actual 2014-15	1,435	1,315	1,467	4,217
<b><i>Proj 2015-16</i></b>	<b>1,229</b>	<b>1,435</b>	<b>1,315</b>	<b>3,979</b>
Actual 2015-16	1,270	1,404	1,327	4,001
<b><i>Proj 2016-17</i></b>	<b>1,248</b>	<b>1,270</b>	<b>1,404</b>	<b>3,922</b>
Actual 2016-17	1,195	1,278	1,372	3,845
<b><i>Proj 2017-18</i></b>	<b>1,229</b>	<b>1,206</b>	<b>1,268</b>	<b>3,703</b>
Actual 2017-18	1,243	1,213	1,266	3,722
<b><i>Proj 2018-19</i></b>	<b>1,276</b>	<b>1,255</b>	<b>1,206</b>	<b>3,737</b>
<b><i>Proj 2019-20</i></b>	<b>1,277</b>	<b>1,276</b>	<b>1,255</b>	<b>3,808</b>
<b><i>Proj 2020-21</i></b>	<b>1,275</b>	<b>1,278</b>	<b>1,276</b>	<b>3,829</b>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**High Schools**

	<b>Bradford High</b>				
	<b>GR 9</b>	<b>Gr 10</b>	<b>Gr 11</b>	<b>Gr 12</b>	<b>Grades 9 - 12</b>
Actual 2011-12	405	378	553	384	1,720
<b>Proj 2012-13</b>	<b>444</b>	<b>331</b>	<b>420</b>	<b>366</b>	<b>1,561</b>
Actual 2012-13	423	361	410	451	1,645
<b>Proj 2013-14</b>	<b>436</b>	<b>367</b>	<b>366</b>	<b>337</b>	<b>1,506</b>
Actual 2013-14	442	317	419	298	1,476
<b>Proj 2014-15</b>	<b>443</b>	<b>372</b>	<b>361</b>	<b>309</b>	<b>1,485</b>
Actual 2014-15	365	376	400	410	1,551
<b>Proj 2015-16</b>	<b>370</b>	<b>353</b>	<b>356</b>	<b>410</b>	<b>1,489</b>
Actual 2015-16	428	395	387	451	1,661
<b>Proj 2016-17</b>	<b>382</b>	<b>444</b>	<b>395</b>	<b>426</b>	<b>1,647</b>
Actual 2016-17	347	426	386	461	1,620
<b>Proj 2017-18</b>	<b>365</b>	<b>345</b>	<b>416</b>	<b>440</b>	<b>1,566</b>
Actual 2017-18	367	340	389	458	1,554
<b>Proj 2018-19</b>	<b>358</b>	<b>363</b>	<b>322</b>	<b>465</b>	<b>1,508</b>
<b>Proj 2019-20</b>	<b>343</b>	<b>355</b>	<b>342</b>	<b>382</b>	<b>1,422</b>
<b>Proj 2020-21</b>	<b>356</b>	<b>341</b>	<b>335</b>	<b>406</b>	<b>1,438</b>

	<b>Indian Trail High School &amp; Academy</b>				
	<b>GR 9</b>	<b>Gr 10</b>	<b>Gr 11</b>	<b>Gr 12</b>	<b>Grades 9 - 12</b>
Actual 2011-12	590	528	279	184	1,581
<b>Proj 2012-13</b>	<b>639</b>	<b>513</b>	<b>565</b>	<b>185</b>	<b>1,902</b>
Actual 2012-13	664	480	554	213	1,911
<b>Proj 2013-14</b>	<b>681</b>	<b>558</b>	<b>490</b>	<b>406</b>	<b>2,135</b>
Actual 2013-14	672	528	533	434	2,167
<b>Proj 2014-15</b>	<b>671</b>	<b>567</b>	<b>573</b>	<b>391</b>	<b>2,202</b>
Actual 2014-15	604	583	541	496	2,224
<b>Proj 2015-16</b>	<b>584</b>	<b>584</b>	<b>558</b>	<b>551</b>	<b>2,277</b>
Actual 2015-16	570	580	560	587	2,297
<b>Proj 2016-17</b>	<b>534</b>	<b>557</b>	<b>560</b>	<b>604</b>	<b>2,255</b>
Actual 2016-17	564	572	565	602	2,303
<b>Proj 2017-18</b>	<b>564</b>	<b>550</b>	<b>553</b>	<b>600</b>	<b>2,267</b>
Actual 2017-18	569	546	563	604	2,282
<b>Proj 2018-19</b>	<b>550</b>	<b>564</b>	<b>537</b>	<b>607</b>	<b>2,258</b>
<b>Proj 2019-20</b>	<b>529</b>	<b>545</b>	<b>551</b>	<b>574</b>	<b>2,199</b>
<b>Proj 2020-21</b>	<b>547</b>	<b>524</b>	<b>533</b>	<b>589</b>	<b>2,193</b>

	<b>LakeView Tech Academy</b>				
	<b>GR 9</b>	<b>Gr 10</b>	<b>Gr 11</b>	<b>Gr 12</b>	<b>Grades 9 - 12</b>
Actual 2011-12	105	98	99	89	391
<b>Proj 2012-13</b>	<b>113</b>	<b>99</b>	<b>99</b>	<b>87</b>	<b>398</b>
Actual 2012-13	123	102	106	90	421
<b>Proj 2013-14</b>	<b>123</b>	<b>117</b>	<b>105</b>	<b>94</b>	<b>439</b>
Actual 2013-14	109	115	100	103	427
<b>Proj 2014-15</b>	<b>112</b>	<b>105</b>	<b>115</b>	<b>95</b>	<b>427</b>
Actual 2014-15	117	108	115	95	435
<b>Proj 2015-16</b>	<b>100</b>	<b>111</b>	<b>105</b>	<b>110</b>	<b>426</b>
Actual 2015-16	115	110	103	110	438
<b>Proj 2016-17</b>	<b>100</b>	<b>110</b>	<b>105</b>	<b>100</b>	<b>415</b>
Actual 2016-17	108	109	105	110	432
<b>Proj 2017-18</b>	<b>100</b>	<b>108</b>	<b>109</b>	<b>105</b>	<b>422</b>
Actual 2017-18	93	110	106	101	410
<b>Proj 2018-19</b>	<b>100</b>	<b>95</b>	<b>110</b>	<b>106</b>	<b>411</b>
<b>Proj 2019-20</b>	<b>100</b>	<b>100</b>	<b>95</b>	<b>110</b>	<b>405</b>
<b>Proj 2020-21</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>95</b>	<b>395</b>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**High Schools**

	<b><i>Reuther Central</i></b>				
	<b>GR 9</b>	<b>Gr 10</b>	<b>Gr 11</b>	<b>Gr 12</b>	<b>Grades 9 - 12</b>
Actual 2011-12	66	103	190	175	534
<b>Proj 2012-13</b>	<b>50</b>	<b>88</b>	<b>167</b>	<b>155</b>	<b>460</b>
Actual 2012-13	64	70	190	126	450
<b>Proj 2013-14</b>	<b>68</b>	<b>74</b>	<b>190</b>	<b>125</b>	<b>457</b>
Actual 2013-14	74	87	156	111	428
<b>Proj 2014-15</b>	<b>68</b>	<b>87</b>	<b>165</b>	<b>105</b>	<b>425</b>
Actual 2014-15	49	67	93	184	393
<b>Proj 2015-16</b>	<b>55</b>	<b>69</b>	<b>87</b>	<b>185</b>	<b>396</b>
Actual 2015-16	58	62	132	150	402
<b>Proj 2016-17</b>	<b>50</b>	<b>65</b>	<b>125</b>	<b>150</b>	<b>390</b>
Actual 2016-17	49	65	87	181	382
<b>Proj 2017-18</b>	<b>52</b>	<b>65</b>	<b>95</b>	<b>165</b>	<b>377</b>
Actual 2017-18	53	61	95	139	348
<b>Proj 2018-19</b>	<b>55</b>	<b>60</b>	<b>90</b>	<b>140</b>	<b>345</b>
<b>Proj 2019-20</b>	<b>55</b>	<b>60</b>	<b>90</b>	<b>140</b>	<b>345</b>
<b>Proj 2020-21</b>	<b>55</b>	<b>60</b>	<b>90</b>	<b>140</b>	<b>345</b>

	<b><i>Tremper High</i></b>				
	<b>GR 9</b>	<b>Gr 10</b>	<b>Gr 11</b>	<b>Gr 12</b>	<b>Grades 9 - 12</b>
Actual 2011-12	471	479	613	520	2,083
<b>Proj 2012-13</b>	<b>514</b>	<b>406</b>	<b>518</b>	<b>478</b>	<b>1,916</b>
Actual 2012-13	443	410	495	471	1,819
<b>Proj 2013-14</b>	<b>461</b>	<b>376</b>	<b>430</b>	<b>382</b>	<b>1,649</b>
Actual 2013-14	519	388	466	398	1,771
<b>Proj 2014-15</b>	<b>499</b>	<b>449</b>	<b>441</b>	<b>367</b>	<b>1,756</b>
Actual 2014-15	463	466	406	442	1,777
<b>Proj 2015-16</b>	<b>429</b>	<b>448</b>	<b>445</b>	<b>416</b>	<b>1,738</b>
Actual 2015-16	447	449	433	408	1,737
<b>Proj 2016-17</b>	<b>416</b>	<b>439</b>	<b>426</b>	<b>450</b>	<b>1,731</b>
Actual 2016-17	372	441	439	440	1,692
<b>Proj 2017-18</b>	<b>386</b>	<b>364</b>	<b>420</b>	<b>444</b>	<b>1,614</b>
Actual 2017-18	422	365	431	447	1,665
<b>Proj 2018-19</b>	<b>416</b>	<b>417</b>	<b>358</b>	<b>442</b>	<b>1,633</b>
<b>Proj 2019-20</b>	<b>400</b>	<b>411</b>	<b>407</b>	<b>363</b>	<b>1,581</b>
<b>Proj 2020-21</b>	<b>413</b>	<b>394</b>	<b>401</b>	<b>413</b>	<b>1,621</b>

	<b><i>DISTRICT High Schools</i></b>				
	<b>GR 9</b>	<b>Gr 10</b>	<b>Gr 11</b>	<b>Gr 12</b>	<b>Grades 9 - 12</b>
Actual 2011-12	1,637	1,586	1,734	1,352	6,309
<b>Proj 2012-13</b>	<b>1,760</b>	<b>1,437</b>	<b>1,769</b>	<b>1,271</b>	<b>6,237</b>
Actual 2012-13	1,717	1,423	1,755	1,351	6,246
<b>Proj 2013-14</b>	<b>1,769</b>	<b>1,492</b>	<b>1,581</b>	<b>1,344</b>	<b>6,186</b>
Actual 2013-14	1,816	1,435	1,674	1,344	6,269
<b>Proj 2014-15</b>	<b>1,793</b>	<b>1,580</b>	<b>1,655</b>	<b>1,267</b>	<b>6,295</b>
Actual 2014-15	1,598	1,600	1,555	1,627	6,380
<b>Proj 2015-16</b>	<b>1,538</b>	<b>1,565</b>	<b>1,551</b>	<b>1,672</b>	<b>6,326</b>
Actual 2015-16	1,618	1,596	1,615	1,706	6,535
<b>Proj 2016-17</b>	<b>1,482</b>	<b>1,615</b>	<b>1,611</b>	<b>1,730</b>	<b>6,438</b>
Actual 2016-17	1,440	1,613	1,582	1,794	6,429
<b>Proj 2017-18</b>	<b>1,467</b>	<b>1,432</b>	<b>1,593</b>	<b>1,754</b>	<b>6,246</b>
Actual 2017-18	1,504	1,422	1,584	1,749	6,259
<b>Proj 2018-19</b>	<b>1,479</b>	<b>1,499</b>	<b>1,417</b>	<b>1,760</b>	<b>6,155</b>
<b>Proj 2019-20</b>	<b>1,427</b>	<b>1,471</b>	<b>1,485</b>	<b>1,569</b>	<b>5,952</b>
<b>Proj 2019-20</b>	<b>1,471</b>	<b>1,419</b>	<b>1,459</b>	<b>1,643</b>	<b>5,992</b>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**Special Schools**

<b>Kenosha 4 Yr Old Kindergarten - Off Site Centers</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12	255														255
<b>Proj 2012-13</b>	<b>255</b>														<b>255</b>
Actual 2012-13	246														246
<b>Proj 2013-14</b>	<b>130</b>														<b>130</b>
Actual 2013-14	139														139
<b>Proj 2014-15</b>	<b>130</b>														<b>130</b>
Actual 2014-15	137														137
<b>Proj 2015-16</b>	<b>126</b>														<b>126</b>
Actual 2015-16	120														120
<b>Proj 2016-17</b>	<b>117</b>														<b>117</b>
Actual 2016-17	129														129
<b>Proj 2017-18</b>	<b>128</b>														<b>128</b>
Actual 2017-18	123														123
<b>Proj 2018-19</b>	<b>123</b>														<b>123</b>
<b>Proj 2019-20</b>	<b>123</b>														<b>123</b>
<b>Proj 2020-21</b>	<b>123</b>														<b>123</b>

<b>Chavez Learning Station</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12	164														164
<b>Proj 2012-13</b>	<b>164</b>														<b>164</b>
Actual 2012-13	166														166
<b>Proj 2013-14</b>	<b>160</b>														<b>160</b>
Actual 2013-14	171														171
<b>Proj 2014-15</b>	<b>157</b>														<b>157</b>
Actual 2014-15	162														162
<b>Proj 2015-16</b>	<b>161</b>														<b>161</b>
Actual 2015-16	117														117
<b>Proj 2016-17</b>	<b>115</b>														<b>115</b>
Actual 2016-17	147														147
<b>Proj 2017-18</b>	<b>142</b>														<b>142</b>
Actual 2017-18	136														136
<b>Proj 2018-19</b>	<b>135</b>														<b>135</b>
<b>Proj 2019-20</b>	<b>134</b>														<b>134</b>
<b>Proj 2020-21</b>	<b>133</b>														<b>133</b>

<b>Brompton School</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12		19	18	18	18	18	18								109
<b>Proj 2012-13</b>		<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>25</b>	<b>25</b>						<b>158</b>
Actual 2012-13		20	20	21	21	21	21	25	25	25					199
<b>Proj 2013-14</b>		<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>25</b>	<b>25</b>	<b>25</b>					<b>207</b>
Actual 2013-14		22	22	22	24	24	24	26	26	26					216
<b>Proj 2014-15</b>		<b>22</b>	<b>22</b>	<b>22</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>26</b>	<b>26</b>	<b>26</b>					<b>216</b>
Actual 2014-15		22	22	22	24	24	24	26	27	25					216
<b>Proj 2015-16</b>		<b>22</b>	<b>22</b>	<b>22</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>26</b>	<b>26</b>	<b>27</b>					<b>217</b>
Actual 2015-16		22	22	22	23	24	24	26	26	26					215
<b>Proj 2016-17</b>		<b>22</b>	<b>22</b>	<b>22</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>26</b>	<b>26</b>	<b>26</b>					<b>216</b>
Actual 2016-17		22	23	22	24	24	24	28	27	22					216
<b>Proj 2017-18</b>		<b>22</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>26</b>	<b>27</b>	<b>26</b>					<b>218</b>
Actual 2017-18		22	22	23	25	24	24	26	26	22					214
<b>Proj 2018-19</b>		<b>22</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>24</b>	<b>23</b>	<b>26</b>	<b>26</b>	<b>24</b>					<b>214</b>
<b>Proj 2019-20</b>		<b>22</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>26</b>	<b>26</b>	<b>23</b>					<b>214</b>
<b>Proj 2020-21</b>		<b>22</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>26</b>	<b>26</b>	<b>23</b>					<b>214</b>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**Special Schools**

<b>Dimensions of Learning Academy</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12		21	21	25	25	25	25	25	25	25					217
<b>Proj 2012-13</b>		<b>21</b>	<b>21</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>					<b>217</b>
Actual 2012-13		21	24	26	26	26	26	26	26	25					226
<b>Proj 2013-14</b>		<b>21</b>	<b>24</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>					<b>227</b>
Actual 2013-14		22	23	26	26	26	27	26	25	25					226
<b>Proj 2014-15</b>		<b>22</b>	<b>22</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>27</b>	<b>26</b>	<b>25</b>					<b>226</b>
Actual 2014-15		22	24	26	26	26	26	27	26	22					225
<b>Proj 2015-16</b>		<b>22</b>	<b>23</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>					<b>227</b>
Actual 2015-16		20	23	25	26	25	25	25	26	25					220
<b>Proj 2016-17</b>		<b>20</b>	<b>23</b>	<b>25</b>	<b>25</b>	<b>26</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>26</b>					<b>220</b>
Actual 2016-17		21	22	25	26	26	26	25	23	25					219
<b>Proj 2017-18</b>		<b>21</b>	<b>22</b>	<b>25</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>25</b>	<b>23</b>					<b>220</b>
Actual 2017-18		22	22	25	25	26	25	25	26	23					219
<b>Proj 2018-19</b>		<b>22</b>	<b>22</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>26</b>	<b>25</b>	<b>25</b>	<b>26</b>					<b>221</b>
<b>Proj 2019-20</b>		<b>22</b>	<b>22</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>26</b>	<b>25</b>	<b>25</b>					<b>220</b>
<b>Proj 2020-21</b>		<b>22</b>	<b>22</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>26</b>	<b>25</b>					<b>220</b>

<b>KTEC</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12	29	40	44	44	48	52	52	52	52	49					462
<b>Proj 2012-13</b>	<b>29</b>	<b>40</b>	<b>44</b>	<b>44</b>	<b>48</b>	<b>52</b>	<b>52</b>	<b>52</b>	<b>52</b>	<b>50</b>					<b>463</b>
Actual 2012-13	31	40	44	44	49	52	52	52	52	51					467
<b>Proj 2013-14</b>	<b>30</b>	<b>40</b>	<b>44</b>	<b>44</b>	<b>49</b>	<b>52</b>	<b>52</b>	<b>52</b>	<b>52</b>	<b>52</b>					<b>467</b>
Actual 2013-14	32	40	45	44	49	52	52	52	52	52					470
<b>Proj 2014-15</b>	<b>28</b>	<b>100</b>	<b>110</b>	<b>110</b>	<b>96</b>	<b>104</b>	<b>104</b>	<b>52</b>	<b>52</b>	<b>52</b>					<b>808</b>
Actual 2014-15	62	102	88	88	94	102	78	53	51	51					769
<b>Proj 2015-16</b>	<b>62</b>	<b>100</b>	<b>110</b>	<b>110</b>	<b>120</b>	<b>104</b>	<b>102</b>	<b>156</b>	<b>52</b>	<b>51</b>					<b>967</b>
Actual 2015-16	62	103	113	109	120	104	103	155	52	52					973
<b>Proj 2016-17</b>	<b>64</b>	<b>100</b>	<b>110</b>	<b>113</b>	<b>120</b>	<b>130</b>	<b>125</b>	<b>156</b>	<b>156</b>	<b>52</b>					<b>1,126</b>
Actual 2016-17	63	100	110	110	119	130	130	155	151	52					1,120
<b>Proj 2017-18</b>	<b>62</b>	<b>100</b>	<b>110</b>	<b>110</b>	<b>120</b>	<b>130</b>	<b>130</b>	<b>155</b>	<b>151</b>	<b>149</b>					<b>1,217</b>
Actual 2017-18	65	100	110	111	121	130	129	155	156	149					1,226
<b>Proj 2018-19</b>	<b>65</b>	<b>100</b>	<b>110</b>	<b>110</b>	<b>120</b>	<b>130</b>	<b>130</b>	<b>155</b>	<b>155</b>	<b>155</b>					<b>1,230</b>
<b>Proj 2019-20</b>	<b>65</b>	<b>100</b>	<b>110</b>	<b>110</b>	<b>120</b>	<b>130</b>	<b>130</b>	<b>155</b>	<b>155</b>	<b>155</b>					<b>1,230</b>
<b>Proj 2020-21</b>	<b>65</b>	<b>100</b>	<b>110</b>	<b>110</b>	<b>120</b>	<b>130</b>	<b>130</b>	<b>155</b>	<b>155</b>	<b>155</b>					<b>1,230</b>

<b>Paideia Academy</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12								26	25	23					74
<b>Proj 2012-13</b>								<b>50</b>	<b>50</b>	<b>44</b>					<b>144</b>
Actual 2012-13															
<b>Proj 2013-14</b>															
Actual 2013-14															
<b>Proj 2014-15</b>															
Actual 2014-15															
<b>Proj 2015-16</b>															
Actual 2015-16															
<b>Proj 2016-17</b>															
Actual 2016-17															
<b>Proj 2017-18</b>															
Actual 2017-18															
<b>Proj 2018-19</b>															
<b>Proj 2019-20</b>															
<b>Proj 2020-21</b>															

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**Special Schools**

<b>Harborside Academy</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12											117	115	109	106	447
<b>Proj 2012-13</b>											<b>115</b>	<b>113</b>	<b>116</b>	<b>102</b>	<b>446</b>
Actual 2012-13								53	50	50	117	112	116	108	606
<b>Proj 2013-14</b>								<b>50</b>	<b>53</b>	<b>50</b>	<b>117</b>	<b>113</b>	<b>113</b>	<b>110</b>	<b>606</b>
Actual 2013-14								58	51	51	117	115	106	109	607
<b>Proj 2014-15</b>								<b>52</b>	<b>57</b>	<b>51</b>	<b>117</b>	<b>114</b>	<b>112</b>	<b>105</b>	<b>608</b>
Actual 2014-15								54	51	50	116	106	112	101	590
<b>Proj 2015-16</b>								<b>54</b>	<b>54</b>	<b>51</b>	<b>116</b>	<b>111</b>	<b>104</b>	<b>112</b>	<b>602</b>
Actual 2015-16								50	52	52	115	113	106	114	602
<b>Proj 2016-17</b>								<b>52</b>	<b>52</b>	<b>52</b>	<b>110</b>	<b>114</b>	<b>113</b>	<b>103</b>	<b>596</b>
Actual 2016-17								52	52	51	114	112	106	102	589
<b>Proj 2017-18</b>								<b>52</b>	<b>52</b>	<b>52</b>	<b>115</b>	<b>112</b>	<b>109</b>	<b>106</b>	<b>598</b>
Actual 2017-18								54	54	52	120	110	108	104	602
<b>Proj 2018-19</b>								<b>54</b>	<b>54</b>	<b>54</b>	<b>116</b>	<b>112</b>	<b>108</b>	<b>105</b>	<b>603</b>
<b>Proj 2019-20</b>								<b>54</b>	<b>54</b>	<b>54</b>	<b>116</b>	<b>110</b>	<b>110</b>	<b>105</b>	<b>603</b>
<b>Proj 2020-21</b>								<b>54</b>	<b>54</b>	<b>54</b>	<b>116</b>	<b>110</b>	<b>108</b>	<b>107</b>	<b>603</b>

<b>Hillcrest School</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12									2	4	22	12	26	3	69
<b>Proj 2012-13</b>									<b>2</b>	<b>4</b>	<b>19</b>	<b>15</b>	<b>21</b>	<b>3</b>	<b>64</b>
Actual 2012-13									1	3	15	14	16	8	57
<b>Proj 2013-14</b>									<b>4</b>	<b>7</b>	<b>17</b>	<b>15</b>	<b>17</b>	<b>4</b>	<b>64</b>
Actual 2013-14								2	3	6	19	4	20	4	58
<b>Proj 2014-15</b>								<b>1</b>	<b>2</b>	<b>6</b>	<b>19</b>	<b>10</b>	<b>13</b>	<b>5</b>	<b>56</b>
Actual 2014-15									6	8	10	13	14	16	67
<b>Proj 2015-16</b>									<b>3</b>	<b>5</b>	<b>10</b>	<b>11</b>	<b>15</b>	<b>15</b>	<b>59</b>
Actual 2015-16									5	9	6	8	11	16	55
<b>Proj 2016-17</b>									<b>5</b>	<b>8</b>	<b>5</b>	<b>8</b>	<b>11</b>	<b>15</b>	<b>52</b>
Actual 2016-17									5	5	2	10	16	26	64
<b>Proj 2017-18</b>									<b>5</b>	<b>7</b>	<b>6</b>	<b>10</b>	<b>13</b>	<b>20</b>	<b>61</b>
Actual 2017-18									5	10	8	19	15	38	95
<b>Proj 2018-19</b>									<b>5</b>	<b>8</b>	<b>7</b>	<b>13</b>	<b>14</b>	<b>24</b>	<b>71</b>
<b>Proj 2019-20</b>									<b>5</b>	<b>8</b>	<b>7</b>	<b>13</b>	<b>14</b>	<b>24</b>	<b>71</b>
<b>Proj 2020-21</b>									<b>5</b>	<b>8</b>	<b>7</b>	<b>13</b>	<b>14</b>	<b>24</b>	<b>71</b>

<b>Kenosha eSchool</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12									1	1	8	19	34	27	90
<b>Proj 2012-13</b>									<b>1</b>	<b>1</b>	<b>13</b>	<b>18</b>	<b>30</b>	<b>27</b>	<b>90</b>
Actual 2012-13		5	1	2	2	4	1	7	7	12	17	18	32	33	141
<b>Proj 2013-14</b>		<b>5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>11</b>	<b>10</b>	<b>14</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>155</b>
Actual 2013-14		6	6	1	1	4	3	6	7	11	29	21	35	21	151
<b>Proj 2014-15</b>		<b>6</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>8</b>	<b>12</b>	<b>30</b>	<b>23</b>	<b>38</b>	<b>23</b>	<b>167</b>
Actual 2014-15		2	5	8	0	0	1	6	8	15	7	20	26	35	133
<b>Proj 2015-16</b>		<b>2</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>7</b>	<b>13</b>	<b>18</b>	<b>20</b>	<b>29</b>	<b>32</b>	<b>141</b>
Actual 2015-16		3	2	4	4	0	1	1	8	12	7	13	20	38	113
<b>Proj 2016-17</b>		<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>12</b>	<b>5</b>	<b>13</b>	<b>20</b>	<b>36</b>	<b>111</b>
Actual 2016-17		2	3	5	2	3	1	3	4	11	11	8	16	44	113
<b>Proj 2017-18</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>18</b>	<b>40</b>	<b>113</b>
Actual 2017-18		1	0	1	0	0	0	2	3	4	7	10	11	23	62
<b>Proj 2018-19</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>23</b>	<b>65</b>
<b>Proj 2019-20</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>23</b>	<b>65</b>
<b>Proj 2020-21</b>		<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>23</b>	<b>65</b>

**KENOSHA UNIFIED SCHOOL DISTRICT**  
**Preliminary Enrollment Projections**  
**Special Schools**

<b>Kenosha STEP</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12														27	27
<b>Proj 2012-13</b>														30	30
Actual 2012-13															
<b>Proj 2013-14</b>															
Actual 2013-14															
<b>Proj 2014-15</b>															
Actual 2014-15															
<b>Proj 2015-16</b>															
Actual 2015-16															
<b>Proj 2016-17</b>															
Actual 2016-17															
<b>Proj 2017-18</b>															
<b>Proj 2018-19</b>															
<b>Proj 2019-20</b>															

<b>Phoenix Project</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12											1	3	15	4	23
<b>Proj 2012-13</b>											2	4	11	4	21
Actual 2012-13											2	4	18	11	35
<b>Proj 2013-14</b>											1	4	13	5	23
Actual 2013-14											1	1	20	11	33
<b>Proj 2014-15</b>											1	3	18	9	31
Actual 2014-15													3	22	25
<b>Proj 2015-16</b>													7	23	30
Actual 2015-16													1	22	23
<b>Proj 2016-17</b>													1	22	23
Actual 2016-17												2		22	24
<b>Proj 2017-18</b>													2	22	24
Actual 2017-18												2	2	24	28
<b>Proj 2018-19</b>												1	1	23	25
<b>Proj 2019-20</b>												1	1	23	25
<b>Proj 2020-21</b>												1	1	23	25

<b>DISTRICT Special Schools</b>	<b>GR PK</b>	<b>GR K</b>	<b>GR 1</b>	<b>GR 2</b>	<b>GR 3</b>	<b>GR 4</b>	<b>GR 5</b>	<b>GR 6</b>	<b>GR 7</b>	<b>GR 8</b>	<b>GR 9</b>	<b>GR 10</b>	<b>GR 11</b>	<b>GR 12</b>	<b>Total Enroll</b>
Actual 2011-12	448	80	83	87	91	95	95	103	105	102	148	149	184	167	1,937
<b>Proj 2012-13</b>	<b>448</b>	<b>79</b>	<b>83</b>	<b>87</b>	<b>91</b>	<b>95</b>	<b>95</b>	<b>152</b>	<b>155</b>	<b>124</b>	<b>149</b>	<b>150</b>	<b>178</b>	<b>166</b>	<b>2,052</b>
Actual 2012-13	443	86	89	93	98	103	100	163	161	166	151	148	182	160	2,143
<b>Proj 2013-14</b>	<b>320</b>	<b>88</b>	<b>93</b>	<b>95</b>	<b>100</b>	<b>103</b>	<b>103</b>	<b>164</b>	<b>170</b>	<b>174</b>	<b>155</b>	<b>152</b>	<b>173</b>	<b>149</b>	<b>2,039</b>
Actual 2013-14	342	90	96	93	100	106	106	170	164	171	166	141	181	145	2,071
<b>Proj 2014-15</b>	<b>315</b>	<b>150</b>	<b>160</b>	<b>163</b>	<b>148</b>	<b>157</b>	<b>158</b>	<b>165</b>	<b>171</b>	<b>172</b>	<b>167</b>	<b>150</b>	<b>181</b>	<b>142</b>	<b>2,399</b>
Actual 2014-15	361	148	139	144	144	152	129	166	169	171	133	139	155	174	2,324
<b>Proj 2015-16</b>	<b>349</b>	<b>146</b>	<b>158</b>	<b>161</b>	<b>174</b>	<b>156</b>	<b>154</b>	<b>268</b>	<b>168</b>	<b>173</b>	<b>144</b>	<b>142</b>	<b>155</b>	<b>182</b>	<b>2,530</b>
Actual 2015-16	299	148	160	160	173	153	153	257	169	176	128	134	138	190	2,438
<b>Proj 2016-17</b>	<b>296</b>	<b>145</b>	<b>158</b>	<b>164</b>	<b>173</b>	<b>181</b>	<b>175</b>	<b>260</b>	<b>272</b>	<b>176</b>	<b>120</b>	<b>135</b>	<b>145</b>	<b>176</b>	<b>2,576</b>
Actual 2016-17	339	145	158	162	171	183	181	263	262	166	127	132	138	194	2,621
<b>Proj 2017-18</b>	<b>332</b>	<b>145</b>	<b>157</b>	<b>162</b>	<b>174</b>	<b>182</b>	<b>182</b>	<b>261</b>	<b>266</b>	<b>267</b>	<b>131</b>	<b>132</b>	<b>142</b>	<b>188</b>	<b>2,721</b>
Actual 2016-17	324	145	154	160	171	180	178	262	270	260	135	141	136	189	2,705
<b>Proj 2018-19</b>	<b>323</b>	<b>145</b>	<b>155</b>	<b>159</b>	<b>170</b>	<b>179</b>	<b>180</b>	<b>262</b>	<b>268</b>	<b>271</b>	<b>130</b>	<b>136</b>	<b>134</b>	<b>175</b>	<b>2,687</b>
<b>Proj 2019-20</b>	<b>322</b>	<b>145</b>	<b>155</b>	<b>159</b>	<b>170</b>	<b>179</b>	<b>180</b>	<b>263</b>	<b>268</b>	<b>269</b>	<b>130</b>	<b>134</b>	<b>136</b>	<b>175</b>	<b>2,685</b>
<b>Proj 2020-21</b>	<b>321</b>	<b>145</b>	<b>155</b>	<b>159</b>	<b>170</b>	<b>179</b>	<b>180</b>	<b>262</b>	<b>269</b>	<b>269</b>	<b>130</b>	<b>134</b>	<b>134</b>	<b>177</b>	<b>2,684</b>



## KENOSHA UNIFIED SCHOOL DISTRICT

February 27, 2018

### **ACT 59 Related Changes for KUSD Policies**

In the fall of 2017, Wisconsin approved and adopted the most recent biennial budget, Act 59, which contained several implications for local school districts and post-secondary participation. Most notably, this summary of proposed revisions relates to those areas regarding the newly created Early College Credit Program and minor references to the existing KUSD graduation requirements. The Kenosha Unified Policies and rules presented for revision are:

- Policy and Rule 5240 Accommodation of Private School and Home Based Educational Program Students (Updated)
- Policy and Rule 5260 Open Enrollment – Full Time (Updated)
- Policy and Rule 5270 Open Enrollment – Part Time (Reactivation)
- Policy and Rule 6434.2 Youth Options Program (Elimination)
- Policy and Rule 6435 WI Technical College Start College Now Program (Proposed)
- Policy and Rule 6440 Course Options (Elimination)
- Policy and Rule 6450 Early College Credit Program (Proposed)
- Policy and Rule 6454.1 Criteria for Fourth and Eighth Grade Promotion (Elimination)
- Policy and Rule 6456 Graduation Requirements (Updated)

#### **Policy and Rule 5240 Accommodation of Private School and Home Based Educational Program Students (Updated)**

Updated new references as well as affirm the state requirement for annual publication of all educational options for all resident and interested school age students.

#### **Policy and Rule 5260 Full Time Open Enrollment (Updated)**

Updated reference to allow resident students who are enrolled in another district through the Full Time Open Enrollment program the option to enroll back in their resident district, up to two high school courses at a time. This option would only apply for academic purposes.

#### **Policy and Rule 5270 Part Time Open Enrollment (Reactivation)**

The previous Part Time Open Enrollment policy was removed less than two years ago due to the implementation of the recent Course Options program. Now, in a near reversal, the state of Wisconsin has re-enacted the Part Time Open Enrollment statute with a few updates and procedural steps related to local applications and processing. The majority of the “new” Part Time Open Enrollment policy is consistent with the previous KUSD policy, except now only applicable for just high school grade levels.

**Policy and Rule 6434.2 Youth Options Program (Elimination)**

Effective July 1, 2018, the Youth Options program will no longer exist. The opportunity for this enrollment option will transfer to the state law pertaining to the Wisconsin Technical Colleges, branded as the Start College Now Program and the Early College Credit Program for institutes of higher education (IHE).

**Policy and Rule 6435 WI Technical College Start College Now Program (Proposed)**

As Act 59 removed the Youth Options and Course Options programs and introduced the Early College Credit Program, it failed to address the existing participation option for post-secondary dual credit scenarios for the Wisconsin Technical Colleges. Due to this fact, the state technical colleges were forced to create their own newly branded program, Start College Now. The format, application, and participation procedures will have many similarities for high school students. Two main points are that a high school student will be limited to a maximum of 18 post-secondary credits and cannot have concurrent enrollment in the Start College Now Program and Early College Credit Program.

**Policy and Rule 6440 Course Options (Elimination)**

Effective July 1, 2018, the Course Options program will no longer exist. The opportunity for this enrollment option will transfer to the reactivation of the Part Time Open Enrollment policy.

**Policy and Rule 6450 Early College Credit Program (Proposed)**

The elimination of the Youth Options program coincides with the development and activation of the newly introduced Early College Credit Program. Starting July 1, 2018, this statewide program expands the option for post-secondary participation and credit attainment for students in grades 9-12 for both public and private schools. As mentioned above, a student is limited to obtaining a maximum of 18 post-secondary credits in both programs, and cannot be enrolled concurrently in both programs.

**Policy and Rule 6454.1 Criteria for Fourth and Eighth Grade Promotion (Elimination)**

The state of Wisconsin moved away from the WKCE assessment in 2013-14 and transitioned to a new set of accountability assessments. At the same time, the district has followed other criteria and practices related to grade progression, making this policy unnecessary and out dated, as it has been unchanged since 2002.

**Policy and Rule 6456 Graduation Requirements (Updated)**

The passing score on the state required Civics Exam has been raised from 60% to 65% for any student who has not previously passed it, effective September 1, 2017. The local Civics Exam is identical to the [Civics Exam required for U.S. citizenship](#). Students who have an Individualized Education Plan (IEP) in effect

must at least attempt the Civics Exam, but may only be exempt from obtaining the requirement to reach 65% if so stated in the IEP. The IEP team must determine the appropriateness of administering the state civics exam, as well as whether it is appropriate to require that the student pass the Civics Exam in order to graduate.

### **Communication of Changes**

School boards are required under current law to annually publish a public notice, and post on their Internet site, a description of available educational options. The state approved changes from Act 59 have already been publically noticed and shared on the KUSD website prior to the January 31 deadline. School Leadership and Pupil Services will continue to work with building administrators, counselors, and other staff over the coming months to help share and explain these changes to best support the needs of all interested students and parents.

### **Administrative Recommendation:**

Administration recommends that the Board of Education review and approve the listed revisions as a first reading at the February 27, 2018 regular School Board meeting and a second reading at the March 27, 2018 regular School Board meeting:

- Policy and Rule 5240 Accommodation of Private School and Home Based Educational Program Students (Updated)
- Policy and Rule 5260 Open Enrollment – Full Time (Updated)
- Policy and Rule 5270 Open Enrollment – Part Time (Reactivation)
- Policy and Rule 6434.2 Youth Options Program (Elimination)
- Policy and Rule 6435 WI Technical College Start College Now Program (Proposed)
- Policy and Rule 6440 Course Options (Elimination)
- Policy and Rule 6450 Early College Credit Program (Proposed)
- Policy and Rule 6454.1 Criteria for Fourth and Eighth Grade Promotion (Elimination)
- Policy and Rule 6456 Graduation Requirements (Updated)

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Kristopher Keckler  
Chief Information Officer

Sue Valeri  
Chief of School leadership

Julie Housaman  
Chief Academic Officer

POLICY 5240

ACCOMMODATION OF PRIVATE SCHOOL AND  
HOME BASED EDUCATIONAL PROGRAM STUDENTS

The District shall accommodate parents/guardians who wish to have their children receive education in an alternative setting to a public school, including those participating in private schools or home-based private educational programs.

LEGAL REF.: Wisconsin Statutes

Sections	115.001(3g)	[Home-based private educational program <del>definition</del> ]
	115.001(3r)	[Private school <del>definition</del> ]
	<b>115.28 (54m)</b>	<b>[Notice of educational options]</b>
	118.133	[Participation in interscholastic athletics and extracurricular activities]
	118.145(3)	[Private school and home-based student enrollment in high school courses]
	118.15(4)	[Home based private educational program as - alternative to public or private school enrollment]
	<del>118.153</del>	<del>[Attendance by pupils enrolled in a home-based private educational program]</del>
	118.167	[Private school determination by state superintendent]
	<b>118.55</b>	<b>[Early College Credit Program]</b>
	120.13	<del>[Broad School board powers to do all things reasonable to promote education of students]</del>
	121.004(27)(e)	[Inclusion of private and home-based educational program students in membership report for state aid purposes]
	121.004(7)(em)	[Inclusion of pupils attending school outside or in his or her district shall be counted accordingly]

CROSS REF.: 5200, School Admissions  
**6435, Wisconsin Technical College Start College Now Program**  
**6450, Early College Credit Program**

AFFIRMED: December 28, 1990

REVISED: January 27, 1998  
March 25, 2014  
January 26, 2016

RULE 5240

ACCOMMODATING PRIVATE SCHOOL AND  
HOME BASED EDUCATIONAL PROGRAM STUDENTS

To accommodate private school and home based educational program students, the District shall:

1. Provide assistance and information to parents/guardians who seek information on alternative educational programs, including private schools and home-based educational programs.
  - A. **Annually, KUSD will publish a public notice as well as post on electronic communications and resources the variety of all educational options applicable to school age pupils.**
2. Allow a student enrolled in a private school or home based educational program tribal school to enroll in not more than two courses during each school semester in a District high school provided the following conditions are met:
  - A. The student is eligible for high school admission,
  - B. The student resides in the Kenosha Unified School District, and
  - C. There is sufficient space in the classroom.
3. Allow a student enrolled in a home-based private educational program to enroll in not more than two courses during each school semester in a district school provided the following conditions are met:
  - A. The student is eligible for admission, and
  - B. There is sufficient space in the classroom.
4. Allow a student who resides in the district and is enrolled in a home-based private educational program to participate in interscholastic athletics and/or extracurricular activities in the district on the same basis and to the same extent that it permits students enrolled in the district to participate. The rules of the Wisconsin Interscholastic Athletic Association (WIAA) and other cocurricular activity regulatory entities will be followed where applicable when making decisions regarding student participation in a cocurricular in interscholastic athletics and other cocurricular activities. Upon request, the home-based educational program in which the student is enrolled shall provide the district with a written statement that the student meets the district's requirements for participation in interscholastic athletics based on age and academic disciplinary records.
5. Determine grade placement for students and number of credits for courses completed who transfer into a District school from a private school, tribal school or home-based private educational program primarily based on the student's mastery of the District's subject matter content standards. The school principal/designee shall evaluate the student's records to determine the amount of credit that will be granted for the alternative education experience. Evaluative criteria may include but is not limited to: grade transcripts, progress reports, portfolios of completed work, curriculum reviews, recommendations and assessments administered by the receiving school.

**~~OPEN ENROLLMENT~~—FULL TIME OPEN ENROLLMENT**

**Nonresident Students Attending School in the District**

A nonresident student residing within the State of Wisconsin may apply for full-time enrollment in a Kenosha Unified School District school under the public school open enrollment program in accordance with state law and established procedures. The district shall use the following criteria when accepting or rejecting a nonresident student's application for full-time enrollment:

1. The district shall consider the availability of space in the schools and classrooms within the district, student-teacher ratios including educational assistant ratios, and enrollment projections. Space availability decisions shall be made in accordance with district policies and procedures.
2. The district shall not enroll a student if that student was habitually truant during any semester of attendance from the nonresident school district in the current or previous school year.
3. The district shall not enroll a student during the term of the student's expulsion from another school district. Further, the district shall not enroll a student who has been expelled from another district during the preceding two school years or has disciplinary proceedings pending for endangering the health, safety, or property of others, conveying or causing to be conveyed any threat made to destroy any school property by means of explosives, or possessing a dangerous weapon while at school or under the supervision of a school authority. If any of these disciplinary actions occur after initial acceptance of the student and prior to the beginning of the school year in which the student first enrolls in the Kenosha Unified School District, the student's enrollment shall be denied.
4. A student with special education needs will be considered for enrollment only if the special education program or services described in the student's individual educational program (IEP) are currently available in the district and there is space available in the required program. When determining space availability, consideration shall be given to class size limits, teacher-student ratios and enrollment projections. If a nonresident student's IEP changes after the student begins attending school in the Kenosha Unified School district and the special education program or services required by the IEP are not available in the district or there is no space available in the special education program identified in the IEP, the district shall deny the student's continued enrollment in the district.
5. A student who has been screened for possible disability and need for special education by the student's resident district or who has been identified or reported as a student with a disability and need for special education, but not yet evaluated by an IEP Team in the resident district, shall be considered for enrollment only after the student's resident district completes the evaluation process. Upon completion of the IEP Team evaluation process, the district shall consider the open enrollment application as per item (4) above.

The Kenosha Unified School District shall give preference in accepting full-time open enrollment applications to the siblings of nonresident students already attending school in the district. If the district receives more nonresident student applications for a particular grade, program or school than there are available spaces, students will be accepted for enrollment on a random basis.

Once accepted for enrollment, the district shall assign the nonresident student to a school or program in accordance with district policies and procedures. The district shall give preference in attendance at a school, program, class or grade to resident students who live outside the school's attendance area.

Nonresident open enrollment students will not be required to reapply more than once, except:

- All nonresident open enrollment students attending elementary school in the District shall be required to reapply for enrollment prior to admission to middle school.
- All nonresident open enrollment students who come into the district on open enrollment at the middle school level will need to reapply for open enrollment at the high school level.

Student transportation shall be the responsibility of the student's parent(s)/guardian(s) or the adult student except as otherwise required by law.

Nonresident open enrollment students attending a school or program in the district have all the rights and privileges of resident students and are subject to the same rules and regulations as resident students.

Nonresident open enrollment students may have their enrollment terminated due to habitual truancy. The definitions and notifications for open enrolled habitual truant students will be consistent with those of resident students (KUSD Policy 5310). The resident school district of open enrolled students will also receive these notifications.

Nonresident students that attend a school that does not offer WIAA athletics will be assigned, on a lottery basis, a WIAA-eligible school for sports, extra-curricular activities and fine arts.

The school board shall guarantee open enrollment approval to currently attending Kenosha Unified pupils who submit a completed open enrollment application. Currently attending pupils will not impact the open enrollment space allocations approved by the board.

#### Resident Students Attending School Outside of the District

Any student residing in the Kenosha Unified School District shall be allowed to attend public school in another district on a full-time basis if the student has filed the appropriate application with that school district and has been accepted for enrollment.

The student's parent(s)/guardian(s) or the adult student shall be responsible for providing student transportation to and from the nonresident district.

A resident student attending school outside the district under open enrollment may **be allowed to enroll in Part Time Open Enrollment for up to two high school courses at a time in the resident district as outlined in the Part Time Open Enrollment Policy. However, a resident student attending school outside the district under open enrollment may not be allowed to take courses or participate in extracurricular activities in the resident district.**

POLICY 5260

**~~OPEN ENROLLMENT~~ FULL TIME ~~OPEN ENROLLMENT~~**

Page 3

**LEGAL REF.:** Wisconsin Statutes

Sections 118.13 [Pupil discrimination prohibited]  
118.15 [Compulsory school attendance]  
118.16 [School attendance enforcement]  
118.51 [Full-time open enrollment]  
**118.52 [Part-time Open Enrollment]**  
121.84 [Tuition waiver]

Chapter 115, Subchapter V (Students with disabilities program requirements)

**CROSS REF.:** 4351.1 Teaching Load

5110 Equal Educational Opportunities  
5120 Student Enrollment Reporting  
5200 School Admissions  
5210 Entrance Age  
5220 Nonresident Students (Excluding Open Enrollment)  
5250 Emancipated Minors  
5270 **Part Time** Open Enrollment —~~Part Time~~  
5310 Student Attendance  
5320 School Attendance Areas  
5330 Assignment of Students to Schools

***Special Education Program and Procedure Manual***~~Program and Procedure Manual for  
Special Education and Student Support~~

**AFFIRMED:** January 27, 1998  
May 27, 2008  
January 25, 2011  
February 28, 2013  
January 27, 2015  
January 26, 2016



**POLICY 5270  
PART TIME OPEN ENROLLMENT**

A nonresident public high school student may apply for enrollment in a course(s) in the Kenosha Unified School District in accordance with state law and established procedures. The District shall use the same criteria for accepting and rejecting course applications for nonresident students as resident students. Preference shall be given in attendance in a course as follows:

- Resident students who are enrolled in and attending any school in the district;
- Resident students who are enrolled in a private school, tribal school, or home-based private educational program taking courses in the district;
- Resident students over the age of 20 who are taking courses on an audit basis or for credit toward graduation;
- Any remaining available spaces would be subject to Part Time Open Enrollment application.

If the District receives more nonresident student course applications than there are spaces available, determination of which students to accept shall be made on a random basis in accordance with established District procedures.

Student transportation shall be the responsibility of the nonresident student's parents(s)/guardian(s) or the adult student.

Nonresident open enrollment students attending courses in the District have all the rights and privileges of resident students and are subject to the same rules and regulations as resident students.

A nonresident student who wishes to attend a KUSD course must submit an application not later than six weeks prior to the date the course is scheduled to commence. The application will specify the course the student wishes to attend and may specify the school that is offering the course. No later than one week prior to the date the course is scheduled to commence, the resident and nonresident school boards are required to provide notifications regarding action taken on the application. The nonresident school board is required to notify the applicant and resident school board, in writing, whether the application has been accepted and the school at which the student may attend the course. The acceptance only applies for the upcoming course offering. If the nonresident school board rejects the application, it must include the reason(s) for the rejection in the notice.

The resident school board is required to notify the applicant and the nonresident school board, in writing, if the application has been rejected and the reason(s) for the rejection. The resident school board must also notify the applicant if they determine that the course to be taken at the nonresident school district does not satisfy high school graduation requirements of the resident district. However, this is not a basis for rejection of a course application.

A District high school student may apply for enrollment in a course(s) in another school district in accordance with state law. Students may not enroll in more than two courses at any time. The Kenosha Unified School District shall deny a student's enrollment in a course if it conflicts with the student's individual education program (IEP). The District shall also deny a resident student's enrollment in a course in another public school district if the cost would impose an undue financial burden on the District.

Transportation to and from the course(s) in another school district under the open enrollment program shall be the responsibility of the student's parents(s)/guardians(s) or the adult student.

**If the resident or nonresident school board rejects an application for Part Time Open Enrollment, the student's parent or guardian may appeal the decision to the Wisconsin Department of Public Instruction within 30 days after the decision.**

**LEGAL REF.:** Wisconsin Statutes

Sections 118.13 [Pupil discrimination prohibited]  
118.145 (4) (Private school/parochial school participation in high school courses)  
118.15 [Compulsory school attendance]  
118.16 [School attendance enforcement]  
118.51 [Full-time open enrollment]  
118.52 [Part-time Open Enrollment]  
121.84 [Tuition waiver]  
Chapter 115, Subchapter V (Students with disabilities program requirements)

**CROSS REF.:** 4351.1 Teaching Load  
5110 Equal Educational Opportunities  
5120 Student Enrollment Reporting  
5200 School Admissions  
5210 Entrance Age  
5220 Nonresident Students (Excluding Open Enrollment)  
5250 Emancipated Minors  
5260 Full Time Open Enrollment  
5310 Student Attendance  
5320 School Attendance Areas  
5330 Assignment of Students to Schools  
*Special Education Program and Procedure Manual*

**AFFIRMED** January 27, 1998

POLICY 6434.2  
YOUTH OPTIONS PROGRAM

The Youth Options Program allows all Wisconsin public high school juniors and seniors who meet certain requirements to take postsecondary courses at a Wisconsin technical college system school, a University of Wisconsin system school, tribally controlled college or private, nonprofit institution of higher education in Wisconsin. Online courses offered by eligible postsecondary institution providers should be treated in the same manner as courses offered on a postsecondary institution campus. The Youth Options Program opens the door to greater learning opportunities for students who are considering a technical career, students wishing to begin college early or students who want to prepare to enter the workforce immediately after high school graduation. All freshman, sophomore and junior students enrolled in the District shall be informed of the Youth Options Program annually.

Decisions regarding comparability of courses, satisfaction of District graduation requirements and the awarding of high school credit for courses taken through the Youth Options Program are made in accordance with state law and established District procedures.

Through the Youth Options Program, students may receive both high school and postsecondary credit for successfully completed courses. District high schools grant a diploma to students who successfully complete District high school graduation requirements, regardless of whether the student satisfied all or any portion of the requirements through the Youth Options Program.

The School Board is responsible for the costs associated with students' enrollment in a technical college or higher education course under the Youth Options Program if the course is taken for high school credit and the course is not comparable to a course offered in the District. The District shall pay for no more than the equivalent of 18 postsecondary semester credits (4 ½ high school credits) per student through the Youth Options Program.

Students with a disability are encouraged to participate in the Youth Options Program. The School Board may, however, refuse to permit students with a disability to attend a technical college if the cost would impose an undue financial burden on the District as outlined in state law.

LEGAL REF.: Wisconsin Statutes

\_\_\_\_\_ Sections 118.13 [Student nondiscrimination]  
\_\_\_\_\_ 118.33 [High school graduation standards]  
\_\_\_\_\_ 118.55 [Youth Options Program]  
\_\_\_\_\_ Wisconsin Administrative Code PI 40 [Youth Options Program rules]

CROSS REF.: 5110 Equal Educational Opportunity/Student Discrimination Complaint

\_\_\_\_\_ 5310 Student Attendance  
\_\_\_\_\_ 6421 Programs for Students with Disabilities  
\_\_\_\_\_ 6423 Talent Development Program  
\_\_\_\_\_ 6426 Student Program and Curriculum Modifications  
\_\_\_\_\_ 6456 Graduation Requirements  
\_\_\_\_\_ Special Education Program and Procedure Manual

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: April 9, 2002

REVISED: August 24, 2004

\_\_\_\_\_ May 24, 2005

RULE 6434.2

YOUTH OPTIONS PROGRAM GUIDELINES

All juniors and seniors who meet the program requirements defined by law are eligible to participate in the Youth Options Program. The student must:

- complete the 10<sup>th</sup> grade.
- apply to the postsecondary institution in the school semester prior to the one in which the student plans to attend the postsecondary course.
- complete the Wisconsin Department of Public Instruction (DPI) Youth Options Program Plan and Report Form (PT-8700A). This form will be used to notify the School Board, through a high school counselor, of the student's intent to enroll in an institution of higher education or a technical college under the Youth Options Program. The deadlines for filing the form are no later than March 1 for the fall semester and October 1 for the spring semester.

To attend a technical college, the student must be in good academic standing, have a disciplinary record acceptable to the technical college, and not be a child at risk per state definition.

The student's parent/guardian is responsible for satisfactory student attendance and compliance with the state compulsory school attendance law.

The Board or designee shall determine whether a postsecondary course is eligible for high school credit, how many high school credits may be awarded, and whether the course is comparable to a course offered in the District. Such decisions shall be made consistent with state law requirements and established by District procedures.

The Board shall pay an institution of higher education or technical college for any Youth Option Program course that is taken for high school credit and that is not comparable to a course offered in the District. All Youth Options course textbooks are the property of the District. The District requires that these books be returned upon completion of the Youth Options Program course or that the student pay a fee for retaining the book(s).

The student shall pay for the following:

- any postsecondary course taken at an institution of higher education or a technical college that is comparable to a course offered in the District.
- any postsecondary course that is taken beyond the 18 postsecondary credit (4 ½ high school credit) maximum. (An exception to this limit would be for students that are enrolled in a Kenosha Unified School District program that requires youth options program credits up to 21.)
- a postsecondary course that is taken for postsecondary credit only.
- incidental college fees (such as a parking permit).
- equipment, tools and supplies that will become the property of the student unless the Board agrees to loan such equipment to the student.
- a postsecondary course that is not approved by the Board or designee for high school credit.

If the student receives a failing grade or fails to complete a course (which includes dropping a course) for which the Board has made payment, the Board shall request reimbursement for all costs related to the course. Reimbursement shall be required from the parent/guardian or from the adult student. Failure to provide the requested reimbursement makes the student ineligible for further participation in the Youth Options Program.

~~RULE 6434.2~~

~~YOUTH OPTIONS PROGRAM GUIDELINES~~

~~Page 2~~

~~The parent/guardian or student is responsible for transportation between the school and the postsecondary institution. Transportation assistance is available from DPI for students who are eligible for free/reduced price meals under the federal school lunch program.~~

~~Transportation costs may only be reimbursed if the student is taking a postsecondary course for high school credit. The transportation reimbursement form is available from the high school guidance offices or from DPI and must be submitted to DPI no later than 30 days after the end of the school semester to which the claim pertains.~~

**POLICY 6435  
START COLLEGE NOW PROGRAM**

The Start College Now Program is a post-secondary participation program sponsored by the Wisconsin Technical Colleges. This program is available to high school students in grades eleven and twelve who meet the program requirements and may be able to earn both high school and technical college credit. Students wishing to participate in the Start College Now Program may not be concurrently enrolled in the Wisconsin Early College Credit Program. Online courses offered by eligible technical college providers should be treated in the same manner as courses offered on a technical college campus. The Start College Now Program opens the door to greater learning opportunities for students wishing to begin college early or students who want to prepare to enter the workforce immediately after high school graduation. All students enrolled in grades ten and eleven in the district shall be informed of the Start College Now Program annually, prior to October 1 of the preceding school year.

Decisions regarding comparability of courses, satisfaction of district graduation requirements and the awarding of high school credit for courses taken through the Start College Now Program are made in accordance with state law and established district procedures.

Through the Start College Now Program, students may receive both high school and technical college credit for successfully completed courses. District high schools grant a diploma to students who successfully complete district high school graduation requirements, regardless of whether the student satisfied all or any portion of the requirements through the Start College Now Program.

The School Board is responsible for the pre-established costs associated with students' enrollment in a technical college course under the Start College Now Program if the course is taken for high school credit and the course is not comparable to a course offered in the district. The district shall pay its respective portion for no more than a maximum of 18 postsecondary credits per student through either the Start College Now Program or the Early College Credit Program.

<b>LEGAL REF.:</b>	<b>Wisconsin Statutes</b>	
	<b>Sections 38.12(14)</b>	<b>[Attendance at Technical College]</b>
	<b>115.76(5)</b>	<b>[Children with disabilities]</b>
	<b>118.13</b>	<b>[Student nondiscrimination]</b>
	<b>118.33</b>	<b>[High school graduation standards]</b>
	<b>118.145 (4)</b>	<b>[Private school/parochial school participation in high school courses]</b>
	<b>118.51</b>	<b>[Full-time Open Enrollment]</b>
	<b>118.153(1)(a)</b>	<b>[Children at risk of not graduating high school]</b>
	<b>118.55</b>	<b>[Early College Credit Program]</b>

<b>CROSS REF.:</b>	<b>5110</b>	<b>Equal Educational Opportunity/Discrimination Complaint</b>
	<b>5260</b>	<b>Full Time Open Enrollment</b>
	<b>5310</b>	<b>Student Attendance</b>
	<b>6421</b>	<b>Services for Students with Disabilities</b>

**6423 Talent Development Program**  
**6426 Student Program or Curriculum Modifications**  
**6450 Early College Credit Program**  
**6456 Graduation Requirements**

**Special Education Program and Procedure Manual**

**ADMINISTRATIVE REGULATIONS: None**

**AFFIRMED:**

**RULE 6435  
START COLLEGE NOW PROGRAM  
PAGE 1**

All students in high school grades eleven and twelve and who meet the program requirements defined by law are eligible to participate in the Wisconsin Technical College Program “Start College Now”. The student must:

- complete the tenth grade.
- be in good academic standing.
- not be a child as defined as at-risk as defined by WI statute 118.153 (1)(a)
- complete the application for the Start College Now Program
- notify the school board of the district in which they are enrolled, through a high school counselor or designee, of the student’s intent to enroll in a Wisconsin Technical College. The deadlines for filing the form are no later than March 1 for the fall semester and October 1 for the spring semester. The notice shall include the titles of the courses in which the pupil intends to enroll, the number of credits of each course and shall specify whether they are taking the courses for high school and/or post-secondary credit.
- not be considered ineligible to participate in the program for failure to reimburse the district for a technical college of Early College Credit Program course they failed to complete or in which they received a failing grade.

The student’s parent/guardian is responsible for satisfactory student attendance and compliance with the state compulsory school attendance law. Nonresident open enrollment students attending courses in the District have all the rights and privileges of resident students and are subject to the same rules and regulations as resident students.

A student may not simultaneously participate in Start College Now courses and courses in institutions of higher education through the Early College Credit Program.

The board or designee shall determine whether a postsecondary course is eligible for high school credit, how many high school credits may be awarded, and whether the course is comparable to a course offered in the district. Such decisions shall be made consistent with state law requirements and established by district procedures. Students in grades eleven and twelve may be eligible to take technical college courses during the fall and spring semesters. Participation in the Start College Now Program and the Early College Credit Program is limited to a total of 18 post-secondary semester credits, though there is no annual or semester limits.

**Admission and Notification**

The technical college district board shall admit the pupil to the technical college if he or she meets the requirements and prerequisites of the course or courses for which he or she applied, except as follows:

- The district board may admit a pupil to a course only if there is space available in the course after admitting to the course all individuals applying for admission to the course who are not attending the technical college under the Start College Now Program.



**RULE 6435  
START COLLEGE NOW PROGRAM  
PAGE 2**

- The district board may reject an application from a pupil who has a record of disciplinary problems, as determined by the district board.
- If a child attends a technical college under the Start College Now Program, the technical college shall ensure that the child's educational program meets the high school graduation requirements. At least 30 days before the beginning of the technical college semester in which the pupil will be enrolled, the school board shall notify the pupil, in writing, if the requested course does not meet the high school graduation requirements and whether the course is comparable to a course offered in the school district. If the pupil disagrees with the school board's decision regarding comparability of courses or satisfaction of high school graduation requirements, the pupil may appeal the school board's decision to the state superintendent within 30 days after the decision. The state superintendent's decision is final and is not subject to review. The pupil is eligible to receive both high school and technical college credit for courses successfully completed at the technical college.
- A school board may refuse to permit a pupil to attend a technical college if the pupil is a child with a disability, as defined in Wisconsin statute 115.76 (5), and the school board determines that the cost to the school district would impose an undue financial burden on the school district.

**Responsibility of Costs Between the District and the Technical College**

For each pupil attending a technical college, the school board shall pay to the technical college district board, in two installments payable upon initial enrollment and at the end of the semester, for those courses taken for high school credit, an amount equal to the cost of tuition, course fees, and books that a pupil who is attending the technical college and who is a resident of this state would be charged, except that the school board is not responsible for payment for any courses that are comparable to courses offered in the school district. If a pupil who is attending a technical college is a child with a disability, as defined in Wisconsin statute 115.76 (5), the payment shall be adjusted to reflect the cost of any special services required for the pupil.

**Responsibility of Pupil for Tuition and Fees**

A pupil taking a course at a technical college for high school credit is responsible for the tuition and fees for the course if the school board has determined that the course is comparable to a course offered in the school district. A pupil would also be responsible for any fees for technical college courses that exceed the credit limit specified in the local policy and authorized by current Wisconsin statutes.

The parent/guardian or student is responsible for transportation between the school and the participating Start College Now Program. The parent or guardian of a pupil who is attending an institution of higher education or technical college and is taking a course for high school credit may apply to the state superintendent for reimbursement of the cost of transporting the

**RULE 6435  
START COLLEGE NOW PROGRAM  
PAGE 3**

pupil between the high school in which the pupil is enrolled and the institution of higher education or technical college that the pupil is attending if the pupil and the pupil's parent or guardian are unable to pay the cost of such transportation. The state superintendent shall determine the reimbursement amount and shall pay the amount. The state superintendent shall give preference to those pupils who satisfy the income eligibility criteria for a free or reduced-price lunch.

If a pupil receives a failing grade in a course, or fails to complete a course, at an institution of higher education or technical college for which the school board has made payment, the pupil's parent or guardian, or the pupil if he or she is an adult, shall reimburse the school board the amount paid on the pupil's behalf upon the school board's request. If a school board that requests reimbursement of a payment made is not reimbursed as requested, the pupil on whose behalf the payment was made is ineligible for any further participation in the program. A grade that constitutes a failing grade for a course offered in the school district constitutes a failing grade for a course taken at an institution of higher education or technical college.

**COURSE OPTIONS ENROLLMENT**

The district shall accommodate resident students who wish to participate in the Wisconsin Course Options Program. District resident students, and those accepted full time through Open Enrollment, may submit an application to an Institute of Higher Education (IHE), or other Department of Public Instruction (DPI) approved program. The Course Options program is not available to private school or home based students.

Through the Course Options Program, students may receive both high school and postsecondary credit for successfully completed courses. District high schools grant a diploma to students who successfully complete district high school graduation requirements, regardless of whether the student satisfied all or any portion of the requirements through the Course Options Program.

The School Board is responsible for the costs associated with student enrollments for any course under the Course Options Program. The district shall pay the educational institution a calculated amount in a manner determined by DPI. An IHE may charge a pupil, or the parent or guardian of a minor pupil, additional tuition and fees for attending a course at the IHE for postsecondary credit.

**LEGAL REF.: Wisconsin Statutes**

Sections 115.28(59)(a) (Academic and career planning)  
118.13 (Student discrimination prohibited)  
118.15 (Compulsory school attendance)  
118.15(4) (Broad board power to do all things reasonable to promote  
education of students)  
118.16 (School attendance enforcement)  
118.33 (High school graduation standards)  
118.51 (Full time open enrollment)  
118.52 (Course options)  
121.004(7)(em) (Inclusion of pupils attending school outside or in his or  
her district shall be counted accordingly)

**CROSS REF.: 5110 Equal Education Opportunities**

5120 Student Enrollment Reporting  
5200 School Admissions  
5210 Entrance Age  
5260 Open Enrollment Full Time  
5310 Student Attendance  
5320 School Attendance Areas  
6100 Mission, Principals, Goals, Results  
6421 Programs for Students with Disabilities  
6423 Talent Development Program  
6426 Student Program and Curriculum Modifications  
6434.2 Youth Options Program  
6456 Graduation Requirements  
Special Education Program and Procedure Manual

**COURSE OPTIONS ENROLLMENT**

All district resident students in grades K-12 by law are eligible to participate in the Course Options Program. The student and parent/guardian must submit an application (PI-8900) to the Institute of Higher Education (IHE) or other DPI-approved educational institution no later than six weeks prior to the start of the requested course. A student may take up to two courses at any one time under Course Options, though there is no limit to the total number of courses in this program. The courses may be taken at different educational institutions at any time. Educational institutions are defined under the Course Options Program as:

- A public school in a nonresident school district;
- The University of Wisconsin System;
- A technical college;
- Nonprofit institutions of higher education;
- A tribal college;
- A charter school; and
- A nonprofit organization that has been approved by DPI.

To accommodate the Course Options Program for district resident students, and those enrolled full-time through open enrollment, the district shall:

- Provide assistance and information to students and parents/guardians who seek information regarding the Wisconsin Course Options Program.
- Cover the related enrollment costs associated with the approved Course Options course for a calculated amount in a manner determined by DPI.
- Ensure that beginning no later than the 2017-18 school year, academic and career planning services are provided to pupils enrolled in grades 6-12.

A resident district must deny the application if the course conflicts with the student's individualized education plan. A resident district may deny the application if:

- The course does not satisfy a high school graduation requirement; or
- The course does not conform to or support a student's academic and career plan, if one exists.

The student's parent/guardian is responsible for satisfactory student attendance and compliance with the state compulsory school attendance law. It is also the responsibility of the student to ensure that their schedule can accommodate any participation in the Course Options Program. The student and parent/guardian are accountable for obtaining any related prerequisites or other requirements prior to participation.

The Board or designee shall determine whether a postsecondary course is eligible for high school credit and how many high school credits may be awarded. Course Options courses that result in high school credit will be factored into the high school GPA. Such decisions shall be made consistent with state law requirements and established by district procedures.

The parent/guardian or student is responsible for transportation between the school and the assigned educational institution. Transportation assistance is available from DPI for students who are eligible for free/reduced-price meals under the federal school lunch program. Transportation costs may only be reimbursed if the student is taking a designated Course Options approved course. The transportation reimbursement form is available from DPI ([oe.dpi.wi.gov](http://oe.dpi.wi.gov)) and must be submitted to DPI no later than July 15 for courses attended during the previous school year.

AFFIRMED: July 28, 2015  
REVISED: October 27, 2015

**POLICY 6450  
EARLY COLLEGE CREDIT PROGRAM**

The Early College Credit Program (ECCP) allows all Wisconsin public and private students in high school grades who meet certain requirements to take postsecondary courses at a University of Wisconsin system school, tribally controlled college or private, nonprofit institution of higher education (IHE) in Wisconsin. Online courses offered by eligible postsecondary institution providers should be treated in the same manner as courses offered on a postsecondary institution campus. The Early College Credit Program opens the door to greater learning opportunities for students wishing to begin college early or students who want to prepare to enter the workforce immediately after high school graduation. All students enrolled in grades eight through eleven in the district shall be informed of the Early College Credit Program annually, prior to October 1 of the preceding school year.

Decisions regarding comparability of courses, satisfaction of district graduation requirements and the awarding of high school credit for courses taken through the Early College Credit Program are made in accordance with state law and established district procedures.

Through the Early College Credit Program, students may receive both high school and postsecondary credit for successfully completed courses. District high schools grant a diploma to students who successfully complete district high school graduation requirements, regardless of whether the student satisfied all or any portion of the requirements through the Early College Credit Program.

The School Board is responsible for the pre-established costs associated with students' enrollment in a higher education course under the Early College Credit Program if the course is taken for high school credit and the course is not comparable to a course offered in the district. The district shall pay its respective portion for no more than a maximum of 18 postsecondary credits per student through either the Early College Credit Program or the Start College Now Program.

<b>LEGAL REF.:</b>	<b>Wisconsin Statutes</b>	
	<b>Sections 118.13</b>	<b>[Student nondiscrimination]</b>
	<b>118.33</b>	<b>[High school graduation standards]</b>
	<b>118.145 (4)</b>	<b>[Private school/parochial school participation in high school courses]</b>
	<b>118.51</b>	<b>[Full-time Open Enrollment]</b>
	<b>118.55</b>	<b>[Early College Credit Program]</b>

**CROSS REF.:** 5110 Equal Educational Opportunity/Discrimination Complaint  
5260 Full Time Open Enrollment  
5310 Student Attendance  
6435 Start College Now Program  
6421 Services for Students with Disabilities  
6423 Talent Development Program  
6426 Student Program or Curriculum Modifications  
6456 Graduation Requirements

**Special Education Program and Procedure Manual**

**ADMINISTRATIVE REGULATIONS:** None

**AFFIRMED:**

**RULE 6450  
EARLY COLLEGE CREDIT PROGRAM**

All students in high school grades and who meet the program requirements defined by law are eligible to participate in the Early College Credit Program. The student must:

- complete the 8<sup>th</sup> grade.
- apply to the institute of higher education (IHE) in the school semester prior to the one in which the student plans to attend the postsecondary course.
- notify the school board of the district in which they are enrolled, through a high school counselor or designee, of the student's intent to enroll in an institute of higher education. The deadlines for filing the form are no later than March 1 for the fall semester and October 1 for the spring semester. The notice shall include the titles of the courses in which the pupil intends to enroll, the number of credits of each course and shall specify whether they are taking the courses for high school and/or post-secondary credit.

The student's parent/guardian is responsible for satisfactory student attendance and compliance with the state compulsory school attendance law. Nonresident open enrollment students attending courses in the District have all the rights and privileges of resident students and are subject to the same rules and regulations as resident students.

The board or designee shall determine whether a postsecondary course is eligible for high school credit, how many high school credits may be awarded, and whether the course is comparable to a course offered in the district. Such decisions shall be made consistent with state law requirements and established by district procedures. Students in grades 9-12 may be eligible to take respective post-secondary courses during the fall, spring, and summer semesters. Participation in this program is limited to a total of 18 college credits, though there is no annual or semester limits.

**Admission and Notification**

The school board shall notify the pupil of its determinations, in writing, before the beginning of the semester in which the pupil will be enrolled. If the pupil disagrees with the school board's decision regarding comparability of courses, satisfaction of high school graduation requirements or the number of high school credits to be awarded, the pupil may appeal the school board's decision to the state superintendent within 30 days after the decision. The state superintendent's decision shall be final and is not subject to review.

If an institution of higher education admits a pupil, it shall notify the school board of the school district in which the pupil is enrolled, in writing, within 30 days after the beginning of classes at the institution of higher education. The notification shall include the course or courses in which the pupil is enrolled. If a pupil is not admitted to attend the course that he or she specified in the notice but is admitted to attend a different course, the pupil shall immediately notify the school board of the school district in which he or she is enrolled and the school board shall inform the pupil of its determinations regarding the course to which the pupil was admitted as soon as practicable.

**Responsibility of Costs Between the District and the IHE**

The school board in which a pupil attending an institution of higher education is enrolled shall be responsible for the following amount within 30 days after the end of the semester. The school board shall pay the institution of higher education, on behalf of the pupil, the following amount for any course that is taken for high school credit and that is not comparable to a course offered in the school district:

**RULE 6450  
EARLY COLLEGE CREDIT PROGRAM  
PAGE 2**

- If the pupil is taking a course for high school credit, regardless of whether the course is also taken for postsecondary credit, and if the course is not comparable to a course offered in the school district, 75 percent of the actual cost of tuition for the course.
- If the pupil takes a course under the ECCP at a high school in a school district or at a participating private school, the school board of the school district shall be responsible for the costs of books and other necessary materials for the course.
- If the pupil is taking a course for postsecondary credit and if the course is not comparable to a course offered in the school district, 25 percent of the actual cost of tuition for the course.

If a school board is required to pay, the tuition charged for each credit assigned to the course may not exceed the following:

- For an institution of higher education other than a University of Wisconsin college campus, one-third of the amount that would be charged for each credit assigned to the course to an individual who is a resident of this state and who is enrolled in the educational institution as an undergraduate student. Neither the institution of higher education nor the school board may charge any additional costs or fees to a pupil to attend a course.
- For an institution of higher education that is a University of Wisconsin college campus, one-half of the amounts that would be charged for each credit assigned to the course to an individual who is a resident of this state and who is enrolled in the college campus as an undergraduate student. Neither the college campus nor the school board may charge any additional costs or fees to a pupil to attend a course.
- For an institution of higher education, one-third of the amount that would be charged for each credit assigned to a similar course offered by the University of Wisconsin-Madison to an individual who is a resident of this state and who is enrolled at the University of Wisconsin-Madison as an undergraduate student. Neither the institution of higher education nor the school board may charge any additional costs or fees to a pupil to attend a course.

Within 30 days after the end of the semester, the school board shall pay the institution, on behalf of the pupil, the amount determined and shall submit an itemized report to the department of instruction of the amounts paid under this subdivision. The secretary of the department of workforce development shall, on behalf of the school board, pay to the department of public instruction the following amount:

- For a pupil who took a course for high school credit, 25 percent of the actual cost of tuition for the course. The department of public instruction shall reimburse the school board the amount received from the department of workforce development.
- For a pupil who took a course for postsecondary credit, 50 percent of the actual cost of tuition for the course. The department of public instruction shall reimburse the school board the amount received from the department of workforce development.
- If the appropriation in any fiscal year is insufficient to reimburse all school districts and all governing bodies eligible for the full amount of reimbursable tuition costs, the secretary of the department of workforce development shall notify the state superintendent, who shall prorate the amount of the payments under among eligible school districts and governing bodies.

**Responsibility of Pupil for Tuition and Fees**

A pupil taking a course at an institution of higher education for high school credit is not responsible for any portion of the tuition and fees for the course if the school board has determined that the course is not comparable to a course offered in the school district.

**RULE 6450**  
**EARLY COLLEGE CREDIT PROGRAM**  
**PAGE 3**

A pupil taking a course at an institution of higher education for high school credit is responsible for the tuition and fees for the course if the school board has determined that the course is comparable to a course offered in the school district.

A pupil taking a course at an institution of higher education only for postsecondary credit is responsible for 25 percent of the actual cost of tuition for the course. The school board shall establish a written policy governing the timing and method for recovering from the pupil or the pupil's parent or guardian the pupil's share of tuition.

The school board shall waive the pupil's responsibility for costs if the department determines that the cost of the course would pose an undue financial burden on the pupil's family.

The parent/guardian or student is responsible for transportation between the school and the participating Early College Credit postsecondary institution. The parent or guardian of a pupil who is attending an institution of higher education or technical college and is taking a course for high school credit may apply to the state superintendent for reimbursement of the cost of transporting the pupil between the high school in which the pupil is enrolled and the institution of higher education or technical college that the pupil is attending if the pupil and the pupil's parent or guardian are unable to pay the cost of such transportation. The state superintendent shall determine the reimbursement amount and shall pay the amount. The state superintendent shall give preference to those pupils who satisfy the income eligibility criteria for a free or reduced-price lunch.

If a pupil receives a failing grade in a course, or fails to complete a course, at an institution of higher education or technical college for which the school board has made payment, the pupil's parent or guardian, or the pupil if he or she is an adult, shall reimburse the school board the amount paid on the pupil's behalf upon the school board's request. If a school board that requests reimbursement of a payment made is not reimbursed as requested, the pupil on whose behalf the payment was made is ineligible for any further participation in the program. A grade that constitutes a failing grade for a course offered in the school district constitutes a failing grade for a course taken at an institution of higher education or technical college.



POLICY 6454.1  
FOURTH AND EIGHTH GRADE PROMOTION

The District is committed to successfully educating all students to reach their fullest intellectual, academic, social/emotional and physical potential.

Beginning with the 2002—2003 school year, students shall meet established District criteria to be promoted from fourth to fifth grade and from eighth to ninth grade. The promotion criteria is designed to afford students several different ways to demonstrate their knowledge of subject matter. The criteria also provides flexibility so students with disabilities may continue to be included with their peers.

LEGAL REF.: ~~Wisconsin Statutes~~

~~Sections 118.13 [Student nondiscrimination]~~  
~~118.145 [Admission to high school]~~  
~~118.24(2)(a) [General supervision and management of the promotion of students]~~  
~~118.30 [Student assessment]~~  
~~118.33(6)(a)1 [Fourth and eighth grade promotion policy requirement]~~  
~~120.12(2) [Board duty; advise regarding instruction and progress of students]~~  
~~120.13 [Board power to do all things reasonable for cause of education]~~  
~~Wisconsin Administrative Code~~  
~~PI 16 [Testing of LEP students and students with disabilities]~~

CROSS REF.: ~~5110, Equal Educational Opportunities/Student Discrimination Complain~~

~~6100, District Vision~~  
~~6110, Instructional Program Mission and Beliefs~~  
~~6421, Programs for Students with Disabilities~~  
~~6426, Student Program or Curriculum Modifications~~  
~~6427, Individual and Remedial Services~~  
~~6430, Instructional Arrangements (The Learning Situation)~~  
~~6460, Testing Programs~~  
~~6461, Parental Consent for Testing~~  
~~Special Education Program and Procedure Manual~~

ADMINISTRATIVE REGULATIONS: ~~None~~

AFFIRMED: ~~July 23, 2002~~

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RULE 6454.1

CRITERIA FOR FOURTH AND EIGHTH GRADE PROMOTION

Fourth Grade Promotion

1. Beginning in the fall of 2002, to be promoted from fourth grade, a student must have a score of "basic" or above on the Wisconsin Knowledge and Concepts Examination (WKCE) in each of the following areas: reading, language arts, English and mathematics.
2. If the student has not taken the WKCE or the student does not meet the WKCE score requirement, the school shall review that student's academic performance as measured by the report card grades. To be promoted from fourth grade, the student must have a cumulative grade point average (GPA) of 2.0 for the entire school year in each of the following subjects: reading, language arts/English, mathematics, science and social studies.
3. If the student does not meet either the WKCE or report card criteria, the school should determine whether the student has met any of the following intervening criteria. If the student meets any of these criteria, the school may promote the student from fourth grade.
  - a. Has the student previously been retained in a grade? How would a repeated retention impact the student's academic achievement?
  - b. Has the student successfully completed individualized educational program (IEP) or limited English proficient (LEP) plans?
  - c. Does the student have bilingual or English as a second language (ESL) issues that impact achievement?
4. If the student does not meet the criteria relative to the WKCE, report card grades or the other intervening factors, the school shall review the student's academic performance as measured by the district's content standards and benchmarks. To be promoted from fourth grade, the student must have a passing score on 5 of 7 reading/language arts standards and 6 of 8 math standards. A passing score is determined by the classroom teacher who covers the appropriate subject matter, but should be roughly equivalent to a score of "basic" or above on the WKCE.
5. If the student does not meet the criteria noted above, other evidence may be reviewed to help make promotion decisions. If the school feels that the student has adequately met any of these criteria, the student may be promoted from fourth grade.
  - a. Are there previous records indicating academic success?
  - b. Has the student successfully completed an alternative to summer school?
  - c. Has the student completed summer school with a grade of C or better in reading and math and shown academic growth through regular attendance.
  - d. Does the student have any physical or mental health issues that should be considered as impacting academic achievement?
  - e. Are there any out of district records that indicate academic success?
  - f. Are there any other sources of academic information that may benefit the student?
6. If a decision not to promote a student is made over the objections of the parent/guardian, the decision may be appealed to the Executive Director of K-8 Instruction, whose decision shall be final.

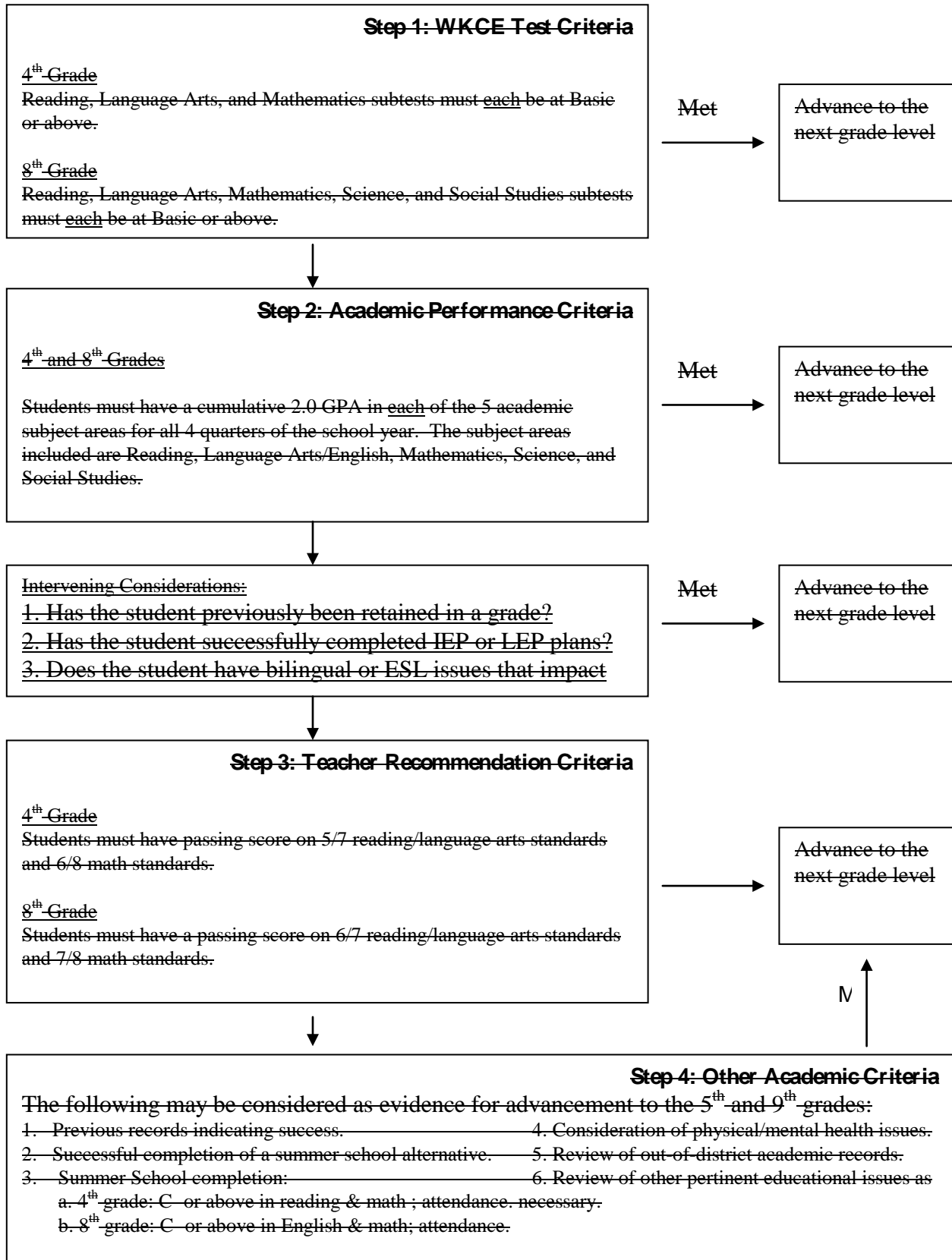
Eight Grade Promotion

1. Beginning in the fall of 2002, to be promoted from eighth grade, a student must have a score of "basic" or above on the WKCE in each of the following areas: reading, language arts, English, mathematics, science and social studies.

2. ~~If the student does not take the WKCE or the student does not meet the WKCE score requirement, the school shall review that student's academic performance as measured by the report card grades. To be promoted from eighth grade, the student must have a cumulative GPA of 2.0 for the entire school year in each of the following subjects: reading, language arts/English, mathematics, science and social studies.~~
3. ~~If the student does not meet either the WKCE or report card criteria, the school should determine whether the student has met any of the following intervening criteria. If the student meets any of these criteria, the school may promote the student from eighth grade.~~
  - ~~a. Has the student previously been retained in a grade? How would a repeated retention impact the student's academic achievement?~~
  - ~~b. Has the student successfully completed IEP or LEP plans?~~
  - ~~c. Does the student have bilingual or ESL issues that impact achievement?~~
4. ~~If the student does not meet the criteria relative to the WKCE, report card grades or the other intervening factors, the school shall review the student's academic performance as measured by the district's content standards and benchmarks. To be promoted from eighth grade, the student must have a passing score on 6 of 7 reading/language arts standards and 7 of 8 math standards. A passing score is determined by the classroom teacher who covers the appropriate subject matter, but should be roughly equivalent to a score of "basic" or above on the WKCE.~~
5. ~~If the student does not meet the criteria noted above, other evidence may be reviewed to help make promotion decisions. If the school feels that the student has adequately met any of these criteria, the student may be promoted from eighth grade.~~
  - ~~a. Are there previous records indicating academic success?~~
  - ~~b. Has the student successfully completed an alternative to summer school?~~
  - ~~c. Has the student completed summer school with a grade of C or better in English and math and shown academic growth through regular attendance.~~
  - ~~d. Does the student have any physical or mental health issues that should be considered as impacting academic achievement?~~
  - ~~e. Are there any out of district records that indicate academic success?~~
  - ~~f. Are there any other sources of academic information that may benefit the student?~~
6. ~~If a decision not to promote a student is made over the objections of the parent/guardian, the decision may be appealed to the Executive Director of K-8 Instruction, whose decision shall be final.~~

Each elementary school and middle school shall review the promotion criteria and procedures annually at the start of the school year with teachers, students and parents. During 4<sup>th</sup> quarter, elementary classroom teachers shall make the initial promotion decision based on WKCE scores and report card grades. If further decisions are required, a building team should be utilized. An elementary team comprised of the building principal, a counselor, and representative fourth grade teachers shall constitute the review board for promotion decisions from fourth grade. At the eighth grade level, a building review team should be utilized to make promotion decisions. A middle school team comprised of a building administrator, a counselor and representative eighth grade teachers shall constitute the review board for promotion decisions from eighth grade. Parents/guardians should be notified about the potential for non-promotion and summer school attendance no later than the end of the third academic quarter and preferably sooner. Final promotion decisions will be made following the recording of report card grades at the end of the second semester.

## 4<sup>th</sup> and 8<sup>th</sup> Grade Advancement Criteria



POLICY 6456  
GRADUATION REQUIREMENTS

Academic credits shall be awarded for mastery of standards in grades nine through twelve. A student must earn 23.5 credits, as described in Rule 6456 to graduate from the Kenosha Unified School District and a student must also complete 10 hours of community service, successfully pass the state required civics exam with a score of ~~60~~**65**% or higher, and one of the following:

1. ~~Earn a score of basic or above in three of five subtests on the high school Wisconsin Knowledge and Concepts Exam (WKCE), or~~ **Reaching** a Readiness Level of “Close” or above on three of five subtests for the Grade 10 ACT Aspire or meeting the equivalent benchmarks on the **Grade 11** ACT Plus Writing **assessment**.
2. Earn a cumulative grade point average (GPA) of at least 1.5 on an unweighted scale through the seventh semester of high school; i.e., January of senior year
3. Meet one of the following test scores requirements:
  - a. ACT Assessment - 18 or above
  - b. SAT I Exam - 870 or above

OR

A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

KUSD students may obtain an online learning endorsement.

A student may complete the online learning endorsement through one of the following options:

1. Pass an online course (earned mark must appear on the transcript).
2. Pass a course with approved online components (as listed below in Section 6 of the credit requirements).

A credit deficient student who is at least 17 years of age who has been enrolled in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student’s transcript by a building administrator.

The School Board may also grant a District high school diploma to students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.

All students shall be required to take a full schedule. Junior and senior year students may be allowed to have only one **non-academic** release at any time. Freshmen and sophomores release requests will require an administrative approval. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Each regular school year a student is required to enroll in no less than six (6.0) credits. Students are eligible for early graduation when they have completed the requirements for receipt of a diploma.

POLICY 6456  
GRADUATION REQUIREMENTS  
PAGE 2

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War.

The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who is deceased, but who, has satisfied the conditions outlined in this paragraph prior to death.

LEGAL REF.: Wisconsin Statutes

Sections	115.787	[Individualized education programs]
	115.915	[Availability of program services and modifications]
	118.15(1)(b)-(cm)	[Compulsory School Attendance]
	118.153	[Children at risk of not graduating from high school]
	118.30	[Pupil assessment]
	118.33	[High school graduation standards; criteria for promotion]
	118.35	[Programs for gifted and talented pupils]
	<del>118.52(3)(d)2</del>	<del>[Course Options]</del>
	118.55	<del>[Youth Options Program]</del> <b>Early College Credit Program</b>
	120.13	[School Board Powers]
	120.13(37)	<del>[Board power to Awarding high school-issue]</del> diplomas to veterans]
	121.02(1)(p)	[School district standard; graduation requirements]
PI 18		Wisconsin Administrative Code [High school graduation standards]
<del>PI 40</del>		<del>[Determining and awarding high school credit for Youth Options Program courses]</del>

CROSS REF.: 5110, Equal Educational Opportunity/Discrimination Complaint  
5118.1, Promotion  
5120, Student Enrollment Reporting  
5240, Accommodation of Private School and Home-Based Private Education Program Students  
5260, Open Enrollment – Full Time  
**5270, Open Enrollment – Part Time**  
5310, Student Attendance  
6423, Talent Development Program  
~~6434.2, Youth Options Program~~  
**6435 TBD Wisconsin Technical College Dual Credit Program**  
~~6440, Course Options Enrollment~~  
**6450, Early College Credit Program**  
6460, Testing /Assessment  
*Special Education Program and Procedure Manual*

POLICY 6456  
GRADUATION REQUIREMENTS  
PAGE 3

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995  
May 28, 1996  
July 30, 1996  
September 11, 1996  
June 17, 1997  
June 9, 1998  
August 11, 1998  
September 14, 1999  
October 23, 2001  
May 27, 2003  
November 22, 2005  
August 26, 2008  
November 25, 2008  
April 26, 2011  
April 23, 2012  
July 28, 2015  
October 25, 2016

RULE 6456  
**GRADUATION REQUIREMENTS**

A. Credit Requirements and distinctions

1. Specific Credits Required out of 23.5.

ENGLISH	4 credits
SOCIAL STUDIES	3 credits* 1 credit - U.S. History 1 credit - World History * ½ credit U.S. Government & Politics ½ credit Behavioral Science
MATHEMATICS	3 credits
SCIENCE	3 credits
PHYSICAL EDUCATION	1.5 credits**
HEALTH	0.5 credit
CONSUMER EDUCATION	0.5 credit***
ELECTIVES	8.0 credits
CIVICS EXAM	Successfully pass the state required civics exam with a score of <del>60</del> 65% or above.
COMMUNITY/SERVICE LEARNING	Required of all students – 10 Service Hours
DIPLOMA WITH SERVICE DISTINCTION	100 Service Hours
DIPLOMA WITH HONORS DISTINCTION	4 Advanced Placement credits
ONLINE LEARNING ENDORSEMENT	Pass an online course or pass a course with a high quality online component.
<p>* Note: Students selecting the Advanced Placement U.S. Government and Politics option will be required to satisfactorily complete the entire course. Failure to do so will require students to take either U.S. Government and Politics or U.S. Government and Politics – Honors in order to satisfy the requirement. In the instance where a student successfully completes one credit of AP Government and Politics and has completed one credit of U.S. History and one credit of World History, the student has met the required 3 credits of social studies for graduation. Students planning on attending an institution of higher education are encouraged to take a behavioral science course.</p> <p>Note: Economics can be applied towards satisfying the consumer education requirement.</p> <p>**Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to makeup ½ credit in another elective subject for each semester excused from physical education.</p> <p>***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1 credit Advanced Placement Economics, or 1 credit Marketing.</p>	



2. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements.
3. Summer school credit is awarded on the basis of one-half (0.5) credit for each class successfully completed based on standards. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
4. Credit deficient students who are at least 17 years of age who have been in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements.
  - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class. Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
  - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
  - c. Demonstrate competency in writing, which can be accomplished by **reaching a Readiness Level of "Close" or above on three of five subtests for the Grade 10 ACT Aspire** ~~scoring at a level 4.0 or higher on the WKCE writing~~ assessment or ACT Aspire/ACT Plus Writing Equivalent or scoring at a level 3.0 or higher on the WorkKeys writing assessment.
  - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
  - e. Meet employability standards in one of the following ways:
    1. Successful employment for a six-month period of time and can provide validation; or
    2. Meet an employability component established by the District in the form of a work readiness portfolio.
  - f. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
5. Students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy, including reaching proficiency on assessed content, may earn a District diploma. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.
6. Standards of a Quality Online Learning Course:

A high quality online course is defined as a structured learning environment that utilizes technology, consistently and regularly (lasting 10 hours or more) throughout the course. Students do not need to take a completely virtual course. Each building administration will maintain and communicate a list of courses that aligns to this expectation. Students have multiple options to complete this endorsement within or outside of their primary assigned school.

An online component involves the use of a variety of media. This includes Intranet and Internet based tools and resources as delivery methods for the following: instruction, research, assessment,

communication, and collaboration.

RULE 6456  
GRADUATION REQUIREMENTS  
PAGE 3

An online course/learning management system should be utilized to promote an understanding of progress monitoring systems, support universal learning opportunities, and facilitate the management of online experiences.

7. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.

B. Early Graduation:

To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early.

The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.

- C. Students enrolled in a middle school who complete high school courses may be awarded high school credit toward the overall district credit requirement, but not for the credit specified in WI State Statutes.
- D. A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

RULE 6456  
GRADUATION REQUIREMENTS  
Page 4

Specific 23.5 credits are required, 10 hours of community service, civics exam **score of 65% or higher**

or  
→

Students who successfully complete an IEP, LLP, and/or 504 Plan that specifically defines any graduation requirement modifications.

Met  
→

Diploma

and ↓

High School WKCE/ACT Aspire/ACT/WorkKeys:

3 out of 5 subtests at basic/close or above:  
or meeting the equivalent benchmarks on the ACT Plus Writing

Met  
→

Diploma

or ↓

GPA: 1.5 or above on an unweighted scale through the seventh semester; i.e., January of senior year

Met  
→

Diploma

or ↓

Other Tests:

1. ACT Assessment: 18 or above
2. SAT I Exam: 870 or above

Met  
→

Diploma

or ↓

Exceptions:

1. Complete District Competency Graduation Requirements  
or
2. Complete Wisconsin National Guard Challenge Academy,  
including demonstration of content proficiency  
or
3. Qualifying veterans

Met  
→

Diploma

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

February 27, 2018

**WORKER'S COMPENSATION REAUTHORIZATION OF SELF-INSURANCE**

On July 1, 2003, the District approved using Community Insurance Company for its Worker's Compensation program. In order to establish the self-insured program a resolution was approved at the May 27, 2003, School Board Meeting, the May 23, 2006, School Board Meeting, the March 24, 2009, School Board Meeting, the March 27, 2012, and again at the March 24, 2015, School Board Meeting.

The Wisconsin Administrative Code requires each political subdivision to re-authorize their self-insurer status once every three years.

Recommendation

Administration recommends that the School Board approve Resolution No. 343 (attached) to continue the Worker's Compensation Self-Insured Program.

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

RESOLUTION NO. 343

**RESOLUTION FOR REAUTHORIZATION OF SELF-INSURANCE**

February 27, 2018

*WHEREAS*, the Kenosha Unified School District is a qualified political subdivision of the State of Wisconsin; and

*WHEREAS*, the Wisconsin Worker's Compensation Act (Act) provides that employers covered by the Act either insure their liability with worker's compensation insurance carriers authorized to do business in Wisconsin, or to be exempted (self-insured) from insuring liabilities with a carrier and thereby assuming the responsibility for its own worker's compensation risk and payment; and

*WHEREAS*, the State and its political subdivisions may self-insure worker's compensation without a special order from the Department of Workforce Development (Department) if they agree to report faithfully all compensable injuries and agree to comply with the Act and rules of the Department; and

*WHEREAS*, the School Board at its February 27, 2018, meeting may approved the continuation of a self-insured worker's compensation program, in compliance with Wisconsin Administrative Code DWD 80.60(3); and

*NOW, THEREFORE, BE IT RESOLVED* that the School Board of Kenosha Unified School District does ordain as follows:

- (1) Provide for the continuation of a self-insured worker's compensation program that is currently in effect.
- (2) Authorize Jennifer Miller to forward certified copies of this resolution to the Worker's Compensation Division, Wisconsin Department of Workforce Development.

Dated: February 27, 2018

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President, Board of Education

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Clerk, Board of Education

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Superintendent of Schools



February 27, 2018

### DONATIONS TO THE DISTRICT

The District has received the following donations:

1. St. Mary's Congregation donated \$500 to Bradford High School's Latino's Son Fronteras Club.
2. Sandra Halmo donated \$300 to the Fine Arts Department.
3. Diana Larsen donated \$100 to the Bradford High School Baseball Program.
4. Catherine Mardon donated a percussion kit to the Fine Arts Department. The estimated value of this donation is \$90.
5. Keith Burrow donated 15 spiral notebooks and a report cover to students in need. The estimated value of this donation is unknown.

### Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Sue Savaglio-Jarvis  
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

February 27, 2018

**Tentative Schedule of Reports, Events,  
and Legal Deadlines for School Board  
February-March**

**February**

- February 13, 2018 – Special School Board Meeting – 5:30 P.M. in ESC Boardroom
- February 27, 2018 - Regular Board of Education Meeting – 7:00 P.M. in ESC Boardroom

**March**

- March 13, 2018 – Standing Committee Meeting – 5:30 P.M. in ESC Boardroom
- March 21, 2018 – Special School Board Meeting – 5:30 P.M. in ESC Boardroom
- March 23, 2018 – Staff Workday, no school for students
- March 27, 2018 - Regular Board of Education Meeting – 7:00 P.M. in ESC Boardroom
- March 30-April 8, 2018 – Spring Recess

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