

REGULAR SCHOOL BOARD MEETING

July 26, 2022

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular School Board Meeting
July 26, 2022
Educational Support Center
3600 52nd St.
Kenosha, WI 53144
7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
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Kenosha Unified School District
Kenosha, WI
July 26, 2022 - REVISED

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Ambrose	Mialee	Department of Special Education	Speech Therapist	Instructional	08/26/2022	1
Appointment	Arcos	Alejandra	Bullen Middle School	Dual Spanish	Instructional	08/26/2022	1
Appointment	Armbrecht	Emily	Fine Arts	Middle School Choir	Instructional	08/26/2022	1
Appointment	Balke	Joshua	Information Services	Technology Support Technician	AST	07/18/2022	1
Appointment	Behrens	Joshua	Lakeview Technology Academy	History	Instructional	08/26/2022	0.83
Appointment	Berry	Mary	Lance Middle School	Cross Categorical	Instructional	08/26/2022	1
Appointment	Boltenhouse	Megan	Bradford High School	Clerical	ESP	08/29/2022	1
Appointment	Breidenbach	Kara	Washington Middle School	Grade 8	Instructional	08/26/2022	1
Appointment	Carter	Alyssa	Jeffery Elementary School	Grade 3	Instructional	08/26/2022	1
Appointment	Connolly	Heather	School Leadership	Regional Coordinator Elementary Leadership	AST	07/01/2022	1
Appointment	Cortez	Stacy	Teaching and Learning	Curriculum Coordinator Math and Science	AST	07/25/2022	1
Appointment	Costabile	Joseph	Grewenow Elementary School	Night Custodian Second Shift	Facilities	07/06/2022	1
Appointment	Crosby	Jordan	Lincoln Middle School	Technology Education	Instructional	08/26/2022	1
Appointment	Donato	Alyse	Bullen Middle School	Science	Instructional	08/26/2022	1
Appointment	Donner	Katie	Student Support/Guidance	Psychologist	Instructional	08/26/2022	1
Appointment	DuChene	Karen	Indian Trail HS & Academy	Assistant Principal High School	AST	07/27/2022	1
Appointment	Eisele	Kelsey	EBSOLA CA	Kindergarten	Instructional	08/26/2022	1
Appointment	Endsley	Andrew	Student Support/Guidance	Psychologist	Instructional	08/26/2022	1
Appointment	Escobedo-Beltran	Daisy	EBSOLA DL	Instructional Coach	Instructional	08/26/2022	1
Appointment	Francel	Jason	Lance Middle School	Math	Instructional	08/26/2022	1
Appointment	Francomano	Shan	Washington Middle School	Library Media Specialist	Instructional	08/26/2022	1
Appointment	Freeman	Tony	Information Services	Network Support Analyst	AST	07/14/2022	1
Appointment	Gaede	Ti	Wilson Elementary School	Grade 2	Instructional	08/26/2022	1
Appointment	Gazarkiewicz	Patrick	Lincoln Middle School	Math	Instructional	08/26/2022	1
Appointment	Gordon	Sarah	Brass Community School	Kindergarten	Instructional	08/26/2022	1
Appointment	Gore	Sally	Prairie Lane Elementary School	Administrative Specialist (10 MO)	ASP	08/12/2022	1
Appointment	Grammentz	Amanda	McKinley Elementary School	Grade 1	Instructional	08/26/2022	1
Appointment	Gustin	Margaret	Roosevelt Elementary School	Grade 5	Instructional	08/26/2022	1
Appointment	Harvey	Alisha	Indian Trail HS & Academy	Guidance	Instructional	08/26/2022	1
Appointment	Heide	Grace	Jeffery Elelemtary School	CDS	Instructional	08/26/2022	1
Appointment	Heinzmann	Ashley	Tremper High School	CDS	Instructional	08/26/2022	1
Appointment	Henderson	William	Indian Trail HS & Academy	Rotc-Business	Instructional	08/26/2022	1

Kenosha Unified School District
Kenosha, WI
July 26, 2022

The Office of Human Resources recommends the following actions:

Appointment	Hobson	Kristine	Somers Elementary School	SEL Intervention Specialist	Instructional	08/26/2022	1
Appointment	Holtzman	Carly	Student Support/Guidance	Psychologist	Instructional	08/26/2022	1
Appointment	Innes	Barett	Bradford High School	Physical Education	Instructional	08/26/2022	0.67
Appointment	Jernigan	Darnell	Forest Park Elementary School	Head Custodian	Facilities	06/20/2022	1
Appointment	Korf	Elisabeth	Title III/Bilingual	ESL Other Language	Instructional	08/26/2022	1
Appointment	Kosman	Joseph	KTEC West	Assistant Principal - Elementary	AST	07/27/2022	1
Appointment	Kueny	Marie	McKinley Elementary School	SEL Intervention Specialist	Instructional	08/26/2022	1
Appointment	Lacroix	Madelyn	Lakeview Technology Academy	Technology Education	Instructional	08/26/2022	1
Appointment	Lian	Wangjie	Lincoln Middle School	Grade 6	Instructional	08/26/2022	1
Appointment	Lockrem	Steven	Facilities	Maintenance Supervisor	AST	07/01/2022	1
Appointment	Mathis	Kristin	Office of Student Support	Social Worker	Instructional	08/01/2022	1
Appointment	McKinney	Camilla	EBSOLA CA	Grade 5	Instructional	08/26/2022	1
Appointment	Mengel	Tyson	Harborside Academy	Social Studies	Instructional	08/26/2022	1
Appointment	Miklos	Jessica	Bradford High School	English	Instructional	08/26/2022	0.5
Appointment	Moffett	Christina	Department of Special Education	Speech Therapist	Instructional	08/26/2022	1
Appointment	Morris	Alexis	EBSOLA CA	ASST Principal - Elementary	AST	08/11/2022	1
Appointment	Moster	Madeline	Indian Trail HS & Academy	English	Instructional	08/26/2022	1
Appointment	Needham	Timothy	Bradford High School	Technology Education	Instructional	08/26/2022	0.67
Appointment	Nielsen	Elizabeth	KTEC East	ASST Principal - Elementary	AST	07/27/2022	1
Appointment	Nitsch	Felicia	Information Services	Administrative Support (12 MO)	ASP	07/05/2022	1
Appointment	Obenauf	Laura	Brass Community School	Grade 3	Instructional	08/26/2022	1
Appointment	Patterson	Yanika	Lincoln Middle School	Math	Instructional	08/26/2022	1
Appointment	Pugh	Lisa	EBSOLA CA	Kindergarten	Instructional	08/26/2022	1
Appointment	Ramczyk	Daniel	Lance Middle School	Head Custodian	Facilities	07/12/2022	1
Appointment	Randahl	McCarthy	Hillcrest School	Special Education	ESP	08/29/2022	1
Appointment	Schlick	Eric	Frank Elementary School	Interim Elementary Principal	AST	07/11/2022	1
Appointment	Sigman	Jessica	McKinley Elementary School	Grade 4	Instructional	08/26/2022	1
Appointment	Stefferd	Samantha	Grant Elementary School	Grade 2	Instructional	08/26/2022	1
Appointment	Sturino	Anthony	Mahone Middle School	CDS	Instructional	08/26/2022	1
Appointment	Thibaudeau	Christian	Bradford High School	Math	Instructional	08/26/2022	1
Appointment	Thomas	Mitchell	Frank Elementary School	Cross Categorical	Instructional	08/01/2022	1
Appointment	Thompkins	Nathan	Lincoln Middle School	L.D.	Instructional	08/26/2022	1
Appointment	Thompkins	Dionne	Lincoln Middle School	E.D.	Instructional	08/26/2022	1
Appointment	VanBlarcom	Karen	KTEC East	Art	Instructional	08/26/2022	0.49

Kenosha Unified School District
Kenosha, WI
July 26, 2022

The Office of Human Resources recommends the following actions:

Appointment	Vincent	Amanda	Brass Community School	Cross Categorical	Instructional	08/26/2022	1
Appointment	Weathersby	Tamara	Lincoln Middle School	Cross Categorical	Instructional	08/26/2022	1
Appointment	Williams	Theresa	Bradford High School	CDS	Instructional	08/26/2022	1
Appointment	Wisniewski	Tammy	Hillcrest School	E.D.	Instructional	08/26/2022	1
Resignation	Arimura	Reiko	Bullen Middle School	English	Instructional	06/09/2022	1
Resignation	Barker	Joshua	Reuther High School	Community and Student Support	ASP	08/01/2022	1
Resignation	Bartmer	Samantha	Fine Arts	Administrative Specialist (12 MO)	ASP	06/30/2022	1
Resignation	Boyd	Aaron	Tremper High School	Physical Education	Instructional	06/09/2022	1
Resignation	Cintron	Margaret	Mahone Middle School	Cross Categorical	Instructional	06/09/2022	1
Resignation	Coleman	Sheila	Frank Elementary School	Special Education	ESP	06/08/2022	1
Resignation	Coots	Harold	Educational Support Center	Night Custodian Second Shift	Facilities	07/26/2022	1
Resignation	Duchrow	Stacey	KTEC East	ASST Principal - Elementary	AST	07/29/2022	1
Resignation	Everett	Jennifer	Forest Park/Private Schools	Intervention Specialist	Instructional	06/09/2022	1
Resignation	Fleming	Amy	Pleasant Prairie Elementary School	Kindergarten	Instructional	06/09/2022	1
Resignation	Marschel	Michelle	Indian Trail HS & Academy	Family and Consumer Ed	Instructional	06/09/2022	1
Resignation	Paproth	Jason	Hillcrest School	Intervention Specialist	Instructional	06/09/2022	1
Resignation	Potter	Diana	Pleasant Prairie Elementary School	Special Education	ESP	06/08/2022	1
Resignation	Ratelis	Anthony	Information Services	Technology Support Technician	AST	07/12/2022	1
Resignation	Schicantek	Rebecca	Bradford High School	Math	Instructional	07/08/2022	1
Resignation	Selin	Christy	Lance Middle School	English	Instructional	06/09/2022	1
Resignation	Sturdevant	Jeffrey	Indian Trail HS & Academy	Assistant Principal	AST	07/07/2022	1
Resignation	Tenuta	Liliana	KTEC East	Administrative Specialist (12 MO)	ASP	07/15/2022	1
Resignation	Timmer	Sara	Indian Trail HS & Academy	Chemistry	Instructional	06/09/2022	1
Resignation	Vasquez	Pamela	Nash Elementary School	Information/Health Services	ESP	06/08/2022	1
Retirement	Keyse II	Fred	Tremper High School	Night Custodian Second Shift	Service	07/29/2022	1
Retirement	Kresse	Paul	Indian Trail HS & Academy	Physical Education	Instructional	06/09/2022	1
Retirement	Leisten	Kathleen	Brass Community School	Information/Health Services	ESP	06/08/2022	1
Retirement	Pacetti	Thomas	Roosevelt Elementary School	Physical Education	Instructional	06/09/2022	1
Retirement	Vergenz	Terri	Harvey Elementary School	Special Education	ESP	06/08/2022	1
Retirement	Wawiorka	Sheri	Southport Elementary School	Art	Instructional	06/09/2022	1

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 28, 2022

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 28, 2022, in the Room 125 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately

The meeting was called to order at 5:34 P.M. with the following members present: Mr. Price, Mr. Meadows, Mr. Battle, Mrs. Modder, Mrs. Schmaling, and Ms. Adams. Ms. Stevens was excused. Dr. Ormseth and Mr. Neir were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purposes of an Item Relating to a Student Requiring Confidentiality by Law, Litigation, Personnel: Problems and Compensation and/or Contracts, and Property: Sale.

Mr. Battle moved that the executive session be held. Mr. Meadows seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Meadows, Mr. Battle, Mrs. Modder, Mrs. Schmaling, and Ms. Adams. Noes: None. Unanimously approved.

1. Personnel: Problems

Mr. Kevin Neir, Interim Chief of Human Resources, and Dr. Ormseth updated board members on an employee relations case.

2. Personnel: Compensation and/or Contract

Board members discussed the extension of the Superintendent's contract.

3. Litigation

Mr. Brian Knee, Litigation Manager at Community Insurance Corporation, arrived at 5:38 P.M. and updated board members on pending and potential litigation matters.

Mr. Knee and Mr. Neir departed the meeting at 6:21 P.M.

4. Item Relating to a Student Requiring Confidentiality by Law

Mr. Anthony Casper, Administrative Review Committee Chairperson, arrived at 6:22 P.M. and presented board members with information pertaining to an out of district expulsion.

Dr. Ormseth and Mr. Casper departed the meeting at 6:30 P.M.

Mr. Battle moved to approve administration's recommendation in regards to the out of district expulsion with the addition of language to address the student's attendance (tardiness). Mrs. Modder seconded the motion. Unanimously approved.

5. Property: Sale

Mr. Patrick Finnemore, Director of Facilities, and Mr. Tarik Hamdan, Chief Financial Officer, arrived at 6:34 P.M. They updated board members on a possible property sale and sought direction from the board.

Mr. Finnemore and Mr. Hamdan departed the meeting at 6:53 P.M.

6. Personnel: Problems

Dr. Ormseth updated board members on a personnel issue.

Mr. Battle moved to adjourn the meeting. Mrs. Modder seconded the motion. Unanimously approved.

Meeting adjourned at 7:01 P.M.

Stacy Stephens
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 28, 2022

A regular meeting of the Kenosha Unified School Board was held on Tuesday, June 28, 2022, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:08 P.M. with the following Board members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Mrs. Modder, and Ms. Adams. Dr. Ormseth was also present. Ms. Stevens was excused.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

There were no awards or recognitions.

There was one Administrative Appointment. Dr. Ormseth presented Mr. Duane Sturino as Principal at Jefferson Elementary School.

Dr. Ormseth gave the Superintendent's Report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations. Ms. Adams noted that a revised report was provided to board members.

Consent-Approve item X-B – Minutes of the 5/24/22 Special Meeting and Executive Session, 5/24/22 Regular Meeting, 5/25/22 Special Meeting and Executive Session, and 6/9/22 Special Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

“It is recommended that the May 2022 cash receipt deposits totaling \$2,590,447.02, and cash receipt wire transfers-in totaling \$13,918,099.16, be approved.

Check numbers 612483 through 613246 (net of voided batches) totaling \$3,731,717.97, and general operating wire transfers-out totaling \$4,175,105.90, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the May 2022 net payroll and benefit EFT batches totaling \$11,935,086.09, and net payroll check batches totaling \$6,174.43, be approved.”

Consent-Approve item X-D – Policy 5437 – Threats/Assaults and Administrative Regulation 5437 submitted by Mr. Anthony Casper, eSchool Principal and Administrative Review Chair; Ms. Kim Fischer, Regional Coordinator of Secondary School Leadership; Mr. William Haithcock, Chief of School Leadership; Mrs. Ruder; Chief Communications Officer; and Dr. Ormseth, excerpts follow:

“To ensure KUSD practices and procedures align with Policy and Rule 5437 and Administrative Regulation 5437, both have been reviewed and updated.

The majority of edits include eliminating the administrative regulation and reducing repetitive statements in the current policy and rule in an effort to streamline the content for ease of reading and understanding. Additional language was added to allow the administration to assess the legitimacy of threats, as well as language to reflect threats of mass violence toward district staff, students, and/or buildings. Language was also added to ensure any other visitors to District property (e.g. contractors, volunteers, visitors, etc.) are covered by this policy.

Finally, statutory references were also updated. One addition is the reference to Wis. Stat. §947.019, which states any individual who threatens to cause the death of or bodily harm to others or to damage any person’s property (including District property) under any of the circumstances enumerated in the statute is guilty of a Class I felony. This statute is relevant to include in the policy/rule because it would encompass bomb or school shooting threats. Another addition is the reference to Wis. Stat. § 175.32, which mandates that the District immediately notify law enforcement for any serious and immediate threat to the health or safety of a student, District employee, or the public. This statute also encompasses any bomb or school shooting threats.

Administration recommends that the board approve the proposed revisions to Policy and Rule 5437 - Threats/Assaults, as well as the elimination of Administrative Regulation 5437 - Threats/Assaults, as a second reading on June 28, 2022.”

Mrs. Modder moved to approve the consent agenda which included a Revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations. Mr. Battle seconded the motion. Unanimously approved.

Dr. Ormseth and Ms. Tatjana Bicanin, Executive Director at Building Our Future, presented the Building Our Future Partnership Affirmation submitted by Mr. Hamdan and Dr. Ormseth, excerpts follow:

“The official start-up year for BOF was 2017. This partnership works to align all Kenosha County stakeholders towards a common vision of equitable outcomes, improved social and economic mobility opportunities, and a thriving community for all students.

On February 28, 2017, the Kenosha Unified School District (KUSD) Board of Education unanimously voted to approve the recommended proposal to establish a new program within the KUSD Community Services (Fund 80). The approved financial commitment was established as \$50,000 per year for five years beginning in the fiscal year 2017-18 and ending in the fiscal year 2021-22.

The administration recommends that the Board renew the five year partnership/funding with Building Our Future and approve the \$50,000 per year commitment beginning with the 2022-2023 school year.”

Mr. Price moved to renew the five year partnership/funding with Building Our Future and approve the \$50,000 per year commitment beginning with the 2022-2023 school year. Mrs. Modder seconded the motion. Motion passed. Mr. Battle abstained.

Mr. Hamdan presented the Board Approved Student User Fees and Recreation Department Fees for the 2022-2023 School Year submitted by himself and Dr. Ormseth, excerpts follow:

“As a component of the budget development process, a review of fees charged by the District is conducted annually. The administration is not recommending changes to the 2022-23 student user fees or the recreation department fees for the upcoming school year, with the exception of allowing schools to charge a pro-rated \$15 parking fee for the 4th quarter if spaces are available. Given the recent irregularity attributed to the pandemic, it is recommended that the District reevaluate all student user fees once we establish our new “normal.”

Attachment A delineates the proposed 2022-2023 Student User Fees Schedule and Attachment B delineates the proposed 2022-2023 Recreation Department Fees Schedule.

District-wide Fee Procedures:

- All fees and payments for a student will be maintained in Infinite Campus by the school at which the student is primarily enrolled. Schools will have access to create fees based on circumstances (e.g. field trips, yearbook, clubs, and activity accounts).
- Charter schools are required to collect all applicable district-required user fees according to the Board-approved fee schedule. Charter schools may retain the fees as part of the individual charter agreements.

- All schools looking to charge for workbooks or any other supplemental consumable materials, not covered by the base fees, must submit the fee to be reviewed and approved by the respective school leadership department prior to the allocation of any funds for the purchase of these materials, or the assessment of any such fees.

Administration recommends that the Board of Education approve the attached schedules in order to establish the fiscal year 2022-2023 student user fees and recreation department fees. The Administration also recommends that the Board engage in further discussions on student user fees around the month of January should they choose to entertain changes for the following fiscal year 2023-2024.”

Mr. Battle moved to approve the attached schedules in order to establish the fiscal year 2022-2023 student user fees and recreation department fees and that the Board engage in further discussions on student user fees around the month of January should they choose to entertain changes for the following fiscal year 2023-2024. Mr. Meadows seconded the motion. Unanimously approved.

Dr. Ormseth presented the Changes to Building Permit Fees and Regulations and Board Policy 1330 – Facilities Use submitted by Mr. Patrick Finnemore, Director of Facilities; Mr. Hamdan; and Dr. Ormseth, excerpts follow:

“It has been several years since building rental fees have been increased due in part to the temporary hold that was placed on permits during the early stages of the Covid-19 pandemic. In light of the impacts of inflation and the costs related to operating our buildings, an increase in building use permit fees is warranted starting in the 2022-23 school year. The primary change being proposed is an across the board increase of 4% to all rental fees. As in years past, the 4% increases involve either a round up or a round down to the nearest whole dollar amount. The choice of a 4% increase was based in part on actual cost increase in areas directly related to rental uses.

In addition to the 4% rental fee increase, there are several other changes being proposed with this revision. All of the changes are reflected in red on the attached draft of the Permit Fees & Regulations for the 2022-23 school year (Attachment 1). These changes include:

- Increasing the permit handling fee from \$20 to \$25. This fee covers the labor costs that KUSD incurs related to the processing of each permit. The \$20 fee has been in place for over a decade and has never been increased.
- Removal of the \$20 disinfecting fee that was temporarily added for the 2021-22 school year as permits were re-introduced as we began to come out of the Covid-19 pandemic.
- Increases to the hourly rates charged for staff that directly support building permits. Staff members can include custodians, kitchen supervision, stadium managers, and field prep and managers for the high school baseball and softball fields. These rates are not increased annually and so when they are increased they are done to attempt to cover wage increases for a 2 or 3 year period. They include overtime where that is appropriate as well as the costs for the benefits for these positions.

One change is needed to the Board Policies and Rules related to building permits. That change is in Rule 1330 as it specifically referred to the dollar amount of the \$20 permit processing fee. The proposed change would be to remove the dollar amount and only refer to it as the permit processing fee so that the Rule does not need to be revised on future increases. A mark-up for the changes related to Rule 1330 is provided as Attachment 2 to this report.

Administration recommends Board approval of the changes to the permit fees and regulations as described in this report. It is also recommended that the Board approve revised Board Rule 1330 as a first reading on June 28, 2022.”

Mr. Battle moved to approve the changes to the permit fees and regulations as described in the report and also approve revised Board Rule 1330 as a first reading. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Ormseth presented Policy and Rule 3643 – Emergency School Closings and/or Learning Adjustments submitted by Mrs. Ruder and Dr. Ormseth, excerpts follow:

“Policy 3643 was developed to give the Superintendent and/or their designee guidance when determining whether or not to close schools due to inclement weather and/or emergencies/crises. Following the COVID-19 pandemic, the policy was updated to allow for virtual learning. Unfortunately, this was not always well-received and attendance on the virtual days was typically lower than expected, requiring work to be repeated when school resumed. In addition, funding to maintain a 1:1 district is currently not available, making this option even more difficult to implement.

The policy has been adjusted to allow for the first two days to be true closures where no students or staff, other than specified facilities staff, report. It also outlines makeup requirements for staff. It also maintains language about closures due to circumstances, such as another pandemic.

Administration recommends that the board approve revised Policy and Rule 3643 – Emergency School Closings and/or Learning Adjustments as a first reading on June 28, 2022, and a second reading on July 26, 2022.”

Mr. Price moved to approve revised Policy and Rule 3643 – Emergency School Closings and/or Learning Adjustments as a first reading. Mr. Meadows seconded the motion. Unanimously approved.

Mrs. Julie Housaman, Chief Academic Officer, and Mr. Aaron Williams, Coordinator of Career and Technical Education, presented the Education for Employment Plan submitted by Mr. Edward Kupka, Coordinator of Student Support; Mr. Williams; Mrs. Jenny Schmidt, Director of Special Education and Student Support; Mrs. Housaman; and Dr. Ormseth, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) has revised the Education for Employment (E4E) administrative rule (or Chapter PI 26) (Appendix A). The purpose of Education for Employment programs is to prepare elementary and secondary pupils for

employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin.

The district ACP leadership team had provided guidance on the implementation and input on marketing and communication information to schools, students, and families. In 2020, the leadership shifted to school teams. School teams were led by a school administrator and assembled at each middle and high school with the expectation to meet four times annually and to document meeting minutes.

This review is an information update to the school board about the Kenosha Unified School District's Education for Employment Plan as required by Wisconsin Administrative Code PI 26.03.

Kenosha's plan provides students, parents, and community members with an understanding of learning outcomes and the implementation of E4E programs and services in the district.

A student's pathway to a career includes all relevant learning experiences that help to inform his/her investment in postsecondary education or training; and it positions the student for success in a career of interest.

As the Kenosha Unified School District continues to update its Education for Employment plan each year, the economic growth in Kenosha County (regionally and in the state) is studied. Some of the major developments in Kenosha are industrial, healthcare, housing, and retail. It is important that economic development continues to be shared with staff and students so that students are being educated about labor market needs and educational and training requirements for occupations that will fill those needs. Long term planning with the Education for Employment plan, Career and Technical Education Department, and Academic and Career Planning will work to align goals and indicators to the Kenosha Unified School District's achievement plan.

Kenosha Unified School District's E4E plan aligns with the required components in WI PI 26.03 (Appendix B).

This is an informational report."

Mr. Kristopher Keckler, Chief Information Officer, presented the 2022 Parent/Guardian Survey submitted by Ms. Laura Sawyer, Research Analyst; Mr. Haithcock; Mr. Keckler; and Dr. Ormseth, excerpts follow:

"School Board Policy 1110 Parent/Guardian/Caregiver Survey stipulates that KUSD implement a parent/guardian survey every two years. However, the current contract with the Studer Education provides a Parent/Guardian survey annually.

The 2022 Parent/Guardian Survey contained questions or statements in the following areas:

- School Climate;
- Cleanliness/Safety;
- Student Achievement/Grading/Assessment;

- Communication/Follow Up;
- Expectations; and
- Shared Decision-making.

Responses for each item were presented using a Likert-type scale where respondents were asked to rate their agreement using response categories that ranged from Strongly Agree (5) to Strongly Disagree (1). A Neutral category was also available.

The 2022 Parent/Guardian survey summary is provided as an informational item only, as mandated by School Board Policy 1110. The survey results for each building have already been shared and presented to district and school staff, and some of the school results will be incorporated into the new school achievement plan process.”

The 2022 Parent/Guardian Survey was administered in the Spring of 2022. A specific link to the anonymous survey was distributed to each parent/guardian account through their Infinite Campus Parent Portal. Parents/guardians were informed of the survey through various media notifications, from both the central office and the local school building.

KUSD Parents and Guardians provided 5,189 responses, which is 20% less than the responses from the 2020-21 survey (6,473). Parents had the ability to complete multiple submissions so they could reference different schools if they had multiple children enrolled. Because of the small number of responses for several buildings, the quantitative analysis was completed for KUSD as a whole.

Two (2) buildings had less than ten (10) parent responses. On the KUSD report, 5 out of 17 benchmark items earned higher than a 4.00 mean score, which is in the agreeable range. This is a decrease from last year, which was 11 out of 17.

The overall mean for the survey was 3.88, which is a slight decrease from the 4.01 score achieved in 2021. The individual survey questions resulted in 1 out of 3 responses being reported as “Strongly Agree.”

It is evident that parents feel connected to their child’s school and the district with top items including “My family is treated with respect ...” (4.14), “I am proud to say I have a child at this school” (3.96), and “I would recommend this school to other parents” (3.97). Other top items included “My child has the necessary classroom supplies and equipment for effective learning” (4.15), “My child’s learning is a high priority at this school” (4.07), “I am confident in my ability to support my child’s learning at home,” (4.02), and “The school is clean and well maintained” (4.04).

The less agreeable areas related to “The District makes decisions that are in the best interest of children and parents.” (3.13), and “receiving positive [notifications] about my child...” (3.43) and “receiving regular feedback from school staff on how well my child is learning.” (3.58). While these were the lower performing areas, they are all still above a “neutral” level (3.0).

The 2022 Parent/Guardian survey summary is provided as an informational item only, as mandated by School Board Policy 1110. The survey results for each building have

already been shared and presented to district and school staff, and some of the school results will be incorporated into the new school achievement plan process.”

Mr. Keckler presented the Proposed Changes to the KUSD High School Instructional Calendar submitted by Mr. Haithcock, Mr. Keckler, and Dr. Ormseth, excerpts follow:

“The state of Wisconsin has recently approved changes to the grades 9 and 10 accountability assessments. The previous state required assessment for these two grades was the ACT Aspire. ACT has announced that the ACT Aspire will not continue and the new contract stipulates that the Pre-ACT will be used starting with the 2022-23 school year. The Pre-ACT assessment covers multiple content areas consistent with the grade 11 ACT with Writing, but is shorter in duration with a smaller quantity of questions.

KUSD has an existing grade 11 testing only day so school staff can dedicate themselves to adhering to the very strict testing and security protocols established by ACT and supporting all of the students taking the assessment. With this new development, School Leadership and the High School Administrators reviewed possible options to support the Pre-ACT in the same manner.

By implementing a dedicated grade 9 and 10 assessment day, each school will be able to properly support all of the assessment protocols. To counter this loss of instructional minutes, the proposal is to add 3 instructional minutes to the Monday-Thursday high school schedule. For the 2022-23 High School calendar, the Pre-ACT grade 9 and 10 only day would be Tuesday, March 21, 2023, and the ACT with Writing grade 11 only day (previously approved) is March 7, 2023.

Any board-approved changes will generate new calendars, be posted online, and shared with all respective school buildings, staff and parents.

Administration recommends that the School Board approve the proposed adjustment to the KUSD High School Instructional Calendar at the June 28, 2022, regular School Board meeting.”

Mrs. Modder moved to approve the proposed adjustment to the KUSD High School Instructional Calendar. Mr. Price seconded the motion. Unanimously approved.

Dr. Ormseth and Mr. Finnemore presented the Lakeview Technology Academy Relocation submitted by Mr. John Setter, Project Architect; Mr. Finnemore; Mr. Hamdan; and Dr. Ormseth, excerpts follow:

“Administration recommends Board approval of the proposed relocation of LakeView Technology Academy to the new facility being proposed in this report provided:

- KABAF, GTC and the City of Kenosha can identify the remaining funding needed for the project;
- KUSD capital contribution to the project is limited to the actual proceeds from the sale of the property adjacent to Richard Bong State Park (not to exceed \$1.3 million); and
- A new lease agreement initially doubling the current rent payment will be brought to the school board for approval.”

Dr. Ormseth gave a PowerPoint presentation entitled LakeView Technology Academy Relocation Update which covered the following topics: why, potential future home of LakeView Wolves, how, additional funding, timeline, additional information, and administrative recommendation.

Mrs. Modder moved to approve the relocation of LakeView Technology Academy to the new facility being proposed in this report provided KABAF, GTC and the City of Kenosha can identify the remaining funding needed for the project, KUSD capital contribution to the project is limited to the actual proceeds from the sale of the property adjacent to Richard Bong State Park (not to exceed \$1.3 million); and a new lease agreement initially doubling the current rent payment will be brought to the school board for approval. Mrs. Schmaling seconded the motion. Motion passed. Mr. Battle abstained.

Mr. Hamdan presented the Authorization of 2022-2023 Expenditures Prior to Formal Adoption of the Budget submitted by himself and Dr. Ormseth, excerpts follow:

“The budget adoption cycle for Wisconsin school districts is such that school boards do not adopt a final budget until October of each year, despite the fact that the fiscal year begins in July. The primary reason for this delay is that many of the factors needed to finalize the budget are not known until October. Equalized property values and official 3rd Friday student counts will not be known until the end of September. Certification of state aid from the Department of Public Instruction (DPI) will not occur until October.

It is customary for school boards to approve a resolution authorizing district administration to expend funds between July 1 and the time that the budget is formally adopted in October.

Administration recommends that the Board authorize the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted. Administration also recommends that the Board authorize expenditures in other areas to continue at the discretion of the administration. Expenditures should not exceed one-third of the funding authorized in the prior year’s budget, unless Board action has occurred to modify specific programs or activities. The one-third guide represents 4 of 12 months in the fiscal year between July and October.”

Mr. Price moved to approve the authorization for payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted and the authorization of expenditures in other areas to continue at the discretion of the administration. Expenditures should not exceed one-third of the funding authorized in the prior year’s budget, unless Board action has occurred to modify specific programs or activities. The one-third guide represents four of twelve months in the fiscal year between July and October. Mr. Battle seconded the motion. Unanimously approved.

Ms. Adams presented the Contract Amendment for Interim Superintendent of Schools.

Mr. Meadows moved to approve the contract amendment for Dr. Bethany Ormseth, Interim Superintendent, which extends the administrator contract to September 30, 2022. Mr. Battle seconded the motion. Unanimously approved.

Mrs. Modder presented the Donations to the District.

Mrs. Modder moved to approve the donations to the district as presented. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mrs. Schmaling seconded the motion. Unanimously approved.

Meeting adjourned at 8:17 P.M.

Stacy Stephens
School Board Secretary

Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
July 26, 2022

CASH RECEIPTS	reference	total
June 2022 Wire Transfers-In, to Johnson Bank from:		
WI Department of Public Instruction	state aids register receipts	\$ 53,595,766.87
Johnson Bank	account interest	163.52
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	3,476.78
Bankcard Services (Purplepass)	fine arts ticket sales receipts (net of fees)	4,022.08
Bank (RevTrak)	district web store receipts (net of fees)	2,717.93
Bank (Infinite Campus)	district web store receipts (net of fees)	54,105.85
Retired & Active Leave Benefit Participants	premium reimbursements	51,134.23
HHS	head start grant	195,715.26
Various Sources	small miscellaneous grants / refunds / rebates	18,861.75
Total Incoming Wire Transfers		53,925,964.27
June 2022 Deposits to Johnson Bank - All Funds:		
General operating and food services receipts	(excluding credit cards)	459,851.31
TOTAL JUNE CASH RECEIPTS		\$ 54,385,815.58

CASH DISBURSEMENTS	reference	total
June 2022 Wire Transfers-Out, from Johnson Bank to:		
<i>Payroll & Benefit wires</i>		
Individual Employee Bank Accounts	net payrolls by EFT (net of reversals)	\$ 11,701,610.11
WI Department of Revenue	state payroll taxes	1,867,289.47
WI Department of Revenue	state wage attachments	8,838.02
IRS	federal payroll taxes	7,821,291.31
Delta Dental	dental insurance premiums	231,477.06
Diversified Benefits Services	flexible spending account claims	16,895.37
Employee Trust Funds	wisconsin retirement system	3,080,935.36
NVA	vision insurance premiums	19,316.39
Aflac	insurance premiums	87,297.50
Optum	HSA	494,116.05
Various	TSA payments	972,181.09
<i>Subtotal</i>		26,301,247.73
<i>General Operating Wires</i>		
US Bank	purchasing card payment-individuals	240,836.83 *
Aegis	workers' compensation payment	200,000.00
Kenosha Area Business Alliance	LakeView lease payment	16,871.67
Johnson Bank	banking fees	1,117.22
United Healthcare	health insurance premiums	3,671,140.83
<i>Subtotal</i>		4,129,966.55
Total Outgoing Wire Transfers		\$ 30,431,214.28

June 2022 Check Registers - All Funds:		
Net payrolls by paper check	Register# 01011DP, 01012DP 01013DP	\$ 531.51
General operating and food services	Check# 613247 thru Check# 614327 (net of void batches)	5,013,345.99
Total Check Registers		\$ 5,013,877.50
TOTAL JUNE CASH DISBURSEMENTS		\$ 35,445,091.78

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending June 15, 2022

Merchant Name	Total
RESTAURANTS & CATERING	\$ 19,368.42
IN *A BEEP, LLC	\$ 12,012.00
3654 INTERSTATE	\$ 9,342.92
HOTEL	\$ 8,471.30
SYNTEGON TECHNOLOGY SERVIC	\$ 8,285.53
OLSON TRANSPORTATION	\$ 7,209.81
TIMBER-LEE MINISTRIES	\$ 6,966.00
FIRST SUPPLY KENOSHA	\$ 6,710.49
RAYNER AND RINN SCOTT	\$ 5,924.00
MENARDS KENOSHA WI	\$ 5,722.90
MEDIEVAL TIMES SCHA TIX	\$ 5,015.04
LAMERS BUS LINE	\$ 4,875.60
ASG GLOBAL, INC. - ART	\$ 3,887.55
MARK'S PLUMBING PARTS	\$ 3,652.52
FESTIVALS OF MUSIC	\$ 3,607.00
HUDL	\$ 3,450.00
SOCIETYFORHUMANRESOURCE	\$ 3,390.90
MCCORMICK'S GROUP LLC	\$ 3,090.99
HALLMAN LINDSAY PAINTS -	\$ 3,037.54
HIGHWAY C SERVICE INC	\$ 3,023.67
VEHICLE MAINT. & FUEL	\$ 2,927.27
JOHNSTONE SUPPLY - RACINE	\$ 2,894.68
L AND S ELECTRIC INC	\$ 2,701.00
HAJOCA KENOSHA PC354	\$ 2,485.92
AMZN MKTP US*1L4F539W2	\$ 2,425.63
VYRON CORPORATION	\$ 2,388.75
UPFRONT FO	\$ 2,372.90
GREEN MEADOWS FARM	\$ 2,350.00
SAMSClub #6331	\$ 2,336.87
TRUGREEN *LOCKBOX	\$ 2,263.80
FS *VECTRIC	\$ 2,104.73
WASDA	\$ 1,945.00
GIH*GLOBALINDUSTRIALEQ	\$ 1,896.59
INDUSTRIAL CONTROLS	\$ 1,790.00
SOUTHEASTERN EQUIPMENT &	\$ 1,750.37
FESTIVAL FOODS	\$ 1,639.16
AED SUPERSTORE	\$ 1,560.00
SP FOAM PARTY HATS	\$ 1,536.14
SAN-A-CARE	\$ 1,530.71
INSTACART	\$ 1,525.44
BEARINGS INC SOUTH	\$ 1,463.94
4IMPRINT, INC	\$ 1,432.15
IIRP	\$ 1,350.00
KENOSHA COUNTY HEALTH DEP	\$ 1,335.00
HOMEDepot.COM	\$ 1,301.75
RACINE ZOO OFFICE	\$ 1,281.00
WWW.THEDANCINGHORSES.COM	\$ 1,270.00

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 15, 2022

Merchant Name	Total
AMZN MKTP US*1R6SB2A63	\$ 68.37
HOBBY LOBBY #350	\$ 67.13
ZOOM.US 888-799-9666	\$ 65.81
TARGET 00022517	\$ 64.26
AMAZON.COM*198UO1Z11	\$ 62.36
MEIJER # 292	\$ 59.85
REFLECTION PRODUCTS	\$ 58.59
SP GENESIS EDUCATION	\$ 56.90
COSTCO WHSE #0628	\$ 55.59
SP TFD SUPPLIES	\$ 55.00
AMZN MKTP US*2B1PQ7ZA3	\$ 52.74
DOA WISGLP RAFFLE LICENSE	\$ 51.00
DOLLAR TREE, INC.	\$ 50.00
CHWI GIFT SHOP	\$ 47.27
ALDI 64007	\$ 46.63
MENARDS ANTIOCH IL	\$ 43.11
VIKING ELECTRIC - KENOSHA	\$ 42.79
HOBART ESTORE	\$ 38.72
SHIPT* ORDER	\$ 36.94
DDPYOGA	\$ 36.91
EDPUZZLE PRO TEACHER	\$ 36.50
PICK N SAVE #5871	\$ 35.75
AMAZON.COM*C37686O33	\$ 33.58
CHESTER ELECTRONIC SUPPLY	\$ 32.34
SQ *EHS BOOSTERS	\$ 31.00
AMAZON.COM*1R5FM4Y81	\$ 30.24
JC LICHT - 1290 - KENOSHA	\$ 28.46
WOODWORKER EXPRESS	\$ 28.00
OFFICEMAX/DEPOT 6358	\$ 22.01
MILWAUKEE COUNTY ZOO	\$ 20.00
AMZN MKTP US*MV4SZ2AV3	\$ 17.92
GOFAN HIGH SCHOOL TIX	\$ 17.80
SPOTIFY USA	\$ 10.54
HOTWIRE*72319031646421	\$ 10.38
AMZN MKTP US*CY7OP7Z93	\$ 10.12
MICHAELS STORES 9961	\$ 8.62
PIGGLY WIGGLY #209	\$ 7.58
USPS PO 5642800260	\$ 4.53
WALGREENS.COM PHOTO #1624	\$ 4.20
AMZN MKTP US	\$ (61.97)
MID STATE EQUIP SALEM 010	\$ (185.06)
US Bank Purchasing Card Payment - Individuals	\$ 240,836.83

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 15, 2022

Merchant Name	Total
WEBCONNEX LLC	\$ 1,249.38
IN *BLOOMZ INC	\$ 1,248.03
CUSTOMINK LLC	\$ 1,221.13
SQ *GEORGE CAPOUN GOLF AC	\$ 1,206.90
AIRLINE	\$ 1,163.20
IN *SQUARE SCRUB LLC	\$ 1,149.90
HEAT & POWER PRODUCTS INC	\$ 1,141.39
ULINE *SHIP SUPPLIES	\$ 1,140.57
FILTRATION CONCEPTS INC	\$ 1,116.03
THE MILWAUKEE INSTITUTE O	\$ 1,095.00
WWW.MATHMEDIC.COM	\$ 1,032.00
WWW.MYPACER.COM	\$ 1,000.00
CROWN TROPHY	\$ 983.94
GFS STORE #1919	\$ 968.29
PBBS EQUIPMENT CORPORA	\$ 927.69
STEIN'S GARDEN & HOME 14	\$ 927.68
HARBOR FREIGHT TOOLS 358	\$ 919.99
HYDRO-FLO PRODUCTS INC	\$ 911.75
STANFORD SCPD	\$ 909.00
FACEBK S7B73CT882	\$ 900.00
FACEBK VZKDACT882	\$ 900.00
FACEBK XA5DUBT882	\$ 900.00
LOWES #02560*	\$ 882.79
KIMBALL MIDWEST PAYEEZY	\$ 841.11
PLIBRICO COMPANY LLC	\$ 820.48
SAMS CLUB #6331	\$ 802.89
WASBO FOUNDATION	\$ 795.00
SQ *SEEBECKS CUSTOM FRAMI	\$ 775.02
MILWAUKEE BOAT LINE	\$ 720.49
SHERWIN WILLIAMS 703180	\$ 708.85
BAND SHOPPE	\$ 678.75
VIKING ELECTRIC-MILWAUKEE	\$ 672.77
STERICYCLE	\$ 669.13
IN *ECONO HOLDING COMPANY	\$ 664.35
WISCONSIN ASSOCIATION OF	\$ 650.00
HALO BRANDED SOLUTIONS	\$ 632.65
EVERWHITE CORPORATION	\$ 623.00
LOOKINGGLASS THEATRE COMP	\$ 610.00
AMZN MKTP US*1R6I89S12	\$ 597.72
U-HAUL MOVING & STORAGE O	\$ 590.17
IN *KAIN ENERGY CORPORATI	\$ 575.51
WAL-MART #1167	\$ 564.82
ROCKLER	\$ 562.44
FASTENAL COMPANY 01WIKEN	\$ 548.51
OFFICEMAX/DEPOT 6358	\$ 541.89
SMARTSIGN	\$ 538.80
WM SUPERCENTER #1167	\$ 517.74

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 15, 2022

Merchant Name	Total
SQ *MIDWEST DJ PRODUCTION	\$ 500.00
DALE L PRENTICE CO.	\$ 495.10
TOTALLY PROMOTIONAL	\$ 485.00
ARNIES SCREEN PRINTING	\$ 473.00
USPS.COM POSTAL STORE	\$ 470.00
G AND F MARKETING	\$ 460.00
IN *ADS DISPOSAL	\$ 450.00
WOODWORKERS HARDWARE - W	\$ 444.00
WALMART.COM AA	\$ 426.23
BEST BUY 00011916	\$ 423.03
SWEETWATER SOUND	\$ 415.96
DOLLAR TREE	\$ 412.46
SQ *PEAK SYSTEMS GROUP, I	\$ 410.00
THE MATH LEARNING CENTER	\$ 390.00
AMERICAN RED CROSS	\$ 389.00
AQUAQUALITY POOLS & SP	\$ 385.00
SMK*SURVEYMONKEY.COM	\$ 384.00
MEIJER # 284	\$ 369.96
PERSONALIZATION MALL	\$ 369.09
BLANK SHIRTS, INC.	\$ 368.51
AWSA	\$ 360.00
DICKOW CYZAK TILE CARP	\$ 360.00
PAYPAL *WOODSCANDOI	\$ 350.00
PARTY CITY 5174	\$ 339.64
COSTCO WHSE #1198	\$ 338.30
SQ *PINEWAY GOLF CO	\$ 337.50
REINDERS BRISTOL	\$ 334.19
MCMaster-CARR	\$ 331.64
CHEERLEADING COMPANY	\$ 329.70
PICK N SAVE #871	\$ 312.49
HYSLOP FOUNDATION	\$ 306.00
SUPER SPORTS FOOTWEAR ETC	\$ 297.00
DANCEWEAR SOLUTIONS	\$ 283.77
VACLAND	\$ 283.00
AMAZON.COM*FX6VE7SO3 AMZN	\$ 279.00
SQ *SOUND CHECK ENTERTAIN	\$ 275.00
GRAINGER	\$ 237.72
PAYPAL *ARMEDFORCES	\$ 200.00
EBAY O*16-08634-91851	\$ 199.99
SQ *SWINGING CAFE DOORS	\$ 199.96
BROOKS TRACTOR MOUNT PLEA	\$ 198.11
MONSTER JANITORIAL LLC	\$ 195.96
MOTION INDUSTRIES WI08	\$ 190.62
TOOLS 4 FLOORING	\$ 180.64
NORTHSHOREDOORPARTS	\$ 177.18
TOWN & COUNTRY GLASS	\$ 176.95
THE HOME DEPOT #4926	\$ 176.41

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 15, 2022

Merchant Name	Total
IN *VISUAL IMAGE PHOTOGRA	\$ 175.00
AMZN MKTP US*1R2MQ47A2 AM	\$ 168.99
V BELT GLOBAL SUPPLY	\$ 163.15
SPECTRUM	\$ 161.46
BARNES & NOBLE #2037	\$ 157.00
FLOWER SHOP NETWORK	\$ 153.69
PRAIRIE SIDE ACE HDWR	\$ 150.97
MEIJER # 283	\$ 150.02
UWL BUSINESS SERVICES OFF	\$ 150.00
MANIOS DIGITAL & FILM	\$ 146.43
AMZN MKTP US*1X16C7GI2	\$ 134.64
AMZN MKTP US*M36AE7P03	\$ 134.41
PARTY CITY BOPIS	\$ 133.95
WAL-MART #2668	\$ 132.58
WM SUPERCENTER #2668	\$ 130.91
HAJOCA ABLE DIST 353	\$ 130.85
AMAZON.COM*1X2NW24H2 AMZN	\$ 129.95
PLANK ROAD PUBLISHING IN	\$ 124.95
FARM & FLEET STURTEVANT	\$ 123.59
BAUDVILLE INC.	\$ 123.53
FORCED AIR PRODUCTS CORP	\$ 120.55
WETRANSFER	\$ 120.00
CANVA* I03432-18426738	\$ 119.99
CANVA* I03435-9656040	\$ 119.99
SQ *PRINGLE NATURE	\$ 108.00
AMZN MKTP US*SK9R48WF3	\$ 106.54
COSTCO WHSE #1212	\$ 106.23
PREP BASEBALL REPORT-ONLI	\$ 100.00
ESTRELLITA INC	\$ 99.00
MAILCHIMP	\$ 97.99
SQ *GORDON FOOD SERVICE S	\$ 97.94
JONES SCHOOL SUPPLY CO.,	\$ 95.88
WALGREENS #12413	\$ 94.63
FACEBK YPXKTBP782	\$ 89.80
ALDI 64096	\$ 85.54
MASTERTEACH	\$ 84.95
VMO*VIMEO PLUS	\$ 84.00
PAYPAL *RETURNLY	\$ 83.71
SAMSClub.COM	\$ 81.84
SQ *HOWLAND FLOWERS	\$ 80.44
AIELLO MIDTOWN FLORIST IN	\$ 79.14
FIELDPRINT INC	\$ 78.00
HALOGEN SUPPLY COMPANY IN	\$ 73.48
NAESP-PEAP	\$ 71.93
PICK N SAVE #874	\$ 69.95
LINCOLN CONTRACTORS SUPPL	\$ 69.17
METRO MARKET #181	\$ 68.72

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 26, 2022

Administrative Recommendation

It is recommended that the June 2022 cash receipt deposits totaling \$459,851.31, and cash receipt wire transfers-in totaling \$53,925,964.27, be approved.

Check numbers 613247 through 614327 (net of voided batches) totaling \$5,013,345.99, and general operating wire transfers-out totaling \$4,129,966.55, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2022 net payroll and benefit EFT batches totaling \$26,301,247.73, and net payroll check batches totaling \$531.51, be approved.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

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Kenosha Unified School District
Kenosha, Wisconsin

July 26, 2022
Board of Education Meeting

**POLICY AND RULE 3643 – EMERGENCY SCHOOL CLOSINGS
AND/OR LEARNING ADJUSTMENTS**

Background:

Policy 3643 was developed to give the Superintendent and/or their designee guidance when determining whether or not to close schools due to inclement weather and/or emergencies/crises. Following the COVID-19 pandemic, the policy was updated to allow for virtual learning. Unfortunately, this was not always well-received and attendance on the virtual days was typically lower than expected, requiring work to be repeated when school resumed. In addition, funding to maintain a 1:1 district is currently not available, making this option even more difficult to implement.

The policy has been adjusted to allow for the first two days to be true closures where no students or staff, other than specified facilities staff, report. It also outlines makeup requirements for staff. It also maintains language about closures due to circumstances, such as another pandemic.

Administration Recommendation:

Administration recommends that the board approve revised Policy and Rule 3643 – Emergency School Closings and/or Learning Adjustments as a second reading on July 26, 2022.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tanya Ruder
Chief Communications Officer

POLICY 3643

EMERGENCY SCHOOL CLOSINGS AND/OR LEARNING ADJUSTMENTS

Only the superintendent of schools and/or their designee is authorized to close school buildings ~~or shift to a fully virtual learning environment~~ due to inclement weather and/or intermittent emergency/crisis situations. If the decision to close buildings ~~or shift to fully virtual learning~~ is made, a public announcement will be made via various platforms no later than 5:30 a.m. unless emergency circumstances require otherwise. In the instance of long-term situations, such as a pandemic, decisions regarding closures and/or learning adjustments shall include board discussion and action unless mandated by the state or federal government.

If a public announcement is not made by 5:30 a.m. on any given day, schools will be open and following their regular schedules.

The superintendent reserves the right to close the district for *all* students and staff if deemed necessary.

LEGAL REF.: Wisconsin Statutes Sections

- 115.01(10) [School day definition]
- 121.02(1)(f) [School district standards; minimum hours of instruction]
- 121.56 [School bus routes]
- 118.15 [Compulsory school attendance]

CROSS REF.: Policy 3511 - Transportation
Policy 5310 - Student Attendance
Policy 6210 - School Year Calendar
Employee Handbook
Emergency Operations Plan

AFFIRMED: Sept. 24, 1991

REVISED: Jan. 29, 2002
Oct. 28, 2003
Dec. 18, 2007
Sept. 23, 2014
Oct. 28, 2014
Sept. 22, 2015
March 28, 2017
July 25, 2017
June 26, 2018
Sept. 24, 2019
Dec. 8, 2020
July 26, 2022

RULE 3643

EMERGENCY SCHOOL CLOSINGS AND/OR LEARNING ADJUSTMENTS

The district puts student safety first, which is why several factors are taken into consideration when determining whether to close buildings or shift to a fully virtual learning environment due to inclement weather and/or emergency/crisis situations, such as:

- Whether a weather warning has been issued and remains in effect at or after 5 a.m. of the day in question
 - Warnings issued in advance are often canceled due to a change in storm systems and the district does not want to make decisions based on inaccurate data/information
- Whether there is a sustained wind chill of -34 degrees or lower
- Whether there is a sustained temperature of -20 degrees or lower
- Whether there is or will be a heavy accumulation of snow, especially during typical travel times to and from school
 - Are streets and sidewalks clear?
 - Are buses unable to run due to extreme cold or unplowed streets?
 - Are driving conditions hazardous?
 - Are there power or phone outages?

If school is not canceled or shifted to fully virtual learning and a parent/guardian believes their child is safer at home, the parent/guardian may keep their child home. Keeping a child home due to weather will be recorded as an excused absence on the student's record per Policy 5310 and Wis. Statute 118.15 so long as parents/guardians report the absence in a timely manner.

In the event schools are closed, shifted to fully virtual learning, or the arrival/dismissal time is changed due to inclement weather and/or emergency/crisis situations, an announcement will be made via text message to all families who have opted in to receive texts from KUSD and have a cell phone listed in Infinite Campus, the KUSD website (kUSD.edu), KUSD Channel 20, [Facebook.com/kenoshaschools](https://www.facebook.com/kenoshaschools), [Twitter.com/KUSD](https://twitter.com/KUSD), [Instagram.com/Kenoshaschools](https://www.instagram.com/Kenoshaschools), 262-359-SNOW (7669), WTMJ 4, FOX 6, WISN 12, CBS 58, local radio stations, and Kenosha News no later than 5:30 a.m. unless emergency circumstances require otherwise.

If schools are closed, all after-school activities, including sports, fine arts and evening events, also will be canceled. When KUSD schools are closed, no transportation will be provided to private and parochial schools.

THREEFOUR PROCEDURES TO LOOK/LISTEN FOR

Unless notified otherwise, Procedure 1 is in effect. Nothing prevents the district from enacting any of the procedures below on a case-by-case basis if impending emergencies/crises are isolated to individual schools/buildings.

- **Procedure 1:** All schools in KUSD will be open today. Students and ~~staff~~ personnel are expected to attend.
- **Procedure 2:** All schools in KUSD will open two hours late, and ~~school~~ buses that transport students

RULE 3643

EMERGENCY SCHOOL CLOSINGS AND/OR LEARNING ADJUSTMENTS - Page 2

will be running approximately two hours late. There will be no a.m. or p.m. early childhood, speech impact or 4K classes.

- ~~Procedure 3: All schools in KUSD will be closed; no students are expected to report. The Kenosha Senior Center also will be closed. KUSD employees - see below for attendance guidelines. All schools in KUSD will be shifted to a fully virtual learning environment; no students are expected to physically report to buildings but must attend classes virtually from home in order to be marked present for the day.~~

- ~~This may be implemented on a case-by-case basis if isolated to individual schools/buildings.~~

- ~~The Kenosha Senior Center will be closed.~~

- ~~Procedure 4 (reserved for extreme emergency situations): All schools in KUSD will be closed; no students are expected to report. This procedure will only be enacted if and when the situation leading to closure has caused widespread internet outages (e.g. major ice storms, etc.) or would result in endangering the health and welfare of students and staff. This may be implemented on a case-by-case basis if isolated to individual schools/buildings. The Kenosha Senior Center also will be closed.~~

STAFF REPORTING REQUIREMENTS:

Two (2) days are built into the academic calendar for extreme emergency school closings as outlined in Procedure 34 above.

If Procedure 1 is enacted, staff will be expected to report to work at their assigned buildings as normally scheduled.

If Procedure 2 is enacted, staff will be expected to report to work at their assigned buildings as normally scheduled.

If Procedure 3 is enacted, only specified facilities staff shall report to work the first two days, no others shall report to work. Specified facilities staff include those required for snow removal and/or other maintenance needs as indicated by his/her supervisor. These individuals shall receive flextime for the day(s) worked that must be used by June 30 of the school year in which the closings occur.

Beyond the first two days: Teachers, educational support professionals and interpreters should not report to work when school is closed due to weather or emergency purposes, but must make up state mandated student contact time at a future date(s) to be determined by administration.

Administrative, supervisory, technical personnel; administrative support professionals; community and support; facilities; and food service must report to work or take a vacation or personal day.

Timesheet employees will not be required to work when schools are closed and will not be compensated unless their direct supervisor requests otherwise, in which case a timesheet for hours worked must be submitted.

~~students and staff will shift to virtual learning. All staff, other than specified facilities staff, may work from home due to the inclement weather and/or emergency/ crisis on these days. Specified facilities staff include those required for snow removal and/or other maintenance needs as indicated by their supervisor. Timesheet employees will not be required to work on virtual days and as such will not be compensated unless their direct supervisor requests otherwise, in which case a timesheet for hours worked must be submitted.~~

~~If Procedure 4 is enacted, only specified facilities staff shall report to work the first two days, no others shall report to work and the school and/or district will be considered closed for the day. Specified facilities staff include those required for snow removal and/or other maintenance needs as indicated by their supervisor. These individuals shall receive flextime for the day(s) worked that must be used by June 30 of the school year in which the closings occur. Timesheet employees will not be required to work on closure days and as such will not be compensated unless their direct supervisor requests otherwise, in which case a timesheet for hours worked must be submitted.~~

INDOOR/OUTDOOR GUIDELINES

1. General guidelines: 10 degrees or below, wind chill factor of 0 degrees or below and rain/drizzle/blizzard = indoor recess, indoor noon recess and early entrance to door areas/hallways.
2. Administrator's responsibilities: Principals are responsible for the timely implementation of the guidelines, reasonable supervision of students under all circumstances and informing parents each year of the district's expectations regarding indoor periods due to weather conditions.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 26, 2022

**CHANGES TO BUILDING PERMIT FEES & REGULATIONS
& BOARD POLICY 1330 (Second Reading)**

Background:

It has been several years since building rental fees have been increased due in part to the temporary hold that was placed on permits during the early stages of the Covid-19 pandemic. In light of the impacts of inflation and the costs related to operating our buildings, an increase in building use permit fees is warranted starting in the 2022-23 school year. The primary change being proposed is an across the board increase of 4% to all rental fees. As in years past, the 4% increases involve either a round up or a round down to the nearest whole dollar amount. The choice of a 4% increase was based in part on actual cost increase in areas directly related to rental uses.

In addition to the 4% rental fee increase, there are several other changes being proposed with this revision. All of the changes are reflected in red on the attached draft of the Permit Fees & Regulations for the 2022-23 school year (Attachment 1). These changes include:

- Increasing the permit handling fee from \$20 to \$25. This fee covers the labor costs that KUSD incurs related to the processing of each permit. The \$20 fee has been in place for over a decade and has never been increased.
- Removal of the \$20 disinfecting fee that was temporarily added for the 2021-22 school year as permits were re-introduced as we began to come out of the Covid-19 pandemic.
- Increases to the hourly rates charged for staff that directly support building permits. Staff members can include custodians, kitchen supervision, stadium managers, and field prep and managers for the high school baseball and softball fields. These rates are not increased annually and so when they are increased they are done to attempt to cover wage increases for a 2 or 3 year period. They include overtime where that is appropriate as well as the costs for the benefits for these positions.

Board Policy and Rule Changes:

One change is needed to the Board Policies and Rules related to building permits. That change is in Rule 1330 as it specifically referred to the dollar amount of the \$20 permit processing fee. The proposed change would be to remove the dollar amount and only refer to it as the permit processing fee so that the Rule does not need to be revised on future increases. A mark-up for the changes related to Rule 1330 is provided as Attachment 2 to this report.

Administration Recommendation:

At its June 28, 2022 meeting, the Board approved changes to the permit fees and regulations as described in this report as well as a first reading of revised Board Rule 1330. It is recommended that the Board approve revised Board Rule 1330 as a second reading on July 26, 2022.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Patrick M. Finnemore, P.E. Director
of Facilities

Tarik Hamden
Chief Financial
Officer

DRAFT~~2021 – 2022~~**2022 – 2023**

PERMIT FEES & REGULATIONS FOR THE USE OF KUSD FACILITIES



Kenosha Unified

S C H O O L D I S T R I C T

PRICING EFFECTIVE FOR ALL PERMITS TAKING PLACE BETWEEN
SEPTEMBER 1, ~~2021~~ – AUGUST 31, ~~2022~~
2022 2023

ALL REQUESTS TO USE KUSD FACILITIES MUST BE SUBMITTED THRU THE ONLINE PERMIT REQUEST SYSTEM.
 PLEASE GO TO THE FOLLOWING WEBPAGE LINK TO BEGIN THE REQUEST PROCESS: [KUSD.EDU/BUILDING-RENTAL-PERMITS](https://www.kusd.edu/building-rental-permits)

THE ~~\$20⁰⁰~~ \$25 PERMIT FEE MUST BE PAID FOR EACH PERMIT REQUESTED

School programs and student activities are exempt from paying this ~~\$20~~ \$25 permit processing fee.

The permit fee should be paid immediately upon submitting your permit request (you will not receive a bill). This fee can be paid in person at the school or mailed to the school. Only cash, checks and money orders are accepted at this time. Please make checks and money orders out to Kenosha Unified School District, and note the 5-digit "Schedule ID" # of your permit, the name of your group or event, and school, with your payment.

**GENERAL REGULATIONS FOR ALL AREAS
AS PER SCHOOL BOARD POLICIES: 1330, 1331 & 1610**

1. All permits for use of school property must be requested online at www.kusd.edu/building-rental-permits. To initiate the request process, follow the step-by-step instructions provided at this link. Paper permits are not accepted.
2. Due to the online permit process, permit requests for use of school facilities must be submitted at least three (3) weeks in advance of the date of desired use. It is highly recommended that you request your permit as far in advance as possible. Last minute requests cannot be guaranteed.
3. **Fees:** (A) Each permit request is charged an initial Permit Processing Fee of ~~twenty~~ **twenty-five** -dollars (~~\$20.00~~ **\$25.00**). In order for your request to be finalized, this fee shall be paid at the building being requested to use promptly upon entering your request. The rental fee per hour applies from the time the user group enters the building until the user group leaves. There are additional fees charged for custodial, auditorium, kitchen, and stadium personnel, when applicable. Payment must be paid within 30 days of the billing or shall be subject to the accrual of interest at a rate of twelve-percent (12%) per annum, as per Board Policy & Rule 1330. Fees are listed on the following pages. (B) ~~During the COVID-19 Pandemic, Priority Use Groups 4-7 will be charged an additional twenty-dollar (\$20.00) fee for disinfecting the space after each use.~~
4. **Liability:** User shall assume full liability for any personal injury or property damage arising in connection with the event. A Certificate of Insurance for one-million dollars (\$1,000,000.00) covering the event is required.
5. User agrees to indemnify the school district for any damage to the building or equipment resulting from the event. Repair or replacement shall be made to the satisfaction of the school district.
6. **Cancellation/Denial of Permits:** Vandalism or violation of permit provisions shall be grounds for cancellation of the permit and denial of future permit requests. Permits may be canceled or denied if the event is contrary to School Board Policy, conflicts with School District schedules, or has the potential of inciting disorders that could be a danger to personnel or property, as determined by the Director of Facilities Services.
7. Illegal games of chance are not permitted.
8. Facilities are to be used only for the purpose and areas specified by the permit. Transferring of permits if not permitted.
9. Smoking is prohibited at all school buildings and school property. Possession/use of intoxicants and controlled substances is prohibited.
10. Registered Sex Offenders must obtain prior approval from the Superintendent of Schools before organizing and/or attending any school sponsored event/activity on school premises. Refer to School Board Policy 1610 for more information.
11. User must arrange for their equipment to be unloaded and reloaded. School personnel or students are not available for such work.
12. School personnel shall supervise events and perform stage operations when considered necessary by the school administrator.
13. **Snow Removal:** If it snows, or other winter precipitation such as freezing rain occurs, between the end of the last school day prior to a building rental (this could be on the same day as the rental) and the rental use, and that snow necessitates plowing or salting operations, the permit user/holder will have the option of paying a \$200 snow removal charge, or canceling the permit.
14. KUSD has an alert system in all of our buildings to warn building occupants of an active threat (dangerous person(s) with the intent of doing harm to others) in the building. Permit holders are strongly encouraged to watch the short video on the KUSD website Building Permit homepage. Link to video: <https://drive.google.com/file/d/0B4YruYCDqG6Hdy1HNIRHc2ICVIE/view>

Classification of Groups Renting School District Facilities

Refer to School Board Policy 1331 for complete group classification descriptions.

Priority Use	Policy Classification	Examples	\$20 \$25 Permit Fee	Rental Fee (Hourly)		Custodial Overtime Fee	\$20 Disinfecting Fee
				Partial Cost	Full Cost		
1	School Activity Group	Cheerleading; School Socials; Intramural Sports; School Clubs	No	No	No	Yes	No
2	Recreation Department Sponsored Groups	Senior Citizens; Summer Recreation; Summer Playground; Senior Swim/Exercise	No	No	No	Yes	No
3	School Related Activity Groups	Parent-Teacher Grps.; Parent Booster Grps.	No	No	No	Yes	No
4	Non-Curriculum Related Student Groups	Religious Student Grps.; Bible Study Grps.; Chess Club	Yes	No	No	Yes	Yes
5	Kenosha Unified Community Youth Groups	Student Activity: Scouts; Youth Grps. and Clubs; Swim Teams	Yes	Yes [see note below]	No	Yes	Yes
6	Kenosha Unified Community Groups	Adult Activity: Churches; Public Information Mtgs; Museum	Yes	No	Yes	Yes	Yes
7	For-Profit and Other Groups	Private Recreational Activities; Men's Basketball Grps.; Universities/Colleges	Yes	No	Yes	Yes	Yes

Note: Rental fees may or may not be waived, based on the nature of the organization as described below –

- Groups where organizers, coaches, leaders, or other individuals associated with the group are not compensated for their volunteer work will have fees waived by the District. This includes, but is not limited to, Scouts and recreational sports programs, such as the Boys & Girls Club recreational teams.
- Groups where organizers, coaches, leaders, or other individuals associated with the group are compensated in some financial manner for their services will be charged the partial rental fee rate. This includes, but is not limited to, club sports teams and travel teams.

POOL REGULATIONS

In addition to the General Regulations

1. Initial Charge is a one-time cost per event in addition to hourly pool rental rate.
2. Number of participating swimmers must be noted on permits, based on maximum allowable attendance.
3. **Swimming Supervisor Requirements:** The user shall provide a supervisor who must be 21 years or older. This individual's name must be listed on the permit.
4. **LIFEGUARD REQUIREMENTS:**

All lifeguards must have up-to-date lifeguard, first-aid, and CPR certification on file at the Recreation Department. A list of approved lifeguards is available upon request at the Recreation Department, 2717 – 67th Street, Phone 359-6255, and online: <http://www.kusd.edu/departments/recreation-0>.

Recreational-Type Swim: One Advanced Guard, certified by the American Red Cross (ARC), is required for each 25 swimmers.

Instructional-Type Swim: One ARC Water Safety Instructor (WSI) is required for the first 25 swimmers. One Advanced Guard, certified by ARC, is required for each additional 25 swimmers.

5. All scheduling and payment arrangements of lifeguards must be made between the user and the lifeguard.
6. Swimmers with contagious diseases, open wounds, or sores, and/or wearing any type of bandages will not be permitted in the pool area.
7. All swimmers must furnish their own suit and towel.
8. No street shoes are allowed on pool deck.
9. A soap shower is required before entering the pool.
10. All regulations relating to maximum swimmer capacity and pool safety must be enforced by the Lifeguard Supervisor.

SWIMMING POOL FEES INCLUDES LOCKER & SHOWER ROOMS

SCHOOL	MAXIMUM CAPACITY	INITIAL CHARGE	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
Reuther	50	\$123.00 \$128	\$26.00 \$27	\$35.00 \$36
Tremper	75	\$180.00 \$187	\$33.00 \$34	\$45.00 \$47
Bradford	100	\$244.00 \$254	\$50.00 \$52	\$67.00 \$70
Vernon	30	\$72.75	\$15.00	\$20.00

GYMNASIUM REGULATIONS

In addition to the General Regulations

1. Permission to use specific apparatus, sound system or scoreboard must be obtained from the Principal.
2. All contracting, scheduling, and payment arrangements of school approved scoreboard operators must be made by the user.
3. Basketballs, volleyballs, and other playing equipment, and towels must be provided by the user.
4. Rubber soled shoes are required for all sport/game activities.
5. Spectators and children are not permitted at athletic practice sessions.

HIGH SCHOOL GYMNASIUM FEES

LOCKER & SHOWER ROOMS: ADD ~~\$18.00~~ **\$20** PER HOUR

SCHOOL	BLEACHER SEATING CAPACITY	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
Bradford Fieldhouse	2,400	\$140.00 \$146	\$186.00 \$193
Indian Trail Fieldhouse	2,292	\$156.00 \$162	\$208.00 \$216
Indian Trail Upper Gym	None	\$34.00 \$35	\$46.00 \$48
Tremper P.E. Center	None	\$62.00 \$64	\$124.00 \$129
Tremper Gym	1,203	\$68.00 \$71	\$91.00 \$95
Tremper Upper Gym	None	\$28.00 \$29	\$38.00 \$40
Reuther Gym	377	\$27.00 \$28	\$53.00 \$55

MIDDLE & ELEMENTARY GYMNASIUM FEES

INCLUDES LOCKER & SHOWER ROOMS, UNLESS NOTED

SCHOOL	BLEACHER SEATING CAPACITY	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
Bullen	294	\$30.00 \$31	\$59.00 \$61
Lance	300	\$30.00 \$31	\$59.00 \$61
Lincoln	172	\$27.00 \$28	\$53.00 \$55
Mahone	1,476	\$46.00 \$48	\$91.00 \$95
Washington	216	\$27.00 \$28	\$53.00 \$55
Brass, EBSOLA, Frank, Nash, Pleasant Prairie, Somers, Stocker		\$23.00 \$24	\$46.00 \$48
Bose, Forest Park, Grant, Grewenow, Harvey, Hillcrest, Jefferson, Jeffery, McKinley, Prairie Lane, Roosevelt, Southport, Strange, Vernon, Whittier, Wilson		\$19.00 \$20	\$38.00 \$40

AUDITORIUM REGULATIONS
In addition to the General Regulations

1. The rental fee per hour includes the use of the auditorium, available lighting, sound system, upright piano, adjoining dressing rooms and projection booth.
2. Additional fees are charged for facility managers, stage hands, and custodial staff when such services are required.
3. Ticket printing and sales are the responsibility of the user. Ticket numbering data is available from the Facilities Services Department.
4. Organization must pay the cost of tuning the piano. Tuner must be approved by the KUSD Fine Arts Department (359-7760).
5. Temporary stage extensions or attachments to existing walls or floors are prohibited.
6. All detailed arrangements must be made at least two (2) weeks in advance with facility manager who is responsible for assigning stage manager, stage hands, and ushers required for activity.
7. If interested in using a grand piano at Bradford, Indian Trail, or Tremper High School, please contact the Fine Arts Department (359-7760) for rates and availability.

AUDITORIUM FEES

SCHOOL	SEATING CAPACITY	RENTAL FEE PER HOUR
Bradford	944	\$110.00
- Performance		\$114
- Rehearsal		\$77.00
		\$80
Indian Trail	1,080	\$160.00
- Performance		\$166
- Rehearsal		\$112.00
		\$116
Tremper	990	\$110.00
- Performance		\$114
- Rehearsal		\$77.00
		\$80
Tremper - Room 120	100	\$42.00 \$44
Reuther	1,410	\$110.00
- Performance		\$114
- Rehearsal		\$77.00
		\$80
Bullen	776	\$67.00 \$70
Lance	832	\$87.00 \$90
Lincoln	943	\$67.00 \$70
Mahone	574	\$87.00 \$90
Washington	636	\$67.00 \$70



Indian Trail Auditorium



MISCELLANEOUS AREAS

AREA	SCHOOL	SEATING CAPACITY	PARTIAL COST RENTAL FEE PER HOUR		FULL COST RENTAL FEE PER HOUR	
Cafeterias & Multi-Purpose Rooms:	Bradford	504	\$53.00	\$55	\$71.00	\$74
	Indian Trail	675	\$72.00	\$75	\$96.00	\$100
	Reuther	140	\$36.00	\$37	\$49.00	\$51
	Tremper	648	\$53.00	\$55	\$71.00	\$74
	LakeView	120	\$36.00	\$37	\$49.00	\$51
	Bullen	338	\$36.00	\$37	\$49.00	\$51
	Lance	295	\$36.00	\$37	\$49.00	\$51
	Mahone	600	\$53.00	\$55	\$71.00	\$74
	Lincoln	300	\$36.00	\$37	\$49.00	\$51
	Washington	333	\$36.00	\$37	\$49.00	\$51
	Brass, EBSOLA, Nash, Pleasant Prairie, Prairie Lane, Stocker, Whittier		\$36.00	\$37	\$49.00	\$51
	Bose, Forest Park, Grewenow, Jeffery, Somers, Vernon		\$34.00	\$35	\$46.00	\$48
	Classrooms:	Bradford Commons		\$36.00	\$37	\$48.00
All District Classrooms		\$34.00	\$35	\$46.00	\$48	
Computer Labs:	All District Computer Labs		\$61.00	\$63	\$82.00	\$85
ESC Boardroom:	Please call 359-6300 to reserve the boardroom.	238	\$32.00	\$33	\$43.00	\$45
Fields – High School:	Does <u>not</u> include synthetic turf athletic fields and baseball/softball fields – see additional pricing on next two pages		\$11.00	\$12	\$21.00	\$22
Fields – Middle School, Elementary School:			\$8.00	\$9	\$15.00	\$16
Asphalt/Concrete Areas:	Playgrounds, parking lots, concrete spaces (Fee is applicable if renting an asphalt/concrete area only. This fee will not be charged, in addition to rental fees for other space, if rental includes spaces beyond just the asphalt/concrete areas.)		\$8.00	\$9	\$15.00	\$16
Kitchens:	Bradford, Indian Trail, Tremper, EBSOLA		\$39.00	\$41	\$52.00	\$54
Libraries:	Indian Trail, Bradford, Tremper, Mahone		\$43.00	\$45	\$57.00	\$59
	Reuther, Bullen, Lance, Lincoln, Washington, Brass, EBSOLA, Frank, Nash, Somers, Stocker, Pleasant Prairie, Prairie Lane		\$39.00	\$41	\$52.00	\$54
	Bose, Forest Park, Grant, Grewenow, Harvey, Jefferson, Jeffery, KTEC, McKinley, Roosevelt, Southport, Strange, Vernon, Whittier, Wilson		\$35.00	\$36	\$47.00	\$49
Locker Rooms:	Bradford, Indian Trail, Tremper, Mahone		N/A		\$18.00	\$20
Tennis Courts:	Bradford (located @ Bullen), Indian Trail, Tremper		\$15.00	\$16	\$21.00	\$22
Custodial Overtime Fee			\$42.00 \$45 per hour			
Charged when rental takes place outside of regular custodian and/or building hours (i.e. weekends, holiday breaks, overnights)						
Kitchen Supervision Fee			\$34.00 \$35 per hour			
To arrange for a Kitchen Supervisor, contact Food Services at 359-6382						

ATHLETIC TURF FIELD & STADIUM REGULATIONS

In addition to the General Regulations

1. Ameche Field, Jaskwhich Field, and Bradford Stadium are available only to established organizations, and are not available to individuals for commercial gain or for political/partisan events.
2. Profits resulting from the event are to remain with using organization and are not to be distributed to any individuals.
3. Liability: User shall assume full liability for any personal injury or property damage arising in connection with the event. A certificate of liability covering the event is required.
4. User agrees to indemnify the School District for any damage to the field or equipment resulting from the event. Repair or replacement shall be made to the satisfaction of the School District.
5. Cancellation/Denial of Permits: Vandalism or violation of permit provisions shall be grounds for cancellation of the permit and denial of future permit requests. Permits may be denied if the event is contrary to School Board policy, conflicts with School District schedules, or has the potential of inciting disorder that could be a danger to personnel or property.
6. Illegal games of chance are not permitted.
7. Facilities are to be used only for the purpose and areas specified on the permit. Transfer of permits is not permitted.
8. Possession and/or use of intoxicants, controlled substances, cigarettes, and chewing tobacco is prohibited.
9. **The use of CHEWING GUM & SUNFLOWER SEEDS ON THE FIELD IS PROHIBITED.** Chewing gum is not permitted to be sold in the Concession Stands. Violators of rule #10 & #11 will be subject to an additional \$100.00 cleanup fee and may be denied future access to the athletic fields.
10. Sidelines, bleacher areas, concession stands, and outlying areas are to be cleaned by user prior to leaving.
11. Appropriate shoes are to be worn on the field. Spectators are not allowed on the field.
12. User must check in with Stadium Manager upon arrival and prior to departure at end of rental time.
13. Profanity is strongly discouraged by members of teams and spectators at the stadium. Fighting is not allowed; future permits may be denied.
14. User is responsible for providing adequate security personnel.
15. KUSD has the right of refusal to potential rental groups

ATHLETIC TURF FIELD/STADIUM FEES

Description	W/O Lights	With Lights	Stadium Manager Fee Per Hour	Custodial Fee Per Hour
			\$16.24 \$20	\$42.00 \$45
Football Practice	\$104.00 \$108	\$155.00 \$161	Yes	Yes
Football Game	\$466.00 \$485	\$519.00 \$540	Yes	Yes
Soccer Practice	\$104.00 \$108	\$155.00 \$161	Yes	Yes
Soccer Game	\$310.00 \$322	\$362.00 \$376	Yes	Yes
Track Practice	\$104.00 \$108	\$155.00 \$161	Yes	Yes
Track Meet	\$466.00 \$485	\$519.00 \$540	Yes	Yes
All Day Event***	\$932.00 \$969	\$1,035.00 \$1,076	Yes	Yes
Half Day Event****	\$310.00 \$322	\$362.00 \$376	Yes	Yes

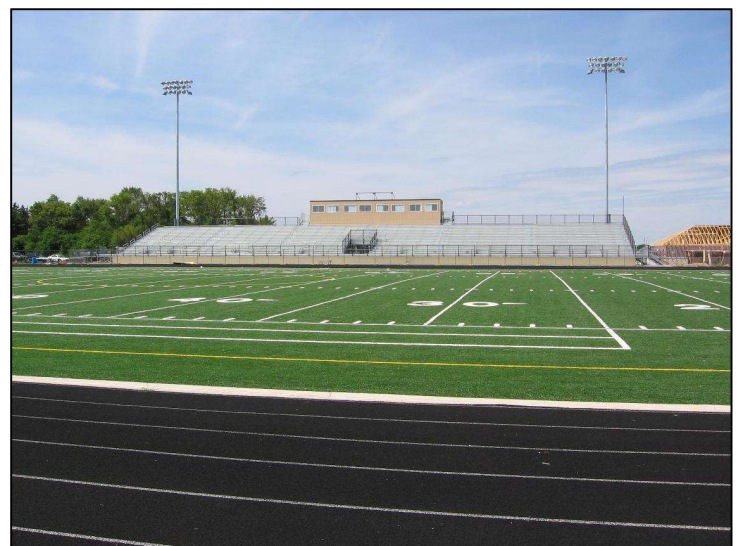
***All Day Events are defined as events lasting longer than five (5) hours, and include music events, soccer tournaments, football or soccer camps, etc.

****Half Day Events are defined as events lasting five (5) hours or less, and do not fall under the categories listed above.

Notes:

An additional permit must be requested in order to use the locker rooms and showers inside Mahone, Indian Trail, Tremper, and Bradford. An additional **\$20 \$25 permit fee** will also be required along with the locker/shower room rental fee (**\$18 \$20 per hour**).

For information on using the facilities at Anderson Park (located behind Ameche Field), please contact the City of Kenosha Parks Department (653-4080).



Jaskwhich Field & Grandstand

BASEBALL/SOFTBALL FIELD REGULATIONS

In addition to the General Regulations

1. KUSD Varsity Baseball/Softball Fields are available only to established organizations and are not available to individuals for commercial gain or for political/partisan events.
2. Profits resulting from an event are to remain with using organization and are not to be distributed to any individuals.
3. Field preparation in most cases, which includes lining, raking, filling and tamping holes in the home plate area and on the pitching mound, and dragging of the field is the responsibility of the renter. The use of the press box and scoreboard, if applicable, is not part of the permit.
4. Liability: User shall assume full liability for any personal injuries or property damage arising in connection with the event. A certificate of liability covering the event is required.
5. User agrees to indemnify the School District for any damages to the field or equipment resulting from the event. Repair or replacement shall be made to the satisfaction of the School District.
6. Cancellation/Denial of Permits: Vandalism or violation of contract provisions shall be grounds for cancellation of the permit and denial of future permit requests. Permits may be denied if the event is contrary to School Board policy, conflicts with School District schedules, or has the potential of inciting disorder that could be a danger to personnel or property.
7. Illegal games of chance are not permitted.
8. Facilities are to be used only for the purpose and areas specified on the permit. Transfer of permits is not permitted.
9. Possession and/or use of intoxicants and controlled substances are prohibited.
10. All tobacco products are prohibited. Violators of this rule will be subject to an additional \$100 clean up fee and may be denied future access of baseball/softball fields. User is also responsible to inform opposing team of this rule.
11. User is responsible for arranging unloading and reloading of their equipment with outside labor.
12. Spectators are not permitted on the field.
13. Long-term permits must be re-submitted each school (fiscal) year.
14. Scoreboards are not available for rentals of baseball/softball fields.
15. No metal spikes are allowed on synthetic turf fields.

16. The use of **CHEWING GUM & SUNFLOWER SEEDS ON THE FIELD IS PROHIBITED**. Chewing gum is not permitted to be sold in the Concession Stands. Violators of this rule will be subject to an additional \$100.00 cleanup fee and may be denied future access to the athletic fields.

17. Renters must request to use the concession stands and/or to sell concession products.

18. KUSD has the right of refusal to potential rental groups.

BASEBALL/SOFTBALL FIELD FEES

Description	Fees	
	Mon-Wed	Thurs-Sun
Single Game	\$80.00 \$83	\$125.00 \$130
Double Header	\$135.00 \$140	\$200.00 \$208
2-Hour Practice	\$50.00 \$52	\$80.00 \$83
All Day Rental	Not Available	\$500.00 \$520

Field Prep & Manager Fee: ~~\$30.50~~ **\$32 per game**

AN ADDITIONAL CHARGE OF \$100 WILL BE ASSESSED IF THE ORGANIZATION DOES NOT CLEAN UP AFTER USING THE RENTED AREA(S)



Baseball & Softball Fields at Indian Trail

Kenosha Unified School District is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The District Superintendent/designee (359-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources (359-6333) answers questions concerning staff discrimination.

POLICY 1330
FACILITIES USE

Schools are an integral part of the community in terms of its intellectual and social expression and development. To this end, the District encourages the use of District facilities (including grounds) by the community under conditions prescribed or permitted by law and in accordance with adopted policies, rules and procedures of the School Board.

It is the intent of the Board to encourage and prioritize use of the District's facilities by School Activity Groups, Recreation Department Sponsored Groups, School Related Activity Groups, Non-Curriculum Related Student Groups, Community Youth Groups, and Community Groups operating as nonprofit organizations when the facilities are available and upon specific request. It is the intent of the Board to allow the use of District facilities by for-profit and other groups on a limited basis.

The primary use of District facilities is for District activities including curricular, extracurricular and recreational activities. School facilities are generally not available for community use during regularly scheduled school hours or when otherwise in use for District activities.

Authorization for use of District facilities shall not be construed as an endorsement of or approval of any group or organization, nor the purpose it represents. Furthermore, such authorization shall not be construed to allow the permanent institutionalization of community groups or organizations within District facilities.

The Board retains the right to deny use of District facilities and shall be the final authority in all cases. Uses of District facilities for the following shall be strictly prohibited: (1) usage for obscene, pornographic, lewd, vulgar or indecent purposes; and (2) usage that will likely cause substantial disruption or materially interfere with the proper and orderly operation and discipline of the District's schools.

The District's Chief of School Leadership, Director of Facilities Services or Building Principal is authorized to approve/deny and schedule the use of District facilities in accordance with Board policies, rules and procedures. If the request for use is denied, the requesting party may appeal to the Board of Education for approval.

LEGAL REF.: Wisconsin Statutes

Sections	120.12(1)	[Board duty; care, control and management of school property]
	120.12(9)	[Board duty; use for discussion of public questions]
	120.125	[Use for before and after-school child care programs]
	120.12(17)	[Board power; temporary use of school property and authority to charge use fees]
	120.13(19)	[Board power; use for community education programs]
	120.13(21)	[Board power; use for educational lectures]
	120.13(35)	[Board power; presence of persons in school buildings]

Wisconsin Administrative Code

HSS 172.05 [Swimming pool staffing rules]

Equal Access Act [Access to school facilities by non-curriculum related student groups]

Boy Scouts of America Equal Access Act [Access to school facilities by Boy Scouts and other designated youth groups]

POLICY 1330
FACILITIES USE
Page 2

CROSS REF.: 1310, Tobacco Use on School Premises
1331, Classification of Groups Using School District Facilities
1333, Charges for Use of District Facilities & Grounds
1350, Use of District Equipment by Community Groups
1600, Visitors
1812, Relations with Parent-Teacher Organizations
3600, School Safety
3622, Access to School Buildings and Grounds
5436, Weapons
6570, Before and/or After-School Child Care Programs

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: May 28, 1991
May 27, 2003
December 19, 2006
November 27, 2012
December 18, 2012
February 28, 2017
June 25, 2019
June 28, 2022

RULE 1330
FACILITIES USE

The following rules govern the use of District facilities (including grounds) by all organizations and individuals. Violation of these rules may result in revocation of approval, denial of future requests for facility use and/or legal action.

1. No organization or individual shall be permitted to use District facilities when such use interferes with the use of the property for school purposes or school related functions. The determination of whether a requested use interferes with use of the facilities for school purposes or school related functions shall be made by the building principal (where applicable) and the District's Director of Facilities Services/designee.
2. Requests for use of District facilities shall be initiated by the sponsoring person or organization by enrolling and requesting facility use through the "CommunityUse" calendar and request system online.
3. Requestors shall log into their account online, complete the Facility Use Request, and enter it into the online request system at least three (3) weeks in advance of the proposed date(s) of use. At the time of entering the Facility Use Request online, a ~~\$20.00~~ permit processing fee shall be paid at the building that is being requested to use. In the event the permit request is denied, the ~~\$20.00~~ **permit processing** fee will be returned to the requestor. The requested school will approve/decline the Facility Use Request through the online request system. All participating organizations or groups must be named in the request.
4. All requests must be reviewed by and are subject to the approval of the Director of Facilities Services/designee and building principal (where applicable).
5. Agreements for use of District facilities must be acknowledged by all responsible applicants.
6. Applicants and users must follow all policies, rules and procedures of the District, local ordinances, and Wisconsin Statutes governing the use of public school facilities.
7. Applicants are responsible for any applicable rental fees and additional costs associated with their rental of District facilities in accordance with District Policies 1331 and 1333. Such fees and costs must be paid within 30 days of the billing or shall be subject to the accrual of interest at a rate of twelve percent (12%) per annum. No future Facilities Usage will be allowed to a requestor/organization that has outstanding fees and costs that are 90 days or greater past due since the date of the billing.
8. If additional services are required, the applicant must make separate arrangements with the Director of Facilities Services/designee. Such additional services may subject the applicant to additional fees or charges as determined by the Director of Facilities Services/designee.
9. Approved applicants shall not sublet or otherwise transfer their approved usage of District facilities to other persons, entities or organizations.
10. Approved applicants shall be responsible for any damage or loss to District property resulting from their usage and shall reimburse the District for all such damage or loss immediately upon receipt of a written demand for payment from the District.
11. District facilities are to be used only for the purpose and in the areas identified in the rental agreement with the District.
12. Organizations advertising or announcing programs to be held on District property shall identify their sponsorship in any advertisements or announcements of such programs.
13. Applicants will save and hold the District and the District's employees and agents harmless from and against any losses, damages, liability, or expenses (including reasonable attorneys' fees) resulting from, claimed by or against, or incurred by the District, arising from any injury to any person or loss of or damage to any property, to the extent caused by or resulting from any negligence or willful acts or omissions of the applicant or the applicant's use of the District's property and facilities, except to the extent of the negligence or willful conduct of the District or its employees, agents, and invitees.

RULE 1330
FACILITIES USE
Page 2

14. As determined by the Director of Facilities Services/designee, liability insurance coverage may be required of an applicant. When requested, a Certificate of Insurance, in a form acceptable to the Facilities Department, must be submitted along with the ~~\$20.00~~ permit **processing** fee. The minimum acceptable policy limit is \$1,000,000.00 and the District must be named as an additional insured covered by the policy.
15. All cancellations must be made at least five (5) business days in advance of the intended use to either the Facilities Services office or at the applicable building location. The rental cost will be assessed for failure to cancel an approved rental.
16. There is a one-hour MINIMUM usage per rental.
17. All applicants shall be responsible for the conduct and control of any patrons, participants or invitees and must provide sufficient supervision to satisfy the Building Principal and/or Director of Facilities Services/designee that the event will be adequately controlled.
18. The District is not responsible for any personal items of the applicant or other persons using the facilities that are lost, stolen or broken.
19. The applicant and users of District facilities must follow and enforce all state and local laws governing fire prevention and safety.
20. Use of District facilities is contingent upon the availability of custodial services and other necessary services.
21. The possession and use of tobacco products, alcoholic beverages, intoxicants or illegal controlled substances on District property is strictly prohibited.
22. Gambling of any kind is prohibited.
23. Disorderly conduct is prohibited.
24. The use of power driven recreational apparatuses such as snowmobiles, go-carts, mini-bikes, miniature airplanes, and self-propelled modes of transportation such as bicycles, skateboards, roller skates, roller blades and scooters shall not be permitted on District property without the express consent of the Director of Facilities Services/designee. This excludes any electronic, battery operated or mechanical transportation aid for individuals with physical disabilities.
25. Practice for the improvement of golf skills, including the swinging of golf clubs or hitting of golf balls, is not permitted on District property.
26. Use of an open flame on District property is strictly prohibited.
27. The District reserves the right to remove any individual or organization from District facilities for violation of District policies or rules.
28. Any individual or organization failing to conduct their usage consistent with District policies, rules and procedures may be denied subsequent rental.
29. All conditions or situations not covered by these rules shall be handled on a case-by-case basis by the District and the Director of Facilities Services/designee.
30. District facilities shall be open to inspection, at all times, by authorized representatives of the School Board.
31. Approval may be denied if the intended use is contrary to District policy, conflicts with use of the property for school purposes, or may result in danger to others or District property.
32. Lifeguards must be chosen from the Recreation Department's approved list, paid by the user, and must be on duty anytime that the pool is rented. State law and regulations shall be followed when staffing the pool.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

July 26, 2022

SCHOOL SAFETY GRANT APPLICATION – DIGITAL MAPPING

Background:

On December 5, 2021, the State Legislature passed 2021 Wisconsin Act 109 to amend a portion of 2017 Wisconsin Act 143, which is generally known as the school safety law. The original school safety law (Act 143) required school districts to submit the most recent blueprints of each school building to the Wisconsin Department of Justice (DOJ) Office of School Safety (OSS) as well as local law enforcement agencies. Many districts provided hard copies or scanned copies of the full size blue prints from when their schools were originally constructed. Those plans were developed for contractors to construct a building and were not drawn for the purposes of quick digestion of a site and building layout by first responders in an emergency situation. The new law was developed and adopted to support an initiative being promoted by the Wisconsin Chiefs of Police Association and others for school districts to have digital maps of their sites and floor plans in a format that was both easily accessible and easy to understand for law enforcement and other first responders in the event of an emergency at a school.

Specifically, 2021 Wisconsin Act 109 allows school boards and the governing bodies of private schools to submit critical incident mapping data, in lieu of blueprints, to the relevant law enforcement agency and the OSS, and similarly requires the OSS to compile such data and maintain its confidentiality, subject to the exception allowing law enforcement access upon request. In addition, the act creates a DOJ grant program to assist school boards and governing bodies of private schools in submitting critical incident mapping data, and requires DOJ to accept grant applications from school personnel working jointly with local law enforcement agencies with jurisdiction over the school. The act further specifies that grant funds must be used for site-specific critical incident mapping data to enhance security and increase situational awareness for first responders, and that any mapping data created with grant funds must meet the following requirements:

- The data must be compatible with platforms and applications used by local, state, and federal public safety officials.
- The data may not require local, state, or federal public safety officials, school districts, or private schools to purchase additional software.
- The data must include information that can best assist first responders in an emergency, such as building numbers, floors, suite designations, room numbers, or other available relevant location information.

The act authorized the Joint Committee on Finance (JCF), in the 2021-23 fiscal biennium, to supplement DOJ's school safety appropriation with sufficient funds, not to exceed \$2,000,000 in the biennium, to implement the grant program, upon DOJ's request.

Digital Mapping Grant:

On July 1, 2022, the DOJ OSS announced the \$2,000,000 grant program that they developed in response to Act 109. The grant was written around a specific product developed by a company called Critical Response Group which is a New Jersey based organization started by former military special ops personnel. The product known as Collaborative Response Graphics (CRGs) combines accurate floor plans, high-resolution imagery and a gridded-overlay into one map. A demo of this product can be found on the company's website at the following link:

<https://www.crgplans.com/>

The CRG software has been endorsed and supported by state-funded grants for schools in a number of states on the east coast and is now making its way to the Midwest with both Michigan and Wisconsin developing grant programs and Iowa working on a program as well. In several of the states, the funds allocated for their grant programs were sufficient to fund development of plans for every district in the state. The \$2,000,000 allocated in Wisconsin will cover less than 25% of the schools in the State. Therefore, as part of the grant announcement, the OSS identified two criteria they will use in the selection of what districts receive the grant funding. Highest priority will be given to districts currently not in compliance with the blueprint submittal component of Act 143. Once those districts' requests are funded, the remainder of the funds will be issued based on the grant submission date on a first-come first-serve basis.

KUSD Grant Application:

The majority of school districts in the State of Wisconsin are in compliance with Act 143 and specifically with the blueprint submission requirement. Because of our size and the CAD capabilities of our Facilities Department, KUSD has developed and maintained more simplified site and floor plans for our schools that we provided to the OSS and our local law enforcement agencies which are much more user-friendly than the construction plans that many districts have currently submitted. We also provide the simplified electronic plans to all of our local law enforcement agencies in PDF format so that responding officers are able to pull them up on their screens in their squad cars. Therefore, we have been well ahead of the majority of districts in this area. That said, the plans we currently provide cannot compete with the CRG plans in terms of speed and efficiency of understanding a school's layout by law enforcement and other first responders in an emergency.

Chief David Smetana from the Pleasant Prairie Police Department (PPPD) saw a demo of the CRG software about two years ago when it was first being introduced

to the police chiefs, and brought the firm to the Kenosha area to provide a demo to other local law enforcement agencies as well as KUSD. We all felt it was a significant improvement from what we were providing the police departments. Shortly after that, KUSD in conjunction with the PPPD, Kenosha Police Department and the Kenosha County Sheriff's Department submitted a Federal COPS grant to try to obtain funding for the software and the development of plans for all of our schools. Unfortunately, our grant application at that time was unsuccessful.

KUSD requires Board approval of grant applications that exceed \$25,000. The cost for development and implementation of the CRG plans for KUSD is estimated at \$148,975. The grant announcement drew a great deal of interest and applications from school districts. Feedback from the OSS was that requests would exceed the available funding within a couple of weeks of the July 1st announcement. Therefore, KUSD submitted a grant request that first week after the announcement for the \$148,975 with the understanding that we would not be able to accept any funding until Board approval was obtained. Knowing the stated intent of our State Legislation and the OSS with the adoption of Act 109, and that having these maps are endorsed by our local law enforcement, we felt that was the prudent step to take.

Administration Recommendation:

Administration recommends Board approval to apply and accept if awarded the State of Wisconsin Department of Justice Office of School Safety Digital Mapping Grant in the amount of \$148,975 as described in this report.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Patrick Finnemore, PE
Director of Facilities

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Kenosha Unified School District
Kenosha, Wisconsin

July 26, 2022

KUSD COVID Guidelines

Background

The Board of Education periodically reviews the district's COVID response plan to ensure the safety and well-being of all students and staff members is being considered. As the pandemic ebbs and flows, adjustments will be made to continue to uphold the safety measures in place while also striving to provide a welcoming learning and working environment for all.

Administrative Recommendation

Administration recommends that the School Board approve the changes outlined in Attachment A.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tanya Ruder
Chief Communications Officer

William Haithcock
Chief of School Leadership

Attachment A

Better Together plan update considerations

UPDATED July 2022

Topic	Page no.	Revisions made
Cover page	1	<ul style="list-style-type: none">• Updated to remove title and year• Revision date will remain
General Overview	2	<ul style="list-style-type: none">• Removed statement regarding federal requirements for masking on transportation• Updated the virtual learning offering to reflect eSchool as the option and linked to the eSchool website• Removed statement regarding 1:1 to district<ul style="list-style-type: none">○ Elementary students will no longer be required to take devices home daily, instead they will be distributed if the need for virtual learning arises• Removed section regarding field trips<ul style="list-style-type: none">○ Field trips will be allowed○ Newly updated internal procedures will require staff coverage is obtained prior to any trips being approved• Added “(necessary devices will be distributed if/when this occurs)” to the virtual learning bullet.
Staff Sick Procedures	4	<ul style="list-style-type: none">• Removed EPSL reference because it ended on June 30, 2022
Positive Cases/Quarantine Procedures	5	<ul style="list-style-type: none">• Removed EPSL references because it ended on June 30, 2022• Removed work from home language

KENOSHA UNIFIED SCHOOL DISTRICT

COVID GUIDELINES



Overview

KUSD will continue to implement layered mitigation strategies, which will include:

- Practicing physical distancing of 3 feet or more to the greatest extent possible
- Encouraging regular hand-washing for 20 seconds or more
- Providing hand sanitizer and encouraging individuals to use it when entering/exiting classrooms and shared spaces (e.g. gym, library, office, etc.)
- Covering coughs and sneezes
- Cleaning and disinfecting frequently touched surfaces
- Masks are optional for all students and staff. The district must still follow and uphold federal masking mandates, including the Head Start mandate that requires participating students and staff to wear masks during program hours.
- Offering virtual learning options via Kenosha eSchool. Learn more at www.kusd.edu/eschool
- Following food service procedures put forth by the Wisconsin Department of Public Instruction and U.S. Department of Agriculture
- Staff wanting to attend conferences and/or other trainings must seek supervisor approval prior to registering. At this time, only virtual staff attendance for work-related conferences will be approved for the safety and wellbeing of themselves, colleagues and students.
- KUSD will monitor staff absences and if they reach a level that has the potential to compromise the safety or fidelity of the learning environment will switch to virtual learning. (necessary devices will be distributed if/when this occurs)

SCREENING PROCEDURES FOR STUDENTS

Is a student exhibiting:

NOTE: symptoms must be unusual or outside the individual's baseline.

At least **ONE** of the following symptoms:

- Fever or chills
- Cough
- Shortness of breath
- Difficulty breathing
- New loss of smell or taste
- Diarrhea
- Vomiting

OR

At least **TWO** of the following symptoms:

- Muscle or body aches
- Headache
- Sore throat
- Fatigue
- Congestion or runny nose
- Nausea

YES

NO

Send the student to the isolation room

Health nurse or assigned staff to contact parent/guardian to pick up the student and request COVID-19 test.

Implement usual building procedures

Was a COVID test done?

YES

Students must stay home until results are received and as outlined below:

POSITIVE:

they have isolated for 5 days from the date of symptom onset or date of positive test if asymptomatic (no symptoms)

AND

- symptoms have improved

AND

- they are fever-free for 24 hours without the use of medication.

Students returning from isolation must wear a mask for 5 days.

A copy of the test results must be provided to the school office.

NEGATIVE:

• fever-free for 24 hours without fever-reducing medication

AND

• symptoms have improved

NO

Students must stay home until:

• 5 days have passed since symptoms first appeared **OR** the doctor authorized return to school date

AND

• fever-free for 24 hours without fever-reducing medication

AND

• symptoms have improved

SCREENING PROCEDURES FOR STAFF

Is a staff member exhibiting:

NOTE: symptoms must be unusual or outside the individual's baseline.

At least *ONE* of the following symptoms:

- Fever or chills
- Cough
- Shortness of breath
- Difficulty breathing
- New loss of smell or taste
- Diarrhea
- Vomiting

OR

At least *TWO* of the following symptoms:

- Muscle or body aches
- Headache
- Sore throat
- Fatigue
- Congestion or runny nose
- Nausea

YES

Supervisors will send staff members who are exhibiting COVID-19 symptoms home and notify Human Resources so they may follow up with the individual.

Staff member calls in due to COVID-19 symptoms

Staff member notifies supervisor, enters absence in Frontline and contacts their health care provider.

*Staff members who have been vaccinated must also follow these steps regarding testing or a doctor's note.

Was a COVID test done?

NO

Staff must stay home until:

5 days have passed since symptoms first appeared **OR** the doctor authorized return to work date
AND fever-free for 24 hours without fever-reducing medication **AND** symptoms have improved

YES

Staff must stay home until results are received and as outlined below:

POSITIVE:

they have isolated for 5 days from the date of symptom onset or date of positive test if asymptomatic (no symptoms)

AND symptoms have improved

AND they are fever-free for 24 hours without the use of medication.

Staff returning from isolation must wear a mask for 5 days.

A copy of the test results must be provided to the supervisor

NEGATIVE:

• fever-free for 24 hours without fever-reducing medication **AND** • symptoms have improved

POSITIVE CASES/QUARANTINE PROCEDURES

COVID POSITIVE



Staff and students who are **COVID-positive** must provide the district a copy of the positive test result and isolate for 5 days from symptom onset or 5 days from their test date if asymptomatic (no symptoms). They may return on day 6 following isolation if their symptoms have improved and they are fever-free for 24 hours without the use of medication. Individuals returning from isolation must wear a mask for 5 days.

KUSD will notify via email staff and parents/guardians of students who were exposed to a COVID-positive individual.

- Exposure includes anyone in a classroom with and/or a close contact to a COVID-positive individual at or during a KUSD activity.
- Close contact is defined as being within 3 feet of a COVID-positive individual for 15 minutes or more.

QUARANTINE

Individuals exposed to a COVID-positive individual on KUSD property will **only be required to quarantine if they develop COVID symptoms within 10 days following exposure.**

- Exposed individuals who develop **one or more** of the following symptoms: fever or chills, cough, shortness of breath, difficulty breathing, new loss of taste or smell, diarrhea or vomiting, or **two or more** of the following: muscle or body aches, headache, sore throat, fatigue, congestion or runny nose or nausea, will be **required to quarantine for 5 days** after symptom onset and are encouraged to contact a health care provider for potential testing.
- Fully vaccinated individuals who become symptomatic following exposure may return to school sooner if they have been symptom-free for 24 hours and can provide documentation of a negative COVID test result collected during their 5-day quarantine window.

STUDENTS

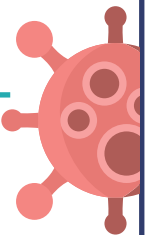
who quarantine will access assignments via Seesaw (4K-2) or Google Classroom (3-12) for the duration of their quarantine period.

STAFF WHO ARE REQUIRED TO:

QUARANTINE BY KUSD (exposed at KUSD and symptomatic)

may use sick time

ISOLATE (COVID+) may use sick time





Kenosha Unified

SCHOOL DISTRICT

**Kenosha Unified School District
Kenosha, Wisconsin**

July 26, 2022

ACT 55—NOTICE OF ACADEMIC STANDARDS

On July 12, 2015, the Wisconsin 2015-17 State Budget Bill, Act 55, was signed into law. It requires Kenosha Unified School District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the school board and that will be in effect during each school year. Accordingly, the district academic standards that will be in effect in these specific content areas for the 2022-23 school year are listed below. Electronic links to the detailed version of the applicable standards are provided pursuant to section 120.12(13) and section 118.30(1g)(a)1 of the state statutes.

CURRICULAR AREA	ACADEMIC STANDARDS	REFERENCE LINK
Early learning	Wisconsin Model Early Learning Standards	https://dpi.wi.gov/early-childhood/practice In early education the district has adopted the use of Teaching Strategies Objectives for Development and Learning to document and report student progress. The Teaching Strategies Objectives for Development and Learning are aligned with Wisconsin Model Early Learning Standards.
English/language arts (includes reading and writing)	Wisconsin Academic Standards for English Language Arts	http://dpi.wi.gov/ela/standards In kindergarten through fifth grade, the district has adopted standards-based grading in English/language arts. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.
Mathematics	Wisconsin Academic Standards for Mathematics	http://dpi.wi.gov/math/standards In kindergarten through fifth grade, the district has also adopted standards-based grading in mathematics. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports

CURRICULAR AREA	ACADEMIC STANDARDS	REFERENCE LINK
		applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.
Science	Next Generation Science Standards	http://www.nextgenscience.org/next-generation-science-standards In kindergarten through fifth grade, the district has also adopted standards-based grading in science. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.
Social studies	Wisconsin Academic Standards for Social Studies	https://dpi.wi.gov/sites/default/files/imce/standards/New%20pdfs/2018_WI_Social_Studies_Standards.pdf In kindergarten through fifth grade, the district has also adopted standards-based grading in social studies. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.

Additionally, with regard to emphasizing content-area literacy in all subjects, the Kenosha Unified School District has adopted the Common Core Standards for Disciplinary Literacy. A link to this additional resource is: <http://dpi.wi.gov/standards/literacy-all-subjects>.

Recommendation

Administration recommends that the Board of Education approve the annual declaration and parent notice of the district's student academic standards that will be in effect for the 2022-23 school year at the July 26, 2022, board meeting.

Beth Ormseth, Ed.D
Interim Superintendent of Schools

Julie Housaman
Chief Academic Officer

Che Kearby
Coordinator of Educator Effectiveness
and Social Studies

Jennifer Lawler
Coordinator of Mathematics

Susan Mirsky
Coordinator of English/Language Arts

Luanne Rohde
Director of Early Education

Duane Sturino
Coordinator of Science

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 26, 2022

Annual Restraint & Seclusion Report

By October 1, Wisconsin requires each school district to report the district restraint and seclusion data annually, to the school board. Districts must submit the number of incidents of physical restraint and seclusion, the total number of students involved in the incidents, and the number of students with disabilities who were involved in the incidents. The report to the school board contains the same data as required in the U.S. Department Office of Civil Rights Cyclical Data Collection (CRDC) on physical restraint and seclusion. Wisconsin Act 118 (2019) enacted additional requirements, such as providing parents with a copy of the written incident report, clarifying that the notice and reporting requirements apply to incidents involving law enforcement officers, prohibiting the use of prone restraint, revising the required training components, requiring school staff to hold a meeting after each incident of seclusion or restraint to discuss topics specified in the Act and conducting an IEP team meeting within ten school days of the second time seclusion or restraint is used on a student with a disability within the same school year. School districts are also required to submit this annual report to DPI by December 1 for each previous school year. This law applies to both students with and without disabilities. With approximately half of KUSD students receiving virtual only instruction during the 2020-21 school year, the number of overall instances was significantly lower than pre-COVID years but the 2021-22 school year had expected increases.

CRDC Definitions:

- “Mechanical restraint” refers to the use of any device or equipment to restrict a student’s freedom of movement. The term does not include devices implemented by trained school personnel or utilized by a student that have been prescribed by an appropriate medical or related services professional.
- “Physical restraint” refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. This does not include a physical escort, which would be applicable for a temporary setting for the purpose of inducing a student who is acting out to walk to a safe location.
- “Seclusion” means the involuntary confinement of a pupil, apart from other pupils, in a room or area from which the pupil is physically prevented from leaving. This does not include a timeout, which is a behavior management technique that is part of an approved program in a non-locked setting for the purpose of calming.

A covered (trained) individual may use seclusion on a pupil at school only if all of the following apply:

- The pupil’s behavior presents a clear, present, and imminent risk to the physical safety of the pupil or others and it is the least restrictive intervention feasible.
- A covered individual maintains constant supervision of the pupil, either by remaining in the room or area with the pupil or by observing the pupil through a window that allows the covered individual to see the pupil at all times.
- The room or area in which the pupil is secluded is free of objects or fixtures that may injure the pupil.

- The pupil has adequate access to bathroom facilities, drinking water, necessary medication, and regularly scheduled meals.
- The duration of the seclusion is only as long as necessary to resolve the clear, present, and imminent risk to the physical safety of the pupil or others.

Districts are required to report on two (2) types of restraint: mechanical and physical, and seclusion, detailing both the number of students (by disability status) and number of incidents. For example, the use of handcuffs by police officers would constitute a mechanical restraint and schools are required to fully document identified instances. Both a summary report and a full building level report are attached. For the 2021-22 school year, KUSD had 30 incidents of *mechanical* restraint, 200 incidents of *physical* restraint, and 38 incidents of *seclusion*.

The use of handcuffs by school resource officers (police) and other police officials while on school property or during school functions have been identified as mechanical restraint. Those cases would be the direct result of the state expectation to ensure that any police involved use of handcuffs or other restraint are documented and reported. Police officers receive their own training and tactics related to the decision or need to apply some form of restraint. The use of vehicle safety restraints, as intended, during the transport of a student in a moving vehicle are not mechanical restraints.

This report is for informational purposes only.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Jenny Schmidt
Director of Special Education and Student Support

Kristopher Keckler
Chief Information Officer

Laura Sawyer
Research Analyst

Number of Restraint or Seclusion Incidents by Demographics 2021-22

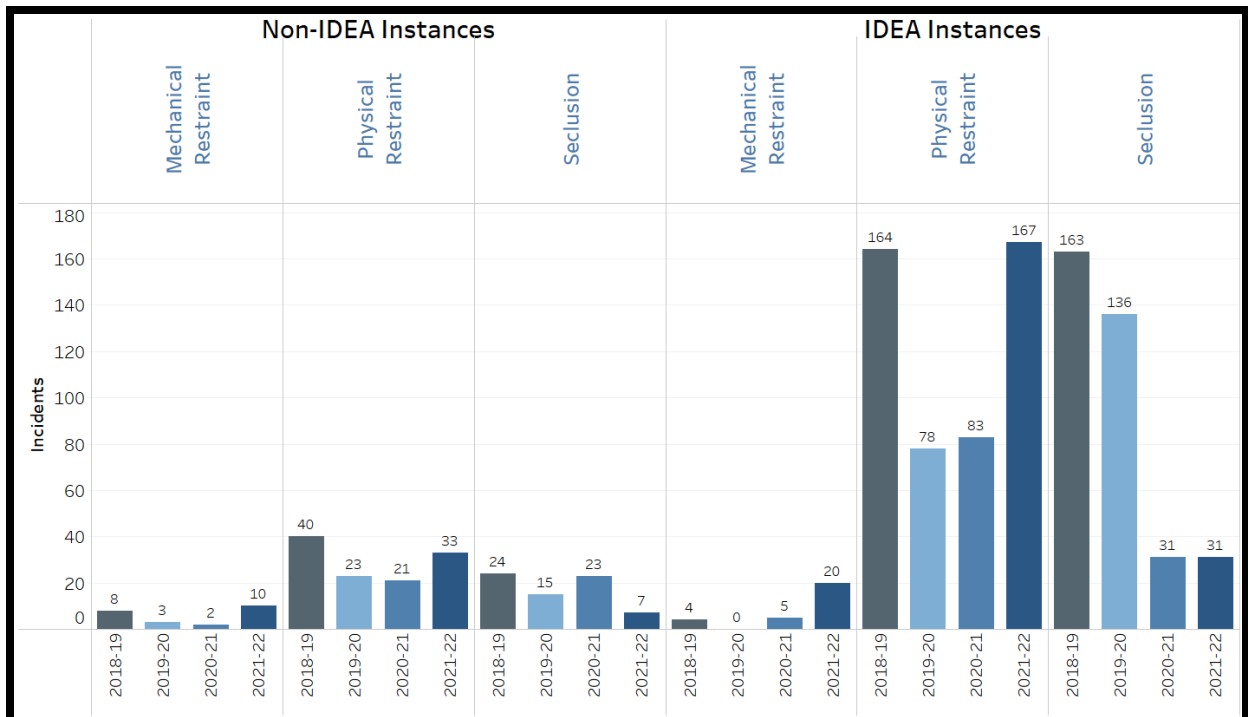
Type	Male										Female									
	H	I	A	P	B	W	T	Total	504	LEP	H	I	A	P	B	W	T	Total	504	LEP
Non-IDEA Students																				
Mechanical Restraint	0	0	0	0	1	1	1	3	0	0	2	0	0	0	5	0	0	7	0	0
Physical Restraint	0	0	0	0	8	10	4	22	0	0	3	0	0	0	5	3	0	11	0	0
Seclusion	0	0	0	0	6	0	0	6	0	0	0	0	0	0	1	0	0	1	0	0
IDEA Students																				
Mechanical Restraint	0	0	0	0	4	7	1	12	0	3	0	0	0	0	4	3	1	8	0	0
Physical Restraint	10	0	0	0	87	39	8	144	0	0	7	0	0	0	5	9	2	23	0	0
Seclusion	3	0	0	0	24	4	0	31	0	3	0	0	0	0	0	0	0	0	0	0

Number of Incidents of Restraint or Seclusion 2021-22

Type	Non-IDEA Students	Students Serviced Under Section 504 Only	IDEA Students
Mechanical Restraint	10	0	20
Physical Restraint	33	0	167
Seclusion	7	0	31

Number of Incidents of Restraint or Seclusion SY 2018-19, 2019-20, 2020-21, and 2021-22

Type	Non-IDEA Students				Students Serviced Under Section 504 Only				IDEA Students			
	1819	1920	2021	2022	1819	1920	2021	2022	1819	1920	2021	2022
Mechanical Restraint	8	3	2	10	0	0	0	0	4	0	5	20
Physical Restraint	40	23	21	33	1	0	0	0	164	78	83	167
Seclusion	24	15	23	7	0	0	0	0	163	136	31	31



Kenosha Unified School District
2021-22 Restraint and Seclusion

Table 1. Non-IDEA Students Subjected to Mechanical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	2	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	0	0	2	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	1	1	1	3	0	0	2	0	0	0	5	0	0	7	0	0

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Islander
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2021-22 Restraint and Seclusion

Table 2. Non-IDEA Students Subjected to Physical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	4	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	2	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	0	3	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	9	2	11	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	2	0	0	2	0	0	0	0	0	0	1	0	0	1	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2	2	0	4	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	8	10	4	22	0	0	3	0	0	0	5	3	0	11	0	0

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Islander
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2021-22 Restraint and Seclusion

Table 3. Non-IDEA Students Subjected to Seclusion

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	6	0	0	6	0	0	0	0	0	0	1	0	0	1	0	0

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Islander
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2021-22 Restraint and Seclusion

Table 4. IDEA Students Subjected to Mechanical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP		
Bose	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0		
Bradford	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0		
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Bullen	0	0	0	0	1	0	1	2	0	0	0	0	0	0	0	0	0	0		
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Harborside	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0		
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Hillcrest	0	0	0	0	0	1	0	1	0	0	0	0	0	2	0	0	2	0		
Indian Trail	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	1	1	0		
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Lincoln	0	0	0	0	0	1	0	1	0	0	0	0	0	0	3	0	3	0		
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0		
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Somers	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0		
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Tremper	0	0	0	0	1	0	0	1	0	0	0	0	0	1	0	0	1	0		
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Washington	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0		
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
TOTAL	0	0	0	0	4	7	1	12	0	0	0	0	0	4	3	1	8	0		

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Island
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2021-22 Restraint and Seclusion

Table 5. IDEA Students Subjected to Physical Restraint

School	Male										Female								
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP	
Bose	0	0	0	0	49	0	0	49	0	0	0	0	0	0	0	0	0	0	
Bradford	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
Brass	0	0	0	0	1	2	0	3	0	0	0	0	0	0	0	0	0	0	
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bullen	0	0	0	0	1	0	3	4	0	0	0	0	0	0	0	0	0	0	
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Dimensions of Learning	3	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	
Edward Bain Creative Arts	0	0	0	0	9	0	0	9	0	0	0	0	0	0	0	0	0	0	
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Forest Park	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	0	
Frank	3	0	0	0	7	0	0	10	3	0	0	0	0	0	0	0	0	0	
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Grewenow	0	0	0	0	0	4	4	8	0	0	0	0	0	0	3	0	3	0	
Harborside	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hillcrest	0	0	0	0	0	1	1	2	0	0	0	0	0	2	1	0	3	0	
Indian Trail	0	0	0	0	0	3	0	3	0	1	0	0	0	0	0	0	1	0	
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Jeffery	2	0	0	0	0	5	0	7	0	4	0	0	0	0	0	0	4	0	
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
KTEC	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lincoln	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	0	3	0	
Mahone	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2	0	
McKinley	1	0	0	0	0	3	0	4	0	0	0	0	0	0	0	0	0	0	
Nash	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Prairie Lane	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	0	
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Somers	0	0	0	0	0	10	0	10	0	0	0	0	0	0	0	0	0	0	
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	
Stocker	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
Strange	0	0	0	0	9	0	0	9	0	0	0	0	0	1	0	0	1	0	
Tremper	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	0	0	0	
Vernon	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	
Washington	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	
Whittier	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	
Wilson	0	0	0	0	8	2	0	10	0	0	0	0	0	0	0	0	0	0	
TOTAL	10	0	0	0	87	39	8	144	4	7	0	0	0	5	9	2	23	0	

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Island T= Two or more races
B= Black or African American
W= White

504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2021-22 Restraint and Seclusion

Table 6. IDEA Students Subjected to Seclusion

	Male										Female								
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP	
Bose	0	0	0	0	9	0	0	9	0	0	0	0	0	0	0	0	0	0	
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Brass	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Edward Bain Creative Arts	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Frank	3	0	0	0	10	0	0	13	3	0	0	0	0	0	0	0	0	0	
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Harborside	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Indian Trail	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Wilson	0	0	0	0	3	1	0	4	0	0	0	0	0	0	0	0	0	0	
TOTAL	3	0	0	0	24	4	0	31	3	0	0	0	0	0	0	0	0	0	

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Island
W= White
T= Two or more races

504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2021-22 Restraint and Seclusion

Table 7. Instances of Restraint or Seclusion

School	Mechanical Restraint			Physical Restraint			Seclusion		
	IDEA	Only S504	Non-IDEA	IDEA	Only S504	Non-IDEA	IDEA	Only S504	Non-IDEA
Bose	1	0	0	49	0	1	9	0	0
Bradford	1	0	2	1	0	2	0	0	1
Brass	0	0	0	3	0	0	1	0	0
Brompton	0	0	0	0	0	0	0	0	0
Bullen	2	0	0	4	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	3	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	9	0	0	1	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	1	0	0	0	0	0
Frank	0	0	0	10	0	4	13	0	5
Grant	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	11	0	0	0	0	0
Harborside	1	0	0	1	0	0	1	0	0
Harvey	0	0	0	0	0	0	0	0	0
Hillcrest	3	0	1	5	0	2	0	0	0
Indian Trail	3	0	0	4	0	0	2	0	0
Jefferson	0	0	0	0	0	2	0	0	0
Jeffery	0	0	0	11	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0
KTEC	0	0	1	1	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0
Lincoln	4	0	2	3	0	3	0	0	0
Mahone	0	0	0	4	0	0	0	0	0
McKinley	0	0	0	4	0	11	0	0	0
Nash	0	0	0	1	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	1	0	0	0	0	0
Reuther	1	0	1	2	0	3	0	0	1
Roosevelt	0	0	0	0	0	0	0	0	0
Somers	1	0	0	10	0	0	0	0	0
Southport	0	0	0	1	0	0	0	0	0
Stocker	0	0	0	1	0	0	0	0	0
Strange	0	0	0	10	0	0	0	0	0
Tremper	2	0	3	2	0	5	0	0	0
Vernon	0	0	0	1	0	0	0	0	0
Washington	1	0	0	2	0	0	0	0	0
Whittier	0	0	0	2	0	0	0	0	0
Wilson	0	0	0	10	0	0	4	0	0
TOTAL	20	0	10	167	0	33	31	0	7

IDEA = Students with disabilities

Non-IDEA = Students without disabilities and students with disabilities served solely under Section 504

S504 = Students with disabilities that are provided with services under Section 504 and are not provided with services under the Individuals with Disabilities Education Act (IDEA)

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 26, 2022

Renewal of Southeastern Wisconsin School Alliance Membership

For the past nineteen years, the District has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school leaders and parents with objective, non-partisan information, and training needed to be strong advocates for educational excellence. The SWSA serves over 30 urban and suburban school districts with a combined enrollment of more than 220,000 students.

The mission of the Southeastern Wisconsin Schools Alliance is to advocate for the benefit of all students by driving education policies supporting strong public schools to ensure world-class practices, economic vitality, and community well-being.

The SWSA supports the mission through the following tiered approach:

- Develop and implement key strategies to advocate for sound education policy
- Raise the impact of SWSA by identifying and developing mutually beneficial partnerships
- Continue to strengthen the SWSA business model by supporting school districts and their communities
- Leverage research to drive educational practice and advocacy

The SWSA meets at least once a month and the annual membership fee is \$3,200. Attachment A is the letter from the fiscal agent, the required resolution to be approved by the Board in order to participate in the alliance, and the 66.0301 Agreement which authorizes the School District of South Milwaukee as the fiscal agent to manage the SWSA funds. Attachment B is the 2022-23 Proposed Annual Budget for the SWSA, the projected participating member school districts with payment schedule, and the 2021-22 Annual Report for the SWSA.

RECOMMENDATION

Administration recommends that the Board approve the attached resolution and membership in SWSA for the 2022-2023 fiscal year in the amount of \$3,200 and authorization of Board Officers and District Administration to execute any and all documents related to the renewal.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Date: May 23, 2022

TO: SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE
District Members

FROM: Blaise Paul, Director of Business Services
South Milwaukee – Fiscal Agent

SUBJECT: SWSA 2022-23 Agreement

The attached packet for the Southeastern Wisconsin School Alliance includes:

1. Resolution (check appropriate box and return)
2. 66.0301 Agreement (sign and return)
3. Proposed Annual Budget for SWSA
4. Payment Schedule
5. Participant Listing
6. SWSA Annual Report

NOTE:

1. The resolution should be presented to your school board for approval, the appropriate box checked and returned to our district.
2. The 66.0301 Agreement must be signed and returned to our district.

If you have any questions, please contact Katrina Haack – khaack@sdsd.k12.wi.us
phone #414-766-5020.

RESOLUTION**SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE**

BE IT RESOLVED that the School District of South Milwaukee retain Hubbard, Wilson & Zelenkova, for the period of July 1, 2022 through June 30, 2023 as Legislative Counsel on a cooperative basis with the other school districts that are members of the Southeastern Wisconsin School Alliance, regarding matters of mutual interest as determined by the Alliance, including but not limited to, constitutional limitations on and legislative decisions related to funding for education, research, public awareness and information sharing.

BE IT FURTHER RESOLVED that the District share the fees for these services, plus reasonable and necessary expenses, with the other school districts that are members of the Southeastern Wisconsin School Alliance on the basis of:

Dues (Check One):

_____ \$3,200 annual fee for school districts participating in Southeastern Wisconsin School Alliance

_____ Not participating

_____ School District

Southeastern Wisconsin School Alliance Agreement
(Section 66.0301)

Pursuant to a resolution adopted by school districts participating in the Southeastern Wisconsin School Alliance (SWSA):

Participating school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. That said parties agree and contract with Hubbard, Wilson & Zelenkova, to serve as Legislative Counsel for the Southeastern Wisconsin School Alliance as hereinafter set forth;
2. That the School District of South Milwaukee is to be the operator and fiscal agent of the Southeastern Wisconsin School Alliance;
3. That the fiscal agent district shall establish and maintain records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction;
4. That the pro-ration of costs will be assessed equally to each participating school district as provided in the authorizing resolution;
5. That the estimated budget and plan of operation for this cooperative shall be approved in advance to contract signing by all school district parties hereto;
6. That variations from the budget will require prior approval of all school district parties hereto;
7. That the fiscal agent agrees to file the required financial reports with the Department of Public Instruction;
8. That attached hereto and incorporated herein by reference are the budget, the plan for operation and plan of payments to said operator of fiscal agent by each school district.

School District

SCHOOL DISTRICT OF
SOUTH MILWAUKEE

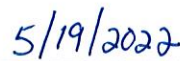
School Board President


By _____

School Board Clerk

Director of Business Services
Title

Date



Date

2022-23 PROPOSED ANNUAL BUDGET
SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE (SWSA)

May 11, 2022

EXPENSES:	PROPOSED BUDGET
Legislative Liaison Team	\$34,125
Executive Director	54,000
Dues/ Memberships	2,500
Operational Expenses (Web development/host, travel, printing & supplies)	1,800
Special SWSA Projects (Communication, research, etc.)	4,000
	<hr/>
TOTAL EXPENSES	<u><u>\$96,425</u></u>
REVENUES:	PROPOSED BUDGET
Fees from Participating School Districts (based on 29 members)	89,600
	<hr/>
TOTAL REVENUE	<u><u>\$89,600</u></u>
USE OF RESERVES:	\$6,825

Basis for Prorating Costs: Equal distribution among member districts based upon 66.0301.

PAYMENT SCHEDULE

SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE

July 1, 2022 – June 30, 2023

Each member District will remit payment to the School District of South Milwaukee, Fiscal Agent, as follows:

There will be a one time payment due no later than September 23, 2022.

All Districts:

1. September 23, 2022 \$3,200

2022-23 Southeastern Wisconsin School Alliance Projected Participant Listing:

District	SWSA Fee
Brown Deer	\$ 3,200
Cudahy	\$ 3,200
Elmbrook	\$ 1,600
Fox Point / Bayside	\$ 3,200
Franklin	\$ 3,200
Glendale / River Hills	\$ 3,200
Grafton	\$ 3,200
Greendale	\$ 3,200
Greenfield	\$ 3,200
Hamilton	\$ 3,200
Kenosha	\$ 3,200
Kettle Moraine	\$ 3,200
Milwaukee Public Schools	\$ 3,200
Menomonee Falls	\$ 3,200
Mequon / Thiensville	\$ 3,200
Mukwonago	\$ 3,200
Muskego-Norway	\$ 3,200
Nicolet	\$ 3,200
Oak Creek / Franklin	\$ 3,200
Oconomowoc	\$ 3,200
Pewaukee	\$ 3,200
Port Washington-Saukville	\$ 3,200
Racine Unified	\$ 3,200
Saint Francis	\$ 3,200
Shorewood	\$ 3,200
South Milwaukee	\$ 1,600
Waukesha	\$ 3,200
Wawautosa	\$ 3,200
West Allis / West Milwaukee	\$ 3,200
Whitefish Bay	\$ 3,200
Whitnall	\$ 3,200
Total	\$ 96,000

SWSA 2020-2021 Annual Report

May 17, 2022

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I was perusing my bookshelf the other day and came across a book titled [Finding our Way: Leadership for an Uncertain Time](#), by Margaret Wheatley, first published in 2004.

As I thumbed through the book (with my sticky notes popping out, the pages dogeared, and key phrases underlined), I had forgotten how fabulous this book was and how important it was to me back in the early 2000's. Ms. Wheatley shared stories and examples of courageous leaders during tumultuous times. In her prologue she says, "It's truly a dark time because people are losing faith in themselves and each other and *forgetting how wonderful humans can be, how much hope we feel when we work well together on things we care about.*"

That was 2004. Think back on what was happening in our country and across the globe; that was even before the Great Recession! And here we are in 2022, still trying to lead during *"dark times"*. Throughout this book, Ms. Wheatley stressed the importance of courageous leaders and the *"great potential of the human spirit"*.

This book about great leaders reminded me of **you**; the education leaders in this organization. Each of one you is a courageous leader with an open heart and the desire (and drive) to provide incredible opportunities for the children in your communities. You are passionate, caring, education leaders who work ridiculously long hours to ensure that kids, staff, and community are safe. You are leaders and heroes who continue to make a difference in so many lives every single day. What I know is that sometimes, you aren't always taking care of yourselves. ***Please do so, we need you. Our kids need you.***

As I write my last SWSA Annual Report, I want to sincerely thank each and every one of you. It has been my pleasure to serve the members of this organization since 2013 as your Executive Director. As we welcome Dr. Maura Zinni, the new Executive Director to the organization, I am confident the organization will continue to evolve with new ideas to support your advocacy efforts. As always, if there is anything I can to support your work in the future, please let me know!

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Gratefully,

Terri Phillips

Enjoy one of my favorite Margaret Wheatley Poems (feel free to share!)

*This poem is by Margaret
Wheatley from her book
Turning to One Another:
Simple Conversations
to Restore Hope to the
Future, 2002.*

*On her website she says, "I
have always wanted to be
out in the world and
curious about its workings.
I eagerly studied in many
different disciplines,
including science, history,
literature ... We all must
draw from many different
perspectives to both
understand and reweave
the world."*

Turning to One Another

There is no power greater than a community discovering what it cares about.

Ask: "What's possible?" not "What's wrong?" Keep asking.

Notice what you care about.

Assume that many others share your dreams.

Be brave enough to start a conversation that matters.

Talk to people you know.

Talk to people you don't know.

Talk to people you never talk to.

Be intrigued by the differences you hear.

Expect to be surprised.

Treasure curiosity more than certainty.

Invite in everybody who cares to work on what's possible.

Acknowledge that everyone is an expert about something.

Know that creative solutions come from new connections.

Remember, you don't fear people whose story you know.

Real listening always brings people closer together.

Trust that meaningful conversations can change your world.

Rely on human goodness. Stay together

Special thanks to our Executive Committee

Please take a moment to thank the following Executive Committee Members:

- Lisa Elliot, SWSA Co-Chair (Superintendent, Greenfield)
- Faith Vanderhorst, SWSA Co-Chair (School Board, Menomonee Falls)
- Quin Brunette, SWSA Co-Chair (School Board, Whitnall)
- Paul Mielke, SWSA Co-Chair Elect (Superintendent, Hamilton)
- Region 1 Rep: Monica Kelsey-Brown (Superintendent, Brown Deer)
- Region 2 Rep: Judy Mueller (Superintendent, Franklin)
- Region 3 Rep: Jim Romanowski (Board Member, Kettle Moraine)
- Region 4 Rep: Glen Allgaier (School Board Member, Elmbrook)
- Region 5 Rep: Chris Thiel (Legislative Policy Director Milwaukee Public Schools)
- Blaise Paul, Business Manager for South Milwaukee School District, and SWSA's fiscal agent
- Ramie Zelenkova, SWSA Legislative Liaison



- **Faith VanderHorst** has provided her leadership as the Co-Chair of the SWSA and has “retired” from the school Menomonee Falls School Board in April 2022 after 15 years of service to her community. She has served her community and the SWSA with an incredible passion for education and the children in her community. Thanks Faith!
- **Judy Mueller** will also be transitioning off of our Executive Committee as she heads into her retirement after serving 40 years as a leader in education. Judy, thank you for your leadership! We are grateful!
- **Glen Allgaier** has been a tremendous leader on our Executive Committee. Glen has been a tremendous advocate for students in his community after 15 years of service on the board. Thank you Glen!

Retirements & Transitions: Superintendents



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- ***Dr. Judy Mueller, Superintendent of Franklin.***
Judy has been a dauntless advocate throughout her career and will be retiring at the end of June. She has served on the SWSA Executive Committee completing almost 2 terms! Judy, we thank you for your service and wish you the best in your next adventure!
- ***Dr. Mary Gavigan, CESA 1 Executive Director.***
Mary has been part of the SWSA as a superintendent and also as a great partner for the organization as the CESA 1 Executive Director. We appreciate the opportunity to work with CESA 1 on education issues and are thankful for Mary's leadership. We wish you the very best as you "reimagine" your future.

***Special thanks to our board members who are transitioning.
Thank you for your community service and dedication to the
children in your communities and across Wisconsin.***

(please accept our apologies if we are missing anyone!)

- Cathy Olig, Menomonee Falls
- Faith VanderHorst, Menomonee Falls
- Glen Allgaier, Elmbrook
- Jo Maehl, Grafton
- Kim Hoover, Racine Unified



SWSA Strategic Areas

Attachment B

The SWSA's mission is to advocate for the benefit of all students by driving education policies supporting strong public schools to ensure world class practices, economic vitality, and community well-being.

The SWSA supports our mission through the following tiered approach:

1. Develop and implement key strategies to advocate for sound education policy
2. Raise the impact of SWSA by identifying and developing mutually beneficial partnerships
3. Strengthen the SWSA business model by supporting school districts and their communities
4. Leverage research to drive educational practice and advocacy



Our outcomes during the 2021-2022 calendar year are outlined on the subsequent pages.

Strategic Area 1: *Advocate for sound education policy*

Attachment B

- **Developed a legislative agenda with input from the SWSA Membership & guidance from the Executive Committee**
 - The [2021-2023 Legislative Priorities](#) have become the foundation for our legislative advocacy work.
 - Resources were created to support advocacy efforts during the legislative session including talking points, draft letters and testimony. [Weekly membership updates](#) were provided summarizing key legislative issues and action required by members.
- **The SWSA Executive Director & legislative liaison, Ramie Zelenkova and her staff supported the membership by**
 - Submitting testimony on critical bills (example [Letter to Assembly Education Committee](#) & [Senate Education Committee](#)).
 - Supporting SWSA members to provide their testimony to the Assembly and Senate Education Committees; both in-person and virtually.
 - Working behind the scenes to have conversations with key legislative offices on K-12 education issues.
 - Providing the membership with a weekly “bill tracker” to highlight key pieces of legislation and action needed.

Strategic Area 1: *Advocate for sound education policy*

State Superintendent Dr. Underly shared her plans for K12 education in Wisconsin and participated in an interactive conversation with the membership.



Met with members of the Assembly Education Committee and engaged in conversations about how to continue to work together to develop sound education policy.



Rep. Kitchens



Rep. Wittke

Strategic Area 2: *Raise the impact of SWSA by identifying and developing mutually beneficial partnerships*



- **Children's Hospital Partnership**

- The Chief Medical Officer, Dr. Gutzeit and and Head of the Pediatric practice, Dr. Khare, met monthly with the SWSA Membership to provide the most up to date information and guidance during the pandemic. Looking to expand the partnership for 2022-2023.
- [Greenfield Students thanked the physicians with this beautiful video.](#)



- **The SWSA Executive Director and legislative liaison met weekly with key partners across the state to continue to advocating and strategizing for our members**

- Weekly strategy meetings with the following partners:
 - School Administrators Alliance (SAA)
 - Wisconsin Association of School Boards (WASB)
 - Wisconsin Rural Schools Alliance (WiRSA)
- Weekly stakeholder meetings with the Department of Public Instruction (DPI)



- **Worked with business leaders and K12 partners across the state to sign the [Budget Surplus Letter](#).**

- John Kersey, formerly with Zilber Ltd., met with the membership to discuss how to engage business partners in the education conversation.



Strategic Area 3: *Strengthen the SWSA business model by supporting school districts and their communities*

- The SWSA continued to host virtual meetings to provide easy access to meetings and information to its members. An average of 40-50 SWSA members participated in these meetings.
 - The membership will be hosting four in-person with hybrid option meetings beginning in June. The calendar for the 2022-2023 calendar year can be found [HERE](#).
- **Communications**
 - Joe Donovan, with the Donovan Group, provided a fabulous presentation to the membership: [Media Training for School Leaders](#)
- The Executive Director provided one on one support to member districts when needed.



Strategic Area 4: *Leverage research to drive educational practice and advocacy*

- Continued to cultivate our partnership with the Wisconsin Policy Forum to provide access to research and educational opportunities for SWSA members.
 - SWSA serves on the Education Committee with the Wisconsin Policy Forum. This committee helps guide their research efforts and identify ways to improve the value of the information they are providing.
 - The relationship between SWSA and the Wisconsin Policy Forum gives our team the opportunity to drive education policy for the region and the state.
 - SWSA is frequently invited to review and revise report drafts before the Wisconsin Policy Forum releases their reports.
 - The Wisconsin Policy Forum met with the SWSA Membership to share their [School Data Tool](#) tool with the team.
 - Terri Phillips participated in a panel discussion hosted by the Wisconsin Policy Forum along with other education leaders, Dr. Keith Posley (MPS), Dan Rossmiller (WASB), and Kim Kaukl (WiRSA).
 - As members of the Wisconsin Policy Forum, all SWSA members are on their mailing lists and have access to their reports and webinars.



[Click here to watch the interview.](#)

Strategic Area 4: *Leverage research to drive educational practice and advocacy*

- **Special guests:**
 - **Charles Franklin**, nationally recognized government scholar and director of the Marquette Law School Poll
 - **Alan Borsuk**, well known columnist for the Milwaukee Journal Sentinel specializing in K-12 education issues and Senior Fellow in Law and Public Policy at the Marquette Law School.

Charles and Alan discussed polling results with the team and K12 education trends.



Charles Franklin



Alan Borsuk



Thank you all for prioritizing the difficult task of advocacy!

The primary goal of the SWSA is to support you and your team to advocate on behalf of kids. You are all amazing education leaders!

As we welcome Dr. Maura Zinni, our new Executive Director, we know there are new and exciting ideas that will come to support your great work!

Please let us know what more we can do to support you and your team.

Warmly,

Terri Phillips
SWSA Executive Director

**Kenosha Unified School District
Kenosha, Wisconsin**

July 26, 2022

ESSER III Funding

ESSER III, the Elementary and Secondary School Emergency Relief Fund grant program authorized under American Rescue Plan (ARP) Act, provides additional money for local educational agencies (LEAs) to prevent, prepare for, and respond to COVID-19. ESSER III supplements ESSER I, created by the CARES Act in March 2020, and ESSER II, created by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act in December 2020.

LEAs receiving funds under ESSER III are required to reserve no less than 20 percent of their allocation for the purpose of addressing learning loss through the implementation of evidence-based interventions. These interventions must respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, students with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

After further review of identified themes and needs of the district, the following position and programs, and estimated costs, are presented for School Board approval.

Budget Item	FY 23
District Identified Positions	\$180,000.00
Elementary Regional Coordinator	\$180,000.00
District Identified Programs	\$820,000
After school programming	\$305,000.00
Peace learning circles	\$5,000.00
Contracted professional development for math recovery	\$100,000.00
Elementary teacher professional development for math tier one instruction.	\$410,000
	\$1,000,000

Recommendation

Administration recommends that the School Board approve this additional FY23 portion of the proposed ESSER III plan estimated at \$1,000,000

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

William Haithcock
Chief of School Leadership

Robert Neu
Director of Title Programs

Julie Housaman
Chief Academic Officer

Kristopher Keckler
Chief Information Officer

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Kenosha Unified School District
Kenosha, Wisconsin

July 26, 2022

Fiscal 2022-2023 Budget Update

The administration is providing the Board of Education with an update on the projected budget position for the upcoming FY 2022-23 budget given the most current information that we have available to us (Attachment A). At the May 24, 2022 meeting, we shared a revised projected deficit of approximately \$15.7 MM and we are now sharing some of the recommended reductions that are needed to help close that gap. While our work is not yet completed, the projected deficit is now projected to be \$2.5 MM when factoring in the proposed staff reductions delineated in Attachment B. Please note that when looking at staffing numbers, only the district operational funded (non-grant/charter) positions are factored into the budget position. While we are temporarily offsetting staff reductions with one-time stimulus grant funds, we are making the necessary changes in our district-funded positions.

Declining student enrollment combined with a lack of inflationary increases in the State revenue limit formula will continue to impact our revenue limit authority and our ability to realize budget growth next year and beyond.

This preliminary projection assumes the following major items:

- Continued declining enrollment of 600 less FTE in the next third Friday count
 - Projected revenue loss will be \$6.3 MM in revenue limit authority and \$440 K in per-pupil aid
- Health insurance premium increases by 9.6% along with restructured 4-tier options
 - Updated from 11% renewal due to a 1.4% adjustment following prescription drug plan formulary change
- Change in part-time staff benefit eligibility to ACA 30-hour per week rule
- Change in district funded HSA contributions from \$750/\$1,500 to \$600/\$1,200
- Salary schedule advancements for all FTE staff
- Consumer Price Index (CPI) increases of 4.7% for all FTE staff

Administrative Recommendation

The administration recommends that the Board acknowledge and approve the updated budget projection and adjustments for the 2022-2023 fiscal year. The administration will continue to refine the budget and will provide additional updates as needed.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

PRELIMINARY BUDGET POSITION PROJECTED FOR FY 2022-23

Revenue Changes

Revenue Limit Related

FY 2021-22 General Fund 10 Revenue (Aid+Levy)	\$227,061,041
FY 2022-23 General Fund 10 Revenue (Aid+Levy)	\$220,769,753
Net Projected Change in Limited Revenue for Fund 10	(\$6,291,288)

Per Pupil Categorical Aid

FY 2021-22 (\$742 x 19,732) (\$0 change)	\$14,641,144
FY 2022-23 (\$742 x 19,138) (\$0 change)(tbd - if 600 FTE decline)	\$14,200,396

Stimulus Funding Used for Operations

FY 2021-22 (\$130 x 19,732)	\$0
FY 2022-23 (\$0 x 19,138)	\$2,565,160

Net Projected Change in Revenue Outside of Revenue Limit	\$2,124,412
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Other Revenue Source

FY 2021-22 Medicaid (Budgeted at \$1.8 MM)	\$1,800,000
FY 2022-23 Medicaid ?	\$1,800,000
Net Projected Change in Other Revenue Sources	\$0

Total Projected Change in Revenue	(\$4,166,876)
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Expense Changes

Potential Additions

Health Insurance Premium Increases (Projected at 11%)	\$3,387,620
Teacher Salary Schedule Levels	\$1,475,133
Teacher Salary Schedule Tiers	\$200,000
AST Salary Schedule Steps	\$237,676
Hourly FTE Employee Salary Schedule Levels	\$317,891
Teacher FTE CPI-U Salary Increases for Base Wages (Max 4.7%)	\$5,301,312
AST FTE CPI-U Salary Increases for Base Wages (Max 4.7%)	\$797,970
Hourly FTE CPI-U Salary Increases for Base Wages (Max 4.7%)	\$1,088,229
Property Insurance	\$20,000
Liability Insurance	\$5,000
School Resource Officers Contracts	\$15,000
Additions Subtotal	\$12,845,831

PRELIMINARY BUDGET POSITION PROJECTED FOR FY 2022-23

Subtractions

Prescription Drug Plan Formulary Adjustment for 1.4% premium savings	(\$431,162)
Change Part-Time Staff Benefit Eligibility to ACA 30 hrs/week rule	(\$431,680)
Adjust HSA Contributions to \$600 Single / \$1,200 Family	(\$436,338)
Administrative, Supervisory, Technical Reductions (-5.25 FTE)	(\$779,393)
Educational Support Professional Reductions (-0.85 FTE)	(\$53,127)
Teacher Reductions (-88.14 FTE)	(\$9,926,808)
Administrative Support Professional Reductions (-5.5 FTE)	(\$463,823)
Teaching & Learning Annual Adoption Funding	(\$1,987,000)
Subtractions Subtotal	(\$14,509,331)

Projected Change in Expenses	(\$1,663,500)
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Net Position Estimate	(\$2,503,376)
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As of 7/26/22

		Values	Funding							
		Sum of AUTHORIZED (FY22)		Sum of AUTHORIZED (FY23)		Sum of CHANGE IN AUTH (FY22 TO FY23)		Total Sum of AUTHORIZED (FY22)	Total Sum of AUTHORIZED (FY23)	Total Sum of CHANGE IN AUTH (FY22 TO FY23)
ASSIGNMENT GROUP	Project	District	Grant	District	Grant	District	Grant			
AST	0-Local Funding	159.95		154.70		↓ -5.25	→ 0.00	159.95	154.70	↓ -5.25
AST	11-Aided Costs	2.00		2.00		→ 0.00	→ 0.00	2.00	2.00	→ 0.00
AST	141-Title 1		2.00		2.00	→ 0.00	→ 0.00	2.00	2.00	→ 0.00
AST	163-ESSER II		0.75			→ 0.00	↓ -0.75	0.75		↓ -0.75
AST	165-ESSER III				2.00	→ 0.00	↑ 2.00		2.00	↑ 2.00
AST	19-Non-Aided Costs	2.00		2.00		→ 0.00	→ 0.00	2.00	2.00	→ 0.00
AST	341-IDEA Flow Thru		3.00		3.00	→ 0.00	→ 0.00	3.00	3.00	→ 0.00
AST	345-C.E.I.S. (IDEA)					→ 0.00	→ 0.00			→ 0.00
AST	601-Head Start - Fed		0.80		0.80	→ 0.00	→ 0.00	0.80	0.80	→ 0.00
AST	604-Title IIA		1.00		1.00	→ 0.00	→ 0.00	1.00	1.00	→ 0.00
AST	765-Lakeviw Rmbrsmnt		0.50		0.50	→ 0.00	→ 0.00	0.50	0.50	→ 0.00
AST Total		163.95	8.05	158.70	9.30	↓ -5.25	↑ 1.25	172.00	168.00	↓ -4.00
CARP	0-Local Funding	9.00		9.00		→ 0.00	→ 0.00	9.00	9.00	→ 0.00
CARP Total		9.00		9.00		→ 0.00	→ 0.00	9.00	9.00	→ 0.00
EDASST	0-Local Funding	81.72		80.82		↓ -0.90	→ 0.00	81.72	80.82	↓ -0.90
EDASST	11-Aided Costs	142.80		142.85		↑ 0.05	→ 0.00	142.80	142.85	↑ 0.05
EDASST	141-Title 1		24.90		24.90	→ 0.00	→ 0.00	24.90	24.90	→ 0.00
EDASST	160-ESSER I		0.49			→ 0.00	↓ -0.49	0.49		↓ -0.49
EDASST	163-ESSER II		2.00			→ 0.00	↓ -2.00	2.00		↓ -2.00
EDASST	165-ESSER III				13.00	→ 0.00	↑ 13.00		13.00	↑ 13.00
EDASST	341-IDEA Flow Thru		32.00		32.00	→ 0.00	→ 0.00	32.00	32.00	→ 0.00
EDASST	347-IDEA PreSchool		5.00		3.00	→ 0.00	↓ -2.00	5.00	3.00	↓ -2.00
EDASST	399-Head Start State		4.00		4.00	→ 0.00	→ 0.00	4.00	4.00	→ 0.00
EDASST	601-Head Start - Fed		21.50		21.50	→ 0.00	→ 0.00	21.50	21.50	→ 0.00
EDASST Total		224.52	89.89	223.67	98.40	↓ -0.85	↑ 8.51	314.41	322.07	↑ 7.66
INTERP	11-Aided Costs	6.00		6.00		→ 0.00	→ 0.00	6.00	6.00	→ 0.00
INTERP Total		6.00		6.00		→ 0.00	→ 0.00	6.00	6.00	→ 0.00
KEAT	0-Local Funding	1,197.30		1,112.84		↓ -84.46	→ 0.00	1,197.30	1,112.84	↓ -84.46
KEAT	11-Aided Costs	348.47		345.87		↓ -2.60	→ 0.00	348.47	345.87	↓ -2.60
KEAT	140-Neglected/Delinq		0.30		0.30	→ 0.00	→ 0.00	0.30	0.30	→ 0.00
KEAT	141-Title 1		39.79		39.09	→ 0.00	↓ -0.70	39.79	39.09	↓ -0.70
KEAT	162-GEER		2.28			→ 0.00	↓ -2.28	2.28		↓ -2.28
KEAT	163-ESSER II		22.00			→ 0.00	↓ -22.00	22.00		↓ -22.00
KEAT	165-ESSER III				83.67	→ 0.00	↑ 83.67		83.67	↑ 83.67
KEAT	19-Non-Aided Costs	12.16		12.32		↑ 0.16	→ 0.00	12.16	12.32	↑ 0.16
KEAT	322-Biling/Bicultur	69.90		68.90		↓ -1.00	→ 0.00	69.90	68.90	↓ -1.00
KEAT	341-IDEA Flow Thru		31.11		21.11	→ 0.00	↓ -10.00	31.11	21.11	↓ -10.00
KEAT	345-C.E.I.S. (IDEA)		2.00		2.00	→ 0.00	→ 0.00	2.00	2.00	→ 0.00
KEAT	347-IDEA PreSchool		2.18		2.18	→ 0.00	→ 0.00	2.18	2.18	→ 0.00
KEAT	381-Title IV-A (SSAE)		5.00		5.00	→ 0.00	→ 0.00	5.00	5.00	→ 0.00
KEAT	391-Title 3		1.00		1.00	→ 0.00	→ 0.00	1.00	1.00	→ 0.00
KEAT	399-Head Start State		1.69		1.35	→ 0.00	↓ -0.34	1.69	1.35	↓ -0.34
KEAT	601-Head Start - Fed		5.90		5.64	→ 0.00	↓ -0.26	5.90	5.64	↓ -0.26
KEAT	604-Title IIA		1.00		2.00	→ 0.00	↑ 1.00	1.00	2.00	↑ 1.00
KEAT	614-Youth Apprentice		0.67			→ 0.00	↓ -0.67	0.67		↓ -0.67
KEAT	702-Secondary Schl Suppt	1.00		1.00		→ 0.00	→ 0.00	1.00	1.00	→ 0.00
KEAT	704-AIS	2.00		1.00		↓ -1.00	→ 0.00	2.00	1.00	↓ -1.00
KEAT Total		1,630.83	114.92	1,541.93	163.34	↓ -88.90	↑ 48.42	1,745.75	1,705.27	↓ -40.48
SEC	0-Local Funding	141.75		135.55		↓ -6.20	→ 0.00	141.75	135.55	↓ -6.20
SEC	141-Title 1		6.00		5.00	→ 0.00	↓ -1.00	6.00	5.00	↓ -1.00
SEC	19-Non-Aided Costs	2.00		2.00		→ 0.00	→ 0.00	2.00	2.00	→ 0.00
SEC	341-IDEA Flow Thru		3.00		3.00	→ 0.00	→ 0.00	3.00	3.00	→ 0.00
SEC	601-Head Start - Fed		3.00		3.00	→ 0.00	→ 0.00	3.00	3.00	→ 0.00
SEC	704-AIS	1.00		1.00		→ 0.00	→ 0.00	1.00	1.00	→ 0.00
SEC Total		144.75	12.00	138.55	11.00	↓ -6.20	↓ -1.00	156.75	149.55	↓ -7.20
SERVICE	0-Local Funding	169.53		169.53		→ 0.00	→ 0.00	169.53	169.53	→ 0.00
SERVICE	601-Head Start - Fed		0.05		0.05	→ 0.00	→ 0.00	0.05	0.05	→ 0.00
SERVICE	765-Lakeviw Rmbrsmnt		0.70		0.70	→ 0.00	→ 0.00	0.70	0.70	→ 0.00
SERVICE Total		169.53	0.75	169.53	0.75	→ 0.00	→ 0.00	170.28	170.28	→ 0.00
Grand Total		2,348.58	225.61	2,247.38	282.79	↓ -101.20	↑ 57.18	2,574.19	2,530.17	↓ -44.02

District funded positions reduced by 101.20 FTE

94

Grant funded positions increased by 57.18 FTE

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 26, 2022

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
July-August**

July

- July 4, 2022 – District Closed – 4th of July
- July 26, 2022 - Regular School Board Meeting – 7 P.M.

August

- August 22-25, 2022 – New Instructional Staff Orientation
- August 23, 2022 – Regular School Board Meeting – 7 P.M.
- August 26, 2022 – All Instructional Staff Report

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