



**Kenosha Unified
School District**

ACADEMICS. OPPORTUNITY. SUCCESS.

REGULAR BOARD MEETING

Tuesday, August 24, 2021

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular School Board Meeting
August 24, 2021
Educational Support Center
7:00 PM

I.	Pledge of Allegiance	
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District Mission

Provide excellent, challenging learning opportunities and experiences that prepare each student for success.

District Vision

To be Wisconsin's top performing urban school district that is highly regarded for continuously exceeding all expectations.

District Strategic Goals

Strategic Goal	Goal Statement
Student Achievement	Provide excellent, challenging learning opportunities and experiences that prepare each student for success and make KUSD Wisconsin's top performing urban school district.
Effective and Engaged Workforce	Recruit, retain and develop a highly effective and diverse staff that ensures the success of every student.
Family and Community Engagement	Foster and strengthen family engagement and community partnerships to positively impact student engagement and learning.
Fiscal Responsibility	Align resources to achieve efficiency and positive impact on student achievement and organizational sustainability, while communicating transparently to all stakeholders.

Board of Education Goals

SMART Goal #1 – Alignment of Mission, Vision and Strategic Goals

October 2020 Board meeting, the Board will intentionally align their work with the mission, vision, and strategic goals of the district.

- At the beginning of each board meeting, the board will review the mission, vision, and goals.
- At the end of each board meeting, the Board will respond to the question: "Have we, by our actions tonight, advanced the mission, vision, and goals of the district"?
- Additionally, each standing committee will align their agendas and decisions to the appropriate board goals.

Accountability

Two areas were discussed: disaggregating data about student achievement and ensuring learning standards are consistent with parent and community expectations. It was discussed that there is a fair amount of turnover on the board, so data review may not have been consistent from board to board. Finding the sweet spot with data sharing in the right amount to be beneficial and processed is the key.

SMART Goal #2 - Data

Starting November 2020, data that is necessary for making decisions related to student success will be presented in concise and relevant ways so that recommendations and decisions can be made to improve learning results.

- The Board will continue to receive the board agenda and related materials the week prior to the monthly Regular Board meeting.
- The Board will make it clear to administration when they need additional data or data delivered in a different fashion that is more helpful for decision making.

SMART GOAL #3 - Advocacy

In the past board members have spoken directly to state legislators to communicate issues that impact KUSD. Mary Modder, Board Vice President, is the legislative liaison to the board and receives a great deal of information from WASDA and WASB. Information is passed on to the board as needed. Annually, in February, AAUW hosts a public brunch where Board members may meet with community members and local selected officials.

The Board will proactively engage with state legislators to make them aware of the District's needs and interests.

- We will create a consistent approach twice a year to inform them of the District's needs and interests.

- b. We will continue to have regular discussions at Board meetings about relevant information that is passed along from WASDA and WASB.
- c. We will regularly invite state legislators to visit District schools as we advocate for support.

SMART Goal #4 - Board Relationships

The standing committee structure will be intentionally used:

- a. To re-engage with the community for the development of shared expectations and decisions.
- b. For initial review, discussion, and refinement of policies when timelines permit, before being brought to the board.

The 8000 series is the policy section that pertains to the KUSD school board. Policies are reviewed by Administration and brought forward for a first or second read on an as-needed basis by the Administration. Administration brings an extensive number of policies for review and has done a good job of bringing these to the Board's attention.

New Board members will undergo an orientation to ensure that agreed-upon processes and procedures are well communicated. The orientation will also include parameters of their role as a Board member and their interface with administration.

Board of Education Operating Principles

Straight Talk

We believe that we will not get as much out of our joint experience if we don't use straight talk. We also believe that trust is a key element in straight talk.

Therefore, we will be open and honest with each other and use straight talk to increase clarity and focus.

Use of Our Time

The time of each member is a valued resource. We are committed to being efficient and productive in our use of time.

We believe that time is a critical component of our success, good use of time keeps us focused with no needless digression and that time is a non-renewable resource so we must use it wisely.

Therefore, we commit to:

1. **Start on time and end on time.**
2. **Assure that purposes for our meetings and interactions are clear with a timeframe in mind**
3. **Structure our meetings effectively to ensure that we stay on track**

Listening

Each participant brings a unique background, set of experiences, expertise and perspective. Our effectiveness as team members depends on our ability to access and leverage our diversity.

Therefore, we will actively solicit others' ideas/perspectives and listen to each other with the intent of understanding and learning.

Accomplishment and Optimism

It is easy to get caught in the trap of problems, breakdowns and what is not working. This trap has the power to make us feel overburdened and discouraged.

Therefore, agree to interrupt the negativity by periodically:

- **Acknowledging and identifying barriers without fixating on them.**
- **Noting what is working**
- **Speaking what we have accomplished**
- **Acknowledging the contributions and accomplishments of others.**

Responsibility for Self

It is easy to allow past stories, interpretations and relationships to interfere with our present effectiveness.

Therefore, we agree to:

- **Check our alliances, disagreements, unhelpful stories at the door**
- **Assume a positive predisposition towards one another**
- **Be open to discussing how things are going with each other within the meeting**
- **Commit to our own participation**

Kenosha Unified School District
Kenosha, WI
August 24, 2021

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Arcan	Gabriela	Washington Middle School	Special Education	ESP	08/31/2021	1
Appointment	Arellano	Maria	4K Program	4K Program	Instructional	08/26/2021	1
Appointment	Baranowski	Zippora	McKinley Middle School	Grade 2	Instructional	08/26/2021	1
Appointment	Barrett	Amy	Lance Middle School	C.D.S.	Instructional	08/26/2021	1
Appointment	Battisfore	Kailey	Jeffery Elementary School	Grade 5	Instructional	08/26/2021	1
Appointment	Becker	Samantha	Washington Middle School	Spanish	Instructional	08/26/2021	1
Appointment	Brown	Nicolette	Pleasant Prairie Elementary School	Grade 1	Instructional	08/26/2021	1
Appointment	Costabile	Dominic	Washington Middle School	Night Custodian Second Shift	Facilities	07/26/2021	1
Appointment	Crosby	Jordan	Lincoln Middle School	Technology Education	Instructional	08/26/2021	1
Appointment	Dawson	Barbara	Tremper High School	Biology/Life Science	Instructional	08/26/2021	1
Appointment	Dean	Kristina	McKinley Middle School	Guidance	Instructional	08/26/2021	0.8
Appointment	DeIfrate	Gemma	Frank Elementary School	Special Education	ESP	08/03/2021	1
Appointment	Donner	Katie	Student Support/Guidance	Psychologist	Instructional	08/26/2021	1
Appointment	Fingerson	Morgan	Bullen Middle School	Math	Instructional	08/26/2021	1
Appointment	Folkers	Jennifer	Tremper High School	Assistant Principal High School	AST	09/01/2021	1
Appointment	Forystek	Alison	Fine Arts	Music	Instructional	08/26/2021	1
Appointment	Foster	Casey	Tremper High School	English	Instructional	08/26/2021	1
Appointment	Gapinski	Matthew	Information Services	Technology Support Technician	AST	07/26/2021	1
Appointment	Gerlach	Lisa	Student Support/Guidance	Guidance	Instructional	08/26/2021	1
Appointment	Goodlow	Kyasias	Indian Trail HS & Academy	Administrative Support (12 MO)	ASP	08/16/2021	1
Appointment	Griffin	Kelli	Bradford High School	E.D.	Instructional	08/26/2021	1
Appointment	Hall	Karyn	Pleasant Prairie Elementary School	Cross Categorical	Instructional	08/26/2021	1
Appointment	Hucker	Lauren	KTEC West	Grade 4	Instructional	08/26/2021	1
Appointment	Ibarra	Lorraine	Wilson Elementary School	Grade 4	Instructional	07/29/2021	1
Appointment	Jaramillo	Selena	Bradford High School	History/English/ESL	Instructional	08/26/2021	1
Appointment	Jones	Christina	Indian Trail HS & Academy	Administrative Support (10 MO)	ASP	08/12/2021	1
Appointment	Knudsen	Kayla	Jefferson Elementary School	Grade 2	Instructional	08/26/2021	1
Appointment	LaBarre	Stephan	Lance Middle School	Science	Instructional	08/26/2021	1
Appointment	Laverack	Kathryn	Tremper High School	English	Instructional	08/26/2021	1
Appointment	Malchow	Katherine	Stocker Elementary School	Grade 4	Instructional	08/26/2021	1
Appointment	Marek	Ronald	Indian Trail HS & Academy	Asst Army Instructor - JROTC	Instructional	08/26/2021	1
Appointment	Martin	Kendall	Brass Community School	Kindergarten	Instructional	08/26/2021	1
Appointment	Martinez	Carmen	Tremper High School	Security	ESP	08/31/2021	1
Appointment	Oxley	Elisa	EBSOLA CA	E.C.	Instructional	08/26/2021	1
Appointment	Padhye	Sarah	Bullen Middle School	English	Instructional	08/26/2021	1
Appointment	Ruet	Magnolia	Dimensions of Learning	Kindergarten	Instructional	08/26/2021	1
Appointment	Saal	Hailey	Pleasant Prairie Elementary School	Grade 5	Instructional	08/26/2021	1

Kenosha Unified School District
Kenosha, WI
August 24, 2021

The Office of Human Resources recommends the following actions:

Appointment	Sanders	Jamill	Indian Trail HS & Academy	Security	ESP	08/31/2021	1
Appointment	Schuldt	Samantha	Lincoln Middle School	English	Instructional	08/26/2021	1
Appointment	Sinclair	Kyle	Lincoln Middle School	Cross Categorical	Instructional	08/26/2021	1
Appointment	Slamann	Brice	Tremper High School	Cross Categorical	Instructional	08/26/2021	1
Appointment	Taylor	Jazmine	Bradford High School	Dance/English	Instructional	08/26/2021	1
Appointment	Thompkins	Dionne	Lincoln Middle School	E.D.	Instructional	08/26/2021	1
Appointment	Trewyn	Jaclyn	Jefferson Elementary School	Multi-Age 4/5	Instructional	08/26/2021	1
Appointment	Troxel	Sally	Indian Trail HS & Academy	Biology/Life Science	Instructional	08/26/2021	1
Appointment	Vazquez	Austin	Athletics	Physical Education	Instructional	08/26/2021	1
Appointment	Walls	Kenya	Human Resources	Administrative Support (12 MO)	ASP	08/04/2021	1
Appointment	Walter	Colton	Jefferson/Vernon Elementary School	Physical Education	Instructional	08/26/2021	1
Appointment	Wawrzyniakowski	Alyssa	Lance Middle School	English	Instructional	08/26/2021	1
Appointment	Weissgerber	Thomas	Mahone Middle School	Performing Arts	Instructional	08/26/2021	1
Resignation	Ade	Lucas	Indian Trail HS & Academy	Cross Categorical	Instructional	08/04/2021	1
Resignation	Cowfer	Tracy	Bradford High School	Special Education	ESP	08/03/2021	1
Resignation	Ericksen-Koenig	Holly	Brass Community School	Cross Categorical	Instructional	08/13/2021	1
Resignation	Galley	Keri	Whittier Elementary School	Grade 4	Instructional	08/26/2021	1
Resignation	Geryol	Karen	The Brompton School	English	Instructional	08/06/2021	0.8
Resignation	Griffin	Kyle	Bradford High School	Special Education	ESP	07/21/2021	1
Resignation	Hamilton	Jeanne	Lakeview Technology Academy	History	Instructional	08/03/2021	0.67
Resignation	Hazell	Teresa	Indian Trail HS & Academy	Special Education	ESP	08/12/2021	1
Resignation	James	Stacey	KTEC West	Instructional Coach	Instructional	08/02/2021	1
Resignation	Kahle	Jennifer	Southport Elementary School	Kindergarten	Instructional	08/02/2021	1
Resignation	Knighton	Rebecca	Jefferson Elementary	Grade 2	Instructional	07/22/2021	1
Resignation	Korbass	Kathleen	Tremper High School	Social Studies	Instructional	07/26/2021	1
Resignation	Mercado	Sarina	Jefferson Elementary School	Special Education	ESP	08/06/2021	1
Resignation	Nunez	Romona	Forest Park Elementary School	Special Education	ESP	07/26/2021	1
Resignation	Ortiz	Martha	Lincoln Middle School	Special Education	ESP	08/05/2021	1
Resignation	Rovik	Randall	Fine Arts	Middle School Band/Elementary School Band	Instructional	07/15/2021	1
Resignation	Tetrick	Melanie	Stocker Elementary School	Special Education	ESP	08/08/2021	1
Resignation	Towne	Yarely	EBSOLA CA	Grade 3	Instructional	07/28/2021	1
Resignation	VanCleve	Miranda	The Brompton School	Social Studies	Instructional	08/05/2021	1
Retirement	Connors	Deborah	Student Support/Guidance	Psychologist	Instructional	08/25/2021	1
Retirement	Cookson	Lynn	Jeffery Elementary School	Administrative Specialist (10 MO)	ASP	09/10/2021	1
Retirement	Fredriksson	Ann	Instructional Media Center	Coordinator Library Media/Instructional Tech	AST	01/21/2022	1
Retirement	Sheard	Susan	Roosevelt Elementary School	Library Media Specialist	Instructional	08/04/2021	1
Retirement	Stevens	Debora	Harvey Elementary School	Special Education	ESP	08/05/2021	1
Retirement	Tilsner	Pagette	Jeffery Elementary School	Special Education	ESP	08/04/2021	1
Retirement	Torres	Juan	School Leadership	Coordinator of Diversity/Students and Family	AST	12/31/2021	1

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 27, 2021

A special meeting of the Kenosha Unified School Board was held on Tuesday, July 27, 2021, in Room 153 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:00 P.M. with the following members present: Mr. Price (virtual), Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Dr. Bethany Ormseth; Mr. Tarik Hamdan, Chief Financial Officer; Mr. Patrick Finnemore, Director of Facilities; and Mr. Kevin Neir, Interim Chief Human Resources Officer, were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purposes of Personnel: Problems, Property: Sale and Lease/Rental, and Collective Bargaining Deliberations.

Ms. Stevens moved that the executive session be held. Mr. Garcia seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Noes: None. Unanimously approved.

1. Property: Sale and Lease/Rental

Mr. Finnemore updated board members on a potential property sale and a potential property lease.

Mr. Finnemore was excused at 6:21 P.M.

2. Collective Bargaining Deliberations

Mr. Hamdan presented information relative to collective bargaining and the board provided direction.

Mr. Hamdan was excused at 6:37 P.M.

3. Personnel: Problems

Mr. Neir updated board members on several employee relation cases.

Mr. Battle moved to adjourn. Mrs. Modder seconded the motion. Unanimously approved.

Meeting adjourned at 6:45 P.M.

Kathleen DeLabio
Executive Assistant

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 27, 2021

A regular meeting of the Kenosha Unified School Board was held on Tuesday, July 27, 2021, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mr. Price (virtual), Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Ms. Adams asked Ms. Robinson to step forward and repeat the Oath of Office. Ms. Adams swore in Ms. Robinson who was appointed to the board at the July 1, 2021 special board meeting.

There was not a student ambassador present.

Mrs. Tanya Ruder, Chief Communications Officer, presented the Wisconsin State PTA Reflections Creative Arts Competition Awards.

Dr. Ormseth presented the following Administrative Appointments: Ms. Michelle Santelli as Principal at Southport Elementary School and Ms. Wendy Whitley as Principal at Dimensions of Learning (DOL) Academy.

Dr. Ormseth gave the Superintendent's Report.

There was not a legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Ms. Adams reviewed the District Mission, Vision, Strategic Goals and Board of Education Goals provided in the agenda.

Board members considered the following Consent-Approve items:

Consent-Approve item XII-A – Revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XII-B – Minutes of the 6/15/21 Special Meeting and Executive Session, the 6/15/21 and 7/1/21 Special Meetings, and 6/22/21 Regular Meeting.

Consent-Approve item XII-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

“It is recommended that the June 2021 cash receipt deposits totaling \$1,205,250.55, and cash receipt wire transfers-in totaling \$49,056,169.87, be approved.

Check numbers 603194 through 604349 (net of voided batches) totaling \$3,662,381.38, and general operating wire transfers-out totaling \$3,686,127.70, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2021 net payroll and benefit EFT batches totaling \$24,920,530.58, and net payroll check batches totaling \$7,324.44, be approved.”

Consent-Approve item XII-D – Policy 6300 – Curriculum Development and Improvement and Policy 6610 – Selection of Instructional Materials submitted by Mr. Scott Plank, Coordinator of Fine Arts; Mr. Bryan Mogensen, Coordinator of Athletics/Physical Education; Mrs. Susan Mirsky, Coordinator of English Language Arts; Mrs. Jennifer Lawler, Coordinator of Mathematics; Ms. Cheryl Kothe, Coordinator of Career and Technical Education; Mr. Che Kearby, Coordinator of Educator Effectiveness and Social Studies; Mrs. Housaman, Chief Academic Officer; and Dr. Ormseth, excerpts follow:

“In November 2015 the board approved updates to Kenosha Unified School District Board Policy 6300 to include a systematic curriculum development cycle and Policy 6610 to establish a seven-year curriculum review cycle. The updates transformed the curriculum selection process from a matter of textbook purchasing into a process of continuous improvement. The revised process incorporates ongoing review and revision of curriculum and instruction.

In the 2019-20 school year, members of the Office of Teaching and Learning participated in a five-part professional learning series focused on the selection, adoption, and implementation of high-quality instructional materials provided by the Wisconsin Department of Public Instruction in conjunction with Instruction Partners. This learning affirmed that it is critical to select high quality instructional resources, provide initial and ongoing training, and support teachers with targeted coaching in order for them to implement district curriculum successfully and equitably.

Instruction Partners has delved into significant action research and identified the critical elements for successful implementation. The organization developed a structure for districts to follow. The Instruction Partners structure, known as the Curriculum Implementation Framework, includes three phases and outlines each phase step by step. The secondary English Curriculum Team, secondary Math Curriculum Team, and Elementary Curriculum Team have or are engaged in using the framework. Given the positive outcomes generated from use of the tools, the proposed update to Kenosha Unified School District Board Policy 6300 will include a three phase systematic curriculum development framework (Appendix A) and Policy 6610 will include a seven-year curriculum review cycle (Appendix B).

School board Policy 6300 (Appendix A) has been updated to include a proposed curriculum development framework that includes the essential steps involved in selecting, preparing for, and using new instructional materials. While the existing curriculum development cycle has been effective, the new framework decreases the selection time from a three-year to a two-year process so that the instructional materials are selected prior to writing the curriculum and assessments. This time frame ensures greater coherence between the curriculum documents 34 and the resources. The new framework is composed of three phases: 1) selecting high quality instructional materials, 2) preparing to teach with the materials, and 3) learning how to use them effectively.

The Curriculum Development Framework supports effective teaching and learning in every classroom. Using this framework, teams of teachers and administrators will work collaboratively to examine student performance data, to design and implement instruction, and to monitor results. It includes the examination of current curricula and student achievement data to determine necessary improvements, when concepts and standards should be taught, and when and how they will be assessed. Analysis of student work and assessments provide the necessary data to drive ongoing curriculum review, revision, and renewal. The process helps ensure that the curricular expectations of the district and its schools are rigorous, relevant, and public. In addition, it guarantees that the curriculum is aligned with appropriate state and national standards and is preparing and inspiring students to realize their potential.

School Board Policy 6610 (Appendix B) includes the proposed seven-year curriculum review cycle and indicates where each curriculum area falls within the cycle. While an established cycle is practical, it must also take into consideration responsiveness to the continuously changing global community and academic expectations and standards. As such, the department of teaching and learning includes the adoption cycle for the past school year, the current school year and the upcoming school year. In addition, the immediate needs of students and teachers alike must be addressed as the curriculum is implemented. This process will assure that curriculum is revised or developed in a cycle that will facilitate effective and fiscally responsible use of district resources. Budget allocations for materials, textbooks, and professional learning can be focused on the successful implementation of the revisions to existing resources or the adoption of new program resources.

The curriculum review process is a dynamic endeavor that responds to the needs of specific school communities. The development of this thorough process is a credit to the commitment of district personnel. As each area is approached for review, the Office of Teaching and Learning and the curriculum design, implementation and writing teams comprised of district staff, keep the specific needs and interests of the teachers and students in the forefront of their planning. Perhaps the most important elements of the curriculum review process are the knowledgeable and thoughtful ways in which teachers implement curricula in each classroom to meet student needs, abilities, interests, and aspirations.

Administration recommends that the school board approve the following two recommendations:

1. The school board approves the replacement of the current five phase curriculum review cycle with a three phased curriculum implementation framework as a second reading on July 27, 2021.

2. The school board approve administration's recommended updates to the 2020-2023 Curriculum Review Cycle located in Policy 6610 as a second reading on July 27, 2021."

Ms. Stevens moved to approve the consent agenda which included the revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Ormseth presented the Better Together 2021-22 Plan (monthly agenda item) submitted by Mr. Kristopher Keckler, Chief Information Officer; Mr. William Haithcock, Interim Chief of School Leadership; and Dr. Ormseth, excerpts follow:

"At the June 15, 2021 special board meeting, the board approved the following motion: "Mr. Battle moved to approve the updated version (June 15, 2021 – 3 p.m.) of the Better Together 2021-2022 Plan with face coverings/masks as optional for all students and staff starting June 16, 2021 and the removal of Administrative Regulation 4229 – Employee Face Coverings and Scrubs. Ms. Stevens seconded the motion. Unanimously approved."

On October 16, 2020, the district implemented the KCDH thresholds for determining when to move a school or the entire district to virtual learning. The following indicators were established to trigger a transition to all virtual learning (please note: all metrics are subject to change based on new guidance from public health officials):

- >3% positive cases in a school within the last 14 days (based on the cumulative total of in-person staff and student COVID-positive cases divided by the total in-person staff and student population);
- A significant community outbreak is occurring or has recently occurred (large community event or local employer) and is impacting multiple staff, students, and families served by the community such that the KCDH directs KUSD to close buildings; and
- Staff absences, due to individuals personally testing positive or being required to self-quarantine as a close contact, reach a level that has the potential to compromise the safety or fidelity of the learning environment. These three thresholds remain.

Since the end of the 2020-21 school year, KUSD has recorded only three positive COVID cases, all students on the following dates: 6/24, 6/28, and 6/30.

KUSD Virtual Learning Program and Kenosha eSchool The total number of elementary age students applying for entry into the 2021-2022 KUSD Virtual Learning Program by the cut-off date of June 28, 2021 was 52. The breakdown by grade level was as follows:

- Kindergarten – 5
- Grade One – 8
- Grade Two – 11
- Grade Three – 7
- Grade Four - 11
- Grade Five - 10

Kenosha eSchool received 82 initial applications for the 2021-22 school year. Some families opted to drop their application or failed to complete orientation. As of July 7, 2021, we have 63 applications for Kenosha eSchool for the 2021-22 school year.

There is no new recommendation at this time.”

Mr. Garcia presented Resolution 378 – Resolution of Appreciation to Dan Wade which read as follows:

“WHEREAS, Dan Wade was elected to the Board of Education of the Kenosha Unified School District in April 2014, and served faithfully and with honor for seven years; and

WHEREAS, he held the positions of Board President, clerk, treasurer, legislative representative and member during his tenure on the Board; and

WHEREAS, during his terms on the Board he chaired the Planning/Facilities/Equipment, Curriculum/Program, and Audit/Budget/Finance committees, as well as served on the Personnel Committee; and

WHEREAS, during his term the Board approved the first KUSD Employee Handbook in 2014; approved the hiring of a new superintendent in 2014; adopted the Board and Superintendent Team Charter in 2014; implemented ALiCE response to violent intruder events in 2015; approved a new teacher salary structure in 2016; adopted ALiCE curriculum for all students in 2016; approved the submission of a \$900,000 school safety initiative grant that was awarded in 2018; approved the renovation of the Bradford planetarium in 2018; approved new salary structures for all hourly employees in 2019; established Board Smart Goals in 2020; worked on and approved over the course of a one and a half year process Policies 4111 – Employee Anti-Harassment, 5110.1 – Student Equal Opportunity and Nondiscrimination in Education, 5110.2 – Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Stereotypes and 5111 – Bullying; approved a Commitment to Equity in 2020; navigated a global pandemic through the approval and regular review of the Return 2020 plan; supported the KUSD Commitment to Equity in 2020; and approved the Better Together 2021-22 plan in 2021; and

WHEREAS, he has been an advocate for the staff, students, families and taxpayers of the Kenosha community as he worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Dan Wade for his years of service and continued support of educating the children of our community; and BE IT

FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Dan Wade in recognition of his service to the Kenosha Unified School District.”

Mr. Garcia moved to approve Resolution 378 – Resolution of Appreciation to Dan Wade. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Ormseth presented the NEA Local President Release Grant – Addendum to Teacher Contract submitted by Mr. Kevin Neir, Interim Chief Human Resources Officer, and Dr. Ormseth, excerpts follow:

“From December 2019 – 2020, Ms. Tanya Kitts-Lewinsky, President of the Kenosha Education Association (KEA), informed the District that the KEA had been invited to apply for a three-year part-time release grant for the union president through the National Education Association (NEA). This grant allowed the President to reduce their teaching contract to 0.5 FTE and allowed them to engage in KEA activities during the 0.5 release time. The intended benefits of those activities include improved communication, educator morale, collaboration and problem-solving, teacher retention and public relations.

From July 2021 – 2022. Ms. Kitts-Lewinsky continues in the role as President of the KEA. The NEA grant allows for the President to reduce their teaching contract to 0.5 FTE for the 2021-2022 school year and allows Ms. Kitts-Lewinsky to engage in KEA activity during the 0.5 release time.

The attached Appendix A is the proposed Addendum to Teacher Contract.

It is recommended that the Board of Education approve the proposed Addendum to the Teacher Contract between the Kenosha Unified School District and Ms. Kitts-Lewinski for the 2021-2022 school year.”

Mrs. Modder moved to approve the proposed Addendum to the Teacher Contract between the Kenosha Unified School District and Ms. Kitts-Lewinski for the 2021-2022 school year. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Ormseth presented the Report of Contract in Aggregate of \$50,000 submitted by Mr. Robert Hofer, Purchasing Agent; Ms. Jenny Schmidt, Director of Special Education; Mrs. Housaman; Mr. Hamdan, and Dr. Ormseth, excerpts follow:

“School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$50,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval:

- Kenosha County Health Department for school nursing services to enable students with health condition to participate in school in a safe manner in the amount of \$967,531.50.

The Purchase/Contract Rationale is attached.”

Ms. Steven moved to approve the contract/agreement with the Kenosha County Health Department for school nursing services to enable students with health conditions to

participate in school in a safe manner in the amount of \$967,531.50. Ms. Robinson seconded the motion. Unanimously approved.

Dr. Ormseth presented the Act 55 – Notice of Academic Standards submitted by Mr. Duane Sturino, Coordinator of Science; Ms. Luanne Rohde, Director of Early Education; Mrs. Susan Mirsky, Coordinator of English/Language Arts; Mrs. Jennifer Lawler, Coordinator of Mathematics; Mr. Che Kirby, Coordinator of Educator Effectiveness and Social Studies; Mrs. Housaman; and Dr. Ormseth, excerpts follow:

“On July 12, 2015, the Wisconsin 2015-17 State Budget Bill, Act 55, was signed into law. It requires Kenosha Unified School District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the school board and that will be in effect during each school year. Accordingly, the district academic standards that will be in effect in these specific content areas for the 2021-22 school year are listed below. Electronic links to the detailed version of the applicable standards are provided pursuant to section 120.12(13) and section 118.30(1g)(a)1 of the state statutes.

Additionally, with regard to emphasizing content-area literacy in all subjects, the Kenosha Unified School District has adopted the Common Core Standards for Disciplinary Literacy. A link to this additional resource is: <http://dpi.wi.gov/standards/literacy-all-subjects>.

Administration recommends that the Board of Education approve the annual declaration and parent notice of the district’s student academic standards that will be in effect for the 2021-22 school year at the July 27, 2021, board meeting.”

Ms. Stevens moved to approve the annual declaration and parent notice of the district’s student academic standards that will be in effect for the 2021-22 school year. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Ormseth presented the Renewal of the Southeastern Wisconsin School Alliance Membership submitted by Mr. Hamdan and Dr. Ormseth, excerpts follow:

“For the past eighteen years, the District has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school leaders and parents with objective, non-partisan information, and training needed to be strong advocates for educational excellence. The SWSA serves over 30 urban and suburban school districts with a combined enrollment of more than 220,000 students.

The mission of the Southeastern Wisconsin Schools Alliance is to advocate for the benefit of all students by driving education policies supporting strong public schools to ensure world-class practices, economic vitality, and community well-being.

The SWSA supports the mission through the following tiered approach:

- Develop and implement key strategies to advocate for sound education policy;
- Raise the impact of SWSA by identifying and developing mutually beneficial partnerships;

- Continue to strengthen the SWSA business model by supporting school districts and their communities; and
- Leverage research to drive educational practice and advocacy.

The SWSA meets at least once a month and the annual membership fee is \$3,200. Attachment A is the letter from the fiscal agent, the required resolution to be approved by the Board in order to participate in the alliance, and the 66.0301 Agreement which authorizes the School District of South Milwaukee as the fiscal agent to manage the SWSA funds. Attachment B is the 2021-22 Proposed Annual Budget for the SWSA, the projected participating member school districts with payment schedule, and the 2020-21 Annual Report for the SWSA.

Administration recommends that the Board approve the attached resolution and membership in SWSA for the 2021-2022 fiscal year and authorization of Board Officers and District Administration to execute any and all documents related to the renewal.”

Mrs. Modder moved to approve the resolution and membership in SWSA for the 2021-2022 fiscal year and authorization of Board Officers and District Administration to execute any and all documents related to the renewal. Ms. Robinson seconded the motion. Unanimously approved.

Mr. Hamdan presented the Fiscal 2021-2022 Budget update submitted by himself and Dr. Ormseth, excerpts follow:

“On July 8, 2021, Governor Tony Evers signed the 2021 – 2023 State of Wisconsin Biennial Budget into law. While we await clarification and WI Department of Public Instruction (DPI) interpretation on some of the approved budget items, the administration is providing the Board of Education with an updated projection of the district’s budget position for the upcoming fiscal year (FY) 2021-22 with the information that we currently have available to us (Attachment A).

Before signing the 2021-2023 budget, the Governor used his line-item veto authority to make 50 changes (see Attachment B) to the version that was passed on to him via the Joint Committee on Finance (JCF), the Assembly, and the Senate. However, the items relevant to K-12 education remained essentially the same and fall far short of the Governor’s original proposal.

The most concerning item for the KUSD budget is the lack of any kind of inflationary increase for the next two years. This is commonly known as the allowed per member change in the revenue limit formula which is now set at \$0 for the fiscal year 2021-22 and 2022-23.

Even the Per Pupil Categorical Aid (PPCA) outside of the revenue limit formula, which currently provides districts \$742 per student in the current 3-year average membership calculation, will be frozen for the next two years. For districts experiencing a prolonged state of declining enrollment, this will result in a loss of funding.

Legislators have made it clear that they believe local school districts should be utilizing their Federal stimulus funds for their budgetary needs before we can expect

additional support from the State. While we may be forced to temporarily entertain this misguided logic, it is imperative that we never lose sight of the looming fiscal cliff that we will be forced to confront when these temporary Federal funds go away. With that in mind, the Governor has also announced that he will be earmarking \$100 MM of State level Federal stimulus funds for K-12 education. No details are available regarding the distribution method of those funds, but the Governor has indicated that there will be “no strings attached.”

There are some positive elements in the budget that are certainly welcomed. There will be a significant increase in general aids that will be distributed to districts via equalization aids that will lower tax levies. Early estimates place this number in the range of \$3.5 MM for KUSD, however, that will not be finalized until October 15, 2021. There will also be more funding available for Special Education Categorical Aid so that the State can try to reach the 30% reimbursement rate by FY23 from the target of 28.2% in FY21 and FY22. While the increase in reimbursement rate is relatively small, the amount of costs attributed to Special Education is so large that it could translate into around \$1.4 MM of freed up funding that was required to be transferred from our General Fund.

In addition to legislative changes, variance in the projected student enrollment count will have a direct impact on our revenue limit authority as we previously demonstrated at the Board meeting on May 25, 2021.

This updated preliminary projection assumes the following major items:

- Continued declining enrollment at 140 less FTE in the next 3rd Friday count;
- Health insurance premium increases by 9.5%;
- Salary schedule advancements for all regular FTE staff; and
- Consumer Price Index (CPI) increases of 1.23% for all FTE staff.
 - For illustrative purposes only as this item has yet to be determined.

This update is being provided to the Board of Education as an informational item only. The administration will continue to monitor the situation and will provide additional updates as needed.”

Mrs. Modder presented the Donations to the District.

Mrs. Modder moved to approve the donations to the district as presented. Mr. Garcia seconded the motion. Unanimously approved.

Ms. Adams presented the Evaluation of the Board of Education’s Adherence to its Operating Principals and asked board members to rate the success in achieving the goals of the meeting. All ratings given by board members were 5s.

Ms. Stevens moved to adjourn the meeting. Ms. Robinson seconded the motion. Unanimously approved.

Meeting adjourned at 8:05 P.M.

Kathleen DeLabio
Executive Assistant

Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
August 24, 2021

CASH RECEIPTS	reference	total
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July 2021 Wire Transfers-In, to Johnson Bank from:

WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 2,493,892.06
Johnson Bank	<i>account interest</i>	150.40
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	-
Bankcard Services (ShowTix4U)	<i>fine arts ticket sales receipts (net of fees)</i>	433.05
Bank (RevTrak)	<i>district web store receipts (net of fees)</i>	7,824.76
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	44,092.47
HHS	<i>head start grant</i>	273,564.26
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	592,183.57
Total Incoming Wire Transfers		<u>3,412,140.57</u>

July 2021 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	<i>(excluding credit cards)</i>	<u>402,801.47</u>
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TOTAL JULY CASH RECEIPTS

\$ 3,814,942.04

CASH DISBURSEMENTS	reference	total
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July 2021 Wire Transfers-Out, from Johnson Bank to:

Payroll & Benefit wires

Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 7,751,940.15
WI Department of Revenue	<i>state payroll taxes</i>	73,532.65
WI Department of Revenue	<i>state wage attachments</i>	199.56
IRS	<i>federal payroll taxes</i>	742,223.06
Delta Dental	<i>dental insurance premiums</i>	233,773.65
Diversified Benefits Services	<i>flexible spending account claims</i>	8,987.75
Employee Trust Funds	<i>wisconsin retirement system</i>	4,600,943.26
NVA	<i>vision insurance premiums</i>	18,922.83
Aflac	<i>insurance premiums</i>	46,594.21
Optum	<i>HSA</i>	1,569,236.95
Various	<i>TSA payments</i>	146,067.46

Subtotal 15,192,421.53

General Operating Wires

US Bank	<i>purchasing card payment-individuals</i>	286,768.02 *
Aegis	<i>workers' compensation payment</i>	200,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	16,871.67
Johnson Bank	<i>banking fees</i>	1,127.25
United Healthcare	<i>health insurance premiums</i>	3,705,053.50

Subtotal 4,209,820.44

Total Outgoing Wire Transfers \$ 19,402,241.97

July 2021 Check Registers - All Funds:

Net payrolls by paper check	<i>Register# 01218DP, 01614DP, 01015DP 01013DP</i>	\$ 3,514.28
General operating and food services	<i>Check# 604350 thru Check# 605200 (net of void batches)</i>	9,148,755.86
Total Check Registers		<u>\$ 9,152,270.14</u>

TOTAL JULY CASH DISBURSEMENTS

\$ 28,554,512.11

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending July 15, 2021

Merchant Name	Total
RESTAURANTS & CATERING	\$ 13,786.49
3654 INTERSTATE	\$ 11,924.90
REINDERS BRISTOL	\$ 9,739.94
FILTRATION CONCEPTS INC	\$ 9,362.21
MENARDS KENOSHA WI	\$ 8,429.24
IN *GROHS ELECTRIC LLC	\$ 8,129.14
EB IM 6-12 MATH VIRTU	\$ 8,000.00
HAJOCA KENOSHA PC354	\$ 7,992.82
HOMER INDUSTRIES LLC	\$ 6,900.00
HALLMAN LINDSAY PAINTS -	\$ 6,635.41
HOTELS	\$ 6,484.26
GRAINGER	\$ 6,168.75
ULINE *SHIP SUPPLIES	\$ 5,907.22
BUILDERS HARDWARE AND HOL	\$ 5,730.00
FIRST SUPPLY KENOSHA	\$ 4,591.35
SAN-A-CARE	\$ 4,488.69
EASYGENERATOR	\$ 4,455.00
EB IM 9-12 MATH-VIRTU	\$ 3,960.00
LYNCH TRUCK CENTER	\$ 3,712.51
MCCOTTER ENERGY SERVICE L	\$ 3,450.90
VEHICLE MAINT. & FUEL	\$ 3,429.49
JOHNSTONE SUPPLY - RACINE	\$ 3,172.49
GRANITE VALLEY FOREST PRO	\$ 3,129.44
PROVANTAGE	\$ 3,083.98
L AND S ELECTRIC INC	\$ 3,056.00
AED SUPERSTORE	\$ 3,015.80
DALE L PRENTICE CO.	\$ 2,734.68
NASSP PRODUCT & SERVICE	\$ 2,671.70
IN *TRIED & TRUE TREE CAR	\$ 2,600.00
MARK'S PLUMBING PARTS	\$ 2,597.17
HIGHWAY C SERVICE INC	\$ 2,491.24
KIMBALL MIDWEST PAYEEZY	\$ 2,433.48
INDUSTRIAL CONTROLS	\$ 2,411.29
SOLUTION TREE INC	\$ 2,234.18
FOUNDATION BLDG 270	\$ 2,209.71
ASG GLOBAL, INC. - ART	\$ 2,178.60
JMB & ASSOCIATES	\$ 2,156.28
TRUGREEN *LOCKBOX	\$ 2,156.00
SQ *BADGERLAND MECHANICAL	\$ 2,108.00
WFEA	\$ 2,100.00
VYRON CORPORATION	\$ 2,020.00
KENOSHA COUNTY HEALTH DEP	\$ 2,019.00
MENARDS RACINE WI	\$ 2,018.03
EVERWHITE CORPORATION	\$ 1,987.00
HAPER/ZONDERVN/TNELSON	\$ 1,946.16
4IMPRINT	\$ 1,790.87
JOHNSON CONTROLS SP	\$ 1,770.85

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending July 15, 2021

Merchant Name	Total
SCHOLASTIC, INC.	\$ 1,685.28
WEBCONNEX LLC	\$ 1,618.65
SAMS CLUB #6331	\$ 1,576.44
FESTIVAL FOODS	\$ 1,511.08
DOLLAR TREE, INC.	\$ 1,419.81
DESIGN AIR	\$ 1,408.69
KITCHEN CUBES	\$ 1,375.88
HILTI INC	\$ 1,336.32
PRAIRIE SIDE ACE HDWR	\$ 1,332.69
DEMCO INC	\$ 1,318.44
STERICYCLE	\$ 1,275.16
TEACHERS COLLEGE WEB COL	\$ 1,190.00
V BELT GLOBAL SUPPLY	\$ 1,158.80
FASTENAL COMPANY 01WIKEN	\$ 1,113.16
WASBO FOUNDATION	\$ 1,045.00
IN *A BEEP, LLC	\$ 1,001.25
FULL COMPASS SYSTEMS	\$ 994.60
HYDRO-FLO PRODUCTS INC	\$ 994.54
WAL-MART #1167	\$ 964.52
ZORN COMPRESSOR & EQUIPM	\$ 920.29
THE ART OF EDUCATION	\$ 894.00
OFFICEMAX/DEPOT 6358	\$ 869.59
SAMSClub.COM	\$ 853.76
SQ *MASTERS BUILDING SOLU	\$ 849.96
AUER STEEL MILWAULKEE	\$ 845.48
SHIFFLER EQUIPMENT	\$ 839.58
BATTERIES PLUS #0561	\$ 839.37
MONSTER JANITORIAL LLC	\$ 836.80
AMERICAN RED CROSS	\$ 835.00
DASH MEDICAL GLOVES	\$ 827.28
OOSHIRT.COM 866660866	\$ 821.23
COSTCO WHSE #1198	\$ 820.03
FITCHBURG STATE UNIV	\$ 800.00
FASTSPRING	\$ 799.20
VIKING ELECTRIC-MILWAUKEE	\$ 760.18
PAYPAL *PIXELBOOTH	\$ 733.90
NU SCS SUMMER	\$ 730.00
WALMART.COM AW	\$ 727.53
SQ *THE LETTERING MACHINE	\$ 707.91
FASTSIGNS 301101	\$ 706.05
PAYPAL *BLAINESERVI	\$ 702.80
JOANN STORES #2468	\$ 702.60
AMAZON.COM*2X4EK94Q0	\$ 667.70
EB ONLINE TEACHING FO	\$ 650.00
IMSE	\$ 616.00
USPS PO 5642800260	\$ 569.45
SPOTIFY AD STUDIO	\$ 564.26

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending July 15, 2021

Merchant Name	Total
FARM & FLEET STURTEVANT	\$ 559.11
SQ *ANIMAL QUEST ENTERTAI	\$ 540.00
SHERWIN WILLIAMS 703180	\$ 536.01
ALIBABA.COM	\$ 532.20
HEAT & POWER PRODUCTS INC	\$ 531.28
J F AHERN CO	\$ 520.20
CDW GOVT #D518460	\$ 512.40
GRIZZLY INDUSTRIAL PHONE	\$ 499.67
WATERTRONICS INC	\$ 495.46
SHERWIN WILLIAMS 703481	\$ 480.58
KAPCO	\$ 478.35
THE TRANE COMPANY	\$ 450.00
HP *HP.COM STORE	\$ 449.94
DICKOW CYZAK TILE CARP	\$ 445.00
AIRGAS USA, LLC	\$ 442.22
WWW.SHINDIGZ.COM	\$ 439.96
WSPRA	\$ 425.00
CASTLEINC	\$ 421.17
LOWES #02560*	\$ 420.19
INSTACART	\$ 411.95
AIELLO MIDTOWN FLORIST IN	\$ 410.65
P A T DEPT OF AGRONOMY	\$ 409.36
OVERDRIVE DIST	\$ 400.00
HARDWARE DISTRIBUTORS I	\$ 398.00
IN *NC3	\$ 395.00
GFS STORE #1919	\$ 394.51
MICRO FORMAT	\$ 393.81
SMK*SURVEYMONKEY.COM	\$ 384.00
PICK N SAVE #871	\$ 383.54
IN *THE POTTER'S SHOP	\$ 375.00
WALMART.COM AZ	\$ 368.00
AIRLINE	\$ 363.39
SAMSClub #6331	\$ 352.88
OFFICEMAX/DEPOT 6358	\$ 352.34
BEACON ATHLETICS, LLC	\$ 345.00
AMZN MKTP US*2R3OT8WU2	\$ 329.09
TCT*ANDERSON'S	\$ 327.47
DECKER EQUIPMENT	\$ 318.55
IN *CORPORATE IMAGE SERVI	\$ 317.00
NATIONAL SCHOLASTIC PRES	\$ 310.00
GIH*GLOBALINDUSTRIALEQ	\$ 309.64
MCMaster-CARR	\$ 307.93
SAGE PUBLICATIONS	\$ 300.09
AMZN MKTP US*2R10P9K21	\$ 295.15
SONICWALL, INC.	\$ 295.00
MICHAELS #9490	\$ 290.74
PARTY CITY 5174	\$ 289.65

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending July 15, 2021

Merchant Name	Total
CDW GOVT #G789864	\$ 286.47
BANNERBUZZ	\$ 284.94
NATIONAL SCHOOL BOARDS AS	\$ 275.00
SPECTRUM	\$ 274.92
AMAZON.COM*2E4220ZE1	\$ 269.97
DOLLAR TREE	\$ 263.94
WALMART.COM AS	\$ 260.19
MID STATE EQUIP SALEM 010	\$ 250.36
JUMP N JAX	\$ 250.00
BSN SPORTS LLC	\$ 249.70
SQ *SEEBECKS CUSTOM FRAMI	\$ 245.03
48 HR BOOKS	\$ 243.07
BURR OAKS GREENHOUSES	\$ 240.75
PARTY CITY BOPIS	\$ 236.69
TOOLS 4 FLOORING	\$ 232.97
USPS.COM POSTAL STORE	\$ 223.70
AMAZON.COM*2R05F4EX0	\$ 222.99
60 TO ESCAPE	\$ 220.00
AT&T*BILL PAYMENT	\$ 215.35
BLANK SHIRTS, INC.	\$ 213.41
CHRISTOPHER R GREEN SR	\$ 213.00
AUER STEEL	\$ 212.45
AMAZON.COM*2X6CY6SO1 AMZN	\$ 211.61
AMZN MKTP US*2R4TI4IW2 AM	\$ 206.91
IN *KAIN ENERGY CORPORATI	\$ 206.00
WM SUPERCENTER #1167	\$ 201.28
REVERE ELECTRIC SUPPLY CO	\$ 200.17
NAESP-PEAP	\$ 195.18
IVES GROVE GOLF LINKS	\$ 192.00
AT&T FW76 15439	\$ 190.19
REI*GREENWOODHEINEMANN	\$ 188.10
AMZN MKTP US*2R9PX3VW0	\$ 184.80
ZOOM.US 888-799-9666	\$ 184.37
WALMART.COM AU	\$ 184.00
WALMART.COM AX	\$ 184.00
ONLINE LABELS, INC.	\$ 183.30
AMZN MKTP US*2X1GG0DB2 AM	\$ 180.06
FLIGHT SYSTEM INDUSTRIA	\$ 179.87
E-CONOLIGHT	\$ 179.11
TOWN & COUNTRY GLASS	\$ 165.23
IFIXIT.COM	\$ 164.92
MEADOWBROOK COUNTRY CLUB	\$ 158.68
MEIJER # 284	\$ 158.33
WM SUPERCENTER #1551	\$ 156.97
PARTYCITY.COM	\$ 151.31
POWERWERX P	\$ 150.48
SMORE.COM	\$ 149.00

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending July 15, 2021

Merchant Name	Total
DEEP SPACE SPARKLE	\$ 149.00
SP * TRIBUTE.CO	\$ 138.22
HYDROFLO PRODUCTS INC	\$ 135.05
PARTS TOWN	\$ 134.46
PICK N SAVE #874	\$ 130.68
WOODWORKERS HARDWARE I	\$ 130.63
CEC	\$ 130.00
MAILCHIMP	\$ 125.98
TEACHSTONE TRAINING	\$ 125.00
D W DAVIES & CO INC	\$ 124.60
OTC BRANDS INC	\$ 121.04
WETRANSFER	\$ 120.00
CANVA* 03067-21007925	\$ 119.99
CANVA* 03070-11367065	\$ 119.99
AMZN MKTP US*218YI5N00	\$ 119.89
AMZN MKTP US*2135C5Z1	\$ 119.20
ROCKLER	\$ 114.90
FLOWERS BY LEGACY	\$ 112.33
AMZN MKTP US*2997G9L81	\$ 110.42
TLF*FLOWERS BY CAMMY	\$ 110.20
AMAZON.COM*2X2EJ71V0	\$ 109.99
CROWN AWARDS INC	\$ 108.27
DOA WISGLP RAFFLE LICENSE	\$ 102.00
KENOSHA COUNTY PARKS	\$ 100.00
PREP BASEBALL REPORT-ONLI	\$ 100.00
STANFORD SCPD	\$ 99.00
HOMEDEPOT.COM	\$ 98.91
CDW GOVT #D348996	\$ 98.52
EDWEEK PRINT DIGITAL	\$ 97.00
CHESTER ELECTRONIC SUPPLY	\$ 96.77
GOLF TEAM PRODUCTS	\$ 96.00
BRISTOL OAKS GOLF CLUB	\$ 95.88
AMZN MKTP US*2R8UF5UQ1	\$ 94.26
AMZN MKTP US*2X7QW7NQ0	\$ 93.82
WALMART GROCERY	\$ 93.29
WALGREENS #3617	\$ 91.46
MUSIC IN MOTION, INC	\$ 87.95
AMZN MKTP US*2X1K06EX2 AM	\$ 84.13
VIMEO PLUS	\$ 84.00
WWW.DOODLE.COM	\$ 83.40
JON DON ECOMM #999	\$ 80.40
UW STOUT CONTINUING EDUC	\$ 80.00
WIAA	\$ 80.00
COMMITTEE FOR CHILDREN	\$ 79.13
GLOBAL LEADERSHIP NETW	\$ 79.00
SMK*WUFOO.COM CHARGE	\$ 78.00
ONESTREAM LIVE INC	\$ 78.00

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending July 15, 2021

Merchant Name	Total
WAL-MART #5695	\$ 77.24
EDUCAUSE	\$ 77.00
ODORFREE/SD INTERNATIONAL	\$ 75.00
DEBERGES	\$ 74.25
AMAZON.COM*210V62YC2	\$ 69.05
MILLERS FLOWERS	\$ 68.25
FEDEX 774052938165	\$ 66.35
AMERICAN LIBRARY ASSOC	\$ 65.99
FRESH THYME #704	\$ 65.81
SUPER SPORTS FOOTWEAR ETC	\$ 64.00
IKEA OAK CREEK	\$ 63.25
TARGET.COM *	\$ 63.24
VISTAPR*VISTAPRINT.COM	\$ 63.04
GOODWAY TECHNOLOGIES	\$ 62.01
LAKE SIDE FOODS	\$ 61.52
AMZN MKTP US*2X3MS9071	\$ 59.04
THE BELIN BLANK CENTER	\$ 59.00
STATSMEDIC.COM	\$ 58.00
TLF*LOCKERS FLORIST	\$ 58.00
KENOSHA PUB MUSEUM	\$ 57.00
WM SUPERCENTER #5668	\$ 53.52
HOBBY LOBBY #350	\$ 52.73
AMAZON.COM*292WH2CH0 AMZN	\$ 50.22
HALOGEN SUPPLY COMPANY IN	\$ 49.87
BARNES & NOBLE #2037	\$ 49.55
MAKESTICKERS.COM	\$ 49.37
ACTIVEPARENTING.COM	\$ 49.00
ALPHA-AMERICAN SIGNS IN	\$ 49.00
TRIBUTE STORE	\$ 46.90
HARBOR FREIGHT TOOLS 358	\$ 44.99
TEACHER CREATED RESOURCES	\$ 44.96
AMAZON.COM*296PU2EZ0	\$ 43.89
KRANZ INC.	\$ 43.08
AMAZON.COM*216YZ0U21	\$ 43.00
PAUL BUNYAN LOGGING CAMP	\$ 40.00
WISCONSIN STATE READING A	\$ 39.00
FIELDPRINT INC	\$ 39.00
PIGGLY WIGGLY #344	\$ 37.43
SP * LUTEMA	\$ 36.98
TENNISREPORTING	\$ 35.00
EBAY O*18-07303-32755	\$ 34.99
AMZN MKTP US*2R5YL6302	\$ 34.32
MICHAELS STORES 9192	\$ 32.07
SQ *GORDON FOOD SERVICE S	\$ 31.99
AMAZON.COM*2R1994AA2 AMZN	\$ 31.64
ADOBE STOCK	\$ 31.64
WIDEANGLESOFTWARE.COM	\$ 30.00

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending July 15, 2021

Merchant Name	Total
AMZN MKTP US*216F07NL2	\$ 27.98
GLSEN	\$ 27.12
PALMEN BUICK GMC CADIL	\$ 27.00
WAL-MART #2668	\$ 26.67
AMAZON.COM*219Q47V50	\$ 26.28
AMAZON.COM*294N191Z1 AMZN	\$ 24.80
WAL-MART #5127	\$ 24.50
BLAIN'S FARM & FLEET	\$ 23.98
SMARTSIGN	\$ 23.95
ADOBE EXPORTPDF SUB	\$ 23.88
STEIN'S GARDEN & HOME 14	\$ 23.64
USPS PO 5666100158	\$ 22.98
THE UPS STORE 3860	\$ 22.85
WALGREENS #5417	\$ 21.72
WM SUPERCENTER #5695	\$ 21.13
FS *CARBONCOPYCLONE	\$ 21.10
DOLLARTREE	\$ 20.00
YOGA JOURNAL	\$ 16.99
WILEY BOOK PUBLISHERS	\$ 15.83
WALGREENS #5829	\$ 13.89
TARGET 00001529	\$ 13.82
AMZN MKTP US*2R2I80U52	\$ 13.70
AMAZON PRIME*2R34R41X1	\$ 13.04
PARKSIDE TRUE VALUE	\$ 12.99
REV.COM	\$ 12.00
RANGE TIME	\$ 12.00
WI DFI WS2 CFI CC EPAY	\$ 10.00
APPLE.COM/US	\$ 10.00
TARGET 00017749	\$ 8.62
AMZN MKTP US*299KL0PH1	\$ 8.43
THE HOME DEPOT #4926	\$ 7.64
AMZN MKTP US*2R5MQ2YF2	\$ 6.97
AMZN MKTP US*2X5KO1EV2 AM	\$ 5.99
APPLE.COM/BILL	\$ 5.98
HOBBY LOBBY #283	\$ 5.42
DOLLAR TREE ECOMM	\$ (74.02)
B&H PHOTO 800-606-6969	\$ (368.52)
VIRTUAL GAME SHOW	\$ (862.05)
US Bank Purchasing Card Payment - Individuals	\$ 286,768.02

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 24, 2021

Administrative Recommendation

It is recommended that the July 2021 cash receipt deposits totaling \$402,801.47, and cash receipt wire transfers-in totaling \$3,412,140.57, be approved.

Check numbers 604350 through 605200 (net of voided batches) totaling \$9,148,755.86, and general operating wire transfers-out totaling \$4,209,820.44, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the July 2021 net payroll and benefit EFT batches totaling \$15,192,421.53, and net payroll check batches totaling \$3,514.28, be approved.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

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Kenosha Unified School District
Kenosha, Wisconsin

August 24, 2021

Better Together 2021-22 Plan

Background

On June 15, 2021, the board approved the following motion during a special board meeting: “*Mr. Battle moved to approve the updated version (June 15, 2021 – 3 p.m.) of the Better Together 2021-2022 Plan with face coverings/masks as optional for all students and staff starting June 16, 2021 and the removal of Administrative Regulation 4229 – Employee Face Coverings and Scrubs. Ms. Stevens seconded the motion. Unanimously approved.*”

- [Better Together 2021-22 \(English\)](#)
- [Better Together 2021-22 \(Spanish\)](#)

2021-22 Timeline

- **July 27, 2021 Regular Board Meeting**
 - No board action taken
- **August 24, 2021 Regular Board Meeting**
 - See attachment A for an outline of Administration’s recommended changes to the 2021/22 Better Together Plan.

Administrative Recommendation

Administration recommend that the School Board approve the changes outlined in Attachment A.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

William Haithcock
Interim Chief of School Leadership

Kristopher Keckler
Chief Information Officer

Attachment A

Better Together plan update considerations

Topic	Page no.	Current language	Revised language
General Overview	4	<p>Therefore, in the fall of 2021, KUSD will continue to implement layered mitigation strategies, which will include:</p> <ul style="list-style-type: none"> • Practicing physical distancing of 3 feet or more to the greatest extent possible • Encouraging regular hand-washing for 20 seconds or more • Providing hand sanitizer and encouraging individuals to use it when entering/exiting classrooms and shared spaces (e.g. gym, library, office, etc.) • Covering coughs and sneezes • Cleaning and disinfecting frequently touched surfaces • Optional mask wearing for staff and students 	<p>Therefore, in the fall of 2021, KUSD will continue to implement layered mitigation strategies, which will include:</p> <ul style="list-style-type: none"> • Practicing physical distancing of 3 feet or more to the greatest extent possible • Encouraging regular hand-washing for 20 seconds or more • Providing hand sanitizer and encouraging individuals to use it when entering/exiting classrooms and shared spaces (e.g. gym, library, office, etc.) • Covering coughs and sneezes • Cleaning and disinfecting frequently touched surfaces • Optional mask wearing for staff and students Masks will be optional for students in grades 7-12, staff instructing grades 7-12 and staff who work at the Educational Support Center. Masks will be required for students in grades 3K-6 and staff instructing grades 3K-6 until children under the age of 12 have the ability to be fully vaccinated. This will be revisited as vaccine availability and COVID rates in the community are monitored.
Elementary Field Trips and Parent Chaperones	6	<p>Due to health and wellness concerns, field trips that may be approved in Fall of 2021 and beyond are walking field trips to outdoor/community service based locations.</p> <p>Single day field trips to indoor locations and/or field trips that require busing may also be considered by</p>	<p>Due to health and wellness concerns, field trips that may be approved in Fall of 2021 and beyond are walking field trips to outdoor/community service based locations.</p> <p>Single day field trips to indoor locations and/or field trips that require busing may also be considered by administration based on the following criteria:</p>

Attachment A

		<p>administration based on the following criteria:</p> <ul style="list-style-type: none"> • Safety plan at location • Bus safety plan (i.e. mask required if mixing cohorts) • Explicit connection to curriculum • Safety plan evaluated and approved by school principal <p>Currently, requests for overnight field trips will not be approved. This will be re-evaluated at a future date.</p>	<ul style="list-style-type: none"> • Safety plan at location • Bus safety plan (i.e. mask required if mixing cohorts) • Explicit connection to curriculum • Safety plan evaluated and approved by school principal • Exception to allow parents/guardians into buildings/buses as chaperones <p>Currently, requests for overnight field trips will not be approved. This will be re-evaluated at a future date.</p>
Extracurricular Activities	8	<p>In-person students may participate in supervised after-school activities, run by a KUSD staff member, with a safety plan approved by the building principal. This includes activities such as athletics, clubs, dances/socials, student government, etc. These activities are voluntary. No outside KUSD organization will be allowed to run an after school activity.</p> <p>Additionally, clubs and activities who periodically engage in sponsored, organized competitions (DECA, FBLA, Cheer, Super Mileage Vehicle, etc.) may participate in day-trip only competitions to the same extent allowable for athletic games with a safety plan approved by the building principal. Participation is voluntary. Any competitions involving overnight trips will not be allowed at this time.</p>	<p>In-person students may participate in supervised after-school activities, run by a KUSD staff member, with a safety plan approved by the building principal/designee. This includes activities such as athletics, clubs, dances/socials, student government, etc. Additionally, small group family education programs may be held starting Sept. 1, 2021. These activities are voluntary. No outside KUSD organization will be allowed to run an after school activity.</p> <p>Additionally, clubs and activities who periodically engage in sponsored, organized competitions (DECA, FBLA, Cheer, Super Mileage Vehicle, etc.) may participate in day-trip only competitions to the same extent allowable for athletic games with a safety plan approved by the building principal. Participation is voluntary. Any competitions involving overnight trips will not be allowed at this time.</p>
Positive Cases/Quarantine Procedures	21		<p>See updated flyer adjusted to also include health department quarantines - attached</p>

Attachment A

Face Masks	24	<p>Face masks will be optional for staff and students, however, students must comply with city bus regulations regarding masks. The district will have high-quality cloth face masks available for all staff and students who opt to wear them. Students and staff may wear their own masks, too. Face masks also will be optional for those visitors allowed in buildings as outlined in the visitor section of this plan.</p> <p>Masks will be optional for student athletes participating in indoor and outdoor athletic competitions and practices for the 2021-22 school year. Masks also will be optional for all other extracurricular activities.</p>	<p>Face masks will be optional for staff and students, however, Masks will be optional for students in grades 7-12, staff instructing grades 7-12 and staff who work at the Educational Support Center. Masks will be required for students in grades 3K-6 and staff instructing grades 3K-6 until children under the age of 12 have the ability to be fully vaccinated. This will be revisited as vaccine availability and COVID rates in the community are monitored. students must comply with city bus regulations regarding masks.</p> <p>The district will have high-quality cloth face masks available for all staff and students, who opt to wear them. Students and staff or they may wear their own masks, too. Face masks also will be optional for those visitors allowed in buildings as outlined in the visitor section of this plan. Visitor mask requirements will mirror student and staff requirements.</p> <p>All students must comply with city and yellow bus regulations regarding masks. Currently, both require face coverings.</p> <p>Masks will be optional for student athletes participating in indoor and outdoor athletic competitions and practices for the 2021-22 school year. Extracurricular activities will mirror school day masking requirements, except athletics which will follow WIAA masking requirements.</p>
Visitor Protocols and Procedures	25	<p>The district intends to limit all non-essential visitors in buildings, including parents/guardians, guest speakers, recruiters, etc. Schools are encouraged to find ways to include these visitors virtually when possible. Parent/guardian meetings, such as IEPs, 504s, CSI and parent teacher conferences, will be held virtually to</p>	<p>The district intends to limit all non-essential visitors in buildings, including parents/guardians, guest speakers, recruiters, etc. Schools are encouraged to find ways to include these visitors virtually when possible. Parent/guardian meetings, such as IEPs, 504s, CSI and parent teacher conferences, will be held virtually to the greatest extent possible.</p>

Attachment A

		<p>the greatest extent possible.</p> <p>Visitors who are non-KUSD employees are allowed for academic, social/emotional, behavior and therapy purposes. This may include Officer Friendly, Seal-a-Smile, Kenosha Fire Department staff, school-based mental health therapy, mentors, etc.</p> <p>When virtual meetings are not feasible, parent/guardian meetings may be held in-person at the request of the school or parent/guardian. Such meetings will be scheduled with prior notice and will be held in large spaces to ensure physical distancing.</p> <p>Parents/guardians are encouraged to remain in their vehicles during any form of pickup and/or dropoff – before, during and after school.</p> <p>Parents/guardians dropping off their child(ren) after the school day has started should send students into the building by themselves. They also are discouraged from dropping off forgotten items, including lunches and musical instruments, unless absolutely necessary. Should this occur, parents/guardians must contact the school office to arrange a dropoff of items, such as medications.</p> <p>Parents/guardians picking their child(ren) up before the school day ends should call the school office. In this instance, parents/guardians should send a note to schools with their child indicating the need for an</p>	<p>When virtual meetings are not feasible, parent/guardian meetings may be held in-person at the request of the school or parent/guardian. Such meetings will be scheduled with prior notice and will be held in large spaces to ensure physical distancing.</p> <p>Visitors who are non-KUSD employees are allowed for academic, social/emotional, behavior and therapy purposes. This may include Officer Friendly, Seal-a-Smile, Kenosha Fire Department staff, school-based mental health therapy, mentors, chaperones for approved field trips, chaperones for approved socials/dances, family education program staff and attendees (after school only to limit student and staff exposure), etc. as of Sept. 1, 2021.</p> <p>When virtual meetings are not feasible, parent/guardian meetings may be held in-person at the request of the school or parent/guardian. Such meetings will be scheduled with prior notice and will be held in large spaces to ensure physical distancing.</p> <p>Parents/guardians are encouraged to remain in their vehicles during any form of pickup and/or dropoff – before, during and after school.</p> <p>Parents/guardians dropping off their child(ren) after the school day has started should send students into the building by themselves. They also are discouraged from dropping off forgotten items, including lunches and musical instruments, unless absolutely necessary. Should this occur, parents/guardians must contact the school office to arrange a dropoff of items, such as medications.</p>
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Attachment A

		<p>early dismissal. Elementary students will be walked out to the parent/guardian and may be asked to verify identification. Middle and high school students will be released to parents/guardians.</p> <p>Deliveries should be dropped at a designated door away from student and staff traffic.</p> <p>Student teachers and field experience students from approved universities will continue to work in classrooms.</p> <p>Facilities use permits for outside groups (all classification of permit users except school activity groups) will be limited to outdoor facilities only for the 2021-22 school year unless later action is taken by the School Board.</p>	<p>Parents/guardians picking their child(ren) up before the school day ends should call the school office. In this instance, parents/guardians should send a note to schools with their child indicating the need for an early dismissal. Elementary students will be walked out to the parent/guardian and may be asked to verify identification. Middle and high school students will be released to parents/guardians.</p> <p>Deliveries should be dropped at a designated door away from student and staff traffic.</p> <p>Student teachers and field experience students from approved universities will continue to work in classrooms.</p> <p>Facilities use permits for outside groups (all classification of permit users except school activity groups) will be limited to outdoor facilities only for the 2021-22 school year unless later action is taken by the School Board.</p>
Transportation	27	<p>To ensure the safe transport of students, the district will work with bus companies to ensure the following is done throughout the school year:</p> <ul style="list-style-type: none"> • Inspect all buses and vehicles used to transport students for cleanliness and safety. • Ensure vehicle safety inspections are current. • Complete scheduled service and preventative maintenance or ensure it is on schedule to be completed. • Inventory, collect, and purchase enough cleaning equipment and hygiene supplies with the understanding that buses will be disinfected on a more frequent basis. Use products recommended by the CDC, Environmental Protection 	<p>To ensure the safe transport of students, the district will work with bus companies to ensure the following is done throughout the school year:</p> <ul style="list-style-type: none"> • Require all students to wear face coverings while on city and yellow buses. • Inspect all buses and vehicles used to transport students for cleanliness and safety. • Ensure vehicle safety inspections are current. • Complete scheduled service and preventative maintenance or ensure it is on schedule to be completed. • Inventory, collect, and purchase enough cleaning equipment and hygiene supplies with the understanding that buses will be disinfected on a more

Attachment A

		<p>Agency, local health departments and/or risk management professionals.</p> <ul style="list-style-type: none"> • Thoroughly clean and disinfect all school buses and vehicles, especially commonly touched surfaces within the entry, passenger and driver's areas of the bus or transport vehicle, including car seats, seat belts, booster seats and harnesses, used to transport students on a regular basis. • Allow time for the disinfecting products to dry and any fumes to dissipate before students are allowed on the bus. • Document each time the vehicle is disinfected. • Ensure that cleaning supplies kept on buses are appropriately labeled and stored so that students do not have access to them. • Ensure that cleaning supplies used are appropriately labeled so that employees are aware of the chemicals being used. Ensure Safety Data Sheets are available for all chemical products in use. 	<p>frequent basis. Use products recommended by the CDC, Environmental Protection Agency, local health departments and/or risk management professionals.</p> <ul style="list-style-type: none"> • Thoroughly clean and disinfect all school buses and vehicles, especially commonly touched surfaces within the entry, passenger and driver's areas of the bus or transport vehicle, including car seats, seat belts, booster seats and harnesses, used to transport students on a regular basis. • Allow time for the disinfecting products to dry and any fumes to dissipate before students are allowed on the bus. • Document each time the vehicle is disinfected. • Ensure that cleaning supplies kept on buses are appropriately labeled and stored so that students do not have access to them. • Ensure that cleaning supplies used are appropriately labeled so that employees are aware of the chemicals being used. Ensure Safety Data Sheets are available for all chemical products in use.
Enhanced Procedures	29	<p>Face Masks Face masks will be optional in district buildings.</p>	<p>Face Masks Face masks will be optional in district buildings.</p>

POSITIVE CASES/QUARANTINE PROCEDURES

COVID POSITIVE



*Staff and students who are **COVID-positive** must provide the district a copy of the positive test result and remain at home while following the **isolation** dates provided by their health department.*

KUSD will notify via email staff and parents/guardians of students who were exposed to a COVID-positive individual.

- Exposure includes anyone in a classroom with and/or a close contact to a COVID-positive individual at or during a KUSD activity.
- Close contact is defined as being within 3 feet of a COVID-positive individual for 15 minutes or more.

QUARANTINE

Individuals exposed to a COVID-positive individual on KUSD property will only be required to quarantine if they develop COVID symptoms within 14 days or are notified to do so by the health department. Those who develop one or more symptoms (e.g. fever or chills, cough, shortness of breath or difficulty breathing, new loss of taste or smell, diarrhea, vomiting, muscle or body aches, headache, sore throat, fatigue, congestion or runny nose, nausea) will be required to quarantine as outlined below:

- Immediately quarantine for 10 days after symptom onset and contact a health care provider for potential testing.
- Quarantine may be shortened to 7 days with a negative test result that is collected on day 6 or 7 following the date of exposure (at-home tests will not be accepted).

Individuals notified to quarantine by their health department must remain at home while following the quarantine dates provided to them and KUSD by their health department.

STUDENTS

who quarantine will access assignments via Seesaw (4K-2) or Google Classroom (3-12) for the duration of their quarantine period.

STAFF WHO ARE REQUIRED TO:

QUARANTINE BY KUSD (exposed/symptomatic/close contact)
may work from home with supervisor approval, use EPSL or use sick time

ISOLATE BY HEALTH DEPARTMENT (COVID+)
may work from home with supervisor approval, use EPSL or use sick time

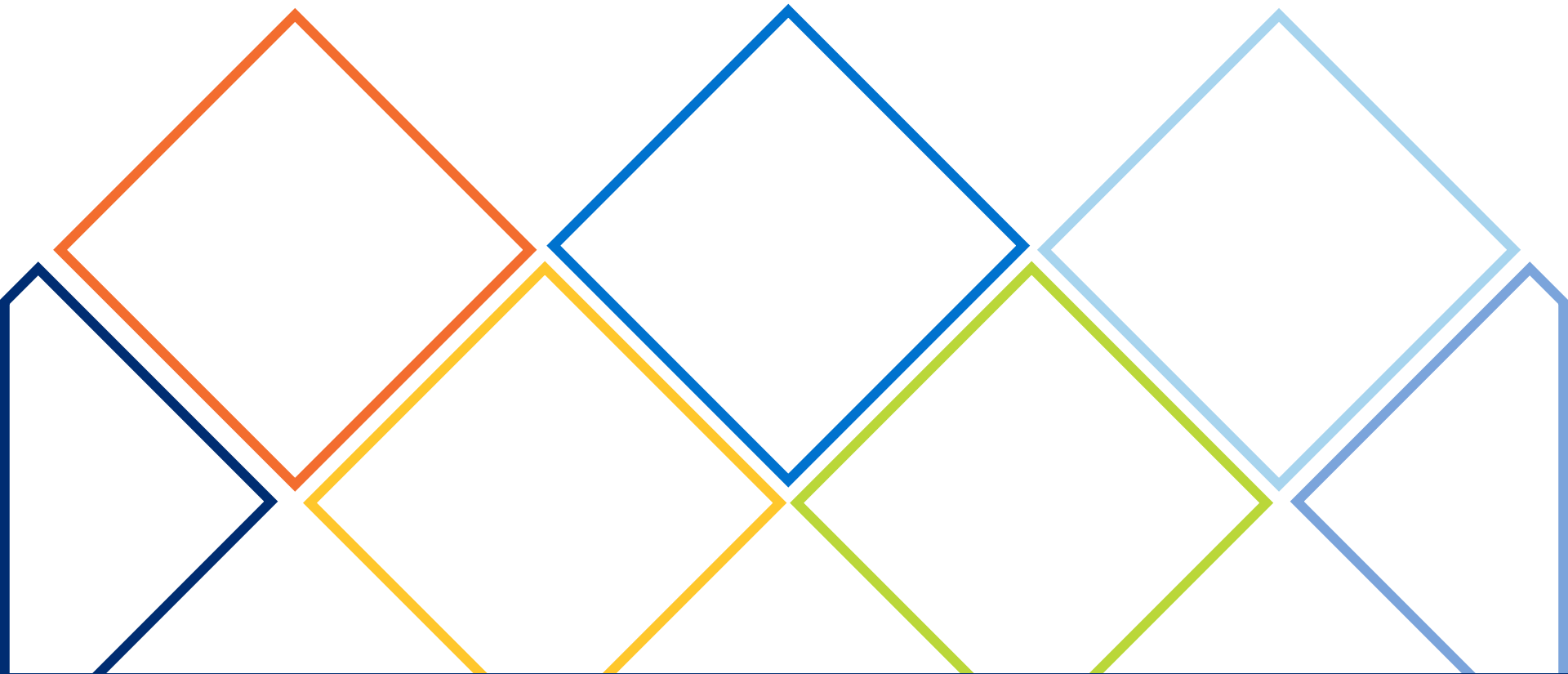
QUARANTINE BY HEALTH DEPARTMENT (exposed/close contact)
may work from home with supervisor approval, or use sick time

There are two reasons why one might be allowed to use the Extended Emergency Paid Sick Leave (EPSL):

- Being COVID-positive
- Being quarantined by KUSD due to exposure to a COVID-positive individual while at work



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Kenosha Unified School District Medical Insurance RFP Review

August 24, 2021

Table of Contents

- Overview of Current Medical Plan
- Medical Plan Benchmarks – School Districts
- Future Medical Plan Considerations
- Proposed Medical RFP Timeline
- Questions

Medical Plan – Current State

- Partner with UnitedHealthcare
- Fully-Insured
 - Carrier assumes financial risk, predictable budgeting and easy administration
 - Self-funding capabilities and opportunities will continue to be evaluated in the future
- July 1, 2021 Renewal – 9.5%
 - Actual renewal calculation called for approximate 33% increase, but capped at 9.5% because of rate guarantee
- Final year of 3-year rate guarantee
- Single Medical Plan Offering – HSA-Qualified Plan (\$1,500/\$3,000 deductible)
- Employer-sponsored HSA contributions (\$750/\$1,500)

Current Medical Plan Design

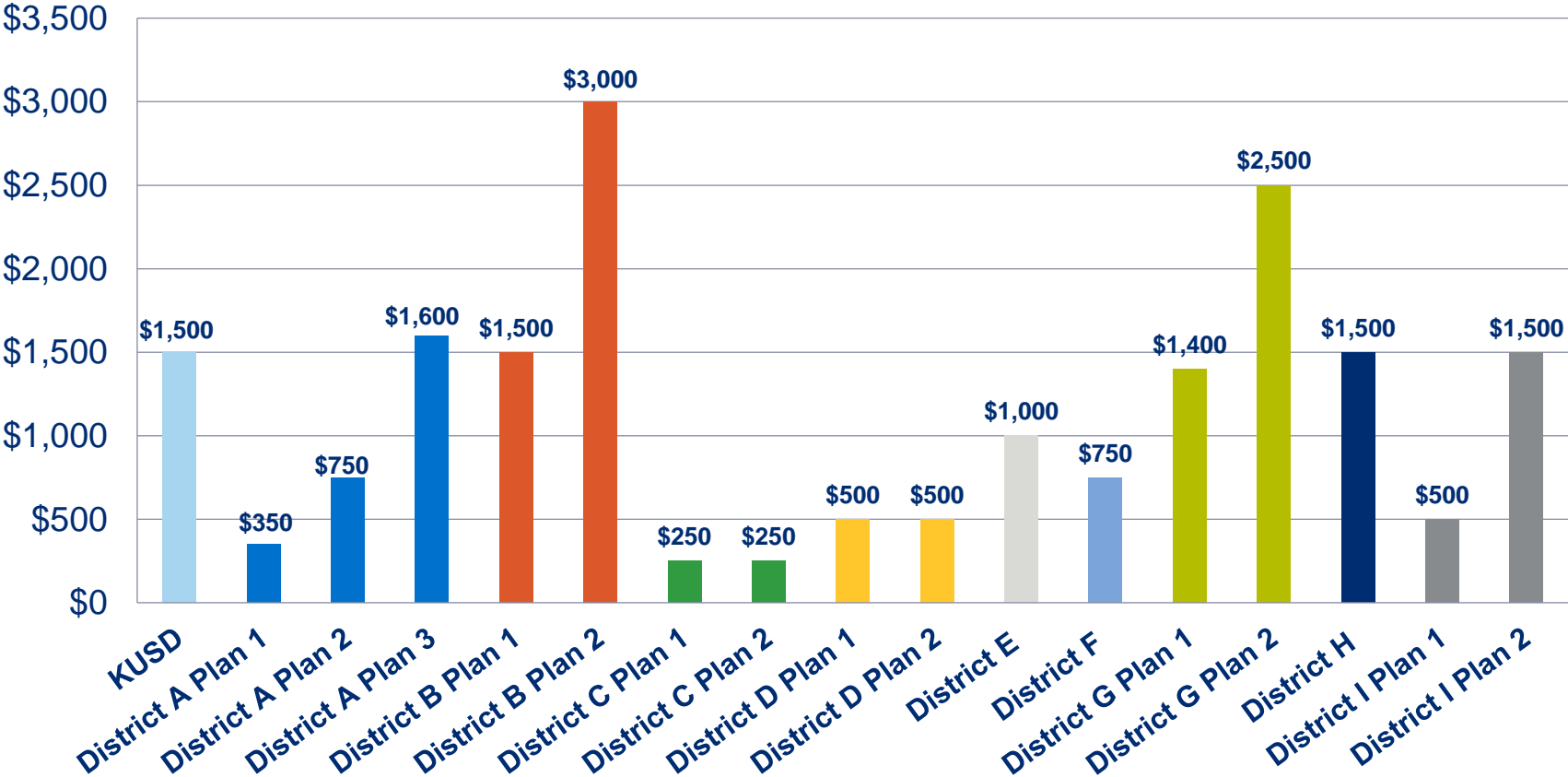
In-Network Plan Design	Current Plan
Annual Deductible	\$1,500 / \$3,000
Coinsurance	10%
Maximum Out-of-Pocket	\$3,000 / \$6,000
Preventive / Wellness Care	Covered at 100%
Physician/Specialist Visits	Subject to Deductible and Coinsurance
Urgent Care Visit	Subject to Deductible and Coinsurance
Emergency Room Visit	Subject to Deductible and Coinsurance
Inpatient Hospital Care	Subject to Deductible and Coinsurance
Pharmacy Benefits Tier 1, 2, 3, Specialty	Subject to Deductible and Coinsurance
KUSD HSA Contributions	\$750 / \$1,500

Medical Plan – Benchmark Overview

- Background
 - KUSD compared to 9 SE Wisconsin School Districts
 - Districts include some of the largest in SE Wisconsin but range from several hundred to several thousand employees enrolled in the medical plan(s)
 - Individual benchmarks important, but plan designs, employee contributions and salary should be considered in totality
- Summary
 - KUSD medical plan design on par with benchmarks (some above or below)
 - Some districts offer medical plan choice, while others do not
 - Continued Trends
 - Plan designs to promote consumerism
 - High(er) Deductible health plans
 - Increasing employee benefit cost share

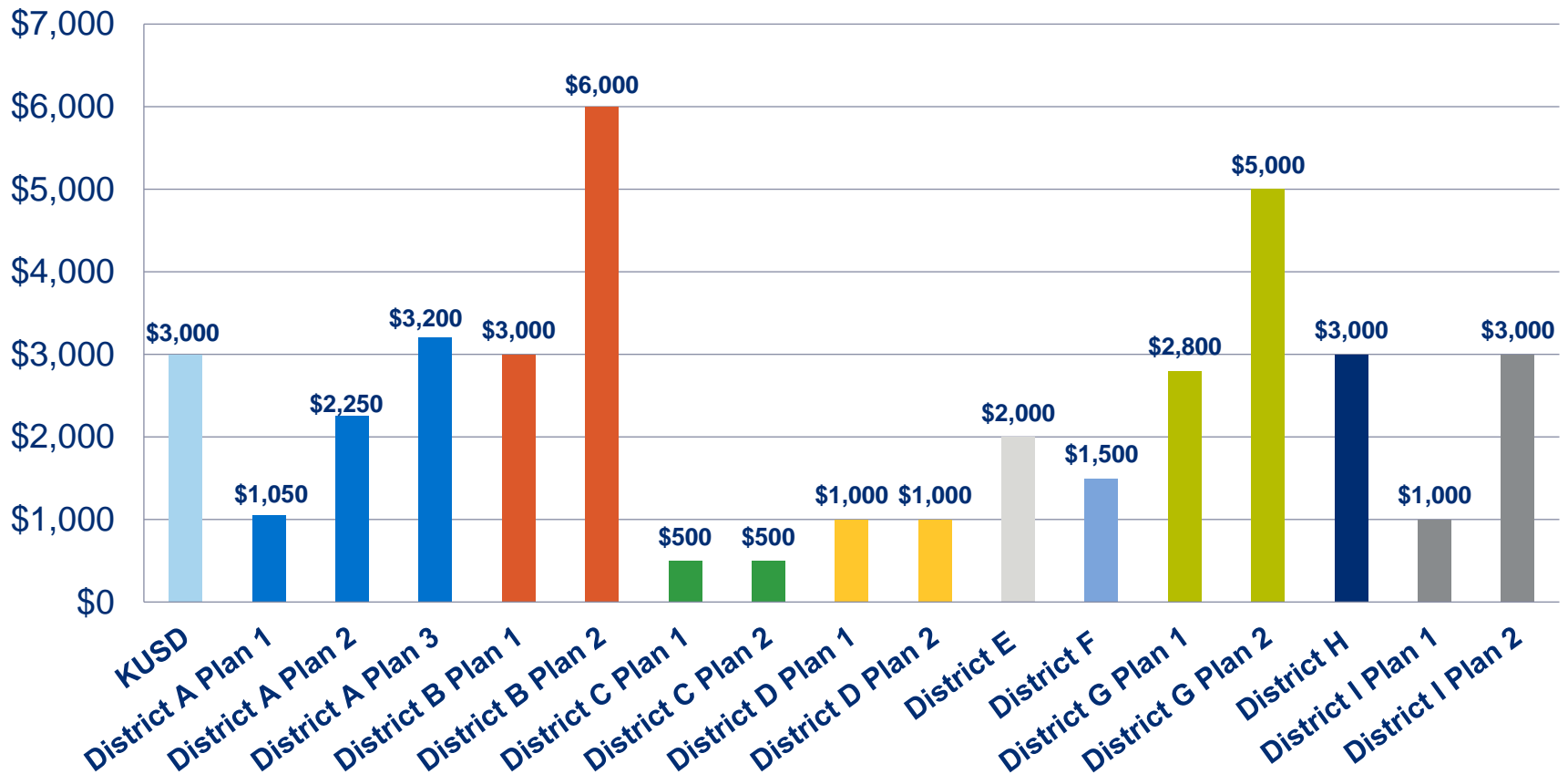
Benefit Benchmarks – Medical Plan Design

- In-network Deductible - SINGLE



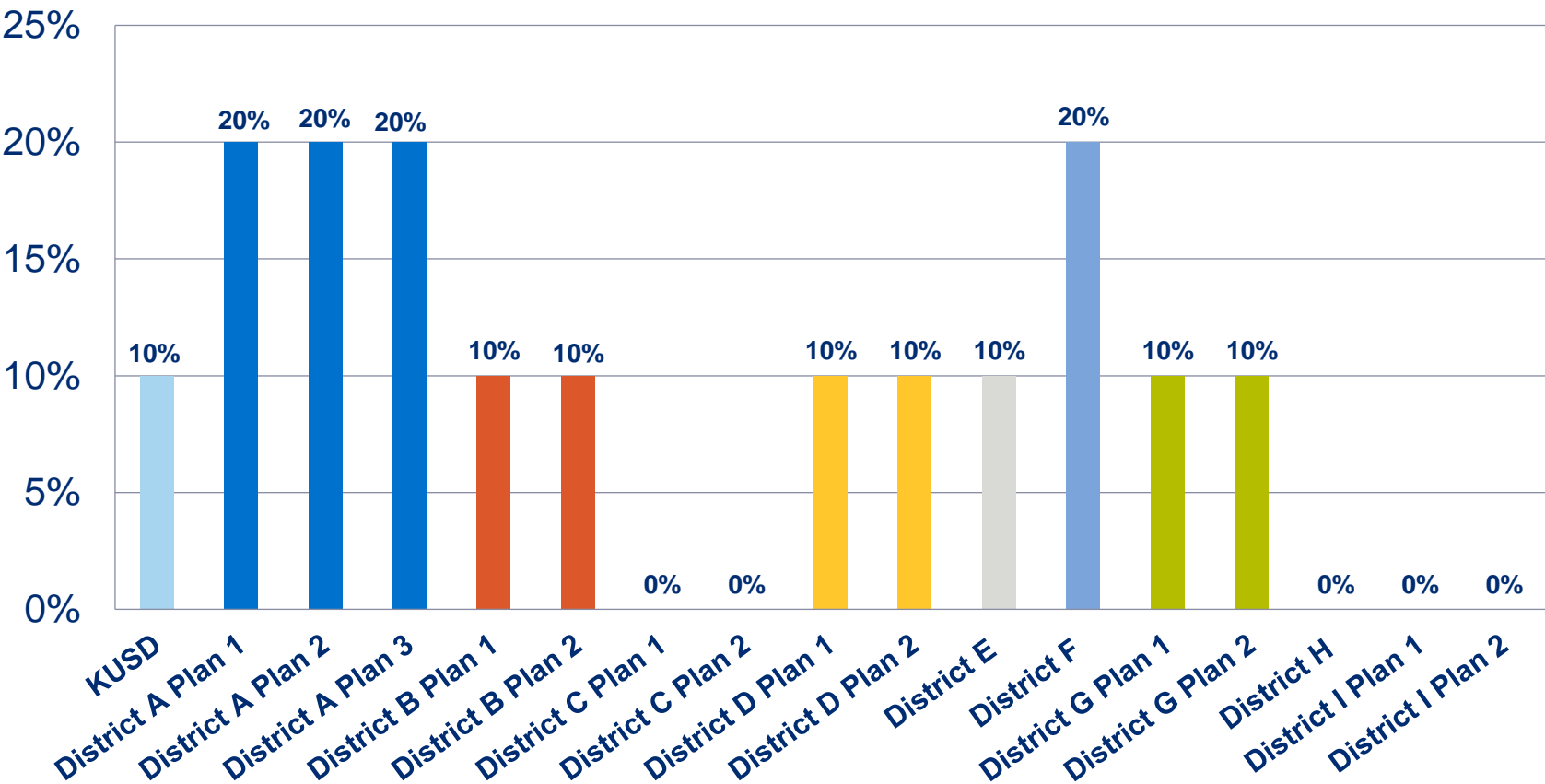
Benefit Benchmarks – Medical Plan Design

- In-network Deductible - FAMILY



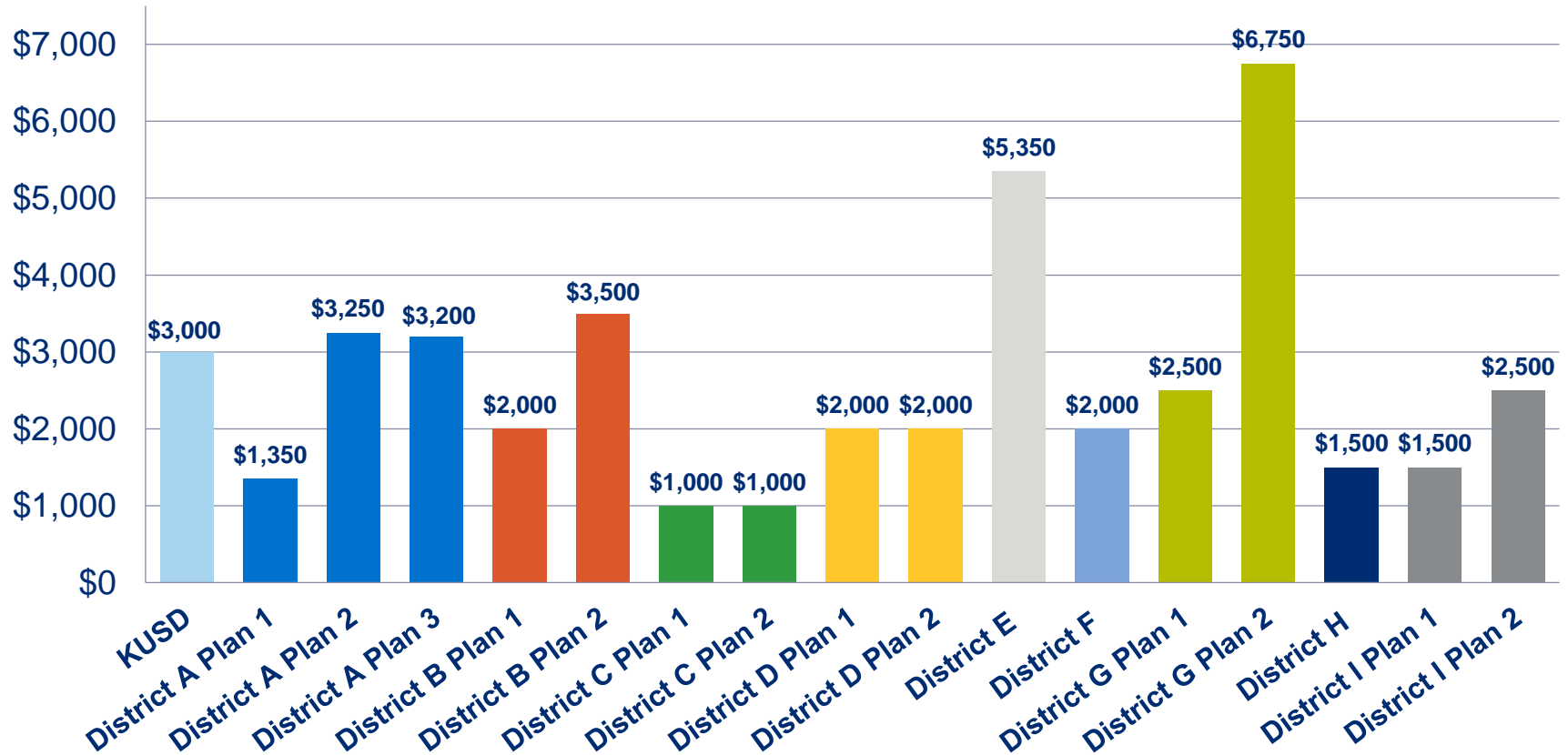
Benefit Benchmarks – Medical Plan Design

- In-network Coinsurance



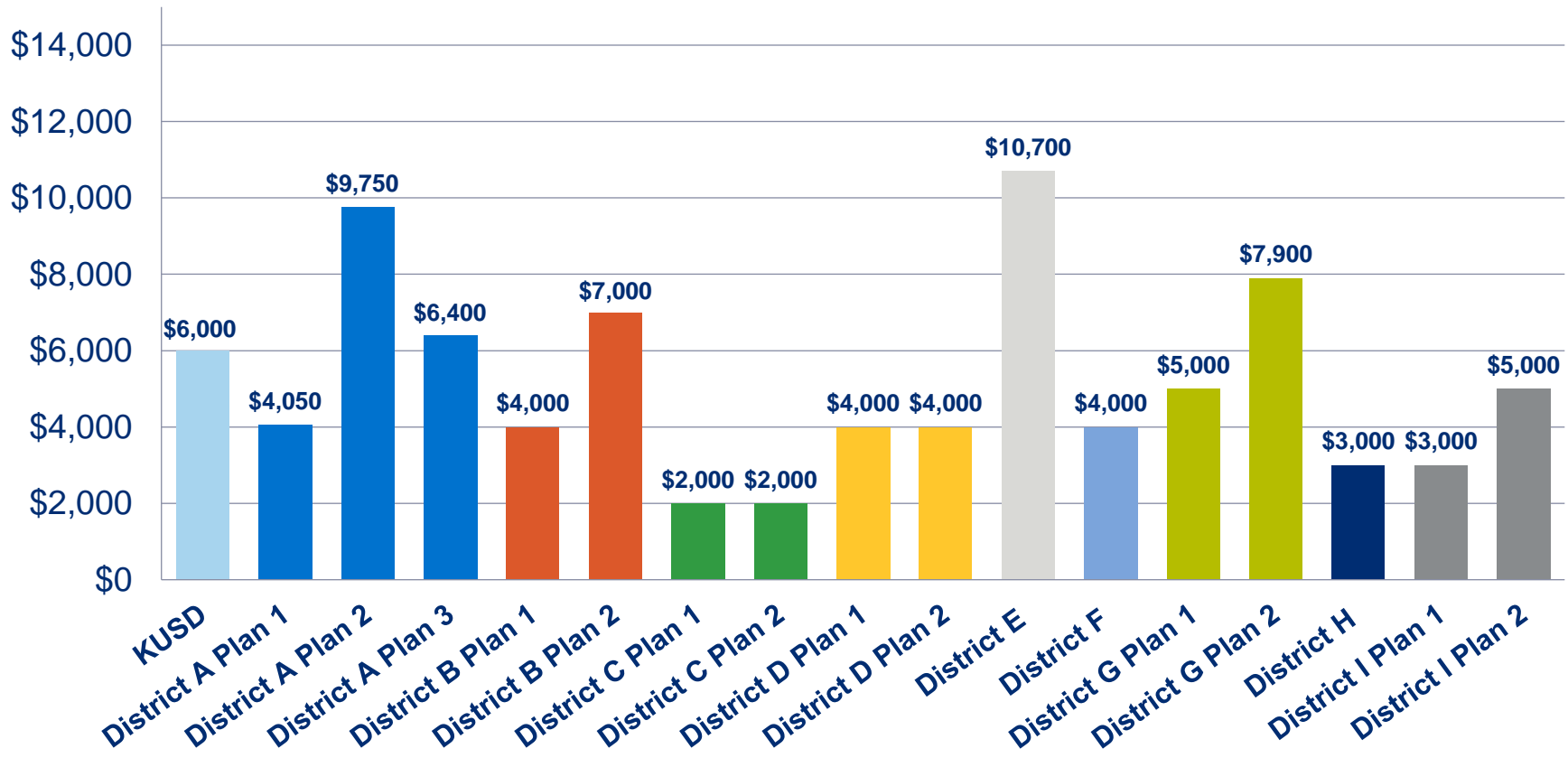
Benefit Benchmarks – Medical Plan Design

- In-Network Out-of-Pocket Maximum - SINGLE



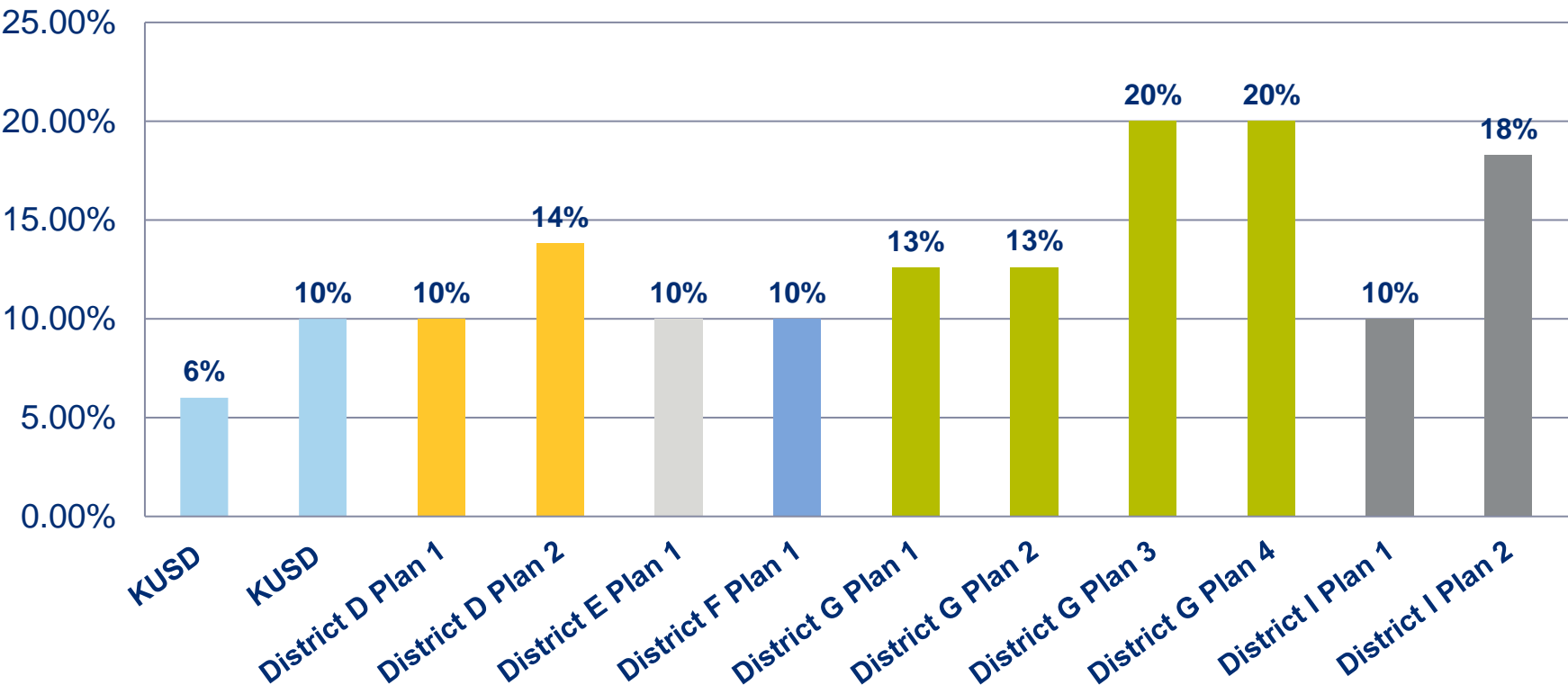
Benefit Benchmarks – Medical Plan Design

- In-Network Out-of-Pocket Maximum - FAMILY



Benefit Benchmarks – Medical Plan Contributions

- Employee Premium Contributions – Percent of Total



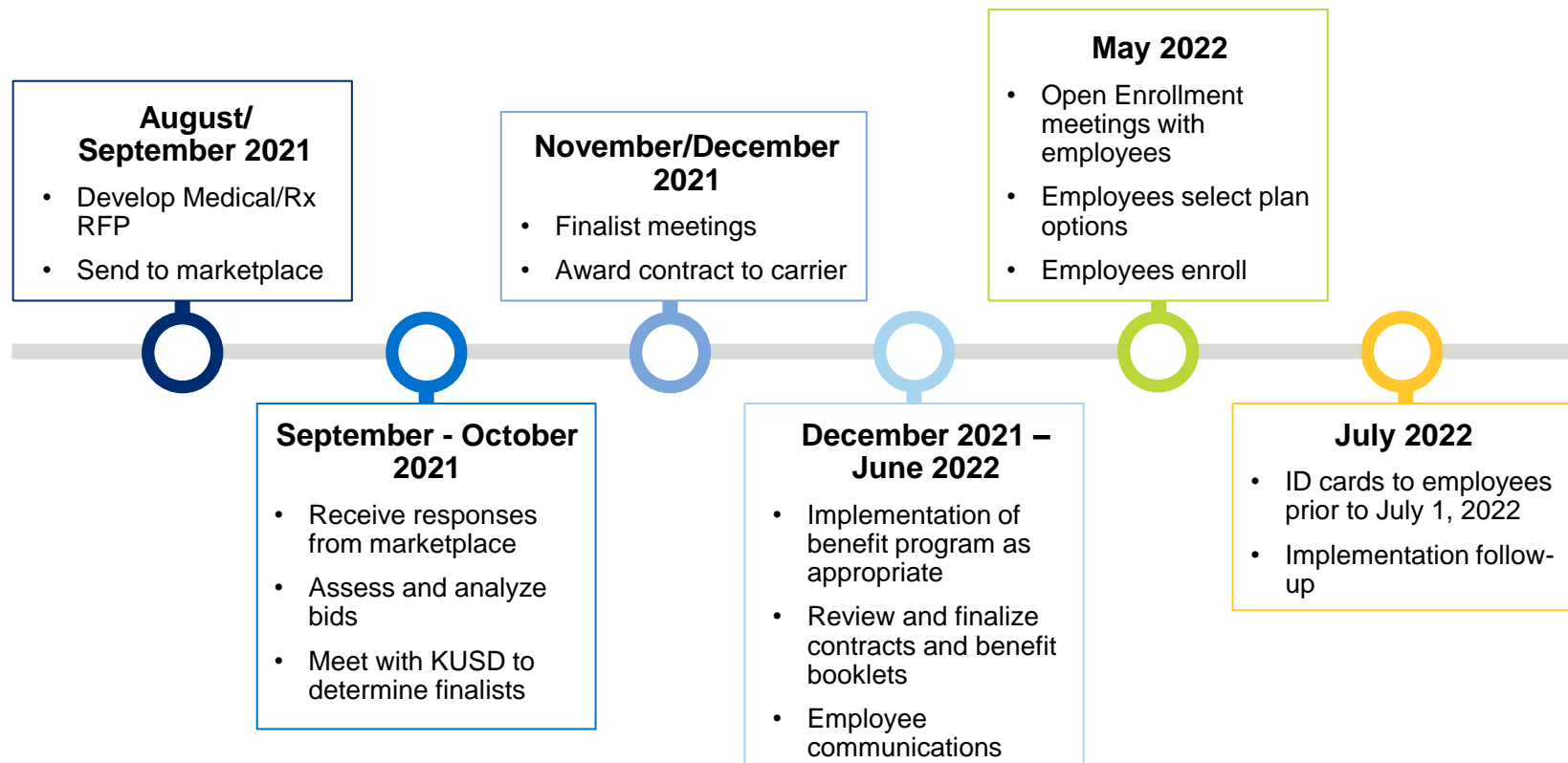
Medical Plan –RFP Next Steps

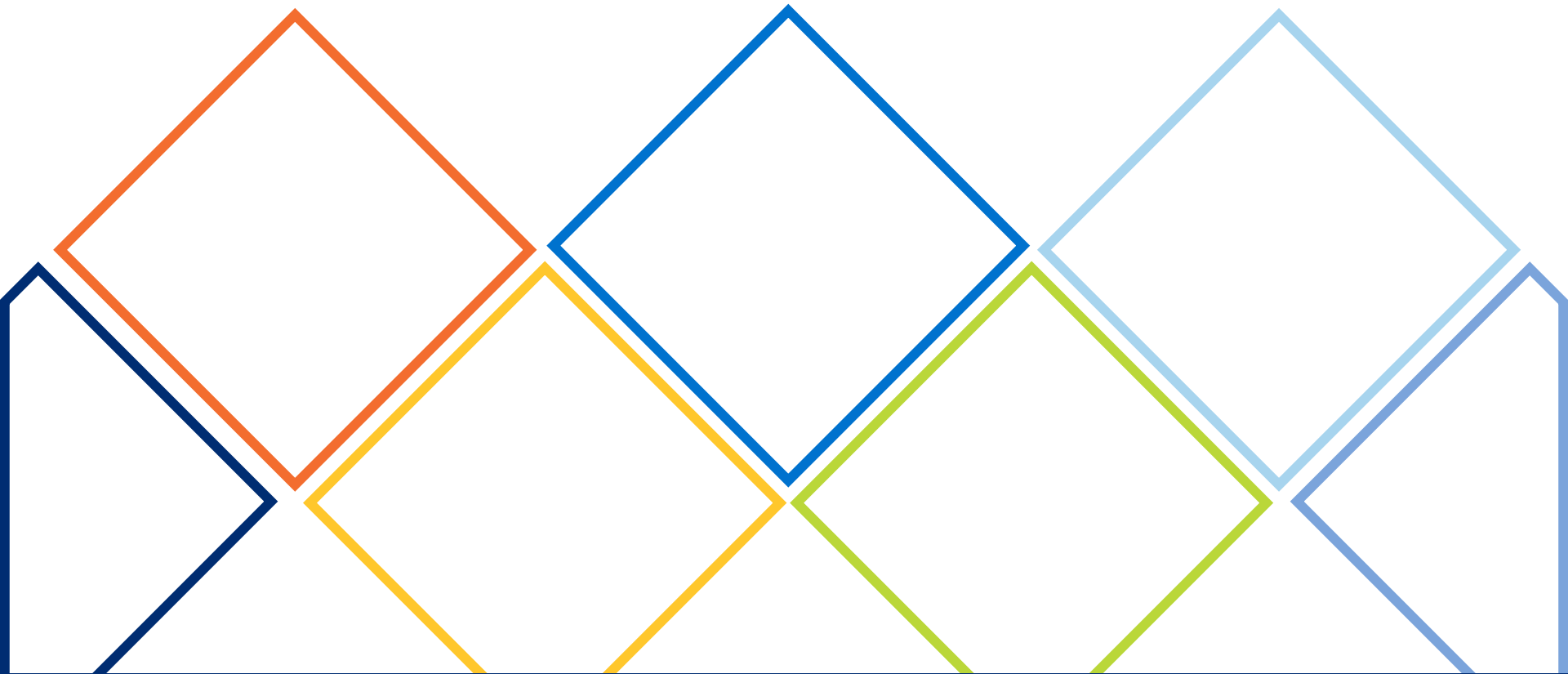
- Medical Plan RFP Marketing
 - Fully-Insured
 - Will confirm carrier ability to administer self-funded plans for future consideration
 - Plan Design – Evaluate pricing of current plan design
 - Broad vs. Narrow Networks (where applicable)
 - UHC
 - NeuGen (WEA/Health Traditions)
 - Anthem
 - Humana
 - Network Health Plan
 - Other
- Other Considerations
 - Continue Developing Wellness Program
 - Biometrics
 - Health Risk Assessment

Medical Plan – Additional Considerations

- Increasing rate tier structure from 2 to 3 or 4
 - Employee
 - Family
 - Employee
 - Limited Family
 - Family
 - Employee
 - Employee / Spouse
 - Employee / Child(ren)
 - Family
- Streamlining employee medical contribution levels
 - 6%, 10% based on class
 - 10% contributors are: Interpreters, Secretaries, AST, Carpenters, Painters, Teachers, Service (Custodial, Maintenance and Grounds)
 - 6% contributors are: ESP (Educational Support Professional) and Food Service
- Evaluating employee benefit eligibility requirements
 - Current ACA requirements for health insurance is 30 hours per week
 - KUSD offers health insurance to employees working 17.5 hours per week
 - Other Districts tend to be closer to the 30 hours per week

KUSD Marketing Timeline (Next Steps)





Questions?

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 24, 2021

**Negotiations with the Kenosha Education Association for the
2021-2022 Collective Bargaining Agreement and Base Wage
Increase for Employee Groups Other Than Teachers**

Background

On August 17, 2021, the District's and Kenosha Education Association's negotiations teams met to exchange initial bargaining proposals and reached a tentative agreement of a base wage increase of 1.23 percent effective July 1, 2021, which will be distributed across the board to the members of the bargaining unit represented by the Kenosha Education Association. The collective bargaining agreement shall be in effect July 1, 2021 through June 30, 2022. The KEA indicated a ratification vote would take place by August 23, 2021.

Please see attached for terms and conditions of the tentative collective bargaining agreement. Historically KUSD has provided the following base wage increase for certified staff. Fig. A, provides the last four years as a point of reference.

Fig. A

School Year	Teacher Base Wage Increase*
2017-2018	1.26%
2018-2019	1.25%
2019-2020	2.44%
2020-2021	1.81%

*Base wage increase offered has been the maximum amount allowable according to the Wisconsin Employment Relations Commission (WERC)

This same base wage increase is being recommended for all regular full-time equivalent employees in all other employee groups effective July 1, 2021.

NOTE: The term full-time equivalent refers to all employees other than non-FTE, casual, part-time timesheet staff. Our employee groups include administrative support professionals; administrative, supervisory and technical; community and student support; educational support professionals; facilities; food services; interpreters and teachers.

Recommendations

Contingent on ratification by the Kenosha Education Association, Administration recommends the Board ratify the attached 2021-2022 collective bargaining agreement, which results in a total base wage increase of 1.23 percent across the board effective July 1, 2021 through June 30, 2022.

Administration also recommends the board approve a total base wage increase of 1.23 percent across the board to be effective July 1, 2021 for all regular full-time equivalent employees not represented by the Kenosha Education Association.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Mr. Tarik Hamdan
Chief Financial Officer

Mr. Kevin Neir
Interim Chief Human Resources Officer

**INITIAL PROPOSAL OF THE
KENOSHA UNIFIED SCHOOL DISTRICT**

**FOR A
2021-2022 COLLECTIVE BARGAINING AGREEMENT**

**BETWEEN THE BOARD OF EDUCATION
FOR THE
KENOSHA UNIFIED SCHOOL DISTRICT**

**AND THE
KENOSHA EDUCATION ASSOCIATION**

ARTICLE 1 – RECOGNITION

This Agreement applies to all regular full-time and all regular part-time certificated teaching personnel employed by the Kenosha Unified School District (District), but excluding all other employees, supervisors, and administrators.

ARTICLE 2 – DURATION

This Agreement shall be binding and in full force and effect from July 1, 2021, through June 30, 2022.

ARTICLE 3 – WAGES

Pursuant to this Agreement, effective July 1, 2021, Kenosha Education Association bargaining unit members shall receive a 1.23% base wage increase for the 2021-2022 contract year to be distributed across-the-board to each member of the bargaining unit.

ARTICLE 4 – MISCELLANEOUS

This Agreement is subject to the Municipal Employment Relations Act (MERA), as revised, and applicable administrative regulations. It is intended to conform to state laws and regulations, including MERA and applicable administrative regulations. In the event that any provision of this Agreement is contrary to law, then such provision shall not be applicable, performed, or enforced, except to the extent permitted by law; however, the remaining provisions shall continue to be in effect. Furthermore, this Agreement is the complete agreement between the parties and supersedes and replaces all previous agreements between the parties.

If this Initial Proposal is acceptable to both parties, the signatures below represent a tentative agreement and a commitment to bring this tentative agreement to a ratification vote before the Board and the Association in separate meetings.

KENOSHA UNIFIED SCHOOL DISTRICT



Yolanda Adams, President

8-17-21

Date



Bethany Ormseth, Interim Superintendent

8/17/21

Date

Date

KENOSHA EDUCATION ASSOCIATION



Tanya Kitts-Lewinski, President

8/17/21

Date



Kendra Koeppen Mulwana, Exec. Director

8/17/21

Date

Date

Kenosha Unified School District
Kenosha, Wisconsin

August 24, 2021

**SCHOOL RESOURCE OFFICER (SRO) AGREEMENTS WITH
CITY OF KENOSHA AND VILLAGE OF PLEASANT PRAIRIE**

Kenosha Unified School District has contracted with the City of Kenosha and Village of Pleasant Prairie for school resource officer (SRO) services for many years. The current agreements are expiring, and Administration is bringing forward agreement renewals for school years 2021-22 through 2023-24 for board consideration and approval.

The agreement with the City of Kenosha (Appendix A) provides four (4) on-duty police officers (SROs) for placement at sites designated by the School District. KUSD will pay the City of Kenosha for services provided by four (4) SROs at their individual daily rate of pay and benefits for the actual days the police officers work in the schools as SROs.

The agreement with the Village of Pleasant Prairie (Appendix B) provides one (1) on-duty police officer (SRO) for placement at school sites within the Village. The primary placement site shall be LakeView Technology Academy; however, the SRO will dedicate two- four hours per week each to Prairie Lane Elementary School, Pleasant Prairie Elementary School and Whittier Elementary School during the course of a typical school work week. KUSD will pay the Village of Pleasant Prairie for services provided by one (1) SRO at their individual daily rate of pay.

Administrative Recommendation

Administration recommends that the Board of Education authorize agreements between KUSD and the City of Kenosha and Village of Pleasant Prairie and for the purpose of hiring School Resource Officers for the 2021-22, 2022-23 and 2023-24 school years.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

William Haithcock
Interim Chief of School Leadership

**AGREEMENT
RESPECTING THE EMPLOYMENT
OF SCHOOL RESOURCE OFFICERS**

By And Between

**THE CITY OF KENOSHA, WISCONSIN,
A Wisconsin Municipal Corporation**

And

**KENOSHA UNIFIED SCHOOL DISTRICT, NO. 1.,
A Wisconsin Common School District**

THIS AGREEMENT Made and entered by and between the **CITY OF KENOSHA, WISCONSIN**, a Wisconsin municipal corporation, hereinafter referred to as "**CITY**", and the **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**, a Wisconsin common school district, hereinafter referred to as "**SCHOOL DISTRICT**".

W I T N E S S E T H:

In consideration of the mutual promises, agreements and undertakings hereinafter set forth, **CITY** and **SCHOOL DISTRICT** agree as follows:

I. TERM OF AGREEMENT. This Agreement shall be valid for the 2021-2022, 2022-2023 and 2023-2024 school years (as used herein, School Year extends from July 1 to the ensuing June 30th).

II. CITY TO PROVIDE RESOURCE OFFICERS.

A. Resource Officers And Equipment Provided. The **CITY** shall provide to **SCHOOL DISTRICT** the services of four (4) on-duty police officers, hereinafter referred to as "**RESOURCE OFFICERS**" for placement at sites designated by the **SCHOOL DISTRICT**. The **RESOURCE OFFICERS** shall be assigned by the Chief of Police consistent with the provisions of applicable collective bargaining agreements. The **SCHOOL DISTRICT** may object to any such assignment. Such objection may result in a position not being filled for a period of time, whereupon there will be no reimbursement required of the **SCHOOL DISTRICT**. The **RESOURCE OFFICERS** shall carry such Police Department issued equipment as deemed necessary by the Chief of Police.

B. City Employees. The **RESOURCE OFFICERS** shall be employees of the **CITY** and under the control and direction of the Chief of Police.

C. Reporting Relationship. The **RESOURCE OFFICERS** shall perform their duties in collaboration with the **SCHOOL DISTRICT** officers and employees.

D. Evaluation of Resource Officers. The **CITY** shall evaluate the **RESOURCE OFFICERS** and shall solicit input from the **SCHOOL DISTRICT**, which shall not be unreasonably omitted from the evaluation.

E. Service Provided By RESOURCE OFFICERS. The **RESOURCE OFFICERS** shall provide the following services to the **SCHOOL DISTRICT**:

1. Act in the capacity of a sworn, on-duty police officers.
2. Provide a law enforcement presence in the school to which assigned.
3. Investigate or assist in the investigation of crimes or Ordinance violations to which students in the assigned school may be a party or have information.
4. Patrol school buildings, grounds and parking lots to which assigned for the purpose of enforcing State and **CITY** laws under their jurisdiction.
5. Perform school safety drills with the School Administrator.
6. Train students and staff in areas appropriate to their expertise.

F. Time of Service. **RESOURCE OFFICERS** shall be assigned to designated school buildings of **SCHOOL DISTRICT** during each day that school is in session for students from the first day of the School Year in September, until the last school day of the School Year for the term of this Agreement. The **RESOURCE OFFICERS'** workday shall be consistent with each school's teacher workday. In the event that school hours as described above extend to greater than a **RESOURCE OFFICER'S** scheduled shift in any given day, the Chief of Police or the **SCHOOL DISTRICT** Superintendent or his/her designee may modify the hours of service within the limits of the applicable collective bargaining agreement. Time that the **RESOURCE OFFICERS** spend testifying in a Court of Law or Administrative Hearing as to any event occurring while on assignment under this Agreement as provided herein shall be considered time of service provided to the **SCHOOL DISTRICT**.

G. Emergency. The **RESOURCE OFFICERS** are subject to being assigned to other emergency calls at the discretion of the Chief of Police. Since it is anticipated that such events would be rare, if they occur at all, the failure to provide four (4) **RESOURCE OFFICERS** on

any given day will not result in a reduction of consideration due the **CITY** under the provisions of this Agreement.

H. Vacation/Illness. **SCHOOL DISTRICT** acknowledges that the **CITY** is assigning four (4) of its police officers as **RESOURCE OFFICERS** without backup support in the event of absence. The **SCHOOL DISTRICT** further acknowledges that **RESOURCE OFFICERS** are subject to a collective bargaining agreement that requires **CITY** to compensate officers during absences from work for illness, vacations and other authorized absences. The failure of **CITY** to provide all four (4) **RESOURCE OFFICERS** to the **SCHOOL DISTRICT** on a given school day due to an excused absence will not result in any reduction in the consideration due to **CITY** provided herein. The **CITY** shall encourage **RESOURCE OFFICERS** to take vacations during periods when school is not in session. The **RESOURCE OFFICERS** shall notify the School Administrator at their assigned school of their absence in a timely manner.

I. Appointment of Agent. **SCHOOL DISTRICT** Policy allows for the searching of lockers, backpacks and containers of students by **SCHOOL DISTRICT** officials. The **SCHOOL DISTRICT** hereby delegates such authority as the **SCHOOL DISTRICT** has to the **RESOURCE OFFICERS**, and hereby appoints the **RESOURCE OFFICERS** as its agents, without relinquishment of its own authority in this respect.

III. GRANT WRITING. In order to provide for the increase in personnel necessary to provide **RESOURCE OFFICERS**, the **CITY** and the **SCHOOL DISTRICT** may continue to apply for grants from the U.S. Department of Justice and the Office of Community Oriented Policing Services, as well as other sources.

IV. RESPONSIBILITY OF SCHOOL DISTRICT.

Compensation. The **SCHOOL DISTRICT** shall pay to **CITY**, through the Department of Finance, for services provided by four (4) **RESOURCE OFFICERS** at their individual daily rate of pay and benefits for the actual days the police officers work in the schools as **RESOURCE OFFICERS**. An itemized listing of all **RESOURCE OFFICERS**, their salary, all applicable benefits and the number of contract days must be provided to the **SCHOOL DISTRICT** at the beginning (projected) and at the end (actual) of the School Year. The **CITY** shall be paid by

the **SCHOOL DISTRICT** no later than the fifteenth (15th) day of each month following the month that services were provided. The annual charge for the term of this Agreement shall be adjusted to include increases in pay and fringe benefits established in the CITY-KPPA Collective Bargaining Agreement. All monthly payments shall be equal, based on each **RESOURCE OFFICER** having performed services for one hundred eighty (180) days of the two hundred fifty-two (252) day work year. If the cumulative total of absences related to in-service, illness or vacation for any officer exceed fifteen (15) days at School Year end, the amount due for the final month shall be prorated to eliminate the days in excess of fifteen (15) and reflected as a reduction in the final invoice. Failure to bill the **SCHOOL DISTRICT** by July 15th for the prior school year shall result in the waiving of the invoice.

V. INDEMNITY AND HOLD HARMLESS.

A. SCHOOL DISTRICT To Indemnify and Hold Harmless CITY. SCHOOL DISTRICT shall indemnify and hold harmless the **CITY** and its officers and employees from and against any liability, claim, award, costs, expenses, loss, damage, judgment, or attorney fees that they may incur or be required to pay arising out of a complaint that a **RESOURCE OFFICER**, while on premises owned or controlled by **SCHOOL DISTRICT**, failed to provide security for the building or its occupants, as such service is not provided for in this Agreement.

B. CITY To Indemnify and Hold Harmless SCHOOL DISTRICT. CITY shall indemnify and hold harmless the **SCHOOL DISTRICT** and its officers and employees from and against any liability, claim, award, costs, expense, loss, damage, judgment, or attorney fees that they may incur, sustain, or be required to pay should any person or party suffer or sustain death, personal injury, property loss, or damage arising out of a **RESOURCE OFFICER** performing law enforcement work as a police officer pursuant to this Agreement, other than for a claim of negligent provision of security, or a claim arising out of the **RESOURCE OFFICER** acting as the **SCHOOL DISTRICT'S** agent pursuant to Subsection II.I.

VI. TERMINATION

A. Termination By Either Party Prior to Agreement Expiration. Either party may terminate this Agreement for any reason, prior to its expiration by giving advance, written

notice to the other party no later than September 30 of any year that this Agreement is to be terminated, effective January 1 of the ensuing year.

B. Material Breach of Agreement Terms and Conditions. This Agreement may be terminated upon ten (10) days advance, written notice for material breach of the terms and conditions hereof. Any failure to perform an obligation under this Agreement constitutes a breach and is actionable in a Court of Law without notice of the right to cure breach.

VII. NOTICES. All notices shall be directed to the parties as follows:

- ◆ **To The CITY:**
Office of the City Clerk/Treasurer,
Room 105, 625 - 52nd Street,
Kenosha, Wisconsin 53140.
- ◆ **To The SCHOOL DISTRICT:**
Office of Chief Financial Officer
Kenosha Unified School District, No. 1,
3600 - 52nd Street,
Kenosha, Wisconsin 53144.

Any notice required shall be in writing and may be personally delivered or mailed by Registered Mail, return receipt requested, postage prepaid, through the United States Postal Service, or equivalent private delivery service. The time of service is at the time of delivery if service is made by personal delivery, or the time of receipt of service if made by mail or private delivery service.

VIII. ENTIRE AGREEMENT. The full agreement of the parties is expressed herein and no verbal or written understandings or agreements shall alter, change or modify the terms of this Agreement unless in writing and signed by both parties as an amendment to this Agreement.

IX. SEVERABILITY. If any of the terms of this Agreement, except for consideration, are determined by a Court of competent jurisdiction to be invalid or inoperative, all remaining terms shall remain in full force and effect.

X. NO THIRD PARTY BENEFICIARIES. This Agreement is entered into solely for the benefit of the parties, and no benefits or rights are intended or created by this Agreement for the benefit of any third party.

XI. AUTHORIZATION.

A. **CITY** enters into this Agreement by authority of action taken by its Common Council on the ____ day of _____, 2021.

B. **SCHOOL DISTRICT** enters into this Agreement by authority of the Board of Education President and Superintendent on the ____ day of _____, 2021.

IN WITNESS WHEREOF, the parties hereto have herein executed this Agreement on the dates below given.

**CITY OF KENOSHA, WISCONSIN,
A Wisconsin Municipal Corporation**

BY: _____
JOHN M. ANTARAMIAN, Mayor

Date: _____

BY: _____
MATTHEW KRAUTER,
City Clerk/Treasurer

Date: _____

**STATE OF WISCONSIN)
 :SS.
COUNTY OF KENOSHA)**

Personally came before me this ____ day of _____, 2021, **JOHN M. ANTARAMIAN, Mayor**, and **MATTHEW KRAUTER, City Clerk/Treasurer** of the **CITY OF KENOSHA, WISCONSIN**, a Wisconsin municipal corporation, to me known to be such Mayor and City Clerk/Treasurer/Assessor, and acknowledged to me that they executed the foregoing instrument as such officers as the Agreement of said City, by its authority.

Notary Public, Kenosha County, WI.
My Commission expires/is: _____

**KENOSHA UNIFIED SCHOOL DISTRICT
A Wisconsin Common School District**

BY: _____
YOLANDA ADAMS
President, School Board

Date: _____

BY: _____
DR. BETHANY ORMSETH
Interim Superintendent of Schools

Date: _____

STATE OF WISCONSIN)
 : SS.
COUNTY OF KENOSHA)

Personally came before me this _____ day of _____, 2021,
YOLANDA ADAMS, President, of the **Kenosha Unified School District Board**, and, **DR. BETHANY ORMSETH, Interim Superintendent of Schools**, of the **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**, to me known to be such School Board President and Superintendent of Schools, and acknowledged that they executed the foregoing instrument as such officers as the agreement of said common school district, by its authority.

Notary Public, Kenosha County, WI.
My Commission expires/is: _____

AGREEMENT
RESPECTING THE EMPLOYMENT OF A SCHOOL RESOURCE OFFICER (SRO)
By And Between
THE VILLAGE OF PLEASANT PRAIRIE, WISCONSIN,
A Wisconsin Municipal Corporation,
And
KENOSHA UNIFIED SCHOOL DISTRICT,
A Wisconsin Common School District

THIS AGREEMENT made and entered by and between the **VILLAGE OF PLEASANT PRAIRIE, WISCONSIN**, a Wisconsin municipal corporation, hereinafter referred to as the "**VILLAGE**", and the **KENOSHA UNIFIED SCHOOL DISTRICT**, a Wisconsin common school district, hereinafter referred to as the "**SCHOOL DISTRICT**".

WITNESS ETH:

In consideration of the mutual promises, agreements and undertakings hereinafter set forth, the **VILLAGE** and the **SCHOOL DISTRICT** agree as follows:

I. TERM OF AGREEMENT. This agreement shall be valid for the 2021-2022, 2022-2023, 2023-2024 School Years (July 1 to June 30).

II. VILLAGE TO PROVIDE A SCHOOL RESOURCE OFFICER (SRO).

A. SRO AND EQUIPMENT PROVIDED. The **VILLAGE** shall provide to the **SCHOOL DISTRICT** the services of one (1) on-duty police officer, hereinafter referred to as the "**SRO**" for placement at the four **SCHOOL DISTRICT** sites within the **VILLAGE**. The primary placement site shall be Lakeview Technical Academy; however, the **SRO** will dedicate two-four (2-4) hours per week to each Prairie Lane Elementary, Pleasant Prairie Elementary, and Whittier Elementary schools during the course of a typical school work week. The hours assigned will be determined by activity at the schools by the **SRO**.

The **SRO** shall be assigned by the Chief of Police consistent with the provisions of applicable collective bargaining agreements and shall be subject to approval of the **SCHOOL DISTRICT**. Such approval shall be in written and dated form and shall be signed by the **SCHOOL DISTRICT** Superintendent or designee. In the event that the **SCHOOL DISTRICT** elects not to approve the SRO assigned by the Chief, the **VILLAGE** may offer another candidate or such objection may result in the position not being filled, whereupon there will be no reimbursement required of the **SCHOOL DISTRICT** and this agreement shall be null and void. The **SRO** shall carry such Police Department issued equipment, as deemed necessary by the Chief of Police.

B. VILLAGE EMPLOYEES. The **SRO** shall be an employee of the **VILLAGE** and under the control and direction of the Chief of Police.

C. REPORTING RELATIONSHIP. The **SRO** shall perform his/her duties in collaboration with the **SCHOOL DISTRICT** and shall respond to reasonable requests of the **SCHOOL DISTRICT** officers and employees.

D. EVALUATION OF SRO. The **VILLAGE** shall evaluate the **SRO** and shall solicit input from the **SCHOOL DISTRICT**, which shall not be unreasonably omitted from the evaluation.

E. SERVICES PROVIDED BY SRO. The **SRO** shall provide the following services to the **SCHOOL DISTRICT**:

1. Act in the capacity of a sworn, on-duty police officer.
2. Provide an armed law enforcement presence in the schools to which assigned.
3. Investigate or assist in the investigation of crimes, ordinance violations, and take the appropriate enforcement action.
4. Patrol school buildings, grounds and parking lots to which assigned for the purpose of enforcing State and **VILLAGE** laws and ordinances under his/her jurisdiction as well as detecting violations of **DISTRICT** policies or rules.
5. Perform school safety drills with the school administrator.
6. Train students and staff in areas appropriate to his/her expertise.
7. The **SRO** will act as a mentor to students facing in-school disciplinary action in an attempt to address the root cause of issues which led to the disciplinary action.
8. The **SRO** will not be utilized by the Village of Pleasant Prairie Police Department or the Kenosha Unified School District as having a role as a disciplinarian for infractions of school rules.

F. Village of Pleasant Prairie Police Department Responsibilities include the following:

- Administrative duties including payroll and scheduling.
- Providing uniforms, equipment, vehicle and vehicle maintenance as deemed necessary by the Chief of Police.
- Provide direct supervision.
- Programming supervision.
- Review all police related reports and process as appropriate.
- Provide for training needs of the **SRO**.

- Insure compliance with grant requirement.
- The ongoing evaluation of the **SRO** with input from the School District.
- Provide all worker benefits.

G. Kenosha Unified School District Responsibilities:

- Remit payment to the Village of Pleasant Prairie as directed in the agreement.
- Provide adequate work space within the four schools serviced by the **SRO**.
- Allow access to normal office equipment required to conduct daily business.
- Allow access to student records required by the **SRO** to conduct mentoring, or to aid in the interactions between the **SRO** and students including school class schedules and parental contact information.
- Assignment of a designated school contact person for the **SRO** to report to within each of the four schools.
- Provide feedback on the performance of the **SRO** on a regular basis.

H. TIME OF SERVICE. The **SRO** shall be assigned to designated school building of the **SCHOOL DISTRICT** during each day that school is in session for students from the first (1st) day of the School Year in September, until the last school day of the School Year for the term of this agreement. The **SRO's** workday shall be consistent with each school's teacher workday within the boundaries of any requirements of the Collective Bargaining Agreement. In the event that school hours as described above extend to greater than his/her scheduled shift in any given day, the Chief or the **SCHOOL DISTRICT** Superintendent or designee may modify the hours of service, within the limits of the applicable labor agreement. Any overtime must be approved in advance by the **SCHOOL DISTRICT** Superintendent or designee and will be charged to the **DISTRICT** at the rate of time and one half consistent with the then existing labor agreement between the **VILLAGE** and its Police Officers. Time that the **SRO** spends testifying in a Court of Law or Administrative Hearing as to any event occurring while on assignment under this Agreement as provided herein, shall be considered time of service provided to the **SCHOOL DISTRICT**.

I. EMERGENCY. The **SCHOOL DISTRICT** acknowledges its' understanding that the **VILLAGES'** Police Department manpower is limited and that for this reason the **SRO** is subject to being assigned to other emergency calls, at the discretion of the Chief of Police. The **VILLAGE** acknowledges its desire to keep such assignments

to a minimum and that in such cases **the DISTRICT** shall not be charged for time spent on non-district business.

J. VACATION/ILLNESS. The **SCHOOL DISTRICT** acknowledges that the **VILLAGE** is assigning its officer as an **SRO** and will replace the officer in the event of an extended leave in excess of two weeks. **SCHOOL DISTRICT** further acknowledges that the **SRO** is covered by a labor agreement that requires the **VILLAGE** to compensate him/her during absences from work for illness, vacations, and other authorized absences. The failure of the **VILLAGE** to provide an **SRO** to the **SCHOOL DISTRICT** on a given school day due to an excused absence consistent with the provisions of the labor agreement will not result in any reduction in the consideration due to the **VILLAGE** provided herein. It is the desire of the **VILLAGE** that the **SRO** take vacations and other time off during periods when school is not in session. Both the **VILLAGE** and the **SCHOOL DISTRICT** acknowledge, however, that this is a subject of bargaining and will be governed by the provisions of the applicable labor agreement. The **SRO** shall notify the school administrator at his/her assigned school of his/her absence in a timely manner.

K. APPOINTMENT OF AGENT. The **SCHOOL DISTRICT** policy allows for the searching of lockers, backpacks and containers of students by **SCHOOL DISTRICT** officials as required to ensure the security of the school and the safety of staff and students. The **SCHOOL DISTRICT** hereby delegates such authority as the **SCHOOL DISTRICT** has to the **SRO**, and hereby appoints the **SRO** as its' agent, without relinquishment of its' own authority in this respect.

III. GRANT WRITING. In order to provide for the increase in personnel necessary to provide **SRO(S)**, the **VILLAGE** and the **SCHOOL DISTRICT** may continue to apply for grants from the U.S. Department of Justice and the Office of Community Oriented Policing Services, as well as other sources.

IV. RESPONSIBILITY OF SCHOOL DISTRICT

A. COMPENSATION. The **SCHOOL DISTRICT** shall pay to the **VILLAGE**, through the Department of Finance, for services provided by one (1) **SRO** at their individual daily rate of pay. An itemized listing of the **SRO**, his/her salary, all applicable benefits and the number of contract days must be provided to the **SCHOOL DISTRICT** at the end of the school year. The **VILLAGE** shall be paid by the **SCHOOL DISTRICT** no later than the fifteenth (15th) day of each month October through June of the school year. The annual charge for the term of this agreement shall be adjusted to include increases in pay and fringe benefits established in the Collective Bargaining Agreement between the **VILLAGE** and its' Police Officers. All

monthly payments shall be equal based on the **SRO** having performed services for 182 days of the 260-day work year. If the cumulative total of absences related to in-service, illness or vacation for any officer exceeds 15 days at school year-end, the amount due for the final month shall be pro-rated to eliminate the days in excess of 15 and reflected as a reduction in the final invoice.

V. INDEMNITY AND HOLD HARMLESS.

A. SCHOOL DISTRICT TO INDEMNIFY AND HOLD HARMLESS VILLAGE.

1. The **SCHOOL DISTRICT** shall indemnify and hold harmless the **VILLAGE** and its' officers and employees from and against any liability, claim, award, costs, expenses, loss, damage, judgment, or attorney fees that they may incur or be required to pay arising out of a complaint that the **SRO**, while on premises owned or controlled by the **SCHOOL DISTRICT**, and within the scope of his employment under the terms and conditions of the agreement, failed to provide security for the building or its' occupants.

B. VILLAGE TO INDEMNIFY AND HOLD HARMLESS THE SCHOOL DISTRICT. The **VILLAGE** shall indemnify and hold harmless the **SCHOOL DISTRICT** and its' officers and employees from and against any liability, claim, award, costs, expenses, loss, damage, judgment, or attorney fees that they may incur, sustain, or be required to pay should any person or party suffer or sustain death, personal injury, property loss, or damage arising out of the **SRO** negligently performing law enforcement duties as a police officer pursuant to this Agreement. However, the **VILLAGE** shall not indemnify and hold harmless the **SCHOOL DISTRICT** for any claim of negligent provision or insufficient provision of security when the **SRO** is acting within the terms and conditions of the agreement, nor a claim arising out of the **SRO** acting as the **SCHOOL DISTRICT'S** agent pursuant to Subsection II.I. Nothing contained within this paragraph or contract is intended to be a waiver or estoppel of the **VILLAGE** or its insurer to rely upon the limitations, defenses, and immunities contained within Wisconsin law, including those contained within Wisconsin Statutes Sections 893.80, 895.52 and 845.05. To the extent that indemnification is available and enforceable, the **VILLAGE** or its insurer shall not be liable in indemnity or contribution for an amount greater than the limits of liability for municipal claims established by Wisconsin law.

VI. COMMITMENT AND TERMINATION.

- A.** The **SCHOOL DISTRICT** acknowledges it understands that the **VILLAGE** must hire new personnel to facilitate the provision of the services of the **SRO** to the **SCHOOL**

DISTRICT and therefore agrees to maintain the **SRO** program at its Pleasant Prairie sites for a period of three (3) full school years commencing with the first day of school in the month of September following the date of execution of this agreement.

B. This Agreement may be terminated upon ten (10) days advance, written notice for material breach of the terms and conditions hereof. Any failure to perform an obligation under the contract constitutes a breach and is actionable in a Court of Law without notice of right to cure breach.

VII. NOTICES. All notices shall be directed to the parties as follows:

- To the **VILLAGE**, at the Office of the Chief of Police, 8600 Green Bay Road, Pleasant Prairie, Wisconsin 53158.
- To the **SCHOOL DISTRICT**, at the Office of Finance 3600-52nd Street, Kenosha, Wisconsin 53144.

Any notice required shall be in writing and may be personally delivered or mailed by Registered Mail, return receipt requested, postage prepaid, through the United States Postal Service or equivalent private delivery service. Time of service is at the time of delivery if service is made by personal delivery; at the time of receipt of service by mail or private delivery service.

VIII. ENTIRE AGREEMENT. The full agreement of the parties is expressed herein and no verbal or written understandings or agreements shall alter, change, or modify the terms of the Agreement unless in writing and signed by both parties as an amendment to this Agreement.

IX. SEVERABILITY. If any of the terms of this Agreement, except for consideration, are determined by a Court of competent jurisdiction to be invalid or inoperative, all remaining terms shall remain in full force and effect.

X. NO THIRD-PARTY BENEFICIARIES. This Agreement is entered into solely for the benefit of the parties, and no benefits or rights are intended or created by this Agreement, for the benefit of any third party.

XI. AUTHORIZATION.

A. VILLAGE enters into this Agreement by Authority of action taken by its Village Board of Trustees on the ____ day of _____, 2021.

B. SCHOOL DISTRICT enters into this Agreement by authority of action taken by its Board of Education on the ____ day of _____, 2021.

VILLAGE OF PLEASANT PRAIRIE, WISCONSIN
A Municipal Corporation

BY: _____
JOHN P. STEINBRINK, Village President

DATED: _____

BY: _____
NATHAN THIEL, Administrator

DATED: _____

BY: _____
DAVID B. SMETANA, Chief of Police

DATED: _____

STATE OF WISCONSIN)
:ss.
COUNTY OF KENOSHA)

Personally, came before me this _____ day of _____ 2021. JOHN P. STEINBRINK, Village President; NATHAN THIEL, Administrator and DAVID B. SMETANA, Chief of Police of the **VILLAGE OF PLEASANT PRAIRIE, WISCONSIN**, Wisconsin municipal corporation, to me known to be such Village President, Administrator and Chief of Police of said municipal corporation, and acknowledged to me that they executed the foregoing instrument as such officers as the Agreement of said Village, by its authority.

Notary Public, Kenosha County, WI
My Commission expires: _____

KENOSHA UNIFIED SCHOOL DISTRICT

A Common School District

BY: YOLANDA ADAMS, School Board President

DATED:

BY: BETHANY ORMSETH, Interim Superintendent

DATED:

STATE OF WISCONSIN) :ss.
COUNTY OF KENOSHA)

Personally, came before me this _____ day of _____, 2021.
YOLANDA ADAMS, School Board President and BETHANY ORMSETH, Interim Superintendent of the **KENOSHA UNIFIED SCHOOL DISTRICT**, a common school district, to me known to be such School Board President and Superintendent of said common school district, and acknowledged to me that they executed the foregoing instrument as such officers as the Agreement of said school district, by its authority.

Notary Public, Kenosha County, WI
My Commission expires: _____

**Kenosha Unified School District
Kenosha, Wisconsin**

August 24, 2021

GANG PREVENTION EDUCATION PROGRAM

Background:

The Boys & Girls Club of Kenosha (BGCK) and the Kenosha Unified School District (KUSD) have enjoyed a partnership for more than 20 years working collaboratively to address the issue of gang involvement and delinquency issues in our community. The district provides financial support the BGCK needs to monitor, supervise and mentor youth in gang prevention groups, while working on anger management, team building, job skills development, gang resistance, and social and delinquency issues.

The Boys and Girls Club of Kenosha has supervised and mentored 50 youth in gang prevention programs at our middle and high schools. The Year End Report (Attachment A) is included in this report. The goals and results from the past year are included. Even through the pandemic, the staff at the Boys and Girls Club continued to connect with our students and staff through home visits, Zoom meetings, Facetime and Google Duo.

A description of the program, and goals for the Gang Prevention Education Program are included. (Attachment B). The partnership with KUSD, the juvenile justice office and the Boys and Girls Club is invaluable.

The final document in this report is the Memorandum of Understanding (Attachment C) between Boys and Girls Club of Kenosha and the Kenosha Unified School District.

Recommendation:

Administration recommends that the School Board approve entering into a Memorandum of Understanding with the Boys and Girls Clubs of Kenosha for a Gang Prevention Education Program in the 2021-2022 school year.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

William Haithcock
Interim Chief of School Leadership

**Boys and Girls Club of Kenosha/ K.U.S.D. Gang Prevention Initiative
Year End Report 2020-2021**

1. Boys & Girls Club staff facilitated student groups with prevention activities at several schools throughout the district. Youth participated in groups using evidence-based curriculum from the Boys & Girls Clubs of America's National Program Street SMART that was revised in 2015. The groups facilitated in KUSD are typically held during lunch or CORE class period to decrease the amount of time taken away from academics. Staff hand select youth that exhibit certain risk factors that put them at increased risk for gang involvement, such as, but not limited to disruptive classroom behavior, family member known gang member, lack of extracurricular activities, fighting with classmates, and etc.

Each group contains no more than 12 students and are typically separated by gender, which allows for freer conversation between the students and staff member. Based on the feedback given from KUSD staff and students, appropriate Street SMART lessons are presented to address issues specific to those in the group. Once certain requirements (better classroom behavior, no major or minor infractions for an established period of time, and etc.) are met members of the group are allowed to attend incentive field trips. Furthermore, Street SMART programs are also facilitated at the Boys & Girls Club two times a week throughout the school year in our Teen Center in addition to the school groups. The youth remain in their groups approximately 3-6 months working on anger management, team building, job skill development, gang resistance and social and delinquency issues.

Due to COVID and a change in staffing only new groups were established this school year and expect to be maintained in the future. More groups were established in Bullen and Lincoln Middle School due to an increase of at-risk student referrals from counselors and staff. Groups also met at the Boys & Girls Club twice a week.

2. Boys & Girls Club staff also case manage 50 youth that are referred to the program by KUSD counselors, staff and Kenosha County case workers. The staff organized and supervised incentive-based field trips for case managed youth. Trips taken this year have been less than in the past due to companies meeting CDC guidelines, however youth were able to experience private movie showings, trips to Action Territory and fishing. All 50 youth that participated in the gang prevention initiative experienced positive behavioral changes which may be related to the pro social activities offered at the Boys & Girls Club.
 - a. We offered Boys & Girls Club sports scholarships to 25 youth who participated in a tackle football league, basketball, soccer, and baseball and provided them with equipment.
 - b. 20 youth in the gang prevention program are actively participating in the summer youth employment program in 2021 and have been placed at several public and private businesses in the Kenosha area.

3. Boys & Girls Club staff maintained frequent contact with the families of case managed youth through home visits, weekly phone calls and activities. Some of the activities were a College and Career Fair, Juneteenth Festival, Boat Building Camp and Launch and Soul Food tasting. BGCK staff also give families tours of the Teen and Tween Centers to introduce more families to the activities at the Boys & Girls Club and provided referrals for additional resources within the community.
4. Boys & Girls Club staff work with principals of individual schools daily to provide a continuity of care for the 50 case managed youth. Gang prevention staff visit schools as requested to assist with gang involvement and delinquency issues. They help identify graffiti, provide security at sporting events, identify issues happening outside the school to ensure they are not brought into the schools, and work closely with SRO police officers at the schools to further prevent gang activity at our KUSD schools. Staff also participate in career day, speak at various school events related to gang prevention or teen violence and attend open houses at various KUSD locations. Lastly, Outreach staff are often called to the school to assist students with behaviors, advocate on behalf of the student or provide a listening ear during a free period.

Overall Progress

Goal 1. 85% of youth will not have a new offense in the program.

95% of case managed youth did not have a new offense since the start of the program at the beginning of the 2020-2021 school year.

Goal 2. 85% of youth will participate in at least four non-gang related activities per month.

92% of youth have participated in at least 4 non gang related programs per month.

Goal 3. 70% of parents/families will increase involvement in youth care.

73% of parents participated in at least 2 activities per month. This is an area where we, like many youth agencies, have struggled. However, more community events increased parental participation during this school year.

Goal 4. 80% of youth will maintain or reduce their gang risk assessment score from program intake to program completion.

92% of youth reduced their gang risk assessment score from program intake to completion of their time in the program.

Goal 5. 75 % of youth who participate in the program for at least three months will improve school attendance.

88% of youth have improved their school attendance.

Goal 6. 75 % of youth will improve their academic performance overall.

85% of youth participating improved their academic performance by at least one grade level. The average GPA upon entry to the gang prevention was 1.8, upon exit youth increased their average to 2.6.

**GANG PREVENTION/YOUTH EMPOWERMENT EDUCATION PROGRAM
2021-2022**

The Boys & Girls Club of Kenosha (BGCK) and the Kenosha Unified School District (KUSD) have enjoyed a partnership for many years working collaboratively to address the issue of gang involvement and delinquency issues in our community. This partnership provides the Boys & Girls Club of Kenosha with the support they need to monitor, supervise and mentor youth in gang prevention groups, while working on anger management, team building, job skills development, gang resistance, and social and delinquency issues.

The program has two essential programs. Case management and prevention groups in schools.

Case managed youth in the BGCK Youth Empowerment Program include 12-18 year olds with a large focus on middle school students.

Historically, the demographics of youth served are 80% African American, 15% Hispanic and 5% Caucasian

100% of students that the BGCK staff case manage come from low-income households and typically come from non-traditional homes such as families with single parents, guardians other than a birth parent, an incarcerated parent, parents struggling to make ends meet and working multiple jobs, unstable home circumstances, etc. Case managed students reside within the KUSD boundaries. The program provides case management to 50 youth each school year.

100% of the youth case managed in the Youth Empowerment program come from low-income households. Free/reduced lunch status through KUSD is used to determine low-income status. The number of students enrolled fluctuates at any given time however a typical amount of students on the caseload is 25.

The groups facilitated in KUSD are typically held during lunch or CORE class period to decrease the amount of time taken away from academics. Staff hand select youth that exhibit certain risk factors that put them at increased risk for gang involvement; such as, but not limited to: disruptive classroom behavior, family member known gang member, lack of extracurricular activities, fighting with classmates, etc. Each group contains no more than 15 students and are typically separated by gender which allows for freer conversation between the students and staff member.

Based on feedback given from KUSD staff and members in the group, appropriate Street SMART lessons are presented. The purpose of the lesson is to provide youth with soft skills and coping mechanisms for handling conflict, resist gang involvement and better cope with stressful situations. Students are also able to participate in field trips once certain requirements (better classroom behavior, no major or minor infractions for an established period of time, etc.) are

met. The Street SMART programs are also facilitated at the BGCK weekly throughout the school year in our Teen Center in addition to the school groups. The youth remain in their groups approximately 3-6 months working on anger management, team building, job skill development, gang resistance and social and delinquency issues.

KUSD/BGCK Gang Prevention Program Goals 2021-2022

85% of youth will not have a new offense while in the program

- BGCK will be able to report findings by collecting and checking data from the Juvenile Justice Office.

85% of youth will participate in at least four non-gang related activities per month

- BGCK will monitor activities by taking attendance at each activity. Key activities included Street SMART, Smart Moves and Career Launch.

70% of parents/families will increase involvement in youth care

- BGCK will monitor activities by taking attendance at each activity. Examples of activities include family resource fairs, Juneteenth celebration, family field trips, college & career fair and National Night Out.

80% of youth will maintain or reduce their gang risk assessment score from program intake to program completion

- Participants are assessed prior to intake using gang risk assessment. Assessment ranges from 1-20 with participants scoring eight (8) or above admitted into the program.
- Progress is measured by reassessment upon program completion. Maintaining the score is considered little progress, reducing the score by 1-2 points is considered progress, reducing the score by 3 or more is considered advanced progress.

75% of youth who participate in the program for at least three months will improve school attendance

- BGCK measures progress by working with KUSD and collecting attendance data.
- BGCK staff will work on strengthening the attendance percentage as academic performance increases by getting youth to school.

75% of youth will improve their academic performance overall

- BGCK measures progress by working with KUSD to collect grades, progress reports and report cards. BGCK would like to continue to improve this metric by utilizing a more detailed progress scale. Maintaining GPA will be considered little progress, improving GPA by .2 will be considered improving. Improving grades by .3 or more will be considered advanced progress.

We will provide 10-12 groups for the school year

Continued collaboration with KUSD staff to better monitor and track youth changes in behavior, grades and attendance through monthly reports

MEMORANDUM OF UNDERSTANDING

BETWEEN THE BOYS & GIRLS CLUB OF KENOSHA AND

KENOSHA UNIFIED SCHOOL DISTRICT

The Boys & Girls Club of Kenosha (BGCK) and the Kenosha Unified School District (KUSD) have enjoyed a partnership over 20 years working collaboratively to address the issue of gang involvement and delinquency issues in our community. This Memorandum of Understanding will outline the future of this partnership.

- I. BGCK will case manage/monitor/supervise/mentor approximately 50 youth in gang prevention in addition to facilitating groups at Kenosha Unified Schools. There will be approximately 8-10 youth in a group. The youth remain in the groups approximately 6 months working on anger management, team building, job skill development, gang resistance and social and delinquency issues.
- II. Additionally, BGCK will organize and supervise incentive based activities for the youth in order to encourage and reinforce positive behavioral change. These incentive based activities will be granted on a case-by-case basis by BGCK staff to recognize positive behavioral changes (socially, academically and within the family circle). These activities will include, but not be limited to: trips to professional and local sporting events, community service opportunities, cultural events, and local college events. Additional incentive based elements will include:
 - a. BGCK will offer full scholarships for targeted youth who are interested in league sports programs at the BGCK.
 - b. Targeted youth interested in employment training will receive priority placement and be assessed for eligibility in the summer youth employment program.
- III. All targeted youth will be provided free memberships to the Boys & Girls Club for the duration of the program. Youth will be encouraged to attend educational and cultural teen programming held at the BGCK facility.
- IV. BGCK staff will maintain frequent contact with the families of program participants in order to gauge behavioral changes, as well as to provide referrals for additional resources within the community. BGCK will organize family events throughout the

year. Program staff will meet with families at least twice per quarter at these sponsored activities or through individual home visits.

- V. BGCK staff will work with principals of individual schools as requested to assist with gang involvement and delinquency issues.
- VI. BGCK staff will continue to serve on the Kenosha County Gang Task Force and participate in their monthly meetings. This group brings together representatives of law enforcement, juvenile intake, Division of Children and Family Services, and KUSD. The task force undertakes to coordinate intervention and address trends in gang behavior and delinquency.

1. Staff:

- I. BGC will maintain 2 full time and 2 part time staff to implement Gang Prevention programming. They are leaders in the Gang Prevention community and represent many years of gang prevention and case management experience.

2. Contract Budget

K.U.S.D		\$60,000.00
Boys & Girls Club of Kenosha		\$42,500.00
Kenosha County Div. of Children and Family Services		\$63,500.00
State of Wisconsin DPI - Wisconsin After 3		\$52,229.00
State of Wisconsin DPI-Be Great Graduate		\$64,414.00
OJP (Office of Justice Programs)		\$22,700
Total		\$305,343.00

3. Program Goals

KUSD/BGCK Gang Prevention Program Goals 2021-2022

85% of youth will not have a new offense while in the program

- BGCK will be able to report findings by collecting and checking data from the Juvenile Justice Office.

85% of youth will participate in at least four non-gang related activities per month

- BGCK will monitor activities by taking attendance at each activity. Key activities include Street SMART, Smart Moves and Career Launch

70% of parents/families will increase involvement in youth care

- BGCK will monitor activities by taking attendance at each activity. Examples of activities include family resource fairs, Juneteenth celebration, family field trips, college & career fair and National Night Out.

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- Progress is measured by reassessment upon program completion. Maintaining the score is considered little progress, reducing the score by 1-2 points is considered progress, reducing the score by 3 or more is considered advanced progress.

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- BGCK staff will work on strengthening the attendance percentage as academic performance increases by getting youth to school.

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- BGCK measures progress by working with KUSD to collect grades, progress reports and report cards. BGCK would like to continue to improve this metric by utilizing a more detailed progress scale. Maintaining GPA will be considered little progress, improving GPA by .2 will be considered improving. Improving grades by .3 or more will be considered advanced progress.

We will provide 10-12 groups for the school year

Continued collaboration with KUSD staff to better monitor and track youth changes in behavior, grades and attendance through monthly reports.

4. Reports

- I. BGCK will provide a mid-year and end of year report. The reports will note program start dates, gang risk assessment scores, referrals provided, activities, program attendance, grades and school attendance.

5. Finances

- A. BGCK will bill monthly by the 10th of the month.

6. EFFECTIVE DATE AND SIGNATURE

This MOU shall be effective upon the signature of BGCK and KUSD authorized officials. It shall be in force from September 1, 2021 to June 30, 2022. Parties A and B indicate agreement with this MOU by their signatures.

William Haithcock
Interim Chief of School Leadership
Kenosha Unified School District

Date

Tara Panasewicz
Chief Professional Officer
Boys & Girls Club of Kenosha

Date

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 24, 2021

**PROVISIONS GOVERNING THE TRANSPORTATION
OF STUDENTS ATTENDING PUBLIC AND PRIVATE
SCHOOLS FOR THE 2021-2022 YEAR**

The following provisions for the transporting of students attending public and private schools will become effective from and after the fifteenth day of August 2021. (These provisions relate to Board Policies 3511 and 3514)

Students Attending Public Schools

1. Pursuant to Wisconsin Statutes, transportation shall be provided to all students residing in the City of Kenosha, Village of Pleasant Prairie, and Town of Somers who live two or more miles from the public school to which they are assigned.
2. Pursuant to Wisconsin Statutes relating to transportation in areas of unusual hazards, transportation shall be provided to students of all elementary schools, 4k kindergarten through grade 5, who reside in the Village of Pleasant Prairie, Town of Somers (except elementary school students residing within the attendance areas of Forest Park, Grant, Strange, and Harvey Elementary Schools), and certain designated areas in the district as described below.
3. Transportation will be provided for all students residing in the corporate limits of the City of Kenosha and living west of Highway 31, with the exception of Nash Elementary students where safe walking conditions are available and for Bradford High School students where the only access road is Highway 31.
4. Transportation will be provided to students residing within the corporate limits of the City of Kenosha who attend 4k kindergarten through grade 5 of the elementary school located outside the corporate limits of the City of Kenosha.
5. Transportation will be provided for students who reside within the Bose Elementary School attendance area east of the Chicago and Northwestern Railroad tracks and for students who reside west of 22nd Avenue.
6. Transportation will be provided for students who reside within the Jeffery Elementary School attendance area on the south side of 89th Street, west of 22nd Avenue, and east of 39th Avenue and for students residing within the

corporate limits of the City of Kenosha north of 85th Street and west of 39th Avenue.

7. Transportation will be provided to students residing within the Curtis Strange Elementary School attendance area north of 52nd Street until such time that the City of Kenosha will provide improved walking areas.
8. On a temporary basis, subject to annual review, transportation will be provided for students attending and residing within the Grant Elementary School attendance area south of Highway 142 and west of the old Chicago-Milwaukee North Shore Railroad right-of-way.
9. No transportation will be provided for students who are voluntarily enrolled in alternative programs, participating in part-time and full-time open enrollment programs, or participating in Recreation Department programs
10. Elementary students (grades 4k through 5) may be required to walk up to 1 mile to an authorized school bus pick-up point. Students in grades 6 through 12 may be required to walk up to 1 mile to a school bus pick-up point. Exceptions to these distances may occur in areas considered “unusually hazardous” and will be subject to approval by the Supervisor of Transportation.
11. Students supervised before and after school by a day care center located within the attendance area of the school may be bused to the school. The Superintendent will make recommendations to the Board relative to any exceptions to this policy.
12. Transportation will be provided to students attending the academy portion of Indian Trail High School, residing less than two miles from school, until such time that the City of Kenosha will provide improved walking areas and are in the attendance boundary of ITHS.
13. Students attending schools of choice are not provided transportation. Lakeview Technology Academy (LTA) students may request bus service to their boundary high school and ride a District provided shuttle bus from their boundary high school to LTA. Students are then shuttled back to their boundary high school for transportation rides home. (Note: Harborside will be allowed to use the boundary high school routes and take a shuttle to and from Harborside so long as Harborside continues to pay for their transportation.)
14. Transportation will be provided to students who reside in Lance Middle School attendance area who live on Cooper Road, or west of Cooper Road until such time that the Village of Pleasant Prairie provides improved walking areas. Students may be required to walk no more than 200 ft. on Cooper Road.

15. Students who reside on Highway "H", 39th Avenue, and Springbrook Road may be required to walk no more than 200 ft. on these roads.
16. Transportation will be provided to students who reside in the Bradford High School attendance area who are less than 2 miles but become more than 2 miles due to the hazardous walk zone along Washington Road from east of Highway 31 to 39th Avenue.

Students Attending Private Schools

1. Pursuant to Wisconsin Statutes, transportation shall be provided to students attending private schools on the same basis as set forth above for students attending public schools with the additional provisions listed below.
2. Pursuant to Wisconsin Statutes, students residing in the school district who attend private schools located not more than five miles beyond the boundaries of the school district but within the state are eligible for transportation. In lieu of district bus transportation, parent contracts will be offered to the parent or guardian of each eligible pupil in accord with Wisconsin Statutes.
3. Pursuant to Wisconsin Statutes, transportation will be provided as set forth above to the private school located in the attendance area in which the pupil resides.

Transportation for Students with Exceptional Needs

1. Pursuant to Wisconsin Statutes, transportation shall be provided for students with exceptional education needs, regardless of distance, if such request (or such transportation) is approved by local and state authorities. Approval shall be based on whether or not the child can walk to school with safety and comfort.

Other Provisions Concerning the Transportation of Students

1. Pursuant to Wisconsin Statutes, the Board is empowered to administer, set transportation routes and schedules, secure necessary information, make reports, and apply for and receive aids for the transportation of both public and private school students actually transported.
2. Insofar as possible, administrators of private schools shall be requested to coordinate their school calendars with the public school calendar.

3. Transportation will be provided for public and private school students as approved by the Board to implement state-mandated programs and federal programs.
4. Insofar as possible, bus stops for students with exceptional needs and Head Start students are to be designated near to and on the same side of the street as the residence unless bus aids are provided or other arrangements are made with the parent through the district Transportation Office.
5. The provisions of this policy statement as set forth above shall apply in all instances except those in which extraordinary conditions are held to prevail and shall be subject to further review pending any required adjustments due to unforeseen circumstances.
6. Administration will be responsible for establishing and maintaining bus routes in accordance with this policy and changes in student population.

Administration Recommendation

Administration recommends school board approval of the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2021-2022 year.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Jeff Marx
Transportation Supervisor

Patrick Finnemore, PE
Director of Facilities

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 24, 2021

REPORT OF CONTRACT IN AGGREGATE OF \$50,000

School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$50,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval. The Purchase/Contract Rationale is attached.

Vendor	Program/Product	Amount
Learning A-Z	Provide elementary teachers with an on-line resource to support reading instruction.	\$156,009.00

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Julie Housaman
Chief Academic Officer

Susan Mirsky
Coordinator of Literacy

Robert Hofer
Purchasing Agent

PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

Vendor: **Learning A-Z**

Purchased Good/Program: **Elementary (Grades K-5) Reading**

Start Date/Date Needed: **September 1, 2021**

1. PURPOSE – What is the purpose of the proposed purchase?

The purpose of the purchase is to provide elementary teachers with an online resource to support reading instruction. The purchase is for the product Raz-Kids and includes leveled books (for independent reading), online books and teachers support for small group instruction (guided reading) and assessment products with record keeping.

2. FUNDING – What is the total cost of purchase and the funding source?

Total cost for a three-year subscription is \$156,009.00, which offers a 15% discount as compared to an annual renewal cost. The funding source is the Teaching and Learning budget.

3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed
YES ☒ NO ☐ If no, please request an RFP packet

An RFP was completed and the bids were reviewed in August 2020. Based on the successful implementation of the program in 2020-2021 the decision was made to extend the contract for an additional 3 years (2021-2022, 2022-2023 and 2023-2024).

4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

Raz-Kids offers online texts that are part of a large, diverse library. The library's variety has the capacity to motivate students to read more, which is a major factor in reading achievement. This purchase will allow teachers to access not only the library, but other resources such as materials for small group instruction and reading assessments.

5. START DATE – When is the anticipated start date?

September 1, 2021

Your response does not establish approval of either a contract or a purchase order.

Appropriate Leadership Signature John H. Hama Date 8.10.21

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 24, 2021

KUSD Policy and Related Waiver Items for School Year 2021-22

Since the onset of the COVID Pandemic, KUSD has implemented approved waivers, both at the state and local level, for a variety of regulatory areas. Some examples were related to instructional minutes, attendance procedures, and educator effectiveness. With the approved “Better Together Plan”, along with the severe decrease in COVID related cases and quarantine scenarios, administration is looking to request fewer waivers for the start of the 2021-22 school year. These requests are only for local policy waivers, and only require local Board approval. These waiver requests are to allow school staff and students to proceed in a manner that allows for reduced physical interactions and impact.

With feedback from school administrators and other departments, the following is a list of local waiver requests for consideration. The specific waivers requested relate to the following KUSD policies:

- KUSD Policy 1330 Facilities Use:
- KUSD Policy 1350 Equipment Use by Community Groups
- KUSD Policy 1600 Visitors
- KUSD Policy 3622 Access to School Buildings and Grounds
- KUSD Policy 5120 Student Enrollment Reporting
- KUSD Policy 5210 Entrance Age
- KUSD Policy 5431 Student Dress Code
- KUSD Policy 6456 Graduation Requirements

KUSD Policy 1330 Facilities Use/1350 Equipment Use by Community Groups/ KUSD Policy 3622 Access to School Buildings and Grounds:

KUSD Policies 1330, 1350 and 3622 establish protocols for KUSD to encourage use of district facilities and equipment for both school related and community based programs and events. The policies also define an appeals procedure for any denial of such request. This waiver relates to the current plan that pre-COVID outdoor activities and use of school property commence, but will be monitored by administration, with potential as-needed changes if health and/or management concerns arise.

KUSD Policy 1600 Visitors:

KUSD Policy 1600 encourages parents, guardians, caregivers and the general public to visit schools and classrooms to help establish a better understanding of educational programs and offerings. At this time, the “Better Together” plan is proceeding to “limit all non-essential visitors in buildings, including parents/guardians, guest speakers, recruiters, etc. Visitors who are non-KUSD employees are allowed for academic, social/emotional, behavior and therapy purposes. Such meetings will be scheduled with prior notice and will be held in large spaces to ensure physical distancing.” Schools can also support services and inquiries through virtual and remote methods.

KUSD Policy 5120 Student Enrollment Reporting & Policy 6456 Graduation Requirements:

Both of these policies reference that a senior high student shall be considered full time when they are scheduled for a minimum of 6.0 credits for the school year. The waiver request is to continue the practice from last year that grade 12 students would only have a minimum of 5.0 credits scheduled for the 2021-22 school year, though students are not limited for enrollment during each scheduled period.

KUSD Policy 5210 Entrance Age:

KUSD Policy 5210 relates to the entrance age and prerequisites for early grade levels. This waiver request would align to a current state directive that parents of students age 6 by September 1, are not prohibited from enrolling in Grade 1 if they did not successfully complete a Kindergarten program. Parents/guardians could also request that a student with a Grade 1 age be enrolled for Kindergarten. All of these requests would be processed at the building level for consideration.

KUSD Policy 5431 Student Dress Code:

Consideration related to KUSD Policy 5431 Student Dress Code pertains to the physical return of students to their assigned school. Waived areas would relate to the approved use of face coverings and use of backpacks throughout the day to minimize physical contact areas and locker congestion. Administration will continue to monitor this practice to best address health related needs and might make subsequent adjustments.

Communication of Changes:

Any and all approved waivers and their respective changes would be communicated to all students, staff, and parents prior to the start of the 2021-22 school year. As previously noted, some of these waivers would not expire with the end of the school year.

Administrative Recommendation:

Administration recommends that the School Board approve the listed waiver requests for the 2021-22 school year at the August 24, 2021, regular School Board meeting:

- KUSD Policy 1330 Facilities Use:
- KUSD Policy 1350 Equipment Use by Community Groups
- KUSD Policy 1600 Visitors
- KUSD Policy 3622 Access to School Buildings and Grounds
- KUSD Policy 5120 Student Enrollment Reporting
- KUSD Policy 5210 Entrance Age
- KUSD Policy 5431 Student Dress Code
- KUSD Policy 6456 Graduation Requirements

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Interim Chief of School leadership

Julie Housaman
Chief Academic Officer

Kenosha Unified School District
Kenosha, Wisconsin

August 24, 2021

EXPULSION INDEPENDENT HEARING OFFICERS

Administration brings forth a recommendation concerning the appointment of Hearing Officers to assist the District with any expulsion hearings for the upcoming school year. Hearing Officers are paid \$100 for the first hour and \$25 for every 15 additional minutes after the first hour not to exceed \$300 for each hearing.

Hearing Officers are part time employees that are called upon when needed for expulsion hearings. The two people being recommended for the 2021-2022 school year are below.

Nancy Wheeler

Ms. Wheeler is a practicing attorney in Racine. She previously served as a Racine Judge, of which four years were in the juvenile division. Ms. Wheeler has served as a KUSD Hearing Officer for the past eight years.

Christopher Hauser

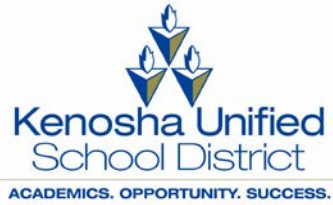
Mr. Hauser has an extensive background in the education field having held the following positions: Teacher, Positive Behavior Interventions and Support (PBIS) Supervisor, Principal, Regional Director of School Support, Regional Superintendent, and Interim Deputy Superintendent. Mr. Hauser recently retired from Milwaukee Public Schools and was provided expulsion hearing officer training previously through them. He has served as a KUSD hearing officer since December, 2020.

Administrative Recommendation

Administration recommends that the Board of Education authorize the appointment of Nancy Wheeler and Christopher Hauser as Hearing Officers for the purpose of expulsion hearings during the 2021-2022 school year at the rate of \$100 for the first hour and \$25 for every 15 additional minutes after the first hour not to exceed \$300 per hearing. It is also recommended that the Board approve Resolution 379 – Resolution to Authorize Independent Hearing Officers to Determine Pupil Expulsions During the 2021-2022 school year.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

William Haithcock
Interim Chief of School Leadership



**RESOLUTION TO AUTHORIZE INDEPENDENT HEARING OFFICERS TO DETERMINE
PUPIL EXPULSIONS DURING THE 2021-2022 SCHOOL YEAR**

WHEREAS, pursuant to Section 120.13(1)(e) of the Wisconsin Statutes, a school board may adopt a resolution authorizing independent hearing officers appointed by the school board to determine pupil expulsions from school under Wis. Stat. §§ 120.13(1)(e)2. through 120.13(1)(e)4.; and

WHEREAS, such a resolution authorizing the use of an independent hearing officer to determine pupil expulsion is effective only during the school year in which it is adopted; and

WHEREAS, the Board of Education of the Kenosha Unified School District desires to authorize the use of independent hearing officer to determine pupil expulsions for the 2021-2022 school year;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE KENOSHA UNIFIED SCHOOL DISTRICT that, pursuant to Wis. Stat. § 120.13(1)(e), the Board of Education authorizes independent hearing officers appointed by the Board of Education to determine pupil expulsion matters for the 2021-2022 school year; and

BE IT FURTHER RESOLVED that the Board of Education shall, by motion, appoint one or more individuals who, in the judgment of the Board, are qualified to serve in the capacity of an independent hearing officer under Section 120.13(1)(e) of the Wisconsin Statutes; and, thereafter, the Superintendent or any administrative designee of the Superintendent may select any individual who has been so appointed to hear and determine, subject to the Board of Education's review of any expulsion order, any pupil expulsion matter that arises in the school year in which this Resolution is effective.

BE IT FURTHER RESOLVED that the officers, employees, and agents of the Kenosha Unified School District are authorized and directed, to the extent consistent with applicable law and Board of Education policy, to do any and all things reasonably necessary to accomplish the purposes of this Resolution.

BE IT FURTHER RESOLVED that the Kenosha Unified School District Board of Education approve Nancy Wheeler and Christopher Hauser as Expulsion Independent Hearing Officers for the 2021-2022 school year as filed with the secretary to the Board of Education.

This Resolution was adopted by the Board of Education and is recorded in the minutes of the Board of Education meeting held on the 24 day of August, 2021.

Kenosha Unified School District
BOARD OF EDUCATION

Yolanda Adams, Board President

Tony Garcia, Clerk

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 24, 2021

Annual Restraint & Seclusion Report

By October 1, Wisconsin requires each school district to report the district restraint and seclusion data annually, to the school board. Districts must submit the number of incidents of physical restraint and seclusion, the total number of students involved in the incidents, and the number of students with disabilities who were involved in the incidents. The report to the school board contains the same data as required in the U.S. Department of Education and the Civil Rights Cyclical Data Collection (CRDC) on physical restraint and seclusion. Wisconsin Act 118 (2019) enacted additional requirements. Some of the changes include requiring parents to be provided with a copy of the written incident report, clarifying that the notice and reporting requirements apply to incidents involving law enforcement officers, prohibiting the use of prone restraint, revising the required training components, requiring school staff to hold a meeting after each incident of seclusion or restraint to discuss topics specified in the Act, conducting an IEP team meeting within ten school days of the second time seclusion or restraint is used on a student with a disability within the same school year, and requiring each governing body to submit an annual report to DPI by December 1. This law applies to both students with and without disabilities. With approximately half of KUSD students receiving virtual only instruction during the 2020-21 school year, the number of overall instances was significantly lower than pre-COVID years.

CRDC Definitions:

- “Mechanical restraint” refers to the use of any device or equipment to restrict a student’s freedom of movement. The term does not include devices implemented by trained school personnel or utilized by a student that have been prescribed by an appropriate medical or related services professional.
- “Physical restraint” refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. This does not include a physical escort, which would be applicable for a temporary setting for the purpose of inducing a student who is acting out to walk to a safe location.
- “Seclusion” means the involuntary confinement of a pupil, apart from other pupils, in a room or area from which the pupil is physically prevented from leaving. This does not include a timeout, which is a behavior management technique that is part of an approved program in a non-locked setting for the purpose of calming.

A covered (trained) individual may use seclusion on a pupil at school only if all of the following apply:

- The pupil’s behavior presents a clear, present, and imminent risk to the physical safety of the pupil or others and it is the least restrictive intervention feasible.
- A covered individual maintains constant supervision of the pupil, either by remaining in the room or area with the pupil or by observing the pupil through a window that allows the covered individual to see the pupil at all times.
- The room or area in which the pupil is secluded is free of objects or fixtures that may injure the pupil.
- The pupil has adequate access to bathroom facilities, drinking water, necessary medication, and regularly scheduled meals.

- The duration of the seclusion is only as long as necessary to resolve the clear, present, and imminent risk to the physical safety of the pupil or others.

Districts are required to report on two (2) types of restraint: mechanical and physical, and seclusion, detailing both the number of students (by disability status) and number of incidents. For example, the use of handcuffs by police officers would constitute a mechanical restraint and schools are required to fully document identified instances. Both a summary report and a full building level report are attached. For the 2020-21 school year, KUSD had 7 incidents of *mechanical* restraint, 104 incidents of *physical* restraint, and 116 incidents of *seclusion*.

The use of handcuffs by school resource officers (police) and other police officials while on school property or during school functions have been identified as mechanical restraint. Those cases would be the direct result of the state expectation to ensure that any police involved use of handcuffs or other restraint are documented and reported. Police officers receive their own training and tactics related to the decision or need to apply some form of restraint. The use of vehicle safety restraints, as intended, during the transport of a student in a moving vehicle are not mechanical restraints.

This report is for informational purposes only.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Jenny Schmidt
Director of Special Education and Student Support

Kristopher Keckler
Chief Information Officer

Laura Sawyer
Research Analyst

Number of Restraint or Seclusion Incidents by Demographics 2020-21

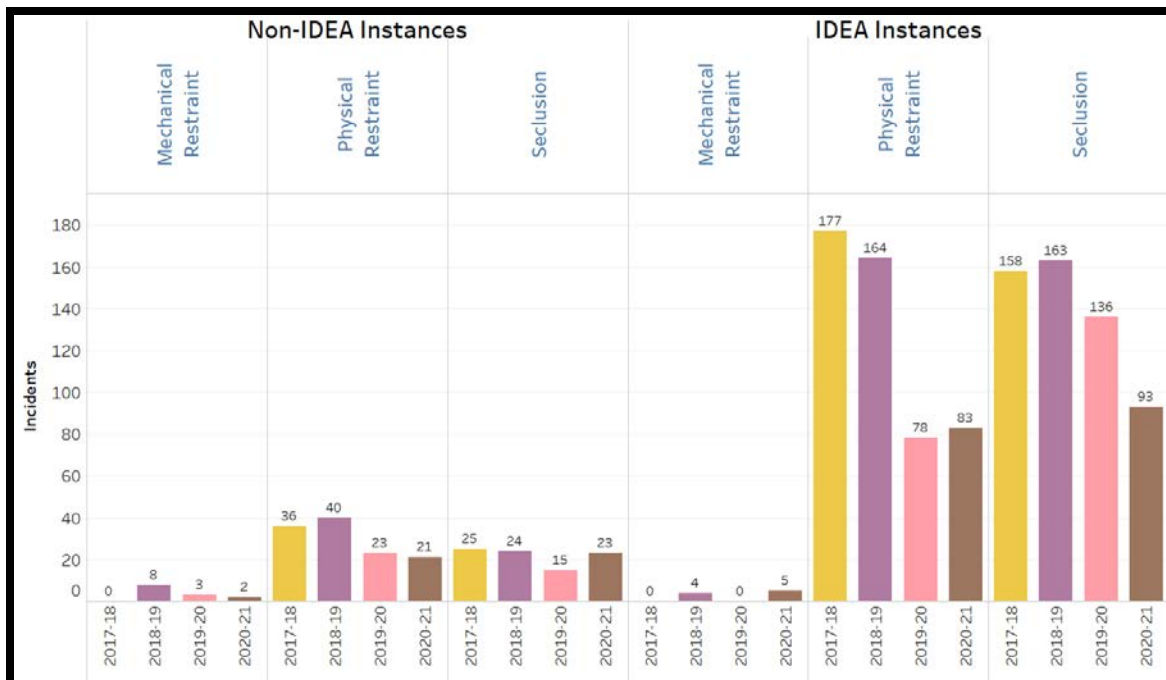
Type	Male										Female									
	H	I	A	P	B	W	T	Total	504	LEP	H	I	A	P	B	W	T	Total	504	LEP
Non-IDEA Students																				
Mechanical Restraint	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Physical Restraint	4	0	0	0	9	2	0	15	0	1	1	0	0	0	3	0	2	6	0	0
Seclusion	0	0	0	0	4	0	0	4	0	0	0	0	0	0	2	0	0	2	0	0
IDEA Students																				
Mechanical Restraint	0	0	0	0	2	3	0	5	0	0	0	0	0	0	0	0	0	0	0	0
Physical Restraint	7	0	0	0	35	22	1	65	0	0	4	0	0	0	3	11	0	18	0	0
Seclusion	2	0	0	0	17	8	0	27	0	0	0	0	0	0	0	4	0	4	0	0

Number of Incidents of Restraint or Seclusion 2020-21

Type	Non-IDEA Students	Students Serviced Under Section 504 Only	IDEA Students
Mechanical Restraint	2	0	5
Physical Restraint	21	0	83
Seclusion	23	0	93

Number of Incidents of Restraint or Seclusion SY 2017-18, 2018-19, 2019-20, and 2020-21

Type	Non-IDEA Students				Students Serviced Under Section 504 Only				IDEA Students			
	1718	1819	1920	2021	1718	1819	1920	2021	1718	1819	1920	2021
Mechanical Restraint	0	8	3	2	0	0	0	0	0	4	0	5
Physical Restraint	36	40	23	83	2	1	0	0	177	164	78	83
Seclusion	25	24	15	93	2	0	0	0	158	163	136	93



Kenosha Unified School District
2020-21 Restraint and Seclusion

Table 1. Non-IDEA Students Subjected to Mechanical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Islander
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2020-21 Restraint and Seclusion

Table 2. Non-IDEA Students Subjected to Physical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	1	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	2	0	0
Harborside	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0
Jeffery	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	1	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	1	2	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	4	0	0	0	9	2	0	15	0	0	1	0	0	0	3	0	2	6	0	0

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Islander
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2020-21 Restraint and Seclusion

Table 3. Non-IDEA Students Subjected to Seclusion

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	1	0	0	1	0	0	0	0	0	0	2	0	0	2	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	4	0	0	4	0	0	0	0	0	0	2	0	0	2	0	0

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Islander
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2020-21 Restraint and Seclusion

Table 4. IDEA Students Subjected to Mechanical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP		
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Bradford	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0		
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Bullen	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0		
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Nash	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0		
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Tremper	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0		
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
TOTAL	0	0	0	0	2	3	0	5	0	0	0	0	0	0	0	0	0	0		

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Island
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2020-21 Restraint and Seclusion

Table 5. IDEA Students Subjected to Physical Restraint

School	Male										Female								
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP	
Bose	0	0	0	0	8	0	0	8	0	0	0	0	0	0	0	0	0	0	
Bradford	0	0	0	0	2	1	0	3	0	0	0	0	0	2	0	0	2	0	
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bullen	0	0	0	0	2	0	0	2	0	1	0	0	0	0	0	0	1	0	
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Forest Park	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
Frank	0	0	0	0	16	0	0	16	0	0	0	0	0	0	3	0	3	0	
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Grewenow	2	0	0	0	0	1	0	3	0	0	0	0	0	0	0	0	0	0	
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Jefferson	0	0	0	0	1	0	0	1	0	3	0	0	0	0	0	0	3	0	
Jeffery	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
KTEC	0	0	0	0	0	4	0	4	0	0	0	0	0	0	0	0	0	0	
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lance	0	0	0	0	0	1	0	1	0	0	0	0	0	0	5	0	5	0	
Lincoln	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	
Mahone	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Nash	0	0	0	0	6	2	0	8	0	0	0	0	0	0	0	0	0	0	
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Somers	0	0	0	0	0	5	0	5	0	0	0	0	0	0	0	0	0	0	
Southport	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Strange	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	
Tremper	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
Vernon	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Whittier	0	0	0	0	0	1	0	1	0	0	0	0	0	0	2	0	2	0	
Wilson	0	0	0	0	0	4	0	4	0	0	0	0	0	0	0	0	0	0	
TOTAL	7	0	0	0	35	22	1	65	1	4	0	0	0	3	11	0	18	0	

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Island T= Two or more races
B= Black or African American
W= White

504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2020-21 Restraint and Seclusion

Table 6. IDEA Students Subjected to Seclusion

School	Male										Female								
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP	
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bradford	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bullen	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0	
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Frank	0	0	0	0	14	0	0	14	0	0	0	0	0	0	4	0	4	0	
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Jefferson	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	
Jeffery	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Mahone	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Nash	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Wilson	0	0	0	0	0	4	0	4	0	0	0	0	0	0	0	0	0	0	
TOTAL	2	0	0	0	17	8	0	27	0	0	0	0	0	0	4	0	4	0	

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Kenosha Unified School District
2020-21 Restraint and Seclusion

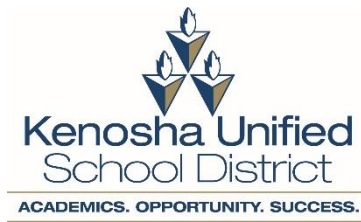
Table 7. Instances of Restraint or Seclusion

School	Mechanical Restraint			Physical Restraint			Seclusion		
	IDEA	Only S504	Non-IDEA	IDEA	Only S504	Non-IDEA	IDEA	Only S504	Non-IDEA
Bose	0	0	0	8	0	0	8	0	0
Bradford	1	0	0	5	0	0	6	0	0
Brass	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0
Bullen	2	0	0	3	0	1	3	0	1
Chavez Learning Station	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	0	1	0	0	1
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	1	0	0	1	0	0
Frank	0	0	0	19	0	2	27	0	3
Grant	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	3	0	2	3	0	2
Harborside	0	0	1	0	0	1	0	0	1
Harvey	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	1	0	0	1	0	0
Indian Trail	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	4	0	1	4	0	1
Jeffery	0	0	0	2	0	1	2	0	1
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	4	0	0	4	0	0
LakeView	0	0	0	0	0	0	0	0	0
Lance	0	0	0	6	0	1	6	0	1
Lincoln	0	0	1	1	0	3	1	0	4
Mahone	0	0	0	2	0	0	2	0	0
McKinley	0	0	0	0	0	0	0	0	0
Nash	1	0	0	8	0	2	8	0	2
Pleasant Prairie	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	1	0	0	1
Roosevelt	0	0	0	0	0	0	0	0	0
Somers	0	0	0	5	0	0	5	0	0
Southport	0	0	0	1	0	0	1	0	0
Stocker	0	0	0	0	0	0	0	0	0
Strange	0	0	0	1	0	0	1	0	0
Tremper	1	0	0	1	0	0	1	0	0
Vernon	0	0	0	1	0	0	1	0	0
Washington	0	0	0	0	0	2	0	0	2
Whittier	0	0	0	3	0	0	3	0	0
Wilson	0	0	0	4	0	3	5	0	3
TOTAL	5	0	2	83	0	21	93	0	23

IDEA = Students with disabilities

Non-IDEA = Students without disabilities and students with disabilities served solely under Section 504

S504 = Students with disabilities that are provided with services under Section 504 and are not provided with services under the Individuals with Disabilities Education Act (IDEA)



August 24, 2021

DONATION TO THE DISTRICT

The District has received the following donation:

1. Nancy and Dick Christian donated various learning materials to help engage students and make learning fun. The estimated value of this donation is \$100.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

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Kenosha Unified School District
Kenosha, Wisconsin

August 24, 2021

Evaluation of Board of Education's Adherence to its Operating Principles

Have we, by our actions tonight via our board operating principles, forwarded the mission, vision and goals of the district?

- Were we open and honest and used straight talk to increase clarity and focus?
- Did we: start/end on time, have a clear purpose/interactions/timeframe?
- Did we actively solicit others' ideas/perspectives and listen to each other with intent of understanding and learning?
- Did we agree to interrupt the negativity by: noting what is working, speaking what we have accomplished and acknowledging the contributions and accomplishments of others?
- Did we: check our alliances, disagreements, unhelpful stories at the door; assume a positive predisposition toward one another; and commit to our own participation?

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 24, 2021

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
August-September**

August

- August 23-25, 2021 – New Instructional Staff Orientation
- August 24, 2021 – Regular School Board Meeting – 7:00 P.M. in ESC Boardroom
- August 26, 2021 – All Instructional Staff Report

September

- September 1 – First Day of School
- September 6, 2021 – Labor Day – District Closed
- September 21, 2021 – Public Hearing on Budget and Annual Meeting of Electors – 7:00 P.M. at Indian Trail High School Auditorium
- September 28, 2021 - Regular School Board Meeting – 7:00 P.M. in ESC Boardroom

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